Erasmus+
KA3 — Support for policy reforms
Civil society cooperation in education and training

Compendium 2016
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Introduction

The Education, Audiovisual and Culture Executive Agency (EACEA) publish Compendia of applications selected for funding under the Erasmus+ Programme.

This Compendium is part of the EACEA's commitment to the better sharing of information regarding on-going projects, and networking among coordinators.

This publication provides information on the framework partnership agreements awarded in the field of education and training under the centralised action of the Key Action 3: Support for Policy Reform – Lot 1 -Civil Society Cooperation (Call for proposals EACEA 31/2014).

Through the call for proposals, operating grants are awarded to European non-governmental organisations (ENGOs) and EU-wide networks active in the field of education and training.

The call's strategic objectives are as follows:

- Raising awareness of the European policy agenda in education and training;
- Increasing commitment and cooperation with public authorities for the implementation of policies and reforms in education and training;
- Boosting participation and commitment in the dissemination of policy, programme actions and results of good practice among stakeholders.

In order to reach the strategic objectives the following specific objectives have been identified:

- Promoting excellence and innovation;
- Tackling the low-skills trap;
- Supporting a new generation of educators;
- Recognising and valuing competences.

Under this call, 20 organisations were selected for EU funding:

- 19 European non-governmental organisations (ENGOs);
- 1 EU-wide network.

The Compendium provides a short description of each organisation's activities in 2016. It also includes contact details. The text provided has been validated by the concerned organisation. More detailed information is available on each organisation's web site.

July 2016
European non-governmental organisations (ENGOs)
OBESSU – ORGANIZING BUREAU OF EUROPEAN SCHOOL STUDENT UNIONS

Description: Overview of activities/target group:

In the 2016 work programme, OBESSU foresees to organise a range of activities and events with different topics, focuses and participants’ profiles:

- During statutory meetings, the decision-making and governance of the organisation will take place.
- Capacity-building activities will aim at increasing school students’ competences on topics related to EU policy-making.
- Activities with a specific focus on policy development are also foreseen. After a shared process among member organisations, school students from all over Europe will discuss and analyse the relation between education and work, and how those areas are interlinked and reflected in EU policies, and will develop concrete policy proposals that will be used in their advocacy work at national level.
- Campaigns will take place all over Europe.

The main target group is school students from all over Europe, but OBESSU also reaches policy-makers, institutions, other categories of learners, partner organisations and many others.

Methodology

OBESSU follows a learner-centred methodology in which the participants (school students) are involved as much as possible, being not passive receivers but rather shaping activities themselves. OBESSU makes sure that what they learn is multiplied and “trickling down” into the work of the member organisations which they represent.

Expected results

OBESSU expects young people and school students to become active citizens, involved in civil society organisations and feeling ownership of both the organisation and political life. Young people are expected to have an increased interest and feel ownership on EU issues related to education policy (ET2020, EU2020, VET, ESL...) but also more widely. Through the activities proposed, national organisations learn both from OBESSU and from each other, supporting their development and the development of education policies on national level, as well as their relation with EU-level processes.

With the proposed activities, OBESSU intends, at the end of 2016, to have directly reached more than 300 participants and many more indirectly. Another outcome will be better education policies due to direct involvement of one of the main stakeholders in education issues: learners themselves. Hundreds of decision-makers, including high-level ones, will get the learners’ perspectives on a wide range of topics.
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Maximum grant awarded: 125 000 €

Contract duration (Year 2): 1/01/2016 - 31/12/2016
Description: EAEA’s longer-term objectives are:
- Increasing participation in adult education, especially by raising awareness for the wider benefits of learning;
- Promoting excellence and effectiveness in policy making and policy implementation through civil society proposals;
- New methods for engaging new learners and innovation through co-operations, new methodologies and international work.

The following activities are planned:
- Grundtvig Award & publication of good practice collection on the topic of health (literacy) and adult education;
- Conference, policy paper & policy debate on health (literacy) and adult education;
- Position paper - The Adult Education Manifesto for 21st century Europe;
- Workshop on Financing adult education;
- Country reports;
- Workshop on adult education and development;
- Internal lobbying campaign for a European Year of adult learning;
- Exploitation of project results;
- Information and communication strategy;
- Membership strategy;
- Networking and partnerships with other stakeholders;
- Policy advocacy for LLL.

EAEA will target the European, national & regional policy levels and the adult education grassroots level. Impact is expected on recognition of the benefits of adult education, on low-skilled adults and more investment for outreach, on validation systems including non-formal adult education, improved adult education policies and their implementation on all levels and stronger co-operation between sectors to ensure learners' progress.

Members are regularly asked to contact their national, regional or local government to advocate for various adult education topics. EAEA distributes “member’s news” to the network twice a month and “general news” to interested stakeholders 4 times a year and very regularly per social media. Members are informed and consulted on important issues and contribute to the preparation and the execution of activities. The annual membership survey provides the necessary feedback to develop the next work plan. The country reports feed additional topics and members' contributions.

The EAEA Executive Board prepares the main strategies of the association. At the General Assembly, members discuss these strategies and adopt them.

The Secretary General is responsible for the management and implementation of the work plan and is supported by staff in 2 offices, Brussels and Helsinki.

EAEA will use an integral multimedia approach in promoting its activities and distributing its project and activities results: electronic newsletters, briefings, online questionnaires, press releases, policy papers, statements, social media activities and website info.
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Maximum grant awarded: 125 000 €

Contract duration (Year 2): 1/01/2016 - 31/12/2016
ENQA – EUROPEAN ASSOCIATION FOR QUALITY ASSURANCE IN HIGHER EDUCATION

Description:

ENQA’s objectives are to achieve, through the planned activities:

- A stronger European dimension in quality assurance (QA) of higher education shared by the main stakeholders;
- Practice-oriented reports, with policy recommendations, on QA of e-learning, excellence through QA and on QA and recognition including sharing of good practice in this area;
- A fast and efficient implementation of the revised Standards and Guidelines for Quality Assurance in the European Higher Education Area (ESG) through training of reviewers, information sharing with QA agencies and joint activities with the other stakeholders, and use of the European approach to QA of joint programmes;
- Sustainable models of QA of Cross-border Higher Education (CBHE);
- Improved external review process that help agencies to constantly improve;
- Improved transparency of QA reports;
- Enhanced cooperation with other regions through projects, events and networks.

All of these objectives correspond to EU policy objectives mentioned in the Modernisation Agenda for Higher Education, EU Council Conclusions from May 2014 and ET2020. Various methods of work are used to reach the above-mentioned objectives. These mainly include conducting comprehensive studies and research in QA, organising thematic and statutory events, as well as establishing and reinforcing policy dialogue among members and stakeholders.

