KA2 - Cooperation for innovation and the exchange of good practices

Capacity Building in Higher Education

Before you begin completing this eForm:

- Test your connection to the Agency’s online submission service. Click on the ‘Test your connection’ button in the footer of the eForm. This is not to submit your form but merely to test that your software settings and internet connection allow an application to be submitted. If having clicked on this button, you do not receive a confirmation that your connection was successful, please consult the ‘Known Issues’ section of the eForm homepage. Here you can find, amongst other things, advice on internet settings and Adobe (Reader or Acrobat) security settings, either of which can prevent a successful connection to the Agency’s online submission service. Please note that, if after performing a successful test, you move your eForm to a different computer or upgrade your version of Adobe Reader, you will need to perform the test again. This is because the original test result will no longer be valid. For a fuller description of how the ‘Test your connection’ function works please consult the eForm User Guide.

- Check that you have the latest available version of the eForm. In the event of a significant eForm problem arising, the Agency may decide to make available an updated i.e. corrected version of the eForm. The latest version number of each eForm is displayed on the eForm homepage whilst specific details of any problem and its impact would be published on the funding opportunity webpage of the programme concerned.

These resources and other useful links can be found in a table located at the end of this eForm.

Programme: Erasmus+
Key Action: Cooperation for innovation and the exchange of good practices
Action: Capacity Building in higher education
Action Type: Joint Projects
Call for Proposals: EAC-A05-2017
Deadline for submission: 08/02/2018 12:00 midday (Brussels time)
Project title *
Project acronym *
Language used to complete the form *

The connection test succeeded.
## List of partner organisations

Your list of partner organisations is not valid. It should respect the rule(s) below:

### Valid
- The participating organisations should be from one of the following eligible countries:
  - Austria, Belgium, Bulgaria, Croatia, Cyprus, Czech Republic, Denmark, Estonia, Finland, Former Yugoslav Republic of Macedonia, France, Germany, Greece, Hungary, Iceland, Ireland, Italy, Latvia, Liechtenstein, Lithuania, Luxembourg, Malta, Netherlands, Norway, Poland, Portugal, Romania, Slovakia, Slovenia, Spain, Sweden, Turkey, United Kingdom, Afghanistan, Albania, Algeria, Angola, Antigua and Barbuda, Argentina, Armenia, Azerbaijan, Bahamas, Bangladesh, Barbados, Belarus, Belize, Benin, Bhutan, Bolivia, Bosnia and Herzegovina, Botswana, Brazil, Burkina Faso, Burundi, Cambodia, Cameroon, Cape Verde, Central African Republic, Chad, Chile, China (People's Republic of), Colombia, Comoros, Congo (Brazzaville), Congo (Kinshasa), Cook Islands, Costa Rica, Cote d'Ivoire, Cuba, Djibouti, Dominica, Dominican Republic, Ecuador, Egypt, El Salvador, Equatorial Guinea, Eritrea, Ethiopia, Fiji, Gabon, Gambia, Georgia, Ghana, Grenada, Guatemala, Guinea, Guinea-Bissau, Guyana, Haiti, Honduras, India, Indonesia, Iran (Islamic Republic of), Iraq, Israel, Jamaica, Jordan, Kazakhstan, Kenya, Kiribati, Korea (Democratic People's Republic of), Kosovo * UN resolution, Kyrgyzstan, Lao (People's Democratic Republic), Lebanon, Lesotho, Liberia, Libya, Madagascar, Malawi, Malaysia, Maldives, Mali, Marshall Islands, Mauritania, Mauritius, Mexico, Micronesia (Federated States of), Moldova (Republic of), Mongolia, Montenegro, Morocco, Mozambique, Myanmar, Namibia, Nepal, Nicaragua, Niger, Nigeria, Niue, Pakistan, Palau, Palestine, Panama, Papua New Guinea, Paraguay, Peru, Philippines, Russian Federation, Rwanda, Samoa, Sao Tome and Principe, Senegal, Serbia, Seychelles, Sierra Leone, Solomon Islands, Somalia, South Africa, South Sudan, Sri Lanka, St Kitts and Nevis, St Lucia, St Vincent and the Grenadines, Sudan, Suriname, Swaziland, Syrian Arab Republic, Tajikistan, Tanzania (United Republic of), Thailand, Timor Leste, Togo, Tonga, Trinidad and Tobago, Tunisia, Turkmenistan, Tuvalu, Uganda, Ukraine, Uruguay, Uzbekistan, Vanuatu, Venezuela, Viet Nam, Yemen, Zambia, Zimbabwe

