



Education and Culture

Socrates



SOCRATES

COMPENDIUM 2002

COMENIUS ACTION 2.1

TRAINING OF SCHOOL EDUCATIONAL STAFF

**European
Commission**

REFERENCE:	106053-CP-1-2002-1-BE-COMENIUS-C21
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TITLE: CLIEC:Cooperative Learning in European contexts

DESCRIPTION: CLIM is a method that stimulates the co-operation between students through open, challenging and complex tasks. The main aim of the CLIEC project is the implementation of intercultural education by means of the CLIM-method and CLIM-units in the participating countries (BE, ES, PL, Iceland).
Concerning the CLIM-method we aim at: the dissemination of the innovative aspects of the CLIM-units suggested by the contributors by means of publishing a CLIM-manual and producing a film as a teaser to work on intercultural education and CLIM. To make the CLIM-units applicable in other contexts.

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GRANT AMOUNT: 209950 €

APPROVED BUDGET: 280950 €

CONTRACT DURATION: 36 (in months)

REFERENCE:	106081-CP-1-2002-1-BE-COMENIUS-C21
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TITLE: "euroEAUform@", projet de formation continue pour éduquer à la gestion européenne de l'eau

DESCRIPTION: L'objectif principal du projet est d'élaborer un module de formation continue pour éduquer des enseignants en exercice et des futurs enseignants à la gestion européenne de l'eau. Le projet vise à l'élaboration d'une base méthodologique commune pour aborder la problématique de l'eau dans l'enseignement primaire et secondaire, ainsi que dans la formation professionnelle des jeunes socialement et économiquement favorisés. Quatre pays européens partenaires participent au projet : la Belgique, la France, l'Allemagne et le Luxembourg. Les activités proposées comprennent la recherche et l'évaluation des ressources et projets existant sur le sujet en vue de déceler des bonnes pratiques, la mise en place d'un site web, la création, l'expérimentation, l'évaluation et la correction d'un nouveau module de formation, ainsi que des activités de dissémination et d'évaluation du projet. Les technologies d'information et de la communication (TIC) vont jouer un rôle essentiel dans le projet. D'une part, elles seront exploitées de façon privilégiée pour la gestion du projet, la coopération à distance entre les partenaires et la publication des résultats, tandis que de l'autre, elles feront partie intégrante du module de formation qui proposera leur utilisation en tant que facteur d'innovation pédagogique.

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GRANT AMOUNT: 272300 €

APPROVED BUDGET: 389000 €

CONTRACT DURATION: 36 (in months)

REFERENCE:	106168-CP-1-2002-1-BE-COMENIUS-C21
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TITLE: **EXODUS : Chancengerechtigkeit und Selbstbestimmung den Menschen mit Autismus durch Kommunikationsförderung im Alltagsleben**

DESCRIPTION: It is the main and innovative goal of the three-year practice-theory-dialectics project by the help of language-, culture-, countries- and cross subject synergy powers and competences to help autistic people out of the discriminating situation of determinacy into which they have been forced by their lack of communicative competences. This will lead to an improved life quality and thus independence.

The diversity of working fields and methods among the European partners, who enfold the autistic people from childhood to adult, will through a joint effort develop means of communication. This will enable the autistic people to be aware of their own needs, to make their own decisions, to communicate, and themselves take responsibility for their lives.

It is the project objective to develop a scientifically based training and educational module documented by DVDs, a general brochure in four languages, and a continuous interactive website in order to improve on quality and disseminate the results.

Due to the European dimension the products will have an influence on curricula and educational politics.

The target group are all kind of teachers, educational decision makers as well as interested parts and people influenced by the problem all of whom who can be reached by training and education.

The developed communication possibilities will free the attendants from their "feeling faint" and leverage people with autistics towards improved equal chances.

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GRANT AMOUNT: 370597 €

APPROVED BUDGET: 494129 €

CONTRACT DURATION: 36 (in months)

REFERENCE:	106170-CP-1-2002-1-BE-COMENIUS-C21
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TITLE: **CONSULTATION - Raising teacher's problem-solving capacity through support-by-cooperation (A contribution to the inclusion process in every school)**

DESCRIPTION: Consultation: Raising teachers' problem-solving capacity through support-by-cooperation. A contribution to the inclusion process in every school.

The final aim of this project is the organisation of European training courses on 'consultation'. Consultation is defined as a collaborative approach to service delivery between support personnel and teachers. This approach is considered as a most effective for the implementation of an equal opportunities policy in schools, a vital contribution to social cohesion in an inclusive school and society. The theme is in line with the evolution from a traditional expert/deficit/referral model of guidance, to a model of constructive shared cooperation of all involved partners, within the school and the social context of the learners, and this in the general frame of policies aiming at equal opportunities, social cohesion and inclusion.

The project is also in coherence with an innovative and challenging vision on education, which is valuing and endorsing pupil support as an integral part of the role of every teacher, so increasing the problem solving capacity of the consultation seeking teachers, promoting partnership and networking as an approach to pupil problems. It also contributes to personnel well being and better interpersonal relationships in schools, often endangered when schools are facing problem situations.

The strong points of this approach are: increasing the effectiveness of support activities in schools, preventing problems and helping to solve them where they occur, improve the expectations of the education partners: pupils, teachers and their parents, ameliorate the teachers' and parents' perceptions of support personnel.

The goal groups are staff members of support services, and support teachers, in- or outside the school, in charge of any form of support for pupils and teachers, coping with special needs in a broad sense. The training seminars will invite a mixed group of teachers and support personnel

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GRANT AMOUNT: 71382 €

APPROVED BUDGET: 177275 €

CONTRACT DURATION: 36 (in months)

REFERENCE:	106171-CP-1-2002-1-BE-COMENIUS-C21
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TITLE: HEREDUC-Heritage Education

DESCRIPTION:

HEREDUC - Heritage Education

An innovative teacher training on translating cultural heritage to youngsters

Objectives

- to develop an innovative training course on cultural heritage education by introducing the notion of 'cultural biography' and including both the material and the immaterial heritage
- to 'translate' cultural heritage to youngsters by teaching them transferable skills which they can use to read their own and other people's cultural heritage
- to contribute to the development of a real 'cultural heritage culture' in contemporary society
- to bring together a group of cultural heritage education professionals to share examples of good practice
- to promote the changing role of the teacher, as the course involves project work and cross curricular activities.
- to research the possibilities and limits of the use of ICT and the internet as a support for heritage education
- to provide an opportunity to compare and evaluate a variety of educational approaches to cultural heritage

Target groups

- teachers and student teachers in primary and secondary education
- initial training and in-service training institutions, teacher trainers
- the final target group are students in primary/secondary schools
- local heritage education institutions, museums and archives

Main activities

- to collect, analyse and compare a number of examples of good practice in the field of cultural heritage education
- to design and develop new educational approaches at cultural heritage
- to create a training manual for an in-service training course
- to write an accompanying pedagogical book for teachers on how to use the training manual
- to develop a website to update the course information
- to evaluate the project's processes and outputs on an ongoing basis
- to disseminate the project's results by means of the internet, the created training manual, a conference in each of the participating countries and other dissemination canals.

