Inclusiveness and excellence in (Vocational) Education and Training

CIVIL SOCIETY ORGANIZATIONS MEETING 13 June 2018

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INCLUSIVENESS AND EXCELLENCE
GO HAND IN HAND
INCLUSIVENESS AND EXCELLENCE IN E&T

1. Which competences for the future?
2. Learning environments for inclusion and excellence
3. Promoting excellence in Vocational Education and Training
1. Which competences for the future?
Technological Developments

- 9 on 10 occupations will require digital competences
- 44% EU citizens lack digital skills
- Risk of technological divide
- More complex tasks by robots
EU FRAMEWORK FOR KEY COMPETENCES
(Adopted 22 May 2018)

1. Literacy
2. Multilingual competence
3. Science, technology, Engineering, Math
4. Digital competence
5. Entrepreneurship
6. Citizenship competences
7. Personal, social and learning to learn competences
8. Cultural expression and awareness
Upskilling Pathways (UPs) Recommendation (2016)

- Targets: low-skilled adults
- Recommends Member States to provide them with upskilling opportunities and eventually making progress towards a higher qualification level
- MS to outline measures by mid-2018 and identify priority groups
2. Learning environments for inclusion and excellence
A multi-stakeholder platform, supporting its members through:
- Networking
  Network of apprenticeship experts
- Learning
  Sharing experiences and best practices
- Tools
  Guidelines, practical tools, resources
- Information
  News, reports, events and funding
- Visibility
  Focus on apprenticeships
EU Framework for quality and effective Apprenticeships

APPRENTICESHIPS
Criteria for working and learning conditions

- Written Contract
- Pedagogical Support
- Workplace Component
- Learning Outcomes
- Pay and/or Compensation
- Social Protection
- Work, Health and Safety Conditions
ErasmusPro – VET mobility applications

Purpose of ErasmusPRO:

To increase the number of long-duration (3 to 12 months) VET mobility in workplacements abroad.

How is ErasmusPRO supported by EU funding?

A proposal for a specific activity within Erasmus+ VET Key Action 1 - Not a new programme.

Target participants:

VET learners, Apprentices and recent VET graduates (less than 12 months after graduation).
3. Promoting excellence in Vocational Education and Training

"See vocational education and training as a first choice for youth, for teachers, for parents and for glasses."

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European Vocational Skills Week

Showcase excellence for valuable career paths for youngsters and adults
Develop one’s potential to the full
• Events all over Europe shown on a geo map (from September to December)
• Employers’ days
• Ambassadors
• Awards
AWARDS – 12 prizes

Category 1: Companies and Learners
EAfA apprentice, EAfA company, Training at Work: Learner, Training at Work: Company, Skills competitions (from WorldSkills Europe)

Category 2: VET Innovator Awards
Innovative VET Provider (with « special mention » associated with European Year of Cultural Heritage), VET Teacher and trainer, VET researcher

Category 3: European Funding for Excellence
ESF project, Erasmus+ project

Category 4: European Agencies awards
Cedefop VET photo award, European Training Foundation award
2017 achievements

>1800 attendees in Brussels
>1500 local events
>900,000 participants

Social media reach:

• 81 million impressions
• 15 million unique users
• 9 million tweeter #hashtags

130,000 video views
684 media articles
Civil society role:

1. **Promote** learning among youngsters and adults (key competences, UPs) and increase awareness about the benefits of increasing competences in a lifelong learning perspective

2. **Participate** in the EAfA

3. **Cooperate** in the 2018 European Vocational Skills week – events, social media activity, Ambassadors etc.

4. **Disseminate** info and give us feedback
USEFUL LINKS:

European Vocational Skills week
https://ec.europa.eu/social/vocational-skills-week/

European Alliance for apprenticeships
http://ec.europa.eu/apprenticeships-alliance

European Framework for Quality and effective apprenticeships

Erasmus+ and ErasmusPro
THANK YOU FOR YOUR ATTENTION!