- The role of each participating organisation should be introduced.

### Not valid
- At least 2 Programme Countries are required.
- At least one HEI from two different Programme Countries is required.
- The project must include at least as many Partner Country HEIs as there are Programme Country HEIs.
- For projects addressing one Partner Country only (national projects), a minimum of 3 HEIs (cf. Type of organisation) from this Partner Country are required.

<table>
<thead>
<tr>
<th>Partner no</th>
<th>PIC</th>
<th>Role</th>
<th>Organisation Name</th>
<th>City</th>
<th>Country</th>
</tr>
</thead>
</table>

The connection test succeeded.
The connection test succeeded.
### Part A. Identification of the applicant and if applicable other organisation(s) participating in the project

This part must be completed separately for each organisation participating in the project, after they have registered in the EACEA’s Participant Portal.

#### A.1 Organisation

<table>
<thead>
<tr>
<th>Partner number :</th>
<th>P1</th>
<th>PIC number :</th>
<th>934959042</th>
</tr>
</thead>
<tbody>
<tr>
<td>Role in the application * :</td>
<td>Applicant Organisation</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Full name of the organisation in Latin characters :</td>
<td>Test</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Business name :</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Accreditation type :</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Accreditation number :</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Status :</td>
<td>Public</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Non Profit Organisation :</td>
<td>Yes</td>
<td></td>
<td></td>
</tr>
<tr>
<td>NGO :</td>
<td>No</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Type of organisation * :</td>
<td>Higher education institution (tertiary level)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Registration date :</td>
<td>1900-01-01</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Registration location :</td>
<td>not applicable</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Registered address**

<table>
<thead>
<tr>
<th>Street name and number :</th>
<th>Test 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>Postcode :</td>
<td>FI-90014</td>
</tr>
<tr>
<td>Town</td>
<td>Cedex</td>
</tr>
<tr>
<td>------------</td>
<td>-------</td>
</tr>
<tr>
<td>Oulu</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Country</th>
<th>Region *</th>
</tr>
</thead>
<tbody>
<tr>
<td>Finland</td>
<td>Pohjois-Pohjanmaa</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Internet address:</th>
<th>Telephone 1:</th>
<th>Telephone 2:</th>
<th>Fax:</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>+35829449999</td>
<td></td>
<td>+3588344064</td>
</tr>
</tbody>
</table>
A.2 Person responsible for the management of the application (contact person)

Title * : ___________________________ Family name * : ___________________________ First name * : ___________________________

Department / Faculty :

Role in the organisation * : ___________________________ E-mail address * : ___________________________

☐ Check this box if the address is different from the address provided in section A.1

Address

Street name and number * : ___________________________ Postcode : ___________________________

Test 2

FI-90014

Town * : ___________________________ Cedex : ___________________________

Oulu

PO Box : ___________________________

Country * : ___________________________ Region * : ___________________________

Finland Pohjois-Pohjanmaa

Telephone 1 * : ___________________________ Telephone 2 : ___________________________ Fax : ___________________________

☐ Check this box if the legal representative is different from the person responsible for the management
### A.3 Person authorised to represent the organisation in legally binding agreements (legal representative)

<table>
<thead>
<tr>
<th>Title *</th>
<th>Family name *</th>
<th>First name *</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Department / Faculty:**

