

Compendium 2007 – 2008

Erasmus Mundus External Cooperation Window



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Introduction

European Union in the World: International Cooperation in Higher Education

The European Union recognises the importance of higher education for economic and social development. Higher education plays a crucial role in producing high quality human resources, in disseminating scientific discovery and advanced knowledge through teaching and educating future generations of citizens and qualified professionals.

Within this context the European Commission launched in 2006 the Erasmus Mundus External Cooperation Window programme which combines the EU education, cooperation and external policies to further deepen and enhance the higher education links between the EU and the rest of the world.

The promotion of international cooperation between the European Union and third-Country higher education institutions and in particular the facilitation of institution-based mobility is a win-win situation for its potential contribution to the mutual enrichment of nations and to a better understanding of people. The programme targets the mobility of undergraduate, master, doctorate and post doctorate students as well as reinforcing the academic staff capacity by offering teaching, training and research periods abroad.

This publication presents the partnerships projects selected in 2007 and 2008. Nine projects were selected in 2007 to implement the mobility of around 1.800 students starting in the academic year 2007-2008. In 2008 the geographical coverage was enlarged to new regions of the world offering scholarships for the academic year 2008-2009 to some 5.200 students in the context of the 23 institutional partnerships selected. The cooperation within these 23 partnerships will bring forward issues like sustainability of the projects results, the recognition of diplomas and the creation of durable institutional links between the participating institutions as well as potential multiplier effect at social, economical and policy levels.

Following the adoption of the new Erasmus Mundus II programme the European Commission will continue offering funding opportunities under the new 'Action 2 - Partnerships'.

Joachim Fronia

Head of Unit Erasmus Mundus and External Cooperation
Education, Audiovisual and Culture Executive Agency
(EACEA)

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Erasmus Mundus External Cooperation Window

2007

Call for Proposals

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ERASMUS MUNDUS EXTERNAL COOPERATION WINDOW – LOT 1

Algeria, Morocco and Tunisia

Title: International Maghreb-Europe Education Network (IMAGEEN)

Lead Applicant: FR, Nice – Université de Nice-Sophia Antipolis

Partners:

Toulouse - Université Paul Sabatier Toulouse III, France
Genoa – Università degli studi di Genova, Italy
Turin – Università degli studi di Torino, Italy
Barcelona - Autonomous University of Barcelona, Spain
Bourmerdes - Université M'hamed Bougara, Algeria
Algiers - Ecole Normale Supérieure, Algeria
Annaba – Université Badji Mokhtar, Algeria
Rabat - Université Mohammed-V Agdal, Morocco
Tetouan - Université Abdelmalek Essaâdi, Morocco
Marrakesh – Université Cadi Ayyad, Morocco
Tunis - Université El Manar, Tunisia
Sousse – Université de Sousse, Tunisia
Sfax – Université de Sfax, Tunisia

Associate organisations:

Genoa - Liguria Region, Italy
Tetouan - Chambre de Commerce, d'Industrie et de Services de Tétouan, Morocco

Project Abstract

➤ **Objectives:**

To support the North African universities in the implementation of the Bologna Process and to strengthen the Euro-Mediterranean partnership through cooperation of higher education institutions and non academic members in order to improve higher education systems in North Africa and generate mutual enrichment and understanding between people.

The specific objectives are the implementation of the new Bachelor/Master/Doctorate curricula architecture; the improvement of the transparency and recognition of studies and qualifications; the enhancement of the skills of academic staff so that they can contribute actively to the improvement of content and management of universities (quality assurance and evaluation of curricula and courses); The development of a pool of well-qualified, open-minded and internationally experienced young women/men as future professionals and leaders capable of responding to the challenges of the new Global Knowledge Society and the development of University-industry links.

➤ **Main Activities:**

Project tasks:

- modularization of undergraduate and graduate curricula; introduction of ECTS
- Improvement of quality assurance procedures and implementation of the evaluation of curricula and courses
- Development of joint degrees through pilot projects
- Development of PhD Doctoral schools
- Structuring of students' services to be offered in the context of internationalisation of education and the university-labour market relationship; international relations offices, project design and project management services, carriers' and students orientation offices;
- Dissemination of the project consortium experience
- Ensuring sustainability of student's and staff mobility

Project thematic fields:

- Agricultural sciences
- Business studies and management studies
- Education and teacher training
- Engineering, technology
- Geography, geology: environmental sciences, soil and water sciences
- Languages: translation and interpretation; applied languages
- Law: comparative law, international law, civil law, public administration, EU law, Human rights
- Mathematics, informatics
- Medical Sciences / Natural sciences
- Social sciences: Political science; Social development; Economics (including economic cooperation studies); Social work; European studies, regional integration and international relations; Social and cultural anthropology; Sustainable development
- Communication and information sciences

➤ **Mobility flow:**

Number of Individual Mobility Activities foreseen

Type of Mobility	Europeans	Non-EU Country nationals			TOTAL
	Target Group 1	Target Group 1	Target Group 2	Target Group 3	
Undergraduates	9	21	0	3	33
Masters	24	48	9	3	84
Doctorates	24	48	6	3	81
Post-doctorates	18	36	6	3	63
Teaching staff	21	39	0	0	60
TOTAL	<u>96</u>	<u>192</u>	<u>21</u>	<u>12</u>	<u>321</u>

➤ **Duration:** 01 September 2007 - 28 February 2011

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ERASMUS MUNDUS EXTERNAL COOPERATION WINDOW – LOT 2

Egypt, Israel and West Bank Gaza

Lead Applicant: VRIJE UNIVERSITEIT BRUSSEL

Partners

Erasmushogeschool Brussel, Belgium
Vrije Universiteit Brussel, Belgium
Agraren Universitet Plovdiv, Bulgaria
Chimikotechnologichen Metalurgichen Universitet, Bulgaria
Universidad Complutense de Madrid, Spain
Universita' Di Roma La Sapienza, Italy
Universite Lille 2 Droit et Sante, France
Cardiff University, United Kingdom
Uniwersytet Jagiellonski, Poland
Sabanci Universitesi, Turkey
The American University in Cairo, Egypt
Helwan University, Egypt
High Institute of Optics Technology, Egypt
Al Quds University, West Bank Gaza
Arab American University Jenin, West Bank Gaza
An-Najah National University, West Bank Gaza
Al Azhar University, West Bank Gaza
Community College of Applied Science and Technology, West Bank Gaza
Ben Gurion University of the Negev, Israel
The Hebrew University of Jerusalem, Israel

Project Abstract

The Vrije Universiteit Brussel took the lead in a consortium for Lot 2, as it has always been actively concerned about this region. Apart from hosting many students and several guest lecturers from the region, hosting a Palestinian student organisation, and being member of 'Palestinian/European Academic Cooperation in Education', we have always supported involving all partners of the region, instead of boycotting the one or the other. This was also symbolically translated in granting Hanan Ashrawi (a former Palestinian spokeswoman) AND Aloni Shulamit (an Israeli Lawyer and politician), a doctor honoris causa title in 1997 and one to Daniel Barenboim from the Barenboim-Said Foundation in 2006.

The VUB wants this to be the foundations for the "ERASMUS MUNDUS UNIVERSITY II", a global university with many campuses, 10 European campuses and 10 ones dispersed over Israel, the Palestinian Territories and Egypt. The University offers a diverse educational and research portfolio, in which especially disciplines are put forward that are highly relevant to the development of mainly Egypt and Palestine. As Israel has academic standards comparable to many EU higher education institutions, the "ERASMUS MUNDUS UNIVERSITY II" still offers other objectives, such as having its students be mobile to take some courses in the EU and vice versa, luring them out of their relative isolation, confronting them with other cultures and languages.

*"When you make one person **bright**, his light shines for a million people".*

➤ **Objectives:**

- To enhance the international cooperation capacity of universities in Third-countries by facilitating transfer of know-how and good practices in the field of student and academic staff mobility;
- To promote cooperation between sending and hosting institutions
- To enable students to benefit linguistically, culturally and educationally from the experience of pursuing academic studies in another country.
- To improve the transparency and recognition of studies and qualifications,
- To contribute to provide good students from vulnerable groups with further education and professional development and empowerment for leadership
- To enhance the skills and qualifications of foreign higher education staff

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- To build the capacity of the administration and public and private sector by participation of their staff in higher education mobility activities.
- To enhance in the medium term the political, cultural, educational and economical links between the European Union and Third-countries.

➤ **Main Activities:**

The University stimulates mobility in a diverse set of actions: small groups of Bachelor and Master students accompanied by one or more teachers residing for 3 months at an EU campus, combining courses with study, research initiation, and field trips. In the meantime, the academics teach in the programmes, guide the students, enhance their disciplinary skills, but also share good practices in issues such as curriculum development, quality assurance, diversity policies which they will take with them home. Moreover, they learn about the practicalities of exchange programmes and prepare themselves to be the future Erasmus Mundus Coordinators for "ERASMUS MUNDUS UNIVERSITY II" at their home campus. Over there, they will multiply the disciplines to be involved in future continuations of their project. That is why, exceptionally for the first phase of this project, the group of academic staff is better represented than suggested by the EC. Apart from the 41 staff members, 29 postdoc researchers will be strategically involved, 53 young promising students will get their PhD involving an "ERASMUS MUNDUS UNIVERSITY II" experience 71 Master students will be mobile in the consortium, further to another 72 undergraduates. Some 20% of the group will move in the direction of the Third Countries involved.

For the efficiency and quality assurance of each mobility flow it is a necessity that all campuses of "Erasmus Mundus University 2" actively support setting up equivalence tables for the recognition of credits and degrees and fully act in the spirit and philosophy of the European Quality Charter for Mobility and the Erasmus Charter all EU-partners have ratified.

➤ **Mobility flow:**

Number of Individual Mobility Activities foreseen

Type of Mobility	Europeans	Non-EU Country nationals				TOTAL
	Target Group 1		Target Group 1	Target Group 2	Target Group 3	
Undergraduate		EG	34			72
		PS	9		15	
		IL	14			
Masters	11	EG	19	3		71
		PS	17	2		
	3	IL	14	1	1	
Doctorates	5	EG	22	3		53
		PS	13	2	4	
	3	IL	1			
Post-doctorates		EG	8	2		29
	2	PS	8	1		
		IL	7	1		
Teaching staff	4	EG	15			41
	5	PS	9			
	2	IL	6			
TOTAL	35		196	15	20	266

➤ **Duration:** 42 MONTHS

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ERASMUS MUNDUS EXTERNAL COOPERATION WINDOW – LOT 3

Jordan, Lebanon and Syria

Lead Applicant: Lund University

Partners:

Masaryk University, Czech Republic
Berlin University of Technology, Germany
University of Granada, Spain
Lille University of Science and Technology, France
University of Bologna, Italy
Catholic University of the Sacred Heart, Italy
Vilnius University, Lithuania
KTH/Royal Institute of Technology, Sweden
University of Brighton, United Kingdom
University of Zagreb, Croatia
University of Jordan, Jordan
Jordan University of Science and Technology, Jordan
Princess Sumaya University for Technology, Jordan
Tafila Technical University, Jordan
Hashemite University, Jordan
University of Aleppo, Syria
University of Damascus, Syria
Lebanese University, Lebanon
American University of Beirut, Lebanon

Associate Organisations

Arab Academy for E-Business, Aleppo, Syria
United Nations University/I.L.I. Amman, Jordan

Project Abstract

Based on a systematic and institutional approach the EMECW Lot 3 project opens up for mutual exchange in a great number of disciplines between partner universities in nine countries in Europe and partners as well as other universities in Jordan, Lebanon and Syria, as well as for mobility of individuals who have already finished a level of education and want to complete their education in Europe. This includes good students from vulnerable groups from Lot 3 countries (i.e. refugees, displaced population, disabled foreign students etc.). This concept fits very well with the university and national policies of the EU partners. High academic quality, transparency and academic recognition is guaranteed by the choice of partners and their institutional commitment to the project. Efficient organisation, high class preparation, reception, introduction and integration of participants in mobility as well as the availability of good facilities and services are characteristics of the project. Application of effective use of ICT in all academic activities and increased intercultural competence will be included in all mobilities. The operational and academic capacity as well as the experience and commitment to development of international activities of the EU partners is very high. The third-country partners are all prestigious universities which have demonstrated, through their willingness and interest in Tempus and other co-operation programmes, that they understand the importance of integration in the knowledge society and that they accept the challenge of globalization and the process of change that it implies. The consortium members have discussed, designed and planned a mobility scheme, using the guiding principles of the call that will allow the establishment of more systematic, transparent and effective approach for collaboration with the aim of an even and fair distribution of mobility between all partners in Third countries and Europe.

➤ **Objectives:**

The objective of the project is to enhance the understanding (linguistically, culturally, socially and educationally) and the international cooperation capacity in the field of science, education and culture between Europe and the Middle East with focus on Jordan, Syria and Lebanon through a scheme of institution-based mobility between 11 EU universities and 9 universities in Jordan, Syria, Lebanon. The project aims at bridging some of the gaps that may threaten to grow between Europe and the target countries, namely the information, cultural and digital divide, and to promote social, economic and political stability.

➤ **Main Activities:**

1. Organisation of mobility of students and staff between the Lot 3 universities and the EU universities in the Consortium.
2. Implementation of mobility for teaching, training and research assignments as part of the process of strengthening and developing institutional co-operation.
3. Evaluation and follow up of the mobility through development and implementation of systematic quality assurance procedures and effective dissemination to enhance the sustainability of the project outcome.

➤ **Mobility flow:**

There will be a total of 124 mobility flows, 93 from Jordan, Lebanon and Syria to Europe and 31 from Europe to Lot 3 universities, covering a great number of subjects and all levels of studies (Undergraduates, Masters, Doctorates, Post-Doctorates) and Teaching Staff.

Number of Individual Mobility Activities foreseen

Type of Mobility	Europeans	Non-EU Country nationals			TOTAL	
	Target Group 1		Target Group 1	Target Group 2		Target Group 3
Undergraduates	7		25	0	8	40
Masters	10		11	10	3	34
Doctorates	6		18	2	0	26
Post-doctorates	3		5	4	0	12
Teaching staff	5		7	0	0	12
TOTAL	<u>31</u>		<u>66</u>	<u>16</u>	<u>11</u>	<u>124</u>

➤ **Duration:** 42 months

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ERASMUS MUNDUS EXTERNAL COOPERATION WINDOW – LOT 4

Russia

Lead Applicant: University of Hohenheim, Germany

Partners:

University of Natural Resources and Applied Sciences Vienna, Austria
Czech University of Life Sciences Prague, Czech Republic
University of Tuebingen, Germany
University of Copenhagen, Denmark
University of Udine, Italy
Wageningen University, Netherlands
Warsaw Agricultural University, Poland
St. Petersburg State Agrarian University, Russia
Moscow State University, Russia
Moscow Timiryazev State Agricultural University, Russia
Moscow State Agro-Engineering University, Russia
Orel State Agrarian University, Russia
Stavropol State Agrarian University, Russia
Kuban State Agrarian University, Russia
Samara State Agricultural Academy, Russia
Omsk State Agrarian University, Russia
Novosibirsk State Agrarian University, Russia
Buryat State Academy of Agriculture, Russia
Primorsky State Agricultural Academy, Russia

Associates:

Federal Ministry of Agriculture – Department of Education, Russia
Association of Educational Institutions in the fields of Agriculture and Fisheries, Russia

Project Abstract

➤ **Objectives:**

The proposed project aims at the implementation of a sustainable International Academic Mobility Network between EU and Russian higher education institutions (IAMONET-RU) in the fields of Life Sciences, Agriculture and Food Chain covering a wide range of scientific disciplines. The specific objectives of the project are:

- To integrate leading Russian universities into the European Area of Higher Education
- To develop an international academic mobility network in the fields of Life Sciences, Agriculture and Food Chain between all members of the partnership
- To contribute to the development of structured and modular BSc, MSc and PhD programmes according to the Bologna requirements at Russian universities
- To apply a common system of recognition of studies according to ECTS and encourage the development of joint and double degree programs between EU and Russian universities
- To enhance the qualification of teaching staff and younger researchers and to facilitate the transfer of knowledge and modern research methods
- To support the further development and introduction of a quality assurance system according to international standards at Russian universities
- To contribute to the development of higher education institutions situated in remote areas and integrate them into the international scientific community
- To disseminate the results and achievements of this co-operation among other EU and Russian higher education institutions
- To contribute to capacity building in public administration and governmental bodies.