Expected outputs

- to design and develop new educational approaches at cultural heritage
- to record the project by writing and publishing a training manual for teachers, which can be used as a framework for their own projects
- a website as an instrument for project management and to update the course information

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GRANT AMOUNT: 124000 €

APPROVED BUDGET: 206500 €

CONTRACT DURATION: 36 (in months)

REFERENCE:	106207-CP-1-2002-1-BE-COMENIUS-C21
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TITLE: MET : Mobile European Teacher

DESCRIPTION: L'objectif principal du projet est de permettre aux professeurs de langues étrangères en formation initiale ou continue d'acquérir de nouvelles compétences pédagogiques et leur donner l'occasion d'élaborer un compendium de leçons-modèles accessibles au plus grand nombre de collègues européens. Pour ce faire, un dispositif d'échange des professeurs sera mis en place par les promoteurs du projet, fondé sur des stages de formation de deux semaines dans le pays de leur langue-cible. Ceux-ci auraient d'abord un caractère formatif, permettant aux professeurs d'élargir leur champ de compétences pédagogiques en leur donnant accès aux pratiques spécifiques du pays d'accueil et en articulant celles-ci avec celles reçues dans leur pays d'origine. Ils viseront également à développer chez les professeurs une prédisposition à la découverte interculturelle indispensable à l'acquisition de cette même prédisposition chez leurs apprenants. Dans le cadre de ces stages, il sera aussi proposé aux (futurs) professeurs de mettre à profit leur séjour pour élaborer collectivement des propositions de leçons-modèles accessibles sur le web via une "banque de leçons", sorte d'outil de référence dont ils seraient ainsi les créateurs. Le compendium ainsi créé devrait s'inscrire dans le réseau des banques de leçons virtuelles déjà existantes et en complémentarité de celles-ci.

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GRANT AMOUNT: 88628 €

APPROVED BUDGET: 118170 €

CONTRACT DURATION: 36 (in months)

REFERENCE:	106055-CP-1-2002-1-DE-COMENIUS-C21
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TITLE:	Qualifikation von pädagogischen Fachkräften in der Hörgeschädigtenförderung
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DESCRIPTION: Qualifikation von pädagogischen Fachkräften in der Hörgeschädigtenförderung.

EN: Qualification of pedagogical professionals for the education of hearing impaired persons.

The aim of the project is to develop, test, review and disseminate an INSET course for teachers and other pedagogical professionals working with hearing impaired children and youngsters. The objective of this INSET course is to improve the professional knowledge and skills of the teachers and other specialists, leading to a positive impact on the quality of the teaching and learning processes.

The INSET course modules will cover: (a) anatomy, physiology and pathology of the hearing process, (b) measurement of the hearing functions and hear devices, (c) methods of rehabilitation and of assessment of results, (d) guidance of coaching of parents, (e) ethical-social aspects of actual rehabilitation of hearing impaired. The contents of the INSET course will be published on the internet in altogether 12 study packages. To execute a first trial and evaluation of the course, a group of teachers and other specialists from DE, ES, CZ and PL will be formed. This pilot group will stay in touch with the authors of the study packages through e-mail; they also will participate in chat forums; the members of the pilot group will also participate in a pilot course and act as important multipliers. The collaboration and combination of practice and expertise in several European regions should lead to the development and dissemination of high quality outcomes.

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GRANT AMOUNT: 293300 €

APPROVED BUDGET: 396195 €

CONTRACT DURATION: 36 (in months)

REFERENCE:	106142-CP-1-2002-1-DE-COMENIUS-C21
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TITLE: PROFILE - Professional investigation and learning for headmasters

DESCRIPTION: PROFILE - Professional investigation and learning for headmasters
The aim of the project is the development and trial of an INSET curriculum for school management efficient. The curriculum will be a set of 4 modules for trainers and for school directors; the implementation of research results relevant for school directors will be trained, reviewed and tested. The 4 modules focus particular challenges: 1) support of school development processes, 2) support of school based staff development, 3) use of external system data, 4) functions of school directors in school development. In the modules, practice based research results will be worked out, integrated into professional learning arrangements (training, intervision groups) and made relevant for the practice of the users. The gender dimension will be special issue.
For these modules the following materials will be produced: - a handbook for trainers and a handbook for school directors, - a web site for trainers and school directors, offering a survey and selection of research results with regard to school management and enabling the synergy between informations on projects, institutions, publications etc.; - a web site database offering research results, addresses, contact persons etc.; - a web site e learning facility for school directors.
The web site with databank and elearning is a support for the trainees and is also an integral component of the further training concept. .

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GRANT AMOUNT: 179345 €

APPROVED BUDGET: 298909 €

CONTRACT DURATION: 36 (in months)

REFERENCE:	106240-CP-1-2002-1-DE-COMENIUS-C21
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TITLE: Technische (Früh-)Erziehung

DESCRIPTION: Projektziel ist es, in interdisziplinärer und internationaler Zusammenarbeit von Forschung, Bildungswesen und Wirtschaft ein umfassendes pädagogisch-didaktisches Konzept zur technischen Früherziehung zu erstellen. Es soll in der Ausbildung von Erzieher/-innen und von Grundschullehrer/-innen Anwendung finden und die unterschiedlichen Realitäten in den teilnehmenden Staaten berücksichtigen.

Zielgruppe sind Erzieher/-innen, Vor- und Grundschullehrer/-innen in der Ausbildung. Das Projekt trägt zudem dem Fortbildungsbedarf von Lehrer/-innen und Dozent(inn)en an Universitäten und Berufsbildenden Schulen Rechnung.

Hauptaktivitäten sind:

Fachdiskussion zwischen den beteiligten Disziplinen mit vergleichender Analyse der Forschungsergebnisse der teilnehmenden Länder

Entwicklung unterschiedlicher Materialien, Experimente und Spiele, je nach Kompetenzen der Partneereinrichtungen

Erarbeitung eines pädagogisch-didaktischen Konzeptes für die Ausbildung der Zielgruppe

Zusammenstellung dieser Elemente in einem elektronischen Handbuch

Erwartete Ergebnisse :

Das Handbuch soll folgende Kapitel enthalten

Aktueller Forschungsstand zur technischen Sozialisation

Pädagogisch-didaktische Ansätze zur technischen Früherziehung

Experimente unterschiedlicher Art (z.B. virtuell, mit Weich- und hartmaterialien) zur Auseinandersetzung mit naturwissenschaftlichen Phänomenen

Präsentation unterschiedlicher pädagogischer Materialien verschiedener Hersteller, die zur Erprobung freigegeben werden

Chatroom für Schüler, Studenten, Lehrkräfte, Dozenten und andere Interessierte zur Weitergabe von Erfahrungen und Ergebnissen.

