Grundtvig selection 2011: key data

Dr. Ramūnas Kuncaitis
Sector Coordinator - Grundtvig- EACEA P3
Received applications

<table>
<thead>
<tr>
<th>Year</th>
<th>Multilateral projects</th>
<th>Networks</th>
<th>Accompanying measures</th>
</tr>
</thead>
<tbody>
<tr>
<td>2007</td>
<td>327</td>
<td>6</td>
<td>7</td>
</tr>
<tr>
<td>2008</td>
<td>255</td>
<td>9</td>
<td>4</td>
</tr>
<tr>
<td>2009</td>
<td>250</td>
<td>16</td>
<td>7</td>
</tr>
<tr>
<td>2010</td>
<td>273</td>
<td>14</td>
<td>16</td>
</tr>
<tr>
<td>2011</td>
<td>342</td>
<td>15</td>
<td>14</td>
</tr>
</tbody>
</table>
Applications proposed for funding

- Multilateral projects
- Networks
- Accompanying measures

2007: 77 projects
2008: 69 projects
2009: 56 projects
2010: 50 projects
2011: 56 projects

Legend:
- Multilateral projects
- Networks
- Accompanying measures
## 2011 selected Grundtvig projects

<table>
<thead>
<tr>
<th>Action</th>
<th>Number of projects</th>
<th>Average partnership</th>
<th>Total grant proposed (€)</th>
<th>Average grant (€)</th>
</tr>
</thead>
<tbody>
<tr>
<td>GMP</td>
<td>56</td>
<td>6,68</td>
<td>16.030.236,00</td>
<td>286.254,21</td>
</tr>
<tr>
<td>GNW</td>
<td>5</td>
<td>16,6</td>
<td>2.054.692,00</td>
<td>410.938,40</td>
</tr>
<tr>
<td>GAM</td>
<td>3</td>
<td>2</td>
<td>366.225,00</td>
<td>122.075,00</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>64</strong></td>
<td><strong>64</strong></td>
<td><strong>18.451.153,00</strong></td>
<td></td>
</tr>
</tbody>
</table>
Third country participation

- 24 received applications (21 MPs and 3 NWs) include 34 organisations from the third countries, of these:
  - 6 organisations from the USA;
  - 4 organisations from Albania;
  - 3 organisations from Serbia and FYROM;
  - 2 organisations from Australia, Russia and Moldova;
  - 1 organisation from Brazil, Bosnia and Herzegovina, Canada, Israel, Egypt, Ukraine, Jordan, India, South Korea, China, Palestine and South Africa.

- 4 MPs selected with Albania, Egypt, Former Yugoslav Republic of Macedonia, Serbia, Israel and USA;

- 2 Networks selected with Australia, Canada, India, Serbia and South Korea.
• Age on Stage: Later Learning in Adult Education and its Role in Europe’s Development – Challenges, Concepts, Benefits, Outlook;

• European high-level meeting on skills anticipation in adult learning;

• Regional Adult Learning Multipliers and the Europe 2020 Flagship Initiatives.
2011 Networks

- Enable network of ICT supported Learning for Disabled People;
- Forage for later-life learning - building on European experience;
- Lifelong Learning Needs for Ageing People with Sensory Disabilities;
- Outreach, empowerment and diversity;
- Quality Assurance in Integration Training for Adult Migrants.
Acquisition of key competences through adult education

The role of adult education in strengthening social inclusion and gender equality

Intergenerational learning; Learning for senior citizens; Family learning

Quality assurance of adult learning, including the professional development of staff

2011 selected multilateral projects - priorities
2011 Thematic events

• To implement a high quality validation process: a challenge!: Oslo, March 5-7, 2012

• EDEN Annual Conference: Open Learning Generations – Closing the Gap from Generation « Y » to the Mature Lifelong Learners: Porto, 6-9 June, 2012
The Grundtvig team

- Hélène Barry
- Annalisa Colosimo
- Marie-Pierre Degive
- Daniel Genz
- Susana Neves Vargas
- Nohelia Morales Martinez (until end of February);
- Hicham Hamza (until end of January).
# Thematic groups

<table>
<thead>
<tr>
<th>Group number</th>
<th>Theme</th>
<th>Room</th>
<th>Moderators</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Acquisition of key competences through adult education</td>
<td>F</td>
<td>Ramūnas Kuncaitis</td>
</tr>
<tr>
<td>2</td>
<td>The role of adult education in strengthening social inclusion and gender equality</td>
<td>B</td>
<td>Susana Neves Vargas, Daniel Genz</td>
</tr>
<tr>
<td>3</td>
<td>The role of adult education in strengthening social inclusion and gender equality</td>
<td>B</td>
<td>Annalisa Colosimo</td>
</tr>
<tr>
<td>4</td>
<td>Intergenerational learning; Learning for senior citizens; Family learning</td>
<td>B</td>
<td>Marie Pierre Degive</td>
</tr>
<tr>
<td>5</td>
<td>Quality assurance of adult learning, including the professional development of staff</td>
<td>Speakers’ room</td>
<td>Hélène Barry</td>
</tr>
</tbody>
</table>