ERASMUS MUNDUS EXTERNAL COOPERATION WINDOW (EM ECW)
PROJECT FACT SHEET

Call for Proposals: EACEA/35/08. Lot 14 (China)

Coordinating Institution:

Universiteit Gent- Belgium

Members of the partnership:

Georg-August-Universität Göttingen -Germany
Université de Lille-France
University of Kent-United Kingdom
Rijksuniversiteit Groningen-The Netherlands
Vrije Universiteit Brussel- Belgium
Uppsala Universitet- Sweden
Università di Roma la Sapienza- Italy
Universidad Politécnica de Valencia- Spain
Univerza v Ljubljani- Slovenia
Peking University- China
Zhejiang University- China
Nanjing University- China
Wuhan University- China
Liaoning University- China
South West University of Political Science and Law- China
Tongji University- China
University of Science and Technology of China- China
Xi’an Jiaotong University- China
Sichuan University- China

Associates:

European Institute for Asian Studies - Belgium
International Exchanges and Cooperation Center of All-China’s Women Federation- China
China Youth Development Foundation- China

Project Objectives:

This project wants, in accordance with the general objectives of the EMECW call,

to enhance the international cooperation capacity of Chinese universities: EU partners will share
know-how and best practices through meetings and specific training on topics such as academic
recognition, joint PhDs, mobility management, …

to promote cooperation between the EU and China: by building together towards a structural long-
term cooperation between all partners, and thus resulting in a sustainable network. The project
presents itself as a perfect opportunity to boost the exchange of know-how for curriculum
development, new teaching methods, international relations and university management.

to enable students and staff to benefit from a study/research period abroad and thus develop a pool of
well-qualified, open-minded and internationally experienced young women/men as future leaders: the
project is a link between EU and China allowing short and long-term mobility for young people to build
up contacts and gain experience from each other.

to improve the transparency and recognition of studies and qualifications: this project wants to
introduce the successful outcomes of the Bologna process to China, and show them that through the
creation of a transparent recognition mechanism for credits, a very solid basis is formed for
international cooperation.
to contribute to provide good students from vulnerable groups equal chances and thus disseminating EU social and democratic values: TG3 = 14% of total mobility; cross-cutting issues such as gender equality, … are built in throughout the entire project.

to enhance the skills of staff, who can in their turn contribute to the improvement of the education system in their home country: almost 10% of mobility flows is reserved for staff exchange. In order to be eligible for mobility grants, staff have to argue how their stay will contribute to structural reforms in China. After the mobility, an evaluation will be organised.

to build the capacity of the administration and public/private sector in China: this is covered by the TG2 mobility, especially from MA – post-doc level (capacity building). Also, in general, the long-time PhD mobility will foster greater trust and friendship, diminish technology transfer problems, and strengthen university – enterprise cooperation.

to enhance in the medium term the political, cultural, educational and economic links between the EU and China: apart from the obvious deepening and expansion of personal contacts, the very structure and content of the project will contribute to this: in addressing common problems such as climate change, environmental issues, and energy issues, ties between EU and China will strengthen and mutual understanding will prosper.

**Brief description:**

This project reflects the very complex and multi-faceted nature of contemporary Chinese society: When it comes to research, science and technology, China has got to be considered as a (highly) developed country, an equal to the EU. Within this context, this project wants to address first and foremost those problems that are common between the EU and China, because we feel that there the outcomes of the collaboration will yield the highest results for all the partners involved. To name these common challenges: climate change, environmental issues, energy issues... To address these common challenges, we have opted for a focus on long term PhD mobility, resulting in joint PhDs as much as possible, to ensure that the outcomes of the joint education and research is shared on a basis of equality between all the partners involved. Also, this will lead to a more profound basis of trust, so that technology transfer issues are less problematic than they sometimes tend to be now. In total, 88 flows for PhD students (35%), are reserved. All disciplines for Lot 14 are offered, but thematic fields especially targeted are: 01, 06, 07, 12 and 13.

However, on equally important issues, China can still be labelled according to OECD-DAC criteria as a “lower middle income country”, which makes it still eligible for ODA. This is not limited to the so-called “less-developed” provinces of inner China, but can be felt throughout all layers of Chinese society: social inequality is skyrocketing as fast as economic growth. In this view, it makes sense to allow for a very broad Chinese audience to experience on a first hand basis what the merits are of the European Higher Education Area, and vice-versa, give a chance for European students and scholars to experience China first hand. The project will accomplish this by focussing on short term exchanges on all levels, but especially on BA and MA levels. In total, 99 flows are reserved for BA-MA mobility (40%). All disciplines for Lot 14 are offered, but thematic fields especially targeted are: 02, 04, 05, 14, 16.

**Within this dual approach several cross-cutting issues are built in:** the project takes into account certain core EU social and democratic values in an open and constructive dialogue which can be shared to make the transition to a “harmonious society” (as stipulated in the 11th FYP) in China a reality: tackling gender issues, promoting good governance, establish rule of law, capacity-building, ...

In total, 250 mobility flows are incorporated: 43 BA and 56 MA (together 40%); 88 PhD, 41 post-doc and 22 staff (together 60%). TG1: 175 mobility flows (70%), TG2 39 flows and finally TG3 36 flows (together 30%).
### Number of Individual Mobility Activities foreseen

<table>
<thead>
<tr>
<th>Type of Mobility</th>
<th>Europeans</th>
<th>Third-Country nationals</th>
<th>TOTAL</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Target Group 1</td>
<td>Ctry code</td>
<td>Target Group 1</td>
</tr>
<tr>
<td>Undergraduates</td>
<td>10</td>
<td>CN</td>
<td>24</td>
</tr>
<tr>
<td>Masters</td>
<td>19</td>
<td>CN</td>
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<tr>
<td>Doctorates</td>
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<td>CN</td>
<td>31</td>
</tr>
<tr>
<td>Post-doctorates</td>
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<td>CN</td>
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</tr>
<tr>
<td>Teaching staff</td>
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<td>CN</td>
<td>12</td>
</tr>
<tr>
<td>TOTAL</td>
<td>74</td>
<td>101</td>
<td>39</td>
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</tbody>
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