Dieses Handbuch soll kontinuierlich fortgeschrieben werden und dauerhaft für einen breiten Nutzerkreis verfügbar sein.

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GRANT AMOUNT: 306538 €

APPROVED BUDGET: 446265 €

CONTRACT DURATION: 24 (in months)

REFERENCE:	106249-CP-1-2002-1-DE-COMENIUS-C21
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TITLE: MusK&L - Neue Medien in Musik, Kunst und Literatur

DESCRIPTION: MusK&L - Neue Medien in Musik, Kunst und Literatur =>
 Es werden Konzeptionen und Materialien für die Lehreraus- und -fortbildung erarbeitet, die speziell auf den Bereich der "ästhetischen Erziehung" abzielen und die Erstellung eines Moduls für COMENIUS 2.2 vorsehen. Aufgezeigt wird, an welchen Stellen die Neuen Medien eine gute Ergänzung und Unterstützung für die Arbeit in diesen Fächern sein können und wo der Einsatz elektronischer Medien den Prozess der Produktion, Beurteilung und Geschmacksbildung in den Fächern Literatur, Musik und Kunst eher einengen könnte.
 Für die Lehreraus- und -fortbildung wird es in den kommenden Jahren zunehmend wichtig werden, die Lehrer zu informieren und zu befähigen mit "Neuen Medien" im Unterricht konstruktiv umzugehen. Gleichzeitig müssen die Lehrer Möglichkeiten erhalten, in Aus- und Fortbildung transnationale Projektarbeit kennenzulernen.
 Alle Partner dieses Projektes arbeiten in der Lehreraus- und -fortbildung und alle werden gleichzeitig eng zusammenarbeiten mit Schulen, die in einem Comenius Schulpartnerschaftsprojekt zusammengeschlossen sind. Partner aus insgesamt 10 europäischen Ländern werden unter dem Titel "Europäischer Tanz des Lebens" ein Projekt in den Fächern Musik, Kunst und Literatur im Hinblick auf Neue Medien durchführen. Der beiliegende Strukturplan verdeutlicht die regionale und transnationale Zusammenarbeit.

The target group of the project are teachers who teach music, art and literature.
 The project will produce material to be used in teacher education as well as in in-service education of teachers to give the teachers new skills in using new media in teaching and as a didactic tool. The materials produced will be in form of CDs and printed materials.

There will be used as material for a Comenius-teacher

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GRANT AMOUNT: 82007 €

APPROVED BUDGET: 146988 €

CONTRACT DURATION: 24 (in months)

REFERENCE:	106264-CP-1-2002-1-DE-COMENIUS-C21
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TITLE: IRENE-Regionale, nationale,europäische Identitätsbildung in einem Europa der Regionen

DESCRIPTION: Objectives of IRENE are to demonstrate and to optimise the potential of European regional partnerships, to raise the interest of youth for Europe, to reduce fear for the process of European integration, to raise interest in partner regions, to promote a regional, national and European identity education, to encourage youth to social and community involvement, to promote the active involvement of youth in political decision making processes.

Target groups are teachers for pupils in the age group of 12 - 18.

Main activities are: an analysis of already existing materials and methods to promote identity education; development of materials and methods for the European dimension in education looking at teacher INSET; development of pedagogical strategies for making use of regional partnerships, e.g. for European school partnerships or for the setting up of a network for work floor practice in partner regions; development and implementation of an information and communication platform for transnational cooperation between INSET providers and schools.

Outcomes will be modules for initial teacher training that can be downloaded and printed from the project web site; exhibitions showing steps and results from interactive processes in transnational cooperation.

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GRANT AMOUNT: 290904 €

APPROVED BUDGET: 748921 €

CONTRACT DURATION: 36 (in months)

REFERENCE:	106278-CP-1-2002-1-DE-COMENIUS-C21
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TITLE:	EUDITS : Developing Best Practices For School-Based Science Teacher Education
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DESCRIPTION: The project's main goal is to compile, exchange and develop experiences in a network of national school-based collaborations called "SBCs". In SBCs teachers, teacher trainers and researchers work together in teacher education to improve science teaching.

Target groups are science teachers and teacher trainers from universities and state institutes. National co-ordinators of each partner country would select SBCs according to pre-defined criteria for effective teacher education and curriculum practice in science education. Teachers in SBCs and national co-ordinators would meet in national curriculum workshops to exchange their experiences, document specific features of effective school-based teacher education and develop plans to improve teaching in their school on a national level. They would afterwards develop activities, which would be documented and evaluated as case studies and collected in a manual for conducting and evaluating curriculum workshops.

Results and practical outcomes would be disseminated in educational conferences, a project web site, and in publications. They would also be used in schools and for the elaboration of a European network supporting "best practices" at school based on science teacher education.

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GRANT AMOUNT: 230889 €

APPROVED BUDGET: 595633 €

CONTRACT DURATION: 36 (in months)

REFERENCE:	106485-CP-1-2002-1-DE-COMENIUS-C21
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TITLE: TICCAL : Tecnologías de la Información y Comunicación combinadas con contenidos en el aprendizaje de lenguas

DESCRIPTION: The overall project objective is to provide Spanish language teachers with all the necessary methods and materials to improve their work and thus overcome the needs to adapt in modern educational and pedagogical systems, also with the use of ICT. More specifically, it focuses on the development of the cooperation between language training institutes and educational organisations at a European level, in order to commonly initiate new training courses for language teachers and proceed with the introduction of a virtual platform that will permit the exchange of experiences and materials and will further promote transnational cooperation on education. The project activities include the assessment of the existing methods and training modules, in order to extract best practices for the elaboration of new training materials and tools, the creation of a publications database, the development of new training materials for the promotion of bilingual teaching of the Spanish language, and the creation of a forum of cooperation for alumni in language training.

