Intra-Africa Academic Mobility Scheme and Erasmus+

Information day

Accra (Ghana), 17 March 2017
Main features of the Programme
Intra-Africa academic mobility scheme

15 Partnerships selected in Africa

Intra-ACP academic mobility scheme

3 selection rounds expected (2016 – 2020)
How is the scheme managed?

• Setting of priorities and funding

• Programme cycle management: from Calls for proposals to selection, contracting, monitoring and payments

• Close cooperation throughout the process

• Advice and expertise
What are the objectives of the scheme?

- To promote **internationalisation** and contribute to **harmonisation** of Higher Education systems through enhanced **cooperation** among African Higher Education Institutions.

- To **improve skills and competencies** through enhanced mobility of students and staff within the African continent.
What does the scheme fund?

- **Partnerships** of African Higher Education Institutions (HEIs) for the organisation and implementation of student and staff mobility across the continent.

- **Scholarships** to students and staff to carry out studies, research, teaching and training assignments in another African country.
What are the expected benefits for HEIs?

- Increased **quality, visibility and attractiveness** of the HEIs
- Contribution to **internationalisation of the HEIs**
- Improved **quality of teaching** and upgraded staff members qualifications/competences
- **Stronger cooperation** between institutions
- New mechanisms to **facilitate mobility** (e.g. international relations offices, student facilities)
- Practices on **harmonising curricula** and establishing **credit recognition mechanisms**
What are the expected benefits for students/staff

- Participation in **high-level academic mobility**
- **Recognised** studies and research/teaching assignments abroad
- Improved **linguistic skills**
- Improved **employability** and better career perspectives
- **Strengthened personal/soft skills** through international academic exchange of knowledge, ideas, contacts
What funding is available in 2017 under this scheme?

- **Total available budget:** **EUR 10 million**
- **Per project:** **EUR 1 – 1.4 million**
- **7 to 8 projects** to be funded
- **Around 350 mobility flows**
Which are the key steps and timeframe?

**Publication of the 2nd Call for proposals**
- 28 January 2017

**Deadline for submission of applications**
- 2 May 2017

**Evaluation of Proposals**
- May-June 2017

**Final decision & information to applicants**
- August 2017

**Start of the projects**
- 1st November 2017
Intra-Africa Academic Mobility Scheme

1st Call for proposals - Results
1st Call Selection Roadmap

- Publication of the Call: 9 March
- Submission of proposals: 15 June
- Eligibility check Consultation with AUC and EUDs
- Assessment phase: 22 August
- Evaluation Committee
- Grant Award Decision
- Notification of applicants: End Sept
- Publication of results
- Projects' start date: 1 Nov
Selection results

38 applications

33 eligible

5 ineligible

7 selected

2 reserve list
RECEIVED APPLICATIONS

Statistics
Applications per region

Number of applications involving the different African regions*/countries

<table>
<thead>
<tr>
<th>Region</th>
<th>As applicant</th>
<th>As partner</th>
<th>As associated partner</th>
</tr>
</thead>
<tbody>
<tr>
<td>Africa - Central</td>
<td>28,9%</td>
<td>2,6%</td>
<td></td>
</tr>
<tr>
<td>Africa - Eastern</td>
<td>84,2%</td>
<td>39,5%</td>
<td>36,8%</td>
</tr>
<tr>
<td>Africa - Northern</td>
<td>15,8%</td>
<td>2,6%</td>
<td></td>
</tr>
<tr>
<td>Africa - Southern</td>
<td>21,1%</td>
<td>5,3%</td>
<td></td>
</tr>
<tr>
<td>Africa - Western</td>
<td>21,1%</td>
<td>5,3%</td>
<td></td>
</tr>
</tbody>
</table>

* % of total number of applications received (=38)
### Number of applications per African country (applicant)

