ERASMUS MUNDUS EXTERNAL COOPERATION WINDOW (EM ECW)
PROJECT FACT SHEET

TITLE of the project

Contract: 141223-EM-1-2008-1-FI-ERAMUNDUS-ECW-LOT4

Call for Proposals: EACE/07/34 - EM ECW 2nd Call for Proposals

Lead Applicant: University of Turku (Finland)

Partners:
- University of Algarve (Portugal)
- University of Bologna (Italy)
- University of Deusto (Spain)
- University of Göttingen (Germany)
- Humboldt University Berlin (Germany)
- University of Leuven (Belgium)
- Middle East Technical University (Turkey)
- Pultusk Academy of Humanities (Poland)
- Higher School of Economics (Russia)
- Immanuel Kant State University of Russia (Russia)
- Irkutsk State University (Russia)
- Kazan State University (Russia)
- Petrozavodsk State University (Russia)
- Russian State University for the Humanities (Russia)
- St. Petersburg State University (Russia)
- Udmurt State University (Russia)
- Ural State University (Russia)
- Yaroslav-The-Wise Novgorod State University (Russia)

Project Abstract:

- Objectives:

  Triple I mobility scheme aims at forming a strategic partnership between European and Russian universities. The theme of the partnership, Integration, Interaction and Institutions, includes several topics important in the Euro-Russian relations: At the St. Petersburg Summit in May 2003, the EU and Russia agreed to enhance their cooperation by creating in the long term four common spaces. These common spaces are the economic space; a space of freedom, security and justice; a space of cooperation in the field of external security; as well as a space of research and education that also includes cultural aspects. The Triple I project follows the themes of common spaces in its theme of Integration, Interaction and Institutions.

  The main objective of Triple I is to give people a possibility to explore other cultures and language environments. The grant holders of Triple I will also enjoy increased intellectual capacity and academic skills. Furthermore, they gain international experience that allows them to acquire expertise and to participate in the international sphere and to contribute to the development of society and country’s international leverage.

  The aim of academic staff and post-doctorate mobility is to lead to professional development of grant holders, especially through exchange of good practices in teaching and research. Host and home universities will receive new ideas on how to broaden the curricula and the courses offered to students. These results contribute to the development of both home and host universities: experiences of grant holders lead to higher degree of innovation in teaching and research and increase international cooperation capacity at personal and institutional level.
Hosting partner universities benefit academically from exchange of experience and good practises in teaching and research. The non-mobile students who have the possibility to participate in lectures given by visiting experts will increase their personal intellectual capital and academic skills and thus contribute to their institutions and society. Host institutions will also participate in intercultural dialogue contributing to the promotion of European values and better understanding of Russia.

**Main Activities:**

The activities of Triple I focus on organising and implementing mobilities. This includes promoting and marketing the Triple I grant opportunity, launching application rounds, evaluating applications and selecting grant holders, implementing mobilities, exchanging experience, know-how and best practises (e.g. on introducing ECTS), assuring the quality of mobilities and administration, and disseminating the experiences of Triple I.

The mobilities follow the theme of *Integration, Interaction and Institutions*. The study fields are:

- **Business Studies and Management Sciences**: e.g. Business Studies with Languages; Business Studies with Technology; Accountancy; Financial Management; Tourism, Catering, Hotel Management; Industrial Relations and Personnel Management; Secretarial Studies; Marketing and Sales Management.
- **Education, Teacher Training**: e.g. Teacher Training; Primary Education; Secondary Education; Vocational and Technical Education; Adult Education; Special Education; Educational Science, Comparative Education; Educational Psychology.
- **Humanities**: e.g. Philosophy; Theology; History; Archaeology.
- **Law**: e.g. Comparative Law; Law with Languages; International Law; Civil Law; Criminal Law, Criminology; Constitutional / Public Law; Public Administration; European Community/ EU Law.
- **Mathematics, Informatics**: e.g. Mathematics; Statistics; Informatics, Computer Science; Artificial Intelligence; Actuarial Science.
- **Natural Sciences**: e.g. Biology; Physics; Chemistry; Microbiology, Biotechnology; Nuclear and High Energy Physics; Biochemistry; Astronomy, Astrophysics; Oceanography.
- **Social Sciences**: e.g. Political Science; Sociology; Economics; Psychology and Behavioural Sciences; Social Work; International Relations, European Studies, Area Studies; Anthropology; Development Studies.

