Erasmus+
KA3 — Support for policy reforms
Civil society cooperation in education and training

Compendium 2015
# Table of Contents

**Introduction** ............................................................................................................................................. 3

**European non-governmental organisations (ENGOs)** .................................................................................. 5

OBESSU – ORGANIZING BUREAU OF EUROPEAN SCHOOL STUDENT UNIONS .................................. 7

EAEA – EUROPEAN ASSOCIATION FOR THE EDUCATION OF ADULTS .................................................... 9

ENQA – EUROPEAN ASSOCIATION FOR QUALITY ASSURANCE IN HIGHER EDUCATION .................. 11

EADTU – EUROPEAN ASSOCIATION OF DISTANCE TEACHING UNIVERSITIES ....................................... 13

FEDEC – FEDERATION EUROPEENNE DES ECOLES DE CIRQUE PROFESSIONNELLES ......................... 15

EFEE – EUROPEAN FEDERATION OF EDUCATION EMPLOYERS ............................................................. 17

AFLATOUN – STICHTING CHILD SAVINGS INTERNATIONAL .................................................................... 19

ACA–ACADEMIC COOPERATION ASSOCIATION .................................................................................... 21

EFSLI – EUROPEAN FORUM OF SIGN LANGUAGE INTERPRETERS .......................................................... 23

EUF-CE – EUROPEAN UNIVERSITY FOUNDATION-CAMPUS EUROPAE ............................................... 27

ESIB – THE NATIONAL UNIONS OF STUDENTS IN EUROPE .................................................................. 29

SOLIDAR – SOLIDAR FOUNDATION FOR HUMANITARIAN DEVELOPMENT AND EUROPEAN COOPERATION ............................................................................................................. 31

T-E – TELECENTRE-EUROPE ......................................................................................................................... 33

EVTA/AEFP – ASSOCIATION EUROPEENNE POUR LA FORMATION PROFESSIONNELLE .......................... 35

JA-YE Europe – JUNIOR ACHIEVEMENT YOUNG ENTERPRISE EUROPE .................................................... 37

ESN – ERASMUS STUDENT NETWORK ..................................................................................................... 39

EURASHE – ASSOCIATION EUROPEENNE D'INSTITUTIONS DE L'ENSEIGNEMENT SUPERIEUR .......... 41

EOSE – EUROPEAN OBSERVATOIRE OF SPORT AND EMPLOYMENT ...................................................... 43

**EU-wide network** ........................................................................................................................................ 45

EUCIS-LLL – THE EUROPEAN CIVIL SOCIETY PLATFORM ON LIFELONG LEARNING .......................... 47
Introduction

The Education, Audiovisual and Culture Executive Agency (EACEA) publishes Compendia of applications selected for funding under the Erasmus+ Programme.

The present publication is dedicated to the framework partnership agreements awarded in 2015 in the field of education and training under the centralised action of the Key Action 3: Support for Policy Reform - Civil Society Cooperation (Call for proposals EACEA 31/2014).

The objective of Lot 1 of this call is to provide structural support, referred to as operating grant, to European non-governmental organisations (ENGOs) and EU-wide networks active in the field of education and training, and pursuing the following specific objectives:

- Promoting excellence and innovation;
- Tackling the low-skills trap;
- Supporting a new generation of educators;
- Recognising and valuing competences.

Under this call, 20 applications active in the field of education and training were selected for EU funding:

- 19 European non-governmental organisations (ENGOs);
- 1 EU-wide network.

This Compendium is part of the EACEA’s contribution to a better dissemination of information about on-going projects and networking among coordinators.

In the Compendium you will find a short description of each application selected for granting, the contact details of the coordinating organisation, the grant awarded and the duration of the contractual period concerned.

In this case, this contractual period corresponds to the first operating grant allocated within the framework partnership agreements running from 1/01/2015 to 31/12/2017.

Please note that the synthetic descriptions included in this Compendium are based on the information provided by the applicants. For further information you may use their web sites.

July 2015
European non-governmental organisations (ENGOs)
OBESSU – ORGANIZING BUREAU OF EUROPEAN SCHOOL STUDENT UNIONS

Description: Overview of activities/target group:
In the 2015 work programme, OBESSU foresees to organise a range of activities and events with different topics, focuses and participants’ profiles:

- During statutory meetings, the decision-making and governance of the organisation will take place.
- Capacity-building activities will aim at increasing school students’ competences on topics related to EU policy-making.
- Activities with a specific focus on policy development are also foreseen. After a shared process among member organisations, school students from all over Europe will discuss and analyse the needs and challenges that schools students face regarding welfare and wellbeing, and will develop concrete policy proposals that will be used in their advocacy work at national level.
- Campaigns will take place all over Europe.

The main target group is school students from all over Europe, but OBESSU also reaches policy-makers, institutions, other categories of learners, partner organisations and many others.

Methodology
OBESSU follows a learner-centred methodology in which the participants (school students) are involved as much as possible, being not passive receivers but rather shaping activities themselves.

OBESSU makes sure that what they learn is multiplied and “trickling down” into the work of the member organisations which they represent.

Expected results
OBESSU expects young people and school students to become active citizens, involved in civil society organisations and feeling ownership of both the organisation and political life.

Young people are expected to have an increased interest and feel ownership on EU issues related to education policy (ET2020, EU2020, VET, ESL..) but also more widely.

Through the activities proposed, national organisations learn both from OBESSU and from each other, supporting their development and the development of education policies on national level, as well as their relation with EU-level processes.

With the proposed activities, OBESSU intends, at the end of 2015, to have directly reached more than 300 participants and many more indirectly.

Another outcome will be better education policies due to direct involvement of one of the main stakeholders in education issues: learners themselves.

Hundreds of decision-makers, including high-level ones, will get the learners’
perspectives on a wide range of topics.

Coordinates of the organisation: Rue de l'Industrie 10 1000 Brussels, Belgium Internet site address: http://www.obessu.org

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Maximum grant awarded: 125 000 €

Contract duration (Year 1): 1/01/2015 - 31/12/2015
Description: EAEA’s longer-term objectives are:

- Increasing participation in adult education, especially by raising awareness for the wider benefits of learning;
- Promoting excellence and effectiveness in policy making and policy implementation through civil society proposals;
- New methods for engaging new learners and innovation through co-operations, new methodologies and international work.

The following activities are planned:

- Grundtvig Award & publication of good practice collection on the topic of health (literacy) and adult education;
- Conference, policy paper & policy debate on health (literacy) and adult education;
- Position paper - The Adult Education Manifesto for 21st century Europe;
- Workshop on Financing adult education;
- Country reports;
- Workshop on adult education and development;
- Internal lobbying campaign for a European Year of adult learning;
- Exploitation of project results;
- Information and communication strategy;
- Membership strategy;
- Networking and partnerships with other stakeholders;
- Policy advocacy for LLL.

