Latest Trends in EU Educational Policies: ET 2020 & EU 2020

Call for proposals EACEA/15/11
Kick-off Meeting, 19 January 2012
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General Objectives of the Call

• to support the establishment and implementation of coherent and comprehensive lifelong learning strategies and policies,
• at national, regional and local level,
• covering and interlinking all types of learning (formal, non-formal, informal)
• and all levels of learning (preschool, primary, secondary, tertiary, adult, initial and continuing vocational education and training),
• including links to other relevant policy sectors (e.g. employment and social inclusion), through
Policy context – Making lifelong learning a reality

The EU defines lifelong learning as

- all learning from the pre-school age to that of post-retirement,
- including the entire spectrum of formal, non-formal and informal learning,
- with the aim of improving knowledge, skills and competences,
- within a personal, civic, social and/or employment-related perspective.

Key principles in this context are: the individual as the subject of learning, equality of opportunities, and quality in learning.

(see Council Resolution on lifelong learning, 2002)
Policy context – Making lifelong learning a reality II

*Lifelong learning strategies should*

- be **overarching E&T policies**, addressing all contexts and levels of learning,
- make E&T systems **more open** and allow **more flexible** learning pathways,
- aim at facilitating access to LLL for all,
- provide **overall strategic framework**, based on evidence, indicating priorities, resources and implementation arrangements,
- support **partnerships** between E&T and the wider world (business, employment, civil society) and all relevant stakeholders

**Important elements**: NQFs, guidance, **validation**, KC approach, etc
Policy context – Europe 2020

• Europe 2020 Strategy is smart, sustainable, inclusive.

• 6 E&T policy areas key to Europe 2020:
  (1) Investment  growth friendly
  (2) Early School Leaving  headline target
  (3) Tertiary or equivalent attainment  headline target
  (4) *Lifelong Learning*  global strategy
  (5) Mobility  flagship initiative
  (6) Skills  flagship initiative
(1) **Investment**: education budgets under pressure, need for smart investment combined with reforms

(2-3) **Headline targets**: more efforts needed, unambitious national targets, implement Council Recommendation on ESL & Council Conclusions modernisation of HE
(4) Lifelong learning:
- decreasing participation of adults (while unemployed youth and lows-skilled adults are hit hardest by the crisis)
- increasing participation in early childhood education
- comprehensive LLL strategies only in few countries,
- qualification frameworks, validation, guidance used
(5) Mobility:
- need more for teachers and apprentices;
- Erasmus for all proposes increase from 400,000 to 700,000 beneficiaries per year
- implement Council recommendation YoM
- new benchmark 20% in HE and 6% in VET (currently 10-15% in HE, 3% in VET

(6) Skills:
- progress on anticipation
- sectoral segmentation
- need to exploit better existing information: dissemination & responsiveness of E&T systems
ET 2020 Strategic Objectives

Quality & efficiency

Lifelong learning & mobility

Equity, social cohesion & citizenship

Innovation & creativity
2012 Annual Growth Survey

• Focus on implementation;
• Priority to growth-friendly investment, such as education;
• New focus on young people
• Efficiency and quality of education systems;
• Involvement of sector councils
Quality & Efficiency
Basic skills, teachers, HE & tertiary attainment, VET, efficient funding
Lifelong Learning & Mobility
EU reference tools
Mobility, LLL strategies

Equity, social cohesion & citizenship
ESL, early childhood, equity & diversity

Creativity & Innovation partnership
transversal competences
Top priorities should be items directly linked to Europe 2020:

- Efficient investment
- Early school leaving
- Tertiary attainment
- Skills development
Activities and expected results I

Part A1:
Raising national awareness of LLL strategies and of European cooperation in education and training (ECET 2020)

• awareness-raising activities supporting national debates and dialogue linked to the establishment and implementation of lifelong learning strategies and policies
• the establishment of forums to contribute to better coherence and coordination in the process of establishing and implementing coherent and comprehensive national LLL strategies,
• dissemination and awareness-raising activities of tools or reference material under the Strategic Framework ET 2020
• follow-up action linked to existing national programmes aiming at establishing and implementing the Education and Training Open Method of Coordination under the Strategic Framework ET 2020 at national level,
• …with a special focus on the recognition and validation of prior learning (non-formal and informal)
Activities and expected results II

Part A2:
Raising national awareness of lifelong learning strategies and of European cooperation in education and training

• activities supporting national debates and dialogue linked to the establishment and implementation of LLL strategies and policies,
• the establishment of forums to contribute to better coherence and coordination in the process of establishing and implementing coherent and comprehensive national LLL strategies,
• follow-up action linked to existing national programmes aiming at establishing and implementing the Education and Training Open Method of Coordination under the Strategic Framework ET 2020 at national level,
• ... with a special focus on the recognition and validation of prior learning (non-formal and informal),
Activities and expected results III

Part B:
Support for transnational cooperation in the development and implementation of national and regional lifelong learning strategies

• joint development and testing of innovative tools and practices,
• transnational transfer of good practice (peer learning) aimed at directly supporting policy making and implementation,
• actions aiming at the creation and development of transnational partnerships supporting policy making and implementation at the regional, national and European level.
Thank you for your attention!

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