Erasmus+ is the programme of the European Union for education, training, youth and sport for the period of 2014-2020. Education, training, youth affairs and sport may significantly contribute to tackling social and economic changes and the other major challenges Europe faces, as well as the implementation of the Europe 2020 Strategy focusing on growth, employment, social equity and inclusion. The aim of the Erasmus+ is to support the participating countries in the efficient use of European talent and social capital and reinforce the principle of lifelong learning in education, training and youth affairs by supporting formal, non-formal and informal learning.

The programme also supports vocational training and adult training mobility, the latter being very low in Hungary, however participation in vocational training mobility shows a steady increase.

The aim of measure Erasmus+ KA1 is to support the development of learner competences (knowledge, skills and attitudes) in order to encourage personal development, improve employability and chances at the European labour market. Additional benefits: the enhancing of foreign language competences and exploring other cultures.

The staff mobility measure aims to support the professional development of staff working in education or training in order to improve and modernise teaching, training and youth work.

The programme supports the apprenticeship training as well as training at a vocational school of pupils of vocational education and training. In case of staff, it supports education/training activities undertaken by them as well as training, work experience or job shadowing.

**Learner Mobility**

The aim of the Erasmus+ mobility projects is to support participants in developing their (key) competences, personality and employability. As a result of mobility: foreign language competences and intercultural awareness improves and a more active social- and European identity is formed. Learner mobility is only implemented in vocational education and training.

The **mobility programme of vocational education** remains to be popular in vocational education and training: both the range of eligible applicants and the available funding have been increasing year by year. Of all forms of grant, pupil mobility is the most popular. In 2017 107 vocational schools were supported with the amount of €7 168 555. This amount provides funding for 3953 participants, the majority of whom are pupils (2984).

Germany, Italy, France and Austria continue to be the most popular destinations, while the most popular branches are catering, engineering and agriculture.
Teacher and Trainer Mobility

The aim of the Erasmus+ mobility projects is to support the professional development of staff working in education and training and in this way to promote the development and modernisation of the sector. At institutional level, mobility promotes different forms of learning (formal and non-formal), supports the recognition of competences acquired in mobility, and provides the opportunities for co-operation between the vocational training and business. Trend-data confirms that tenders are an integral part of institutional strategies. The mobility programme of vocational education remains to be popular in vocational education and training: both the range of eligible applicants and the available funding have been increasing year by year. The reason of the simplification of application procedures: the number of teachers participating in the programme has increased dominantly. In 2017 574 teachers participated in various mobility programmes and 107 schools received a grant.

The (Leonardo) mobility certificate launched in 2009 continues to exist in the new programme period. It enables eligible schools to get EU funding in a simplified procedure and predictable way for the implementation of their internationalisation strategies. Conscious planning ensures a competitive advantage for them: they will be able to make better use of international cooperation and synergies between projects, and they feed it into their curricula and operation. In 2017, out of 15 applicants, 7 were awarded the Mobility Certificate.

The Erasmus+ programme also supports the adult learning sector, including the significant share of expert mobility. This measures supports both education/training activities whereby the staff of adult training providers undertake training/teaching in a partner institution abroad and the professional development (training course, job shadowing, study visits, school visits) of staff working in adult education and training.

The available funding and the number of participants have increased in the past few years - in 2017 the program supported 110 mobilities of 16 institutions. The most popular destination countries were again the United Kingdom, Germany and Italy.

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