➤ **Main Activities:**

- Scientific education and training of students on BSc, MSc, and PhD level
- Joint research activities in the fields of Life Sciences, Agriculture, and Food Chain
- Training and retraining of scientific staff and development of updated teaching materials.
- Further reform of current Russian study programmes according to the Bologna recommendations
- Transfer of know-how related to the introduction of ECTS from EU to Russian universities
- Further development of quality assurance systems according to international standards

In total 310 mobility flows from Russia to the EU and vice versa are planned in the frame of this project, involving all levels of the participating institutions: BSc students, MSc students, PhD students, Post-doctorates and academic teaching staff. Candidates for these fellowships will be selected during an objective and impartial selection process respecting gender balance, and in particular, encouraging the participation of disadvantaged groups.

➤ **Mobility flow:****Number of Individual Mobility Activities foreseen**

Type of Mobility	Europeans	Non-EU Country nationals			TOTAL
	Target Group 1	Target Group 1	Target Group 2	Target Group 3	
Undergraduates	8	96			104
Masters	16	60			76
Doctorates	16	48			64
Post-doctorates		24	10		34
Teaching staff	8	24			32
TOTAL	48	252	10		310

➤ **Duration:** 42 months

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ERASMUS MUNDUS EXTERNAL COOPERATION WINDOW – LOT 5

Georgia, Armenia and Azerbaijan

Lead Applicant: Alexander Technological Educational Institution of Thessalonica, Greece

Partners:

University of Angers, France
Rezekne Higher Education Institution, Latvia
University of Rousse "Angel Kanchev", Bulgaria
University of Tuscia, Italy
Polytechnic Institute of Viana do Castelo, Portugal
HAS Den Bosch University of Applied Sciences, Netherlands
Ivane Javakhishvili Tbilisi state university, Georgia
Shota Rustaveli state university, Georgia
Iakob Gogebashvili Telavi state university, Georgia
Gavar State University, Armenia
Gyumri state pedagogical institute, Armenia
Armenian state university of economics, Armenia
Yerevan state university, Armenia
Armenian state agrarian university, Armenia
Azerbaijan tourism institute, Azerbaijan
Ganja state university, Azerbaijan
Khazar University, Azerbaijan

Project Abstract

➤ **Objectives:**

- To give the opportunity for mobility to undergraduate and postgraduate students, as well as to academic staff, PhD and post-doctorate researchers between the two continents, which will carry on even after the end of the project, thus contributing to the educational and cultural enhancement of the beneficiaries
- To provide both public and private sector executives from the third-countries, as well as academic staff and administrators from the collaborating Institutes with new knowledge and practical experience in order to enhance the level of their administration, research and teaching abilities
- To offer contemporary training programmes, seminars, project assignments, research activities, field trips, internship, educational visits, use of equipment and the knowledge of the European Institutes to all beneficiaries from the third countries, thus contributing to the enhancement of the educational system and the amelioration of their socio-economical environment
- To provide education, access to new technologies and support of every kind to disabled students
- To promote trans national exchange of knowledge and experience through the mobility of both third-countries and European beneficiaries and teaching staff members, as well as through the integrated training provided
- To improve the linguistic capabilities of the beneficiaries by offering them intensive English language perfection courses, as well as by using the English language for their studies and teaching in Europe throughout the project
- To assist towards the use, integration and exploitation of new Technologies and the Bologna process in the training programmes of the third countries' universities, through the offered seminars on these issues to all the incoming academics, post-doctorate fellows, PhD and Master students
- To create sustainable educational, cultural and economical links among the Institutions and countries of the two continents, through the promotion of dialogue and the co-operation during this project, as well as through the present and future exchange of scientific knowledge and experience of the local communities
- To provide equality of opportunities to both genders, as well as a priority in their selection to socially and economically weak students, to refugees and other displaced individuals, in order for them to benefit from the programme and ameliorate their future

- To establish a network among researchers from the participating countries which will conduct in-depth joint research programmes and will investigate transnational education possibilities between the EU and SC Institutes, thus contributing towards the sustainability of the cooperation among the participating countries, universities, organizations and enterprises
- To facilitate towards the development of entrepreneurship opportunities between the EU and SC private sector
- To contribute to long term sustainable development in the third countries and to offer assistance towards the improvement of the local economies.

➤ **Main Activities:**

- A 3-day preparatory meeting of the representatives of all partner Institutions in Thessaloniki
- Signing of formal bilateral agreements concerning studies recognition and credits' transfer among all partners (use of ECTS)
- Call for grant applications and selection of the beneficiaries
- Preparation and publication of a brochure on the project in English
- Development and operation of a dedicated website
- Seminars on the Bologna process, as well as on the use of Blackboard and Teleconference
- Intensive English language perfection course
- Training programmes for the undergraduate and master students
- Research activities for the PhD students and post-doctorate fellows
- Educational visits to leading businesses of each study field
- Field trips and research studies
- Cultural visits and participation in cultural events
- Internship (undergraduate and master students)
- Organizing a delegation to visit the countries of the lot for business meetings with local stakeholders
- Publication of the research studies' results
- Two day conferences in the countries of the lot
- Preparative actions for future co-operations
- Creation of a network among researchers from the collaborating countries
- Publication of all the teaching and research material produced during the project
- Development and incorporation of joint modules in the network's curricula
- Signing of bilateral agreements among the partners & the associates for future student exchanges
- Internal and external evaluation of the project's components

➤ **Mobility flow:**

Number of Individual Mobility Activities foreseen

Type of Mobility	Europeans	Non-EU nationals			TOTAL
	Target Group 1	Target Group 1	Target Group 2	Target Group 3	
Undergraduates	11	40		4	55
Masters	2	22	8	8	40
Doctorates	2	10	9	8	29
Post-doctorates		2	4	4	10
Teaching staff	5	11			16
TOTAL	20	85	21	24	150

➤ **Duration:** 28 months

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ERASMUS MUNDUS EXTERNAL COOPERATION WINDOW – LOT 6

Belarus, Moldova and Ukraine

Lead Applicant: Universidad de Deusto, Spain

Partners:

Humboldt Universität zu Berlin - Germany
Université Bordeaux 1 - France
Αριστοτελειο Πανεπιστημιο Θεσσαλονικησ - Greece
Alma Mater Studiorum - Universita' di Bologna - Italy
Vilniaus universitetas - Lithuania
ERASMUS Universiteit Rotterdam - The Netherlands
Akademia Humanistyczna imienia Aleksandra Gieysztora - Poland
Universidade de Algarbe - Portugal
Orta Doğu Teknik Üniversitesi - Turkey
Belarusian State University - Belarus
Brest State University - Belarus
Cahul State University 'B.P.Hasdeu' - Republic of Moldova
Moldova State University - Republic of Moldova
National O.O. Bohomolets Medical University - Ukraine
Dnipropetrovsk National University - Ukraine
National Academy of Municipal Economy Kharkiv - Ukraine
Ivan Franko National University of Lviv - Ukraine
National Taras Shevchenko University of Kyiv - Ukraine
Taurida National Vi Vernadsky University - Ukraine

Project Abstract

➤ **Objectives:**

- The project will enhance the international cooperation capacity of universities in Third-countries by facilitating transfer of know-how and good practices in the field of student and academic staff mobility;
- It will promote cooperation between sending and hosting institutions, thus mutually enriching the educational environment of both the hosting and sending institutions in the European and Third-countries;
- It will enable students to benefit linguistically, culturally and educationally from the experience of pursuing academic studies in another country. This will contribute to the mutual enrichment of societies by developing a pool of well-qualified, open-minded and internationally experienced young women/men as future professionals and leaders, capable of responding to the challenges of the new Global Knowledge Society of a global world and of improving governance;
- It will improve the transparency and recognition of studies and qualifications, in particular by favouring the practical implementation of Common Areas of Higher education triggered by the interest in the "acquis" of the Bologna process;
- It will contribute to provide good students from vulnerable groups (i.e. refugees, displaced populations, disabled foreign students, etc) with further education and professional development and empowerment for leadership, thus contributing to disseminate European Union social and democratic values;
- It will enhance the skills and qualifications of foreign higher education staff so that they can contribute actively towards improvement of quality and pertinence, to university research, to changes in system governance and to innovation of higher education through an institution-based visiting teacher exchange system.

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- It will build the capacity of the administration and public and private sector by participation of their staff in higher education mobility activities (especially through doctorate and post-doctorate activities);
- It will enhance, in the medium term, the political, cultural, educational and economical links between the European Union and Third-countries;

➤ **Main Activities:**

The main project activities are the organisation of different kinds of mobility, the provision of education/training and other services to foreign students and teaching/training and research assignments and other services to academic staff from the countries covered by the project.

The project will be composed of two main parts:

- The partnership activities for the organisation of mobility and the transfer of know-how and best practices;
- The implementation of individual mobility of students and academic staff

The mobility figures (325) have been based on estimates done jointly on the revision of each type of mobility. An approximate rate of 80% of total mobility will consist of third country to EU mobility and 20 % will consist of students moving out into third countries. These rates were discussed and agreed by the entire consortium, based on their interests.

For the period related to the proposal some agreements have been made and others have been prepared with organisms and public and private bodies to identify, plan, and support this type of mobility and mobility actions.

The EU group gathers high capacities for Bologna process actions and EU educational projects. The third country universities include regional centres but also the more dynamic centres in the capital (Kiev, Minsk, and Chisnau) with the highest level of international cooperation and mobility.

The network shares strong concerns with vulnerable populations. The applicant has recognised strength (coordinator for the Thematic Network on Humanitarian Development Studies) in issues related to humanitarian action, migration and cultural diversity, human rights, regional development, as well as European culture and Europe’s external relations. They also share a high concern for brain drain.

Long-term and quality mobility intended for undergraduates, fostering language acquisition and international impact.

➤ **Mobility flow: Number of Individual Mobility Activities foreseen**

Type of Mobility	Europeans	Non-EU Country nationals			TOTAL
	Target Group 1	Target Group 1	Target Group 2	Target Group 3	
Undergraduates	29	74	0	11	114
Masters	7	25	45	1	78
Doctorates	8	34	23	1	66
Post-doctorates	7	17	10	0	34
Teaching staff	14	19	0	0	33
TOTAL	<u>65</u>	<u>169</u>	<u>78</u>	<u>13</u>	<u>325</u>

➤ **Duration:** 30 months

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ERASMUS MUNDUS EXTERNAL COOPERATION WINDOW – LOT 7

Iran, Iraq and Yemen

Lead Applicant: International Institute for Geo-information Science and Earth Observation (ITC), Enschede, the Netherlands.

Partners:

Bordeaux 1 University, France
Free University Berlin, Germany
Warsaw University, Poland
University of Algarve, Portugal
University of Deusto, Spain
Lund University, Sweden
Erasmus University Rotterdam, the Netherlands
Middle East Technical University, Turkey
University of Southampton, United Kingdom
University of Dohuk, Iraq
IBB University, Yemen
Sana'a University, Yemen
Thamar University, Yemen
University of Tehran, Iran
Shahid Beheshti University, Iran
Islamic Azad University, Iran
Shiraz University, Iran
Ferdowsi University of Mashhad, Iran
Shahid Chamran University of Ahvaz, Iran

Project Abstract:

The aim of the project is to exchange students and staff from all Target Groups (university staff/students from partners in the programme; graduates and students from non-partner Universities; vulnerable groups) as well as the five types of mobility (undergraduate, masters, doctorate, postdoctoral and academic staff).

The consortium, comprising university partners with a broad geographic distribution, has an enviable track record in attracting able young women and men to the European Union (EU), and all EU partners currently operate successful Erasmus Mundus programmes. In these programmes, the consortium partners have demonstrated an ability to implement all components of the Bologna agreement, have tackled and found practical solutions to many of the more intractable problems such as visas, multiple and joint degrees, fees and financing, ECTS, and quality assurance protocols, and offer excellent services to the visiting students and scholars.

Lot 7 countries (Iran, Iraq and Yemen) have been undergoing tumultuous political periods. Iran has been subject to economic and cultural isolation, Yemen has a reputation for criminal activities, while Iraq is subject to civil war. These are challenging countries where our consortium, as ambassadors for the EU, can make a big impact by enhancing political, cultural, educational and economical links between the EU and Lot 7 countries, as well as disseminating EU social and democratic values. In other words, though we recognize that there are major challenges, this partnership, is uniquely placed to maximize the opportunities for, and delivery of, a successful exchange programme with Iran, Iraq and Yemen.

The consortium is especially confident because the coordinating applicant (ITC) has had a specific mission of educating students from less developed countries for over 55 years, with many alumni (over 400) coming from Lot 7 countries.

➤ **Objectives:**

The main objective of this project is to create a sustainable and vibrant exchange programme in order to enhance the political, cultural, educational and economical links between the European Union and Iran, Iraq and Yemen.

➤ **Main Activities:**

The main project activities are to reach all Target Groups, give them equal opportunities to take part in the programme, and realise the exchange programme.

➤ **Mobility flow:**

Number of Individual Mobility Activities foreseen

Type of Mobility	Europeans	Non-EU Country nationals			TOTAL
	Target Group 1	Target Group 1	Target Group 2	Target Group 3	
Undergraduates		12		5	17
Masters	3	32	8	4	47
Doctorates	1	14	3	2	20
Post-doctorates		12	4	3	19
Teaching staff	5	11			16
TOTAL	<u>9</u>	<u>81</u>	<u>15</u>	<u>14</u>	<u>119</u>

➤ **Duration:** 42 months

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ERASMUS MUNDUS EXTERNAL COOPERATION WINDOW – LOT 8

Kazakhstan

Lead Applicant: Eindhoven University of Technology (TU/e), the Netherlands

Partners:

Middle East Technical University (METU), Turkey
Freie University Berlin (FU), Germany
Lund University (LU), Sweden
University of Deusto (DU), Spain
University of Ljubljana (ULEF), Slovenia
University of the Algarve (UAlg), Portugal
University of Bucharest (UB), Romania
Humboldt University Berlin, Germany
L.N. Gumilyov Eurasian National University (ENU), Astana, Kazakhstan
Kazakhstan Institute of Management, Economics and Strategic Research (KIMEP), Almaty City, Kazakhstan
Kazakh Economic University named after T. Ryskolov (KazEU), Almaty, Kazakhstan
Academica E.A. Buketov Karaganda State University (KSU), Karaganda, Kazakhstan
A. Yasawi International Kazakh/Turkish University (AYU), Turkistan, Kazakhstan
Kazakh National Technical University named after K.I. Satbayev (Ka3HTY), Almaty City, Kazakhstan

Associates:

METUtech, Turkey
Association for Solidarity with Asylum Seekers and Migrants (SGDD), Turkey
TÜBITAK UZAY, Turkey
Universidad de Cádiz (UCA), Spain

Project Abstract

➤ **Objectives:**

The project objective is mainly the mutual enrichment and better understanding between the European partners and partners of Kazakhstan through the exchange of students and academic staff for transfer of knowledge and skills at higher education level. The enhancement of international cooperation capacity of universities in Kazakhstan is an objective of great importance. This objective will be facilitated through the transfer of the know-how and good practices of the European partners in the field of student and academic staff mobility

➤ **Main Activities:**

The main purpose is to foster mobility and cooperation between a consortium of 9 universities from 8 different European eligible countries and 6 universities from Kazakhstan.

➤ **Mobility flow:**

This proposal sets up a mobility scheme and an organisational structure for its realisation. The main purpose is to foster mobility and cooperation between a consortium of 9 universities from 8 different European eligible countries and 6 universities from Kazakhstan. Mobility is foreseen for 44 individuals from Kazakhstan, distributed as follows over the following 5 categories: Undergraduates (8), Master Students (18), Ph.D. Students (11), Post-docs (5) and Academicians (2). Also supporting activities for university administrators are taken into account.

