ERASMUS MUNDUS EXTERNAL COOPERATION WINDOW (EM ECW)
PROJECT FACT SHEET

TITLE of the project:
BASILEUs
Balkan Academic Scheme for the Internationalisation of Learning together with EU Universities

Contract: EACEA 07/34 Lot 11
Call for Proposals: EACE/07/34 - EM ECW 2nd Call for Proposals
Lead Applicant: Ghent University
Partners:
University of Nice Sophia Antipolis, France
Lund University, Sweden
University of Rome La Sapienza, Italy
University of Ljubljana, Slovenia
Sofia University St. Kliment Ohridski, Bulgaria
University of Zagreb, Croatia
University of Heidelberg, Germany
Fan S. Noli University Korce, Albania
University of Skhodra, Albania
University of Sarajevo, Bosnia-Herzegovina
Ss. Cyril and Methodius Skopje, the former Yugoslav Republic of Macedonia
University St. Kliment Ohridski Bitola, the former Yugoslav Republic of Macedonia
South East European University Tetovo, the former Yugoslav Republic of Macedonia
University of Prishtina, Kosovo
University of Montenegro, Montenegro
University of Belgrade, Serbia
University of Kragujevac, Serbia
University of Niš, Serbia
University of Novi Sad, Serbia

Project Abstract:

➢ Objectives:

To enhance the international cooperation capacity of universities in the Western Balkans: EU partners will share knowledge and good practices through meetings and trainings in specific topics (ECTS, mobility management, university-enterprise cooperation, doctoral schools).

To promote cooperation between the EU and the Western Balkans: the project is striving to build structured long-term cooperation between all partners, resulting in a sustainable network. The project offers the perfect opportunity to boost the exchange of know-how for curriculum development, new teaching methods, international relations and university management.

To enable students to benefit from a study/research period abroad and thus to develop a pool from well-qualified, open-minded and internationally experienced young women/men as future leaders: the project aims to make a bridge between the EU and the Western Balkans by offering opportunities to young people to come to the EU and build up contacts. Likewise the project aims to convince EU students and staff of the potential the less known Western Balkan region has to offer for further cooperation.
To improve the transparency and recognition of studies and qualifications: the project is focused on mobility and will give explicit attention to the further implementation of ECTS and Diploma Supplement. All countries involved are signatories to the Bologna Process and thus part of the European Higher Education Area.

To contribute to provide good students from vulnerable groups equal chances and thus disseminating EU social and democratic values: 10% of the scholarships is reserved for students from vulnerable groups in the Western Balkans (specifically for Roma’s, refugees, internally displaced populations, disabled students, economically disadvantaged students)

To enhance the skills of staff, who can in their turn contribute to the improvement of the education system in their home country: 13% of the scholarships are reserved for staff exchange. Professors applying will have to argument how their stay will contribute to structural reforms in the Western Balkans, and this will be evaluated.

To build the capacity of the administration and public/private sector in the Western Balkans: the consortium has planned mobility flows for target group 2, which will focus on Master – PhD and post-doctorate activities (capacity-building) and which will strengthen university-enterprise cooperation. The 5 business start-up centres from associate partner SPARK in the region play an important role.

To enhance in the medium term the political, cultural, educational and economical links between the EU and the Western Balkans: The future of the Western Balkans lies in Europe. This project contributes to improving mutual understanding between the EU and WB, by enabling personal contacts.

- **Main Activities:**
  - Promotion events in all partner universities and outside
  - Mobility on the 5 levels: Bachelor-Master-Doctorate-Postdoctorate and Staff
  - Staff mobility is connected to priority items: Doctoral schools, Internationalisation of education (IRO Management), ECTS, Quality assurance procedures, Recognition of studies and qualifications, University - enterprise cooperation and curriculum development.
  - Selections of applications by Local Management Teams in every partner university
  - Modularization of the undergraduate and graduate curricula in the priority fields, in line with the Bologna Process and application of the ECTS system
  - Site visits and workshops by EU academics in 2009
  - Organization of 3 consortium meetings: kick-off, coordination and evaluation
  - Dissemination events

- **Mobility flow:**

  **Number of Individual Mobility Activities foreseen:** 400

<table>
<thead>
<tr>
<th>Type of Mobility</th>
<th>Europeans</th>
<th>Third-Country nationals</th>
<th>TOTAL</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Target Group 1</td>
<td>Target Group 1</td>
<td>Target Group 2</td>
</tr>
<tr>
<td>Undergraduates</td>
<td>48</td>
<td>84</td>
<td>-</td>
</tr>
<tr>
<td>Masters</td>
<td>24</td>
<td>40</td>
<td>30</td>
</tr>
<tr>
<td>Doctorates</td>
<td>8</td>
<td>12</td>
<td>24</td>
</tr>
<tr>
<td>Post-doctorates</td>
<td>8</td>
<td>12</td>
<td>18</td>
</tr>
<tr>
<td>Academic staff</td>
<td>16</td>
<td>36</td>
<td>-</td>
</tr>
<tr>
<td>TOTAL</td>
<td>104</td>
<td>184</td>
<td>72</td>
</tr>
</tbody>
</table>

- **Duration: 36 months**