Erasmus+
Cooperation for innovation and the exchange of good practices (KA2)

January-December 2016

EPALE National Support Services (EPALE-NSS)
Introduction

The present compendium is dedicated to the 35 activity plans of EPALE National Support Services (NSS) under Key Action 2 of the Erasmus+ programme covering the period 1 January-31 December 2016.

The compendia are part of the Executive Agency's contribution to a better dissemination of information about on-going projects and networking among project coordinators. In this publication you will find a short description of the programmes of activities implemented in each participating country, the coordinating organisation and the grant awarded. They are sorted by alphabetical order of the country code.

In order to complete the picture, below you will find a brief overview of the aims and objectives of EPALE National Support Services (NSS).

EPALE (Electronic Platform for Adult Learning in Europe) is an initiative of the European Commission launched to support its efforts to develop the sector of adult education and training across Europe. The objectives of EPALE are to offer a unique and multilingual space to stakeholders involved in delivering, organising and funding adult education and training. It is designed to become the reference point for adult learning in Europe, providing a collaborative space for the sharing of policy, news, experience, pedagogical material and good practice in the field. Stakeholders include teachers, trainers, policy-makers, researchers etc. EPALE supports their professional development and practice and helps build a European community of adult education.

The platform offers European as well as country-specific information and resources, bringing together under a single roof information on adult learning policy at European and national levels, on-the-ground practice examples as well as learning resources for adult education staff.

EPALE exists both at the European level through the Central Support Service (CSS), and at national level via the NSS existing in each participating country. These national services are bodies designated by the national authorities with the task of promoting the platform and recruiting users, as well as contributing to the content, activities and general implementation of EPALE.

Under the broader policy priorities defined in the Europe 2020, the ET 2020, the renewed European Agenda for Adult Learning, the Re-thinking Education Strategy and the Opening Up Education Communication, EPALE aims to achieve the following objectives:

- Improve the quality of adult education in Europe through the internationalisation of adult education organisations and the professional development of their staff;

- Host Communities of practice in the various fields of adult education and between all stakeholders, such as teachers or policy makers, including the National Coordinators for the implementation of the European Agenda for Adult Learning;

- Facilitate the creation and sharing of open educational resources to be used when teaching adults, including on the use of new technologies;

- Support strategies and activities to increase participation in adult education;

- Increase knowledge and raise awareness on the importance of adult education;

- Provide networking opportunities for adult education stakeholders for developing and carrying out joint projects, including with support of Erasmus+ funding.

January 2016
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Albania’s education and training system has been mainly focused on the schooling of youngsters, through the ensuring of both, general education attainment and alternative vocational education and training pathways. In recent years, the investments for giving the schools and teaching staff capacity, at all education levels, with minimum standard levels of performance have been the major concern of the Government, as well as the extension of schooling years and the rate of youth attending further education, namely at secondary and tertiary levels. Hence, the "adult learning" opportunities in the public sector are still scarce and the engagement of active population in further education and training actions is very low (below 1% of participation of adults in education and training activities). This situation configures the background for the further development of lifelong learning opportunities to adults in Albania.

Encompassing the significant on-going reform in the Vocational Education and Training (VET) sector, as part of the Albanian pathway towards European Union accession - which aims to bring VET closer to the labour market needs and foster a better cooperation with the public employment services and a stronger involvement of the private sector - it is now the right time for the development of the adult learning sector alongside with the Albanian Qualification Framework implementation.

The National Agency for Vocational Education and Training and Qualifications (NAVETQ) as the National Support Service for EPALE is, therefore, presenting a proposal to develop a set of activities to promote the European Platform for Adult Learning in Europe (EPALE), starting in January 2016, as a first initiative of Albania as a candidate country in this field. This set of activities comprises: the design and implementation of a Communication Strategy to promote EPALE in Albania and recruit users and contributors; contributions for updating the information about Lifelong Learning in Albania available at EPALE; animation strategies through social media and virtual communities to expand the Lifelong Learning community in the country, and to motivate adult learners, adult educators, the Albanian businesses and the society in general; the maintenance of the NAVETQ webpage on EPALE, cross linking it to other public and private institutions operating in the education and training field and support to multilingualism through the uploading of contents related to lifelong learning in Albanian language, exploiting the cultural and identity dimensions of adult learning activities.

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Approved Budget 64,777 EUR
Grant Awarded 51,300 EUR
Contract Duration 12 months
The Austrian NSS is located in the Lifelong Learning section of the National Agency and thus embedded in the umbrella organisation OeAD. The priority in Austria is to convey to its target groups and stakeholders the value of EPALE and its activities, to strengthen cooperation in the field of European adult education, to promote innovation and sustainability in the adult education sector and the increase of active users giving high quality and contributions.

The Austrian NSS will take national circumstances into account, namely the diversity of the Austrian adult education landscape in order to maximise the impact of EPALE. It is therefore a priority to work closely with local, regional and national stakeholders to ensure the full implementation of EPALE. In order to ensure the inclusion of all significant stakeholders and to reach the target group, the Austrian EPALE NSS will work closely with the Advisory Board already established in 2015. Furthermore, the NSS is planning to work closely with the national coordinator of the European Agenda for Adult Learning, in order to share information on priorities for implementing EPALE in Austria. The promotion and exploitation of EPALE in Austria is a high priority and this will be ensured through a newsletter, social media, public relations, webinars and presence at related events.

The focus of EPALE Austria is on European and international issues of general adult education, which are of particular relevance for Austria and are coordinated with the work programme of the Agenda for Adult Learning. A major focus in 2016 will be on career guidance. During the year the EPALE NSSs together with Erasmus + Adult Education will organise a thematic conference to position EPALE as a medium for the discourse of current topics and trends of adult education. A major focus in 2016 will be cooperation with other NSSs, especially regarding thematic orientations and in the elaboration of a strategy for multilingualism.

Coordinator: OeAD (OSTERREICHISCHE AUSTAUSCHDIENST) GESELLSHAFT MIT BESCHRANKTER HAFTUNG - AUSTRIAN AGENCY FOR INTERNATIONAL COOPERATION IN EDUCATION

EBENDORFERSTRASSE 7
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| Approved Budget | 157,112.6 EUR |
| Grant Awarded  | 125,600 EUR   |
| Contract Duration | 12 months   |
Description:

Adult learning is an integral part of the entire education system in Bosnia and Herzegovina. The field of adult learning represents a particular public interest and a high social priority. However, adult learning is a field for which so far, systematic solutions at the state level have not been found. Solutions which already exist are implemented on the lower levels - entities, cantons and the Brčko District level. A quality assurance system is non-existent in the field of adult learning. In Bosnia and Herzegovina there are 13 ministries of education and none of them is at state level.

Adult learning is of special public interest and is a high priority, especially in a society that has a large percentage of illiterate, unskilled and low-qualified adults as is the case in Bosnia and Herzegovina. The project results will be reflected in the promotion of examples of good practice, promotion of EPALE platform, animation and involvement of target groups and cooperation with the European colleagues.

Key actors and target groups are: organisers of adult education, professionals, development and scientific research institutions in the various social sectors, as well as NGOs, Ministries of Education and other administrative bodies at all levels (entity, cantonal, Brčko District) responsible for education are also the target group.

The ministries and other administrative bodies at all levels of government responsible for labor, employment, social policy, finance and other departments within the government sector are also related target groups. The social partners - trade unions, representative of the social partners, businesses and professional associations, local governments, civil society organisations are also those which we intend to reach. Selected modes of promotion of EPALE in the field of adult learning are the organisation of two types of events. Organisation of 15 visits to target groups. There are going to be visits to each canton (10 cantons) in Bosnia and Herzegovina, 4 visits in the entity Republic of Srpska and a visit to the Brčko District. These visits are going to be followed by a central event, a Conference at the state level.

These participants are to continue the promotion of EPALE at the lower levels. We are going to organise, together with our partner NSS teams in Slovenia and Croatia, a Regional Conference on EPALE, (NSS Slovenia, NSS Croatia, NSS Bosnia and Herzegovina).