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- CYBER-LANGUES, FR
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- HET AMSTERDAM LYCEUM, NL
- KÁROLYI MIHÁLY MAGYAR-SPANYOL TANNYELVÜ GIMNÁZIUM, HU

GRANT AMOUNT: 248137 €

APPROVED BUDGET: 330850 €

CONTRACT DURATION: 36 (in months)

REFERENCE:	106589-CP-1-2002-1-DE-COMENIUS-C21
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TITLE: PERISCOP : Perspektivenwechsel in Schule und Curriculum für ein europäisches Bildungsprofil in der Lehrer(aus)bildung

DESCRIPTION: The objective of PeriSCop is to develop and to test common curricula for teacher training. Partners are institutions in CZ, SI and DE. Different perceptions of schools and learning, that have been not been discussed for a long time, can be worked out. The curricula that will be developed can be implemented not just in the schools in the partner countries, but may also act as models in INSET courses.

The following aspects of the theme 'Youth in Europe, nowadays and tomorrow' will be approached: 1) forced and voluntary mobility 2) European and regional identity 3) democratic behaviour in a common responsible Europe.

Target groups are pupils, teachers, INSET organisers who can incorporate the developed materials in their training modules.

The curricula will be developed in the three participating countries simultaneously and in a co-operative way by national and transnational teams. Internal process evaluation by the University of Giessen - DE and external product evaluation by the University of Lodz - PL. Products will be brochures with materials for pupils and teachers, and CD - ROMs. Project should last 3 years.

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- STEP BY STEP, CZ
- ZAVOD SOLSTVO REPUBLIKE SLOVENIJE, SI
- UNIVERZA V LJUBLJANI, SI

GRANT AMOUNT: 234706 €

APPROVED BUDGET: 786969 €

CONTRACT DURATION: 36 (in months)

REFERENCE:	106231-CP-1-2002-1-GR-COMENIUS-C21
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TITLE: MUSE (Multigrade School Education)

DESCRIPTION: The purpose of this two-year project is to develop an in-service training programme focusing on the multigrade primary level-learning situation. The implementation of the training programme will include extended cycles of school centred work supported by the project team. The training programme will have three main sections- Methodological approaches for multi-grade teaching -theory and practice. Introduction to the use of ICT-theory and practice. Cross-curricula applications and projects-theory and practice. The training programme will be produced in a Guide to Good Practice. This will be available in paper, CD and electronic format. This is a project partnership of 11 institutions from 4 countries- Greece, Spain, Finland, United Kingdom

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- UNIVERSITY OF DUNDEE, UK
- INSTITUTE OF EDUCATION - UNIVERSITY OF LONDON, UK
- PRIMARY SCHOOL OF SALAKOS, GR
- VINTTURI-TASTULA PRIMARY SCHOOL, FI
- CAMPINA DE TARIFA, ES
- VEIKKO VIONOJAN KOULU, FI

GRANT AMOUNT: 300000 €

APPROVED BUDGET: 600000 €

CONTRACT DURATION: 24 (in months)

REFERENCE:	106217-CP-1-2002-1-ES-COMENIUS-C21
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TITLE: **ACTIV - e**
ACTIVE E - learning managing primary school web pages

DESCRIPTION: The purpose of this 2 year project is to develop a tool that will be helpful to schools in their use of ICT as part of the teaching and learning process focussing particularly on the idea of a school web-page. The tool will be published in on-line format. The focus is particularly on the primary level but the partnership believes the process they intend to undertake could be applied equally to web-pages of any educational insitution. This project is being developed by a partnership of 13 institutions from 5 countries- Spain,Belgium,Finland, Sweden,UK.

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- IT - SUPPORT FOSIE BARN OCH UNGDOM, SE
- AUGUSTENBORGSSKOLAN, SE
- SÖDERKULLASKOLAN, SE
- OPEN UNIVERSITY, UK
- RUSSELL STREET FIRST SCHOOL, UK
- SWANBOURNE CHURCH OF ENGLAND SCHOOL, UK

GRANT AMOUNT: 334669 €

APPROVED BUDGET: 446225 €

CONTRACT DURATION: 24 (in months)

REFERENCE:	106223-CP-1-2002-1-ES-COMENIUS-C21
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TITLE: INTER:a practical guide to implement intercultural education

DESCRIPTION: The purpose of this project is to provide a practical tool for the initial and in-service training of teachers in incorporating an intercultural approach to the organisation of teaching and learning. This is a three year project involving 10 organisations from 7 countries. (ES, AT, CZ, LV, NO, PT, UK)
The finished tool will be produced as a paper document, as a CD Rom, in web CT version and in an electronic version on the web-site. A video will also be produced.

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- NAVREM KNOWLEDGE DEVELOPMENT, AT
- UNIVERSITETET I OSLO, NO
- GLOBEA-MEZINÁRODNI INICIATIVA PRO TOLERANCI A LIDSKÁ PRÁVA, CZ
- LATVIJAS UNIVERSITATE -PEDAGOGIJAS UN PSIHLOGIJAS FAKULTATE, LV

GRANT AMOUNT: 342711 €

APPROVED BUDGET: 456948 €

CONTRACT DURATION: 36 (in months)

REFERENCE:	106246-CP-1-2002-1-ES-COMENIUS-C21
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TITLE: **LEARNING BY SHARING - To link cultural diversities through learning by sharing**

DESCRIPTION: The general purpose of this project is to exchange and put into practice new methodological forms to learn and teach through co-operation in order to facilitate interpersonal relations and integrate the cultural diversity of students. The partnership would analyse the practical application of new forms of teaching and methodological strategies, aimed at obtaining a greater co-operation and involvement of students in the learning process. Training for teachers and research would be done through educational practice. The activities would be focused on the training of teachers in co-operative learning techniques with students from different linguistic and socio-cultural backgrounds in order to: (a) achieve a methodological reorganisation that would allow the integration of the student, and (b) design, with the institutions of the participating countries, activities which could be included in the curriculum of each centre in order to develop them in an interdisciplinary way with the students. The project is targeted to the professionals working at public institutions, training centres for teachers, psycho-pedagogic centres, centres of pre-primary, primary and secondary education. The results of the project would be focused in three aspects: (i) the elaboration of curriculum materials for later use, (ii) the realisation of courses and seminars to debate and work on the experiences in order to disseminate them amongst teachers, and (iii) a further circulation of these experiences and materials through European channels. Other outcomes would be an interactive CD-Rom/ publication and a web page.

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- VILANS SKOLA, SE
- KEILA ALGKOOL, EE
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- NACKA KOMMUN MUNICIPALITY, SE
- SZKOLA PODSTAWOWA NR 112 PRZYMIERZA RODZIN, PL

GRANT AMOUNT: 167117 €

APPROVED BUDGET: 223780 €

CONTRACT DURATION: 36 (in months)

REFERENCE:	106356-CP-1-2002-1-ES-COMENIUS-C21
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TITLE: AFKOM-What happens at school after Comenius 1?

