

**Information on the projects supported by the European Commission under  
the Leonardo da Vinci Programme to test and develop the EQF**

**2007**

**Part A: overview of the projects**

**Part B: summary of each of the projects**

## **Part A: overview of the projects**

<b>Nr.</b>	<b>Title</b>	<b>Acronym</b>	<b>Co-ordinator</b>	<b>Countries</b>	<b>Summary</b>
1	EQF and compatibility of sectoral qualifications between the countries	SECCOMPAT	Vytauto Didziojo Universitetas, LT	LT, AT, CZ, IE, FR	To develop guidelines and methodical recommendations for the matching of sectoral qualifications between the countries using the links of these qualifications to the NQFs of the countries involved and the EQF.
2	European Qualification Assurance League in Financial Services	€QUALIFISE	European Financial Planning Association, NL	NL, LU, IT, DE, DK, EL, ES, FR, PL, PT, UK	Setting up a European Financial Services (FS) Qualifications League to promote the Copenhagen process (particularly EQF) and to ensure that the EQF levels assigned to financial qualifications by national organisations are reliable and consistent throughout Europe.
3	Validation of all Lifelong Learning in Aquaculture	VALLA	AquaTT UETP Ltd., IE	IE, BE, EL, NO, UK	To help build transparency and trust in the emergent EQF by providing an occupational map for the sector using a competence-based approach. The project will examine how the resulting competence-based learning can be evaluated and validated, and how short-term training such as work placements, on-the-job training and short courses can be awarded credits. A methodology, dedicated software and supporting protocol suitable for all sectors will be developed.
4	Marketing Sectoral and National Qualification Framework	MSNQF	European Marketing Confederation, BE	BE, ES, FR, LU, NL, PT, UK	Testing the EQF in the context of the relationship between national authorities, a European sectoral organisation and some of its national members, with a special focus on employees and other professionals' access to qualifications, in the field of marketing and sales management, through adult learning, mainly in the field of higher education, including university education.
5	EQF – articulation between vocational and academic learning in University Education	EQF PRO	EUCEN, BE	BE, DE, PT, SI, FR, PL, RO, LT, UK	To identify potential confusions in the classification of the qualifications at levels 5 and 6 of the EQF framework in different institutions or countries, to identify the nature and source of the distortions and to propose guidelines to ensure a better presentation of the qualifications.

<b>Nr.</b>	<b>Title</b>	<b>Acronym</b>	<b>Co-ordinator</b>	<b>Countries</b>	<b>Summary</b>
6	Qualifying for better health care by using the EQF	EU in Motion	Berliner Gesellschaft für Internationale Zusammenarbeit MBH., DE	DE, AT, NL, SI, UK	Focuses on the implementation and development of the EQF within the health professions. The study will produce practically oriented proposals for further development of the EQF and for sustainable quality assurance.
7	Developing and introducing a “Sectorial Qualifications Framework for the European Construction Industry”	SQF-CON	Berufsförderungs-werk der Bauindustrie NRW e.V., DE	DE, IT, NL, RO	Developing a Sectorial Qualifications Framework for the construction industry in Europe (SQF) and making it work in the entire sector. This will enable actors in national construction industries and training organisations to relate their national standards, qualifications and certificates to a common framework, in order to improve transparency between national training systems, comparability of VET results by using learning outcome approach and better functioning of the labour market.
8	Tuning sectoral framework for social sciences	SOCIAL SC.	Universidad de Deusto, ES	ES, BG, DK, DE, FI, FR, IE, IT, LV, NL, SI	To develop a credit based SQF for the domain of the Social Sciences. The framework is intended to cover the levels 3 to 8 of the EQF for LLL. The achievement of such a framework as an intermediate level between the subject area level and the general level of the EQF will facilitate the recognition of prior learning by developing clear reference points.
9	Making non formal education fit into NQF using the EQF as a translating tool to support the recognition of vocational non formal education: The example of the European Hairdressing certification	EQF-HAIR	Danish Hairdressers & Beauticians Union, DK	DK, NL, LT, SE, NO, FR, AT, UK	Testing the European Hairdressing certification against the EQF and the NQF. The project will use the EQF as a translating tool for helping a non formal education certification designed at EU level to be recognised by national education bodies and ministries and to make it valuably used by professionals, trainers, trainees and vocational schools at national level.