ENQA’s activities in 2016 can be summarised under the following headings:

- Events
- Statutory activities
- Projects
- Policy development

The main direct target group of ENQA activities comprise QA agencies in the European Higher Education Area (EHEA), but ENQA has close collaboration with its main stakeholders such as ESU, EUA, EURASHE, EQAR, Education International, Business Europe. In addition, policy makers are an important target group for ENQA activities as they are aimed at supporting the implementation of EU and EHEA policy objectives, and at supporting evidence-based decision making through expert input. ENQA involves its members in an active way through events, policy working groups and projects. ENQA working groups are composed of representatives of over 30 QA agencies, from over 20 countries.

ENQA has established robust communication channels with the members and partners, through direct mailing, the newsletter, regular notes from the President, social media and website, as well as its various events. The Board of ENQA, currently composed of 10 members, receives reports on progress of all activities six times a year. ENQA measures the success of its activities by comparing the baseline annual work plan prepared at the beginning of the year with the report of activities at the end of the year. The membership is also consulted for topics and themes they find of relevance and they wish ENQA to include in its yearly work plan.
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Maximum grant awarded: 125 000 €

Contract duration (Year 2): 1/01/2016 - 31/12/2016
Description: EADTU is a Europe's leading institutional association in online, open and flexible higher education, and is at the heart of the modernisation agenda of European universities. Growing from its eleven founding members in ten European nations, EADTU now has a membership of fifteen institutions and fourteen national associations across 25 nations. Its membership covers over 200 universities and around 3 million students. The work programme of EADTU for 2016 is organised along some core action lines:

First, the study on the Changing Pedagogical Landscape by EADTU will offer information on the introduction of new modes of teaching and learning. Several activities under EADTU’s work programme will be linked to this study to reach out as much as possible to the higher education community and related governmental bodies and bring forward the recommendations on speeding up the process of modernising European universities.

Further in 2016 the focus will be put on the following action lines:

- EMPOWERing higher education institutions (HEI’s) in their transition to online/blended education.
- OpenupEd aims to open up education to all learners interested in taking part in online HE. It offers almost 200 high quality learner-centred MOOCs in 11 languages, designed for self-learning.
- Quality labels. In 2016 the dissemination and guidance of the quality labels E-xcellence and OpenupEd will be extended towards ENQA-agencies and European universities.
- Collaborative curricula and mobility: the Humanities network within EADTU will start a European Virtual Seminar to give students the opportunity to get an ‘international experience’ during their study, online.
- Research and innovation in online and open education by members will become more visible under the EADTU umbrella and website.

To share results and increase awareness on innovation in education, communication and information is essential throughout the year by a variety of media like the use of the websites, mail correspondence, a bi-monthly EADTU newsletter (5 000 contacts), the OpenupEd newsletter (9 000 contacts), dedicated project dissemination, newsflashes and announcements. Also, EADTU works closely together with stakeholder organisations. All action lines are shared with other international organisations like EUA, EDEN, ENQA, ESU, EUCEN, ESMU, EUCIS-LLL and the EADTU Student Council.

At a global level EADTU will meet with UNESCO, ICDE and INQAAHE. This is considered as essential by EADTU in creating an extended outreach on outcomes and involves experts and stakeholders in the European wide initiatives.

EADTU meets with stakeholder organisations bilaterally, but also by organising dedicated seminars, master classes and workshops and the yearly EADTU-EU Summit. A full overview of latest developments, policies and strategies in new modes of teaching and learning is covered in EADTU’s yearly online, open and flexible higher education conference.
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Maximum grant awarded: 125 000 €

Contract duration (Year 2): 1/01/2016 - 31/12/2016
FEDEC – FEDERATION EUROPEENNE DES ECOLES DE CIRQUE PROFESSIONNELLES

**Description:** FEDEC’s cross-sectorial approach will create synergies and impact by involving complementary stakeholders: training centres of all levels of education, national federations, authorities, qualification bodies, employers, creative industries, arts, youth and civil society platforms. The 2016 WP is divided in 4 categories:

1. Communication, awareness raising, capacity building. Objectives: Raise stakeholder awareness on a significant number of EU policy agendas; ensure active participation in program/policy making, national authorities’ involvement by:
   - Implementing a communication, dissemination and capacity building strategy;
   - Launching a cross-sectorial info Hub on EU policy agendas;
   - Organising four national events;
   - Monitoring on-going ET policies/reforms to contribute to the effectiveness of EU Semesters.

2. Inter-sectoral dialogue, joint strategies for policies, advocacy. Objectives: Ensure a dialogue via a sector-based strategy to ET2020 and 5 cross-sectorial working groups leading to joint strategies/actions between circus and:
   - Arts education;
   - National authorities;
   - Employers/creative industries for transition to work & E-ship;
   - Youth with EU Youth Forum, EP, DG EAC;
   - LLL with EUCIS.

3. Actions & sectoral recommendations for evidence-based policies. Objectives: Contribute to evidence-based policy making with a focus on 6 FEDEC topics of excellence via a multi-disciplinary/cross-sectoral approach to ensure a wide impact and transfer of results to other education/economic fields:
   - Transversal skills: E-ship, digital & E-skills via multilingual Open educational resources (OER) and e-learning, language learning;
   - Knowledge triangle: partnerships between schools, research bodies & enterprises/companies;
   - Innovative and sustainable funding approaches;
   - Circus training as an innovative tool for social inclusion;
   - Development of a new generation of teachers/school leaders;
   - Recognising and valuing competences: focus on work-based & learning mobility opportunities, development of a “FEDEC Passport” for international mobility.

4. Organisational development, governance and quality assurance. Objectives: Create a sustainable framework to warrant the implementation of the work programme, quality, and impact to boost members’/external partners’ participation in ET & EU actions by:
   - Organising Board & General Assembly to identify mid/long-term sector priorities, strategy for cross-sectorial dialogue with key stakeholders;
   - EU tools: application of the European Qualification Framework (EQF) for new circus arts qualifications, more readable National Qualification Framework;
   - Course design and delivery coherent trajectory in skills development employment data;
   - Developing a sectoral/national/EU level approach to Quality Assurance (QA).
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Maximum grant awarded:  125 000 €
Contract duration (Year 2):  1/01/2016 - 31/12/2016
EFEE – EUROPEAN FEDERATION OF EDUCATION EMPLOYERS

Description: EFEE proposes its 2016 Work Programme in order to raise awareness and increase commitment and ownership on the European policy agenda in education, training and youth and its reforms at EU and Member State level. This Programme consists of 7 pillars, which are interlinked.