Number of Individual Mobility Activities foreseen

Type of Mobility	Europeans	Non-EU Country nationals			TOTAL
	Target Group 1	Target Group 1	Target Group 2	Target Group 3	
Undergraduates	2	4		4	10
Masters	6	6	8	4	24
Doctorates	3	3	4	4	14
Post-doctorates	2	1	2	2	7
Teaching staff	3	2			5
TOTAL	16	16	14	14	60

➤ **Duration:** 42 months

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ERASMUS MUNDUS EXTERNAL COOPERATION WINDOW – LOT 9

Uzbekistan, Kyrgyzstan and Tajikistan

Lead Applicant: Erasmushogeschool Brussel

Partners:

Vrije Universiteit Brussel, Belgium
Universidad Santiago de Compostela, Spain
Masaryk University Brno, Czech Republic
Université Paris 3, France
Anadolu University, Turkey
Vilnius University, Lithuania
Rovaniemi University of Applied Sciences, Finland
Adam Mickiewicz University, Poland
Bishkek State University Economics and Business, Kyrgyzstan
Naryn State University, Kyrgyzstan
Issyk-kul State University named after K.Tynystanov, Kyrgyzstan
Osh Technological University named after academician M.M. Adyshev, Kyrgyzstan
Talas State University, Kyrgyzstan
Westminster International University in Tashkent, Uzbekistan
Tashkent Chemical-Technology Institute, Uzbekistan
Bukhara State University, Uzbekistan
Tashkent State University of Economics, Uzbekistan
Urgench State University, Uzbekistan
Khujand Branch of Technological University of Tajikistan, Tajikistan

Project Abstract

➤ **Objectives:**

The project answers the “Erasmus Mundus External Cooperation Window” call, e.g. the organisation and implementation of individual mobility between Europe and – in the case of the current proposal – Central Asia (Uzbekistan, Kyrgyzstan and Tajikistan). The overall aim is to realise student and teaching staff exchanges respecting quality indicators. These indicators must guarantee the positive impact of the mobility, the sustainability of the results and the dissemination of the expertise gained by three of the European partners and the Central Asian partners in former or on-going cooperation, as the Erasmus scheme was used in the MP_JEP_23027 project and the expertise was disseminated at Central Asian level through workshops and seminars. Kyrgyz partners are involved in the project called: “Creation of National informational centres on the Bologna process in the Kyrgyz Republic”; the outcomes of which will be disseminated too. All expertise, major documents and project publications will be published and distributed internally through an open-source virtual environment called Dokeos and a more limited version on a public website. CD-ROMs will be widely distributed. The overall goal is to build a sustainable network and to support the participation of Central Asia in the “Development Cooperation and Economic Cooperation Instrument”, by fostering a better understanding of each other’s culture and society in an active way. Through particular actions and guidance, the project fosters to enhance the inter-human contacts and the cross-cultural communication, which should lead to a closer cooperation in sciences and technology, education and culture. We believe in the importance that by creating understanding we shall create confidence. In this sense, the project foresees to offer all mobility students and teachers the possibility to better understand the host country (history, economy, culture, way of life, aspirations).

➤ **Main Activities:**

The main activities are: (1) at consortium level: the organisation of mobility, the transfer of best practices, the planning of sustainable cooperation; (2) at partner level: the implementation of the mobility scheme, the enhancement of international policy; (3) at country level: spin-of activities and sustainable impact. The contribution to the realisation of the programme’s objectives is based on an analytical approach established upon:

Preparation phase: the major Central Asian consortium members and their associates were identified on the basis of previous projects and built expertise. Capacity assessment was done *in situ* in Kyrgyzstan and through electronic surveys in Uzbekistan and Tajikistan. As for the European partners, a call to participation was made through the UNICA and CGU. Members know each other well and the capacity assessment of these partners was based on former cooperation, built expertise, contacts and interest in 3rd countries in general and in Central Asia in particular. Result: strong and committed consortium.

Problem analysis: Besides the existing experience, several short surveys were made, related to existing needs, expected results and outcomes, study areas and study levels, contacts at regional level, ongoing research, expertise in international cooperation, expertise in organising mobility, etc. Opportunities for regional and national cooperation were analysed, possible threats were listed matching mobility expectations and offers was done. Solutions and strategies were set-up and discussed at consortium level before finalising the proposal, giving the consortium members a structure and measurable indicators of success. Result: the consortium is sure to cover a wide spectrum of study areas and activities are geared to existing needs.

Resource scheduling: the consortium discussed the number of staff and the kind of staff needed to run smoothly the project.

Project implementation: the implementation of the mobility scheme will be supported by an strategic plan: information sessions are to be given at each partner university and announced as broad and fair as possible, distribution of leaflets, contacts with other universities – ministries – NGOs – public and private associations, counselling sessions for interested applicants, meetings with teaching staff of the involved faculties/departments, regular reports published on the project website, specific actions and strategy to reach Target Groups 2 and 3, regular publications and information sessions for the media (regional and national). Result: visibility of the project shall be given, dissemination possibilities will be ensured, target groups will be reached.

➤ **Mobility flow:**

Number of Individual Mobility Activities foreseen

Type of Mobility	Europeans	Non-EU Country nationals				TOTAL
	Target Group 1	Country	Target Group 1	Target Group 2	Target Group 3	
Undergraduates	9	KG	15		2	17
		TJ	3		2	5
		UZB	15		2	17
Masters	9	KG	10			10
		TJ	2			2
		UZB	10			10
Doctorates	9	KG	5	1	1	7
		TJ	1	1	1	3
		UZB	5	1	1	7
Post-doctorates	6	KG	5			5
		TJ	1			1
		UZB	5			5
Teaching staff	7	KG	5			5
		TJ	1			1
		UZB	5			5
TOTAL	<u>40</u>		<u>88</u>	<u>3</u>	<u>9</u>	<u>100</u>

➤ **Duration:** 42 months

Contact Person: Jean Pierre Roose, Carlos Machado

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Compendium 2007 – 2008

Erasmus Mundus External Cooperation Window

2008

Calls for Proposals

EACEA/34/07

EACEA/21/08



EUROPEAN
COMMISSION

EACEA
Education, Audiovisual & Culture
Executive Agency

ERASMUS MUNDUS EXTERNAL COOPERATION WINDOW – LOT 1

Algeria, Morocco and Tunisia

Lead Applicant: Montpellier 2 University Sciences and Technology, France

Partners:

University of Liege, Belgium
University of Cadiz, Spain
University of the Balearic Islands, Spain
Aix-Marseille 2 University, France
Montpellier SupAgro, France
Montpellier 1 University, France
Paul Valéry Montpellier 3 University, France
University of Perpignan Via Domitia, France
University of Genoa, Italy
University of Catania, Italy
Abderrahmane Mira University of Bejaia, Algeria
Mentouri University of Constantine, Algeria
University of Oran, Algeria
Cadi Ayyad University of Marrakech, Morocco
Mohamed V Agdal University, Morocco
Abdelmalek Essaâdi University, Morocco
University of Sfax, Tunisia
University of Sousse, Tunisia
University of 7th of November at Carthage, Tunisia

Project Abstract:

➤ **Objectives:**

The *Averroës* project aims at mutual enrichment and better understanding between the European Union and Maghreb countries (Algeria, Morocco and Tunisia) through the implementation of a program for student and academic staff mobility between higher education institutions on both sides of the Mediterranean.

The main objectives are to:

- Develop and strengthen educational, cultural, scientific and technological links between EU and Maghreb countries, through the mutual exchange of selected students, researchers and academic staff.
- Develop and enhance existing cooperation between Maghreb and EU Universities especially through co-diplomas and co-tutoring of thesis.
- Promote procedures for common recognition of syllabus and diplomas, following the Bologna process (using ECTS and the European Diploma Supplement, and Europass CV in order to facilitate academic mobility and to improve the international visibility of Maghreb's Universities studies and thus enable better recognition of their students' qualifications.
- Exchange experience and good practices on both sides of the Mediterranean on transfer of technology, entrepreneurship and professionalisation of university curricula in order to increase the employability of Maghreb students within their home countries without encouraging "brain drain".
- Share experience and good practices in the areas of University governance, of international cooperation, of the implementation of Higher Education reforms.
- Contribute through the exchanges of excellent students, of young researchers and academic staff, to the reinforcement of the scientific research potential and of the capacity for technological innovation of Universities from Maghreb.
- Contribute to the creation of durable links between Universities and research & innovation transfer centers from both sides of the Mediterranean.
- Provide to excellent students from vulnerable groups in Maghreb equal chances to access through the programme to further studies in good standing European Universities.

➤ **Main Activities of the AVERROES Project:**

The consortium:

The AVERROES-Network is coordinated by the University of Montpellier 2 which has a long experience of European projects management and of cooperation with Universities from the Mediterranean. The consortium is formed by 20 partner Universities:

9 Maghreb Universities : Tunis, Sfax, Sousse, Oran, Bejaia, Constantine, Rabat, Tetouan and Marrakech

11 European Universities : Montpellier (3), Marseille 2, Perpignan, Genova, Catania, Balearic Island, SupAgro Montpellier, Cadiz and Liege.

The consortium includes 17 associated partners (other higher Education Institutions, networks of Universities (including AUF, NATURA, TETHYS, and Pôle Universitaire Européen de Montpellier), local authorities, technology transfer parks, and private companies. They will support the project activities within their specific expertise, bringing in the extra dimension of their network.

The mobility activities will concern students at all level (Undergraduates, Masters, PhDs and Post-doctorates) as well as academic staff. Although the consortium covers most of the fields mentioned in the call for proposals within the AVERROES project a clear emphasis has been given to the thematic fields which have been identified as priorities by our partners from Maghreb. On the whole, 326 mobilities are foreseen with 254 concerning the Maghreb to Europe exchanges and 72 Europe to Maghreb mobilities.

➤ **Mobility flow: Number of Individual Mobility Activities foreseen**

Type of Mobility	Europeans	Non-EU Country nationals				TOTAL
	Target Group 1	Country	Target Group 1	Target Group 2	Target Group 3	
Undergraduates	25	MA	27	Not applicable	2	114
		DZ	28		2	
		TN	28		2	
Masters	17	MA	10	9	2	81
		DZ	9	10	2	
		TN	10	10	2	
Doctorates	13	MA	9	8	1	65
		DZ	8	8	1	
		TN	8	8	1	
Post-doctorates	7	MA	4	4	1	33
		DZ	4	4	1	
		TN	4	4	0	
Academic staff	10	MA	7	Not applicable	Not applicable	33
		DZ	8			
		TN	8			
TOTAL	72		172	65	17	326

➤ **Duration: 42 months**

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ERASMUS MUNDUS EXTERNAL COOPERATION WINDOW – LOT 2

Egypt, Israel and West Bank & Gaza

Lead Applicant: Vrije Universiteit Brussel, Belgium

Partners:

Cardiff University Wales, United Kingdom
Universidad Complutense Madrid, Spain
Sabançi University Istanbul, Turkey
Erasmus Hogeschool Brussel, Belgium
Technological Educational Institute of Patras, Greece
University of Trento, Italy
Lille-2 University of Health and Law Lille, France
University of Chemical Technology and Metallurgy Sofia, Bulgaria
Westminster University, United Kingdom
American University Cairo, Egypt
Helwan University Helwan, Egypt
Ain Shams University Cairo, Egypt
Higher Institute of Optics Technology Cairo, Egypt
Ben Gurion University, Israël
Hebrew University of Jerusalem, Israël
Arab American University Jenin, Palestine
Hebron University, Palestine
Al Azhar University Gaza, Palestine

Project Abstract:

➤ **Objectives:**

- To enhance the international cooperation capacity of universities in Third-countries by facilitating transfer of know-how and good practices in the field of student and academic staff mobility
- To promote cooperation between sending and hosting institutions
- To enable students to benefit linguistically, culturally and educationally from the experience of pursuing academic studies in another country
- To improve the transparency and recognition of studies and qualifications
- To contribute to provide good students from vulnerable groups with further education and professional development and empowerment for leadership
- To enhance the skills and qualifications of foreign higher education staff
- To build the capacity of the administration and public and private sector by participation of their staff in higher education mobility activities
- To enhance in the medium term the political, cultural, educational and economical links between the European Union and Third-countries

➤ **Main Activities:**

The University stimulates mobility in a diverse set of actions: small groups of Bachelor and Master students accompanied by one or more teachers residing for 6 months at an EU campus, combining courses with study, research initiation, and field trips. In the meantime, the academics teach in the programmes, guide the students, enhance their disciplinary skills, but also share good practices in issues such as curriculum development, quality assurance, diversity policies which they will take with them home. Moreover, they learn about the practicalities of exchange programmes and prepare themselves to be the future Erasmus Mundus Coordinators for "ERASMUS MUNDUS UNIVERSITY II" at their home campus. Over there, they will multiply the disciplines to be involved in future continuations of their project. That is why, exceptionally for the first phase of this project, the group of academic staff is better represented than suggested by the EC. Apart from the 30 staff members, 24 postdoc researchers will be strategically involved, 55 young promising students will get their PhD involving an "ERASMUS MUNDUS UNIVERSITY II" experience, 79 Master students will be mobile in the consortium, further to another 98 undergraduates. Some 11% of the group will move in the direction of the Third Countries involved.

For the efficiency and quality assurance of each mobility flow it is a necessity that all campuses of "Erasmus Mundus University 2" actively support setting up equivalence tables for the recognition of credits and degrees and fully act in the spirit and philosophy of the European Quality Charter for Mobility and the Erasmus Charter all EU-partners have ratified.

➤ **Mobility flow:**

Number of Individual Mobility Activities foreseen

Type of Mobility	Europeans	Non-EU Country nationals				TOTAL
	Target Group 1	Non-EU countries	Target Group 1	Target Group 2	Target Group 3	
Undergraduates		EG	48			48
		PS	18			18
		IL	32			32
Masters	10	EG	5	10		25
	2	PS	5	16	6	28
	6	IL	9	10	1	26
Doctorates	3	EG	23	9		35
		PS	8	4	4	16
	2	IL		2		4
Post-doctorates	1	EG	10	6		17
		PS	4	1		5
	1	IL		1		2
Teaching staff	3	EG	11			14
	1	PS	8			9
	2	IL	5			7
TOTAL	31		186	59	11	287

➤ **Duration: 45 months**

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ERASMUS MUNDUS EXTERNAL COOPERATION WINDOW – LOT 3

Jordan, Lebanon and Syria

Lead Applicant: Lund University, Sweden

Partners:

Masaryk University, Czech Republic
Berlin University of Technology, Germany
University of Granada, Spain
Lille University of Science and Technology, France
University of Bologna, Italy
Catholic University of the Sacred Heart, Italy
Vilnius University, Lithuania
KTH/Royal Institute of Technology, Sweden
University of Brighton, UK
University of Zagreb, Croatia
University of Jordan, Jordan
Jordan University of Science and Technology, Jordan
Princess Sumaya University for Technology, Jordan
Tafila Technical University, Jordan
Hashemite University, Jordan
University of Aleppo, Syria
University of Damascus, Syria
Lebanese University, Lebanon
American University of Beirut, Lebanon

Project Abstract:

➤ **Objectives:**

The objective of the project is to enhance the understanding (linguistically, culturally, socially and educationally) and the international cooperation capacity in the field of science, education and culture between Europe and the Middle East with focus on Jordan, Syria and Lebanon. Through a scheme of institution-based mobility between 11 EU universities and 9 universities in Jordan, Syria, Lebanon the project will aim at bridging some of the gaps that may threaten to grow between Europe and the target countries. The project will focus on information, cultural and digital divide to promote social, economic and political stability.