EAEA will target the European, national & regional policy levels and the adult education grassroots level. Impact is expected on recognition of the benefits of adult education, on low-skilled adults and more investment for outreach, on validation systems including non-formal adult education, improved adult education policies and their implementation on all levels and stronger co-operations between sectors to ensure learners' progress.

Members are regularly asked to contact their national, regional or local government to advocate for various adult education topics. EAEA distributes “member’s news” to the network twice a month and “general news” to interested stakeholders 4 times a year and very regularly per social media. Members are informed and consulted on important issues and contribute to the preparation and the execution of activities. The annual membership survey provides the necessary feedback to develop the next work plan. The country reports feed additional topics and members' contributions.

The EAEA Executive Board prepares the main strategies of the association. At the General Assembly, members discuss these strategies and adopt them. The Secretary General is responsible for the management and implementation of the work plan and is supported by staff in 2 offices, Brussels and Helsinki.

EAEA will use an integral multimedia approach in promoting its activities and distributing its project and activities results: electronic newsletters, briefings, online questionnaires, press releases, policy papers, statements, social media activities and website info.
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Maximum grant awarded: 125 000 €
Contract duration (Year1): 1/01/2015 - 31/12/2015
ENQA – EUROPEAN ASSOCIATION FOR QUALITY ASSURANCE IN HIGHER EDUCATION

Description: ENQA’s objectives are to achieve, through the planned activities:

- a stronger European dimension in quality assurance (QA) of higher education shared by the main stakeholders;
- practice-oriented reports, with policy recommendations, on QA of e-learning, excellence through QA and on QA and recognition including sharing of good practice in this area;
- a fast and efficient implementation of the revised Standards and Guidelines for Quality Assurance in the European Higher Education Area (ESG) through training of reviewers, information sharing with QA agencies and joint activities with the other stakeholders, and use of the European approach to QA of joint programmes;
- sustainable models of QA of Cross-border Higher Education (CBHE);
- improved external review process that help agencies to constantly improve;
- improved transparency of QA reports;
- enhanced cooperation with other regions through projects, events and networks.

All of these objectives correspond to EU policy objectives mentioned in the Modernisation Agenda for Higher Education, EU Council Conclusions from May 2014 and ET2020. Various methods of work are used to reach the above-mentioned objectives. These mainly include conducting comprehensive studies and research in QA, organising thematic and statutory events, as well as establishing and reinforcing policy dialogue among members and stakeholders.

ENQA’s activities in 2015 can be summarised under the following headings:

- Events
- Statutory activities
- Projects
- Policy development

The main direct target group of ENQA activities comprise QA agencies in the European Higher Education Area (EHEA), but ENQA has close collaboration with its main stakeholders such as ESU, EUA, EURASHE, EQAR, Education International, Business Europe. In addition, policy makers are an important target group for ENQA activities as they are aimed at supporting the implementation of EU and EHEA policy objectives, and at supporting evidence-based decision making through expert input. ENQA involves its members in an active way through events, policy working groups and projects. ENQA working groups are composed of representatives of over 30 QA agencies, from over 20 countries. ENQA has established robust communication channels with the members and partners, through direct mailing, the newsletter, regular notes from the President, social media and website, as well as its various events. The Board of ENQA, currently composed of 10 members, receives reports on progress of all activities six times a year. ENQA measures the success of its activities by comparing the baseline annual work plan prepared at the beginning of the year with the report of activities at the end of the year. The membership is also consulted for topics and themes they find of relevance and they wish ENQA to include in its yearly work plan.
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Maximum grant awarded: 125 000 €

Contract duration (Year 1): 1/01/2015 - 31/12/2015
**Description:** EADTU is a Europe’s leading institutional association in online, open and flexible higher education, and is at the heart of the modernisation agenda of European universities. Growing from its eleven founding members in ten European nations, EADTU now has a membership of fifteen institutions and fourteen national associations across 25 nations. Its membership covers over 200 universities and around 3 million students.

The work programme of EADTU for 2015 is organised along some core action lines:

First, the study on the Changing Pedagogical Landscape by EADTU will offer information on the introduction of new modes of teaching and learning. Several activities under EADTU’s work programme will be linked to this study to reach out as much as possible to the higher education community and related governmental bodies and bring forward the recommendations on speeding up the process of modernising European universities.

Further in 2015 the focus will be put on the following action lines:

- **EMPOWERing** higher education institutions (HEI’s) in their transition to online/blended education.
- **OpenupEd** aims to open up education to all learners interested in taking part in online HE. It offers almost 200 high quality learner-centred MOOCs in 11 languages, designed for self-learning.
- **Quality labels.** In 2015 the dissemination and guidance of the quality labels E-xcellence and OpenupEd will be extended towards ENQA-agencies and European universities.
- **Collaborative curricula and mobility:** the Humanities network within EADTU will start a European Virtual Seminar to give students the opportunity to get an ‘international experience’ during their study, online.
- **Research and innovation in online and open education** by members will become more visible under the EADTU umbrella and website.

To share results and increase awareness on innovation in education, communication and information is essential throughout the year by a variety of media like the use of the websites, mail correspondence, a bi-monthly EADTU newsletter (5 000 contacts), the OpenupEd newsletter (9 000 contacts), dedicated project dissemination, newsflashes and announcements. Also, EADTU works closely together with stakeholder organisations. All action lines are shared with other international organisations like EUA, EDEN, ENQA, ESU, EUCEN, ESMU, EUCIS-LLL and the EADTU Student Council.

At a global level EADTU will meet with UNESCO, ICDE and INQAAHE. This is considered as essential by EADTU in creating an extended outreach on outcomes and involves experts and stakeholders in the European wide initiatives.

EADTU meets with stakeholder organisations bilaterally, but also by organising dedicated seminars, master classes and workshops and the yearly EADTU-EU Summit. A full overview of latest developments, policies and strategies in new modes of teaching and learning is covered in EADTU’s yearly online, open and flexible higher education conference.
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Maximum grant awarded:  125 000 €

Contract duration (Year 1):  1/01/2015 - 31/12/2015
FEDEC – FEDERATION EUROPEENNE DES ECOLES DE CIRQUE PROFESSIONNELLES

Description: FEDEC’s cross-sectorial approach will create synergies and impact by involving complementary stakeholders: training centres of all levels of education, national federations, authorities, qualification bodies, employers, creative industries, arts, youth and civil society platforms. The 2015 WP is divided in 4 categories:

1. Communication, awareness raising, capacity building. Objectives: Raise stakeholder awareness on a significant number of EU policy agendas; ensure active participation in program/policy making, national authorities’ involvement by:
   ✔ implementing a communication, dissemination and capacity building strategy;
   ✔ launching a cross-sectorial info Hub on EU policy agendas;
   ✔ organising four national events;
   ✔ monitoring on-going ET policies/reforms to contribute to the effectiveness of EU Semesters.

