2020

EBA TV Infrastructure

Most governments around the world have temporarily closed educational institutions in an attempt to contain the spread of the COVID-19 pandemic. These nationwide closures are impacting over 90% of the world’s student population. Several other countries have implemented localized closures impacting millions of additional learners. In response to this threat, Turkey has taken several drastic steps for students to continue their education through distance education. More specifically, EBA TV (known as Education Information Network TV) offers educational services to those who are unable to go to their schools. Three channels specified by TRT (known as Turkish Radio Television). Education is provided for students in twenty minute videos on these three channels.

EBA TV, which has already operated as an online tool up to the beginning of the COVID-19 pandemic is one of the most important national reforms nowadays because this system allows children to receive their education at home. This system is only available in China and Turkey.

2019

Evaluation of School Profile

It is aimed within this project to develop needs-based policies by evaluating each school in its own context through analyzing the projects, social, sportive and cultural activities that the given school performs as well as scrutinizing the institutional capacities with regards to specific criteria and descriptors so as to take data-driven decisions and diminish the differences among the schools and decrease the pressure of examinations. In the evaluation process, the schools are not compared to each other; rather, each school is observed in terms of its own developmental processes.

Strengthening Democratic Culture in Basic Education

The European Union – Council of Europe Joint Project “Strengthening Democratic Culture in Basic Education” aims to integrate a democratic school culture that corresponds with universal core values as well as fundamental rights and freedoms into the Turkish national education system. The specific objectives of the Project are: Strengthening democratic values and practices in schools and school communities; Strengthening the capacity of stakeholders including policy makers, education administrators both at the Ministry of National Education and at provincial level, inspectors, school principals, teachers, parents, and local civil society organizations (CSO) on democratic school culture and Raising awareness on democratic school culture in and beyond schools. The project will last 36 months and be carried out in 110 schools of the following cities: Adana, Aydın, Burdur, Çanakkale, Iğdır, Kars, Muğla, Sinop, Sivas, and Yozgat.

Design-Skills Ateliers
Establishing Design-Skills Ateliers in upper secondary schools, the project aims at contributing to the education of the individuals who are problem solvers, innovative, creative and critical thinkers as well as equipped with higher-order learning skills and contributing to the social and economic developments. Within this frame, it is planned to establish Design-Skills Ateliers in the seven regions by the end of 2019 and the provisions concerning this process are still going on. Aftermath, upon receiving the data from the piloting phase, it is aimed to open these ateliers across all of the schools as is identified in the calendar of the 2023 Vision Document.

2018

My School Turkey Project

In cooperation with UNICEF, the MoNE runs the "My School Turkey Project" in line with the 2018-2019 Biannual Work Plan so as to promote outside-the-school learning ecology. The project is being conducted in Ankara, Konya, Hatay and Şanlıurfa and the target group of the project are the 9th grade students of upper secondary education as well as the teachers of biology, geography, chemistry, physics, history, Turkish language and literature, religion culture and ethics and visual arts.

Within the project:

- Doing a review of literature about the use of outside the school contexts as educational learning settings and preparing a report entitled “Report of the Use of Outside-the-School Contexts in Turkey and in the World”,
- Preparing an annual travel program and Outside-the-School Learning Contexts Teacher Manual for each of the piloting city,
- Conducting training seminars both theoretically and practically about the outside-the-school learning opportunities,
- Having students to experience the non-school learning contexts with the guidance of the teachers from each of the piloting city in the light of Outside-the-School Learning Contexts Teacher Manual and Travel Program

It is planned to prepare the project final report and an international closing conference at the end of the project.

City Educational History Museum Project

The project aims at opening a City Educational History Museum in all of the cities within the scope of the “Regulation of MoNE School Museums”. The incentive behind the project is to educate young individuals about the moral, national and cultural heritage, leading them to become individuals who project and improve those heritages; establishing associations between the artifacts of the today and the past, and thus the major objective is to have the youth to develop a strong sense of identity that relates to cultural and national belonging via reasoning and feeling of aesthetics.

Via this project, an educational history museum is to be opened in the oldest school in the city centers. The primary audience of the project is the students and the learners in secondary education as well as the public.

Z-Library (Enriched) Project

First launched in 2004, this project, The Z-library project, which is developed from the principles of dissemination of reading culture in the 10th Five-Year Development Plan and the provision of
children's culture and art education in early age, creates a social activity space enabling students to enjoy information, learning and testing activities in school with aesthetic and ergonomic design project. Standard design and technical specifications for z-libraries that provide a working environment with digital learning content that offers learning and enjoyment together while preparing homework for students have been developed. One of the most important steps for Z-Libraries is the growth of source and supporting z-book production in the publishing and education sector. Until 2018, 1215 z-libraries were installed by the Ministry.

**Update of the Educational Programs**

An educational program that was utilized in the primary and secondary schools was updated in terms of an inclusive approach that adopts basic skills and values education and had been put into effect by the 2017-2018 educational year. The new programs include the following pedagogic and humanitarian components: justice, friendship, honesty, self-regulation, patience, respect, love, responsibility, patriotism and helpfulness as core values across all of the field-dependent educational programs. Thus, the course books for those courses were prepared accordingly. This update was put into effect at all levels of primary and secondary education in the 2018-2019 educational year. In addition, the programs of the courses; Justice, Law and Our City, Common Turkish History, Reading Skills, Writing Skills, Communication and Presentation Techniques, Chinese, Science Applications, Mathematics Applications, Computer Technologies and Software, Music, Sports and Physical Activities, Drama, Media Literacy were updated and have been offered since 2018-2019 educational year.

In addition, an educational program for computer technologies and software was developed for the primary school, 1st, 2nd, 3rd and 4th classes and was first applied in the 2018-2019 educational year.

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