Coordinator:

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Approved Budget 104,375 EUR
Grant Awarded 83,500 EUR
Contract Duration 12 months
To promote the platform and recruit new users (WP1) we will finetune our promotion plan and communication strategy to widen our network and reach out to new target groups with an emphasis on C-VET. This way we hope to double the number of registered and active users.

As our primary target groups we consider everyone who stimulates, coaches or supports adult learning with a focus on those who bring education to the end-user group. To reach our target groups we will use a combination of communication channels and activities going from e-mail, social media and an e-magazine to the organisation of events.

We will cooperate closely with EPOS, the Flemish E+ agency, and the National Coordinator of the European Agenda for Adult Learning. We will also seek synergies with adult learning organisations, support services, federations or project groups that complement EPALE. To motivate stakeholders to contribute to relevant content on the platform (WP2) we will brainstorm twice a year with our advisory group (all people with an helicopter view on adult learning), we will reinforce our network of correspondents (all people with both feet in practice) who will signal us valuable content, and we will work towards forming a team of editors who will also take up the role of thematic monitoring guide.

To ensure a true European dimension of EPALE and to support the animation of the online community (WP3), on top of WP2, we will cooperate closely with the CSS and will organise exchange moments with other NSS’s to:
* explore activities that have worked well;
* exchange on community building and engagement of stakeholders;
* brainstorm for (mutual) topics to feed the themes.

We will keep our national NSS pages up-to-date (WP 4), provide support to the multilingual character of EPALE (WP 5) by contributing to the glossary, translate content and quality check translations and, in general, we will support the implementation of EPALE (WP 6) with special attention to trying to improve the user friendliness of the platform.

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Approved Budget 119,619.48 EUR
Grant Awarded 70,026.78 EUR
Contract Duration 12 months
The main objective of this new 1 year programme is to expand the knowledge and the use of EPALE as the European platform dedicated to Adult Education (AE) and Life Long Learning (LLL) at the macro, meso and micro levels. We shall do this by promoting collaboration and exchange of good practices and local, regional national and European level, highlighting what is being implemented in the French speaking part of Belgium and providing formal and non-formal networking opportunities.

With this in mind, the present Call is a continuation of the EPALE Call 2014. The programme of this Call follows in the footsteps of the activities which have already been carried out, reinforcing and developing them but also opening up new possibilities for collaboration with the two other communities of Belgium, meaning greater learning and development opportunities.
The aim of the EPALE NSS in the German Speaking Community of Belgium is to inform stakeholders of the non formal and informal, professional and non-professional adult education institutions about EPALE, and to encourage them to sign up in the platform, to participate actively in the interactive opportunities as well as to contribute to the platform's contents. The active use of the EPALE offers is supposed to foster the quality development and the internationalisation of the institutions as well as the professional training of staff involved in adult education. To reach this goal, the German speaking Belgian NSS shall pursue its communication strategy, extend networking with the local stakeholders of the adult education field and contribute to the multilingualism of the platform through translations. Moreover the NSS will cooperate closely with the CSS and other NSSs. The priority for 2016 will be the monitoring of the different users of the platform.

The main target groups are defined as follows providers of school, agricultural, pedagogical, non formal and non professional education, the Council for Adult Education (Rat für Erwachsenenbildung), the Education Service of the German Speaking Community (Weiterbildungsdienst der DG) and governmental and ministerial decision-makers of the German Speaking Community.

The communication channels of the National Agency for the Erasmus+ programme (Jugendbüro der DG) will be the main dissemination tool for information and news. Additionally the NSS will hold individual information and monitoring meetings with providers in the field of adult education. The NSS will present EPALE in the frame of other Erasmus+ events. As the geographical extent of the German Speaking Community of Belgium is quite restricted, the NSS can guarantee the informing of all stakeholders in the field of adult education through its communication strategy.

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Approved Budget 11,585.28 EUR
Grant Awarded 9,268 EUR
Contract Duration 12 months
This project proposes activities that will build on what has already been achieved during the previous period. In 2016 the NSS will continue creating and motivating the active users through existing and new communication channels. The communication with the current stakeholders will be active and their communication channels for further promotion of EPALE will be used.

Along with this, the NSS will carry out targeted efforts with the aim of involving new users in the activities on the platform.

Therefore the main target group of the 2016 project proposal will be the national contact network BG_EPALE, set up by the NSS in the first year of its operation, which brings together representatives of governmental institutions, social partners, regional coordinators for adult learning and schools providing formal education to adults. The other main target group will be new stakeholders, in particular cultural institutions (community centres and libraries), associations of local authorities; civil society organisations providing training for various disadvantaged groups; universities (incl. faculties for continuing education and career guidance centres).

Two seminars will be held, one for each of these target groups. EPALE will also be presented at a special event within the Lifelong Learning Days 2016 and at various other events, organised by key stakeholders. A brochure and other promotional materials will be disseminated at all events. A webinar focused on the objectives and functionalities of EPALE will be recorded and a short promotional film on EPALE will be shot. They will be uploaded on popular video-sharing networks, with relevant references to them so that they can be seen by all interested users. The NSS will intensify its activities in the social networks as reliable channels to reach new users. The management of existing communication channels through Facebook and Google + will be improved and new communication channels in Twitter and LinkedIn will be created. Paid online advertisement will be used.

The strategy for contribution of the NSS to the content of EPALE includes five activities: expanding the directory of stakeholders with new organisations and identification of relevant content that users have or would like to share in the resource centre of EPALE; maintaining content sections of the portal; motivating users to contribute to the editorial content, and conducting events (National Competition for active participant on EPALE and workshop aimed at supporting the active users and getting feedback).

The NSS page on EPALE will be updated and upgraded; in 2016 it will be translated into 6 languages.

**Coordinator:**

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**Approved Budget** 123,001 EUR  
**Grant Awarded** 98,400 EUR  
**Contract Duration** 12 months
Description: Cyprus NSS priorities target the dissemination of EPALE platform to adult learning sector in Cyprus, on the one hand, and to the contribution to the content of the platform, on the other.

Work Package 1, National Communication Strategy, includes activities that will make EPALE known to groups of people that are involved professionally in the adult learning sector. The main activities of National Communication Strategy include the organisation of five regional workshops that will present the main parts and capabilities of EPALE platform and then let the users use the platform and learn how to suggest content. In addition to the above, NSS will organise an EPALE conference that will present good practices, results and conclusions.

Work Package 2, Contribution to the content of EPALE includes activities for identifying and contributing to the content by motivating individual, local, regional and national stakeholders to create and/or share content to the platform. Cyprus NSS will encourage the involvement and the contribution to the content by organising five workshops about EPALE to the five main cities of the island. In addition, the NSS will award the users that will contribute to the content according to criteria that will be announced for this purpose. NSS will make efforts to involve stakeholders to contribute to the content of the platform.

Work Package 3, Support to the animation of the platform and the online community. This includes activities that target the participation of users to the blogs and forums of EPALE as well as to social media pages of EPALE in Facebook and Twitter. In order to animate online communities, users will be awarded as “EPALE Bloggers of the year” when they post a certain number of blogs and/or suggest discussions in EPALE blogs.

Work Package 4, Maintenance of NSS pages. The NSS will make efforts to improve the national NSS pages in EPALE by posting new material aiming to attract more users to read news or search resources and educational material in the national language. NSS will create content in the national language related to the national adult learning community.

Work Package 5, Support to multilingualism. The Cyprus NSS will contribute to the glossary whenever the Central Support Service requests it. NSS will also perform quality checks of all translations organised by the CSS from a national policy context as well as from a linguistic point of view. NSS will also translate at least one blog post published by the CSS every month as well as the monthly newsletter in the national language.

Work Package 6, Participating in the general implementation of EPALE. The NSS will support the general set up and implementation of the platform coordinated by the CSS and liaise with other National Support Services as appropriate. NSS will also participate to the three 2-day meetings in Brussels during the year 2016.

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Approved Budget 106,750 EUR
Grant Awarded 85,400 EUR
Contract Duration 12 months
Description: The main goal is to motivate the stakeholders from the field of Adult Education (AE) – especially educators, teachers and trainers and other experts from every region of the Czech Republic - to participate in EPALE and use the advantages for their work, professional development and sharing good practice.