1. Participation in DG EAC thematic working groups
Since 2013, members of EFEE and secretariat take part in ET2020 thematic working groups of DG EAC. The secretariat coordinates inputs to the working groups and the outputs are communicated to all members through newsflashes, during social dialogue meetings and General Assembly meetings. The list of EFEE representatives in the Working Groups is as follows:
  ✓ Working Group on Schools: Bianka Stege (EFEE) & David Simmonds (Local Government Association – UK)
  ✓ Working Group on Vocational Education and Training: Rob Schuur (Association of VET Colleges/MBO-raad – NL)
  ✓ Working Group on Adult Learning: Fiona Maloney (Education and Training Boards Ireland – IE)
  ✓ Working Group on Digital Skills and Competences: Jens Vermeersch (GO! Education of the Flemish Community – BE)
  ✓ Working Group on Promoting citizenship and the common values of freedom, tolerance and non-discrimination through education: Miriam Appelman (Secondary Education Council of the Netherlands/VO-raad– NL)

2. Social Dialogue working groups
3 working groups for EFEE and ETUCE members:
  ✓ WG Spring: theme European Semester, ET2020, Skills Agenda
  ✓ WG Summer: modernising Higher Education & Research
  ✓ WG Autumn: themes Open and innovative education with focus on digital era, supporting a new generation of educators by enhancing professional profile of teachers & trainers

3. EC Consultations & policy papers
  ✓ 2 consultation papers further to consultations by DG EAC/ DG EMPL
  ✓ Policy paper on “promotion of civic education, intercultural dialogue and democratic citizenship, and other competencies to facilitate the migrants’ integration in the educational and socio-economic environment of host countries”
  ✓ Guidelines on ”Work related stress”

4. Enhanced partnerships activities:
  ✓ EFEE is member of European Policy Network on School Leadership. Focus on promoting equity and inclusive education.
  ✓ Ensure representation of Education sector at cross-sectoral social partner meetings with CEEP
  ✓ Prepare joint declarations ahead of Tripartite Social Summits
Take part in Public Services Employers meetings to link with other sectors
Promote link VET with labour market through work as member of European Alliance for apprenticeships, for EFEE members dealing with VET
Work with ETUCE on project on Work related stress and professionalization of teachers

5. Capacity Building activities:
- General Assembly (2) & Executive Committee meetings (4)
- Recruit new members to reinforce network
- Training of existing and potential members on EU Policies and European Sectoral Social Dialogue (Possible visits: EE, HU, LV, ES, Serbia)

6. Peer Learning activities:
- PLA on Open and innovative education with special focus on digital era
- PLA on promoting civic education, intercultural dialogue and democratic citizenship and other competencies to facilitate the migrants' integration

7. Dissemination and communication activities:
- Monitoring survey on dissemination and exploitation of results.
- Dissemination of outcomes (recommendations, joint declarations, statements, guidelines, best practices, publication).
- News-flashes with info of DG EAC, DG RTD and DG EMPL (Call for proposals, press releases, Communications, stakeholder consultation)
- Linked-In and Twitter updates
- Dissemination of Education Council conclusions

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Maximum grant awarded: 125 000 €
Contract duration (Year 2): 1/01/2016 - 31/12/2016
STICHTING AFLATOUN INTERNATIONAL

Description: The 2016 work programme is a logical continuation of Aflatoun’s work in 2015 and contributes to the overall outcomes and outputs Aflatoun aims to reach by 2017. It is based on lessons learned and partner and stakeholder recommendations, while at the same time taking the recommendations of the Paris Declaration into account. With the evidence from the field, Aflatoun International will support the network partners to continue lobbying government, members of parliament, ministers, central banks, business people, academics and teacher training institutes so that policies and reforms in the fields of education and training (esp. country-specific recommendations issued in the framework of the European Semester) improve the lives of children and youth.

Expected overall outcomes of the work programme by the end of 2017:

- Either formal or non-formal education institutions in at least 22 EU countries have recognised the importance of Child Social and financial Education (CSFE) & have included it into their curricula or activities;
- At least 4 countries have integrated CSFE programmes into their national school curricula;
- At least 8 European TTIs have incorporated elements of Aflatoun child-centred teaching approaches & active-learning methods into the teacher training programmes.

Expected overall outputs:

- Evidence collected on programmes, curricula and training in Europe to assess CSFE impact and raise its profile;
- Advocacy capacity further enhanced among network partners;
- Country advocacy strategies finalised and implemented;
- Network of relevant stakeholders strengthened and increased;
- Partner network increased and expanded to new EU countries;
- Visibility, credibility and effectiveness of the EU programme & the work of Aflatoun network increased in EU countries.

Planned Activities for 2016:

- Organise a European partner and stakeholder meeting to facilitate exchange of expertise and best practices
- Conduct an endline study on social and financial knowledge, attitude and behaviour among children and youth in Slovakia and Portugal
- Capturing success stories and case studies about lobby, advocacy and policy implementation (Paris Declaration)
- Provide continuous support (online, phone calls, skype exchange, possible site visits) to Aflatoun network partners in advocacy strategy development and policy and project implementation
- Aflatoun partners organize (national) stakeholder meeting and events in order to communicate the importance of social and financial literacy
- Programme help & support for teacher empowerment, to promote a culture of tolerance and to impart common fundamental values
- Participate in European Platforms, International conferences, seminars and meetings to promote CSFE
- Develop & implement visibility campaigns to promote the goals of the programme and Aflatoun network
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Maximum grant awarded: 125 000 €

Contract duration (Year 2): 1/01/2016 - 31/12/2016
ACA—ACADEMIC COOPERATION ASSOCIATION

Description: ACA’s 2016 Work Programme (WP) is guided by the association’s 5 policy priorities, as defined at its Bergen General Assembly (2006):

1. The strengthening and widening of the membership of ACA (internal cooperation);
2. The continued promotion of intra-European (higher) education cooperation;
3. The strengthening of the position of European higher education in an increasingly competitive global higher education landscape;
4. Support for and expert advice on the furthering and implementation of the major European reform agendas;
5. The production of expert tools, in the form of studies and publications, conferences and seminars leading to them, as an input into on-going education reform processes.

ACA’s 2016 WP is built to contribute to these wider priorities of the association, but equally tackles multiple topics of high relevance at the EU policy level:

- Peer learning and the exchange of good practice between members, which are national-level actors in the field of international HE, and as a result contribute directly to the implementation of related EU policies and activities;
- Awareness raising of recent developments in EU programmes in the field of education and research, as well as feedback provision based on the first-year experiences of stakeholders implementing the new generation of EU programmes;
- International rankings and their impact on universities, as well as the use of rankings amongst other quality indicators at university level;
- Development and assessment of internationalisation strategies at university and national level;
- Mapping researchers’ mobility (between the EU and China in particular);
- Master’s level admission and recruitment of international students at master’s level;
- Promotion of Europe as an attractive study destination for non-European students.