<table>
<thead>
<tr>
<th>Role in the organisation *</th>
<th>E-mail address *</th>
</tr>
</thead>
<tbody>
<tr>
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</tbody>
</table>

*Check this box if the address is different from the address provided in section A.1*

**Address:**

<table>
<thead>
<tr>
<th>Street name and number *</th>
<th>Postcode</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
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</table>

**Town *:**

<table>
<thead>
<tr>
<th>Cedex</th>
<th>PO Box</th>
</tr>
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<tbody>
<tr>
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<td></td>
</tr>
</tbody>
</table>

**Country *:**

<table>
<thead>
<tr>
<th>Region *</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
</tr>
</tbody>
</table>

**Telephone 1 *:**

<table>
<thead>
<tr>
<th>Telephone 2</th>
<th>Fax</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

The connection test succeeded.
Part A. Identification of the applicant and if applicable other organisation(s) participating in the project

This part must be completed separately for each organisation participating in the project, after they have registered in the EACEA’s Participant Portal.

A.1 Organisation

Partner number: P2
PIC number: 949893647

Role in the application: Partner Organisation

Full name of the organisation in Latin characters: test
Business name: test

Accreditation type:
Accreditation number:

Status: Private
Non Profit Organisation: No
NGO: No

Type of organisation: Higher education institution (tertiary level)

Registration date: 2013-08-01
Registration location: dskjhgjksdhs

Registered address

Street name and number: dcbzcvxb
Postcode: 2092
Town: dfghdfghdfgh
Cedex:
PO Box:

Country: Algeria
Region * : Algeria

Internet address:

Telephone 1: +312132321
Telephone 2:
Fax: 

The connection test succeeded.
**A.2 Legal representative / contact person**

<table>
<thead>
<tr>
<th>Title *:</th>
<th>Family name *:</th>
<th>First name *:</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
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</tbody>
</table>

Department / Faculty:

<table>
<thead>
<tr>
<th>Role in the organisation *:</th>
<th>E-mail address *:</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
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</tbody>
</table>

- Check this box if the address is different from the address provided in section A.1

**Address**

<table>
<thead>
<tr>
<th>Street name and number *:</th>
<th>Postcode:</th>
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</thead>
<tbody>
<tr>
<td>dcbzcxvb</td>
<td>2092</td>
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</table>

<table>
<thead>
<tr>
<th>Town *:</th>
<th>Cedex:</th>
<th>PO Box:</th>
</tr>
</thead>
<tbody>
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<td>dfghdfghdfgh</td>
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<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Country *:</th>
<th>Region *:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Algeria</td>
<td>Algeria</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Telephone 1 *:</th>
<th>Telephone 2:</th>
<th>Fax:</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
### Part A. Identification of the applicant and if applicable other organisation(s) participating in the project

This part must be completed separately for each organisation participating in the project, after they have registered in the EACEA's Participant Portal

#### A.1 Organisation

<table>
<thead>
<tr>
<th>Field</th>
<th>Value</th>
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<tbody>
<tr>
<td>Partner number</td>
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<tr>
<td>PIC number</td>
<td>949678016</td>
</tr>
<tr>
<td>Role in the application *</td>
<td>Affiliated entity</td>
</tr>
<tr>
<td>Full name of the organisation in Latin characters</td>
<td>Test 2</td>
</tr>
<tr>
<td>Business name</td>
<td></td>
</tr>
<tr>
<td>Accreditation type</td>
<td></td>
</tr>
<tr>
<td>Accreditation number</td>
<td></td>
</tr>
<tr>
<td>Status</td>
<td>Public</td>
</tr>
<tr>
<td>Non Profit Organisation</td>
<td>Yes</td>
</tr>
<tr>
<td>NGO</td>
<td>No</td>
</tr>
<tr>
<td>Type of organisation *</td>
<td>Foundation</td>
</tr>
<tr>
<td>Registration date</td>
<td>1990-01-01</td>
</tr>
<tr>
<td>Registration location</td>
<td>Test</td>
</tr>
<tr>
<td>Registered address</td>
<td></td>
</tr>
<tr>
<td>Street name and number</td>
<td>Frankopanska 1</td>
</tr>
</tbody>
</table>