DESCRIPTION: The aim of the project is to develop guidelines to facilitate the continuity and widening of the implementation of the European dimension at schools, which have developed a Comenius 1 action.

Effective tools and strategies have to be elaborated in order to: 1) facilitate the evaluation, development and improvement at schools, and support their effort towards what could be called a European educational project and, 2) offer materials and other resources to the institutions involved in this project, as well as to others that give support to schools.

As for the methodology, the collection of case studies from different European countries and their analysis will be initiated in the first phase.

In the second phase, several conditions, circumstances and criteria of "good practice" in implementing and spreading the European dimension at schools will be pointed up, as well as the identification of problems and reasons about why the European dimension could not be improved in some schools after Comenius 1. Practical guidelines for schools and in-service teacher training institutions will be elaborated, in which tools, strategies and ideas will be collected.

The third phase will be dedicated to the evaluation of the guidelines at the national level of the associated institutions, and to their revision and dissemination at in-service training courses.

Besides the guidelines and the grounds for an in-service training course, other outcomes would be a CD-Rom and a web site.

The project is targeted to pre-primary schools, primary and secondary schools and vocational schools, which have finished a Comenius 1 project or another Communitarian project.

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- MARKANT / EDUCATIEVE DIENSTEN, NL

GRANT AMOUNT: 137849 €

APPROVED BUDGET: 229745 €

CONTRACT DURATION: 36 (in months)

REFERENCE:	106377-CP-1-2002-1-ES-COMENIUS-C21
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TITLE: Dimensión Europea de los Problemas De Convivencia Escolar : Prevención, Diagnóstico E Intervención

DESCRIPTION:

The project that the UNED (Universidad Nacional de Educación a Distancia - Spanish National Distance Education University) intends to coordinate is expected to contribute to the analysis, study and diffusion of the different national policies concerning a new issue, until recently foreign to schools, has become relevant. Problems such as indiscipline, bullying, thefts, vandalism and other violent actions seem to be causing a growth in some kind of school uneasiness and social alarm. These disruptive behaviours affect the daily life of schools

The final aim for this study is to provide in-service secondary school teachers with the appropriate training to face the diverse students' reactions, and to train teachers in how to explore their own professional behaviour models

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GRANT AMOUNT: 331887 €

APPROVED BUDGET: 513776 €

CONTRACT DURATION: 36 (in months)

REFERENCE:	106469-CP-1-2002-1-ES-COMENIUS-C21
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TITLE: THINK, CONSTRUCT AND COMMUNICATE : ICT AS A VIRTUAL LEARNING ENVIRONMENT

DESCRIPTION: The main project's aim is to introduce educational staff with the use of new technologies in their way of teaching, in our Society of the Information and Knowledge, which is characterised by the increased use of technology in all the aspects of modern life. For this purpose, the projects focuses on the use the Internet to produce an online course, whose main contents are based on how to give an educational use to WWW. The main project activities include the design of an elearning environment in which teachers will improve their own training in order to enhance the quality of teaching using cooperative learning tools, the development of guidelines, manuals and tutorials to attend the virtual course and to create WebQuest projects, the study of the potential of this new web based educational technique in the classroom within the curriculum, the development of dissemination activities to share experiences with the different participating countries and to spread the outcomes to the rest of Europe using ICT, the monitoring and evaluation of the distant learning process in order to create a guideline of good practices for teacher trainers and other school education staff who want to use these tools and the creation and promotion of effective networks amongst European schools to carry out European Educational Projects. The main project outputs are an on-line WebQuest course, teaching materials, assessment tools, WebQuest projects made by teachers and teacher students, a guideline of best practices in WQ projects' creation, a CD Rom with these projects, the project's web site, an on line course for more European teachers from the partner countries and under the influence of the Teachers Training Centres involved in the project, as well as a face-to-face course to be implemented under Comenius 2.2 to spread the teaching strategy, methodology and the outcomes.

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- UNIVERSITATEA BABES- BOLYAI, RO

GRANT AMOUNT: 419949 €

APPROVED BUDGET: 559933 €

CONTRACT DURATION: 36 (in months)

REFERENCE:	106483-CP-1-2002-1-ES-COMENIUS-C21
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TITLE: TICEC:Las TIC para el estudio de casos en sa Formación Inicial de Profesorado

DESCRIPTION: TICEC: Las TIC para el estudio de casos en la Formacion Inicial de profesorado is a three-year project (ES, PT, SK, UK, IT) that focuses on ICT-based case studies in pre-service teacher training. The objectives of the project include: to research ict-based case-studies in pre-service education; to field test some of the case studies; to design ICT-based methodologies for pre-service training; to apply and evaluate the pedagogical tools; to disseminate the results. The main products of the project are: didactic materials; a course of study; seminars trageting Secondary-school teachers; publications and a web site. The target groups are: pre-service and in-service teachers, students, professors, tutors, coordinators, and administrators.

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GRANT AMOUNT: 195186 €

APPROVED BUDGET: 278837 €

CONTRACT DURATION: 36 (in months)

REFERENCE:	106351-CP-1-2002-1-IT-COMENIUS-C21
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TITLE: VALINT : Improve the quality of education by means of internal evaluation in different socio-cultural contexts

DESCRIPTION: The project aims at the development of evaluation methodologies and evaluation related materials for educational organisations and systems. The main project activities include the assessment of the different approaches as regards the evaluation of the quality of education and the elaboration of a theoretical framework of reference and the relevant methodological tools to be used by education professionals.

The project focuses mainly on the assessment of the main components of quality in education and the elaboration of the appropriate curricula and training tools for the vocational training of teachers and educational professionals in the selected sectors.

The project target groups are schoolteachers and inspectors, as well as trainers responsible for teacher training in the respective institutes.

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GRANT AMOUNT: 250000 €

APPROVED BUDGET: 430000 €

CONTRACT DURATION: 36 (in months)

REFERENCE:	106360-CP-1-2002-1-IT-COMENIUS-C21
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TITLE: ELCAE : Eduquer à la Citoyenneté Active en Europe : du curriculum formel au curriculum caché

DESCRIPTION: L'objectif général du projet est basé au constat qu'aujourd'hui dans tous les pays européens un grand débat investit les institutions éducatives et tous les organismes présents dans la société et dans les différentes communautés sur quels seraient les buts, les contenus et les méthodes à adopter pour ce qu'on a traditionnellement appelé l'éducation civique et qui demande aujourd'hui à être profondément innovée. Les activités entreprises dans le cadre de ce projet par les 8 pays partenaires (dont la Suisse/Canton Tessin comme partenaire silencieux), comprennent l'analyse de la situation nationale ou régionale de l'éducation à la citoyenneté (ou de l'éducation civique), la construction d'une articulation positive et efficace entre curriculum formel et caché dans les contextes impliqués, la construction des parcours pluridisciplinaires d'éducation à la citoyenneté avec des enseignants qui travaillent avec des élèves de 9 à 16 ans, l'élaboration des activités et des dispositifs permettant de vérifier la cohérence dans les établissements sélectionnés entre curriculum formel et caché, la mise en place de dispositifs permettant la collaboration en bilatéral ou en multilatéral entre les contextes scolaires identifiés et l'élaboration des séquences rédigées en commun par les représentants des institutions de formation initiale et continue axées sur le thème de l'éducation à la citoyenneté et qui seront introduites dans les curriculum des institutions intéressées-favoriser la mobilité de groupes de futurs enseignants et de leurs formateurs.