Priorities:
• To continue promoting EPALE platform to adult learning professionals to develop an interactive adult learning community of practice for the Czech stakeholders;
• To support active usage and development of an interactive adult learning community in the Czech Republic;
• To stimulate innovation, helping members exchange ideas and learn from each other, making new connections between different topic areas and countries
• To help improve quality, by giving adult learning professionals comprehensive and multilingual access to leading experts, approaches and the best adult learning resources across Europe, which will be supported by translation of the most important and interesting documents into Czech;
• To contribute uploading all relevant information and documents regarding the adult education sector such as strategic news, publications, interesting outputs from projects etc;
• To motivate EPALE experts, regional ambassadors and other professionals to contribute on EPALE by participating actively on discussions, thematic forums and writing blogs;
• To build the EPALE ambassadors network to spread information about EPALE in every region to cooperate and in synergies with the Slovak adult learning community and Slovak NSS;
• Target groups are all AE providers and stakeholders in the field of the formal and non-formal sector of AE e.g. key actors in adult learning etc.

Main Activities:
• Promotion of EPALE (e.g. seminars, websites, conferences, flyers, articles in relating professional journals, social networks) - in order to widen the target groups of stakeholders the NSS will put priority to engage EPALE ambassadors in every region of the Czech Republic.
• Cooperation with EPALE experts, who analyse relevant materials and ensure the quality
• Management of the platform – uploading relevant documents - resources, events, news and blogs updating the NSS pages.
• Participation in the NSS discussion group in EPALE
• Attending meetings for NSSs

Main outputs, results and/or products:
• The awareness of EPALE in the Czech non-formal as well as formal AE sectors;
• Informational meetings in regions;
• Seminars within Erasmus+ programme;
• Czech – Slovak conference;
• Management of social networks;
• Attending of fairs and Adult Learners’ Week;
• Promotional campaign in media;
• Translation of relevant material from and into Czech;
• Press monitoring;
• Meetings with EPALE experts.

Coordinator:
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Approved Budget 120,900 EUR
Grant Awarded 96,720 EUR
Contract Duration 12 months
Description: In 2016 the German EPALE NSS aims to increase the number of users and user activities. In particular, we will target adult education organisations and vocational training in Germany which are interested in European adult learning activities and already active or intend to become active, on a European level.

The NSS EPALE Germany is planning the following activities:
• Several public events such as a 1-day conference in which a review and planning of the activities in Germany will be carried out together with the participants, a 2-day+ international event "EPALE live blog", the blogs and discussions on EPALE will proceed as a seminar and 10 lectures and workshops at events stakeholders’ events;
• The setting-up of a body "User Council" and its first meeting;
• A comprehensive study ("EPALE needs analysis").

In addition, the Germany EPALE NSS will continue the activities already started in 2015 on Twitter and Facebook and be active in numerous online and offline EPALE media.

The particular challenges for German EPALE NSS for the development of the platform include the profile content, multilingualism and the activity of users on the platform. Therefore, we will organise NSS meetings on these topics with European colleagues in order to share strategies.

In this way we hope by the end of 2016 to have recorded 550 registered users EPALE Germany and to have 300 followers on Twitter and Facebook. We also plan to develop criteria to decipher what content should (or should not) be edited on EPALE (not). We also hope to come up with a concept to address multilingualism.

Coordinator: BUNDESIINSTITUT FUR BERUFSBILDUNG
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Approved Budget 498,875 EUR
Grant Awarded 399,100 EUR
Contract Duration 12 months
The main priority of the Danish NSS is to bring EPALE to all parts of the Danish adult Learning sector drawing attention to the benefits and unique opportunities that EPALE provides for the sector.

The objectives of the Danish NSS are:

• To motivate the adult education sector to engage with and contribute to EPALE;
• To continuously increase the number of Danish users on EPALE;
• To contribute to the qualitative and quantitative development of content on EPALE;
• To support the development of EPALE as a multilingual platform;
• To contribute to and support the further development of EPALE as an innovative platform; providing the European adult learning community with unique features.

In order to achieve this we will perform the following main activities:
• We will initiate various promotion activities aiming at engaging new users, e.g. host a conference, build a multiplier network of practitioners from the sector and produce testimonials;
• We will contribute high quality content to the platform as well as attempt to engage opinion makers and stakeholders in the contribution of content;
• We will contribute content in both Danish and English thus supporting the multilingualism of EPALE;
• The target group includes organisations and professionals providing adult learning, policy makers and departments of Ministries involved in adult education, universities and knowledge centres specialised in adult learning.

Coordinator: STYRELSEN FOR VIDEREGAENDE UDDANNELSER
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Approved Budget 158,000 EUR
Grant Awarded 126,400 EUR
Contract Duration 12 months
Estonian National Support Service (EstNSS) has set the following major objectives:

• Bringing EPALE to the adult education community in Estonia and motivating this community to participate actively in EPALE;
• Supporting the Central Support Service (CSS) in delivering quality content on adult learning in a multilingual, interactive platform. To achieve this, the NSS will assist and collaborate with the CSS for the development of the platform, identifying and engaging stakeholders at national level, as well as implementing the communication strategy.
• Informing adult education community in Estonia about EPALE possibilities;
• Engaging stakeholders on a national level;
• Gathering, providing and feeding relevant content;
• Supporting development of high quality content in Estonia;
• Supporting CSS, incl. providing necessary translations;
• Developing regional network of NSSs.

Our target groups:
• Adult education community at large;
• Adult education strategy and policy developers;
• Adult education and training providers;
• Estonian Employment Service;
• NGO-s dealing with adult education and training;
• Educational technology developers;
• Other relevant groups and organisations.

Main activities:
• Administration of the EPALE implementation process in Estonia;
• Developing a network of stakeholders;
• Promotion and moderation of EPALE content development in Estonia;
• Cooperation with the CSS in developing and testing EPALE;
• Developing cooperation with other NSSs.

Results:
• EPALE launching conference in Estonia and information events for target groups;
• Stakeholders community of practice;
• High quality content on the EPALE national page;
• Relevant feedback and suggestions to the CSS;
• Functioning network of NSSs and exchange of best practices.

Coordinator: SIHTASUTUS KUTSEKODA
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Approved Budget 106,250 EUR
Grant Awarded 85,000 EUR
Contract Duration 12 months
The Sub-directorate General for Lifelong Learning (hereinafter referred to as SGALV), as the National Support Service (NSS) of Spain for EPALE, will work on growing and developing the platform among the stakeholders and users and will participate in every activity designed by the Central Support (CSS).

This platform is defined under the policies of Europe 2020 to improve the quality of adult learning in Europe by the internationalisation of the centres and institutions and the professional development of their staff.

Working on increasing the number of stakeholders and users will be one of the main objectives to make the platform as useful as possible. Motivating them to participate in the platform, developing a communication strategy, doing networking and turning the platform into a reference site and a collaboration space for adult learning are also some of the objectives. That will make it possible to interchange experiences, materials and even to create partnerships that will promote collaboration among the adult centres and institutions dedicated to adult learning. The dissemination of all this information through a monthly bulletin prepared by the NSS will help this communication strategy.

Following the instructions and suggestions of the CSS, supporting their work to promote multilingualism in their approach and promoting a single place where adult learning is focused will constitute a main point in our work as NSS.

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Approved Budget 105,567 EUR
Grant Awarded 84,453.6 EUR
Contract Duration 12 months
The host organisation of the NSS, CIMO, is the National Agency for the Erasmus+ programme (all target sectors). This ensures that the NSS can fully benefit of the expertise and existing contacts of the NA and that in the implementation of EPALE and Erasmus+ the synergies can be fully exploited.

The priority of the activities of the NSS lies in the communication strategy in order to make EPALE a well-known platform among adult education target groups and stakeholders in Finland. The objective is to promote adult education staff members to register in EPALE, to contribute content and use EPALE to support them in their professional development. Attention is drawn to the community activities, especially to the Partner Search and content contribution. The target groups are adult education providers, national stakeholders, policy makers, researchers, teacher trainers and media. In 2016 more effort is required to reach new target groups, example researches and teacher trainees and also museums and libraries.