2. Inter-sectoral dialogue, joint strategies for policies, advocacy. Objective: Ensure a dialogue via a sector-based strategy to ET2020 and 5 cross-sectorial working groups leading to joint strategies/actions between circus and:
   ✔ arts education;
   ✔ national authorities;
   ✔ employers/creative industries for transition to work & E-ship;
   ✔ youth with EU Youth Forum, EP, DG EAC;
   ✔ LLL with EUCIS.

3. Actions & sectoral recommendations for evidence-based policies. Objectives: Contribute to evidence-based policy making with a focus on 6 FEDEC topics of excellence via a multi-disciplinary/cross-sectoral approach to ensure a wide impact and transfer of results to other education/economic fields:
   ✔ Transversal skills: E-ship, digital & E-skills via multilingual Open educational resources (OER) and e-learning, language learning;
   ✔ Knowledge triangle: partnerships between schools, research bodies & enterprises/companies;
   ✔ Innovative and sustainable funding approaches;
   ✔ Circus training as an innovative tool for social inclusion;
   ✔ Development of a new generation of teachers/school leaders;
   ✔ Recognising and valuing competences: focus on work-based & learning mobility opportunities, development of a “FEDEC Passport” for international mobility.

4. Organisational development, governance and quality assurance. Objective: Create a sustainable framework to warrant the implementation of the work programme, quality, and impact to boost members’/external partners’ participation in ET & EU actions by:
   ✔ organising Board & General Assembly to identify mid/long-term sector priorities, strategy for cross-sectoral dialogue with key stakeholders;
   ✔ EU tools: application of the European Qualification Framework (EQF) for new circus arts qualifications, more readable National Qualification Framework;
   ✔ course design and delivery coherent trajectory in skills development employment data;
   ✔ developing a sectoral/national/EU level approach to Quality Assurance (QA).
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Maximum grant awarded: 125 000 €

Contract duration (Year 1): 1/01/2015 - 31/12/2015
**EFEE – EUROPEAN FEDERATION OF EDUCATION EMPLOYERS**

**Description:** EFEE proposes a work programme aiming at raising awareness on and increase commitment to the EU policy agenda in education and training, informing EC on the members’ view, influence EC policy, exchange information of members, network.

1. **Participation in DG EAC working groups**
   Since 2013, members of EFEE and secretariat take part in five ET2020 working groups of DG EAC. Output of these working groups is communicated to all members through newsflashes, during the social dialogue meetings and General Assembly meetings.

2. **Social Dialogue working groups**
   - Schools of 21st century: supporting a new generation of educators
   - Higher Education & Research
   - Opening Up Education: innovative teaching

3. **EC Consultations & policy papers**
   - 2 public consultations by EC
   - Position paper on the economic case for ET in the Europe2020 context
   - Policy recommendations on School Leadership
   - Policy recommendations on Supporting early career researchers

4. **Enhanced partnership activities**
   - Continue as member in European Policy Network on School Leadership
   - Participate in Education committee of the Council of Ministers
   - Ensure representation of Education sector at cross-sectoral social partner meetings
   - Prepare joint declarations with CEEP ahead of Tripartite Social Summits
   - Take part in the Public Services Employers meetings to link with other sectors
   - Promote link VET with labour market
   - Organise involvement project on work related stress

5. **Capacity Building activities:**
   - General Assembly (2)
   - EFEE Executive Committee meetings
   - Recruit new members to reinforce network and spread activities
   - Training on EU Policies and European Sectoral Social Dialogue in education

6. **Peer Learning Activities**
   - Peer Learning Activities (PLA) on employability and transition between education and the labour market
   - PLA on excellence and innovation, supporting new generation of educators
   - Study Visit to EP

7. **Dissemination and communication activities**
   - Survey on wish-list/ division of tasks/ dissemination results
   - Dissemination
   - News-flash with info of DG EAC, DG RTD and DG EMPL
   - LinkedIn and Twitter updates
   - Dissemination of Education Council conclusions
   - EFEE Annual Report
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Maximum grant awarded: 125 000 €

Contract duration (Year 1): 1/01/2015 - 31/12/2015
AFLATOUN – STICHTING CHILD SAVINGS INTERNATIONAL

Description:
The 2015 work programme will be based on lessons learnt & stakeholder recommendations. The network of partners will be supported to continue lobbying government, members of parliament, ministers, central banks, business people, academics & Teacher Training Institutes (TTIs) so that policies and reforms in the fields of education & training improve the lives of children & youth. The need to provide economic empowerment programmes for children & youth is all the more important given the reality of millions of Europeans being still on the side-lines, both from the labour market & from social inclusion & integration.

Expected overall outcomes of the work programme by the end of 2017:
• Either formal or non-formal education institutions in at least 22 EU countries have recognised the importance of Child Social and financial Education (CSFE) & have included it into their curricula or activities;
• At least 4 countries have integrated CSFE programmes into their national school curricula;
• At least 8 European TTIs have incorporated elements of Aflatoun child-centred teaching approaches & active-learning methods into the teacher training programmes.

Expected overall outputs:
1. Evidence collected on programmes, curricula and training in Europe to assess CSFE impact and raise its profile;
2. Advocacy capacity further enhanced among network partners;
3. Country advocacy strategies finalised and implemented;
4. Network of relevant stakeholders strengthened and increased;
5. Partner network increased and expanded to new EU countries;
6. Visibility, credibility and effectiveness of the EU programme & the work of Aflatoun network increased in EU countries.