Les groupes cibles sont les enseignants en formation initiale et en service (pour les élèves de 9 à 16 ans) et les formateurs de formateurs des institutions partenaires. Le projet prévoit une série d'activités qui permettront de construire un partenariat, partageant les concepts et les perspectives, voyant dans la collaboration transnationale européenne une forte opportunité d'introduire l'éducation à une citoyenneté active.

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GRANT AMOUNT: 361342 €

APPROVED BUDGET: 581505 €

CONTRACT DURATION: 36 (in months)

REFERENCE:	106553-CP-1-2002-1-IT-COMENIUS-C21
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TITLE: School-class as client of its own training and as a learning resource

DESCRIPTION: The project concentrates in the development of methodology to enhance schoolteachers' education, in order to enhance their capacities to motivate the group class and activate the group resources. The project target groups are teachers and pupils of the last classes of the superior schools and the principal activities include: -1-Teachers training to consider the local culture that characterizes the pupils with the analysis-emotional-text dedicated software. -2-Teachers training to the feedback of the data through the Model-cultural- game exercise. -3-Teachers training in understanding their own symbolic-affective dimensions: exercise of the Tower. -4-Group-class training to interaction and facilitate it's own decision taking: TAT-Aquarius. -5-Training in acquiring the knowledge of the formative context around them and its development factors: provide testimony of the local administrations, labour unions, and industrial groups. -6-Training to maintain the group-class status: analysis of the functionality of the group. -7-Brief verification: repeat the AET and verify of any changes in the cultural background. Medium term verification: train them to the follow up of the activities undertaken and do the same after three years have passed after the students started working or undertook the university teaching path. The anticipated project outputs consist in the implementation of specific training programmes for teachers in order to increase their competences in the management of the group-class, the amelioration of the functionality of the group-class and the amelioration of the orientation to the working/university path.

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GRANT AMOUNT: 211811 €

APPROVED BUDGET: 282417 €

CONTRACT DURATION: 36 (in months)

REFERENCE:	106663-CP-1-2002-1-IT-COMENIUS-C21
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TITLE: **Docente Europeo : formazione iniziale per futuri docenti di scuola secondaria**

DESCRIPTION: Docente Europeo: Formazione iniziale per futuri docenti di scuola secondaria (European educator: pre-service training for prospective secondary-school educators) is a three-year project focusing on the reciprocal exchange of new procedures and/or the definition of new theoretical/practical tools in order to train the 'European teacher'. The project will lead to the production of didactic material and to the mobility of student teachers (who will receive a grant to be hosted in a partner institution). The latter aspect of the project will provide the means through which students can compare the different education systems in Europe. Furthermore, students will receive the European certification of credits ECTS (European Credit Transfer System) as it happens for other European Programmes (i.e. Erasmus and Leonardo).

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- HØGSKOLEN I BODØ, NO

GRANT AMOUNT: 261280 €

APPROVED BUDGET: 435540 €

CONTRACT DURATION: 36 (in months)

REFERENCE:	106148-CP-1-2002-1-NL-COMENIUS-C21
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TITLE: ARGONAUTS OF EUROPE : Mobility framework, Course and School Practice for Student Teachers in Europe

DESCRIPTION: "ARGONAUTS OF EUROPE : Mobility framework, Course and School Practice for Student Teachers in Europe" is a project, which will involve the development and implementation of a mobility framework, and a course with teaching practice for foreign student teachers at eight teaching training institutes. Intercultural communication and the management of transnational educational projects are the subjects of the course and school practice, supported by a web based learning environment. Students who complete all the tasks will receive a certificate, accredited at the home institutions according to the regulations in the ECTS. These activities and outputs will lead to a better preparation of future teachers for the management of transnational school projects in Europe. Also, an international profile for educational staff will be developed. This profile will focus on the competencies required for a teacher to be able to work in the field of international education. It will serve as the basis for developing an outline of an in-service training course. The activities will consist of setting up and execution of a course in each partner's institute, running intensive periods of teaching practice at foreign primary and secondary schools and creation of a web site. The target groups are student teachers, primary and secondary school teachers and teacher trainers.

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- LINKÖPINGS UNIVERSITET, SE
- ZESPÓ KOLEGÓW NAUCZYCIELSKICH, PL
- UNIVERSITAT AUTÓNOMA DE BARCELONA, ES
- PÄDAGOGISCHE AKADEMIE DES BUNDES IN WIEN, AT
- MASARYKOVA UNIVERZITA V BRNE, CZ

GRANT AMOUNT: 225329 €

APPROVED BUDGET: 300439 €

CONTRACT DURATION: 36 (in months)

REFERENCE:	106150-CP-1-2002-1-NL-COMENIUS-C21
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TITLE: APL- Aus der Praxi Lernen : Professionalisierung (angehender) Lehrer in Europa durch "Reflexives Lernen"

DESCRIPTION: The aim of the project is to develop, test and describe instruments for student teachers in order to increase their skills in Reflective learning to be used in their teacher education and during practise periods in schools..

Target group of the project are teachers teaching student teachers and teachers in in-service education, the tutors in schools tutoring student teachers practise and the student teachers.

The four participating institutions from NL, DE, NO, E are going to develop test and describe products and methods to support the reflexive learning by connecting practice and theory in learning.

The products will be publications supporting the learning process, method for use of portfolio as an instrument for self-assessment.

Duration of the project is three years.

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- UNIVERSITAT AUTÓNOMA DE BARCELONA, ES
- UNIVERSITAT POMPEU FABRA, ES

GRANT AMOUNT: 210020 €

APPROVED BUDGET: 281160 €

CONTRACT DURATION: 36 (in months)

REFERENCE:	106526-CP-1-2002-1-NL-COMENIUS-C21
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TITLE: Special Education Extention through Inspiration Technology

DESCRIPTION: The project aims at the development of a series of activities to help teachers of severely handicapped children to cope with the need to provide them with qualified assistance to overcome the barriers stressed by disability to learning and meeting children from other countries. The overall project scope is to train teachers and parents to widen the world of their severely handicapped children. Teacher education institutions specialised in inclusive education, from Malta, Northern Ireland and the Netherlands, compose the project partnership.