ACA’s 2016 activities can be divided in 2 types, in line with the dual role of the association – a membership organisation, as well as a European think tank in international HE.

Membership-only activities:
- 2 Structured Dialogues;
- 2 General Assembly meetings;
- 2 Administrative Council meetings;
- 2 Task Groups tackling specific issue of interest for a sub-group of ACA members;
- Widening of ACA membership.

Activities with and towards the wider HE community:
- European Policy Seminars;
- 2 seminars in cooperation with ACA members OeAD and DZS;
- Annual Conference in cooperation with ACA members WBC and FKA;
- Projects: EduCoach, Mastermind, Enhancing the Attractiveness, OpenSurvey, IEMU, Internationalisation Audit in HU, EU-China Researcher Mobility, EP Framework Contract;
- ACA Newsletter – Education Europe and ACA website.
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Maximum grant awarded: 124 565 €

Contract duration (Year 2): 1/01/2016 - 31/12/2016
EFSLI – EUROPEAN FORUM OF SIGN LANGUAGE INTERPRETERS

Description: The European Forum of Sign Language Interpreters (EFSLI) is an umbrella organisation of approximately 10,000 sign language interpreters in Europe. It works towards the higher status of the profession of sign language interpreter in Europe by promoting a variety of initiatives in order to improve standards of sign language interpreting and interpreter education and training. By doing so, EFSLI works towards making all spheres of social life (including access to education, health and Justice) accessible for deaf and deafblind citizens across Europe. In order to achieve these objectives, different activities are scheduled in 2016:

✓ **EFSLI schools & meetings:** EFSLI schools are planned in several EU countries: Croatia, Austria, Kosovo, Serbia and Germany. Trainings will be combined with meetings with interpreter and deaf associations, and also stimulate collaboration between practitioners and service users aiming to further development of training and services.

✓ **Training the trainers:** This action line started in 2014 and will continue during 2016, following up the guidelines established by the EFSLI publications "Learning Outcomes" and “Assessment Guidelines". These 2 publications present the minimum skills expected of a graduate interpreter anywhere in Europe. The EFSLI Committee of Experts, formed by academics from across Europe, have now focused on the need for full trained trainers in order to set up quality sign language training programs that make possible students to achieve the above mentioned learning outcomes. Two trainings for Deaf trainers of Sign Language Interpreting Programmes have been scheduled respectively in May and October 2016.

✓ **Deaf interpreters’ seminars:** EFSLI is promoting the training and further development of the profession of Deaf interpreters. EFSLI established in 2013 a permanent Deaf Interpreters’ committee, and the 4 first editions of the seminar (Vienna 2012, Ljubljana 2013, Antwerp 2014 and Warsaw 2015) were highly successful. In 2016, due to increasing demand, EFSLI will organize for the first time 2 European seminars in one year for deaf interpreters in order to further investigate this field and identify specific training needs to fully develop this professional profile.

✓ **Annual conference in Athens:** The aim is to provide an international platform for all stakeholders (researchers, practitioners, trainers, service users, service providers and policy makers) to discuss recent and needed developments, and to share best practices. Conference proceedings will be published. In addition EFSLI research fund, available for researchers across Europe, fosters also further developments in the field of interpreter’s education and training.

✓ **Advisory task:** To provide advice to new and current educational programmes for interpreters. In 2012 EFSLI set up a Committee of Experts in training and education.

✓ **Participation in events:** to exchange information in the education of interpreters and disseminate the results of its work, EFSLI will actively participate in significant international events. These events are, e.g. the GA and seminar of the European Union of the Deaf (EUD), and international conferences such as “Translation and Interpreting: Convergence, Contact, Interaction” (University of Trieste, Italy) or ESOSLI (European Students of Sign Language Interpreting, 2016 conference in Finland).
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Maximum grant awarded:  125 000 €
Contract duration (Year 2):  1/01/2016 - 31/12/2016
EDEN – EUROPEAN DISTANCE AND E-LEARNING NETWORK

Description: The EU2020 initiative and the new (2014-2020) budgeting and programming period is raising new requirements, necessitating different approaches in the field of open and distance learning and innovation in education. Economic development, employment, modernisation and social aspects are considered in novel synergic contexts. EDEN intends to address these challenges and adjust the Network’s activities, tools and modus operandi accordingly.

In compliance with EDEN 3 years’ strategic plan and building on the achievements of the previous year there are three focus areas of the work programme for 2016:

✓ Professional development: promotion of trainings for various target groups active in the field of education
✓ Recognition schemes: development of new tools to recognise competencies and award excellence in the field of digital, open education and e-learning
✓ Outreach: expanding our activities to serve a growing community of ET stakeholders to promote innovation in education and to contribute to the realisation of the EU strategic priorities at national, regional and local levels in all sectors of education.

The goals are planned to be attained through the following activities in 2016:

✓ Increase of EDEN Executive Committee (EC) governance
✓ EDEN 25th Anniversary Annual Conference (14-17 June 2016 Budapest)
✓ Annual General Meeting (AGM)
✓ EDEN Academy
✓ EDEN open badges scheme
✓ EDEN awards
✓ 9th EDEN Research Workshop (4-7 October 2016, Oldenburg)
✓ European Journal of Open, Distance and E-Learning (EURODL)
✓ EDEN Network of Academics and Professionals (NAP) Steering Committee activities

To maximise the Executive Committee members’ participation and increase governance two f2f and four online meetings will be organized in 2016. Beyond the regular issues discussed and resolved at EC meetings, the Communication and Strategic Task Forces continue elaborating special strategic issues. The 2016 Annual Conference will be a special event celebrating the 25th anniversary of EDEN. Adjusting the content and promotional power will further strengthen the attractiveness of the event. Attached to the Conference, there will be a workshop to promote EU policy messages.

The AGM of EDEN members will discuss and endorse new initiatives targeting the realisation of the above listed focus areas. The development of the EDEN Academy will be continued by further elaborating the clustering and the recognition schemes. Quality assurance and dissemination of the services will also be provided under this initiative.

The EDEN open badges scheme will be further specified and promoted to support the recognition of informal and non-formal learning. Awards of recognition (EDEN Fellow, EDEN Young Fellow, Best Research Paper, Best Practice Initiative) will be provided to support a new generation of educators, and to promote excellence.
The 9th EDEN Research Workshop will be a knowledge broker event in the field of distance and e-learning and will strive to attract a wide range of researchers from all around Europe and the world with special attention to the involvement of young scholars. The highest quality research publications will be included in the European Journal of Open, Distance and E-Learning (EURODL) providing space for publications with multilingual abstracts as well.