In 2016 The NSS will utilise the existing communication channels, stakeholder networks and information events to promote EPALE, registration to the platform and content contribution. The EPALE ambassador network is established. They will spread information about EPALE among adult education practitioners which will also support content production. The NSS will continue Nordic NSS collaboration which will support content production, multilingualism, evaluation of the platform and the transfer of good practises. The evaluation of the EPALE activities in Finland will be subcontracted with an external expert also for year 2016.

Main outputs and results:
•At least 500 registrations from the Finnish adult education field and their active participation in EPALE (and at least 1000 followers in Facebook and Twitter);
•At least 20 information and training events to promote registration and content production;
•A successfully working network of EPALE ambassadors;
•A well operating content production covering diverse adult education themes and sectors;
•At least 40 translations to support multilingualism;
•A qualitative evaluation of EPALE activities in Finland.

Coordinator:
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Approved Budget 150,875 EUR
Grant Awarded 120,700 EUR
Contract Duration 12 months
The main aim of the French NSS is to contribute to EPALE development, on one hand by making it known to the different actors of adult learning in France, and encouraging them to be active on the platform; and on the other by lending its support to the CSS by providing high quality content in multilingual, dynamic and interactive environments.

The French NSS will continue to take advantage of its position in Erasmus + France Agency, in the coordination with the European Agenda for Adult Learning (EALA) and with the Europass, and Euroguidance, of piloting national experts' ECVET team and following up programmes Tempus, Erasmus Mundus and EFTLV to promote EPALE. Conversely, the users will be sensitised to the Erasmus + programme's opportunities.

In addition to organisations that have already been identified as the agency’s stakeholders, the French NSS will carefully complete its partners' network in order to bring in new users on EPALE.

The communication strategy in 2016 is to complete the members' network at local level. In line with the agency’s strategic aims and with the declaration of Paris in March 2015, the priority will be given to networks working with disadvantaged people. The means and strategy implemented will be adapted according to the target groups.

To teach its aims, the French NSS will implement the following activities:
- Social media presence;
- To animate communities online on EPALE (webinars, thematic forums, newsletters);
- To assist users;
- Selection of innovative contents, particularly highlighting key projects and actors with the thematic experts' support.

When the project is finished, the mains results will be:
- A map of networks and influencers on regional level;
- Making the following available on EPALE: French pedagogical resources available on each of the five themes and information dealing with political changes;
- A photographic exhibition illustrating adult learning in France;
- A compendium of the best contributions on EPALE.

Coordinator:
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Phone: +33556009419

Approved Budget: 289,000 EUR
Grant Awarded: 231,200 EUR
Contract Duration: 12 months
**Description:**

The main priorities of the project will be bringing EPALE to the adult education community in Croatia, motivating this community to participate in EPALE and support Central Support Service in delivering quality content in a multilingual, dynamic, interactive and innovative platform.

**Target:**

All formal and non-formal adult education organisations, teachers, trainers, managers, scholars, representatives of public authorities responsible for education and employment of adults.

**Main activities:**

EPALE will be promoted through various promotional activities, including regional conference, promotional presentations, creating newsletter, promotional materials and video and cooperation with key stakeholders. The NSS will regularly contribute content to EPALE and carry out activities (focus group, workshop, desk research, online survey) in order to improve and increase quantity and quality of content. It will actively participate in EPALE online community.

NSS pages will be updated and new content will be added to them. Various translations will be made, in Croatian to English, English to Croatian, and Croatian to major European languages in order to support multilingualism on EPALE. NSS will cooperate with CSS and take part in activities organised by CSS.

The NSS has carried out activities as EPALE NSS as part of the project EPALE National Support Service (NSS) for Croatia in 2015.

**Main outputs and results:**

- Increased number of registered users from Croatia;
- Content contributed to the platform and other users encouraged to contribute;
- EPALE online community animated;
- EPALE NSS pages maintained.

**Coordinator:**

AGENCIJA ZA STRUKOVNO OBRAZOVANJE I OBRAZOVANJE
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**Approved Budget** 119,084.64 EUR  
**Grant Awarded** 95,196 EUR  
**Contract Duration** 12 months
### Description:

Priorities of the Hungarian NSS:

- Facilitate national networking in the field of adult learning involving a wide range of stakeholders;
- Provide support for users in obtaining up-to-date knowledge, skills, and competences related to the field of AL;
- Promote international cooperation of expertise with professional organisations and strengthen expert activity in the field of AL on European level;
- Gather best practices and experiences for preparing legislation related to adult learning;
- Share good practices and educational materials and resources concerning teaching adults in the international community.

Main target groups are policy makers in relevant departments of Ministries, national associations for adult learning, AL providers, teachers, trainers, and individual experts in the field of adult learning.

We will set up a four-member internal expert team and promote EPALE as extensively as possible among the stakeholders of AL with facilitating discussions for sharing information and experiences on national and international level. In order to operate EPALE efficiently we will continuously monitor the users' activities and encourage them to participate actively. We will use our existing professional resources to update and further develop the content of the website. We will revise, correct and update website content professionally and linguistically. The national coordinator will cooperate actively with the Central Support Service and deliver all requested materials with high quality and on time.

Main outputs, results, and/or products:

- Linguistically corrected subpage in Hungarian;
- Information materials in Hungarian (leaflet 3000, e-version users' guide);
- List of stakeholder (e-mail network approx. 1200 contacts);
- Participation on national information events (20), co-organising dissemination events;
- Registered users (min. 200 persons);
- New contents: resources (60), events (24), new blog posts (12), translated blog post (12); news item (24), newsletter in Hungarian (12), new topic suggestions (12).

### Coordinator:

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### Approved Budget

- **73,719 EUR**

### Grant Awarded

- **58,975.2 EUR**

### Contract Duration

- **12 months**
NSS Ireland has a number of priority areas in 2016. These and the main activities foreseen to achieve these are set out here.

- Providing assistance for users writing for blogs and generally adding content. This aspect of EPALE needs to be further demystified in order for users to have one-to-one interactions with EPALE site rather than going through the NSS. (WP 2 & 3);
- Undertaking an evaluation with users to assess how they have found working with EPALE and future needs. Aiding implementation of WP 6. Online and also at the EPALE day hosted by the NSS;
- Providing a ‘real life’ networking space in which to examine the importance of collaboration across the field, taking into account the positive reaction to this aspect of our launch. (WP 1 and 3);
- Working with the steering group and ambassadors to formalise these groups is an important priority for 2016. This will greatly aid the implementation of WP 3 in terms of regular content and also assist with general monitoring of the programme. Two meetings for these groups as well as virtual training and discussion.

Building on the success of the 2015 communication strategy within NSS Ireland will widen the remit. The existing database is made up of those involved in European projects, those outside the programmes and others to encompass the full range of the adult education field in Ireland. (Listed in WP 1).

Main outputs and results include an increase in membership, increased quality content being uploaded, a stable committee and ambassadors network leading to a multiplier network, a welcome to EPALE publication, and ambassadors lead training events nationally.

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Approved Budget 140,875 EUR
Grant Awarded 112,700 EUR
Contract Duration 12 months
Description: The main objective of the NSS are to establish EPALE in Iceland as an engaging, enriching and user-friendly forum for all actors in adult education and to inform and engage therein different stakeholders, including adult education staff, providers and policy-makers.

The key target audience is adult education staff at the Lifelong Learning Centres, Higher Education Institutions, Association for Local Authorities and Regions, Association of Adult Education Providers, guidance counsellors, enterprises and social partners. The target audience has already been identified on the basis of adult education institutions that have been listed by the Ministry of Education, Science and Culture. In 2014 the NSS established an expert consultation group which will support it during the work programme, not least in identifying and reaching its target audience. In addition, the NSS will regularly consult with the National Coordinator of The European Adult Education Agenda and the National Agencies of Erasmus+ and Nordplus.