The project's activities include the introduction of new technologies (such as e-mail and video-conferences) to help children to meet, speak and communicate with each other. Specific software programs, such as Bio-bytes, Board-maker and Mind-express and general and specific hardware will be developed and adapted on this effect. Within the project implementation period, three pilot special primary schools will communicate with each other and with three regular primary schools.

The project's overall approach promotes a series of multi-disciplinary activities, to make the way of live from children in Europe also accessible for severely handicapped children, which is considered as a very important part of inclusive education in our society.

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GRANT AMOUNT: 68679 €

APPROVED BUDGET: 91572 €

CONTRACT DURATION: 36 (in months)

REFERENCE:	106050-CP-1-2002-1-AT-COMENIUS-C21
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TITLE: TEWISE -Training experimental work in science education for teachers and teacher students

DESCRIPTION: The project focuses on the development of a European science-course for teachers and teacher students working with pupils from 10-16. The main project output consists in a two-week course that will be offered to the participating national and regional educational institutions that in turn, will implement and disseminate the course in their respective countries. It is anticipated that the course shall be translated in seven European languages (EN DE DK SE SI PL RO), in order to be introduced in several EU countries. The project anticipated products and outcomes shall concentrate on the following axes: The course modules are composed and will be developed in a way that pupils undergoing education within the existing conventional educational system do not develop false conceptions; the course sequences are designed in a way that they offer new possibilities for pupils, which will enable them to carry out experiments, which will result in a creative and open access to science.

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GRANT AMOUNT: 50000 €

APPROVED BUDGET: 113000 €

CONTRACT DURATION: 36 (in months)

REFERENCE:	106511-CP-1-2002-1-AT-COMENIUS-C21
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TITLE: ECMA : Educational Counsellor For Multicultural Affairs

DESCRIPTION: The objective of this programme is to train educational counsellors for multicultural affairs in order to provide guidance for the personnel and students of educational institutions as well as for parents and authorities. The beneficiaries of the participating countries (AUT, N, ES, NL, CY and LV) will function as multipliers. They will provide problem-solving solutions and act as mediators if necessary. The over-all objective is to prepare and qualify members of minority groups for active participation in all areas of society and thus increasing the chances for better educational training and inclusion. For this purpose ECMA aims at establishing a 30 EC-course for people working in educational institutions or similar organisations. The structure of the course will be modularised. This will enable the participants to choose according to their own needs from a variety of modules. Each module will be certified separately and by completing the whole course a diploma will be awarded.

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- PEDAGOGIKO INSTITOUTO KIPROU, CY
- LIEPAJAS PEDAGOGIJAS AKADEMIJA, LV

GRANT AMOUNT: 174538 €

APPROVED BUDGET: 249340 €

CONTRACT DURATION: 36 (in months)

REFERENCE:	106559-CP-1-2002-1-AT-COMENIUS-C21
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TITLE: ESDP
European School Development Project- Managing The Challenges Of Autonomy

DESCRIPTION: European School Development Project - Managing the Challenges of Autonomy (ESDP) sets out to create a European Training Course on School Autonomy, building on existing best practice examples in 5 countries (AT, NL, HU, CZ, SK). Based on the analyses of best practice examples in 15 pilot schools in the 5 participating countries, a curriculum and a 'tool box' (manual and modularly structured course materials) for the training course will be elaborated. The training course will consist of 4-6 modules. The course materials will be evaluated in a pilot phase in all five countries. A homepage will disseminate the European Training Course on School Development (course materials and the national case studies of best practices) to interested institutions and experts. At a final conference the training course and the homepage will be presented to experts and key stakeholders in educational reform.

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GRANT AMOUNT: 168611 €

APPROVED BUDGET: 224815 €

CONTRACT DURATION: 36 (in months)

REFERENCE:	106353-CP-1-2002-1-UK-COMENIUS-C21
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TITLE: Mentoring for Trainee Teachers of Foreign Languages : Implementation, Monitoring and Evaluating - 'MenTTime'

DESCRIPTION: The purpose of this project is to develop advanced courses for mentors of English and German teacher trainees and newly qualified teachers. This is a project partnership between 5 institutions from 4 different countries- UK, Austria, Lithuania and Latvia. This project builds on a previous project-the ApartMent project. In this project booklets were produced in DE, EN, ES, and FR to disseminate findings from the project and courses were designed and delivered for mentors of trainee teachers. The intention of this project is to develop further the teaching and learning strategies which have been successfully used (UK focus), broaden the range of materials to include the NQTs and trainees in all subjects (LT), support mentors as key change agents in post-soviet classrooms (LV focus) and incorporate the views of children who are taught by trainee teachers (AT focus). As part of the project, trainee teachers will spend a minimum of 3 weeks on a school placement with host partners as Teachers in Residence. A major part of the project's work is to develop materials that can be used as part of this placement.

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- VILNIAUS PEDAGOGINIS UNIVERSITETAS, LT

GRANT AMOUNT: 121598 €

APPROVED BUDGET: 170037 €

CONTRACT DURATION: 36 (in months)

REFERENCE:	106516-CP-1-2002-1-UK-COMENIUS-C21
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TITLE: To design A European Masters Degree In Waldorf Education

DESCRIPTION: Waldorf education has been practised in Europe for over 80 years. Waldorf pedagogy identifies three fundamental modes of learning and experience in the human being - practical motoric, aesthetic-imaginative and cognitional-intellectual. In designing a European Waldorf Masters Programme the project will set out to: design and validate a Masters Programme in Waldorf pedagogy; and bring four European States and one Candidate country together to create a practice-based Masters for teachers in a programme of continuing professional development (CPD). The target groups include: practising teachers and teacher faculties in Waldorf Schools in partner countries and other training centres in Europe. The main output is the practice-based Masters Degree programme. Other expected outputs include: mobility modules for students and teachers; 5 national dissemination seminars; 1 transnational dissemination seminar; project web site; and one interim and one final report.