The European ET community will continue to enjoy and benefit from strategically important services, such as the monthly thematic #EDENChats (storified Twitter discussions) and collaboration initiatives with valued partners.

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**Maximum grant awarded:** 56 991 €

**Contract duration (Year 2):** 1/01/2016 - 31/12/2016
EUF-CE – EUROPEAN UNIVERSITY FOUNDATION-CAMPUS EUROPAE

Description: The European University Foundation (EUF) is a network of 19 universities: it stands for diversity and social fairness in Higher Education (HE) and aims to accelerate the modernisation of the European Higher Education Area (EHEA). The network deploys intensive cooperation and policy experimentation under five key pillars: Active Citizenship, Policy innovation, digital HE, entrepreneurship and employability of graduates, and quality mobility. The network’s key activities are designed to build capacity and expertise among administrative and academic staff members, to raise awareness of EU policy goals and actions, and to enable policy dialogs between practitioners, policy-makers and stakeholders. The activities are underpinned by the organisation of high quality student mobility, since this is considered to be an excellent driver to implement reforms within HE. The work programme for 2016 is streamlined in four pillars:

1 – Capacity building activities to meet societal challenges: This pillar provides a creative and transversal space of cooperation for the members and their own stakeholders. The EUF Open Space enables participants to exchange good practices, debate on topical issues and discuss new project proposals, and receive training. The project incubator and the incubation meeting help member universities to prepare new project proposals and share ideas and know-how. The inter-institutional agreement and Mobility Certificate support and facilitate quality student mobility and provide a space for cooperation for projects based on learning mobility. Speak Up enables online language learning activities and is considered to be put at the disposal of migrants/refugees.

2 – Contributing to the knowledge-based society pillar: Increasing university-business cooperation through strategic partnerships is the central goal of this pillar. Members will create guidelines for teachers on how to implement entrepreneurial approaches in subject-specific fields/courses, develop online education resources on entrepreneurial skills and social entrepreneurship, and build local cooperation hubs between universities and their regional clusters of companies/stakeholders. Further activities with a joint PhD hub and social enterprise incubator are developed within the project incubator.

3 – Digital innovation for the modernisation of HE pillar: It aims at developing tools to modernise and streamline workflows of international relations and student service offices through testing and further developing an online platform to create and sign Learning Agreements and establishing an Erasmus Without Paper network enabling the automatic exchange of student data for credit mobility.

4 – The policy contributions pillar will focus on disseminating and debating with HE stakeholders, policy-makers and the EU Institutions staff members the results of the Erasmus+ 1st year review launched in autumn 2015. The HousErasmus+ forward-looking cooperation project will investigate good practices on the housing of exchange students and look into ways of mainstreaming them. The network will launch a position paper on the European digital Higher Education Area.

Besides these four activity pillars, the network is carrying its own statutory activities, implementing and maintaining dissemination and communications tools, and enabling appropriate quality assurance tools.
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Maximum grant awarded: 125 000 €

Contract duration (Year 2): 1/01/2016 - 31/12/2016
ESIB – THE NATIONAL UNIONS OF STUDENTS IN EUROPE

Description: ESIB’s work programme follows the targets set in the 2015-2017 strategic plan developed by the members of the Executive Committee and coordinators in line with ERASMUS+ KA3 objectives and using the logical framework approach for strategic project management. The collected feedback from the members has been incorporated in both documents, which have been approved during the Board Meeting in 2014.

The overall aim for 2016 and the 3 year period is to support and improve the national and European 2020 policies in the field of Internationalisation/Mobility, Social Dimension & LLL, Quality and public responsibility. In addition there are overarching policy areas that are the structural aspects and documents in the Bologna process framework as well as EU policies. Actions will be taken to support the organizational development as well. Training and awareness raising activities have a multiplier effect through a train-the-trainer approach; using ICT for wider outreach; translating ESIB publications (executive summaries and news) into local languages, etc.

In 2016 ESIB will continue actively engaging volunteers-elected as members of the Executive Committee. They are coordinated by ESIB presidency and supported in their work by the secretariat. The voluntary people in turn coordinate other volunteers nominated by NUSs or from ESIBs alumni.

ESIB has a long history of successful projects and partnerships. This is planned to continue in 2016.

Target groups
Member unions and through them all students in the 39 countries where ESIB has members; teachers, HEIs and policy makers on a European as well as national level.

Immediate outcomes
✓ Raised awareness and enhanced knowledge of the target groups;
✓ Empowered student representatives, active on institutional, national and European level;
✓ Strengthen alliances with other actors in the HE policy-making process;
✓ Strengthened cooperation with EC, EACEA, EP and national governments;
✓ Strengthen position as an important stakeholder.

Outputs
A milestone will be set in May when Bologna with Students’ Eyes (BWSE) 2015 will be released, a publication that has since 2003 been produced in connection with the Ministerial conferences of the EHEA & with high relevance to EU2020 and ET2020.

Other deliverables include:
✓ Opinions and motions on the four main ESIB policies;
✓ Recommendations 'The future of the Social Dimension of HE in Europe with students eyes' towards the 2015 Ministerial conference;
✓ Revised mobility strategy for EHEA;
✓ Best practices and survey reports;
✓ 2014 Vote for Education campaign assessment and report and others.

By exploiting the results from previous EU projects ESIB promotes the cooperation through ERASMUS + programme initiatives and ensures sustainability of running or already finished projects.
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Maximum grant awarded: 125 000 €

Contract duration (Year 2): 1/01/2016 - 31/12/2016
SOLIDAR – SOLIDAR FOUNDATION FOR HUMANITARIAN DEVELOPMENT AND EUROPEAN COOPERATION

Description: Education and training are essential ingredients for empowering people to participate in society and to explore – amongst the others – new employment opportunities. Currently one can see a profound raise in inequalities within society: more than 120 million people are living in poverty, while 14 million young Europeans are NEETs. Living in midst of the social and economic crisis, the enrolment in lifelong learning throughout the EU remains behind the agreed targets.

Analysing these challenges, SOLIDAR Foundation, through its work, contributes to EU efforts towards social cohesion, building a socially inclusive Europe, and inclusive growth that are needed to meet targets of Europe 2020 Strategy. The objective is to focus on strengthening social inclusion, and to promote the principle of universally accessible learning opportunities to all, as well as participation in society and the labour market. This is based on a need to further strengthen LLL and its commitment to ensure investment in the field of education and training (systems), and its active contribution to building just and equal societies where education is a base for providing equal opportunities to all.