➤ **Main Activities:**

The main activity is to carry out an institution-based mobility within a large consortium to achieve the short and long-term objectives. During the past year the partners have established mobility within the EMECW program at all levels and would like to deepen the cooperation between Europe and Jordan, Syria and Lebanon. Important features of the EMECW is that the programme opens up for mutual exchange and for individuals who have already finished a level of education and want to complete their education in Europe, or for Europeans to learn more from the Arabic higher education system. Including group individuals to the program fits very well with the university and national policies of most of the EU partners.

Effective use of ICT in all academic activities and increased intercultural competence will be (and is) included in all mobility. The partnership includes 11 prestigious European universities and 9 universities from Jordan, Syria and Lebanon. The operational and academic capacity as well the experience and commitment to development of international activities of the EU partners is very high. All partners understand the importance of integration in the knowledge society and accept the challenge of globalization and the process of change that it implies.

Lund, together with the consortium members have discussed, designed and started a mobility scheme, using the guiding principles of the call that allows the establishment of more systematic, transparent and effective approach for collaboration. The consortium will deepen the cooperation during 2008/09 for the understanding of the Bologna process and all its parts in lot 3 countries and will continue to cooperate also for Europeans to understand the Arabic quality assurance system for the recognition of studies.

➤ **Mobility flow:**

Number of Individual Mobility Activities foreseen

Type of Mobility	Europeans	Non-EU Country nationals			TOTAL
	Target Group 1	Target Group 1	Target Group 2	Target Group 3	
Undergraduates	9	26		5	40
Masters	7	9	7	3	26
Doctorates	5	15	2		20
Post-doctorates	2	6	3		11
Academic staff	6	5			11
TOTAL	29	61	12	8	110

➤ **Duration:** 42 months

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Website produced for the promotion of the programme: www.erasmuswindow3.org

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ERASMUS MUNDUS EXTERNAL COOPERATION WINDOW – LOT 4

Russia

Title: International Academic Mobility Network with Russia (IAMONET-RU)

Lead Applicant: University of Hohenheim, Germany

Partners:

University of Natural Resources and Applied Life Sciences Vienna, Austria
Czech University of Life Sciences Prague, Czech Republic
University of Tübingen, Germany
University of Copenhagen, Denmark
University of Udine, Italy
Wageningen University, The Netherlands
Warsaw Agricultural University, Poland
St. Petersburg State Agrarian University, Russia
Moscow State University, Russia
Russian Timiryazev State Agricultural University, Russia
Moscow State Agro-Engineering University, Russia
Orel State Agrarian University, Russia
Stavropol State Agrarian University, Russia
Kuban State Agrarian University, Russia
Samara State Agricultural Academy, Russia
Omsk State Agrarian University, Russia
Novosibirsk State Agrarian University, Russia
Buryat State Academy of Agriculture, Russia
Primorsky State Agricultural Academy, Russia

Associates:

- Federal Ministry of Agriculture – Department of Education, Russia
- Association of Educational Institutions in the fields of Agriculture and Fisheries, Russia

Project Abstract:

➤ **Objectives:**

The proposed project aims at the continuation of a sustainable International Academic Mobility Network between EU and Russian higher education institutions (IAMONET-RU) in the fields of Life Sciences, Agriculture and Food Chain covering a wide range of scientific disciplines. The specific objectives of the project are:

- To integrate leading Russian universities into the European Areas of Higher Education,
- To develop an international academic mobility network in the fields of Life science, Agriculture and Food Chain between all members of the partnership,
- To contribute to the developments of structured and modular BSc-, MSc- and PhD-programs according to the Bologna requirements at Russian universities,
- To apply a common system of recognition of studies according to ECTS and encourage the development of joint and double degree programs between EU and Russian universities,
- To enhance the qualification of teaching staff and younger researchers and to facilitate the transfer of knowledge and modern research methods,
- To support the further development and introduction of a quality assurance system according to international standards in Russian universities,
- To contribute to the development of higher education institutions situated in remote areas and integrate them into the international scientific community,
- To disseminate the results and achievements of this co-operation among other EU and Russian higher education institutions,
- To contribute to capacity building in public administration and governmental bodies.

➤ **Main Activities:**

- Scientific education and training of students on BSc, MSc, and PhD level
- Joint research activities in the fields of Life Sciences, Agriculture, and Food Chain
- Training and retraining of scientific staff and development of updated teaching materials.
- Further reform of current Russian study programmes according to the Bologna recommendations
- Transfer of know-how related to the introduction of ECTS from EU to Russian universities
- Further development of quality assurance systems according to international standards

In total 310 mobility flows from Russia to the EU and vice versa are planned in the frame of this project, involving all levels of the participating institutions: BSc students, MSc students, PhD students, Post-doctorates and academic teaching staff. Candidates for these fellowships will be selected during an objective and impartial selection process respecting gender balance, and in particular, encouraging the participation of disadvantaged groups.

➤ **Mobility flow:**

Number of Individual Mobility Activities foreseen

Type of Mobility	Europeans	Non-EU Country nationals			TOTAL
	Target Group 1	Target Group 1	Target Group 2	Target Group 3	
Undergraduates	8	85			93
Masters	8	40	20		68
Doctorates	8	32	8		48
Post-doctorates		14	12		26
Academic staff	8	18			26
TOTAL	<u>32</u>	<u>189</u>	<u>40</u>		<u>261</u>

➤ **Duration:** 43 months

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ERASMUS MUNDUS EXTERNAL COOPERATION WINDOW – LOT 4

Russia

Lead Applicant: Technische Universität Dresden, Germany

Partners:

University of Wroclaw, Poland
Ruhr-Universität Bochum, Germany
Wroclaw University of Technology, Poland
University of Rome La Sapienza, Italy
Universidade Nova de Lisboa, Portugal
University of Trento, Italy
Vienna University of Technology, Austria
Irkutsk State Technical University, Russian Federation
Ufa State Aviation Technical University, Russian Federation
Tomsk State Pedagogical University, Russian Federation
Omsk State Transport University, Russian Federation
Ministry of Justice of the Russian Federation Russian Academy of Law North - West Branch, Saint-Petersburg Law Institute, Russian Federation
State Technological University "Moscow Institute of Steel and Alloys", Russian Federation
Lipetsk State Technical University, Russian Federation
Moscow State University of Railway Engineering, Russian Federation
South Russia State Technical University, Russian Federation
Baumann Moscow State Technical University, Russian Federation
Ural State University of Economics, Russian Federation
Tomsk Polytechnic University, Russian Federation

Associate: Amnesty International University Group Dresden, Germany

➤ **Project Abstract:**

The Erasmus Mundus External Co-operation window gives the consortium of 8 EU and 12 RF partners the opportunity to build up a blueprint for a university exchange scheme modelled after the Bologna acquis and the guidelines of the Erasmus programme. The number of mobility flows, the broad coverage of various thematic priority fields, and the integration into several existing co-operation projects will greatly enhance academic co-operation between the EU and the RF. The project's sustainability goal is to build multidisciplinary capacity for an improved economic, political and university co-operation between the EU and the RF.

➤ **Objectives:**

The project's objective is a multidisciplinary capacity building for an improved economic, political and university co-operation between the EU and the RF.

➤ **Main Activities:**

- Broad-based exchange of EU and RF undergraduate, graduate and doctoral students, post-doctorate researchers and teaching staff
- Providing opportunities to RF nationals working in public administration, public and private enterprises with study, training or research opportunities in the EU
- Clear commitment to include RF nationals with an indigenous population background targeted by a specific national policy, disadvantaged groups such as disabled students and economically disadvantaged students.

➤ **Mobility flow:****Number of Individual Mobility Activities foreseen**

Type of Mobility	Europeans	Non-EU Country nationals			TOTAL
	Target Group 1	Target Group 1	Target Group 2	Target Group 3	
Undergraduates	30	36		3	69
Masters	8	17	28	2	55
Doctorates	10	17	16	2	45
Post-doctorates	2	4	16		22
Teaching staff	5	14			19
TOTAL	<u>55</u>	<u>88</u>	<u>60</u>	<u>7</u>	<u>210</u>

➤ **Duration:** 25-45 months

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ERASMUS MUNDUS EXTERNAL COOPERATION WINDOW – LOT 4

Russia

Lead Applicant: University of Turku, Finland

Partners:

University of Algarve, Portugal
University of Bologna, Italy
University of Deusto, Spain
University of Göttingen, Germany
Humboldt University Berlin, Germany
University of Leuven, Belgium
Middle East Technical University, Turkey
Pultusk Academy of Humanities, Poland
Higher School of Economics, Russia
Immanuel Kant State University of Russia, Russia
Irkutsk State University, Russia
Kazan State University, Russia
Petrozavodsk State University, Russia
Russian State University for the Humanities, Russia
St. Petersburg State University, Russia
Udmurt State University, Russia
Ural State University, Russia
Yaroslav-The-Wise Novgorod State University, Russia

Project Abstract:

➤ **Objectives:**

Triple I mobility scheme aims at forming a strategic partnership between European and Russian universities. The theme of the partnership, *Integration, Interaction and Institutions*, includes several topics important in the Euro-Russian relations: At the St. Petersburg Summit in May 2003, the EU and Russia agreed to enhance their cooperation by creating in the long term four common spaces. These common spaces are the economic space; a space of freedom, security and justice; a space of cooperation in the field of external security; as well as a space of research and education that also includes cultural aspects. The Triple I project follows the themes of common spaces in its theme of *Integration, Interaction and Institutions*.

The main objective of *Triple I* is to give people a possibility to explore other cultures and language environments. The grant holders of *Triple I* will also enjoy increased intellectual capacity and academic skills. Furthermore, they gain international experience that allows them to acquire expertise and to participate in the international sphere and to contribute to the development of society and country's international leverage.

The aim of academic staff and post-doctorate mobility is to lead to professional development of grant holders, especially through exchange of good practises in teaching and research. Host and home universities will receive new ideas on how to broaden the curricula and the courses offered to students. These results contribute to the development of both home and host universities: experiences of grant holders lead to higher degree of innovation in teaching and research and increase international cooperation capacity at personal and institutional level.

Hosting partner universities benefit academically from exchange of experience and good practises in teaching and research. The non-mobile students who have the possibility to participate in lectures given by visiting experts will increase their personal intellectual capital and academic skills and thus contribute to their institutions and society. Host institutions will also participate in intercultural dialogue contributing to the promotion of European values and better understanding of Russia.

➤ **Main Activities:**

The activities of *Triple I* focus on organising and implementing mobilities. This includes promoting and marketing the *Triple I* grant opportunity, launching application rounds, evaluating applications and selecting grant holders, implementing mobilities, exchanging experience, know-how and best practises (e.g. on introducing ECTS), assuring the quality of mobilities and administration, and disseminating the experiences of *Triple I*.

The mobilities follow the theme of *Integration, Interaction and Institutions*. The study fields are: Business Studies & Management Sciences, Education & Teacher Training, Humanities, Law, Mathematics & Informatics, Natural Sciences and Social Sciences

➤ **Mobility flow:**

Triple I project is based on free mobility. This means that applicants to the mobility scheme can apply freely to any European/Russian partner university of their interest. Free mobility and lack of pre-assigned mobility quotas allows the mobilities to be chosen based on academic criteria. The thematic expertise of each partner can be fully appreciated and the interests of applicants served. The partnership aims at multilateral mobility flows that arise from academic interest.

The partnership of *Triple I* sees to the balanced distribution of mobility activities among partners. Project Coordinator together with the Selection Committee (consisting of representatives from all partner universities) are responsible for guaranteeing balanced geographical distribution of both host and home institutions. In addition, they together ensure the relevance of each mobility to the theme of the network, *Integration, Interaction and Institutions*. The relevance of the mobility to the host and home institution is assured as the universities give their assessment on each proposed mobility.

Triple I mobility scheme will award 246 grant holders. Of these grant holders 180 are Russian and 66 Europeans. Target Group 1 represents 82% of the mobilities, but the mobility scheme awards longer mobilities in Target Groups 2 and 3. The aim of *Triple I* is to offer these grant holders longer grants that even allow completing degree.

Triple I is committed to supporting equal opportunities, gender balance and social equity. Disabled and economically disadvantaged applicants are preferred. The partnership realises the threat of brain-drain and is committed to its prevention.

➤ **Number of individual mobility activities foreseen:**

Type of Mobility	Europeans	Non-EU Country nationals			TOTAL
	Target Group 1	Target Group 1	Target Group 2	Target Group 3	
Undergraduates	24	50		8	82
Masters	13	28	18	3	62
Doctorates	10	30	4	6	50
Post-doctorates	9	10	4	2	25
Academic staff	10	17			27
TOTAL	66	135	26	19	246

➤ **Duration:** 45 months.

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ERASMUS MUNDUS EXTERNAL COOPERATION WINDOW – LOT 5

Georgia, Armenia, Azerbaijan

Lead Applicant: Alexander Technological Educational Institution of Thessaloniki, Greece

Partners:

University of Angers, France
Rezekne Higher Education Institution, Latvia
University of Rousse "Angel Kanchev", Bulgaria
University of Tuscia, Italy
Polytechnic Institute of Viana do Castelo, Portugal
HAS Den Bosch University of Applied Sciences, The Netherlands
Ivane Javakhishvili Tbilisi State University, Georgia
Shota Rustaveli State University, Georgia
Iakob Gogebashvili Telavi State University, Georgia
Gavar State University, Armenia
Gyumri State Pedagogical Institute, Armenia
Armenian State University of Economics, Armenia
Yerevan State University, Armenia
Armenian State Agrarian University, Armenia
Azerbaijan Tourism Institute, Azerbaijan
Ganja State University, Azerbaijan
Khazar University, Azerbaijan

Project Abstract:

➤ **Objectives:**

- To give the opportunity for mobility to Undergraduate and Postgraduate students, as well as to Academic staff, PhD and Post-doctorate researchers between the two continents, which will carry on even after the end of the project, thus contributing to the educational and cultural enhancement of the beneficiaries
- To provide both public and private sector executives from the third-countries, as well as academic staff and administrators from the collaborating Institutes with new knowledge and practical experience in order to enhance the level of their administration, research and teaching abilities
- To offer contemporary training programmes, seminars, project assignments, research activities, field trips, internship, educational visits, use of equipment and the knowledge of the European Institutes to all beneficiaries from the third countries, thus contributing to the enhancement of the educational system and the amelioration of their socio-economical environment
- To provide education, access to new technologies and support of every kind to disabled students
- To promote transnational exchange of knowledge and experience through the mobility of both third-country and European beneficiaries and teaching staff members, as well as through the integrated training provided
- To improve the linguistic capabilities of the beneficiaries both by offering them intensive English language perfection courses, as well as by their using the English language for their studies and teaching in Europe throughout the project
- To assist towards the use, integration and exploitation of new technologies and the Bologna process in the training programmes of the third-country Universities, via the offered seminars on these issues to all the incoming Academics, Post-doctorate fellows, PhD and Master students
- To create sustainable educational, cultural and economical links among the Institutions and countries of Europe and S. Caucasus, through the promotion of dialogue and the co-operation during this project, as well as through the present and future exchange of scientific knowledge and experience of the local communities

- To provide equality of opportunities to both genders, as well as a priority in their selection to socially and economically weak students, to refugees and other displaced individuals, in order to benefit from the programme and ameliorate their future
- To establish a network among researchers from the participating countries who will conduct in-depth joint research programmes, as well as to investigate transnational education between the EU and SC Institutes, thus contributing towards the sustainability of the cooperation among the participating countries, universities, organizations and enterprises
- To facilitate towards the development of entrepreneurship opportunities between the EU and SC private sector
- To contribute to long term sustainable development in the third countries and to offer assistance towards the improvement of the local economies.

Main Activities:

- Three consortium meetings with the participation of representatives from all the partner institutions. The meetings will take place in Italy, in France and in the Netherlands. Two day conferences in Armenia, Georgia and Azerbaijan
- Training programmes for S. Caucasian Master students in Greece and in the partner EU countries leading to Master's Degrees
- Intensive English language perfection course for SC Undergraduate students in two levels (intermediate and advanced)
- Seminars on the Bologna Process, as well as on the use of Blackboard and Teleconference
- Educational visits to leading enterprises and field trips with research study
- Organizing in collaboration with the Associates (Chambers) a business delegation to visit the countries of the Lot
- Publication of the research studies' results (on CD-ROMs, DVDs, books)
- Gathering, classification and publication of all the teaching and research material produced during the project (on CD-ROMs, DVDs, books and website).

