

Lifelong Learning Programme *Info Days*

Brussels, January 18th and 21st, 2008

COMENIUS Centralised Actions





Comenius aims

- To develop knowledge and understanding among young people and educational staff of the diversity of European cultures and languages and its values
- To help young people to acquire the basic life-skills and competences necessary for their personal development, for future employment and for active European citizenship





Operational objectives (1/2)

- (a) to improve the quality and to increase the volume of **mobility** involving pupils and educational staff in different Member States
- (b) to improve the quality and to increase the number of **partnerships between schools** in different Member States, so as to involve at least 3 million pupils in joint educational activities during the period of the programme
- (c) to encourage the **learning of modern foreign languages**





Operational objectives (2/2)

- (d) to support the development of innovative ICT-based content, services, pedagogies and practice for lifelong learning
- (e) to enhance the quality and **European dimension** of teacher training
- (f) to support **improvements** in pedagogical approaches and school management





Education and Training 2010 work programme





Education and Training 2010

Benchmarks	Today	2010 Target	Trend
Early school leaving	15.4%	10%	-
Completion of upper secondary	77.4%	85%	-
Participation of adults in learning	9.7%	12.5%	-
Low achievers in reading literacy	19.8%	15.5%	-
Maths, science, technology graduates	819 000	790 000	+ but





Education and Training 2010

Recommendation on key competences

- Defines 8 key competences for personal fulfilment, social inclusion, employability and
- The knowledge, skill, attitudes of each competence

Recommendation at:

http://ec.europa.eu/education/policies/2010/objectives_en.html#basic





“Traditional”

1. Communication in the mother tongue
2. Communication in foreign languages
3. Mathematical competence and basic competences in science and technology
4. Digital competence

“Cross-curricular”

1. Learning-to-learn
2. Social and civic competence
3. Initiative taking and entrepreneurship
4. Cultural awareness and expression





Teacher profession:

A more complex, more demanding profession

- task: to help each young person:
 - acquire basic knowledge
 - acquire key skills and attitudes
 - become autonomous learners
 - become life-long learners
 - co-construct learning





Therefore more focus on:

- Initial education - induction - professional development
- In the context on school development
- Closer connection to research & Reflective practice
- Updated pedagogical skills
- Professionalisation + status

Communication on the Quality of Teacher Education at:

http://ec.europa.eu/education/policies/2010/objectives_en.html#training





Schools for the 21st Century - public consultation

- Key competences
- Lifelong learning
- Contributing to economy
- Social challenges of our societies
- Inclusion - s school for all?
- Active citizenship
- Teachers
- School Communities

Report in March 2008

http://ec.europa.eu/education/school21/index_en.html





Priorities for Multilateral Projects

- Priority 1: Improving motivation for learning and learning to learn skills
- Priority 2: The development of a range of approaches to teaching and learning to support “transversal” key competences
- Priority 3: School management
- Priority 4: Language learning and linguistic diversity
- Priority 5: Improving literacy skills
- Priority 6: Digital educational content and services





Priorities for Networks

- Priority 1: Development of pre-primary and early learning provision
- Priority 2: School management
- Priority 3: Supporting entrepreneurship and links with the world of work
- Priority 4: Digital educational content and services
- Priority 5: Making science education more attractive





Priorities for Accompanying Measures

Accompanying measures will support, in relation to the Comenius programme, communication activities, and events for the dissemination and exploitation of results.





Specific priorities 2008/2009

2008 = Year of intercultural dialogue

2009 = Year of creativity and innovation





Multilateral Projects





Multilateral Projects (1/2)

To improve school education systems through the transfer of innovation and good practice.

They may include projects aimed at achieving 3 types of objectives.





Multilateral Projects (2/2)

- (i) developing, promoting and disseminating educational best practices, including new teaching methods or materials;
- (ii) developing or exchanging experience on systems of providing information or guidance particularly adapted to the learners, teachers and other staff concerned by the Comenius programme;
- (iii) developing, promoting and disseminating new teacher training courses or course content;





Participants

Typically teacher training institutes, universities, associations, NGOs. Specific criterion for the eligibility of Multilateral Projects: involvement of educational staff training institutions.