<b>Nr.</b>	<b>Title</b>	<b>Acronym</b>	<b>Co-ordinator</b>	<b>Countries</b>	<b>Summary</b>
10	SQR für die Metall- und Electroindustrie in Europe	SQR - ME - EU	BBW - Bildungswerk der Wirtschaft in Berlin und Brandenburg E.V., DE	DE, ES, FR, UK, IT, PL, RUS, CRO	Analyzing and comparing currently used and necessary skills in selected companies in the metal and electrical industry in Europe in the field of production. It is a contribution to the development of a SQF at the European level, to the improvement of the EQF and to supporting the creation of NQFs.
11	Ways to sustainability	Ways	DEKRA Akademie Gmbh., DE	DE, AT, FR, IT, SI, UK	Analyzing EQF, NQF and SQF application scenarios in a sector and confronting these with situations in relevant fields of educational policy at national, sectoral and European level as they can be identified, thus describing obstacles as well as favourable conditions of realizing the application of the above mentioned frameworks.

## **Part B: summary of each of the projects**

Nr: 1

### **EQF and compatibility of sectoral qualifications between the countries (SECCOMPAT) – (137852-LT)**

*Coordinator:*

Vytauto Didziojo Universitetas, LT

Dr. Vidmantas Tūtlys

[v.tutlys@smf.vdu.lt](mailto:v.tutlys@smf.vdu.lt)

*Partners:*

Camillo Sitte Lehranstalt (AT), Narodni Ustav Odborneho Vzdelavni (CZ), National Qualifications Authority of Ireland (IE), BETA-Céreq Alsace, University Louis Pasteur of Strasbourg (FR).

*Structure of Partnership:*

Universities, national qualification authorities and other public bodies responsible for qualifications.

*Participating Countries:* LT, AT, CZ, IE, FR

*Focus on EQF-Levels:* All

*Sectors:* Construction and hospitality

*Duration:* 24 months

#### **Short description (extracts):**

The project addresses the problem of the matching between the sectoral qualifications, NQFs in the EU countries (in the context of the current development of the national qualifications frameworks) and the EQF. The development of national qualifications frameworks and introduction of the European Qualifications framework require more effective coordination and compatibility of these frameworks with the sectoral qualifications in order to ensure the recognition and accreditation of the sectoral qualifications between the countries and to remove the obstacles of the free movement of the workforce.

The aim of the project is to develop the guidelines and methodical recommendations for the matching of sectoral qualifications between the countries using the links of these qualifications to the National qualifications frameworks and EQF. The core objectives are: to analyze the structure of the qualifications in the construction and hospitality sectors of partners countries, comparing the sectoral qualifications to the EQF, to analyze the compatibility of the qualifications in these sectors with the national qualifications frameworks of the countries and via the structure of the national qualifications frameworks – to the EQF. Other important task is to explain the role of the national qualifications frameworks and the EQF in ensuring the compatibility of the sectoral qualifications between the countries, as well as to propose the related recommendations for the experts and decision makers in the field of qualifications. The main output of the project are guidelines and methodical recommendations for the matching of sectoral qualifications between the countries using links to the national qualifications systems of the countries involved and EQF. There will also be prepared methodical recommendations for ensuring the matching between the sectoral qualifications and the NQF in the sectors of construction and hospitality and the recommendations for the implementation and development of the EQF in this regard. The outcomes of the project will help to develop the sectoral and national qualifications frameworks in the European countries. This will increase the capacities of the experts and decision makers in the field of designing, provision and accreditation of qualifications as well as in the field of maintenance and development of the qualifications frameworks. In the long term the project outcomes will have the positive influence for the accreditation and recognition of the sectoral qualifications not only amongst the partner countries but also amongst the other EU countries.