<table>
<thead>
<tr>
<th>Country</th>
<th>Number of Applications</th>
</tr>
</thead>
<tbody>
<tr>
<td>Cameroon</td>
<td>1</td>
</tr>
<tr>
<td>Kenya</td>
<td>7</td>
</tr>
<tr>
<td>Rwanda</td>
<td>1</td>
</tr>
<tr>
<td>Tanzania</td>
<td>2</td>
</tr>
<tr>
<td>Uganda</td>
<td>5</td>
</tr>
<tr>
<td>Algeria</td>
<td>1</td>
</tr>
<tr>
<td>Egypt</td>
<td>2</td>
</tr>
<tr>
<td>Morocco</td>
<td>3</td>
</tr>
<tr>
<td>Angola</td>
<td>1</td>
</tr>
<tr>
<td>Namibia</td>
<td>1</td>
</tr>
<tr>
<td>South Africa</td>
<td>4</td>
</tr>
<tr>
<td>Zimbabwe</td>
<td>2</td>
</tr>
<tr>
<td>Benin</td>
<td>3</td>
</tr>
<tr>
<td>Gambia</td>
<td>1</td>
</tr>
<tr>
<td>Ghana</td>
<td>2</td>
</tr>
<tr>
<td>Ivory Coast</td>
<td>1</td>
</tr>
<tr>
<td>Nigeria</td>
<td>1</td>
</tr>
</tbody>
</table>

**Africa - Central**

**Africa - Eastern**

**Africa - Northern**

**Africa - Southern**

**Africa - Western**
Number of applications per African country (applicant and/or partner)
Participation of EU countries in applications (EU Technical partner)
Applications per thematic field

% of applications per thematic field*

- Agriculture and Food Security: 44.7%
- Education Sciences: 23.7%
- Engineering including Infrastructure and Energy: 36.8%
- Health Sciences: 44.7%
- Marine Sciences and the Blue Economy: 7.9%
- Social Sciences and Governance: 31.6%

* Each application can select more than one thematic field
SELECTED PROJECTS

Statistics
## List of selected projects

<table>
<thead>
<tr>
<th>Project Acronym</th>
<th>Project title</th>
<th>Applicant's Country</th>
<th>Applicant organisation</th>
<th>Maximum EU grant</th>
</tr>
</thead>
<tbody>
<tr>
<td>ABEM</td>
<td>African Biomedical Engineering Mobility: Building needs-based healthcare technology competencies</td>
<td>Kenya</td>
<td>Kenyatta University</td>
<td>€ 1.386.925</td>
</tr>
<tr>
<td>AFRICOM</td>
<td>Reinforcing Coherence Relevance and Partnership in Computer Engineering Education in Africa</td>
<td>Cameroon</td>
<td>University of Yaounde 1</td>
<td>€ 1.491.450</td>
</tr>
<tr>
<td>AMAS</td>
<td>Academic Mobility for African Sustainable Development</td>
<td>Kenya</td>
<td>Moi University</td>
<td>€ 1.452.200</td>
</tr>
<tr>
<td>ARISEII</td>
<td>Africa Regional International Staff/Student Exchange: Food Security and Sustainable Human Wellbeing II</td>
<td>South Africa</td>
<td>University of Cape Town</td>
<td>€ 1.359.975</td>
</tr>
<tr>
<td>CAPITUM</td>
<td>Coopération Africaine des Programmes Internationaux pour la Mobilité</td>
<td>Morocco</td>
<td>Université Hassan 1er Settat</td>
<td>€ 1.500.000</td>
</tr>
<tr>
<td>MoBreed</td>
<td>Enhancing training and research mobility for novel crops breeding in Africa</td>
<td>Benin</td>
<td>University of Abomey-Calavi</td>
<td>€ 1.453.000</td>
</tr>
<tr>
<td>MOUNAF</td>
<td>Internationalization of evaluation systems, master programs and doctoral research within African universities through academic mobility</td>
<td>Morocco</td>
<td>Université Moulay Ismail</td>
<td>€ 1.303.800</td>
</tr>
</tbody>
</table>
Selected projects per region

