In Greece, just as in any other EU country, major issues concerning teachers and teaching staff of all educational levels are summarized as follows:

- Initial teacher education
- Conditions of service, terms of employment
- Continuing professional development.

Initial training for **Primary and Secondary Education teachers** falls under the Higher Education University or Technological sector, while all teachers in Primary Education - including Pre-primary and Primary School Education - as well as teachers in Secondary Education, hold at least a first cycle degree.

With regard to conditions of service and terms of employment, as of school year 2010-2011, Law 3848/2010 came into force establishing the acquisition of a pedagogical and teaching certificate for teachers of the above mentioned levels. At the same time, it introduces a new standing and objective appointment procedure. It also defines as a necessary condition for permanent teachers’ appointment or substitute teachers’ recruitment under a fixed-term employment contract governed by private law, when there are vacant posts to be filled, their successful participation in the Supreme Council for Civil Personnel Selection (ASEP) examination.

In particular, teachers’ appointment / employment is based exclusively on ranking lists including the names of those who have successfully participated in the above mentioned examination. Academic qualifications, social criteria and actual prior teaching service are taken into consideration.

In the context of the said law, issues pertaining to the conditions of teachers’ service / development, such as transfers or secondments, as well as Primary and Secondary Education teachers’ selection, are revised while emphasis is placed on issues pertaining not only to the education and assessment of the teaching staff but also to self-assessment / school assessment.

In Greece, there is no University Faculty or Department with the sole purpose of providing initial education to the **academic - teaching staff**. However, a PhD title as well as the relevance of the candidates’ doctoral thesis or research work to the cognitive field of the position announced constitute the formal qualifications required from the candidates in order to pursue teaching or research work in HEIs (Higher Education Institutions) comprising Universities and Technological Education Institutions (TEIs).

Law 4009/2011 pertains, inter alia, to issues of appointment and advancement of the academic - teaching staff. According to the said law, HEIs’ Teaching and Research staff belong to the following ranks: professors, substitute professors, assistant professors and lecturers.

In addition to the three above-mentioned academic staff categories, there is also a new category:
adjunct professors are employed by institutions under a fixed-term contract governed by private law lasting from one to three academic years and subject to renewal without however exceeding five academic years overall.

**Adult Trainers**, as well as other levels staff, receive initial education at HEIs while, as of 1-9-2013, they are required to have educational aptitude ([Law 4115/2013](https://eacea.ec.europa.eu/national-policies/eurydice/content/teachers-and-education-staff-32_en [3])). After their educational aptitude is recognized and certified by the National Organization for the Certification of Qualifications & Vocational Guidance ([EOPPEP](https://www.eoppep.gr/index.php/en/ [4])), adult trainers are registered in the Trainers Register.

The "Foundation for Youth and Lifelong Learning ([5])** takes all the necessary steps for its employees' professional education and continuous vocational training, which also includes Adult Educators.