The NSS plans various activities until end of 2016 and the NSS’s communication strategy will among other things consist of a thematic meetings with stakeholders, use of social media, activating more EPALE users and dialogues with multipliers, such as social partners and employers.

The NSS, in cooperation with the expert consultation group, will identify adult education content to publish on EPALE, such as literature, studies, education material, guidelines and handbooks which exist in Iceland. The NSS will further allocate time to support multilingualism through translations using both internal and external resources.

The NSS will participate in the animation of the EPALE platform in different ways. The NSS staff, the members of external expert group and other multipliers will be active on the platform on regular basis. The NSS will also confer actively with other NSSs.

One of our indicators for EPALE are registrations to the platform and since EPALE started, 40 Icelanders have registered, many of them experts in the field of adult education. Keeping the small size of the Icelandic population in mind, that is a significant number of registrations.

The main results of the EPALE work so far are: a significant amount of registrations; thematic event, some printed and on-line information material; an active group of experts; a comprehensive directory of stakeholders; contribution to the animation of the platform; Icelandic adult education content published by both NSS and users; a considerable number of translated material.

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Approved Budget 118,030 EUR
Grant Awarded 94,400 EUR
Contract Duration 12 months
The priorities for the Italian EPALE NSS for 2016 will be focused on the consolidation of the community set up in 2015 and made of national Stakeholders, EPALE regional Ambassadors and other experts working at different level in the adult education field. This strong network embraces different sectors (formal, non-formal and informal) and will support the work of our NSS in the implementation of the platform with high quality contents, ideas, and suggestions in respect of the indicators laid down by the Commission. Stakeholders play a very strategic role and their contribution is essential for EPALE: they ensure the relationship with institutions such as Ministry of Education, Ministry of Labour, Regional Education Offices, Universities, ISFOL, the body in charge of the implementation of the European Agenda for Adult Education (National Coordinator), and the organisations in which they operate. The role Ambassadors are also strategic in our promotion plan both in terms of contents but also for their links with the region in which they operate in order to guarantee a high and qualified participation in our seminars and logistic support.

We are convinced that EPALE platform can play a strategic role in improving the quality of adult learning in Europe and we will continue the work carried out during the start–up phase to develop the EPALE community to implement the platform with relevant contents.

Together with Ambassadors and Stakeholders the Italian NSS will:

• Inform the Italian adult learning community about EPALE through ad hoc communication strategies and through all available channels at Erasmus+ NA;
• Promote EPALE at national level, focusing on the following target groups: associations, organisations, public bodies, universities, local, regional and national authorities involved in adult education;
• Support the CSS contributing to the development of the contents in the platform and contributing to its multilingualism.

Main activities foreseen:

• Organisation of 4 national thematic seminars focused on: Learning cities, Environmental education and sustainability;
• Languages for social inclusion, Sport. They will be an occasion to study and reflect on priority issues in the field of adult learning and vocational training; all the contributions and the results of the seminar will be published in the platform. We also expect to stimulate the debate and discussion by creating specific discussion groups on each them;
• Organisation of 4 Infodays to promote EPALE in the 4 premises of INDIRE – Florence, Rome, Turin, Naples. These informal meetings will provide networking opportunities for the organisations involved in adult learning;
• Organisation of an International conference for those countries with EPALE Ambassadors Network;
• Organisation of a work group meeting with the Regional authorities for adult education, in preparation of an international meeting focused on the Reform of Adult Learning in Italy;
• Organisation of a work meeting with Stakeholders and Ambassadors;
• Organisation of a national meeting focused on the Reform of Adult Learning targeted to CPIAs.

Coordinator:

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Approved Budget 402,500 EUR
Grant Awarded 322,000 EUR
Contract Duration 12 months
The Lithuanian NSS will try to ensure sustainability of its activities in 2016 by targeting similar EPALE priorities as in 2014-2015.

- EPALE as one of the main tools in raising awareness on the importance and quality of adult education in Lithuania;
- Promotion of collaboration and communication of different adult education providers in Lithuania and Europe by implementing EPALE activities;
- The synergy between the Erasmus+ programme and EPALE;
- Development of new teaching/learning materials by using new technologies and innovative methods offered by EPALE platform.

Target groups:
- Public authorities responsible for adult education (Ministry of Education and Science, National Coordinator for the European Agenda for Adult Learning, adult education providers in formal education institutions);
- Other adult education providers (andragogues working with the socially disadvantaged groups, librarians, museum employees, university employees, etc.);
- Adult education umbrella organisations (Lithuanian Association of Adult Education, Lithuanian Adult Education Centres Leaders’ Association, Association of Local Authorities in Lithuania, Association of Third Age universities, etc.).

Activities:
- EPALE seminars in all regions of Lithuania.
- Other promotional activities of EPALE (social media, news portals, newsletters, “EPALE andragogue” certificate, etc.)
- Awards for the best EPALE adult education providers.

In addition, the network of 8 EPALE experts from regions will be maintained, communication with public authorities will be continued and strengthened and quality check and assessment procedures of the EPALE resources will be implemented by the NSS staff.

Description of the main outputs, results and/or products:
- 200 different resources (news, articles, blog posts and other) from Lithuania placed in EPALE platform.
- 10 EPALE seminars and 2 webinars.
- Selection of the best Lithuanian EPALE adult education providers.

Coordinator:

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Approved Budget: 110,375 EUR
Grant Awarded: 88,300 EUR
Contract Duration: 12 months
The promotion of EPALE remains closely linked to the implementation of the national Lifelong Learning Strategy. The aim will be to develop a European dimension of the high-priority topics of the strategy, namely:

- The quality of adult education and training;
- Training for trainers;
- Assessment, validation and recognition of learning outcomes;
- Language training;
- Basic skills;
- Distance learning.

It will also be important to promote the debate with stakeholders, the development of good practices and innovation by way of cooperation and exchanges at national and European level. To meet these objectives and to target activities around the promotion of EPALE, cooperation between the NSS and the network of national actors in the field of adult learning will be continued and developed so that every stakeholder will be included in the project. In order to promote cooperation amongst NSSs on a European level and to develop EPALE in general, Luxembourg will actively participate in formal and informal meetings, following a geographical, linguistic or thematic logic. In relation to the aforementioned topics, the following activities will be carried out with a view to implement EPALE in the national adult learning community: exchanges between the NSS and stakeholders, thematic quarterly events and the publication of a newsletter. Those responsible for the national lifelong learning and training sites, namely the Ministry, ANEFORE (national Erasmus+ Agency) and INFPC (National Institute for the development of continuous vocational training) which manages the lifelong-learning.lu website, will be involved in the dissemination of resources.

Furthermore, a Twitter account will enable the NSS to disseminate relevant information relating to the project in an effective and efficient way (resources, news, events and partner search). The aim is to establish EPALE as a high quality resource centre for trainers and researchers as well as a meeting place for stakeholders and organisations involved in adult education and training. These activities will have an impact on the visibility of expertise and excellence at national and European level and will lead to closer collaboration among politicians, stakeholders and vocational training organisations and thus enhance the quality and quantity of training offers.

Coordinator: MINISTERE DE L'EDUCATION NATIONALE DE L'ENFANCE ET DE LA JEUNESSE
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Approved Budget 131,440 EUR
Grant Awarded 95,800 EUR
Contract Duration 12 months
Description: Latvia needs a reference point for Adult Education (AE) in Europe, where news, experience, pedagogical material, national policies and good practice in the field is described and accessible. It will also be the point where Latvia can share country-specific information and resources, policy decisions on AE, events in other projects related to AE, contributing to multilingualism of the EPALE platform The integration of social media such as Draugi LV, Twitter, Facebook and Linked will ensure that all communication activities are spread not only across Latvia but also Europe and world wide.

The objectives of the project are:
• Improving the quality of AE through internationalisation of AE and training organisations and professional development of the staff involved;
• Hosting communities of practice in the various field in AE and between all stakeholders;
• Facilitation of creation and sharing of educational resources to be used when teaching adults;
• Supporting activities to increase AE participation rate;
• Increasing awareness of AE.