Percentage of selected projects involving the different African regions*

<table>
<thead>
<tr>
<th>Region</th>
<th>Applicant</th>
<th>Partner</th>
<th>Associated partner</th>
</tr>
</thead>
<tbody>
<tr>
<td>Africa - Central</td>
<td>28,6%</td>
<td>14,3%</td>
<td>14,3%</td>
</tr>
<tr>
<td>Africa - Eastern</td>
<td>28,6%</td>
<td>14,3%</td>
<td>14,3%</td>
</tr>
<tr>
<td>Africa - Northern</td>
<td>28,6%</td>
<td>14,3%</td>
<td>14,3%</td>
</tr>
<tr>
<td>Africa - Southern</td>
<td>14,3%</td>
<td>71,4%</td>
<td>71,4%</td>
</tr>
<tr>
<td>Africa - Western</td>
<td>85,7%</td>
<td>85,7%</td>
<td>14,3%</td>
</tr>
</tbody>
</table>
### Number of projects per African country (Applicant and Partners)

<table>
<thead>
<tr>
<th>Country</th>
<th>Number of Projects</th>
</tr>
</thead>
<tbody>
<tr>
<td>Benin</td>
<td>2</td>
</tr>
<tr>
<td>Cameroon</td>
<td>2</td>
</tr>
<tr>
<td>DR Congo</td>
<td>1</td>
</tr>
<tr>
<td>Djibouti</td>
<td>1</td>
</tr>
<tr>
<td>Egypt</td>
<td>1</td>
</tr>
<tr>
<td>Ethiopia</td>
<td>5</td>
</tr>
<tr>
<td>Ghana</td>
<td>1</td>
</tr>
<tr>
<td>Kenya</td>
<td>2</td>
</tr>
<tr>
<td>Madagascar</td>
<td>1</td>
</tr>
<tr>
<td>Morocco</td>
<td>4</td>
</tr>
<tr>
<td>Mozambique</td>
<td>2</td>
</tr>
<tr>
<td>Namibia</td>
<td>1</td>
</tr>
<tr>
<td>Nigeria</td>
<td>3</td>
</tr>
<tr>
<td>Senegal</td>
<td>2</td>
</tr>
<tr>
<td>South Africa</td>
<td>5</td>
</tr>
<tr>
<td>Tunisia</td>
<td>2</td>
</tr>
<tr>
<td>Uganda</td>
<td>2</td>
</tr>
</tbody>
</table>
Number of projects per EU country (EU Technical partner)

- **Belgium**: 2 projects
- **Deutschland**: 1 project
- **España**: 1 project
- **France**: 2 projects
- **Italia**: 1 project
Selected projects per thematic field

% of projects per thematic field

- Agriculture and Food Security: 57.1%
- Education Sciences: 28.6%
- Engineering including Infrastructure and Energy: 57.1%
- Health Sciences: 57.1%
- Marine Sciences and the Blue Economy: 42.9%

* Each project can select more than one thematic field
Selected projects – planned mobility

543

55% mobility flows in total

- Masters
- PhD
- Staff

20%

25%
Intra-Africa Academic Mobility Scheme 2016

<table>
<thead>
<tr>
<th>Related call for proposals</th>
<th>Deadline</th>
<th>Call reference</th>
</tr>
</thead>
<tbody>
<tr>
<td>Intra-Africa Academic Mobility Scheme 2016</td>
<td>15/06/2016 - 12:00 (CET/CEST, Brussels time)</td>
<td>EACEA/07/2016</td>
</tr>
</tbody>
</table>

Action(s) covered:
- Intra-Africa Academic Mobility Scheme

Selection results
Detailed list of selected partnerships
Compendium of selected projects
Statistics on received applications
Statistics on selected projects
Participation in Intra-ACP and Intra-Africa Academic Mobility Schemes

Instances* of participation in selected projects of African institutions per country (Applicants, Partners, Associated partners)
Intra-Africa Academic Mobility Scheme

2nd Call for Proposals – main features
What are the specific features of this 2nd Call for proposals?