➤ Mobility flow: Number of Individual Mobility Activities foreseen

Type of Mobility	Europeans	Non-EU Country nationals				TOTAL
	Group 1		Group 1	Group 2	Group 3	
Undergraduates	2	GEORGIA	21	Not applicable	1	50
	2	AZERBAIJAN	9		1	
	3	ARMENIA	10		1	
Masters	1	GEORGIA	9	5	2	34
	1	AZERBAIJAN	4	2	2	
		ARMENIA	4	2	2	
Doctorates	1	GEORGIA	5	5	2	28
	1	AZERBAIJAN	4	2	1	
		ARMENIA	3	2	2	
Post-doctorates		GEORGIA	4	1		14
		AZERBAIJAN	3	1	1	
		ARMENIA	3	1		
Teaching staff	1	GEORGIA	3	Not applicable	Not applicable	14
	1	AZERBAIJAN	3			
	1	ARMENIA	5			
TOTAL	<u>14</u>		<u>90</u>	<u>21</u>	<u>15</u>	<u>140</u>

➤ Duration: 25 – 45 months

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ERASMUS MUNDUS EXTERNAL COOPERATION WINDOW – LOT 6

Belarus, Moldova & Ukraine

Lead Applicant: Universidad de Deusto, Spain

Partners:

Humboldt Universität zu Berlin, Germany
Université Bordeaux I, France
Aristotle University of Thessaloniki, Greece
Alma Mater Studiorum-Universita di Bologna, Italy
Vilniaus Universitetas, Lithuania
Erasmus Universiteit Rotterdam, The Netherlands
Akademia Humanistyczna imienia Aleksandra Gieysztora, Poland
Universidade do Algarve, Portugal
Middle East Technical University. Turkey
Belarusian State University, Belarus
Brest State University, Belarus
Cahul State University BP Hasdeu, Republic of Moldova
Moldova State University, Republic of Moldova
National O.O. Bohomolets Medical University, Ukraine
Dnepropetrovsk National University, Ukraine
National Academy of Municipal Economy Kharkiv, Ukraine
Ivan Franko National University of Lviv, Ukraine
National Taras Shevchenko University of Kyiv, Ukraine
Taurida National Vi Vernadsky University. Ukraine

Project Abstract:

➤ **Objectives:**

- Broad patterns of high-quality mobility. These include institutional mobility for undergraduates, masters, PhDs and post-docs, as well as members of the academia from third countries. This links with the objectives of the action since it is destined to contribute to the mutual enrichment of societies by developing well qualified, open-minded, and internationally experienced young men and women (objective 2 and 3); The total of institutional mobility is 171.
- Joint masters and PhD programmes involving mobility to another university and another region of Europe and assuring students to benefit linguistically, culturally and educationally from studies in the countries of the EU (objective 2 and 3); It is estimated that around 30-35 people could participate in this group.
- University capacity building for EU and international dialogue. This objective will be achieved through targeted mobility of academic staff and ministerial people (target 2) particularly through the masters, related to competence based programmes and EU cultural projects (objective 1 – “to enhance the international cooperation capacity of universities...” and 4 – “to improve transparency and recognition of studies and qualification...”).
- To enhance the competitive edge of universities, preparing to build degree profiles closer to the socio economic needs of society with exercises in consultation and teaching and learning methodologies (objective 6 – “improvement of quality ... and innovation of higher...education”).
- Provide possibilities for mobility of good target group 3 populations (objective 5). In this respect, the Consortium has contacted two higher education institutions (in Lithuania and the Republic of Moldova) with vulnerable population students and, after consultation and identification with associations dealing with vulnerable populations particularly with the European Council on Refugees and Exiles (ECRE), meeting with Richard Williams (5 February 2007) and an agreement on the methodology for action – through their associate members at the national level and through the associations connected with the regions in the third countries. For the second year, the consortium has deliberately allocated a total of 17 individuals for this group. This relates to the estimates given by the organisations.

- Specific mobility in target group 1 - academia and postdocs - and in target group 2 - civil servants for the university-enterprise-government clusters in the different fields: ICT, environment and health (objective 7 – “to build the capacity of the public and private sector...”).
- Provide possibilities for staff mobility and to improve research and university pertinence and quality (objective 6). The complete set of actions is designed to promote political, educational, and cultural links between EU and third countries (objective 8).

➤ **Main Activities:**

- Carry out significant mobility figures (283), well beyond the lot minimum. These figures have been based on estimates done jointly on the revision of each type of mobility. An approximate rate of more than 80% of total mobility will consist of third country to EU mobility and less than 20 % will consist of students moving out into third countries.
- To implement a mobility which is balance between open mobility flows based on individual interests and targeted mobility flows based on certain issues considered important for the region. On that point and for the period related to the proposal some agreements have been made and others have been prepared with organisms and public and private bodies to identify, plan, and support this type of mobility and mobility actions.
- To carry out activities related to the Common Higher Education Space. The EU group gathers high capacities for Bologna process actions and EU educational projects.
- To take particular regard for vulnerable groups. The network shares strong concerns with vulnerable populations. The applicant has recognised strength (coordinator for the Thematic Network on Humanitarian Development Studies) in issues related to humanitarian action, migration and cultural diversity, human rights, regional development, as well as European culture and Europe’s external relations. They also share a high concern for brain drain.
- Fostering of Language learning. Long-term and quality mobility intended for undergraduates, fostering language acquisition and international impact. Masters tailored according mobility requirements: 1) two-year complete stay with possibility spending part of the course in an associate university in order to get a double or joint degree; 2) on-line programme to be completed with short stay in the EU and seminars given in the third country – these two are also to be related with mobility under these proposal. PhD offered with sandwich courses to foster connection with the area, preventing brain drain.
- To develop long term cooperation. The project envisages developing relations between Europe and the third countries on a stable basis in the development of joint projects.

➤ **Mobility flow: Number of Individual Mobility Activities foreseen**

Type of Mobility	Europeans	Non-EU Country nationals			TOTAL
	Target Group 1	Target Group 1	Target Group 2	Target Group 3	
Undergraduates	16	77	-	15	108
Masters	17	32	17	1	67
Doctorates	4	27	19	1	51
Post-doctorates	4	15	7	-	26
Academic staff	11	20	-	-	31
TOTAL	<u>52</u>	<u>171</u>	<u>43</u>	<u>17</u>	<u>283</u>

➤ **Duration:** 33 months

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ERASMUS MUNDUS EXTERNAL COOPERATION WINDOW – LOT 7

Iran, Iraq and Yemen

Lead Applicant: International Institute for Geo-Information Science and Earth Observation (ITC), The Netherlands

Partners:

Université Bordeaux 1, France
Freie Universität Berlin, Germany
Universidade do Algarve, Portugal
Universidad de Deusto, Spain
Lunds Universitet, Sweden
Erasmus Universiteit Rotterdam, The Netherlands
Orta Doğu Teknik Üniversitesi, Turkey
University of Southampton, United Kingdom
University of Dohuk, Iraq
IBB University, Yemen
Sana'a University, Yemen
Thamar University, Yemen
University of Tehran, Iran
Shahid Beheshti University, Iran
Islamic Azad University, Iran
Shiraz University, Iran
Ferdowsi University of Mashad, Iran
Shahid Chamran University of Ahvaz, Iran

Associates:

UN High Commissioner for Refugees (UNHCR), Switzerland; University Assistance Fund (NL); Dutch Council of Refugees (NL), Khajeh Nasir Toosi University of Technology (Iran), Agricultural Research and Education Organisation (Iran), Water Research Institute (Iran), International Scientific Cooperation Office of the Ministry of Science, Research and Technology (Iran), Yemen Remote Sensing and GIS Center (Yemen), University of Science and Technology (Yemen), University of Mosul (Iraq), University of Salahaddin (Iraq).

Project Abstract:

The partnership, comprising 20 university partners with a broad geographic distribution, has an enviable track record in attracting able young women and men to the EU. All EU partners have proven their ability to attract and manage complex educational networks; indeed all EU partners currently coordinate or are partners in successful Erasmus Mundus and External Window programmes. In these programmes, the consortium partners have demonstrated an ability to implement all components of the Bologna agreement, have tackled and found practical solutions to many of the more intractable problems such as visas, multiple and joint degrees, fees and financing, ECTS, and quality assurance protocols, and the partners offer excellent services to the visiting students and scholars. This programme is designed to address all of the stated objectives in the call, and significant attention has been paid to the mechanisms through which these objectives are met and to solving known potential difficulties.

Lot 7 countries (L7C) have been undergoing tumultuous political periods. Iran has been subject to economic and cultural isolation, Yemen has a reputation for criminal activities, while Iraq is subject to civil war. These are challenging countries where our consortium, as ambassadors for the EU, can make a big impact by enhancing political, cultural, educational and economical links between the EU and L7C, as well as disseminating EU social and democratic values

We envisage approximately 90% of mobility flows will predominately occur *from* L7C *to* the EU-partners due to the above mentioned security concerns. All mobility levels (undergraduates, master, Doctoral, post-doctoral and staff) are catered for by all partners. This represents a significant

opportunity to engage in collaborative activities with Iran, Iraq and Yemen by attracting Target Groups I, II and III students and staff, especially vulnerable groups. Such mobility increases the capacity of the L7C partners, as the knowledge and experience gained is returned to the L7C institutions at the end of the study period. Not only knowledge of thematic fields (please note that all priority thematic fields in the call are covered in this proposal), but also knowledge of the EU's higher education system, instils an open culture of learning and invigorates students and staff with new ideas and methodologies within the principles of the Bologna agreement. In particular, graduates appreciate the culture and languages of the hosting universities, have worked on case studies and developed solutions relevant to their problems, and are exposed to up-to-date research methods and outcomes. Specific actions are described to minimise 'brain-drain' and asylum claims from participating students and staff. A second, and very important, mobility available will be EU-to-L7C exchange. Despite the challenges outlined, we have identified opportunities for such exchange through detailed discussion and planning involving our partner institutions in L7C and alumni. A key objective in EU-to-L7C exchange will be the selection of students, and staff, who act as ambassadors for the EU.

➤ **Objectives:**

This programme will create a sustainable and vibrant exchange programme in order to enhance the political, cultural, educational and economical links between the European Union (EU) and the Third-countries of Lot 7 (Iran, Iraq and Yemen).

➤ **Main Activities:**

The mobility programme for Lot 7 is designed to establish and support a flow of student and staff mobility from L7C to Europe and vice versa. All activities that are undertaken under the programme are geared towards this aim.

This means that activities include the following:

- Promotion of the programme
- Recruitment of candidates for the mobility programme
- Selection of candidates in coordination with all partners in the consortium
- Organisation and management of the mobility programme
- Monitoring of progress in the mobility programme
- Monitoring of academic quality in the mobility programme
- Promoting further cooperation between the university partners
- Sharing best practices in quality assurance
- Exchange of students of staff between EU and Lot 7 partners
- Coordination with partners in the consortium
- Periodic financial and administrative reporting

➤ **Mobility flow: Number of Individual Mobility Activities foreseen**

Type of Mobility	Europeans Target Group 1	Non-EU Country nationals			TOTAL
		Target Group 1	Target Group 2	Target Group 3	
Undergraduates		12		5	17
Masters	2	35	8	4	47
Doctorates		14	3	1	18
Post-doctorates		15	4	1	20
Academic staff	5	13			13
TOTAL	<u>7</u>	<u>89</u>	<u>15</u>	<u>11</u>	<u>115</u>

➤ **Duration:** 25-45 months

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ERASMUS MUNDUS EXTERNAL COOPERATION WINDOW – LOT 8

Central Asia Republics

Lead Applicant: Eindhoven University of Technology (TU/e), The Netherlands

Partners:

Middle East Technical University (METU), Turkey
Freie University Berlin (FU), Germany
Lund University (LU), Sweden
University of Deusto (UD), Spain
University of Ljubljana (ULEF), Slovenia
University of the Algarve (UAlg), Portugal
University of Bucharest (UB), Romania
Humboldt University Berlin (HU), Germany
Kazakhstan Institute of Management, Economics and Strategic Research (KIMEP), Kazakhstan
L.N. Gumilyov Eurasian National University (ENU), Kazakhstan
Kazakh Economic University named after T. Ryskolov (KazEU), Kazakhstan
Academica E.A. Buketov Karaganda State University (KSU), Kazakhstan
A. Yasawi International Kazakh/Turkish University (AYU), Kazakhstan
Kazakh National Technical University named after K.I. Satbayev (Ka3HTY), Kazakhstan
Tashkent Institute of Irrigation and Melioration (TIIM), Uzbekistan
Khujand Branch of Technological University of Tajikistan (KBTUT), Tajikistan

Project Abstract:

➤ **Objectives:**

The project objective is mainly the mutual enrichment and better understanding between the European partners and partners of Central Asian countries (Kazakhstan, Tajikistan, Uzbekistan and Turkmenistan) through the exchange of students and academic staff for transfer of knowledge and skills at higher education level.

The enhancement of international cooperation capacity of universities in Kazakhstan is an objective of great importance. This objective will be facilitated through the transfer of the know-how and good practices of the European partners in the field of student and academic staff mobility.

➤ **Main Activities:**

This proposal sets up a mobility scheme and an organisational structure for its realisation. The main purpose is to foster mobility and cooperation between a consortium of 9 universities from 8 different European eligible countries on the one side and 8 universities from 3 Lot 8 countries on the other side. Kazakhstan, Uzbekistan and Tajikistan are all Lot 8 countries. Mobility is foreseen for 74 individuals, distributed as show in the following table over the following 5 categories. Also supporting activities for university administrators are taken into account. All universities involved are summarized below. Universities have been strategically selected in order to obtain a satisfying geographic distribution and to cover all the priority fields of importance for Kazakhstan. Selection of partners in Kazakhstan is also based on their existing relations with some of the mentioned EU partners.

➤ **Mobility flow:****Number of Individual Mobility Activities foreseen**

Type of Mobility	Europeans	Non-EU Country nationals			TOTAL
	Target Group 1	Target Group 1	Target Group 2	Target Group 3	
Undergraduates	3	16	0	5	24
Masters	4	9	3	1	17
Doctorates	2	8	2	2	14
Post-doctorates	2	3	1	1	7
Academic staff	4	8	0	0	12
TOTAL	15	44	6	9	74

➤ **Duration:** from 25 to 42 months

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ERASMUS MUNDUS EXTERNAL COOPERATION WINDOW – LOT 9

Central Asia Republics

Lead Applicant: Erasmushogeschool Brussel, Belgium

Partners:

Vrije Universiteit Brussel, Belgium
Université Paris 3, France
Masaryk University Brno, Czech Republic
Universidad Santiago de Compostela, Spain
Adam Mickiewicz University, Poland
Rovaniemi University of Applied Sciences, Finland
Vilnius University, Lithuania
Anadolu University, Turkey
Bishkek State University Economics and Business, Kyrgyzstan
Naryn State University, Kyrgyzstan
Issyk-kul State University named after K.Tynystanov, Kyrgyzstan
Osh Technological University named after academician
M.M. Adyshev, Kyrgyzstan
Talas State University, Kyrgyzstan
Westminster International University in Tashkent, Uzbekistan
Tashkent Chemical-Technology Institute, Uzbekistan
Bukhara State University, Uzbekistan
Tashkent State University of Economics, Uzbekistan
Urgench State University, Uzbekistan
Khujand Branch of Technological University of Tajikistan, Tajikistan

Project Abstract:

➤ **Objectives:**

The project continues with the philosophy and exchange experience undertaken during the first call of the "Erasmus Mundus External Cooperation Window" program - i.e. the organization and implementation of individual mobility between Europe in Central Asia (Uzbekistan, Kyrgyzstan and Tajikistan) including this time the participation of Turkmenistan. The overall aim is to implement student and teaching staff exchanges respecting quality indicators. These indicators must guarantee the positive impact of the mobility, the sustainability of the results and the dissemination of the expertise gained by the long-term cooperation between the European partners and the Central Asian partners in running or former projects like TEMPUS. Major efforts have been done to disseminate broadly the project, specially in Tajikistan, Turkmenistan and Uzbekistan. All information about the project is advertised through the website <http://www.erasmusmundusec9.eu>.