**Mobility flow:**

Triple I project is based on free mobility. This means that applicants to the mobility scheme can apply freely to any European/Russian partner university of their interest. Free mobility and lack of pre-assigned mobility quotas allows the mobilities to be chosen based on academic criteria. The thematic expertise of each partner can be fully appreciated and the interests of applicants served. The partnership aims at multilateral mobility flows that arise from academic interest.

The partnership of Triple I sees to the balanced distribution of mobility activities among partners. Project Coordinator together with the Selection Committee (consisting of representatives from all partner universities) are responsible for guaranteeing balanced geographical distribution of both host and home institutions. In addition, they together ensure the relevance of each mobility to the theme of the network, *Integration, Interaction and Institutions*. The relevance of the mobility to the host and home institution is assured as the universities give their assessment on each proposed mobility.

Mobilities in Triple I are divided into three target groups:

- **Target Group 1**: Undergraduate, master, doctorate, post-doctorate and academic staff exchanges to students enrolled or academic staff registered in one of the partner universities.
- **Target Group 2**: Master, doctorate, and post-doctorate exchanges to Russian nationals, who
  - a) are registered in a higher education institution in Russia (not partner university), or
  - b) have obtained their first university degree or an equivalent, in a Russian institution. This includes individuals working outside the academic sphere or living outside Russia.
• Target Group 3: Undergraduate, master, doctorate and post-doctorate exchanges to Russian nationals who are in particularly vulnerable situation. This means e.g.
  a) having a refugee status or asylum beneficiaries (international or according to the national legislation of one of the European recipient countries), or
  b) it can be proved that they have been objects of unjustified expulsion from university on the basis of racial or ethnic background, religious or political views, gender or sexual orientation, or
  c) belonging to an indigenous population targeted by a specific national policy. The conditions apply also for applicants living in Europe.

Triple I mobility scheme will award 246 grant holders. Of these grant holders 180 are Russian and 66 Europeans. Target Group 1 represents 82% of the mobilities, but the mobility scheme awards longer mobilities in Target Groups 2 and 3. The aim of Triple I is to offer these grant holders longer grants that even allow completing degree.

Triple I is committed to supporting equal opportunities, gender balance and social equity. Disabled and economically disadvantaged applicants are preferred. The partnership realises the threat of brain-drain and is committed to its prevention.

Number of individual mobility activities foreseen:

<table>
<thead>
<tr>
<th>Type of Mobility</th>
<th>Europeans</th>
<th>Russian nationals</th>
<th>TOTAL</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Target Group 1</td>
<td>Target Group 1</td>
<td>Target Group 2</td>
</tr>
<tr>
<td>Undergraduates</td>
<td>24</td>
<td>50</td>
<td>-</td>
</tr>
<tr>
<td>Masters</td>
<td>13</td>
<td>28</td>
<td>18</td>
</tr>
<tr>
<td>Doctorates</td>
<td>10</td>
<td>30</td>
<td>4</td>
</tr>
<tr>
<td>Post-doctorates</td>
<td>9</td>
<td>10</td>
<td>4</td>
</tr>
<tr>
<td>Academic staff</td>
<td>10</td>
<td>17</td>
<td>-</td>
</tr>
<tr>
<td>TOTAL</td>
<td>66</td>
<td>135</td>
<td>26</td>
</tr>
</tbody>
</table>

➢ Duration: 45 months.

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