- Eligible countries
- Eligible partnerships
- Eligible activities
- Mobility: characteristics
- Scholarship components
- Application and award procedures
Eligible countries

All countries in Africa

<table>
<thead>
<tr>
<th>Regions of Africa</th>
<th>Countries</th>
</tr>
</thead>
<tbody>
<tr>
<td>Central</td>
<td>Burundi, Cameroon, Central African Republic, Chad, Congo, Congo (DRC), Equatorial Guinea, Gabon and São Tomé and Principe</td>
</tr>
<tr>
<td>Eastern</td>
<td>Comoros, Djibouti, Eritrea, Ethiopia, Kenya, Madagascar, Mauritius, Rwanda, Seychelles, Somalia, Sudan, South Sudan, Uganda and Tanzania</td>
</tr>
<tr>
<td>Northern</td>
<td>Algeria, Egypt, Libya, Tunisia and Morocco</td>
</tr>
<tr>
<td>Southern</td>
<td>Angola, Botswana, Lesotho, Malawi, Mozambique, Namibia, South Africa, Swaziland, Zambia and Zimbabwe</td>
</tr>
<tr>
<td>Western</td>
<td>Benin, Burkina Faso, Côte d'Ivoire, Cape Verde, Gambia, Ghana, Guinea, Guinea- Bissau, Liberia, Mali, Mauritania, Niger, Nigeria, Senegal, Sierra Leone and Togo</td>
</tr>
</tbody>
</table>
Eligible partnerships composition

- **Minimum 4 HEIs** and **maximum 6 HEIs** registered in Africa
- **Not more than 2 HEIs** from the same country
- A minimum of **3 African regions** represented
- **1 EU HEI as technical partner** – mandatory
- **Associate partner(s)** - optional
Applicants/partners

- An accredited **Higher Education Institution** (private or public) providing courses at post graduate level leading to a qualification recognised by the competent authorities in their own country; and

- **Registered in an eligible country.**

  *Branches are not eligible.*
EU HEI as technical partner (mandatory)

a HEI from one of the EU Member States, having been awarded an Erasmus Charter for Higher Education
**Associated partners** (optional)

HEIs and other types of organisations from eligible countries in Africa

(*HEIs, university associations, research centers, enterprises, chambers of commerce and industry, local, regional or national public entities, etc.*)
Eligible partnerships

Ex. 1: minimum partnership 4 HE institutions + 1 EU HEI as technical partner

Min. 3 regions represented
No more than 2 HEIs from same country
Eligible partnerships

Ex. 2: maximum partnership 6 HE institutions + 1 EU HEI as technical partner

Min. 3 regions represented
No more than 2 HEIs from same country

Applicant: Cairo University
EU HEI

Accra Polytechnic

Université de Kinshasa

National University of Lesotho

Université de Bangui

University of Arusha

University of Arusha
Eligible activities

**Organisation**

and

**implementation**

of student and staff mobility in high quality master and doctoral programmes
Memorandum of Understanding

Promotion

Selection of scholarship holders

Recognition

Student and learning agreements

Institutional services

Academic monitoring

Quality assurance

Sustainability
Thematic fields of study

Education
Journalism and information
Business, administration and law
Natural sciences
Information and Communication Technologies
Engineering, manufacturing and construction
Agriculture, forestry, fisheries and veterinary

Special focus on sustainable development, innovation and green jobs
Mobility – Eligible candidates

**Eligible students:**

- National and resident in any of the African countries who are:

<table>
<thead>
<tr>
<th>Target Group 1</th>
<th>Target Group 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>Registered/admitted in or having obtained a HEI degree from</td>
<td>Registered/admitted in or having obtained a HEI degree from</td>
</tr>
<tr>
<td>one of the African HEIs <strong>included</strong> in the partnership as applicant or partner</td>
<td>a HEI established in Africa BUT <strong>not included</strong> in the partnership as applicant or partner</td>
</tr>
</tbody>
</table>
Mobility – Eligible candidates

*Eligible staff candidates:*

- Nationals and resident in any of the African countries who are:
  - Working for a HEI included in the partnership as applicant or partner
Mobility – Target Group 1

Partnership

HEI Country 1

Students/
Staff

HEI Country 2

Students/
Staff

HEI Country 3

Students/
Staff
Mobility – requirements

Target Group:

Mobility of Target Group I: **min 40%** of the student mobility

Type of mobility

- Students: Master and Doctorates
- Staff: Academic and Administrative

<table>
<thead>
<tr>
<th></th>
<th>Distribution per type of mobility</th>
</tr>
</thead>
<tbody>
<tr>
<td>Master</td>
<td>50-70%</td>
</tr>
<tr>
<td>Doctorate</td>
<td>15-30%</td>
</tr>
<tr>
<td>Staff</td>
<td>10-30%</td>
</tr>
</tbody>
</table>
Mobility – requirements