Planned Activities for the 1st year:
1.1. Conduct a baseline study on social and financial knowledge, attitude & behaviour among children and youth in Aflatoun programme countries;
1.2. Continue monitoring and evaluation meetings with the Ministry of Education and UNICEF in Turkey to standardize their approach for capturing results of the implementation of SFE in primary & secondary schools;
2.1. Provide continuous support to the network in advocacy strategy development;
2.2. Provide the network with on-the-job coaching;
2.3. Develop online tools to facilitate partner cooperation (clustering);
3.1. Conduct advocacy trainings for the new partners;
3.2. Provide support to finalise country advocacy strategies;
3.3. Start implementing advocacy strategies;
4.1. Organise meetings and seminars to expand stakeholder networks;
4.2. Organise national stakeholder meetings to create CSFE platforms;
5.1. Organise meetings & seminars to promote cross-border cooperation;
5.2. Organise Europe stakeholder meeting to facilitate exchange of expertise & best practices;
6.1. Participate in European platforms, international conferences, seminars & meetings to promote CSFE;
6.2. Develop & implement visibility campaigns.
Coordinates of the organisation: Spaklerweg 14
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Contact: Ms Tanja IJzer
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Email: tanja@aflatoun.org

Maximum grant awarded: 125 000 €

Contract duration (Year 1): 1/01/2015 - 31/12/2015
Description: ACA’s 2015 Work Programme (WP) is guided by the association’s 5 policy priorities, as defined at its Bergen General Assembly (2006):
1. The strengthening and widening of the membership of ACA (internal cooperation);
2. The continued promotion of intra-European (higher) education cooperation;
3. The strengthening of the position of European higher education in an increasingly competitive global higher education landscape;
4. Support for and expert advice on the furthering and implementation of the major European reform agendas;
5. The production of expert tools, in the form of studies and publications, conferences and seminars leading to them, as an input into on-going education reform processes.

ACA’s 2015 WP is built to contribute to these wider priorities of the association, but equally tackles multiple topics of high relevance at the EU policy level:
- peer learning and the exchange of good practice between members, which are national-level actors in the field of international HE, and as a result contribute directly to the implementation of related EU policies and activities;
- awareness raising of recent developments in EU programmes in the field of education and research, as well as feedback provision based on the first-year experiences of stakeholders implementing the new generation of EU programmes;
- international rankings and their impact on universities, as well as the use of rankings amongst other quality indicators at university level;
- development and assessment of internationalisation strategies at university and national level;
- mapping researchers’ mobility (between the EU and China in particular);
- master’s level admission and recruitment of international students at master’s level;
- promotion of Europe as an attractive study destination for non-European students.

ACA’s 2015 activities can be divided in 2 types, in line with the dual role of the association – a membership organisation, as well as a European think tank in international HE.

Membership-only activities:
- 2 Structured Dialogues;
- 2 General Assembly meetings;
- 2 Administrative Council meetings;
- 2 Task Groups tackling specific issue of interest for a sub-group of ACA members;
- Widening of ACA membership.

Activities with and towards the wider HE community:
- European Policy Seminars;
- 2 seminars in cooperation with ACA members OeAD and DZS;
- Annual Conference in cooperation with ACA members WBC and FKA;
- Projects: EduCoach, Mastermind, Enhancing the Attractiveness, OpenSurvey, IEMU, Internationalisation Audit in HU, EU-China Researcher Mobility, EP Framework Contract;
- ACA Newsletter – Education Europe;
- ACA website.
Coordinates of the organisation: Rue d'Egmont 15
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Belgium
Internet site address: http://www.aca-secretariat.be/

Contact: Ms Irina Ferencz
Phone: +32 2 5138976
Email: irina.ferencz@aca-secretariat.be

Maximum grant awarded: 124 565 €

Contract duration (Year 1): 1/01/2015 - 31/12/2015
EFSLI – EUROPEAN FORUM OF SIGN LANGUAGE INTERPRETERS

Description: EFSLI works towards the higher status of the profession of sign language interpreter in Europe, promoting initiatives that improve standards of sign language interpreting and interpreter education and training. By doing so, EFSLI works towards making all spheres of social life (including access to education, health and justice) accessible for deaf and deafblind citizens across Europe. In order to achieve these objectives, different work streams are scheduled for 2015:

- **EFSLI schools & meetings**: EFSLI schools are planned in several EU countries. Other European NGOs as EUDY and EDbU will participate as partners in two of them. Trainings will be combined with meetings with the interpreter and deaf associations, and also stimulate collaboration between practitioners and service users in the further development of training and services.

- **Training the trainers**: This action line started in 2014 and will continue during 2015, following up the guidelines established by the EFSLI publications "Learning Outcomes" and “Assessment Guidelines". These 2 publications present the minimum skills expected of a graduate interpreter anywhere in Europe. The EFSLI Committee of Experts, formed by academics from across Europe have now focused on the need for full trained trainers in order to set up quality sign language training programs that make possible students to achieve the above mentioned learning outcomes. In 2015 EFSLI will develop the contents of a course to support the implementation of training programs in the countries without formal training. The results will be presented in a conference in Antwerp.

- **Deaf interpreters' seminar**: EFSLI is promoting the training and further development of the profession of deaf interpreter. EFSLI established in 2013 a permanent Deaf Interpreters' committee, and the 3 first editions of the seminar (Vienna 2012, Ljubljana 2013 and Antwerp 2014) were highly successful. In 2015, meeting the increasing demand detected, EFSLI will organize for the first time 2 European seminars in one year for deaf interpreters in order to investigate this field and identify specific training needs to full develop this professional profile.

- **Annual conference in Warsaw**: The aim is to provide an international platform for all stakeholders (researchers, practitioners, trainers, service users, service providers and policy makers) to discuss recent and needed developments, and to share best practices. Conference proceedings will be published. In addition EFSLI research fund, available for researchers across Europe, fosters also further developments in the field of interpreter’s education and training.

- **Advisory task**: To provide advice to new and current educational programmes for interpreters. In 2012 EFSLI set up a Committee of Experts in training and education.

- **Participation in events**: to exchange information in the education of interpreters and disseminate the results of its work, EFSLI will actively participate at significant international events. These events are, e.g. conference of the World Association of Sign Language Interpreters (WASLI), the 30th anniversary of the European Union of the Deaf (EUD) at the European Parliament, or the International Conference of Sign Language Teachers (LESICO).
Coordinates of the organisation:  
Wetstraat 26/15  
1040 Brussels,  
Belgium  
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Contact:  
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Maximum grant awarded: 125 000 €

Contract duration (Year 1):  
1/01/2015 - 31/12/2015
**EDEN – EUROPEAN DISTANCE AND E-LEARNING NETWORK**

**Description:** The EU2020 initiative and the new (2014-2020) budgeting and programming period is raising new requirements, necessitating different approaches. Economic development, employment, modernisation and social aspects are considered in novel synergic contexts. EDEN intends to address these challenges and adjust the Network’s activities, tools and modus operandi accordingly.

The 2015 work programme includes 3 strands:
1. Organisational and promotional support to members/partners in their activities;
2. Development of new tools to recognise and award excellence in the field of digital and open education and e-learning, including promotion of best research and practice papers;
3. Reach out and serve a growing community of ET stakeholders, using new organisational tools.

In 2015, EDEN increased stakeholder access to its collaborative platform facilitating professional dialogue, information & networking activities. The 2 regular face-to-face conferences (annual and thematic) will be supplemented by 2 new events organised by member institutions with the support and endorsement of EDEN. Remote access to the plenary content of the conferences will be enabled by web-streaming and the publication of video interviews with the keynote speakers. Those educational stakeholders who do not speak English, can also enjoy reading multilingual publications both on the EDEN website and in the 2 EURODL Special Editions (freely accessible online + 500 printed copies).

