

ANNEXE : STUDENTS EVALUATION OF THE MASTER...
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Will be distributed in each university

I. BEFORE ARRIVAL

1. How did you get the information about the course?

2. Why did you apply for the course?

3. Was the information about the course
 - Good and comprehensive
 - Sufficient
 - Partly insufficient
 - Not sufficient at all

4. How did communication with the course administration function before your arrival?
 - Without any problems
 - Satisfactory
 - Partly unsatisfactory
 - Not satisfactory at all

5. How did the communication with the central registration agency of EM master partner function?
 - Without any problems
 - Satisfactory
 - Partly unsatisfactory
 - Not satisfactory at all

II. ARRIVAL

1. How did the procedure for accommodation function upon arrival?
 - Without any problems
 - Satisfactory
 - Partly unsatisfactory
 - Not satisfactory at all

2. How do you evaluate your accommodation?
 - Good
 - Sufficient
 - Partly insufficient
 - Not good all

3. How did the course administration handle the practical issues upon arrival?
 - Without any problems
 - Satisfactory
 - Partly unsatisfactory
 - Not satisfactory at all

4. How did the central registration agency of EM Master partner handle the practical issues upon arrival?
 - Without any problems
 - Satisfactory
 - Partly unsatisfactory
 - Not satisfactory at all

5. Please add any points you would like to make about things that can be improved in relation to the preparation of the course and/or the procedures upon arrival!

III. MODULE TITLE :

1. Did the module content correspond with your expectations?
 - To a considerable extent
 - To some extent
 - Very little
 - Not at all

2. Were the lectures and seminars relevant for the theme of the module?
 - To a considerable extent
 - To some extent
 - Very little
 - Not at all

3. Was the literature relevant for the theme of the module?
 - To a considerable extent
 - To some extent
 - Very little
 - Not at all

4. Was the number and balance of lectures-seminars versus literature and time for reading
 - Good
 - Reasonable
 - Not good, because (please explain shortly why):

5. Were the assignments of the module relevant for the learning objectives
 - To a considerable extent
 - To some extent
 - Very little
 - Not at all

6. Are your personal learning expectations fulfilled during the module?
 - To a considerable extent
 - To some extent
 - Very little
 - Not at all

Other comments on the module:

DUPLICATE THIS PAGE FOR EACH MODULE OF EACH SEMESTER

IV. FIRST INTENSIVE WEEK :

1. Did the overall content of the first week correspond with your expectations?
 - To a considerable extent
 - To some extent
 - Very little
 - Not at all

2. Were the lectures and seminars relevant for the theme of the week?
 - To a considerable extent
 - To some extent
 - Very little
 - Not at all

3. Was the literature relevant for the theme of the week?
 - To a considerable extent
 - To some extent
 - Very little
 - Not at all

4. Was the number and balance of lectures-seminars versus literature and time for reading
 - Good
 - Reasonable
 - Not good, because (please explain shortly why):

5. Were the assignments of the week relevant for the learning objectives
 - To a considerable extent
 - To some extent
 - Very little
 - Not at all

6. Are your personal learning expectations fulfilled during the week?
 - To a considerable extent
 - To some extent
 - Very little
 - Not at all

Other comments on the first intensive week:

V. SECOND INTENSIVE WEEK

1. Did the overall content of the first week correspond with your expectations?
 - To a considerable extent
 - To some extent
 - Very little
 - Not at all

2. Were the lectures and seminars relevant for the theme of the week?
 - To a considerable extent
 - To some extent
 - Very little
 - Not at all

3. Was the literature relevant for the theme of the week?
 - To a considerable extent
 - To some extent
 - Very little
 - Not at all

4. Was the number and balance of lectures-seminars versus literature and time for reading.
 - Good
 - Reasonable
 - Not good, because (please explain shortly why):

5. Were the assignments of the week relevant for the learning objectives.
 - To a considerable extent
 - To some extent
 - Very little
 - Not at all

6. Are your personal learning expectations fulfilled during the week?
 - To a considerable extent
 - To some extent
 - Very little
 - Not at all

Other comments on the second week:

VI. THIRD INTENSIVE WEEK:

1. Did the overall content of the third week correspond with your expectations?
 - To a considerable extent
 - To some extent
 - Very little
 - Not at all

2. Were the lectures and seminars relevant for the theme of the week?
 - To a considerable extent
 - To some extent
 - Very little
 - Not at all

3. Was the literature relevant for the theme of the week?
 - To a considerable extent
 - To some extent
 - Very little
 - Not at all

4. Was the number and balance of lectures-seminars versus literature and time for reading
 - Good
 - Reasonable
 - Not good, because (please explain shortly why):

5. Were the assignments of the week relevant for the learning objectives
 - To a considerable extent
 - To some extent
 - Very little
 - Not at all

6. Are your personal learning expectations fulfilled during the week?
 - To a considerable extent
 - To some extent
 - Very little
 - Not at all

Other comments on the third week:

VII. Evaluation of the semester 1

WHAT IS YOUR OVERALL EVALUATION OF THE SEMESTER 1, RELATED TO YOUR SUBJECTIVE EXPECTATIONS AND NEEDS IN RELATION TO THE GOALS THAT WERE PRESENTED, NAMELY:

1. to analyse theories and evidence concerning the relationship between health and society
 - very good
 - good
 - not so good
 - not at all good
2. to be acquainted with historical and contemporary approaches
 - very good
 - good
 - not so good
 - not at all good
3. to be acquainted with comparative analysis
 - very good
 - good
 - not so good
 - not at all good
4. to be acquainted with interdisciplinary perspectives and methods
 - very good
 - good
 - not so good
 - not at all good
5. to be acquainted with structural and individual perspectives
 - very good
 - good
 - not so good
 - not at all good
6. to be aware of the impact of more general factors and specific contexts
 - very good
 - good
 - not so good
 - not at all good
7. to get a basic understanding of the relation between humanistic and biomedical research
 - very good
 - good
 - not so good
 - not at all good
8. to analyse current international research and trends within this field
 - very good
 - good
 - not so good
 - not at all good

WHAT IS YOUR OVERALL EVALUATION OF THE SEMESTER 1, RELATED TO YOUR SUBJECTIVE EXPECTATIONS AND NEEDS CONCERNING:

1. the lectures:

- very good
- good
- not so good
- not at all good

2. the literature:

- very good
- good
- not so good
- not at all good

3. the seminars:

- very good
- good
- not so good
- not at all good

4. the weekly assignments:

- very good
- good
- not so good
- not at all good

5. the final assignment:

- very good
- good
- not so good
- not at all good

6. the design of the semester (lectures, seminars, reading, assignments):

- very good
- good
- not so good
- not at all good

7. the semester as a whole:

- very good
- good
- not so good
- not at all good

VIII. Evaluation of the semester 2

WHAT IS YOUR OVERALL EVALUATION OF THE SEMESTER 2, RELATED TO YOUR SUBJECTIVE EXPECTATIONS AND NEEDS IN RELATION TO THE GOALS THAT WERE PRESENTED, NAMELY:

1. to analyse theories and evidence concerning the relationship between health and society
 - very good
 - good
 - not so good
 - not at all good
2. to be acquainted with historical and contemporary approaches
 - very good
 - good
 - not so good
 - not at all good
3. to be acquainted with comparative analysis
 - very good
 - good
 - not so good
 - not at all good
4. to be acquainted with interdisciplinary perspectives and methods
 - very good
 - good
 - not so good
 - not at all good
5. to be acquainted with structural and individual perspectives
 - very good
 - good
 - not so good
 - not at all good
6. to be aware of the impact of more general factors and specific contexts
 - very good
 - good
 - not so good
 - not at all good
7. to get a basic understanding of the relation between humanistic and biomedical research
 - very good
 - good
 - not so good
 - not at all good
8. to analyse current international research and trends within this field
 - very good
 - good
 - not so good
 - not at all good

WHAT IS YOUR OVERALL EVALUATION OF THE SEMESTER 2, RELATED TO YOUR SUBJECTIVE EXPECTATIONS AND NEEDS CONCERNING:

1. the lectures:

- very good
- good
- not so good
- not at all good

2. the literature:

- very good
- good
- not so good
- not at all good

3. the seminars:

- very good
- good
- not so good
- not at all good

4. the weekly assignments:

- very good
- good
- not so good
- not at all good

5. the final assignment:

- very good
- good
- not so good
- not at all good

8. the design of the semester (lectures, seminars, reading, assignments):

- very good
- good
- not so good
- not at all good

9. the semester as a whole:

- very good
- good
- not so good
- not at all good

IX. Evaluation of the semester 3

WHAT IS YOUR OVERALL EVALUATION OF THE SEMESTER 3, RELATED TO YOUR SUBJECTIVE EXPECTATIONS AND NEEDS IN RELATION TO THE GOALS THAT WERE PRESENTED, NAMELY:

1. to analyse theories and evidence concerning the relationship between health and society
 - very good
 - good
 - not so good
 - not at all good
2. to be acquainted with historical and contemporary approaches
 - very good
 - good
 - not so good
 - not at all good
3. to be acquainted with comparative analysis
 - very good
 - good
 - not so good
 - not at all good
4. to be acquainted with interdisciplinary perspectives and methods
 - very good
 - good
 - not so good
 - not at all good
5. to be acquainted with structural and individual perspectives
 - very good
 - good
 - not so good
 - not at all good
6. to be aware of the impact of more general factors and specific contexts
 - very good
 - good
 - not so good
 - not at all good
7. to get a basic understanding of the relation between humanistic and biomedical research
 - very good
 - good
 - not so good
 - not at all good
8. to analyse current international research and trends within this field
 - very good
 - good
 - not so good
 - not at all good
9. What is the added-value of this mobility semester?