Nr: 2

**European Qualification Assurance League in Financial Services (EQUALIFISE) – (137920-NL)**

*Coordinator:*

European Financial Planning Association (EFPA), NL  
Michael Fawcett  
[fawcett@efpa-europe.org](mailto:fawcett@efpa-europe.org)

*Partners:*

European Bank Training Network (LU), Sciento Soc. Cons. a R.L. (IT), Frankfurt School of Finance & Management (DE), Danish Banking Association (DK), Hellenic Banking Association (EL), Asociación Española de Asesores y Planificadores Financiero Patrimoniales (ES), Centre de Formation de la Profession Bancaire (FR), ABISERVIZI SpA (IT), Federation of Financial Planners (NL), Warszawski Instytut Bankowosci (PL), Instituto de Formação Bancária (PT), Chartered Insurance Institute (UK).

*Structure of Partnership:*

Sector organizations, research centers, universities, national qualification authorities and other public bodies responsible for qualifications.

*Participating Countries:* NL, LU, IT, DE, DK, EL, ES, FR, PL, PT, UK

*Focus on EQF-Levels:* Medium level, HE

*Sectors:* Financial

*Duration:* 18 months

**Short description (extracts):**

**Aim:** to set up a European Financial Services (FS) Qualifications League to promote the Copenhagen process (particularly EQF) and to ensure that the EQF levels assigned to financial qualifications by national organisations are reliable and consistent throughout Europe.

**Objectives:** 1) to develop a methodology for assigning EQF levels that takes account of the distinction between knowledge-based qualifications and professional competence qualifications; 2) to assign EQF to the FS Qualifications and to the NQF in the partner countries; 3) to share experience and develop best practice between the partners; 4) to set up a system to monitor, review and endorse the EQF levels that are assigned by the partners (taking academic qualifications and the Bologna process into account); 5) to set up an initial League that will promote the Copenhagen process in the European FS Sector and provide overview and assurance of EQF levels (and potentially of ECVET and quality) that are assigned by national organisations; 6) to hold a conference to launch the League and its work at the end of the project.

**Activities:** 1) Project Management; 2) Identify FS qualifications and their characteristics in the partner countries; 3) Develop a methodology for assigning EQF levels that takes account of the distinction between knowledge-based qualifications and professional competence qualifications; 4) Each partner assigns EQF levels to a FS qualification and the national qualification in their country, sharing experience; 5) Each partner assigns the EQF level to the NQF level in their country (if any); 6) Develop and pilot an assurance methodology and system for monitoring, reviewing and endorsing the EQF levels that are assigned; 7) Set up an initial League that will promote the Copenhagen process in the European FS Sector and provide overview and assurance of EQF levels, including links to the higher education sector in the European Higher Education Area (the Bologna process) 8) Disseminate within partner countries, to 'relay partners' and to other countries (including beyond Europe), within FS sector, 9) Valorise by liaising with EC EQF implementation body (agreeing methodologies, attending launch and final workshops/conferences), disseminating to other sectors; 10) External evaluation.

Nr: 3

## **Validation of all Lifelong Learning in Aquaculture (VALLA) – (137860-IE)**

### *Coordinator:*

AquaTT UETP Ltd., IE  
David Murphy  
[david@aquatt.ie](mailto:david@aquatt.ie)

### *Partners:*

Federation of European Aquaculture Producers (BE), Ghent University (BE), KEK Diastasi Vocational Training Centre (EL), Norwegian University of Life Sciences (NO), Scottish Aquaculture Training Association (UK), Scottish Qualifications Authority (UK)

### *Structure of Partnership:*

Universities, national qualification authorities and other public bodies responsible for qualifications.

*Participating Countries:* IE, BE, EL, NO, UK

*Focus on EQF-Levels:* Medium level, HE

*Sectors:* Aquaculture

*Duration:* 24 months

### **Short description (extracts):**

A key challenge for the EQF is the status of unaccredited short-term sectoral/professional training courses. The EQF is intended to cover HE, VET, training and schooling awards in Europe and facilitate compatibility with the EHEA Framework. National awards fit smoothly into the NQFs and the EHEA frameworks, whatever the differences in levels between them. But work placements, on-the-job training, short courses (unaccredited learning) are often not part of national awards, even though such skill acquisition is seen as essential in competitive business. Another challenge is that of mutual trust, in which quality assurance plays a key role. Mapping qualifications exercises occurring at the NQF level can simultaneously address both challenges. Using the aquaculture sector as a pilot, the VALLA (Validation of all Lifelong Learning in Aquaculture) project will demonstrate how to validate and recognize short-term sectoral training (including non-formal learning)

Core objectives: to help build transparency and trust in the emergent EQF, VALLA will provide an occupational map for the sector using a competence-based approach. VALLA will examine how the resulting competence-based learning can be evaluated and validated, and how short-term training can be awarded credits. Based on the LDV WAVE project (248 aquaculture competences in 10 EC languages), VALLA will develop a methodology, dedicated software and supporting protocol suitable for all sectors.