Project’s specific objectives:
• Bringing EPALE to adult learning community in Latvia
• Supporting Central Support Service.

The National Support Services for EPALE will consist of the project team and the national coordinator for AE in Latvia.

The target groups are local authorities, regional AE stakeholders, NGOs in AE, policy makers, adult education providers, any organisation involved in adult learning: basic skills, ICT, entrepreneurship and languages, social inclusion, second chance education, guidance, C-VET, researchers in AE, adult learning teachers and trainers.

The main activities of the project team will embrace: promotion of the platform and recruitment of users, contribution to the content and activities of EPALE, participation in general implementation of EPALE.

The main outputs of the project activities and work will be: regional, local, national conferences, training seminars, NGO networks, mass media trainings, EPALE site in Latvian.

Coordinator: LR IZGLITIBAS UN ZINATNES MINISTRIJA
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Approved Budget 108,070 EUR
Grant Awarded 86,456 EUR
Contract Duration 12 months
Description: EPALE NSS Project in Montenegro is aimed at raising awareness of stakeholders on the significance of networking and use of different learning resources, promotion of adult education on national and international level, as well as encouragement of general and professional public to use electronic platform. NSS in Montenegro plans the implementation of a range of activities which will contribute to EPALE promotion, improvement of quality of its content and adult education promotion on the national and European level:

- Informing stakeholders on EPALE platform and significance of its use;
- Training of teams of multipliers in three Montenegrin regions for the implementation of activities aimed at raising awareness of stakeholders on the significance of networking and use of EPALE;
- Extending the network of EPALE users with the support of multipliers;
- Informing wider public on the essence of adult education and promoting EPALE;
- Creating and regularly updating NSS page in line with CSS instructions;
- Active participation in creating EPALE content (posting and commenting blogs, uploading news, events, etc.);
- Developing adult education manual for teachers delivering Programme of Elementary Functional Literacy of Adults;
- Networking with NSS from other countries for the sake of exchange of experience, expertise and ideas for future EPALE activities and events;
- Publishing documents in national language, translating foreign documents and their promotion on the national level.

The Ministry of Education of Montenegro appointed the VET Centre as EPALE NSS. For the first time, Montenegro has been applying for EPALE NSS grant and therefore initial activities are those which are significant prerequisite for future developmental ideas. The project will be implemented by a team of professionals with experience in the implementation of activities in the field of adult education, supported by professionals from different fields contributing to high quality implementation of project ideas.

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Approved Budget: 73,258 EUR
Grant Awarded: 58,606.4 EUR
Contract Duration: 12 months
The EPALE NSS in Malta will help improve the quality of adult learning through the following priorities:

- Support the general implementation of EPALE by working closely with the Central Support Service (CSS);
- Plan and implement a communications strategy to widen participation in EPALE by Malta based professionals;
- Curate relevant content and contribute to the development of diverse, high quality material on EPALE;
- Organise and participate in activities to network with the adult learning community;
- Monitor registrations and encourage active participation in the activities of the platform by the Maltese adult learning stakeholders and communities.
- Coordinate activities with the work done by the directorate on the EU Agenda for Adult Learning.
- Collaborate with the ERASMUS+ Agency in Malta - the European Programmes Agency (EUPA).

The main target group will be service providers, educators and trainers in the public and private sector. The directorate will ensure that a variety of professionals are targeted to reflect the specific needs of the Maltese community: policy makers, educational institutions, researchers, academics, journalists, Ministries and local councils.

Main Activities:

- Training of the NSS staff on EPALE system, on community management, as well as on content curating and development and quality assurance;
- Participation of NSS staff in national events related to adult learning and continuing vocational training;
- Promoting the platform to adult learning professionals through a communications strategy which builds on a previously established multiplier network;
- Online and offline communication with adult learning stakeholders active in the sector through EPALE webinars, workshops demonstrations;
- Collection, copywriting, translating and editing of high quality content from Malta to be uploaded on EPALE;
- Liaison with EACEA, EUPA, the CSS and other NSSs;
- Ensuring that the EPALE project complements the implementation of the EU Agenda Coordination work, also implemented by the Director as the National Coordinator.

Main Outputs:

- Number of Maltese registered users;
- Number of events, presentations and workshops organised by NSS Malta;
- Number of publications and extent of coverage in national media;
- Number of participants in NSS Malta EPALE events;
- Amount of relevant content published on EPALE by Maltese users;
- Amount of participation and engagement by Maltese users on the platform.

The overall result by the end of 2016 should be an active presence and engagement by the Maltese adult learning community on the EPALE platform to help build a strong adult learning sector and to increase cooperation between service providers. The long term impact will be measured by improvements in adult education participation rates, use of innovative resources, quality and collaborative working.

Coordinator: MINISTRY FOR EDUCATION AND EMPLOYMENT
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Approved Budget 105,000 EUR
Grant Awarded 84,000 EUR
Contract Duration 12 months
For 2016, the Dutch NSS will continue promoting the platform and recruiting users, it will keep contributing to the content of the platform and work on animating online communities and interactive/social sections of the EPALE platform (WP1, 2 and 3). The strategies that were already set up in 2015 will be expanded.

In order to meet the needs of the diverse and broad target group of EPALE (professionals in Adult Education) has been divided into three subgroups: policy makers, providers and practitioners and researchers & developers with a focus on providers and practitioners. To meet their specific needs, each target group will be addressed with custom-made information/presentations/workshops etc.

The three main priorities of 2016 are: promotion of the platform and recruitment of users, contribution to the content of the platform and animating online communities and interactive/social sections of the EPALE platform (WP1, 2 and 3). Besides that, the NSS pages will be maintenance (WP 4), support will be given to multilingualism (WP 5) and the NSS will participate in the general implementation of EPALE (WP 6).

• Promotion of the platform and recruitment of users: In 2015 the NSS has spent considerable time meeting stakeholders, asking about their needs and informing them about EPALE. In 2016 the focus will be on expanding this network. The NSS will, next to the stakeholders at national level, reach out to stakeholders who are working at a more regional/local level. The goal is to lead them to EPALE and make sure that they will keep using the platform and revisit after their initial acquaintance. The NSS will, just like in 2015, get support from ambassadors. They help promoting the platform, recruiting new users and function as an editorial board delivering, reviewing and editing content for EPALE. Furthermore, newsletters and articles will be published about EPALE and social media like twitter, Facebook and LinkedIn will be used for promotional and community building purposes and updates at special occasions like (inter) national conferences. The NSS will participate and promote EPALE in at least 8 events.

• Contribution to the content of the platform: In 2015, a structure has been set up to assure that good quality content is delivered to EPALE each month. An editorial staff was composed, consisting of a balanced mix of adult education experts with each a different role and specialist and administrative support. This editorial staff is meeting every week, to discuss possible interesting content for EPALE and take a look at first drafts of content. Every month, a broader adult education meeting in planned: the editorial board. Here also other adult education experts and ambassadors are welcome to contribute; EPALE is a vast item on this agenda. In 2016, this structure will be proceeded, with special attention to translating and integration European and National policy/tools from Europe to The Netherlands. The NSS will keep coaching and guiding the ambassadors to actively search in their networks and identifying, contributing and reviewing relevant content out of their daily work/networks.

The Dutch NSS will contribute to animation of the online community of EPALE. This will be done by producing and/or updating manuals and workshops, using social media (LinkedIn, Twitter, Facebook) and continue with stimulating stakeholders, ambassadors and other adult education professionals to take part in the discussions on the 5 themes. Specialists will be asked to write blogs and comment on the content on others. Projects and activities that are already internationally oriented will be asked to bring in their results and expertise to the discussions. Special attention will be paid informing target groups about the Partner Search function on EPALE.
The purpose of the project is to ensure an efficient, cohesive, and meaningful implementation of EPALE activities in Norway. As NSS, Vox will aim at ensuring that all stakeholders within the Adult Education sector in Norway know about the platform, are motivated to use it, and find it useful and efficient as a tool for knowledge sharing and collaborative knowledge creation.