Registered address

<table>
<thead>
<tr>
<th>Street name and number</th>
<th>Postcode</th>
</tr>
</thead>
<tbody>
<tr>
<td>Frankopanska 1</td>
<td></td>
</tr>
<tr>
<td>Town</td>
<td>Cedex</td>
</tr>
<tr>
<td>--------------</td>
<td>-------</td>
</tr>
<tr>
<td>Zagreb</td>
<td></td>
</tr>
<tr>
<td>Country</td>
<td></td>
</tr>
<tr>
<td>Croatia</td>
<td></td>
</tr>
<tr>
<td>Region *</td>
<td></td>
</tr>
<tr>
<td>Grad Zagreb</td>
<td></td>
</tr>
<tr>
<td>Internet address</td>
<td></td>
</tr>
<tr>
<td>Telephone 1</td>
<td>Telephone 2</td>
</tr>
<tr>
<td>+385987333</td>
<td></td>
</tr>
</tbody>
</table>
A.2 Legal representative / contact person

Title * : 

Family name * : 

First name * :

Department / Faculty :

Role in the organisation * : 

E-mail address * :

☐ Check this box if the address is different from the address provided in section A.1

Address

Street name and number * :

Frankopanska 1

Postcode :

Town * :

Cedex :

Zagreb

PO Box :

Country * :

Croatia

Region * :

Grad Zagreb

Telephone 1 * :

Telephone 2 :

Fax :
Part B. Description of the project

B.1 Summary of the project (max 2,000 characters). Please note that this information may be used for dissemination purposes.

For successful applications, this section will be published, as presented below, in compendia etc. You should therefore ensure that it gives a concrete overview of the work your consortium plans to undertake including:

- The reason of your project
- Concise description of the outputs, results and/or products (including where relevant key pedagogical strategies, media used, language versions, etc.)
- The impact envisaged

Please indicate the language of the summary *:

Please provide your summary *:

Please provide your summary in English *:

The connection test succeeded.
B.2 Priorities
The field of education that will benefit from the activities / outcomes:

Higher education

B.3 Dates and Languages

B.3.1 Dates and duration of the project

Start date *: 15/11/2018  End date: 14/11/2021  Duration (months) *: 36 months

B.3.2 Language for Grant Agreement and Communication with the Agency

English
Part C. Specific information related to Capacity Building in HE Projects

C.1 Aims and objectives addressed
Please identify in the box below, which aims of the Capacity building Action this application addresses (maximum 2 choices)

Aims
- Support the modernisation, accessibility and internationalisation of the higher education field in the eligible Partner Countries.
- Support eligible Partner Countries to address the challenges facing their higher education institutions and systems, including those of quality, relevance, equity of access, planning, delivery, management, governance.
- Contribute to the cooperation between the EU and the eligible Partner Countries (and amongst the eligible Partner Countries).
- Promote voluntary convergence with EU developments in higher education.
- Promote people to people contacts, intercultural awareness and understanding.

Please identify in the box below, which of the objectives this application addresses (maximum 2 choices)

Objectives
- Improve the quality of higher education and enhance its relevance for the labour market and society.
- Improve the level of competences and skills in HEIs by developing new and innovative education programmes.
- Enhance the management, governance and innovation capacities, as well as the internationalisation of HEIs.
- Increase the capacities of national authorities to modernise their higher education systems, by supporting to the definition, implementation and monitoring of reform policies.
- Foster regional integration and cooperation across different regions of the world through joint initiatives, sharing of good practices and cooperation.