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GRANT AMOUNT: 238480 €

APPROVED BUDGET: 320110 €

CONTRACT DURATION: 36 (in months)

REFERENCE:	106198-CP-1-2002-1-HU-COMENIUS-C21
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TITLE: **CANDOR-Changing the Attitude of teachers through Normal and Distance Learning for Open Human Relationships**

DESCRIPTION: "CANDOR - Changing the Attitude of teachers through Normal and Distance learning for Open human Relationships" aims at the working-out of professional and methodological aspects of comprehensive educational modules for in-service teacher training. The general aim is to help the shift of attitude teachers have towards pupils in disadvantaged positions, to make educational work more effective. This aim is to be fulfilled with the help of comprehensive study modules. Comprehensive modules are those comprising universal values transferable to all subject domains:

- Multicultural education (multicultural awareness, "cultural sharing", fighting against racism, xenophobia and prejudice, gender-specific questions, conflict management);
- Connection of children with multiple disadvantages to school; inequalities in education; easing the transfer to the state of employment; child- and youth care.
- Health Promotion - making health promotion projects, steps in and evaluation of projects; Health Promoting school; Health promotion in the media; communication skills; teaching methods; Health inequalities.

The target groups are in-service teachers and teacher trainers as multipliers. The main activities include the creation, piloting and integration of new teaching materials into the in-service teacher training programs of the participating institutes, regular workshops for the exchange of expertise, dissemination of results and experiences through publications and conferences. The expected outcomes are three new in-service teacher training modules with related teaching aids, national and international publications (books, articles). The distance learning version of the Health Promotion module will also be created.

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GRANT AMOUNT: 149642 €

APPROVED BUDGET: 199523 €

CONTRACT DURATION: 36 (in months)

REFERENCE:	106059-CP-1-2002-1-CY-COMENIUS-C21
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TITLE: EDIPED - The Development of an European Digital Portofolio for the Evaluation of Educators

DESCRIPTION: "EDIPED - The Development of an European Digital Portofolio for the Evaluation of Educators" project's objective is the development of new, dynamic, digital appriaisal tool for the collection and presentation of portfolio evidence of teachers' competencies, which can be used in the various educational and appraisal systems throughout EU. The project intends to address the self-improvement/self-evaluation of educators (such as teachers, educational administrators, inspectors, teacher trainers and trainees).
The main activities will be:
- analysis of the existing appraisal systems in the partner countries;
- analysis of the tools used for the evaluation of educators in particular portfolios and digital portfolios of achievements/competencies in the partner countries;
- creation and implementation of a draft digital portfolio of achievements/competencies;
- implementation of the digital portfolio tool, dissemination and evaluation.
The main outcomes will be:
(i) the development of an European Digital Portfolio in which personal documents of different types (texts, films, videos, tapes) can be stored and presented;
(ii) the development of a training course on how to use the above mentioned portfolio.
Target group are teacher at all educational levels, teacher trainers and student teachers. The project sets to help enhance the quality of portfolio assessment thus enabling greater mobility of recognised professional teachers.

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- ST ANGELA'S COLLEGE, IE
- STUDIENSEMINAR NEUSS, DE
- HOGESCHOOL INHOLLAND, NL

GRANT AMOUNT: 227054 €

APPROVED BUDGET: 456979 €

CONTRACT DURATION: 36 (in months)

REFERENCE:	106334-CP-1-2002-1-BG-COMENIUS-C21
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TITLE: EITTAS : European Integration in Training of Trainers from High Agricultural Schools

DESCRIPTION: "EITTAS : European Integration in Training of Trainers from High Agricultural Schools" project aim is to train the teachers from high agricultural schools to use the new innovation technologies. Innovation technologies can help to improve the quality of the teaching/learning process, reduce training time and costs and compensate the lack of more comprehensive training opportunities. The objectives of the project are:

- to apply new methods to educational system in high agricultural schools according to the European dimensions;
- to develop and implement innovative methodology and training programmes on European standards for training of trainers from Agricultural schools.

The project is addressed to teachers, lecturers, principals selected from High Agricultural Schools, young lecturers and experienced professors from the Higher School "Agricultural college" and experts from the Bulgarian Ministry of Education and Science and Ministry of Agriculture and Forestry. The total number of the target group involved in the project is 60. The selected target group is engaged with the training and education in the field of agriculture.

The outputs will be:

- Formulation of new curricula design in the Agricultural schools;
- Application of a modular approach to training;
- Implementation of new learning materials for distance learning;
- Schools equipped with software.

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- MINISTRY OF EDUCATION AND SCIENCE, BG
- MINISTRY OF AGRICULTURE AND FORESTRY, BG

GRANT AMOUNT: 189615 €

APPROVED BUDGET: 252815 €

CONTRACT DURATION: 36 (in months)

REFERENCE:	106658-CP-1-2002-1-PL-COMENIUS-C21
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TITLE: Self-evaluation in Education (SELF) project

DESCRIPTION: "Self-evaluation in Education (SELF) project" aims to develop guiding instruments for school self-evaluation process. Also the project sets to work out a training programme for effective school self evaluation.
The target group will be composed of school inspectors, head teachers, teaching staff, pupils and parents.
The project will produce training curriculum and training materials, sets of indicators to be used in the self-evaluation process and reports on the current state in each partner countries. These will be hard copy and electronically published as well.
The activities will consist of research and comparative studies, working out the materials, dissemination and working with schools. For the latter project groups will be formed in schools to co-ordinate the work of the teachers.

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PARTNERS:

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GRANT AMOUNT: 24025 €

APPROVED BUDGET: 40093 €

CONTRACT DURATION: 24 (in months)

REFERENCE:	106172-CP-1-2002-1-SI-COMENIUS-C21
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TITLE: ESIST - Evaluation Strategies for Improving School Leaders' Training Programmes - A European Perspective

DESCRIPTION: "ESIST - Evaluation Strategies for Improving School Leaders' Training Programmes - A European Perspective" aims to develop strategies, methods and materials for evaluation and improvement of quality of school leaders' training courses/programmes and bring them together in a manual. More specific objectives are as follows:

- to write a comparative study about the existing school leaders' training programmes;
- to develop evaluation tools for school leaders' programme;
- to pilot evaluation tools in national settings;
- to compare results and experiences related to the process of evaluation;
- to publish a manual about strategies, methods and materials of evaluation;
- to suggest improvements of school leaders' training programmes at national levels;
- to strengthen European co-operation in the area of school leaders' training.

The main target group are school leaders' training providers as well as policy makers in partner countries and beyond. The project will be implemented through the following activities:

- comparative study,
- research (designing and piloting evaluation tools),
- evaluation (of programmes and project activities),
- sharing experiences,
- producing a manual, national and international reports;
- suggesting improvements for school leaders' training programmes.

Comparative study will be published on-line. Strategies, tools and methods of evaluation as well as case-study of evaluation will be published in a manual. Results and recommendations will be published in national and international reports.

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GRANT AMOUNT: 90202 €

APPROVED BUDGET: 185176 €

CONTRACT DURATION: 36 (in months)