Academic guidance

Guidance and counselling activities in higher education are regulated by Order of the Education Minister 3235/10.02.2005 on the organisation of first degree studies, which requires the establishment of Counseling and career guidance centers (CCGC) within universities.

In Romania there is a framework methodology for the organization and functioning of counseling and career guidance centers in the higher education system approved by Order no. 650 of 19 November 2014.

CCGC's career counseling and guidance activity is aimed at:

- **students** of the higher education institution in which they operate, regardless of the study program they attend or the form of education, including students coming to study through mobility programs

- **pupils in the high school termination years**, through partnerships concluded with units of pre-university education

- **graduates** of their own or of other universities.

CCGC has the fundamental objective of providing new employment opportunities for young people in the education system through **career counseling and guidance activities** aimed at:

- guiding and counseling pupils / students so that they are able to plan and manage their own educational path optimally

- reducing university dropout due to career or career orientation reasons as well as personal reasons or adaptation to the university environment

- facilitating the relationship between students and the labor market so that they know the real needs and challenges of the labor market

- increasing the employability of students in the graduated fields of study.
Psychological counseling

CCGC must be composed of psychologists certified in the specialty Educational psychology, school and vocational counseling, along with career counselors, sociologists and teachers.

The number of employees in the CCGC is established based on the number of students enrolled in the three study cycles.

The minimum accepted ratio is at least 1 career counselor / psychologist / 2,000 enrolled students.

Career guidance

CCOC's activity involves:

1. informing, guidance and counseling of pupils in the final years of high school / students by offering the following services:

   - educational and vocational counseling.
   - counseling and psychological evaluation.
   - career counseling.
   - developing materials for information, guidance and counseling.

2. actions related to increasing the insertion of students and graduates into the labor market by offering services such as:

   - employment portfolio training sessions, job interview simulation.
   - organization of company presentations.
   - training sessions for the development of students' transversal competences.
   - to carry out periodic studies and analyzes on drop-out of university, integration of graduates into the labor market, the impact of counseling and vocational guidance services, as well as proposing measures to improve them.
   - developing and applying specific tools to monitor labor market insertion.
   - participation in activities organized by graduates.
3. **information and counseling of pupils on the educational and occupational routes** available in the university curriculum of the transferable credit system at university level, in accordance with the National Register of Qualifications in Higher Education and the National Qualifications Framework, through specific means such as presentation sessions, open door days, educational fairs, thematic visits, etc.

4. **information and counseling of students on the educational and occupational routes** of the higher education institutions, for higher education cycles.

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