- Min/max duration
  - Master: 6-24 months
  - Doctorate: 6-48 months
  - Staff: 1-6 months

- Credit-/degree-seeking mobility
  - Credit-seeking mobility: min. 25% of the students' mobility

Recommendations
- Max 20% per nationality
- Gender balance
- Balanced distribution among partners
The EU grant

1. **Lump-sum** contribution for the *organisation* of the mobility:

- EUR 20,000 per partner HEI (including applicant/coordinating HEI) + EU HEI as technical partner.

- Maximum amount EUR 140,000 per partnership.
The EU grant

2. Unit costs to cover the **implementation** of the mobility (incl. scholarships to students/staff):

   a. Travel and visa costs: unit cost granted for each individual in mobility

<table>
<thead>
<tr>
<th>Distance (km)</th>
<th>Fixed-amount (€)</th>
</tr>
</thead>
<tbody>
<tr>
<td>&lt; 500</td>
<td>275</td>
</tr>
<tr>
<td>500 – 1 000</td>
<td>550</td>
</tr>
<tr>
<td>&gt;1 000 – 1 500</td>
<td>825</td>
</tr>
<tr>
<td>&gt;1 500 – 2 500</td>
<td>1,100</td>
</tr>
<tr>
<td>&gt;2 500 – 5 000</td>
<td>1,650</td>
</tr>
<tr>
<td>&gt;5 000 – 10 000</td>
<td>2,200</td>
</tr>
</tbody>
</table>
The EU grant

b. **Subsistence allowance** (+ settling-in allowance for students)
c. **Participation costs**
d. **Research costs**
e. **Insurance**

<table>
<thead>
<tr>
<th>Type of mobility</th>
<th>Duration (min-max)</th>
<th>Subs. allowance (per month)</th>
<th>Participation costs (per year)</th>
<th>Research costs (per year)</th>
<th>Insurance (per month)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Masters</td>
<td>6- 24 months</td>
<td>€ 600</td>
<td>€ 3 500</td>
<td>€ 600</td>
<td>€ 75</td>
</tr>
<tr>
<td>Doctorates</td>
<td>6- 48 months</td>
<td>€ 900</td>
<td>€ 4 000</td>
<td>€ 2000</td>
<td>€ 75</td>
</tr>
<tr>
<td>Staff</td>
<td>1 – 6 months</td>
<td>€ 1 200</td>
<td>-</td>
<td>-</td>
<td>€ 75</td>
</tr>
</tbody>
</table>
The EU grant

f. Allowances for female scholarship holders

Extra allowance (=monthly subsistence allowance) per academic year to female scholarship holders for mobility equal or longer than 2 academic years.
Selection process

Receive application

Process / eligibility check

Expert 1

Expert 2

Evaluation Committee

Selection Decision / Contractualisation
Submission of applications

On-line submission

using an electronic application form (eForm),
duly completed and accompanied by its mandatory annexes

by 2 May 2017 at 12:00 (noon) Central European Time (CET)
# Award criteria

<table>
<thead>
<tr>
<th>Criteria</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>1. Relevance</strong></td>
<td>20</td>
</tr>
<tr>
<td><strong>2. Quality</strong></td>
<td>70</td>
</tr>
<tr>
<td>a. Academic quality</td>
<td>15</td>
</tr>
<tr>
<td>b. Partnership composition and cooperation mechanisms</td>
<td>15</td>
</tr>
<tr>
<td>c. Organisation and implementation of the mobility</td>
<td>20</td>
</tr>
<tr>
<td>d. Students’/staff facilities and follow-up</td>
<td>10</td>
</tr>
<tr>
<td>e. Gender Balance</td>
<td>10</td>
</tr>
<tr>
<td><strong>3. Sustainability</strong></td>
<td>10</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>100</td>
</tr>
</tbody>
</table>
Where to find information?