The overall goal is to sustain and maintain a sustainable network and to support the participation of Central Asia in the "Development Cooperation and Economic Cooperation Instrument", by fostering a better understanding of each other's culture and society in an active way. Through particular actions and guidance, the project fosters to enhance the inter-human contacts and the cross-cultural communication, which should lead to a closer cooperation in sciences and technology, education and culture. We believe in the importance that by creating understanding we shall create confidence. In this sense, the project foresees to offer all mobility students and teachers the possibility to better understand the host country (history, economy, culture, way of life, aspirations).

➤ **Main Activities:**

The main activities are:

At organizational level: the transfer of best practices, the planning of sustainable cooperation, the organization of annual consortium meetings, the preparation of dissemination events, preparation of dissemination materials (leaflets, publications, etc), the development of evaluation reports and other quality indicators, the analysis of results and publication of them.

At partner level: the implementation of the mobility scheme, the enhancement of international policy, the implementation of learning agreements, the organization of intensive English or host country languages course, the preparation of specific training programs for undergraduate and master students (when needed), research activities for the PhD students and post-doctorate beneficiaries, educational activities that may lead to future cooperation in particular fields of study, field trips and research activities that lead to scientific contributions and publications, organization of cultural visits and participation in cultural events, participation in Internships (undergraduate and master students whenever is possible)

At country level: spin-of activities and sustainable impact. The implementation of the mobility scheme is supported by an strategic national plan: information sessions are to be given within each respective national education ministry, authorities and embassies are widely informed about the project objectives and outcomes, contacts with other universities – ministries – NGOs – public and private associations, counselling sessions for interested applicants, meetings with teaching staff of the involved faculties/departments, regular reports published on the project website, specific actions and strategy to reach Target Groups 2 and 3, regular publications and information sessions for the media (regional and national).

The main outcome is a clear visibility of the project, ensuring a wide range of dissemination possibilities so that all target groups can be reached.

➤ **Mobility flow:**

Number of Individual Mobility Activities foreseen

Type of Mobility	Europeans	Non-EU Country nationals			TOTAL
	Target Group 1	Target Group 1	Target Group 2	Target Group 3	
Undergraduates	8	33		2	43
Masters	7	12	12	2	33
Doctorates	5	11	12	2	30
Post-doctorates	1	7	8		16
Academic staff	8	22			30
TOTAL	<u>29</u>	<u>85</u>	<u>32</u>	<u>6</u>	<u>152</u>

➤ **Duration:** 36 months

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ERASMUS MUNDUS EXTERNAL COOPERATION WINDOW – LOT 10

African, Caribbean and Pacific Group of States

Lead Applicant: International Institute for Geo-Information Science and Earth Observation (ITC, the Netherlands)

Partners:

Université Bordeaux 1, France
Freie Universität Berlin, Germany
Universidade do Algarve, Portugal
Universidad de Deusto, Spain
Lunds Universitet, Sweden
University of Buea, Cameroon
Universidade de Cabo Verde, Cape Verde
Mekelle University, Ethiopia
Kwame Nkrumah University of Science and Technology, Ghana
Polytechnic of Namibia, Namibia
National University of Rwanda, Rwanda
Makerere Univeristy, Uganda
Ardhi University, Tanzania
University Belize, Belize
University of The West Indies, Barbados (campuses in Jamaica & Trinidad)
University of East Timo, East Timor
The University of the South Pacific, Fiji

Associates:

UN High Commissioner for Refugees (UNHCR), Switzerland; University Assistance Fund (UAF) (NL), the Netherlands; United Nations University – Institute for Natural Resources in Africa, Ghana; Siera Grass-roots Agency, Sierra Leone; EIS-AFRICA, South-Africa; AfricaArray, South-Africa; University Network for Disaster Risk Reduction in Africa (UNEDRA), Tanzania; University of Dodoma, Tanzania; Bustitema University, Uganda; Pacific Islands Applied Geoscience Commission (SOPAC), Fiji

Project Abstract:

The Lot 10 partnership consists of 18 ACP and EU university partners, and supporting associate partners. Together, this group has extensive experience and a wide reaching network for external academic cooperation including student and staff mobility, as well as a broad geographic coverage.

In the context of Lot 10, the main challenges for the target groups and most ACP countries are improving access to high-level education, building institutional capacity to improve education, and economic development, particularly aimed at young professionals for the emerging economies of these regions. From these challenges, a range of needs emerges. A precise definition of the needs for each ACP country is difficult to provide, as needs are markedly diverse. However, for Africa these include rural development, engineering, poverty reduction, health, governance, earth and natural resources, and hazards (earthquakes, droughts). For the Caribbean countries, tourism, natural resource management, hurricane hazards and combating crime have been identified by partners as key areas of focus. With regard to the nations of the Pacific, again tourism and natural resources are important, but also climatic change (caused by sea level rise), and reconciliation of ethnic groups are considered to be priority fields of attention. The Lot 10 partnership is strategically chosen to address these specific needs and constraints.

The EU partners have long-standing academic relationships with the ACP partners and have much experience in the implementation of cross-border educational programmes, exchange of international third-country students and staff, and collaboration with third-country universities and institutions. As a result of these educational relationships, the partners have demonstrated an ability to implement important elements of the Bologna agreement, found practical solutions to challenges such as visas, multiple and joint degrees, fees and financing, ECTS and quality assurance protocols, and have delivered excellent services to the visiting students and scholars.

As a result of the strong regional educational networks of the ACP partners, and through their balanced geographical coverage, the skills and qualifications gained by the mobile students and staff will be distributed throughout the region. Moreover, this education and exchange will strengthen the political, cultural and economical links between the ACP and EU countries.

Numerous ethnic, religious and territorial conflicts, predominantly in Africa, have led to many displaced populations and refugees. These groups are difficult to target through the partner universities since they suffer from poor access to educational facilities and are often living in difficult social and economic conditions. Through the associated partners, such as UNHCR and UAF, the partnership will actively promote the Lot 10 programme to refugees and displaced populations. Providing students from these vulnerable groups with international opportunities for education will encourage them to contribute to the dissemination of social and democratic values that will enhance political stability in their home countries.

Lot 10 is designed to support a one-way flow of student mobility from ACP to Europe. This partnership aims at contributing towards a future bi-directional mobility programme, with European students also attending courses at ACP universities.

➤ **Objectives:**

The objective is to create a dynamic and sustainable mobility programme that, through enhancing the skills and qualifications of both ACP- staff and students and EU staff, will contribute towards promoting higher education cooperation between ACP countries and the EU.

➤ **Main Activities:**

The mobility programme for Lot 10 is designed to establish and support a one-way flow of student mobility from ACP countries to Europe. All activities that are undertaken under the programme are geared towards this aim. This means that activities include the following:

- Promotion of the programme
- Recruitment of candidates for the mobility programme
- Selection of candidates in coordination with all partners in the consortium
- Organisation and management of the mobility programme
- Monitoring of progress in the mobility programme
- Monitoring of academic quality in the mobility programme
- Coordination with partners in the consortium
- Periodic financial and administrative reporting

➤ **Mobility flow: Number of Individual Mobility Activities foreseen**

Type of Mobility	Europeans	Non-EU Country nationals			TOTAL
	Group 1	Group 1	Group 2	Group 3	
Undergraduates					
Masters		80	50	14	144
Doctorates					
Post-doctorates					
Academic staff	12	24			36
TOTAL	<u>12</u>	<u>104</u>	<u>50</u>	<u>14</u>	<u>180</u>

➤ **Duration:** 25-45 months

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ERASMUS MUNDUS EXTERNAL COOPERATION WINDOW – LOT 11

Western Balkans

Title: BASILEUS - Balkan Academic Scheme for the Internationalisation of Learning together with EU Universities

Lead Applicant: Ghent University, Belgium

Partners:

University of Nice Sophia Antipolis, France
Lund University, Sweden
University of Rome La Sapienza, Italy
University of Ljubljana, Slovenia
Sofia University St. Kliment Ohridski, Bulgaria
University of Zagreb, Croatia
University of Heidelberg, Germany
Fan S. Noli University Korçe, Albania
University of Shkodra, Albania
University of Sarajevo, Bosnia-Herzegovina
Ss. Cyril and Methodius Skopje, the former Yugoslav Republic of Macedonia
University St. Kliment Ohridski Bitola, the former Yugoslav Republic of Macedonia
South East European University Tetovo, the former Yugoslav Republic of Macedonia
University of Prishtina, Kosovo
University of Montenegro, Montenegro
University of Belgrade, Serbia
University of Kragujevac, Serbia
University of Niš, Serbia
University of Novi Sad, Serbia

Project Abstract:

➤ **Objectives:**

- To enhance the international cooperation capacity of universities in the Western Balkans: EU partners will share knowledge and good practices through meetings and trainings in specific topics (ECTS, mobility management, university-enterprise cooperation, doctoral schools)
- To promote cooperation between the EU and the Western Balkans: the project is striving to build structured long-term cooperation between all partners, resulting in a sustainable network. The project offers the perfect opportunity to boost the exchange of know-how for curriculum development, new teaching methods, international relations and university management.
- To enable students to benefit from a study/research period abroad and thus to develop a pool from well-qualified, open-minded and internationally experienced young women/men as future leaders: the project aims to make a bridge between the EU and the Western Balkans by offering opportunities to young people to come to the EU and build up contacts. Likewise the project aims to convince EU students and staff of the potential the less known Western Balkan region has to offer for further cooperation.
- To improve the transparency and recognition of studies and qualifications: the project is focused on mobility and will give explicit attention to the further implementation of ECTS and Diploma Supplement. All countries involved are signatories to the Bologna Process and thus part of the European Higher Education Area.
- To contribute to provide good students from vulnerable groups equal chances and thus disseminating EU social and democratic values: 10% of the scholarships is reserved for students from vulnerable groups in the Western Balkans (specifically for Roma's, refugees, internally displaced populations, disabled students, economically disadvantaged students)

- To enhance the skills of staff, who can in their turn contribute to the improvement of the education system in their home country: 13% of the scholarships are reserved for staff exchange. Professors applying will have to argue how their stay will contribute to structural reforms in the Western Balkans, and this will be evaluated.
- To build the capacity of the administration and public/private sector in the Western Balkans: the consortium has planned mobility flows for target group 2, which will focus on Master – PhD and post-doctorate activities (capacity-building) and which will strengthen university-enterprise cooperation. The 5 business start-up centres from associate partner SPARK in the region play an important role.
- To enhance in the medium term the political, cultural, educational and economical links between the EU and the Western Balkans: The future of the Western Balkans lies in Europe. This project contributes to improving mutual understanding between the EU and WB, by enabling personal contacts.

➤ **Main Activities:**

- Promotion events in all partner universities and outside
- Mobility on the 5 levels: Bachelor, Master, Doctorate, Post-doctorate and Staff
- Staff mobility is connected to priority items: Doctoral schools, Internationalisation of education (IRO Management), ECTS, Quality assurance procedures, Recognition of studies and qualifications, University - enterprise cooperation and curriculum development.
- Selections of applications by Local Management Teams in every partner university
- Modularization of the undergraduate and graduate curricula in the priority fields, in line with the Bologna Process and application of the ECTS system
- Site visits and workshops by EU academics in 2009
- Organization of 3 consortium meetings: kick-off, coordination and evaluation
- Dissemination events

➤ **Mobility flow:**

Number of Individual Mobility Activities foreseen: 400

Type of Mobility	Europeans	Non-EU Country nationals			TOTAL
	Target Group 1	Target Group 1	Target Group 2	Target Group 3	
Undergraduates	48	84		40	172
Masters	24	40	30		94
Doctorates	8	12	24		44
Post-doctorates	8	12	18		38
Academic staff	16	36			52
TOTAL	104	184	72	40	400

➤ **Duration:** 36 months

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ERASMUS MUNDUS EXTERNAL COOPERATION WINDOW – LOT 12

Asia

Lead Applicant: Mälardalen University, Sweden

Partners:

Sofia University, Bulgaria
University of L'Aquila, Italy
University of Limerick, Ireland
University of Paderborn, Germany
University of Turku, Finland
University of York, UK
Uppsala University, Sweden
VU University Amsterdam, Netherlands
Amrita Vishwa Vidyapeetham, India
Indian Institute of Information Technology
and Management Kerala, India
Indian Institute of Technology- Kanpur, India
Institute of Engineering, Tribhuvan University, Nepal
Lahore University of Management Sciences, Pakistan
University of Colombo, Sri Lanka
XLRI Jamshedpur, India

Project Abstract:

➤ **Objectives:**

The project aims to establish a Eurasian academic mobility network, to achieve excellence in research and education, with special focus on Information technology, Engineering, and Management in a global context, by identifying key themes for cooperation, leveraging on the complementary competencies and providing synergies essential for the progress and mutual benefit of the targeted Asian countries and the European Union.

➤ **Main Activities:**

- Enabling parts of the Bachelor, Master and Doctoral study programmes in thematic areas of study through the exchange of academic staff, post-doctoral researchers, research students, graduate and undergraduate students.
- Assimilation of best practices of EU-Partner universities in the areas of management, curricula development, research and innovations management, quality management to the specialists and teachers at Asian partner universities.
- Quality assurance of the new study programmes at Asian partner Universities, by providing guidance from an EU perspective and the Bologna process.
- Guidance in implementation of the European Credit Transfer System (ECTS) or similar in Asian institutions for higher education.
- Enabling mobility in educational and career markets of the EU member states and Asia by the joint recognition of diplomas and other qualifications.
- Improvement of the qualifications and knowledge level of students, teachers and young researchers from Asia by the simplification of knowledge and competence transfer using the transfer of the modern research methods.
- Guidance in innovation and entrepreneurship at Asian universities for facilitating easier and better technology transfer as well as creation of start-up companies.
- Dissemination of the findings and successes of this partnership within the European and the Asian universities.
- Sustainability of efforts by continuation of activities with other means of support as well as joint future projects

➤ **Mobility flow:****Number of Individual Mobility Activities foreseen**

Type of Mobility	Europeans	Non-EU Country nationals			TOTAL
	Target Group 1	Target Group 1	Target Group 2	Target Group 3	
Undergraduates	5	19			24
Masters	10	65	23		98
Doctorates	8	53	11		72
Post-doctorates	8	23	11		42
Academic staff	33	51			84
TOTAL	64	211	45		320

➤ **Duration:** 40 months

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ERASMUS MUNDUS EXTERNAL COOPERATION WINDOW – Asia Region 1

Asia

Title: east-west Link for Innovation, Networking and Knowledge exchange

Lead Applicant: University of Bradford, UK

Partners:

University of Stafford, UK
 Budapesti Corvinus Egyetem, Hungary
 Università degli Studi del Sannio, Italy
 Université LUMIERE LYON2, France
 United International University, Bangladesh
 College of Science and Technology, Bhutan
 Kantipur Engineering College, Nepal
 Mohammed Ali Jinnah University, Pakistan
 Shanghai Jiao Tong University, China
 Chiang Mai University, Thailand

Project Abstract:

eLINK aims to foster new partnerships, in particular those involving least developed countries (Bangladesh, Bhutan, Nepal and Pakistan), and to reinforce the existing collaborations developed through the EAST-WEST Asia Link project (EU 2004-2008) with Nepal, Thailand, China, UK and France. eLINK also includes geographically balanced EU partners (Hungary from East Europe, Italy from West Europe). The key objective of the eLINK consortium is to enhance the capacity for international cooperation between universities in Asian least developed countries and universities in EU countries by facilitating transfer, in both directions, of people, know-how and best practice in training the next generation of researchers and academic staff.