Outputs: 1) a methodology on how to map a sector by competencies able to be used by trainers in any sector; 2) dedicated software tool able to define course/ workshop/ placement training in competencies/learning outcomes; 3) a tested protocol for evaluating and validating short-term training(10 EU languages); 4) VALLA website with EQF glossary(10 EU languages).

Impact: The testing and dissemination via existing networks of VALLA's generic tools, methodology and protocol will enable rapid progress towards the establishment of sectoral frameworks.

Nr: 4

## **Marketing Sectoral and National Qualification Framework (MSNQF) – (137830-BE)**

### *Coordinator:*

European Marketing Confederation, BE

Audrey Claeys

[aclaey@emc.be](mailto:aclaey@emc.be)

### *Partners:*

Le Forem (BE), Universitat Pompeu Fabra (ES), Au Fil de l'Eau (FR), – Commission Nationale de la Certification Professionnelle (FR), Ministère de l'Éducation Nationale et de la Formation Professionnelle (LU), Nederlands Instituut voor Marketing (NL), Associação Portuguesa dos Profissionais de Marketing (PT), Marketing and Sales Standards Setting Body (UK)

### *Structure of Partnership:*

Ministries, sector organizations, national qualification authorities and other public bodies responsible for qualifications, universities.

*Participating Countries:* BE, ES, FR, LU, NL, PT, UK

*Focus on EQF-Levels:* Medium level, HE

*Sectors:* Marketing and sales management

*Duration:* 24 months

### **Short description (extracts):**

The project objective is to test the EQF in the context of the relationship between national authorities, a European sectoral organisation and some of its national members, with a special focus on employees and other professionals' access to qualifications, in the field of marketing and sales management, through adult learning, mainly in the field of higher education, including university education.

The targeted sector is the sector of marketing and sales management (field of education and training 342). One of its specificities is to be a professional sector (transversal), and not an economic sector (to the contrary of field 341 "wholesale and retail", which is an economic sector, with restricted professional mobility to the economic sector). Most qualifications in this sector address the needs of professionals working in all economic sectors, representing a population of more than 6 million workers in Europe.

The project aims at bringing an improved comparability of qualifications between those actors developing qualifications in the field of marketing and sales management and the final users (labour market, companies and professionals), through the development of visibility, mobility and mutual trust.

For this purpose, it will test the development of a zone of mutual trust among the key National and Sectoral actors of marketing and sales management qualifications, from 7 countries, including the different categories of stakeholders being involved in the development of qualifications: national authorities and frameworks, universities and higher professional education, and a European sectoral qualifications framework.

It will test the project with a significant number of existing qualifications in terms of reference levels, but mainly in terms of the comparability of learning outcomes used by those qualifications. This comparability will be potentially validated by reference to commonly agreed upon occupational standards, including the reference to professional mappings / occupational standards.

The methodology developed for the comparison of learning outcomes descriptors of qualifications will be applicable to this sector, but also to other sectors, mainly including transversal (professional) sectors.

Nr: 5

**EQF – articulation between vocational and academic learning in University Education (EQF PRO) – (137878-BE)**

*Coordinator:*

European University Continuing Education Network (EUCEN), BE  
Michel Feutrie  
[michel.feutrie@univ-lille1.fr](mailto:michel.feutrie@univ-lille1.fr)

*Website:*

<http://www.eucen.org/EQFpro/>

*Partners:*

Carl von Ossietzky Universitaet Oldenburg (DE), Universidade do Porto (PT), Univerza de Primorskem (SI), Université de Liège (FR), Universitete de Versailles (FR), Zachodniopomorska Szkola Biznesu (PL), Universitatea "Aurel Vlaicu" Din Arad (RO), Klaipedos Universiteto (LT), University of Bradford (UK), Chelyabinsk State University (RUS).

