ERASMUS MUNDUS EXTERNAL COOPERATION WINDOW (EM ECW)
PROJECT FACT SHEET

Erasmus Mundus External Cooperation Window for Georgia, Armenia and Azerbaijan


Call for Proposals: EuropeAid/124352/C/ACT/multi - EM ECW 1st Call for Proposals

Lead Applicant: Alexander Technological Educational Institution of Thessaloniki, Greece

Partners:
1. University of Angers, France
2. Rezekne Higher Education Institution, Latvia
3. University of Rousse “Angel Kanchev”, Bulgaria
4. University of Tuscia, Italy
5. Polytechnic Institute of Viana do Castelo, Portugal
6. HAS Den Bosch University of Applied Sciences, Netherlands
7. Ivane Javakhishvili Tbilisi state university, Georgia
8. Shota Rustaveli state university, Georgia
9. Iakob Gogebashvili Tbilisi state university, Georgia
10. Gavar State University, Armenia
11. Gyumri state pedagogical institute, Armenia
12. Armenian state university of economics, Armenia
13. Yerevan state university, Armenia
14. Armenian state agrarian university, Armenia
15. Azerbaijan tourism institute, Azerbaijan
16. Ganja state university, Azerbaijan
17. Khazar university, Azerbaijan

Project Abstract:

- Objectives:

  ✓ To give the opportunity for mobility to undergraduate and postgraduate students, as well as to academic staff, PhD and post-doctorate researchers between the two continents, which will carry on even after the end of the project, thus contributing to the educational and cultural enhancement of the beneficiaries

  ✓ To provide both public and private sector executives from the third-countries, as well as academic staff and administrators from the collaborating Institutes with new knowledge and practical experience in order to enhance the level of their administration, research and teaching abilities

  ✓ To offer contemporary training programmes, seminars, project assignments, research activities, field trips, internship, educational visits, use of equipment and the knowledge of the European Institutes to all beneficiaries from the third countries, thus contributing to the enhancement of the educational system and the amelioration of their socio-economical environment

  ✓ To provide education, access to new technologies and support of every kind to disabled students

  ✓ To promote transnational exchange of knowledge and experience through the mobility of both third-countries and European beneficiaries and teaching staff members, as well as through the integrated training provided

  ✓ To improve the linguistic capabilities of the beneficiaries by offering them intensive English language perfection courses, as well as by using the English language for their studies and teaching in Europe throughout the project

  ✓ To assist towards the use, integration and exploitation of new Technologies and the Bologna process in the training programmes of the third countries’ universities, through the offered seminars on these issues to all the incoming academics, post-doctorate fellows, PhD and Master students

  ✓ To create sustainable educational, cultural and economical links among the Institutions and countries of the two continents, through the promotion of dialogue and the co-operation during this project, as well as through the present and future exchange of scientific knowledge and experience of the local communities
To provide equality of opportunities to both genders, as well as a priority in their selection to socially and economically weak students, to refugees and other displaced individuals, in order for them to benefit from the programme and ameliorate their future.

To establish a network among researchers from the participating countries which will conduct in-depth joint research programmes and will investigate transnational education possibilities between the EU and SC Institutes, thus contributing towards the sustainability of the cooperation among the participating countries, universities, organizations and enterprises.

To facilitate towards the development of entrepreneurship opportunities between the EU and SC private sector.

To contribute to long term sustainable development in the third countries and to offer assistance towards the improvement of the local economies.

**Main Activities:**
- A 3-day preparatory meeting of the representatives of all partner Institutions in Thessaloniki.
- Signing of formal bilateral agreements concerning studies recognition and credits’ transfer among all partners (use of ECTS).
- Call for grant applications and selection of the beneficiaries.
- Preparation and publication of a brochure on the project in English.
- Development and operation of a dedicated website.
- Seminars on the Bologna process, as well as on the use of Blackboard and Teleconference.
- Intensive English language perfection course.
- Training programmes for the undergraduate and master students.
- Research activities for the PhD students and post-doctorate fellows.
- Educational visits to leading businesses of each study field.
- Field trips and research studies.
- Cultural visits and participation in cultural events.
- Internship (undergraduate and master students).
- Organizing a delegation to visit the countries of the lot for business meetings with local stakeholders.
- Publication of the research studies’ results.
- Two day conferences in the countries of the lot.
- Preparative actions for future co-operations.
- Creation of a network among researchers from the collaborating countries.
- Publication of all the teaching and research material produced during the project.
- Development and incorporation of joint modules in the network’s curricula.
- Signing of bilateral agreements among the partners & the associates for future student exchanges.
- Internal and external evaluation of the project’s components.

**Mobility flow:**

**Number of Individual Mobility Activities foreseen**

<table>
<thead>
<tr>
<th>Type of Mobility</th>
<th>Europeans</th>
<th>Third-Country nationals</th>
<th>TOTAL</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Target Group 1</td>
<td>Target Group 1</td>
<td>Target Group 2</td>
</tr>
<tr>
<td>Undergraduates</td>
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<td>40</td>
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<tr>
<td>Masters</td>
<td>2</td>
<td>22</td>
<td>8</td>
</tr>
<tr>
<td>Doctorates</td>
<td>2</td>
<td>10</td>
<td>9</td>
</tr>
<tr>
<td>Post-doctorates</td>
<td>---</td>
<td>2</td>
<td>4</td>
</tr>
<tr>
<td>Teaching staff</td>
<td>5</td>
<td>11</td>
<td>Not applicable</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td><strong>20</strong></td>
<td><strong>85</strong></td>
<td><strong>21</strong></td>
</tr>
</tbody>
</table>

**Duration:** 28 months

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