Renowned awards of recognition (Best Research Paper Awards and EDEN Fellow titles) will be extended to support a new generation of educators, and excellence will be more intensively promoted by the introduction of new schemes, i.e. the Best Practice Initiative (BPI) Awards, and the sponsorship of Young EDEN Fellows.

With the Opening up Education scheme, the European Commission has provided a timely and sensitive initiative to the most significant recent challenge in the world of education: the dynamic raise of open educational resources, MOOCs and their institutional-structural-systemic implications. EDEN will be working on new solutions to involve the professional community in these innovative movements.

The Operating Grant will enable EDEN to develop the core staff’s key skills and competences and facilitate enhanced governance and deeper involvement of the Executive Committee and Steering Committee members in the development and execution of a brand new ET policy reform promoting and supporting operational and communication strategy. The new initiatives and tools will be discussed and endorsed during the Annual General Meeting of EDEN members.

The European ET community will benefit from other new services of strategic importance, such as the monthly thematic #EDENChats (storified Twitter discussions) and the online EDEN Academy, a selection of courses, MOOCs and useful references aiding professional development. EDEN will continue to play an active role in research and policy-making, dissemination, networking and sustainability, and the synergy-building amongst EU projects and the European ET community will continue to intensify in the next 3 years period.
Coordinates of the organisation:  The Old Yard, Lodge Farm Business Centre, Wolverton Road, MK19 7ES Milton Keynes Bucks United Kingdom
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Contact:  Mr Ferenc Tatrai
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Email: tatrai@eden-online.org

Maximum grant awarded:  56 991 €

Contract duration (Year 1):  1/01/2015 - 31/12/2015
Description: The 2015 work programme (WP) is structured in 7 categories. There is a stronger emphasis on activities with systemic, rather than individual impact. The structure of the WP is the following:

1 – Statutory activities ensure smooth operation and decision-making processes within the network: The annual meeting of the Board of Directors representing the different stakeholders of the network, the Steering Committee meetings, Secretariat meetings for the operational planning and the annual report to report on activities and budgetary matters and evaluate the impact.

2 – Quality mobility activities aim to provide students with a high quality mobility experience by offering additional support, recognition and monitoring. These activities provide a sound basis for more strategic and forward-looking cooperation by building mutual understanding and trust among partners while implementing commonly agreed quality measures.

3 – Capacity building activities are aimed at spreading knowledge on EU programmes and policies, sharing good practices among members and boosting participation of network stakeholders. The Higher Education Open Space aims at building capacity between stakeholders of universities by having a transversal approach.

4 – Policy dialogue activities address the 2015 main policy priorities of the network: how to maintain quality of student mobility while striving for 20% of mobile students by 2020, increasing the attractiveness of the EHEA, opportunities and challenges for internationalisation strategies and the social dimension of student mobility.

5 – Project-based activities aim to provide universities with tools for submitting relevant project proposals by creating synergies among their respective policy priorities. Network members will also run a strategic partnership in Erasmus+ (KA2) in the field of entrepreneurship and dual studies. Additionally, the EUF-CE will launch two online tools facilitating the negotiation of Learning Agreements and double/dual degrees, which will feed as well into the ‘Erasmus Without Papers Environment’ (EWP Environment) initiative. The network will also renew efforts in online language learning, by renewing the online platform (speakup-erasmus.eu) and investigating how peer learning among students can accompany online learning.

6 – Regular dissemination activities: Dissemination activities range from traditional promotion material to the dissemination of higher education news, network and project news and good practices from members via online services.

7 – Online cooperation: The network will investigate the possibility to invest in a video-conference system in order to cope with the lack of funding and promote the usage of digital tools for strategic and educational cooperation among universities.

The WP is part of the long-term strategy in which quality mobility is the key driver: employability and entrepreneurship as main avenues for coping with challenges the European continent faces; digital innovation for governance a way to accelerate knowledge exchange and synergies between institutions; policy innovation as the main avenue for forward-looking initiatives; active citizenship as the goal to be achieved for students.
| Coordinates of the organisation: | Rue du Parc 31 (Château de Munsbach)  
5374 Munsbach,  
Luxembourg  
Internet site address: [http://www.campuseuropae.org/](http://www.campuseuropae.org/) |
|--------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Contact: | Mr Joachim Wyssling  
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Email: joachim.wyssling@campuseuropae.org |
| Maximum grant awarded: | 125 000 € |
| Contract duration (Year 1): | 1/01/2015 - 31/12/2015 |
Description: ESIB’s work programme follows the targets set in the 2015-2017 strategic plan developed by the members of the Executive Committee and coordinators in line with ERASMUS+ KA3 objectives and using the logical framework approach for strategic project management. The collected feedback from the members has been incorporated in both documents, which have been approved during the Board Meeting in 2014.

The overall aim for 2015 and the 3 year period is to support and improve the national and European 2020 policies in the field of Internationalisation/Mobility, Social Dimension & LLL, Quality and public responsibility. In addition there are overarching policy areas that are the structural aspects and documents in the Bologna process framework as well as EU policies. Actions will be taken to support the organizational development as well. Training and awareness raising activities have a multiplier effect through a train-the-trainer approach; using ICT for wider outreach; translating ESIB publications (executive summaries and news) into local languages, etc.

In 2015 ESIB will continue actively engaging volunteers-elected as members of the Executive Committee. They are coordinated by ESIB presidency and supported in their work by the secretariat. The voluntary people in turn coordinate other volunteers nominated by NUSs or from ESIBs alumni.

ESIB has a long history of successful projects and partnerships. This is planned to continue in 2015.

Target groups
Member unions and through them all students in the 39 countries where ESIB has members; teachers, HEIs and policy makers on a European as well as national level.

Immediate outcomes
- Raised awareness and enhanced knowledge of the target groups;
- Empowered student representatives, active on institutional, national and European level;
- Strengthen alliances with other actors in the HE policy-making process;
- Strengthened cooperation with EC, EACEA, EP and national governments;
- Strengthen position as an important stakeholder.

Outputs
A milestone will be set in May when Bologna with Students' Eyes (BWSE) 2015 will be released, a publication that has since 2003 been produced in connection with the Ministerial conferences of the EHEA & with high relevance to EU2020 and ET2020.

Other deliverables include:
- Opinions and motions on the four main ESIB policies;
- Recommendations 'The future of the Social Dimension of HE in Europe with students eyes' towards the 2015 Ministerial conference;
- Revised mobility strategy for EHEA;
- Best practices and survey reports;
- 2014 Vote for Education campaign assessment and report and others.