*Structure of Partnership:*

Universities

*Participating Countries:* BE, DE, PT, SI, FR, PL, RO, LT, UK

*Focus on EQF-Levels:* 5, 6

*Sectors:* All

*Duration:* 24 months

**Short description (extracts):**

Rationale: The EQF is the result of a long discussion process involving member states, social partners together with the Commission and finally in the next months the European Parliament. The EQF reference levels shift the focus away from the traditional approach, which emphasises learning inputs to focus on learning outcomes. Concerning HE qualifications, EQF has taken into account the results of the Bologna process referring to the level 6 to 8 as B, M and D. The first reflections emerging in Universities concerning the articulation between national qualification through EQF shows that potential confusions can appear in particular between level 5 and 6 qualifications more or less at the same level being classified at level 5 in one country when based on competences and at level 6 in another country when based on academic references.

Core objectives: This project aims to test in a lifelong learning perspective the level 5 and level 6 of the EQF on 25-30 professional diplomas provided by Higher education institutions to identify potential confusions in the classification of the qualifications at levels 5 and 6 of the EQF framework in different institutions or countries; Identify nature and source of the distortions in the classification in levels 5 and 6 and to propose guidelines to ensure a better presentation of the qualifications.

Outputs, results and/or products: a) a comparative analysis of professional qualifications at EQF level 5 and 6 in different HE institutions in 10 different countries; b) discussion workshops with stakeholders; c) a conference to consult policy/decision makers and managers at institutional, regional, national and European level on the interim results of the review, d) guidelines for the level 5 and 6 of the EQF, e) dissemination materials including website targeting policy makers, managers, ULLL practitioners at European, national and institutional level.

Impact: The project will promote the use of the EQF in HE institutions and improve the contribution of the ULLL community to the formulation of EQF guidelines for HEIs. In the longer term it will improve the access to and both increase and widen the participation of adults in learning opportunities and European Mobility.

Nr: 6

## **Qualifying for better health care by using the EQF (EU in Motion) – (137893-DE)**

### *Coordinator:*

Berliner Gesellschaft für Internationale Zusammenarbeit MBH., DE

Dr. Hilde Hansen

[hansen@gbz-berlin.de](mailto:hansen@gbz-berlin.de)

### *Partners:*

Alice Salomon Fachhochschule Berlin (DE), Amt der Steiermärkischen Landesregierung (AT), ROC van Amsterdam (NL), Srednja Zdravstvena sola Celja E (SI), Glasgow Caledonian University (UK), Senatsverwaltung für Gesundheit, Soziales und Verbraucherschutz des Landes Berlin (DE), Vivantes Netzwerk für Gesundheit GmbH (DE).

### *Structure of Partnership:*

Sector organizations, universities, national qualification authorities and other public bodies responsible for qualifications.

*Participating Countries:* DE, AT, NL, SI, UK

*Focus on EQF-Levels:* All

*Sectors:* Health care

*Duration:* 24 months

### **Short description (extracts):**

“EU in Motion” focuses on the implementation and development of the EQF in the health professions. This sector is characterized by a variety of education and training options and diplomas, but also by a traditionally high mobility among the people employed in the sector. Previous attempts to create comparability and transparency have mostly remained input-oriented. Presently, suggestions for output-oriented descriptions are being developed for the caring professions as well as occupational therapists and physiotherapists.

Based on a detailed analysis of the conditions in the countries involved, “good practice” examples of linking basic and further education and training accounts with the EQF will be identified and in a second step solutions for mutual use exchanged. The study will produce practically oriented suggestions for further development of the EQF and for sustainable quality assurance. These culminate in the formulation of recommendations for various stakeholders at both the national and the European level. Expected findings are: practically oriented and applicable suggestions for further development of the EQF and for sustainable quality assurance.

The dissemination of project results will occur through existing networks, primarily through direct transfer into new curricula but also through national conferences where the national stakeholders of the recommendations included in the project plan are represented. Five partners from the following five countries will be working together on the project: Germany, Scotland, the Netherlands, Slovenia and Austria.

All aspects of training within the health care sector are represented in the project: Professional and the academic education, experience with the transition from one system to another and different experiences with implementation of qualification frameworks, modularization and Credit Points.

