Coordinating Institution:
KTH, Royal Institute of Technology- Sweden

Members of the partnership:
EGE Üniversitesi, Bornova-IZMIR – Turkey
Ghent University, Ghent – Belgium
Institute of Chemical Technology, Prague - Czech Republic
Karlsruhe University of Applied Sciences, Karlsruhe - Germany
Katholieke Universiteit Leuven, Leuven – Belgium
Politecnico di Torino, Torino- Italy
TU Delft, Delft- The Netherlands
Universitat de Girona, Girona - Spain
Universität Göttingen, Göttingen - Germany
Anna University, Chennai, Tamil Nadu - India
Anugrah Narayan College- Patna, Bihar - India
IIT Guwahati, Assam - India
IIT Roorkee, Uttrakhand - India
National Law school of India University, Bangalore, Karnataka - India
Tamil Nadu Agricultural University, Coimbatore, Tamil Nadu - India
University of Kalyani, Chhattisgarh, West Bengal - India
University of Pune, Maharashtra - India

Associates:
CII-S Godrej Green Business Centre, Hyderabad, Andrapradesh - India
IMT/Gov. Research Centre, Rende - Italy
Mahratta Chamber of Commerce, Industries and Agriculture, Pune, Maharashatra - India

Project objectives:
The understanding of the challenges facing India is advancing and there is a growing commitment to improve the social and environmental situation in the country. Challenges to be addressed include for example diversifying the economic base and reducing unemployment, increasing capabilities and outputs of the workforce, reversing inefficiencies in public administration, combating environmental degradation, solving health care problems, meeting the infrastructure needs, enhancing the participation of women in the economy, and the development of rural India. In Europe, there is a growing awareness to partake in the increasing dynamism in India due to globalisation. Academy and industries in Europe feel the great need to align to such dynamism to enjoy mutual benefits. The implementation of the proposed project has the following objectives to satisfy needs from Europe and India for mutual enrichment:

- To develop higher education teaching and learning capacities of Third countries and regions in areas of policy and practice closely linked to their development priorities, thus contributing to bridge the gap between developing and developed countries, including poverty reduction aspects;
- To provide good students from vulnerable groups (i.e., low caste persons, refugees, Internally Displaced Persons (IDPs)) with further education and professional development and empowerment
for leadership; this is essential especially for low caste Indian students to get away with inferiority complex that is deeply rooted due to the well established caste system.

- To promote cooperation between sending and hosting institutions, thus mutually enriching the educational environment of both to share responsibility and accountability for their joint efforts in partnership by facilitating transfer of know-how and good practices;
- To establish enduring sustainability even after the end of the project based on the competence and expertise that can be capitalized on promoting dynamic joint ventures.

The EMECW – cooperation is only the starting point for a long and fruitful cooperation between the partners from EU and India. This project is therefore meant only for brain gain, dynamism enhancement and sustainable joint efforts for mutual enrichment.

**Brief description:**

The consortium `EURINDIA` will establish mobility of 201 individuals from reputed Indian Higher Education institutions and research centres to the European partner universities and vice versa. The ten European partners are located in seven different EU nations (Belgium, Czech Republic, Germany, Italy, the Netherlands, Spain and Sweden) and one candidate country (Turkey). The eight partners in India are located in seven different states (Tamil Nadu, Uttrakhand, Karnataka, Maharashtra, West Bengal, Assam, Bihar and Chhattisgarh) of which the latter three are less developed ones. There are two associates from India (Hyderabad and Pune) one from Italy (Rende). There is good geographical spread of the partner universities in India among seven states, from Tamil Nadu in the South to Uttrakhand in the North, West Bengal in the east to Maharashtra in the west.

The strong focus on the issues prioritized in this call, Agricultural Sciences, Architecture, Urban and Regional Planning, Business Studies and Management Sciences, Education, Teacher Training, Engineering, Technology, Geography, Geology, Law, Medical Sciences, Natural Sciences and Social Science will be reflected in the mobility programmes to be set up. In this world of globalisation, students need international and intercultural knowledge in order to be prepared for the global labour market. Students will in the future work in a multicultural atmosphere and the universities need to handle this new demand. Teachers and other staff members have important roles in the process and we will show different examples of what can be done.

The mobility activities have been decided upon with regards to the education and research offered within the partnership. The broad thematic expertise within the consortium enables applicants to select among several universities in Europe or India. It is the aim of the partnership that the participating universities will have mobility activities with as many partners as possible. It is foreseen that the activities within the ECW framework will lead to future exchange agreements and deeper collaboration where such agreements exist today. The mobility flows are balanced and evenly distributed among the participating universities.

We intend to have a balanced participation of female students/staff as well as individuals from different disadvantaged groups. The construction of the call clearly emphasises these issues which the partners will strive to fulfill. This mobility programme will only be the beginning of a long-lasting cooperation between the partners with the aims also to start-up joint research projects also including industry.

The European and Indian partners will be further enriched by the mutual contacts through the involvement in other cooperation programmes, joint research, and educational programmes emerging from this relationship contributing to the present and future development needs in India as well as in the EU.
### Number of Individual Mobility Activities foreseen

<table>
<thead>
<tr>
<th>Type of Mobility</th>
<th>Europeans</th>
<th>Third-Country nationals</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Target Group 1</td>
<td>Ctry code</td>
<td>Target Group 1</td>
</tr>
<tr>
<td>Undergraduates</td>
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<td>IN</td>
<td>22</td>
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<tr>
<td>Masters</td>
<td>16</td>
<td>IN</td>
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<tr>
<td>Doctorates</td>
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<tr>
<td>Post-doctorates</td>
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<td>IN</td>
<td>15</td>
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<tr>
<td>Teaching staff</td>
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</tr>
<tr>
<td>TOTAL</td>
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<td></td>
<td>104</td>
</tr>
</tbody>
</table>

**Address:**
International Office  
Drottning Kristinas väg 6  
SE – 100 44 Stockholm  
Sweden

**University website:** [http://www.kth.se](http://www.kth.se)

**Contact Person:** Alphonsa Lourdudoss  
**E-mail:** alphonsa@kth.se