By exploiting the results from previous EU projects ESIB promotes the cooperation through ERASMUS+ programme initiatives and ensures sustainability of running or already finished projects.
Coordinates of the organisation: Rue de l'Industrie 10
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Maximum grant awarded: 125 000 €
Contract duration (Year 1): 1/01/2015 - 31/12/2015
SOLIDAR – SOLIDAR FOUNDATION FOR HUMANITARIAN DEVELOPMENT AND EUROPEAN COOPERATION

Description: Education and training are essential ingredients for empowering people to participate in society and to explore – amongst the others – new employment opportunities. Currently one can see a profound raise in inequalities within society: more than 120 million people are living in poverty, while 14 million young Europeans are NEETs. Living in midst of the social and economic crisis, the enrolment in lifelong learning throughout the EU remains behind the agreed targets.

Analysing these challenges, SOLIDAR Foundation, through its work, contributes to EU efforts towards social cohesion, building a socially inclusive Europe, and inclusive growth that are needed to meet targets of Europe 2020 Strategy. The objective is to focus on strengthening social inclusion, and to promote the principle of universally accessible learning opportunities to all, as well as participation in society and the labour market. This is based on a need to further strengthen LLL and its commitment to ensure investment in the field of education and training (systems), and its active contribution to building just and equal societies where education is a base for providing equal opportunities to all.

The target groups in this work plan include:

- SOLIDAR members who are providing the learning opportunities (NFIL and VET) to different groups such as NEETs, migrants, people living in poverty, early-school leavers, workers vulnerable to the labour market adjustments, etc. Specific Result: through the action, they are becoming more aware of relevant policies and are more encouraged to contribute to the realization of EU's key priorities through their daily work.

- Strategic partners and their members. This includes the European Association of Institutes for Vocational Training (EVBB), European Trade Union Institute’s education section (ETUI) and ILO-ACTRAV and its Training Center (ITC). Specific Result: The cooperation will strengthen recommendations in the fields of NFIL, VET and work-based learning, and promotes innovation in adult learning methodologies.

- Decision makers on national and European levels, in particular engaged in relevant fields as EU2020, ET2020, Council recommendation on the validation of NFIL, EU transparency tools, European Semester, New Investment Agenda etc. Particular attention will be dedicated to the engagement of the EQF Advisory Group. Specific Result: Through the action, these will be (even) more aware about the impact of EU policies on the work of adult learning providers and, hence, its influence on the living and working conditions of vulnerable groups.

The methodology and activities defined are based on the following 4 pillars:

- EU policy analysis and evidence-based policy recommendations;
- Ensuring the participation of members and practitioners in EU decision making;
- Building civil society networks in Europe;
- Capacity building of members.
Coordinates of the organisation: Rue du Commerce 22
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Maximum grant awarded: 124 564 €

Contract duration (Year 1): 1/01/2015 - 31/12/2015
T-E – TELECENTRE-EUROPE

Description: T-E addresses the general & specific objectives in this call with a set of actions linked to the Strategic plan 2014-2017. They revolve around the learning pathway: assessment of skills -> education/training -> certification aligned to European reference framework. Awareness raising & dissemination actions targeting policy-makers, stakeholders and citizens are implemented all along in order to ensure the visibility & scalability of thematic activities.

The strategic plan is articulated in 5 pillars:

Under Pillar 1: Education & Training, planned activities include supporting members to align their digital literacy trainings with the EU digital competence framework; capacity building for e-facilitators; dissemination of best practices; incentives for telecentres (e.g. T-E Awards for best digital training initiative) to develop quality trainings. Members will be provided with tailored information about policy developments, which will boost their informed participation in implementation of education and training policy. The I-LINC platform on ICT for learning and inclusion will be launched (an open learning environment and stakeholder community).

Under Pillar 2: Advocacy & Campaigns. Campaigns will be implemented on the importance of digital skills: European Get On-line Week, e-Skills for Jobs. This will contribute to boost citizens’ participation in lifelong learning & up-skilling. The formation of National & Local Coalitions for Digital Jobs – cross-sectorial partnerships will be facilitated, bringing ministries, companies, universities & NGOs together to raise awareness on the digital skills necessary for today’s jobs. This will increase the members’ cooperation with public authorities.

Under Pillar 3: Research & Social Innovation. The collaboration will be reinforced with JRC-IPTS & universities. Evidence will be collected on telecentres’ impact through an annual impact survey among telecentres, and through Skillage on young people’s digital skills. Attractive tools (e.g. infographics) will be created to promote data.

Within Pillar 4: Community Development. The strategy for recruiting new members will be updated. The stakeholder community will be expanded by cooperating with ENGOs, e.g. CEPIS; Junior Achievement Y-E Europe, within EUCIS-LLL & more. The cooperation with ICT industry will continue to make training programmes (e.g. Microsoft YouthSpark) more accessible through telecentres.

Pillar 5: Sustainability & Funding includes Funding Alert for members; facilitating member's participation in EU funded initiatives & encouraging creation of partnerships.

The target groups include: member organisations; networks of telecentres; other European networks; ICT companies; European institutions and policy-makers; e-Facilitators; and indirectly, all citizens with limited ICT skills & opportunities.

Concrete deliverables include minimum 3 contributions to public consultations, 5 position papers, 3 major events, 1 awareness raising campaign, information & guidance materials on the recognition & capacity building of e-facilitators and the application of EU digital competence framework.
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Maximum grant awarded: 125 000 €

Contract duration (Year 1): 1/01/2015 - 31/12/2015
EVTA/AEFP – ASSOCIATION EUROPEENNE POUR LA FORMATION PROFESSIONNELLE

Description: The aim of the work programme is to stimulate partners in the EVTA network to innovate their training provision via the "Quality Label for centres of excellence". With technical experts, EVTA will develop and implement the "EVTA Quality Label" in the member organisations of the EVTA and EVBB (European Association of Institutes for Vocational Training) networks, who provide formal and non-formal training. The Label is recognized by all members of EVTA and EVBB. The quality label is not a prescription of how to provide education, nor a common certification, but it includes several quality criteria for innovative and relevant education and training. The quality label is also for non-formal training providers or for providers of work based learning. This supports the idea that there are more ways of learning and achieving learning outcomes.

STRATEGIC objectives:
- Supporting innovation and attractiveness in VET;
- Investing in social innovation: empowerment of people, bringing together civil society stakeholders in innovation of VET;
- Working towards a common understanding that formal training is not the only way to achieve a qualification;
- Expanding the EVTA and EVBB network towards a quality network of "centres of excellence" for attractive and relevant VET.