The target group is large, as it contains all stakeholders within Norwegian adult learning, whether at policy or implementation level. Vox will focus on mobilizing potential multipliers in the sector, using existing networks and by building new. In addition to the compulsory activities expected from all NSSs, Vox will concentrate on:

• Kicking off the outreach strategy to create awareness, recognition of value and potential in the EPALE platform for the national AL community;
• Ensuring a productive synergy between the activities of Vox as NSS and as National Coordinator for Adult Learning, as well as nurturing the cooperation with SiU - the National Agency for Erasmus + and other main stakeholders at the adult agenda policy level;
• Building the Nordic NSS collaboration for developing joint initiatives and content;
• Creating an internal editorial board at Vox, with experts from all departments;
• Identifying and subcontracting an external content contributors representing AL and adjacent sectors/communities;
• Promoting the use of collaborative tools, mainly through the planned Forum functionality in EPALE, to establish communities of practice on targeted subjects;
• Support Vox’s role as national agency by importing best practice from EPALE;
• Some of the activities planned for implementation in 2016 are included in last year’s application. Due to delays in launching key capabilities of the platform, we have postponed these activities. Through the work done in the first half of 2015, Vox has successfully initiated the tasks of populating EPALE with relevant resources, articles, videos, news, events and blogs, from Vox itself and from our extended national network;
• Making the platform known to the AL sector in Norway through presentations on our web site, links to EPALE from our social media tools, linking the Vox newsletter in English from Vox.no to EPALE, Publishing in the Vox.no newsletter, and presenting EPALE on live presentations in various types of events.

Coordinator:
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Approved Budget 166,790 EUR
Grant Awarded 132,200 EUR
Contract Duration 12 months
The main aims of the NSS in 2016 will be to promote EPALE among stakeholders of adult education in Poland (identified in 2015) and increase the number of registered and active users of the platform as well as to contribute to the development of EPALE platform.

In order to fulfill those aims the NSS will be carrying out the following activities:

• Cooperation with the CSS;
• Networking with adult education stakeholders in Poland and updating of adult education stakeholders database;
• Regular publication of content on EPALE;
• Encouraging registration and active use of EPALE by the adult education stakeholders in Poland;
• Animation of online communities and interactive/social sections of EPALE translations.

The NSS will base its activities in 2016 upon experience gained during the period 1.10.2014-31.12.2015. The majority of the NSS activities will be continued. Some new activities will be added to the NSS work programme, e.g. organisation of workshops/webinars on EPALE, organisation of one-day conference promoting EPALE and presenting the latest trends in adult education, publication of 2 films on Youtube, competition for EPALE users.

The main tangible results:

• New users registered on the platform in 2016: at least 200;
• Publication in 2016 by the NSS (with support of EPALE ambassadors) of at least: 60 resources, 24 events, 24 news and 12 blog posts;
• Involvement of users on EPALE (publication of content, participation in discussions).

The main intangible results:

• Increase of awareness of EPALE among adult education stakeholders in Poland and increase of knowledge how to use the EPALE platform;
• Development of users’ knowledge of adult education, participation in events from EPALE calendar.

Products:

• 2 films (promotional and tutorial) produced and published on YouTube;
• One-day conference on adult education/EPALE in Warsaw;
• Workshops and presentations during at least 12 events organised by the NSS, the Erasmus+ National Agency or other parties.

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Approved Budget 176,710 EUR
Grant Awarded 141,368 EUR
Contract Duration 12 months
Description: The National Agency for Qualification and Vocational Education and Training (ANQEP) intends to continue the promotion of EPALE and to feed it with the collaboration of all Portuguese stakeholders.

Portugal has more than 250 stakeholders registered in EPALE, which we consider significant when compared to other EU countries. In the 2016 project, in addition to identification and mobilisation of stakeholders in general, Portugal intends to focus more on the following groups: university teachers/researchers; representatives of senior universities; staff of High Commissioner for Immigration and Intercultural Dialogue (ACIDI); Centres for Qualification and Vocational Education (CQEP) working with people carrying disabilities. This objective is intended to mobilize stakeholders in all components of adult education and training, whether formal, not formal or informal; it is also intended to double the number of Portuguese records currently existing in EPALE.

With regard to the identification and publication of content in EPALE, this project will continue the activities of the 2014-2015 project, namely, to increase its availability. The mobilisation of national stakeholders to participate in blogs and webinars of EPALE, as well as the promotion and support to discussion forums are also planned. The topics to be discussed shall be selected from the issues identified by national stakeholders, since they match the thematic areas of EPALE. With regard to multilingualism and translation issues, we expect to make available to the European stakeholders, Portuguese contents that may have pan-European relevance. The translations proposed by the CSS will also be verified and validated for the Portuguese context.

Within the project quality assurance issues of contents to be published will be addressed, not only through the intervention of ANQEP, but also through collaboration of experts in adult education, which hiring is planned. ANQEP will keep NSS page of Portugal updated, providing, on a monthly basis, information on the status of the activities carried out under the project. With the same regularity, and in order to highlight the activity of Portuguese NSS and national stakeholders in EPALE, strategies for the development of WP's have been identified, which are described in E - Project design and implementation.

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Approved Budget 102,797.4 EUR
Grant Awarded 82,237.92 EUR
Contract Duration 12 months
The main priority of NSS EPALE for Romania will focus on creating a favourable perception in media, for adult education community and local, regional and national authorities about the utility on registering and using the EPALE platform, emphasising the importance of this platform for professionals in adult education, quality documents and multilingualism.

Therefore the NSS proposed through this project to bring together different stakeholders interested in adult education into a virtual world, to help them to stay connected, to keep them informed and motivated in building a ‘single European voice’ in adult learning.

Identified priorities are:

• Promote EPALE as a reference point for adult learning in Europe;
• Identify and motivate stakeholders to participate in EPALE;
• Identify quality adult education content and resources;
• Support CSS in delivering multilingual, dynamic and interactive content.

• Policy makers, authorities;
• Actors involved in the process of education and training of adults;
• NGOs, Associations, Federations;
• Adult learning and training providers; Educators/teachers/trainers;
• Universities;
• Sectorial committees;
• Journalists.

Main activities foreseen:

• Development and implementation of a communication strategy;
• Strengthening connections with the stakeholders already identified and identifying other stakeholders - cooperation with Erasmus+ Agency and the National Coordinator for Adult Learning;
• Participation in events organised by different stakeholders.

Concise description of the main outputs, results and/or products:

• Communication strategy;
• Stakeholders database.

Coordinator:

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Approved Budget 53,183 EUR
Grant Awarded 38,643 EUR
Contract Duration 12 months
For the NSS Sverige EPALE is the answer to European and national demand in the Adult Learning sector. The NSS Sverige is hosted by the Swedish Council for Higher Education (UHR). UHR is a Swedish body responsible for the Erasmus+, Euroguidance, Europass, Eurydice, Nordplus Adult and other national initiatives. Following the general European as well as national priorities and the national results of the EPALE survey undertaken in the spring 2015, focus will be put on Basic skills, Guidance, Validation and Transition from education to working life. Special attention will be paid to the staff category counsellors in Adult Learning organisations. Continuing efforts will be made to attract staff at museums and libraries with the aim to reach the informal, not only the formal and non-formal sectors. In order to reach stakeholders and actors at all levels and regions, NSS Sverige will focus mainly on on-site meetings besides promoting activities through online channels. The established cooperation between Nordic NSSs will continue in 2016 in terms of co-production of content, multilingualism, translations and developing future common activities. The NSS Sverige will continue its collaboration with the network of core national authorities and bodies as well as organisations working with EU policies. The nature of the national demand related to the functions of EPALE has been mapped through a survey in the spring of 2015. There is a big interest in everything that supports European cooperation - meaning good examples from projects as well as a calendar for events, a database for project partners and support from the NSS Sverige like handbooks.

Prioritised channels in addition to digital information:
- The UHR’s regional network;
- Present and previous applicants and participants in Erasmus+ and Nordplus Adult;
- EPALE ambassadors;
- Authorities, agencies and organisations involved in Adult Learning on national level.