The eLINK project aims (i) to develop new and enhance existing co-operative teaching and research links and (ii) to establish a sustainable virtual learning platform to continue collaborative activities. eLINK will also form a collaborative framework for human resource development through the training and upgrading of the skills of the junior faculty staff, undergraduate students, postgraduate students and post-doctoral researchers in ICT, engineering, technology, business and management. The project will allow the enhancement of the knowledge and skills of teaching staff and students by introducing the latest skills and methods in ICT and digital economics. These include intelligent information systems, modeling and simulations, quality control, robotics, computational systems biology, mobile computing, environmental sciences, management science and teaching/education. This will provide a foundation for fostering new partnerships and reinforcing existing collaborations between Asian and EU universities. It will develop a virtual learning platform to share resources, exchange ideas, knowledge and views. The eLINK will mainly involve the mobility of students, researchers and academics between participating institutes for education, research and knowledge transfer.

➤ **Objectives:**

The overall objectives of the proposal are:

1. To promote the EU higher education system in the participating Asian countries in particular, the least developed countries (Bangladesh, Bhutan, Nepal, Pakistan, China and Thailand), in order to enhance the attractiveness of European higher education.
2. To improve education, teaching and research activities in ICT, Engineering, Technology, Business and Management, Education and Teachers training in participating institutions.
3. To exchange ideas, views and knowledge among the partners from both EU and Asia to enhance communication, collaboration, cultural awareness and understanding of current and future needs of the Higher Educational Institutes. This will also give opportunity to learn best practices from each other.
4. To raise awareness of opportunities in the sector and develop links that can ultimately lead to mutually beneficial economic co-operation.

5. To establish a virtual learning center (VLC) with digital library facilities to make the eLINK framework sustainable. For example, new UoB repository can be exploited as digital library.

➤ **Main Activities:**

- Mobility of over 334 students/researchers/academics/administrators within three thematic areas (Engineering and Technology, Business and Management, Education and Teachers training) from Asian countries to EU institutions. These include: 89 UG Student's mobility for different study programmes, 84 Master student's mobility for different study programmes, 64 PhD study programmes, 34 Post-doctoral researcher's mobility, 63 Academic staff mobility.
- Establishment of a VLC with digital library to provide teaching and research support.
- Organisation of 4 research and training workshops. We are aiming to organise 1 workshop in Asia and 3 workshops in EU.
- Development of research management procedure and implementation in Asian countries, where research activities are not in matured stage.
- Development of credit recognition procedures between the partner institutions for sustainable teaching and research exchange programmes.
- Development of new franchised and sandwiched courses between EU and Asian institutions.
- Development of Master modules and courses and implementation in EU and Asian institutes. Organisation of international conferences: We will continue the international conference in software, informational and knowledge management (SKIMA) initiated by the EAST-WEST.
- Research funding applications for specific research in the thematic areas to local government research councils, EU and other funding bodies.
- Discovery of new science and dissemination through research publications and websites. Over 90 research publications are expected to be resulted from the mobility of researchers.
- Over 1000 multiplier effect is expected through this process.

➤ **Mobility flow:**

Number of Individual Mobility Activities foreseen

Type of Mobility	Non-EU Country nationals			TOTAL
	Target Group 1	Target Group 2	Target Group 3	
Undergraduates	71	0	18	89
Masters	40	36	8	84
Doctorates	31	29	4	64
Post-doctorates	17	14	3	34
Academic staff	<u>63</u>	<u>0</u>	<u>0</u>	<u>63</u>
TOTAL	<u>222</u>	<u>79</u>	<u>33</u>	<u>344</u>

➤ **Duration:** 24-45 Months

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ERASMUS MUNDUS EXTERNAL COOPERATION WINDOW – Asia Region 2

Asia

Lead Applicant: University of Nice Sophia-Antipolis, France

Partners:

University of Nice Sophia-Antipolis, France
Bordeaux 1 University, France
University of Heidelberg, Germany
University of Padova, Italy
International Institut for Geo-information Science and Earth Observation, Netherlands
University of Warsaw, Poland
Lucian Blaga University Sibiu, Romania
University of Santiago de Compostela, Spain
Middle East Technical University, Turkey
Dhaka University, Bangladesh
Ahsanullah University of Sciences and Technology, Bangladesh
BRAC University, Bangladesh
Royal University of Phnom Penh, Cambodia
Jadavpur University, India
NED University of Engineering and Technology, Pakistan
University of the Philippines, Philippines
Ateneo de Manila University, Philippines

Project Abstract:

➤ **Objectives:**

The project objective is to develop cooperation between Asian and European higher education institutions, through the exchange of students and staff. As the consortium offers a wide range of thematic fields, any individual mobility demand will find the right educational programme or the right research team. The exchanges will contribute to enrich the educational environment in both sides and to prepare the future elites of the concerned countries to a better mutual understanding.

➤ **Main Activities:**

- Dissemination of information on the programme in order to attract, among students, researchers and academic staff, as many good candidates as possible. Disabled or economically disadvantaged people will benefit from special care. All candidates will apply online.
- All the application and selection process will be online, with individual accesses to the Emma Data Base (EmmaDB, <http://math.unice.fr/EMMA/application.html>) running at Nice. The final ranking will be done by the Board of Directors, on the basis of the double online rating by the sending and the hosting Organisation Bureaux. Deadline for application: **28th February 2009**
- The selection process will end in March 2009 with a list of people that will benefit from one semester, or one, two or three years of study abroad for students, ten months for post-docs, and two months abroad for university staff. Attention will be given to equal opportunity and gender balance.
- Adjusting the demand and supply will help the universities involved on both sides to improve their educational programmes, research activities and international cooperation capacity.
- A first meeting in **Dhaka**, on **9, 10, and 11 March 2009** of all partner universities will be the occasion to share the principles of the ECTS as a credit accumulation and transfer system and the recognition of study periods abroad. Information will be given on the Tuning project and its equivalents in South Asia.

- A second meeting in Nice, on 3 and 4 September 2009 will provide the occasion to discuss how to improve the academic quality through the feedback received from the first beneficiaries and how to develop sustainable exchanges between the partners after the end of the programme.

➤ **Mobility flow:**

Number of Individual Mobility Activities foreseen

Type of Mobility	Non-EU Country nationals			TOTAL
	Target Group 1	Target Group 2	Target Group 3	
Undergraduates	53		9	62
Masters	27	25	10	62
Doctorates	31	14	4	59
Post-doctorates	15	9		24
Academic staff	49			49
TOTAL	<u>175</u>	<u>48</u>	<u>23</u>	<u>246</u>

➤ **Duration:** 45 months

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ERASMUS MUNDUS EXTERNAL COOPERATION WINDOW – LOT 14

Asia

Title: EURASIA – European Academic Mobility Network with Asia

Lead Applicant: University of Natural Resources and Applied Life Sciences, Vienna, Austria

Partners:

Warsaw University of Life Sciences, Poland
Wageningen University, The Netherlands
Humboldt University, Germany
Göteborg University, Sweden
University of Manchester, United Kingdom
University College Dublin, Ireland
Czech University of Agriculture, Czech Republic
Mongolian State University of Agriculture, Mongolia
Hanoi University of Technology, Vietnam
University of Economics Ho Chi Minh City, Vietnam
National University of Lao, Laos
Suranaree University of Technology, Thailand
Thammasat University, Thailand
Chiang Mai University, Thailand
Tadulako University, Indonesia
Universitas Padjadjaran, Indonesia
Northwest Agriculture and Forestry University, China
Nanjing Agriculture University, China

Associates:

ASEA Uninet, Austria; Institute of Policy and Strategy for Agriculture and Rural Development, Vietnam; Nong Lam University, Ho Chi Minh City, Vietnam; Can Tho University, Vietnam; Environmental Economics Program in China, Peking University, China; West Java Environmental Protection Agency, Indonesia; Faculty of Economics, Mae Jo University, Thailand

Project Abstract

➤ **Objectives:**

The general objective is to strengthen the existing network of co-operation among universities in Asia and Europe by expanding their experience in student and staff exchanges to the associate institutions and thus disseminate good practice with regard to organisation of mobility and Bologna implementation (ECTS, DS) in all participating countries.

The main objective of the project is to contribute to the promotion of the European system of higher education world-wide (Bologna Declaration) and the Education for Sustainable Development (Bergen Communiqué). The projects specific objective has been defined as: *Improving education and research capabilities and collaboration between European Union and Asian Countries in subjects relevant for sustainable environmental and natural resource management to meet present and future societal challenges by contributing to education for sustainable development.*

➤ **Main Activities:**

- The project will contribute to increase human capital in the following subject areas: environmental and natural resource management, environmental biotechnology, Agricultural Sciences; Forestry; Food Science and Biotechnology; Environmental Sciences: Landscape Architecture and Planning; Architecture, Urban and Regional Planning; Business Studies and Management Sciences; Economics, Engineering, Technology; Geography, Geology; Law; Natural Sciences; Social sciences; and, to a lesser extent, also in the fields of Education, Teacher Training; Medical Sciences and other Areas of Study.

- The area of sustainable environmental and natural resource management including Life Sciences in its broadest sense as well as economics will be strengthened in the target countries, both in teaching and in research, through close and strong collaboration and interaction between the partners engaged in this project.
- Young staff members and researchers from the target countries will receive a profound and in-depth education in these scientific areas through this project, and then can apply this knowledge in education or research at their home institutions/in their home countries.
- Information on the Bologna System and ECTS scheme will be exchanged and disseminated.
- The selection of 3 additional optional countries as partners in the call as well as the participation of 8 EU countries guarantees wide dissemination of know-how achieved through mobility in Asia and Europe and the establishment of a strong academic network active in teaching and research.
- The mobility scheme foreseen is with 150 persons higher than the minimum numbers of mobilities of a special type and of a certain target group required.
- All participating B.Sc. and M.Sc.-students who are exchanged for a short-term period will receive full transcripts of their studies using the European Credit Transfer System (ECTS).
- All students completing a full degree at the host university will get a transcript that meets the standards of a Diploma Supplement.
- The research part of the project (PhD-level, post-docs, academic staff) will concentrate on research in the field of sustainable environmental and natural resource management including Life Sciences in its broadest sense as well as economics.
- An increasing international atmosphere will be created at the involved higher education institutions through exchange of university personnel teaching at the partner institutions.
- The sustainability of the project will be supported by drafting future research projects in collaboration with local associated organizations, which will offer graduating B.Sc. and M.Sc.-and PhD- students job opportunities and support research at post-doc and academic staff level.

➤ **Mobility flow: Number of Individual Mobility Activities foreseen**

Type of Mobility	Europeans		Non-EU Country nationals			TOTAL
	Target Group 1		Target Group 1	Target Group 2	Target Group 3	
Undergraduates		Mongolia	4		1	25
		Vietnam	13			
		Laos	6			
		Optionals	1			
Masters	8	Mongolia	4	2	10	51
		Vietnam	5	8		
		Laos	6	0		
		Optionals	7	1		
Doctorates	8	Mongolia	3	3		30
		Vietnam	3	2		
		Laos	3	2		
		Optionals	3	3		
Post-doctorates	8	Mongolia	1			15
		Vietnam	3			
		Laos	0	1		
		Optionals	2			
Academic staff	13	Mongolia	2			29
		Vietnam	6			
		Laos	2			
		Optionals	6			
TOTAL	37		80	22	11	150

➤ **Duration:** 45 months

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ERASMUS MUNDUS EXTERNAL COOPERATION WINDOW – LOT 15

India

Lead Applicant: Lund University, Sweden

Partners:

Albert-Ludwigs-University of Freiburg, Germany
Freie Universität Berlin, Germany
International Institute for Geo-information Science and Earth Observation, The Netherlands
Karolinska Institutet, Sweden
Norwegian University of Science and Technology, Norway
Politecnico di Milano, Italy
University of Amsterdam, The Netherlands
University of Deusto, Spain
University of Leuven, Belgium
University Pierre and Marie Curie, France
Vilnius University, Lithuania
Anand Agricultural University, India
Indian Institute of Technology Kanpur, India
Jadavpur University, India
Pravara Institute of Medical Sciences, India
Tata Institute of Social Sciences, India
University of Delhi, India
University of Kerala, India
University of Pune, India

Associates:

- Alboan Foundation, Spain
- Centre for Research and Education for Social Transformation, India
- The Swedish Organisation for Individual Relief, Sweden
- Sampark Journal of Global Understanding, India

➤ **Project objective:**

This project involving twelve prestigious European and eight highly-regarded Indian universities aims at better understanding between the European Union and India, as well as mutual enrichment. The universities in this consortium will cooperate in striving to achieve this goal. The cooperation instrument is guided by the DCI regulations, the Development Millennium Goals, and regional needs expressed by the Government of India. The objective includes a mission to create a partnership for research and development that will strengthen ties between India and the EU. Topics that will be included in the education and research collaboration are agriculture, food processing, climate change, energy, environment, information and communication technology (ICT), biotechnology, and nanotechnology. These all reflect the regional needs of India. It is with this background in mind that the consortium was formed and its members selected. The aim is to strengthen academic cooperation between India and Europe at the academic level, and eventually in areas such as trade, politics, and international organisations. This will be done through a mobility scheme among participating institutions that will result in "brain-circulation", instead of brain-drain. The ultimate goal is to establish long-lasting structures that will sustain themselves beyond the life of this particular scheme.

➤ **Main activities:**

The consortium will establish mobility of 402 individuals from leading Indian and European universities and research institutes. The European partners are located in nine different countries distributed across Europe. They include one recent EU member (Lithuania), and one EEA country (Norway). The other partners are located in France, Germany, Italy, the Netherlands, Spain, Belgium, and Sweden. Among the eight partners in India, five are located in large cities (Delhi, Kolkata, Kanpur, Mumbai, and Pune), while the rest are in smaller urban (Trivandrum) or rural areas (Loni, Anand).

Seventy five % of the participants will be students, researchers, and academic staff from India who will spend time at European universities. Special efforts will be made to attract individuals to the program from vulnerable populations, such as members of lower castes, indigenous tribes, refugees, and other disadvantaged groups. Gender equality in the recruitment is also a goal. Four associates have been included in the consortium in order to facilitate the recruitment of these groups. Although India's economy has grown steadily over the past two decades, income inequality continues to rise. In addition, India contains the largest number of poor people in a single nation, along with has the highest rate of malnutrition among children below the age of three of any country in the world. Many rural and urban areas in India—particularly the cities— suffer from lack of water and polluted air. Approximately 260 million people (circa 27% of the total population) live below the poverty line, 70% of them in rural areas. Given these pressing issues, our application, although not discounting the importance of social science and the humanities, stresses rural development, agriculture, the environment, geosciences, energy, medicine, health, biotechnology, and other natural sciences. The mobility scheme has been designed to accommodate these needs.

The members of the consortium have taken an active part in preparing this proposal and have established a strong network in the process. A start-up conference will be held at an EU university as soon as the proposal has been approved in order to plan activities, make financial arrangements, and set uniform guidelines for the selection process. A Steering Committee will be chosen and a Management Group appointed to send out the first call for applications. A Selection Committee of three representatives from Europe, three from India, and one from the coordinating university (LU) will also be constituted. Responsibilities will be assigned by the Steering Committee at the plenary conference. Workshops on the Bologna process, ECTS, joint degrees, and other issues related to the mobility scheme will be scheduled. The Learning Agreement will be the foundation of all student mobility transactions to ensure mutual understanding and recognition of results. Academic quality control assurance modelled upon best practices of partners' national systems will be an integral part of the project, with oversight to be provided by an academic quality assurance committee of LU and selected partner universities. The implementation of the mobility scheme will start in early 2009.