eacea.ec.europa.eu/intra-africa_en
Intra-Africa Academic Mobility Scheme

Award and Selection Criteria
Content

How to address the award criteria and lay the foundation of a successful project

- RELEVANCE OF THE PROPOSAL
- QUALITY
  - Academic quality
  - Partnership composition and cooperation mechanisms
  - Organisation and implementation of the mobility
  - Facilities and services for scholarship holders before and during mobility
  - Gender balance
- IMPACT AND SUSTAINABILITY
## Award criteria

<table>
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<tr>
<th>Criteria</th>
<th>Points</th>
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<tr>
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<tr>
<td>c. Organisation and implementation of the mobility</td>
<td>20</td>
</tr>
<tr>
<td>d. Students’/staff facilities and follow-up</td>
<td>10</td>
</tr>
<tr>
<td>e. Gender balance</td>
<td>10</td>
</tr>
<tr>
<td><strong>3. Sustainability</strong></td>
<td>10</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>100</td>
</tr>
</tbody>
</table>
1. Relevance of the proposal (20 points)

- Intra-Africa Cooperation between HEIs
- Access to quality HE
- Harmonisation of curricula
- Improve skills and competences
- Capacity building of HEIs

**Intra-Africa**
1. Relevance of the proposal (20 points)

- Involvement of African HEIs with no/limited experience
- Balanced geographical coverage (region and country)
- Added value compared to a previous or an on-going partnership
- Needs and constraints of different target groups and countries addressed
2. Quality (70 points)

2.a Academic Quality (15 points)

- **Academic offer** of the partnership:
  - Indicative list of master and doctoral programmes
  - High quality and accredited programmes
  - Detailed description

- **Needs** identified in the priority thematic fields

- **Complementarity** but also **comparability** of curricula between host and sending HEIs → **Recognition**

- **Quality assurance** of the proposed programmes
2.b Partnership composition & cooperation (15 points)

- **Diversity**
  - Expertise and complementarities
  - Geographical coverage
  - Management experience in international projects
  - Technical and operational capacity of all partners

- **Involvement**
  - Tasks and responsibilities per partner
  - Integration of the HEIs with no/limited experience
  - Anticipated financial arrangements

- **Cooperation**
  - Academic, administrative and financial arrangements
  - Communication strategy
  - Quality assurance measures
A Partnership is...

- **MAIN RESPONSIBLE for management**
- **Submitting the proposal/signing the agreement**
- **Host and send students and staff**
- **Provides master and doctoral programmes**

- **Supports the partnership in promotion, reaching different target groups**
- **Provides expertise on quality assurance**

- **Work closely with coordinator**
- **Host and send students and staff**
- **Provides master and doctoral programmes**

- **Brings its experience**
- **Supports throughout the process**
- **Not host or send**
Key principles of a successful partnership

- Commitment
- Transparency
- Cooperation
Cooperation

For full transparency and mutual understanding

- Clear and common understanding of **objectives** and activities
- Involvement of **all** partners
- **Effective and continuous** communication
- Combination of different **approaches** and **working styles**
- **Flexibility** and **openness**
- Complementarity of **expertise**
Commitment

➢ Among the partners
   Contribution to the implementation and sustainability of the project

➢ Toward students and staff
   Clear and comprehensive information on both parties’ rights and obligations
Commitment among partners

Memorandum of Understanding

- Ensure smooth implementation
- Prevent potential disputes among the partners
- Definition of:
  - Role, responsibilities and obligations of partners
  - Requirements
  - Administrative management
  - Academic arrangements
  - Financial rules /scholarship payments

- Endorsed at high level at the partner institutions
Commitment towards students/staff

Student and mobility agreements

- Signed by the host institution and the scholarship holder
- Defines rights and obligations
- Includes the scholarship amounts (including settling-in allowance and additional allowances for women)

- Accompanied by:
  - learning agreements
  - research plan
  - teaching assignments
Transparency

Within the partnership and towards its participants

- On application, selection procedure, enrolment, performance evaluation, etc.
- On finance (partners/students/staff) and logistics (e.g. accommodation, travel)
- On both parties obligations, rights and expectations