WHAT IS YOUR OVERALL EVALUATION OF THE SEMESTER 3, RELATED TO YOUR SUBJECTIVE EXPECTATIONS AND NEEDS CONCERNING:

1. the lectures:

- very good
- good
- not so good
- not at all good

2. the literature:

- very good
- good
- not so good
- not at all good

3. the seminars:

- very good
- good
- not so good
- not at all good

4. the weekly assignments:

- very good
- good
- not so good
- not at all good

5. the final assignment:

- very good
- good
- not so good
- not at all good

10. the design of the semester (lectures, seminars, reading, assignments):

- very good
- good
- not so good
- not at all good

11. the semester as a whole:

- very good
- good
- not so good
- not at all good

X. Evaluation of the semester 4

WHAT IS YOUR OVERALL EVALUATION OF THE SEMESTER 4, RELATED TO YOUR SUBJECTIVE EXPECTATIONS AND NEEDS IN RELATION TO THE GOALS THAT WERE PRESENTED, NAMELY:

1. to analyse theories and evidence concerning the relationship between health and society
 - very good
 - good
 - not so good
 - not at all good
2. to be acquainted with historical and contemporary approaches
 - very good
 - good
 - not so good
 - not at all good
3. to be acquainted with comparative analysis
 - very good
 - good
 - not so good
 - not at all good
4. to be acquainted with interdisciplinary perspectives and methods
 - very good
 - good
 - not so good
 - not at all good
5. to be acquainted with structural and individual perspectives
 - very good
 - good
 - not so good
 - not at all good
6. to be aware of the impact of more general factors and specific contexts
 - very good
 - good
 - not so good
 - not at all good
7. to get a basic understanding of the relation between humanistic and biomedical research
 - very good
 - good
 - not so good
 - not at all good
8. to analyse current international research and trends within this field
 - very good
 - good
 - not so good
 - not at all good

WHAT IS YOUR OVERALL EVALUATION OF THE SEMESTER 4, RELATED TO YOUR SUBJECTIVE EXPECTATIONS AND NEEDS CONCERNING:

1. the lectures:

- very good
- good
- not so good
- not at all good

2. the literature:

- very good
- good
- not so good
- not at all good

3. the seminars:

- very good
- good
- not so good
- not at all good

4. the weekly meeting with your supervisor:

- very good
- good
- not so good
- not at all good

5. the tutorage for the master thesis

- very good
- good
- not so good
- not at all good

12. the design of the semester (lectures, seminars, reading, assignments):

- very good
- good
- not so good
- not at all good

13. the semester as a whole:

- very good
- good
- not so good
- not at all good

14. What could be changed in the organization of the semester 4 to facilitate the thesis writing?

XI. Overall evaluation of the master

WHAT IS YOUR OVERALL EVALUATION OF THE COURSE, RELATED TO YOUR SUBJECTIVE EXPECTATIONS AND NEEDS IN RELATION TO THE GOALS THAT WERE PRESENTED, NAMELY:

1. to analyse theories and evidence concerning the relationship between health and society
 - very good
 - good
 - not so good
 - not at all good
2. to be acquainted with historical and contemporary approaches
 - very good
 - good
 - not so good
 - not at all good
3. to be acquainted with comparative analysis
 - very good
 - good
 - not so good
 - not at all good
4. to be acquainted with interdisciplinary perspectives and methods
 - very good
 - good
 - not so good
 - not at all good
5. to be acquainted with structural and individual perspectives
 - very good
 - good
 - not so good
 - not at all good
6. to be aware of the impact of more general factors and specific contexts
 - very good
 - good
 - not so good
 - not at all good
7. to get a basic understanding of the relation between humanistic and biomedical research
 - very good
 - good
 - not so good
 - not at all good
8. to analyse current international research and trends within this field
 - very good
 - good
 - not so good
 - not at all good

WHAT IS YOUR OVERALL EVALUATION OF THE MASTER, RELATED TO YOUR SUBJECTIVE EXPECTATIONS AND NEEDS CONCERNING:

1. the lectures:

- very good
- good
- not so good
- not at all good

2. the literature:

- very good
- good
- not so good
- not at all good

3. the seminars:

- very good
- good
- not so good
- not at all good

4. the weekly assignments:

- very good
- good
- not so good
- not at all good

5. the final assignment:

- very good
- good
- not so good
- not at all good

14. the design of the master (lectures, seminars, reading, assignments):

- very good
- good
- not so good
- not at all good

15. the master as a whole:

- very good
- good
- not so good
- not at all good

IS THE MASTER RELEVANT FOR THE UNDERSTANDING OF THE RELATIONSHIP BETWEEN HEALTH AND WELFARE?

- to a great extent
- to a certain extent
- not very much
- not at all

HAS THIS MASTER GIVEN YOU KNOWLEDGE AND/OR SKILLS THAT WILL BE VALUABLE FOR YOUR FUTURE CAREER AS ACADEMIC OR IN YOUR PROFESSION?

- much
- to a certain extent not very much
- not at all

WOULD YOU RECOMMEND OTHERS TO PARTICIPATE IN THIS MASTER?

- yes no

HOW COULD THE MASTER HAVE BEEN MADE BETTER?

HOW COULD THE EVALUATION HAVE BEEN MADE BETTER?