➤ **Mobility flow:**

Number of Individual Mobility Activities foreseen

Type of Mobility	Europeans	Non-EU Country nationals			TOTAL
	Target Group 1	Target Group 1	Target Group 2	Target Group 3	
Undergraduates	30	52	0	12	94
Masters	28	41	23	15	107
Doctorates	15	41	20	4	80
Post-doctorates	8	25	8	0	41
Teaching staff	20	60	0	0	80
TOTAL	101	219	51	31	402

➤ **Project duration:** 45 months

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ERASMUS MUNDUS EXTERNAL COOPERATION WINDOW – LOT 16

Latin America - Brazil

Title of the project: Improving Skills Across Continents - ISAC

Lead Applicant: Universidade de Coimbra, Portugal

Partners:

Universitat de Barcelona, Spain
University of Cambridge, UK
České Vysoké Učení Technické Praze, Czech Republic
Universität Stuttgart, Germany
Luleå Tekniska Universitet, Sweden
Università degli Studi di Trento, Italy
Universidade do Minho, Portugal
Universiteit Leiden, the Netherlands
Université de Liège, Belgium
Universidade Federal Pernambuco, Brazil
Universidade do Estado do Rio de Janeiro, Brazil
Universidade Estadual de Campinas, Brazil
Universidade de São Paulo, Brazil
Fundação Universidade Federal de São Carlos, Brazil
Universidade Federal de Minas Gerais, Brazil
Universidade Federal de Santa Catarina, Brazil
Universidade Federal de Goiás, Brazil
Universidade de Brasília, Brazil
Universidade Federal do Pará, Brazil

Project Abstract:

- **Objectives:** The ability to work with different cultures and contexts is very important in preparing citizens to operate in the globalised world and to the development of a harmonious relation between nations. Giving the opportunity to a significant number of young women and men to experience the benefits of the International Higher Education, of studying in another continent and of being introduced to other teaching and learning methods in high-quality universities and in outstanding research centres will do much to create a pool of well-qualified, open-minded and internationally experienced people able to respond to the challenges of the Global Knowledge Society. This project will also enable students to benefit linguistically as they will have the opportunity to study in a foreign language and to receive prior linguistic preparation in the host institutions.
- **Main Activities:** The methodology used by the project will be based in three activities:
Activity 1) project setup: communication infrastructure, management structure and project tools;
Activity 2) mobility period, with student and staff exchange;
Activity 3) Final evaluation, dissemination and reporting.

➤ **Mobility flow:****Number of Individual Mobility Activities foreseen**

Type of Mobility	Europeans	Non-EU Country nationals			TOTAL
	Target Group 1	Target Group 1	Target Group 2	Target Group 3	
Undergraduates	21	61			82
Masters					
Doctorates	8	70			78
Post-doctorates	1	3			4
Teaching staff	5	13			18
TOTAL	35	147			182

➤ **Duration:** 25 - 45 months

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ERASMUS MUNDUS EXTERNAL COOPERATION WINDOW – LOT 16

Latin America - Brazil

Lead Applicant: Universidade do Porto, Portugal

Partners:

Universiteit Gent, Belgium
Technische Universität Dresden, Germany
Universidad Politécnica de Valencia, Spain
Universitat Politècnica de Catalunya, Spain
Universidad de Deusto – Deustuko Unibertsitatea, Spain
Institut Polytechnique de Grenoble, France
Budapesti Műszaki és Gazdaságtudományi Egyetem, Hungary
Technische Universiteit Eindhoven, Germany
Lund Universitet, Sweden
Universidade Federal do Amazonas, Brazil
Universidade Federal de Minas Gerais, Brazil
Universidade Federal de Mato Grosso, Brazil
Universidade Federal do Pará, Brazil
Universidade Federal de Pernambuco, Brazil
Universidade Federal do Rio de Janeiro, Brazil
Universidade Federal do Rio Grande do Sul, Brazil
Universidade Federal de Santa Catarina, Brazil
Universidade de São Paulo, Brazil
Universidade Estadual de Campinas, Brazil

Associates:

- Université Joseph Fourier – Grenoble 1, France
- Asociación Grupo Santander, Belgium
- Fórum das Assessorias das Universidades Brasileiras para Assuntos Internacionais, Brazil
- Associação Nacional dos Dirigentes das Instituições Federais de Ensino Superior, Brazil

Project Abstract:

➤ **Objectives:**

The main objective of this proposal is to make of EU Brazil's (an economic power in the future) favourite region for cooperation in HE, and help develop the Brazilian HE system in the thematic fields of engineering and technology, social sciences and education and teacher training, with a particular emphasis on post-graduate degrees on engineering and technology.

In particular, the following results are expected from this project: (i) more and better information in Brazil on EU HE systems, as a result of the reforms introduced by the Bologna process; (ii) increased knowledge, in Europe, on the HE system in Brazil; (iii) larger number of partnerships formally established between Brazil and EU; (iv) a better stimulus to the openness and internationalization of the Brazilian HE system, through the consolidation of academic and administrative support structures and procedures oriented towards the management of mobility programs, including optimization of transparency and recognition of studies and qualifications; (v) better training and preparation of Brazilian students, teachers and researchers, so as to prepare them for future challenges, including the strong international competition in economy, science, technology and HE; (vi) development of conditions and partnerships aimed at establishing joint programmes and diplomas; (vii) establishment of required conditions and partnerships for growth and sustainable development of student, TS and research mobility programs.

➤ **Main Activities:**

This consortium aims to stimulate the creation of joint PhDs, as Brazilian HEIs wish to increase sandwich PhD programmes as a means to reinforce relations between Brazilian and European institutions involved in these programmes, help establish joint PhD programmes, and, thus, make this cooperation more frequent and sustainable in the future. The consortium involves 9 countries, where 9 different languages are spoken. Their rich and different cultural, religious and educational traditions will allow students, teaching staff and researchers from Brazilian HEIs to benefit from different mobility opportunities and contribute to a better mutual understanding. The same applies to Brazil, where the diverse influences noticed in the different regions in Brazil, due to their different ethnic communities and their respective cultural diversity, represent a greater opportunity for students, teaching staff and researchers to live richer experiences in Brazil. Within the scope of this project, Brazilian HEIs will benefit from a more direct contact with the important reforms currently taking place in Europe, following the Bologna process, thus collecting different experiences, useful to the reforms that Brazil is seeking to implement in Brazilian HE system. Teaching Staff mobility will contribute to the global objectives, including transfer and dissemination of know-how, capacity building and different objectives of the program.

➤ **Mobility flow:**

EBW includes an overall mobility of 200 students, teaching staff and researchers from Europe and, mainly, Brazil in all areas of engineering and technology, social sciences and education and teacher training.

Number of Individual Mobility Activities foreseen

Type of Mobility	Europeans	Non-EU Country nationals			TOTAL
	Target Group 1	Target Group 1	Target Group 2	Target Group 3	
Undergraduates	25	64			89
Masters					
Doctorates	23	63			86
Post-doctorates	2	3			5
Teaching staff	7	13			20
TOTAL	<u>57</u>	<u>143</u>			<u>200</u>

➤ **Duration:** 45 months

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ERASMUS MUNDUS EXTERNAL COOPERATION WINDOW – LOT 16

Latin America - Brazil

Title: EUBRANEX – European Brazilian Network for Academic Exchange

Lead Applicant: Technische Universitaet München, Germany

Partners:

Universite Libre de Bruxelles, Belgium
Czech Technical University In Prague, Czech Republic
Universidad de Sevilla, Spain
Ecole Centrale de Nantes, France
Ecole Centrale Paris, France
Università Degli Studi di Trento, Italy
Politechnika Wroclawska, Poland
Kungliga Tekniska Högskolan, Sweden
Universidade de Brasilia, Brazil
Universidade de Sao Paulo, Brazil
Universidade Estadual de Campinas, Brazil
Universidade Federal da Bahia, Brazil
Universidade Federal de Pernambuco, Brazil
Universidade Federal de Rio De Janeiro, Brazil
Universidade Federal do Ceara, Brazil
Universidade Federal do Para, Brazil
Universidade Federal do Paraná, Brazil
Universidade Federal do Rio Grande do Sul, Brazil
Universidade Federal Fluminense, Brazil

➤ **Objectives:**

The EUBRANEX network has the objective to create a European-Brazilian Network of Excellent Universities, in part already linked by the T.I.M.E. network, by organizing exchange of graduate and undergraduate fellows and senior staff in the fields of Engineering and Sciences, aiming in the long run at establishing joint and double degree programs.

EURBRANEX aims at building a sustainable structure for exchange, mobility and multilateral cooperation, pursuing multiplier and long-term effects. The many dissemination activities, implemented by the consortium members as by the associates, and the individual and institutional elements of sustainability, will bring its positive results to the attention of an extended range of academics, universities, as exchange and cooperation institutions, and should stimulate related initiatives. Its special attempt to link engineering, natural and social sciences across the Ocean might provide a matrix for others, too.

➤ **Main activities:**

The mutual mobility will deepen the existing and create new exchange and cooperation between universities in the EU and Brazil in unexplored fields, and thus enrich the educational environment of both the sending and hosting institutions. By facilitating the mutual transfer of know-how and good practices of student and staff mobility, and widening the scope of their projects, the internationalization and cooperation capacity of all the participating universities will be deeply enhanced, incl. the opening of Brazilian HEI.

The exchange students and doctorates will experience new teaching methods and research results, and eventually new applications in management or industry. The many linguistic, cultural and educational benefits will create qualified and open-minded future professionals, contributing to the mutual scientific and technological enrichment of both continents, and social end educational inclusion in Brazil.

The faculties and research centres of each partner university will greatly benefit from the augmented influx of undergraduate and doctorate students or teaching staff from abroad. This international input will stimulate the development of innovative teaching and research, and increase substantially the number of European-Brazilian publications, colloquia, seminars and research output as of co-tutorial doctoral theses. In a long run the possibility of joint and double degree programs and the process of approximating the Bologna framework to Brazilian Universities might be accelerated, too, including the adoption of ECTS, Diploma Supplement etc. or other international quality assurance mechanisms of standards.

The participation of teaching and administrative staff in the mobility activities will intensify the capacity building process at the partner universities, especially of those in Brazil. The eventual interaction between academic staff and industry professionals might lead to new employment opportunities in high technology industries "sur place" and therefore tackle brain drain both within Brazil and from Brazil to Europe.

➤ **Mobility flow:**

Number of Individual Mobility Activities foreseen

Type of Mobility	Europeans	Non-EU country nationals			TOTAL
	Target Group 1	Target Group 1	Target Group 2	Target Group 3	
Undergraduates	22	60			82
Masters					
Doctorates	23	50			73
Post-doctorates	1	3			4
Teaching staff	5	10			15
TOTAL	<u>51</u>	<u>123</u>			<u>174</u>

➤ **Duration:** 24-45 months

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Website produced for the promotion of the programme:

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ERASMUS MUNDUS EXTERNAL COOPERATION WINDOW – LOT 17

Latin America - Chile

Lead Applicant: University of Valladolid, Spain

Partners:

Universidad de Deusto
Universidade do Algarve
Università di Bologna
Université Bordeaux 1
Universidad de Cantabria
Technische Universiteit Eindhoven
Universiteit Gent
Universidad de León
Lunds Universiteit
Universidad Austral de Chile
Universidad de Antofagasta
Universidad de Concepción
Universidad de Chile
Universidad de La Frontera
Universidad de Magallanes
Universidad de Santiago de Chile
Universidad de Talca
Universidad de Tarapacá
Universidad de Valparaíso

Project Abstract:

➤ **Objectives:**

The objective of this project is the enhancement of the international cooperation capacity between European and Chilean universities through the mobility at master, doctoral and postdoctoral level and through the improvement of the transparency and recognition of studies and qualifications. It will promote the establishment of joint research programmes, thus contributing to the sustainability of cooperation among partners and improving university staff skills and qualifications. It will contribute to the development of the HE institutions in remote areas and to the provision of further education to vulnerable groups.

➤ **Main Activities:**

The consortium is formed by 10 Chilean and 10 European institutions carefully selected according to their academic excellence, geographical coverage and thematic needs. Mobility of 215 (80% Chilean) students at master, doctoral and postdoctoral level in the areas of Agricultural Sciences, Education and Teacher Training, Engineering, Technology, Geography, Geology, Natural and Social Sciences will be carried out through this project. The consortium has designed a full strategy for the implementation of these activities: Joint on-line application, selection procedures and criteria, recognition and credit transfer. 60% of the doctoral students will carry out a PhD thesis cotutelled by one Chilean and one/two European institutions. A chronogram has also been agreed in order to guarantee the success of the project as well as measures for the participation of target groups 2 and 3, for preventing brain-drain and for assuring gender balance and equal opportunities.

➤ **Mobility flow:****Number of Individual Mobility Activities foreseen**

Type of Mobility	Europeans	Non-EU Country nationals			TOTAL
	Target Group 1	Target Group 1	Target Group 2	Target Group 3	
Undergraduates					
Masters	19	58	39	13	129
Doctorates	5	14	10	3	32
Post-doctorates	9	24	16	5	54
Teaching staff					
TOTAL	33	96	65	21	215

➤ **Duration:** 25-45 months

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ERASMUS MUNDUS EXTERNAL COOPERATION WINDOW – LOT 18

Latin America - Mexico

Lead Applicant: Rijksuniversiteit Groningen, The Netherlands

Partners:

Technische Universität München, Germany
Universidad de Deusto, Spain
Universidad Autónoma de Madrid, Spain
Universitat Politècnica de Catalunya, Spain
Université des Sciences et Technologies de Lille, France
Uniwersytet Jagiellonski Krakowie, Poland
Universidade do Porto, Portugal
Università degli Studi di Padova, Italy
Universidad Nacional Autónoma de México, Mexico
10 -Universidad Veracruzana, Mexico
Universidad de Guadalajara, Mexico
Universidad Autónoma de Chiapas, Mexico
Benemérita Universidad Autónoma de Puebla, Mexico
Universidad Iberoamericana, A.C., Mexico
Universidad Autónoma Metropolitana, Mexico
Universidad Autónoma de Nuevo León, Mexico
Universidad Autónoma de Baja California, Mexico
Universidad Autónoma del Estado de Hidalgo, Mexico
Instituto Tecnológico y de Estudios Superiores de Monterrey, Mexico

Project Abstract:

➤ **Objectives:**

Promoting and enhancing cooperation between Mexican and European universities is the main objective of this project. This aim will be implemented through student and staff mobility. Mobility of students and young researchers involves all levels: bachelors, masters, doctorate and post-doctoral studies. A total mobility of 188 persons - 80% Mexican - is scheduled during the 45 months running period of the project. Another objective is to promote and enhance recognition of periods of studies as well as qualifications. The project should have an impact on the main academic fields identified, through cooperation not only in the field of education but also in the field of research. The development of joint degrees – in particular at master level – and international doctoral schools in three of the priority areas should reflect that the universities involved in this project are looking for a sustainable relationship.

Special emphasis is laid on cooperation with remote areas in Mexico, which should result in advancing the quality of universities in those regions. This is underpinned with a clear policy of equal opportunities, assuring gender balance and preventing brain-drain. The project should also contribute to the social cohesion of Mexican society by offering education to vulnerable groups and by raising awareness among European universities about the importance of the social dimension in higher education.

The project is based on a Partnership of 11 Mexican and 9 European universities. Another six Mexican universities will act as associated partners. The universities have been selected on the basis of a set of criteria: academic excellence, profile, identified academic priority areas and geographical spread both in Mexico and in Europe.

➤ **Main Activities:**

The main activities of this project are:

- The mobility of academic staff and students at all levels (Undergraduates, Masters, PhDs and Post-docs)
- The development of a system of recognition of periods of study and qualifications
- The development of joint degrees
- The development of international doctoral schools in three of the Study Areas prioritized by the Mexican Government

➤ **Mobility flow:**

Number of Individual Mobility Activities foreseen

Type of Mobility	Europeans	Non-EU Country nationals			TOTAL
	Target Group 1	Target Group 1	Target Group 2	Target Group 3	
Undergraduates	9	38		4	51
Masters	14	45	16	1	76
Doctorates	5	18	3		26
Post-doctorates	2	5	2		9
Teaching staff	5	21			26
TOTAL	35	127	21	5	188

➤ **Duration:** 45 months

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