Transparent information = fewer problems and less complaints
2.c  **Organisation and implementation of the mobility (40 points)**

- Mobility management cycle and requirements
- Promotion and visibility strategy
- Selection of the scholarship holders
- Cross-cutting issues
- Academic recognition mechanisms
- Quality assurance mechanisms (academic and administrative)
Mobility management cycle

Cooperation (Memorandum of Understanding) → Student and learning agreements → Institutional services → Quality assurance

Promotion → Selection → Recognition → Academic monitoring
Mobility plan - Requirements

- **Mandatory:**
  - Distribution per **type of mobility**

<table>
<thead>
<tr>
<th>Type of mobility</th>
<th>Distribution</th>
</tr>
</thead>
<tbody>
<tr>
<td>Master</td>
<td>50-70%</td>
</tr>
<tr>
<td>Doctorate</td>
<td>15-30%</td>
</tr>
<tr>
<td>Staff</td>
<td>10-30%</td>
</tr>
</tbody>
</table>

- **Deadlines** for start of student mobility (3 cohorts)
- **Target Group 1:** at least **40%** of total mobility
- **Credit-Seeking mobility:** at least **25%** of student mobility

- **Recommended:**
  - **Gender** balance (additional allowances for women)
  - Distribution **per nationality:** max **20%**
  - **Balanced distribution** among partners
Mobility Plan - Students

- **Short term vs long term**
  - 25% of student mobility must be **credit seeking**

- **Agreements**
  - Student agreement -> Rights and responsibilities
  - Learning agreement -> Recognition of studies

- **Possibility of placement** (max. 3 months)

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**Not eligible for a scholarship:**
1. Students with a degree from a non-African HEI
2. Students who have benefitted from an Intra-ACP scholarship
Mobility Plan - Staff

- Administrative or academic mobility
- Strengthening the international co-operation capacity of HEIs
- Development of new curricula or teaching materials
- Establishment of links between departments and faculties
- Application of systems for recognition of studies

→ Consolidating the cooperation between African HEIs
Mobility plan

BUDGET AND MOBILITY FORM
(Annex 2 of the application form)

→ To be filled in by respecting the above requirements
Promotion and visibility

Measures for attracting:

- Well elaborated and user friendly **website**
- **Clear and simple** information on requirements and academic offer
- **Promotional materials**, e.g. leaflets, posters, newsletters, etc.
- **Targeted events** with relevant stakeholders
- Presence at **educational fairs / platforms**
- Use of **social media**
Promotion and visibility

Main stakeholders

- HEIs in Africa
- HEI Networks
- IROs
- Faculties
- I-ACP Alumni
- Student Ass.

Inter-university level

Intra-university level

Students' level

Public level (local, national, int.)

Public auth.

EU DEL
Selection of the scholarship holders

- **Joint and common** procedure
  - Criteria agreed by all the partners
  - Cross-cutting issues: *gender balance* and *disadvantaged groups*
  - Match between the profiles of the students/staff and partner HEIs
  - Final decision taken by a Committee appointed by all the partners

- Specific criteria per **type of mobility**
- **Admission criteria** integrated into process
- Clear information to the applicants **procedures and guidelines**
Cross-cutting issues

- **Strategy to:**
  - Ensure equal opportunities for all candidates
  - Address the identified obstacles for *gender balance*
  - Reach the students with/from
    - Disabilities
    - Economical disadvantaged groups
    - Fragile and conflict affected states/regions

- **Both in** promotion strategy and selection procedures

*Strategy for Gender Balance is 10% of the total award criteria*
Selection of the scholarship holders

- **Transparent, fair and auditable**
- **Respect contractual obligations**
  - Mobility requirements
  - High quality academic offer and the comparability of curricula
- **Selection in line with programme objectives**
  - Institutional capacity building
  - Internationalisation of HEIs
  - Harmonisation of academic programmes
  - Development of skills
- **Need for a fair and balanced allocation among partners // Technical capacity**
Selection of the scholarship holders

Minimum requirements for selection procedure
Recognition of studies

- Mechanisms at continent level
- Recognition of studies (credits and diploma)
- Mechanisms at Partnership level
Recognition of studies - Tools