Foreseen outputs and results:
- Digital advertisement campaign;
- At least 6 different discussions initiated in online communities;
- At least 50 items will be translated;
- Facebook and Twitter account opened with targeted users of 600 in total;
- At least 13 writing seminars for targeted groups resulting in at least 60 items
- At least 22 on-site information meetings on national, regional and local level.

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Approved Budget 176,000 EUR
Grant Awarded 140,800 EUR
Contract Duration 12 months
The aim of the National Support Service (NSS) Slovenia is to promote EPALE platform to a wider adult education community, which includes general and vocational adult education (target groups directly and indirectly involved in the AE), to encourage users to actively participate on the platform and use it regularly in order to improve the quality of adult education in the country.

Priorities of the NSS Slovenia are:

• To promote EPALE to adult education providers, professionals and teachers, policy makers, researchers, professionals, trainers, media/journals and other stakeholders and relevant experts in the field of adult education in Slovenia;
• To encourage and motivate users to contribute relevant content, to like, to share and to comment blogs, fora, news, esources, to use partner search tool, etc.;
• To assist users to successfully access and use the platform;
• To actively contribute to the multilingualism of the platform;
• To successfully collaborate with Slovenian Institute for Adult Education (SIAE – which is also a National Coordinator for the implementation of the European Agenda for Adult Learning (EAAL)), with Erasmus+ National Agency (NA), with national EPALE expert group as a professional and consultant bodies to the NSS.

The target groups will be addressed indirectly or directly through different associations, networks or activities. NSS will try to reach at least 150 registered users by the end of 2016. The main activities will be dedicated to promotion and animation of the EPALE platform and to encouragement of users in their active contribution to the platform. Lots of activities have been implemented already in 2015. As they have proven as good practices the NSS will continue implementing them also in 2016.

The majority of the activities will be delivered at different meetings and events. According to the promotion of EPALE the NSS will organise also meetings, events, webinars and workshops for key stakeholders and NSS staff. It will furthermore produce promotional video, photos and other informational materials.

The NSS Slovenia will contribute monthly relevant content (by publishing different blogs, news, resources, events, good practices, etc.) to EPALE platform and collaborate with Central Support Service and other NSSs (through fora, webinars and meetings).

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Approved Budget 113,375 EUR
Grant Awarded 90,700 EUR
Contract Duration 12 months
Description:
The project follows the targeted tasks and resolution to improve the adult learning sector and to strengthen the networking in that sector. All the project tasks and activities will support the development on the regional, national as well as international level. There is still need for wider promotion and quality increase regarding the accessibility, utility and functionality to address the user in order to become familiar with the platform. The ability of the NSS with the support of CSS will still be the issue so as to keep the sustainability among the users and to continue building up the community.

The project activities line up and strengthen the processes of enhancement of the deeper cooperations and involvement within the community of the adult learning sector. Based on the result of the previous project we will continue, better equipped with professional experience and assumptions, to meet the expectation of all participating on the dissemination of the EPALE platform. The NSS will continue doing the best promotion of the platform with the policy makers, educational associations, providers of adult education (universities, NGOs, local authorities etc.), media, universities, services of education and employment, ministries. We plan to use all the accessible tools and measures to popularise the EPALE and to obtain the widest range of providers/users. Via the support of the social media in the country, events, and communication strategies we hold on to exploitation of good practice and the key issues concerning the EPALE platform.

The target group will be reached by promotion activities, such as direct mail, bulletin, teasers, promotional videos, promotional materials on different events linked to the adult learning sector, social media as facebook and twitter. Next to it, we will inform the public via on-line articles as well as off-line (articles in press).

We continue our co-operation with the National Forum for Lifelong Learning, where we meet and inform stakeholders on the regular basis in order to collect feedback as well as ideas and tips to the content. Linked up to the previous project, we continue developing mutual activities with the National Agency (SAAIC) and AIVD as well as the Ministry of Education, Science, Research and Sport. Seminars and workshops in Bratislava, regional workshops and a conference in co-operation with the Czech NSS will provide the dissemination the project results and nearest targets.

All the content on the EPALE platform will be uploaded regularly. The content will meet the requirements of the platform users, and the responsibilities will be on the NSS and the working group for EPALE content. We will also draw feedback from the discussion forum that should focus on the generation gap and the adult learning topics at the same time. Involving the young people (students of andragogy, social work, journalism) and professors, adult education providers and experienced expert into open discussion on the adult learning topic we expect to offer the guidance and feedback in placing the suitable up-to-date content on the platform.

We continue working on the NSS page while providing the CSS with advice and recommendations as well as active participation on the activities set up by the CSS team. The ‘join-our-team section’ should motivate the users to become more active in providing the content to the EPALE platform. The support of multilingualism will be provided by the staff, professional translations based on the contract. We will make use of our professional translation software, compiler, which is continually being supplemented and developed by words and phases from the field of adult learning meeting the demands of the subthemes required by the platform.

Coordinator:
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Approved Budget 100,266 EUR
Grant Awarded 80,212 EUR
Contract Duration 12 months
**Description:**

The main priorities of EPLAE NSS for Turkey will relate to the promotion of EPLAE to the adult education, national community through promotional events, production of content to be added to EPALE and cooperation with CSS and other NSS to overall development of EPALE. Crucial target group will be all formal and non-formal adult education organisations teachers’ trainers, academics, and representatives of public authorities responsible for public and vocational education.

Main activates are built on face-to-face meetings, as well as attending other events in adult education sector. The promotion of the platform will be provided by the Ambassadors for formal adult education and contact persons (Multiplier) for non-formal adult education. These activities will include:

- National and regional workshops;
- Provincial and Local Meetings;
- Informative meeting with stakeholders;
- International cooperation;
- Final conference.

These activities will be accompanied by promotional movie, promotional materials, e-bulletins and e-newspapers.

Registration in the EPALE participation in the discussion blog, topic survey and questionnaires active usage of social media will be highlighted in these meetings. Close cooperation with National Coordinator of AL agenda and Erasmus+ National Agency will empower to disseminate the platform through Turkey.

Main outputs and results will have been achieved:

- A national workshop was held and 82 ambassadors were chosen;
- 7 regional workshops were held and seven regional e-newsletters were published;
- Informative meetings with stakeholders were held;
- 15000 people were informed directly with provincial and local meetings;
- Final conference was held with 150 participants;
- A steering committee was established;
- 5 other NSSs were visited;
- Promotional and downloadable material developed;
- E-Learning material for OER was produced;
- Sub-webpage of EPALE were updated monthly, relevant content was added.

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**Approved Budget** 449,215 EUR

**Grant Awarded** 359,000 EUR

**Contract Duration** 12 months
Description: The UK EPALE NSS priorities for 2016 build on progress to date and are based on helping to improve the impact of adult learning.

We will:
• Widen participation in EPALE by UK adult learning professionals;
• Contribute high quality content identified from across the UK and created with and by adult learning professionals Support the animation of the platform and an online EPALE community;
• Support the multilingual nature of EPALE.

We aim to reach all types of professionals and volunteers working in the field of adult learning in the UK (including teachers, trainers, policy makers, academics, other professionals and volunteers).

Main Activities:
• Promotion of EPALE to a wide range of adult learning professionals through a communication strategy which maximises the use of multipliers;
• Profile extension of the four UK nations through an increased UK user voice on EPALE and collaborative working with the other NSSs;
• Identification and generation of a range of quality UK content across the five EPALE themes;
• Collaborative working with the Erasmus+ National Agency and the National Coordinator for the European Agenda for Adult Learning;
• Supporting the animation and development of an online EPALE community;
• Supporting the CSS with the development of the ePlatform and multilingualism.

The main outputs and results:
• Number of participants at UK EPALE events;
• Number of UK-based adult learning professionals registered on EPALE;
• Supported and engaged EPALE Ambassador network;
• Amount of unique content generated for publication on EPALE;
• Positive collaborations with Erasmus+ National Agency, the National Coordinator for the European Agenda for Adult Learning and other NSSs.

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Approved Budget 442,250 EUR
Grant Awarded 353,800 EUR
Contract Duration 12 months
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