Learner Mobility

Mobility at adult education is not different from the legislation of formal education and higher education mobility. Almost all mobility activities at this level are within EU Project and programmes and guided by the works of ME (Ministry of Education) and NA (National Agency).

Directorate for the Centre of European Union Education and Youth Programmes (Turkish National Agency) acting as the related department of the Ministry of European Union is acting as the institution in charge of carrying out grant support programmes in the field of education, youth and sport from 2004 onwards.

Socrates and Leonardo Da Vinci programmes were carried out between the years 2004 – 2006. These programmes were combined under the heading of Lifelong Learning Programme in the period of 2007 -2013. The Programme of Adult Education (Grundtvig) is one of the sub-programmes under the Programme of Lifelong Learning. The programme of Grundtvig was formed to aim in order to encourage lifelong learning and form partnerships from different countries. The target population of the programme was made up of adults and the staff working in the field of adult education. Adult Education and Training programs framed within Erasmus+ 2014-2020 period provide personnel working in adult education institutions with different mobility opportunities.

Among the activities of the Grundtvig Program, Learning Partnerships have enabled both staff and adult learners to participate in the international mobility. Within the scope of the Learning Partnerships projects carried out between 2007 and 2013, approximately 6,000 adult learners participated in overseas activities to share education and culture. The completion of a strategic partnership for the years 2014-2018 Adult Education Program projects Erasmus + ile249 learners and teachers / instructors have participated in educational activities abroad (March 2019, the National Agency of Turkey).

Teacher and Trainer Mobility

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Between 2007-2013 period, Learning Programs/Grundvig Program allowed both the staff and adult learners to participate in foreign mobility. Within the context of Learning Association, around 800 projects that were carried out over 7000 adult learners participating in a foreign activity between 2007 – 2013 in order to share in the field of education and culture (Turkish National Agency). Almost 900 people benefitted from individual activities within the context of Lifelong Learning Programme / Grundtvig Programme and had mobility and a chance to participate in an educational activity in Europe. Over 800 projects had institutional grants and the participation of 14,000 people in foreign activities was supported. Erasmus + Programme is a grant programme that will be carried out by European Union in the period of 2014 – 2020 in the field of education, youth and sport. Erasmus+ Programme activities consist of 3 basic activities with the names of Learning Mobility of Individuals, Cooperation for the Innovation and Exchange of Good Practices, Support for Policy Reform. In addition to this activity, Sport Supports and Jean Monnet special programme are supported by Erasmus+.

Within the scope of Erasmus + Adult Education Program, 2 basic activities are carried out, namely, Collaboration for Learning Mobility of Individuals and Change of Innovation and Good Practices. Since 2014, the scope of Learning Mobility of Individuals 1396 teacher / trainer, and has participated in 620 projects within the strategic partnership projects overseas teachers and trainers within the framework of educational activities (March 2019, the National Agency of Turkey)

**Learning Mobility of Individuals**

The Projects for the Mobility of Adult Education Personnel are the projects providing the personnel and professionals working actively in the field of adult education with participation in an educational activity abroad in order to attain new competences. Only the professionals serving in the field of adult education could be benefitted. Students cannot benefit from these projects.

Basic aim of the mobility projects is to support the development of adult education personnel with regard to the adult education activity they carry out and improve the capacity of the institutions given an adult education and its international dimension. Mobility projects are made up of central projects in the countries and applications are made to the National Agency of the Institution.

In this mobility project, the staff of adult education could participate one or more of the activities below for a period of 2 days and 2 months.

a. Teaching/Education Assignments: This activity allows the personnel of a partner adult education institution to teach or present an education abroad.

b. Personnel Training: This activity supports the staff of an adult education to develop personally by participating the structured courses abroad or the process of training at work/observation at a suitable institution acting in the field of adult education abroad.

Individuals participating in an activity within the context of a mobility project have the right to demand a “Europass Mobility Certificate”. Europass Mobility Certificate is a document to certify and recognize the period when the person participates in a mobility activity for the purpose of training or education in a European country and the learning outcomes attained as a result of this experience in international arena.

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**Educational Activities Conducted with Turkish Council**

The Turkish-speaking Countries' Business Council (Turkish Council, henceforth) was established with the Nakhichevan Agreement signed at the Turkish Summit in Nakhichevan in 2009 as an international organization to promote comprehensive cooperation among Turkish-speaking countries. Founding members are Azerbaijan, Kazakhstan, Kyrgyzstan and Turkey. Turkmenistan and Uzbekistan are not members of the Council but they attend the Head of State Summits as honorary guests.

The Turkish Council carries out the following activities: Student Exchange Program, Teacher Exchange Program, preparation of Common Turkish History Text Book, Common Turkish Literature Text Book and Common Turkish Geography Book as well as Teacher Exchange Program.

Each of those major programs and text book writing studies are currently being prepared in the institutions concerned.

The Common Turkish History textbook, which was communicated to the Ministry in electronic media, was examined by the Presidency of Education Board and the report was submitted to the Turkish Academy. The studies on updating the textbook continue with the opinions of the parties involved. This textbook was finalized at the Experts' Meeting held in Astana on September 25-29, 2017. However, “the Common Turkish History “lesson was added to the Primary Education Schools (Primary and Secondary) Weekly Course Schedule with the decision no. 2018/58 of the Board of Education. In this context, in our country, with the decision dated 19.02.2018 and numbered 58 of the Presidency of the Board of Education, the Weekly Course Schedule of Primary Education Institutions was updated again and in the Table; “Common Turkish History“ course is given in 8th grades in the field of “Social Sciences ok. The curriculum of the Common Turkish History course has been submitted to the Board of Education and the approval process is in progress.

• Common Turkish Literature Textbook

The draft of the Joint Turkish Literature Course Program, which was prepared by the International Turkish Academy and communicated to the Ministry, was examined by our Ministry and the report was submitted to the International Turkish Academy. In order to finalize the Joint Turkish Literature Textbook Program, a experts' meeting was held on April 6, 2018 in Astana with the participation of field experts from each of the member countries and the draft of the program was agreed. The writing of the textbook has been started by the International Turkish Academy and it is planned to be presented at the summit of the 6th President of the Turkic Council, which is planned to be held in Kyrgyzstan in 2018. Studies on the subject continue.

Common Turkish Geography Book

The draft of the program for the Common Cultural Geography Textbook prepared by the International Turkish Academy and forwarded to our Ministry has been forwarded to our Ministry for comments and suggestions of our country. This program draft was submitted to the opinion of the relevant units of our Ministry. The report prepared by our Ministry on the Common Cultural Geography Textbook program has been submitted to the Secretariat of the Turkish Council. In order to evaluate the draft program of the textbook, it is planned to organize a meeting of experts in 2018 with the participation of experts from member countries. The preparation of the textbook is in progress.
Student exchange program

Within the scope of the Turkish Council, the Student Exchange Program for secondary school students was first implemented in Turkey between 4-14 April 2016 in Ankara, Çanakkale, Istanbul and Konya.

The second of this program was held between 17-24 March 2018 in Baku / Azerbaijan. 12 students and 2 supervisors participated in the program. In accordance with the decisions taken, the Student Exchange Program will be held every year and the country in which the 3rd Student Exchange Program will be held in 2019 is not finalized yet.

Teacher Exchange Program

Turkey organized by the Secretariat of the Council in Istanbul on June 19, 2017 the Turkish Council of Senior Officials 6. Teacher Exchange Program'n' application to host the first meeting of the leadership of Turkey as a country to country has been offered by the Turkish Council. In this context, efforts are underway to implement the decisions taken by the Ministry for the Teacher Exchange Program.