The target groups in this work plan include:

✔ SOLIDAR members who are providing the learning opportunities (NFIL and VET) to different groups such as NEETs, migrants, people living in poverty, early-school leavers, workers vulnerable to the labour market adjustments, etc. Specific Result: through the action, they are becoming more aware of relevant policies and are more encouraged to contribute to the realization of EU’s key priorities through their daily work.

✔ Strategic partners and their members. This includes the European Association of Institutes for Vocational Training (EVBB), European Trade Union Institute’s education section (ETUI) and ILO-ACTRAV and its Training Center (ITC). Specific Result: The cooperation will strengthen recommendations in the fields of NFIL, VET and work-based learning, and promotes innovation in adult learning methodologies.

✔ Decision makers on national and European levels, in particular engaged in relevant fields as EU2020, ET2020, Council recommendation on the validation of NFIL, EU transparency tools, European Semester, New Investment Agenda etc. Particular attention will be dedicated to the engagement of the EQF Advisory Group. Specific Result: Through the action, these will be (even) more aware about the impact of EU policies on the work of adult learning providers and, hence, its influence on the living and working conditions of vulnerable groups.

The methodology and activities defined are based on the following 4 pillars:

✔ EU policy analysis and evidence-based policy recommendations;
✔ Ensuring the participation of members and practitioners in EU decision making;
✔ Building civil society networks in Europe;
✔ Capacity building of members.
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Contract duration (Year 2): 1/01/2016 - 31/12/2016
T-E – TELECENTRE-EUROPE

**Description:** T-E addresses the general & specific objectives in this call with a set of actions linked to the Strategic plan 2014-2017. They revolve around the learning pathway: assessment of skills → education/training → certification aligned to European reference framework. Awareness raising & dissemination actions targeting policy-makers, stakeholders and citizens are implemented all along in order to ensure the visibility & scalability of thematic activities.

The strategic plan is articulated in 5 pillars:

*Under Pillar 1: Education & Training,* planned activities include supporting members to align their digital literacy trainings with the EU digital competence framework; capacity building for e-facilitators; dissemination of best practices; incentives for telecentres (e.g. T-E Awards for best digital training initiative) to develop quality trainings. Members will be provided with tailored information about policy developments, which will boost their informed participation in implementation of education and training policy. The I-LINC platform on ICT for learning and inclusion will be launched (an open learning environment and stakeholder community).

*Under Pillar 2: Advocacy & Campaigns,* Campaigns will be implemented on the importance of digital skills: European Get On-line Week, e-Skills for Jobs. This will contribute to boost citizens’ participation in lifelong learning & up-skilling. The formation of National & Local Coalitions for Digital Jobs – cross-sectorial partnerships will be facilitated, bringing ministries, companies, universities & NGOs together to raise awareness on the digital skills necessary for today’s jobs. This will increase the members’ cooperation with public authorities.

*Under Pillar 3: Research & Social Innovation,* The collaboration will be reinforced with JRC-IPTS & universities. Evidence will be collected on telecentres’ impact through an annual impact survey among telecentres, and through Skillage on young people’s digital skills. Attractive tools (e.g. infographics) will be created to promote data.

*Under Pillar 4: Community Development,* The strategy for recruiting new members will be updated. The stakeholder community will be expanded by cooperating with ENGOs, e.g. CEPIS; Junior Achievement Y-E Europe, within EUCIS-LLL & more. The cooperation with ICT industry will continue to make training programmes (e.g. Microsoft YouthSpark) more accessible through telecentres.

*Under Pillar 5: Sustainability & Funding* includes Funding Alert for members; facilitating member's participation in EU funded initiatives & encouraging creation of partnerships.

The target groups include: member organisations; networks of telecentres; other European networks; ICT companies; European institutions and policy-makers; e-Facilitators; and indirectly, all citizens with limited ICT skills & opportunities.

Concrete deliverables include minimum 3 contributions to public consultations, 5 position papers, 3 major events, 1 awareness raising campaign, information & guidance materials on the recognition & capacity building of e-facilitators and the application of EU digital competence framework.
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Maximum grant awarded: 125 000 €

Contract duration (Year 2): 1/01/2016 - 31/12/2016
Description: The EVTA work program 2015 created the framework of concepts, criteria, contents and indicators of VET quality. The responses received by EVTA & EVBB members, as well as other non-members participants, made clear that there is a strong need to enhance existing quality criteria. The working group has identified the need to enhance and promote quality criteria that take into consideration elements like: EU citizenship, social inclusion, sustainable growth, anti-discrimination policies, pedagogical innovation, training of trainers, employment qualification, new training delivery methodology, ethical behaviour, partnerships & networks assessment.

Following the findings of the working group, EVTA was clearly requested by its members to promote more discussions and activities around a European VET Quality Label.

Promoting the understanding of quality across the countries, and across its members, is now the focus of EVTA for 2016.

Strategic objectives:

✓ Supporting innovation and attractiveness in VET;
✓ Investing in social innovation: empowerment of people, bringing together civil society stakeholders in innovation of VET;
✓ Working towards a common understanding that formal training is not the only way to achieve a qualification;
✓ Expanding the EVTA and EVBB network towards a quality network of "centres of excellence" for attractive and relevant VET.

Operational activities and results:

✓ Re-definition of the assessment grid elaborated in 2015 with country specific targets for the short and medium term;
✓ Based on the criteria defined in 2015, identification and exploration of the centres of excellence within the EVTA/EVBB networks for each of the elements mentioned above;
✓ Open of a discussion table around each quality element allowing each member to present its area of excellence.
✓ Definition of a leading member for each centre of excellence to support other educational institutions in planning their gap recovery path nation of best-practices together with do’s and don’ts of implementation plans (EVTA and EVBB members).

Increasing awareness and commitment to VET at all levels is not just the aim of the 2016 programme but it is clearly the mission of EVTA and its members.

EVTA’s Brussels operations, while important for its coordination role, needs to extend its reach national/local levels. The proposed active participation of EVTA’s members, not only will improve the overall quality of the findings, moreover it will promote these findings at local level. They will become the quality ambassadors in country, keeping an eye on local requirements while enhancing the overall support of VET stakeholder, from educational institution, through the businesses, and all the way into policy making actors.
In this model, the continuous interaction between strategy/policy and operational activities, between European and national/local levels, between the network and external partners, stakeholders and public authorities and between education/training and the social and economic context, will be fuelled with quality while, at the same time, it will produce quality itself.

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Maximum grant awarded: 56 991 €

Contract duration (Year 2): 1/01/2016 - 31/12/2016
JA-YE Europe – JUNIOR ACHIEVEMENT YOUNG ENTERPRISE EUROPE

Description: In order to continue to grow and strengthen the capacity to provide leading and education around entrepreneurship, employability and financial literacy, new ways of bringing material into the classroom must be adopted to ensure the maximal learning outcome for the students and impact on society. Today exist great opportunities to leverage technology towards the objective of more impactful student-centred learning.