The project partners are higher education and vocational training institutions as well as government agencies. The results will be presented on a CD-ROM in German and English language and can therefore be transferred to the participating countries. The project runs for a period of 24 months.

Nr: 7

## **Developing and introducing a “Sectorial Qualifications Framework for the European Construction Industry” (SQF-CON) – (137865-DE)**

### *Coordinator:*

Berufsförderungswerk der Bauindustrie-NRW e.V., DE  
Dr.-Ing. Bernd Garstka  
[b.garstka@bauindustrie-nrw.de](mailto:b.garstka@bauindustrie-nrw.de)

### *Partners:*

BIW (DE), BZB Krefeld (DE), BAQ (DE), Vocational Training Institute for Construction (DE), Formedil (IT), GOA Infra Group (NL), Vocational House of Builders (RO), FIEC (EU).

### *Structure of Partnership:*

Sector organizations, research institutes.

*Participating Countries:* DE, IT, NL, RO

*Focus on EQF-Levels:* VET

*Sectors:* Construction

*Duration:* 36 months

### **Short description (extracts):**

The project aims at developing a Sectorial Qualifications Framework for the construction industry in Europe (SQF) and making it work in the entire sector. It will be undertaken by European Social Partners in construction together with organisations representative for and experts of vocational education and training (VET) in participating countries. A document will be produced as frame of reference, containing philosophy, structure and content of existing EQF as well as specifications of work on construction sites. It will enable actors in national construction industries and training organisations to relate their national standards, qualifications and certificates to a common framework, in order to improve transparency between national training systems, comparability of VET results by using learning outcome approach and better functioning of the labour market.

To include all European countries and to disseminate SQF to as well as promoting its application and use by all national construction industries and training organisations, two European conferences will be held in the frame of Fédération Industrielle Européenne de la Construction (FIEC), assembling all their membership and other actors representative for VET in construction throughout Europe. First conference will be on the draft of SQF as well as on a guidance tool containing instructions, exemplary solutions and proofs from experiences how to relate national and European qualifications frameworks. Both documents will be worked out by a working group of experts from the core countries of the project (DE, BG, ES, IT, NL, RO), representing most important different types of VET systems in Europe (school based, enterprise based, dual, mixed) in order to safeguard both, applicability inside all European countries and meeting the state-of-the-art of European VET policies. The conference will work on content and applicability of SQF-draft as well as on goals, strategies, ways and problems of relating the respective national qualifications framework to the one at European level. Based on the results, participants in their respective countries will start or continue relating their national qualifications frameworks to SQF. Working group of experts will give support if required and will, based on experiences from first conference as well as from experiences in participating countries during adaptation of SQF prepare a final version of the SQF. This will be adopted at the second European conference, held in the same frame of FIEC. Work will be continued after the project in the frame of the Social Dialogue in construction at European level as well as on national levels in participating Member States.

Nr: 8

## **Tuning sectoral framework for social sciences (SOCIAL SC.) – (137896-ES)**

*Coordinator:*

Universidad de Deusto, ES

Julia González

[jmgonzal@rector.deusto.es](mailto:jmgonzal@rector.deusto.es)

*Partners:*

Rusenski Universitet “Angel Kunchev” (BG), Handelshøjskolen Aarhus Universitet (DK), Fachhochschule Osnabrück (DE), Jyväskylän yliopisto, opettajankoulutuslaitos (FI), Université Paris X Nanterre (FR), Trinity College Dublin (IE), Università degli Studi di Parma (IT), Latvijas Universitate (LV), Hogeschool van Amsterdam (NL), Univerza V Ljubljani (SI).

*Structure of Partnership:*

Universities

*Participating Countries:* ES, BG, DK, DE, FI, FR, IE, IT, LV, NL, SI

*Focus on EQF-Levels:* 3-8

*Sectors:* Social Sciences

*Duration:* 24 months

### **Short description (extracts):**

The project seeks to develop a credit based sectoral qualification framework for the sector / domain of the Social Sciences. The framework is intended to cover the levels 3 to 8 of the EQF for LLL. The achievement of such a framework as an intermediate level between the subject area level and the general level of the EQF will facilitate the recognition of prior (formal, informal and non formal) learning by developing clear reference points. It will also contribute to the relationship of higher and general education and vocational education and training. A sector or domain is understood here as a combination of related fields of study which is based on more or less comparable learning profiles.