- Masters: Learning Agreement
  - Check/agree on the compatibility of curricula at home and host HEIs
  - Agreed by home, host and student
  - Credit transfer systems => transcript of records (signed by host)
  - Diploma or diploma supplement

- Doctorates: Research plan/Learning agreement
  - Research or course based?
  - Diploma or diploma supplement

  *Detailed learning outcomes to ease the recognition*

- Staff: Teaching assignment or training plan
Recognition of studies - Tools

- Existing/new links between partners HEIs (or with non-partner HEIs)
  - Comparison of the academic programmes chosen for a mobility
  - Bi-/multi-lateral agreements
  - Joint research projects, publications, etc.

- Arrangements with HEIs of Target Group 2 students
  - Compatibility of curricula
  - Role of academic advisors
  - Infrastructures at home HEI to continue the research/study after credit seeking mobility
Quality Assurance

➢ Academic Quality
  ▪ Academic offer of the Partnership
  ▪ How to ensure academic monitoring?

➢ Project’s overall quality
  ▪ Internal evaluation
  ▪ External evaluation
Quality Assurance: Academic Quality

- Academic offer of the Partnership
  - Fully accredited programs only
    - Self accreditation
    - Through a qualification authority (national or regional)
  - In line with the needs and capacity of the partners
  - Clearly publicised on the website
  - To be adapted if the needs and demands justify
Quality assurance: Academic Quality

How to plan an academic monitoring?

- Role of local management units
  - Administrative and academic advisors
- Academic Quality Assurance Committee
- Academic advisors at each partner
  - Frequent meetings with students
- Regular reports on academic advancement
  - Different per type of mobility
- Regular monitoring on exam results
- Post-mobility surveys
Quality Assurance: Project's overall quality

- Assessment of the project implementation
- Propose a **concrete strategy** to evaluate the quality of the action

- **Internal** evaluation
  - Surveys/questionnaires
    - for students, staff and partners
    - Mobility implementation (welcome, progress and final)
    - For different phases of the project
  - Mechanisms in place for academic monitoring

- **External** evaluation
  - An objective assessment
  - Peer reviews
Quality Assurance: Project's overall quality

- Continuous process
- Use of different tools
  - Questionnaires /surveys/reports
- Involvement of all partners
- Involvement of final beneficiaries
- Technical partner view
2.d Facilities and Services (10 points)

- Logistics and institutional services
- Academic services
- Financial management
Ex. Facilities and Services before mobility

- Insurance coverage
- Visa procedures
- Travel arrangements
- Accommodation
- Welcome guide with practical information
- Pre-departure events

Involvement of international offices (if any)
Ex. Facilities and Services upon arrival

- Registration
  - Admission procedure to host HEI
  - Local authorities (for residence permit)

- Opening a bank account
  - Upon arrival to ensure timely payment of the settling-in allowance and subsistence allowance

- Ensure insurance coverage
2.e  Gender balance (10 points)

- **Measures** to encourage the participation of women in the partnership management;
- Partnership’s strategy to address the identified obstacles for gender balance, including incentives to enhance the participation of female candidates in the mobility flows especially in long-term study periods.
3. Impact and Sustainability (10 points)
Sustainability

- Potential **impact** of the proposal and its activities on **target groups**:
  - HEIs involved
  - Scholarship holders (incl. employability)
  - Countries and continent

- **Multiplier effects** and **capitalisation** of project results

- **Dissemination** activities

- Potential of the proposal to **continue** after the EU funding
Objectives/results: beyond EU funding

Strategy for:

- Establishing/fostering the IROs
- Improving the mobility management capacity
- Establishment of stronger links among partners:
  - Bi-/ multi lateral agreements
  - Joint research projects
  - Planning student/staff exchanges
Objectives/results: beyond EU funding

Strategy for:

- Increasing access to HE
- Contributing to the development of the HE priority areas of the countries involved
- Promoting the internationalisation of HE systems
- Contributing to the harmonisation of higher education systems in Africa
For additional support:

EACEA-IntraAfrica-IntraACP@ec.europa.eu

https://eacea.ec.europa.eu/intra-africa_en