Digital within the Renewed EU Agenda for Higher Education

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Priorities of the Renewed EU agenda for higher education

1. Excellence in skills development
2. Inclusive, connected systems
3. Higher education & innovation
4. Effective and efficient HE systems
Key Action 1 – Individual mobility

Students in all domains need to be educated in digital skills, not just those who choose an ICT career.

Erasmus+ and the Digital Opportunity scheme pilot project to provide cross-border Erasmus+ traineeships for up to 6,000 students and recent graduates in 2018-2020.
How will it work?

Use of the existing Erasmus+ funding instrument to boost traineeships in digital skills

For students

All disciplines
All levels (bachelor, master, PhD)
Recent graduates
Enrolled in one of the 5,000 European universities having the Erasmus Charter (ECHE)

For companies

All types and sizes
Selection of the most relevant student profile
Signature of a traineeship agreement
Key Action 2 – Strategic Partnerships

Currently a third of all strategic partnerships focus on:

- Improving the use of digital technologies in education
- Improving the acquisition of digital competences
blended mobility and blended learning activities

- to better prepare for the mobility
- as a complement to a study programme

students to follow part of the course on-line before, during or after his/her physical mobility.

Examples: organised as part of a project with partners abroad or as part of a project on enhancing worked-based learning by making students work on specific projects proposed by enterprises).
Key Action 3
European Policy Experimentations

Francesca Maltauro
Unit B1-Higher Education
Policies and incentives to support innovative teaching and pedagogical training in higher education, including through open and digital education

- Creation of a European-wide hub for online learning, blended/virtual mobility, virtual campuses and collaborative exchange of best practices
Why?

High number of online tools, platforms and resources available

- Do they have enough visibility?
- Do we make full use of their potential?

A single access point to all online resources will allow a more effective use of digital technologies, of online and blended learning and of open educational resources.
What?

- Boost the development of digital strategies within higher education institutions;
- make higher education more accessible to a wider range of learners;
- Help the establishments of links between higher education institutions, research institutions, employers and the wider community;
- improve the quality and relevance of learning and teaching through cooperation and exchange of best practices especially on innovative pedagogies.

FUNDING
Unit costs
How?

- Training for academic staff on innovative pedagogies and curriculum design; exchange of material and best practices;
- Blended and digital learning, i.e. virtual classrooms
- Blended mobility, to prepare KA1 participants for individual mobility or cater for needs of students who cannot benefit from long-term mobility
- Host collaborations between HEIs and employers, offering students the possibility to access work-based learning activities