The project will cover and will be based on the following two groups of subject areas. A first group for which learning outcomes / competences based descriptors and reference points have been developed in the framework of the Tuning and Thematic network projects: Business, European Studies, Education Sciences, Occupational Therapy and Social Work. A second group for which it is thought absolutely necessary to develop descriptors and reference points as being key fields in the Natural Sciences domain: Law, Sociology, Psychology, Political Science, International Relations and Communication Studies. The institutions involved in the second group will be selected on the basis of an Open Call.

Particular attention will be given to the relation between secondary general education on the one hand and vocational education and training and higher education on the other hand by identifying and comparing recognition procedures as well as standard pathways for admission to higher education programmes. The project builds on the results of the Erasmus, Tempus and Alfa TUNING projects, which have played a major role in promoting the learning outcomes / competence approach in higher education.

The credit part of the framework will be based on ECTS taking into account the work that has been accomplished as part of the ECVET initiative.

Nr: 9

**Making non formal education fit into NQF using to the EQF as a translating tool to support the recognition of vocational non formal education: The example of the European Hairdressing certification (EQF-HAIR) – (137946-DK)**

*Coordinator:*

Danish Hairdressers & Beauticians Union, DK

Poul Monggaard

[pm@dfkf.dk](mailto:pm@dfkf.dk)

*Partners:*

Coiffure EU (NL), Kosmetology ir kirpeju profesinė sąjunga (LT), Handelsanställdas Förbund (SE), Norges Frisørmesterforbund (NO), Federation Force Ouvriere de la Coiffure (FR), Sveriges Frisörföretagare (SE), Danmarks Frisørmesterforbund (DK), WKO - Bundesinnung der Friseur (AT), Uddannelsescenter København Vest - CPH West (DK), Fagforbundet (NO), National Hairdressers' Federation (UK), Conseil National des Entreprises de Coiffure (FR).

*Structure of Partnership:*

Sector organizations

*Participating Countries:* DK, NL, LT, SE, NO, FR, AT, UK

*Focus on EQF-Levels:* VET

*Sectors:* Hairdressing and Cosmetics

*Duration:* 24 months

**Short description (extracts):**

The Social Partners for Personal services (Hairdressing and Cosmetics) have engaged in several initiatives to supply qualitative and renewable training solutions which should be adaptable or complementary to national schemes to really allow for the mobility of workers in their sector. Amongst those actions, the European Hairdressing Certificate (EHC) provides for adapted training content built on 2 levels and that consists of a trustable training scheme for the whole profession throughout Europe. This project would aim at testing the EHC against the EQF and the NQF. It will experiment the EQF as a translating tool for helping a non formal education certification designed at EU level to be recognised by national education bodies and ministries and to make it valuably used by professionals, trainers, trainees and vocational schools at national level. Social partners for the Personal service sector intend to bring an official acknowledgement of non formal education brought through training schemes developed by practitioners on working practice mixed with teaching techniques. Indeed the EQF would break the feeling of inferior quality that shadows the vocational schemes compared to state official ones. This might help building bridges between formal education, vocational training and company/workers needs for qualifications as well as strengthen the link between enterprise needs and schools' programmes.

The consortia is composed of social partners organisations involved in the education policy and negotiations at national and EU levels together with a vocational school which has implemented the EHC model and will bring its expertise in the field of training. 8 EU member states (amongst which 2 new member states) and Norway will actively participate in the project. The project will firstly test the EHC against the EQF and the NQF and the reverse to evaluate the accuracy and complementary of the systems with a view to improving the quality, transparency and adaptability of vocational training solutions. For this purpose, partners will elaborate benchmarks, reading grids for National solutions and test if the EQF can translate the EHC or national solutions into a European qualitative basis for vocational schemes in the sector. Secondly, the project will elaborate guidance tools at national/EU level to understand the use of the EQF. It might help building pathways between non formal and formal/higher education. This part will result in the publication of a guide to support the use of the EQF and the implementation of its principles when conceiving training schemes, implementing training courses, advising about career development.