Describe briefly how your project addresses these aims and objectives (max 500 characters) *:
C.2 Specific objectives of the project as indicated in the Logical Framework Matrix (max 1,000 characters) *:

C.3 Project themes and priorities addressed by this application

Please identify the Action Specific activities this application addresses *:

- Curriculum development
- Modernisation of governance, management and functioning of HEIs
- Strengthening of relations between HEIs and the wider economic and social environment
Please indicate in the tick boxes below, which of the National and/or Regional Priorities established for the Capacity Building in Higher Education Programme action that this application addresses

**Category 1 – Curriculum Development (only 1 choice)**

- Education
- Arts
- Humanities (except languages)
- Languages
- Social and behavioural science
- Journalism and information
- Business and administration
- Law
- Biological and related sciences
- Environment
- Physical sciences
- Mathematics and statistics
- Information and Communication Technologies (ICTs)
- Engineering and engineering trades
- Manufacturing and processing
- Architecture and construction
- Agriculture, forestry, fisheries and veterinary
- Health
- Welfare
- Personal services
- Transport services
- Security services

*If the project involves a multidisciplinary / interdisciplinary approach, please select from the above listed subject areas the academic discipline which is dominant amongst the others in the project. In the text box below, please list all the disciplines addressed by the intended multidisciplinary/interdisciplinary curriculum.*

```

```

*Please indicate how this proposal addresses the priority/ies mentioned above in relation to the concerned partner country/ies: (max 500 characters) *:

```

```

The connection test succeeded.
C.4 Partner countries and regions involved in the project

Type of project *:
- [ ] National project
- [ ] Multi-country project

<table>
<thead>
<tr>
<th>Region</th>
<th>Countries</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 Western Balkans</td>
<td>Albania, Bosnia and Herzegovina, Kosovo*, Montenegro, Serbia.</td>
</tr>
<tr>
<td>2 Eastern Partnership countries</td>
<td>Armenia, Azerbaijan, Belarus, Georgia, Moldova, Territory of Ukraine as recognised by international law.</td>
</tr>
<tr>
<td>3 South-Mediterranean countries</td>
<td>Algeria, Egypt, Israel, Jordan, Lebanon, Libya, Morocco, Palestine**, Syria, Tunisia.</td>
</tr>
<tr>
<td>4</td>
<td>Territory of Russia as recognised by international law.</td>
</tr>
<tr>
<td>6 Asia</td>
<td>Afghanistan, Bangladesh, Bhutan, Cambodia, China, DPR Korea, India, Indonesia, Laos, Malaysia, Maldives, Mongolia, Myanmar, Nepal, Pakistan, Philippines, Sri Lanka, Thailand and Vietnam.</td>
</tr>
<tr>
<td>7 Central Asia</td>
<td>Kazakhstan, Kyrgyzstan, Tajikistan, Turkmenistan, Uzbekistan.</td>
</tr>
<tr>
<td>8 Latin America</td>
<td>Argentina, Bolivia, Brazil, Chile, Colombia, Costa Rica, Cuba, Ecuador, El Salvador, Guatemala, Honduras, Mexico, Nicaragua, Panama, Paraguay, Peru, Uruguay, Venezuela.</td>
</tr>
<tr>
<td>9</td>
<td>Iran, Iraq, Yemen.</td>
</tr>
<tr>
<td>10</td>
<td>South Africa</td>
</tr>
</tbody>
</table>
## Please click the regions involved:

| Region 11 ACP | Angola, Antigua and Barbuda, Belize, Cape Verde, Comoros, Bahamas, Barbados, Benin, Botswana, Burkina Faso, Burundi, Cameroon, Central African Republic, Chad, Congo (Brazzaville), Congo (Kinshasa), Cook Islands, Côte d’Ivoire, Djibouti, Dominica, Dominican Republic, Eritrea, Ethiopia, Fiji, Gabon, Gambia, Ghana, Grenada, Republic of Guinea, Guinea-Bissau, Equatorial Guinea, Guyana, Haiti, Jamaica, Kenya, Kiribati, Lesotho, Liberia, Madagascar, Malawi, Mali, Marshall Islands, Mauritania, Mauritius, Micronesia, Mozambique, Namibia, Nauru, Niger, Nigeria, Niue, Palau, Papua New Guinea, Rwanda, St. Kitts and Nevis, St. Lucia, St. Vincent and the Grenadines, Solomon Islands, Samoa, Sao Tome and Principe, Senegal, Seychelles, Sierra Leone, Solomon, South Sudan, Sudan, Suriname, Swaziland, Tanzania, East Timor, Togo, Tonga, Trinidad and Tobago, Tuvalu, Uganda, Vanuatu, Zambia, Zimbabwe |
| Cross-regional | |