Education:
- Tracking and pursuing new innovations. JA will be developing curricula for the Social Enterprise;
- Sharing and adapting content quickly. Invest in program bank for teacher to share content/tools in multiple languages;
- Online teacher training and International Teacher Conference in Latvia;
- Ensuring working from a solid progression model that helps guarantee the education programs are always relevant and delivering the desired learning outcomes;
- Create a working group to work on Digital Materials and Mobile Apps.

Impact:
- Highlight main findings of research around the network and put abstracts in English in central location;
- Implement the Entrepreneurial Skills Pass in 16 countries;
- Develop the ASTEE tool in 9 languages as an APP that provides quick results to teachers and students;
- Implement impact measurement framework;
- Run a policy experimentation consortium of 5 ministries, researchers and JA partners to test what the scenario looks like at 50% entrepreneurship penetration among students 15 - 20 years old; analyse national strategies.

Network:
- Peer-to-peer networking, project collaboration and the leveraging of expertise from across our geography;
- Continue to focus on our quality metrics;
- Increase collaboration between members in 4 strategic working groups;
- Setting up central Alumni database combining the data from 21 member countries;
- Coordinate the first Pan-European Hub for Entrepreneurial Learning.

Positioning:
- Emphasize the need for brand alignment as far as possible;
- Invest in Media and Communications talent at the European level;
- Strive for a story-based strategy; link what we do to key issues;
- Establish an MEPs InterGroup ‘Friends of JA Europe’, JA@TheParliament event;
- Expanding digital presence through Website & Social Media.

Fundraising:
- Develop a collaborative approach through the Fundraising Working Group;
- Pursue a European Crowdfunding Campaign for the Company Programme;
- 3 new partners to join the organisation;
- Public/EU Funding target to submit 3-5 proposals in the next round at national level;
- Build and strengthen relationships with pan-European Associations (WEF, CSR Europe, AMCHAM EU, Business Europe, ERT, EUN);
- Invest in a CRM Platform.
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Maximum grant awarded: 125 000 €

Contract duration (Year 2): 1/01/2016 - 31/12/2016
ESN – ERASMUS STUDENT NETWORK

Description: The 2016 work programme will involve partner organisations, mobile and non-mobile students, local communities and stakeholders. The work programme will focus on large scale European wide projects. All ESN sections organise a wide range of regular activities for international and local students such as mentor programmes and different integration activities.

The work programme is divided as follows:

Membership Management: Regular statutory activities are organised to ensure the successful functioning of the network. The Annual General Meeting gathers over 700 volunteers in leading positions of the member sections who take the main strategic decisions of the organisation. In addition the CNR meets six times per year to ensure consistency and flexibility in the statutory work and to complement the International Board meetings which happen twice per month.

Capacity Building & Training: Throughout the year, ESN will run several capacity building and training activities. The pool of trainers will be extended and up-scaled in ambition through the Eduk8 project which runs from January to December 2016. The number of international and national training events will increase in 2016 with a particular focus on empowering member countries to organise national trainings.

Advocacy & Representation: Every year ESN runs research studies to assess mobility programmes and its work in general. This will help in creating policy recommendations for evidence based advocacy. In 2016 ESN will disseminate the results of the 2015 ESNSurvey on the topic of “International friendliness of universities” and launch a new survey on a yet-to-be-decided topic related to international education. ESN will also promote the new Erasmus+ programme and other mobility opportunities through the Mov’in Europe project, social inclusion through Social Erasmus, as well as equity and access through Exchange Ability and MappED! – the latter being a huge project in which we will create a map of the accessibility (or lack of it) on European universities together with several partner organisations. Erasmus in Schools will contribute to raise awareness among younger target groups about the importance of mobility. Finally, through the HousErasmus+ project we will conduct a research on the topic of accommodation for international students and advocate for better solutions.

Partnership & Cooperation: With the ErasmusIntern.org platform ESN is expanding its cooperation with hosting organisations in order to increase the number of quality internships and raise awareness among stakeholders. Investment is made in the ESN card platform, increasing private sector partnerships and offering more discounts and opportunities to mobile students. The commitment to ESAA is sparking collaborations with other student organisations on a global scale paving the way for ESN to adapt to a global Erasmus+ programme.

Information & Dissemination: For an impactful dissemination and increased exploitation of results within its membership and to stakeholders, ESN will make use of a variety of different communication channels and innovative social media campaigns. The continued establishment of National Education Officers will ensure policy dissemination at the national level. The Mov’in Europe project will continue to be a priority with an expansion of media promotion and a recruitment campaign for local mobility Ambassadors. The ESN blog has also recently been launched, which will increase our outreach further.
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Contract duration (Year 2): 1/01/2016 - 31/12/2016
EURASHE – ASSOCIATION EUROPEENNE D'INSTITUTIONS DE L'ENSEIGNEMENT SUPERIEUR

Description: EURASHE’s 2016 work programme comes as a continuation of its previous engagement in 3 focus areas: Mission of Professional Higher Education (PHE), Excellence and Employability and LLL. Based on the needs of members, from 2015 EURASHE is engaging in the area of Research, Development and Innovation. Strategic priorities within these 4 focus areas are redefined and include as well new focuses. All of the activities in 2016 are directly linked to the above and influence the work on training and capacity building, research and development, and policy and advocacy.

In the past years, EURASHE has made developments on bringing together PHE institutions, especially through the project on the harmonisation of PHE. After developing the definition and a set of characteristics, further advocacy on its implementation will be done through the Task Force on Mission of PHE. Further efforts will be put on focusing on the regional level, where this sector shows the highest level of harmonisation working in similar cultural contexts, in order to strengthen institutions regionally and enrich their cooperation. As a specific niche within higher education, PHE Institutions, besides the government support, relay on other sources of funding and these will be researched and shared as best practice.

EURASHE aims at looking into paths from progression from higher VET to PHE. Finally, lowering student drop-out rate as one of the ET2020 goals is on the agenda of EURASHE’s research and training activities in the following 3 years. In the field of excellence, EURASHE’s working group on Quality of HE will focus on the competence of teaching staff members. EURASHE aims at reaching in the following years practitioners, grassroots level and give more focus to trainings. At the same time, the organisation will look into mobility of staff members, starting the discussion with a roundtable in Brussels. Finally, as the revised European Standards and Guidelines are being published, EURASHE will host a set of trainings to ensure a strong implementation on the institutional level.