OPERATIONAL activities and results:
- Development of a framework with minimum quality standards and indicators for training providers in the EVTA and EVBB network;
- Development of a self-assessment grid to measure the status and progress of implementation of the standards, resulting in an action plan with priorities for improvement per organisation;
- Development of a manual for implementation of the Quality Label, with quality indicators, flowcharts of processes and roles and responsibilities;
- A 'Step by step' implementation and support in EVTA and EVBB member organisations;
- Setting up a system of monitoring the implementation and maintenance of the quality label;
- Designing the visual identity and communication strategy of the quality label: logo, website, database, etc.
- Technical and strategic support via the GA/excom meetings and conferences of EVTA & EVBB.

The quality criteria will be defined and validated by the members and are minimum standards/criteria to comply with. In order to get the quality label, training providers have to comply with these criteria. This means that training providers are triggered and supported to innovate their training system, as they probably do not yet comply with all the criteria. Therewith it supports mutual trust among members and among training providers. A training provided by a "qualified" member of EVTA or EVBB, is recognized by other members and can provide an added value for both the training provider as the learner as the employer.
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Maximum grant awarded: 56 991 €

Contract duration (Year 1): 1/01/2015 - 31/12/2015
JA-YE Europe – JUNIOR ACHIEVEMENT YOUNG ENTERPRISE EUROPE

Description: In order to continue to grow and strengthen the capacity to provide leading and education around entrepreneurship, employability and financial literacy, new ways of bringing material into the classroom must be adopted to ensure the maximal learning outcome for the students and impact on society. Today exist great opportunities to leverage technology towards the objective of more impactful student-centred learning.

Education:
- Tracking and pursuing new innovations. JA will be developing curricula for the Social Enterprise;
- Sharing and adapting content quickly. Invest in program bank for teacher to share content/tools in multiple languages;
- Online teacher training and International Teacher Conference in Latvia;
- Ensuring working from a solid progression model that helps guarantee the education programs are always relevant and delivering the desired learning outcomes;
- Create a working group to work on Digital Materials and Mobile Apps.

Impact:
- Highlight main findings of research around the network and put abstracts in English in central location;
- Implement the Entrepreneurial Skills Pass in 16 countries;
- Develop the ASTEE tool in 9 languages as an APP that provides quick results to teachers and students;
- Implement impact measurement framework;
- Run a policy experimentation consortium of 5 ministries, researchers and JA partners to test what the scenario looks like at 50% entrepreneurship penetration among students 15 - 20 years old; analyse national strategies.

Network:
- Peer-to-peer networking, project collaboration and the leveraging of expertise from across our geography;
- Continue to focus on our quality metrics;
- Increase collaboration between members in 4 strategic working groups;
- Setting up central Alumni database combining the data from 21 member countries;
- Coordinate the first Pan-European Hub for Entrepreneurial Learning.

Positioning:
- Emphasize the need for brand alignment as far as possible;
- Invest in Media and Communications talent at the European level;
- Strive for a story-based strategy; link what we do to key issues;
- Establish an MEPs InterGroup ‘Friends of JA Europe’, JA@TheParliament event;
- Expanding digital presence through Website & Social Media.

Fundraising:
- Develop a collaborative approach through the Fundraising Working Group;
- Pursue a European Crowdfunding Campaign for the Company Programme;
- 3 new partners to join the organisation;
- Public/EU Funding target to submit 3-5 proposals in the next round at national level;
- Build and strengthen relationships with pan-European Associations (WEF, CSR Europe, AMCHAM EU, Business Europe, ERT, EUN);
- Invest in a CRM Platform.
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Maximum grant awarded: 125 000 €

Contract duration (Year 1): 1/01/2015 - 31/12/2015
ESN – ERASMUS STUDENT NETWORK

Description: The 2015 work programme will involve partner organisations, mobile and non-mobile students, local communities and stakeholders. The work programme will focus on large scale European wide projects. All ESN sections organise a wide range of regular activities for international and local students such as mentor programmes and different integration activities.

The work programme is divided as follows:

Membership Management: Regular statutory activities are organised to ensure the successful functioning of the network. The Annual General Meeting gathers over 700 volunteers in leading positions of the member sections who take the main strategic decisions of the organisation. In addition the CNR meets six times per year to ensure consistency and flexibility in the statutory work and to complement the International Board meetings which happen twice per month.

Capacity Building & Training: Throughout the year, ESN will run several capacity building and training activities. The pool of trainers will be extended in 2015. The number of international and national training events will increase in 2015 with a particular focus on empowering member countries to organise national trainings. An increasing number of peer learning meetings will be organised in 2015 including all member countries and reaching thousands of volunteers with a focus on best practice sharing, project cooperation and policy discussions. Building on those meetings, the e-learning platform will also continue to expand.

Advocacy & Representation: Every year ESN runs research studies to assess mobility programmes and its work in general. This will help in creating policy recommendations for evidence based advocacy. In 2015 ESN will be disseminating the outcomes of the Erasmus Impact Study, STORY research on obstacles to mobility and the ESN Survey. ESN will also promote the new Erasmus+ programme and other mobility opportunities through the Mov’in Europe project, social inclusion through Social Erasmus, as well as equity and access through Exchange Ability. Moreover, Erasmus in Schools will contribute to raise awareness among younger target groups about the importance of mobility.

Partnership & Cooperation: ESN is setting up new partnerships in both the public and private sector on a wide range of topics related to the mobility of young people. With the ErasmusIntern.org platform ESN is expanding its cooperation with hosting organisations in order to increase the number of quality internships and raise awareness among stakeholders. Investment is made in the ESN card platform, increasing private sector partnerships and offering more discounts and opportunities to mobile students. The commitment to ESAA is sparking collaborations with other student organisations on a global scale paving the way for ESN to adapt to a global Erasmus+ programme.

Information & Dissemination: For an impactful dissemination and increased exploitation of results within its membership and to stakeholders, ESN will make use of a variety of different communication channels and innovative social media campaigns. The continued establishment of National Education Officers will ensure policy dissemination at the national level. The Mov’in Europe project will continue to be a priority with an expansion of media promotion and a recruitment campaign for local mobility Ambassadors.
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Internet site address: http://esn.org/

Contact: Ms Brikena Xhomaqi
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Email: director@esn.org

Maximum grant awarded: 125 000 €

Contract duration (Year 1): 1/01/2015 - 31/12/2015
Description: EURASHE’s 2015 work programme comes as a continuation of its previous engagement in 3 focus areas: Mission of Professional Higher Education (PHE), Excellence and Employability and LLL. Based on the needs of members, from 2015 EURASHE is engaging in the area of Research, Development and Innovation. Strategic priorities within these 4 focus areas are redefined and include as well new focuses. All of the activities in 2015 are directly linked to the above and influence the work on training and capacity building, research and development, and policy and advocacy.