## Please specify the partner countries involved

* This designation is without prejudice to positions on status, and is in line with UNSCR 1244 and the ICJ Opinion on the Kosovo declaration of independence.

** This designation shall not be construed as recognition of a state of Palestine and is without prejudice to the individual positions of the member states on this issue.

**Only for exception case where one Partner country is represented by only one HEI.**

* This application falls under the exception to the rule of eligibility regarding the minimum number of HEIs per Partner country.

I hereby confirm that the concerned partner country(ies) fall(s) under the exception to the rule concerning Partner Countries where the number of higher education institutions is lower than 5 in the whole country or cases where one single institution represents more than 50% of the overall student population of the country.

In this respect, I attach the confirmation from the Ministry responsible for HE in this country in the specific attachment section at the end of this eForm.
C.5 Special mobility strand

Not Applicable

C.6 Grant requested

<table>
<thead>
<tr>
<th>EU Grant requested for the project activities</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Staff costs</td>
</tr>
<tr>
<td>2. Travel costs and exceptional travel costs</td>
</tr>
<tr>
<td>3. Costs of stay</td>
</tr>
<tr>
<td>4. Equipment</td>
</tr>
<tr>
<td>5. Subcontracting</td>
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<tr>
<td>TOTAL</td>
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<td></td>
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</table>

Distribution of grant by organisation

<table>
<thead>
<tr>
<th>Partner n°</th>
<th>PIC code</th>
<th>Partner Name</th>
<th>Grant requested</th>
</tr>
</thead>
<tbody>
<tr>
<td>P1</td>
<td>934959042</td>
<td>Test</td>
<td></td>
</tr>
<tr>
<td>P2</td>
<td>949893647</td>
<td>test</td>
<td></td>
</tr>
</tbody>
</table>

Total grant requested
C.7 CBHE Indicators

C.7.1 Project implementation

General Aspects

Type of equipment to be acquired *:

- books and pedagogic material
- audio-visual equipment
- computers and software
- lab material
- other

For Curriculum Development projects

Extent to which courses will be updated (/developed/accredited) in line with Bologna principles:

- Expected number of new/updated courses to be DEVELOPED:
- Expected number of new/updated courses to be RECOGNISED/ACCREDITED:
- Expected number of new/updated courses to be IMPLEMENTED/DELIVERED:

Level of new/updated courses

- Short cycle
- 1st cycle (e.g. Bachelor)
- 2st cycle (e.g. Master)
- 3rd cycle (e.g. Doctoral)
- Vocational Education and Training
Type of recognition

- [ ] HEI Degree
- [ ] Multiple Degree
- [ ] National Degree
- [ ] Joint Degree

Volume (in ECTS) of new/updated courses:

The new study programme includes

- [ ] Placements/internships for students
- [ ] Career orientation services
- [ ] Career development measures

Number of planned (expected) learners/trainees enrolled (per intake/course delivery):

Type of skills/competence developed

- [ ] Transversal/behavioural skills
- [ ] Technical/academic/scientific/research skills
- [ ] Linguistic competences

% of the new curriculum planned to be taught in foreign language of the total of new curriculum developed by the project:

For Training/Mobility Activities

- Expected number of partner country "HEIs' students" to be trained *:
- Expected number of partner country "HEIs' academic staff" to be trained *:
- Expected number of partner country "HEIs' administrative staff" to be trained *:
- Expected number of partner country "non-HEI individuals" to be trained (priv. sector, NGOs, civil servants, etc.) *:

C.7.2 Impact and sustainability

The connection test succeeded.
**Impact at individual level**

To what extent will attention be given to vulnerable groups *:

Number of direct beneficiaries in the Partner country(ies) per year: academic staff from HEIs * :

Number of direct beneficiaries in the PCs (/year): administrative staff from HEIs * :

Number of direct beneficiaries in the PCs (/year): HE students * :

Number of direct beneficiaries in the PCs (/year): non HE individuals * :

**Impact at institutional level**

To what extent will the project results have an impact at institutional level: for instance new courses / strategies (policies, regulations) / services (units, centres) * :

Potential of planned project measures to contribute to new national cooperation activities in the Partner countries HEIs as a result of the project (Memorandum of Understanding / research projects / joint publications / participation in networks or associations etc.) * :

Potential of project to contribute to new international cooperation activities in the Partner countries HEIs as a result of the project (international agreements / Memorandum of Understanding / research projects / joint publications / participation in networks or associations, etc.) * :

**Impact on the HE Sector**

Potential of project to contribute to new (updated) national or regional policies / laws / regulations in HE * :

Potential of project to contribute to the establishment (/ further development) of external bodies (/ associations / agencies) * :

Potential of project to contribute to improve the excellence / competitiveness / attractiveness of the Higher Education institutions * :

Innovative character of the planned results (i.e. the courses developed; the new tools, services, procedures delivered; the strategies implemented for reaching the target groups; etc.) * :

**Impact on the society as a whole**

Potential of the project to pay particular attention to least developed countries * :
Potential of the project to engage Partner Countries HEIs in new means of cooperation with employers and other stakeholders (e.g. NGOs, associations, etc.) *:

To what extent the project is planning measures to contribute to improving lifelong learning approaches in the Partner Country HEIs *:

**Sustainability**

To what extent does the project plan foresee institutional support for Partner Country HEIs to sustain project results *:

Planned measures to collect Sources of financial (logistic) support for sustaining the project results from *:

- [ ] Partner HEIs
- [ ] NGOs
- [ ] European Union
- [ ] Public authorities in Partner countries
- [ ] Private sector
- [ ] Other

**C.7.3 Quality of partnership & cooperation**

Involvement of students in the project implementation *:

Involvement of non-educational stakeholders in the project implementation *:

**C.7.4 Relevance in relation to project objectives**

To what extent the project contributes to the policy objectives of the Partner Countries *:
Project potential to promote EU’s horizontal policies *:

- Agriculture, fisheries and foods
- Climate action
- Culture, education and youth
- Employment and social rights
- Environment, consumers and health
- Justice, home affairs and citizens’ rights
- Science and technology
- Business
- Cross-cutting policies
- Economy, finance and tax
- Energy and natural resources
- External relations and foreign affairs
- Regions and local development
- Transport and travel

C.8 List of affiliated entities

<table>
<thead>
<tr>
<th>Affiliated entity</th>
<th>Name of the applicant/partner organisation to which this entity is affiliated</th>
</tr>
</thead>
<tbody>
<tr>
<td>Test 2</td>
<td></td>
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</tbody>
</table>
Acceptance eForm

Attachments

The maximum size of all attachments together cannot exceed 10 MB.

Detailed Project Description (DOC, DOCX, PDF, RTF, ODT)*

Detailed Budget (XLS, XLSX, XLSM, ODS)*

Declaration on Honour + Mandates (PDF, TIF, JPG)*

Supporting document related to section C.4-Exception cases (PDF, TIF, JPG)*

The connection test succeeded.
Application's reference(s)

Has this or a similar application already been submitted under a previous call for proposals?

☐ Yes  ☐ No

Please provide the first 6 digits of the reference number of the previous (last) application. *

Submission number:

00000000
### Useful links

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