Nr: 10

## **SQR für die Metall- und Electroindustrie in Europa (SQR – ME – EU) – (137977-DE)**

### *Coordinator:*

BBW - Bildungswerk der Wirtschaft in Berlin und Brandenburg e.V., DE  
Alfred Wollenhaupt  
[alfred.wollenhaupt@bbw-berlin.de](mailto:alfred.wollenhaupt@bbw-berlin.de)

### *Partners:*

Union Patronal Metalurgica (ES), CEFORALP (FR), Metskill (UK), Confindustria Veneto SIAV S.p.A. (IT), Stowarzyszenie Promocji Przedsiębiorczości (PL), Verband der Metall- und Elektroindustrie in Berlin und Brandenburg (DE), Fachhochschule für Technik und Wirtschaft Berlin (DE), IG Metall Berlin (DE), Gesamtmetall (DE), Tomsk Polytechnic University (RUS), University of Zagreb (CRO).

### *Structure of Partnership:*

Sector organizations, universities, national qualification authorities and other public bodies responsible for qualifications.

*Participating Countries:* DE, ES, FR, UK, IT, PL, RUS, CRO

*Focus on EQF-Levels:* VET

*Sectors:* Metal and Electronics

*Duration:* 24 months

### **Short description (extracts):**

At the initiative of the metal and electrical industry associations in Berlin and Brandenburg eV and supported by the umbrella association of German metal and electrical industry employers' associations, "Gesamtmetall", the "Bildungswerk der Wirtschaft in Berlin und Brandenburg e.V." (BBW) together with leading industry associations from representative European countries have formed a consortium for a project application.

The project contributes to the development of a Sectoral Qualifications Framework (SQR) at the European level, to the improvement of the European Qualifications Framework (EQF), and to the creation of National Qualification Frameworks (NQFs).

The project follows the Lisbon agreement, in analyzing and comparing competencies that are currently required and applied in selected companies in the metal and electrical industry in Europe within the field of production. It draws on a thoroughly tested competence framework and uses this knowledge to develop a SQR that will function as a translation input at reference levels for the EQF. The project will examine whether companies in the metal and electrical sectors in the participating countries require similar competencies and on what basis common grounds for the recognition of learning outcomes can be created.

The qualitative and quantitative results from the comparison between the EQF with the currently used operational and common qualification concepts and systems are incorporated into a jointly adjusted assessment framework according to the reference levels, that will provide the opportunity to determine the value of sector-specific qualification at different levels, and compare these in work situations and in relation to education and further education and training as well as in larger social contexts.

Nr: 11

## **Ways to sustainability (Ways) – (137951-DE)**

*Coordinator:*

DEKRA Akademie GmbH., DE

Dr. Peter Littig

[peter.littig@dekra.com](mailto:peter.littig@dekra.com)

*Partners:*

3s Research Laboratory (AT), Centre Regional pour le Développement, la formation et l'insertion des jeunes (FR), Universität Bremen (DE), Politecnico Torino (IT), Šolskij Center Ptuj (SI), Council for the Curriculum Examination and Assessment (UK), Lux Kultur Agentur GmbH (DE), Industriegewerkschaft Metall (DE), Volkswagen Original Teile Logistik GmbH & Co KG (DE).

*Structure of Partnership:*

National qualification authorities and other public bodies responsible for qualifications, universities, research institutes, sector organizations, companies.

*Participating Countries:* DE, AT, FR, IT, SI, UK

*Focus on EQF-Levels:* Medium level, VET

*Sectors:* All

*Duration:* 24 months

### **Short description (extracts):**

The views of a big number of stakeholders on the EQF differ considerably in terms of understanding and focus of interest. But on the other hand the introduction of qualification frameworks at different levels (national, sectoral) requires a good sustainable collaboration. It is suggested to describe *ways how these problems can be solved* by evaluating material already available for this purpose (statements, studies, projects, discussion platforms). In order to avoid a too generic approach (which could deliver only theoretical or abstract answers), the project shall follow a *bottom-up approach* which means that possible EQF, NQF and SQF application scenarios in a sector will be confronted with situations in relevant fields of educational policy at national, sectoral, and European level as far as they can be identified by using the above mentioned material, thus describing obstacles as well as favourable conditions of realizing the application of the above mentioned frameworks. Based on these enquiries, recommendations will be developed.