Employability is one of the core focuses of EURASHE’s policy making and raising awareness, as well as a major input in the BFUG discussions (Structural Reform; Implementation of the Bologna Process). With a produced policy paper in 2014, 2015 & 2016 will be focusing on its dissemination and strong efforts in building a cross-sectorial dialogue. Set of events/discussion forums will be organised in order to enlarge the culture of cooperation between the world of work and PHE Institutions. A project will be prepared with a focus on strengthening the links between stakeholders and quality apprenticeships will be promoted in line with EURASHE’s commitments to recently signed pledge of the Alliance for Apprenticeships.

During events, EURASHE will host over 1 000 participants from 40 countries. All the reports and recommendations will be widely disseminated through events, conferences and communication channels. All the 1 100 HE institutions will be supported to attend trainings in order to reach the grassroots level and this way increase the impact (Beyond Rectors Initiative). More than 20 organisations will be introduced with the activities, especially giving focus to the world of work, developing activities aiming at ensuring their strong presence and commitment.
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Maximum grant awarded: 125 000 €

Contract duration (Year 2): 1/01/2016 - 31/12/2016
**EOSE – EUROPEAN OBSERVATORY OF SPORT AND EMPLOYMENT**

**Description:** The work programme 2016 (WP2016) is year 2 of the 3 year plan outlined in the original application. The work initiated in 2015 through 3 key themes will be pursued and so WP2016 will support:

- Modernisation of VET
- Enhanced learning mobility (priority 2016)
- Recognition of non-formal and informal learning (NFIL)

**Aim:** Aligned with the objectives of the call, EU policies, the realities of the sport sector and the mission/expertise of EOSE, a series of activities will be carried out to keep the momentum high and to enhance the skills of the workforce (professionals and volunteers) in the sector, to modernise education systems, share good practice, increase awareness of EU policies/tools, and to promote learning mobility.

**Summary of Activities**
WP2016 has been designed from the findings collated through the year 2015 and following a consultation process with our national members - it includes the following categories of activities:

- Statutory meetings
- Capacity building
- High level dialogue/policy debate
- Communication
- EU funding opportunities
- Desk research
- Learning Mobility
- NFIL (Non Formal and Informal Learning)

**Methodology**
The evolving relationship with our members and partners is central and the WP2016 is designed around a CASCADE Model. This model is designed to enhance the capacity and effectiveness of EOSE in its role as a civil society organisation, linking the sport sector to key EU policies and initiatives that will in turn enhance the sector and help it realise its economic and social potential. A series of planned consultations and research will flow back up the cascade to enable EOSE to inform the policy debate at the EU level and influence it.

**Priorities:**
Priority will be given this year to Learning Mobility with an objective to create the conditions to unlock the potential and make mobility a reality in the sport sector as immense benefits could be reached if the sector adopts a culture of Mobility.

The topic of NFIL will be the priority for 2017 and the WP2016 will explore examples of good practice and encourage debate on the use of sport to increase employability of individuals and re-engagement into education/employment, and will try to identify tools to support the recognition of learning and skills acquired through sport (e.g. social, civic, intercultural).

**Target Groups**
- Internal: EOSE members and partners
- External: Policy makers and representative organisations from the sector at EU and national level - Employers, Employees, Students, Volunteers, Olympic Committees, Sport NGOs, Federations, Ministries, Education Providers – consultative network. Representative organisations outside the sector and Civil Society organisations
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Maximum grant awarded: 116 930 €
Contract duration (Year 2): 1/01/2016 - 31/12/2016
EU-wide network
LLL-P – LIFELONG LEARNING PLATFORM

Description: Action 1 – Organisational development

LLL-P has the knowhow and capacity to communicate EU policies to educational actors and to translate their concerns into relevant policy recommendations. Its cross-sector membership gives its professional Secretariat access to various experts/practitioners to base its expertise.

Deliverables/results
✓ Implement the communication strategy, quality plan, development plan and enlargement strategy to increase impact
✓ General Assembly (June, Slovakia)
✓ Monitoring the work plan implementation by steering committee (< 4 meetings): 9 persons representing various sectors to guarantee a transversal approach

Action 2 – Information and communication

LLL-P acts as an observatory on EU cooperation in E&T and reaches a broad audience: decision-makers, NGOs, actors (practitioners, experts, learners, parents), media and social partners at national and EU level.

Deliverable/results
✓ Monitoring and information sharing: prepare and encourage members to participate in decision-making from an early stage (< 6 infonotes)
✓ Dissemination via its communication tools: 2 newsletters/month with 7800+ readers, 1 internal newsletter/month, use of Basecamp for its WGs, regular papers and strong presence in social media

Action 3 – Capacity Building and Peer-Learning

It organises activities to ensure its members have the same understanding of EU policies, share their expertise/experiences across sectors and can act as multipliers.

Deliverable/results
- 4 working groups (statutory bodies):
  • Europe 2020 (1/year): capacity-building and peer-learning on EU2020 with a focus on the follow up of the Paris Declaration
  • Validation Task force (2/year): monitor the implementation of the 2012 Rec. (sharing practices, policy inputs for the EQF AG)
  • Wider benefits of learning (1/year): contribute to quality education with policy inputs on improving educational achievement (ESL), health and education, collaboration and well-being
  • Digital Learning (1/year): new group set up to contribute to digital agenda (learning environments, access to ICT, media literacy)
✓ Peer Learning Sessions can be organised with our members to share practices on how to improve their work and participate in Erasmus+
✓ Leading the Erasmus+ Coalition in partnership with the Youth Forum
✓ Individualised services and presentations on EU policies (5/year)
Action 4 – Awareness raising events

LLL-P organises policy debates and high-level events in order to increase the impact of its work and show case practices from different regions/sectors.

Deliverable/results
✓ 4 policy debates: Competences, Collaborative Learning Environments, Validation and Wider benefits of learning (200 pers.)
✓ Annual LLL conference in Slovakia (June), citizenship and intercultural dialogue (80 pers.)
✓ LLL Week (Oct.): highlight the results of 2016 and launching an LLL Award

Action 5 – Advocacy and civil dialogue

LLL-P participates in a regular dialogue with the EU via expert groups (EQF AG, TWGs, Structured dialogue of DG EMPL and HOME), regular hearings at the Parliament and meetings with decision-makers. It is involved in civil society groups to increase its own advocacy capacities. It supports DG EAC in implementing a strengthened dialogue with ENGOs. It is a member of the EESC Liaison Group.

Deliverable/results
✓ Participation in expert groups, hearings and meetings (10/year)
✓ Support DG EAC for Education Forum
✓ < 7 positions papers: Citizenship, Skills Agenda, Validation, Learning Participation, Erasmus+ mid-term review.
✓ Participation in civil society groups (5/year)

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