In the past 2 years, EURASHE has made developments on bringing together PHE institutions, especially through the project on the harmonisation of PHE. After developing the definition and a set of characteristics, further advocacy on its implementation will be done through the Task Force on Mission of PHE. Further efforts will be put on focusing on the regional level, where this sector shows the highest level of harmonisation working in similar cultural contexts, in order to strengthen institutions regionally and enrich their cooperation. As a specific niche within higher education, PHE Institutions, besides the government support, rely on other sources of funding and these will be researched and shared as best practice.

EURASHE aims at looking into paths from progression from higher VET to PHE. Finally, lowering student drop-out rate as one of the ET2020 goals is on the agenda of EURASHE’s research and training activities in the following 3 years.

In the field of excellence, EURASHE’s working group on Quality of HE will focus on the competence of teaching staff members. EURASHE aims at reaching in the following years practitioners, grassroots level and give more focus to trainings. At the same time, the organisation will look into mobility of staff members, starting the discussion with a roundtable in Brussels. Finally, as the revised European Standards and Guidelines are being published, EURASHE will host a set of trainings to ensure a strong implementation on the institutional level.

Employability is one of the core focuses of EURASHE’s policy making and raising awareness, as well as a major input in the BFUG discussions (Structural Reform; Implementation of the Bologna Process). With a produced policy paper in 2014, 2015 will be focusing on its dissemination and strong efforts in building a cross-sectorial dialogue. Set of events/discussion forums will be organised in order to enlarge the culture of cooperation between the world of work and PHE Institutions. A project will be prepared with a focus on strengthening the links between stakeholders and quality apprenticeships will be promoted in line with EURASHE’s commitments to recently signed pledge of the Alliance for Apprenticeships.

During events, EURASHE will host over 1 000 participants from 40 countries. All the reports and recommendations will be widely disseminated through events, conferences and communication channels. All the 1 100 HE institutions will be supported to attend trainings in order to reach the grassroots level and this way increase the impact (Beyond Rectors Initiative). More than 20 organisations will be introduced with the activities, especially giving focus to the world of work, developing activities aiming at ensuring their strong presence and commitment.
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Maximum grant awarded: 125 000 €

Contract duration (Year 1): 1/01/2015 - 31/12/2015
Description: The work programme (WP) 2015 forms the 1st year of the 3 year plan. 3 Themes will be initiated in 2015 that form the basis of the 3 year Plan, focusing the work of EOSE and its national members on activity to support:

- Modernisation and change of sector qualifications and VET in line with EQF/NQF;
- Enhanced Learning Mobility in sport;
- Recognition of non-formal and informal learning (NFIL) in sport.

AIM: To enhance the skills of the workforce of professionals and volunteers in sport by creating a sustainable mechanism to work together to implement lifelong learning using common tools (developed by EOSE and aligned with EU initiatives), to develop and share best practice and support learning mobility.

METHODOLOGY

1. Build expertise and capacity of EOSE members:
   - Provide support and training to enable them to lead and facilitate the change.

2. Enable EOSE to provide leadership for the sector as it strives to modernise VET:
   - Expand network of members;
   - Deliver a dissemination programme to support the work and broaden its impact;
   - Share good practice at EU level across the sector and on a cross-sector basis.

3. Provide a focus for the implementation of EU education and employment policy in the sector:
   - Create a new forum for dialogue at national and European level;
   - Work on the recognition of NFIL;
   - Promote and support demand for learning mobility.

SUMMARY OF ACTIVITIES

- Capacity building activities to enable members to act as national facilitators and agents of change, and to develop trans-national projects;
- A series of national round table events led by EOSE members to bring together targeted sector stakeholders to create a forum for dialogue on skills and enable further cascading of information;
- A series of initiatives with EOSE as a catalyst;
- Comprehensive dissemination and awareness raising programme supported by a cascade model (published and online fact-sheets, policy briefings, website and social media).

TARGET GROUPS

External:
Policy makers and representative organisations from the sector at EU and national level - Employers, Employees, Students, Volunteers, Olympic Committees, Sport NGOs, Sport Federations, Sport Ministry, Education Providers - to create consultative and dissemination network; Representative organisations from outside the sector.

Internal:
EOSE members and partners.
Coordinates of the organisation: Grande Rue des Feuillants 1  
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Maximum grant awarded: 116 930 €

Contract duration (Year 1): 1/01/2015 - 31/12/2015
EU-wide network
EUCIS-LLL – THE EUROPEAN CIVIL SOCIETY PLATFORM ON LIFELONG LEARNING

**Description:** Action 1 – Organisational development: improved & innovative working methods

*Deliverable/results:*
- Updated communication strategy & quality plan
- Continue diversification & enlargement strategies
- Extraordinary General Assembly (January) & General Assembly (June)
- Monitoring of work plan implementation by steering committee: 9 representatives of the various sectors to guarantee a transversal approach

**Action 2 – Information & communication: observatory**

*Deliverable/results:*
- Monitoring & info sharing: prepare & encourage members to participate in decision-making from an early stage
- Dissemination via communication tools: 2 newsletters/month, 1 internal news/month, 3 validation newsletters/year, regular papers & strong presence in social media (daily updates)

**Action 3 – Capacity Building & Peer-Learning: think tank**

*Deliverable/results:*
- 3 work groups (WG), statutory bodies:
  * "Validation" WG (2/year): monitor the implementation of the 2012 Recommendation (sharing practices, policy inputs for the EQF AG & CEDEFOP)
  * "Learning for wellbeing" WG (2/year): contribute to quality education & innovation with policy inputs on open education, ESL & transversal skills
- Peer Learning Sessions (2/year): to share practices on how to improve NGO's impact & participate in Erasmus+
- Meetings with stakeholders
- Individualised services & lectures on EU policies (5/year) on the priority areas

**Action 4 – Awareness raising events: relay**

*Deliverable/results:*
- 4 policy debates: Opening up E&T to innovation, Guidance in VNI, Recognition of volunteers' skills (B) & intergenerational solidarity for inclusive growth (C).
- Annual LLL conference in Luxembourg (June), celebrating 10th anniversary.
- LLL Week (Dec.): share the results of 2015 & launch a LLL Award on the 3 priorities.

**Action 5 – Advocacy & civil dialogue: relay**

*Deliverable/results:*
- High level meetings with EC (2/year)
- Participation in EU expert groups (6/y)
- Positions papers: LLL, validation, inclusive education, messages to the ETY Forum, Erasmus+ survey results & funding of education
- Participation in civil society groups (5/y) & high visibility events.
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Maximum grant awarded: 200 000 €

Contract duration (Year 1): 1/01/2015 - 31/12/2015
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