Duration

Max. 2 years

Selection

By the Executive Agency

Budget

up to 300.000 Euro (for 2 years)





MPs' partnership - Eligibility

- 'at least one teacher training institution per country':
in the EN and DE version of the Call: should be interpreted in the broadest sense: 'any educational staff training institution'.
- Applies **only** to the minimum partnership mentioned of 'At least three participating countries'. It is **not necessary to have an educational staff training institution in every participating country** in a Multilateral Project, when the consortium includes more than 3 eligible participating countries.
- **the Agency may contact the applicant** to request written evidence; for example, a copy of an appropriate curriculum, certificate of accreditation as an educational staff training institution by a public body, etc.





Comenius Networks





What are the Comenius Networks for?

- (i) developing education in the discipline or subject area in which they operate, for their own benefit and for that of education more widely;
- (ii) acquiring and disseminating relevant good practice and innovation;
- (iii) providing content support to projects and partnerships set up by others;
- (iv) promoting the development of needs analysis and its practical applications within school education;





As a minimum

Each Network will be expected to:

- Establish a website and other appropriate tools to support information exchange and dissemination
- Produce an annual report on the state of innovation in its area of activity
- Provide the 'players' in Comenius with full information about the network's events and activities
- Organise an annual meeting of Comenius projects working in the thematic area of the network.

This meeting can be in the form of an open seminar or conference, combining several objectives of the network.





Participants

At least one organisation from each of ten different countries, one being at least from a EU Member State. The coordination of a Comenius network must be undertaken by an institution with a strong organisational base (a public authority, a higher education institution, a teacher training institution, a research centre etc).

Duration

up to 3
years

Selection

By the
Executive
Agency

Grant

up to 450.000 € (for 3 years)





Comenius Accompanying measures

- Activities not eligible under the main Actions,
- Communication and dissemination activities

Partnership	min. 1 partner
Duration	max. 1 year
Grant	up to 150.000 €
Selection	by the Executive Agency





Calendar

	<i>Deadline for submission</i>	<i>Information on the results</i>	<i>Sending agreement</i>	<i>Starting date of projects</i>
Multilateral Projects and Networks	29/02/08	June	September	October
Accompanying Measures	29/02/08	July	October	November





Award Criteria

- Quality of the Work Programme
- Innovative character
- Quality of the consortium
- European added value
- The cost-benefit ratio
- Relevance
- Impact
- Quality of the valorisation plan (dissemination and exploitation of results)





2007 Selection overview

Applications received 159 (129 CMP + 16 CNW + 14 CAM)

Applications approved 48 (36 CMP + 5 CNW + 7 CAM)

- Main topics covered by CMP:

Language learning in school education (9),

Intercultural education/Education and integration/Social inclusion (6), The teaching profession (4)

- Thematic areas covered by CNW:

Environmental education, School and the world of work, Basic skills, Intercultural education, Citizenship

- Thematic areas covered by CAM:

Inclusive education, intercultural education, cultural heritage, European citizenship, mathematics and gender studies, quality of teacher education and training, European humanism





2007 Selection overview

Main reasons of ineligibility:

- Missing original signature of the legal representative
- Insufficient number of partners/countries
- Missing parts of the application
- Missing budget tables/parts of budget tables
- Posting date after deadline





Main weaknesses concerning Multilateral Projects

- Insufficient participation of schools
- Lack of innovation in pedagogical contents
- Dissemination





Main weaknesses concerning Comenius Networks

- Insufficient clarity between Multilateral Projects and Networks
- Problems with the budget
- Lack of public authorities and schools





Information and contacts

European Commission

- http://ec.europa.eu/education/programmes/llp/comenius/activities/comenius2_en.html

Executive Agency

- <http://eacea.ec.europa.eu/index.htm>
- e-mail: eacea-info@ec.europa.eu
- Helpdesk LLP : EACEA-LLPCOMENIUS@ec.europa.eu
- Compendia can be found at the bottom of this page:
<http://eacea.cec.eu.int/static/en/Bots/condocs.htm#compendia>
- Results of the selection 2007:
http://eacea.ec.europa.eu/static/en/llp/funding2007_en.htm

