



ERASMUS MUNDUS

Promotion of European Higher Education – Action 3

Projects on RECOGNITION OF DEGREES /JOINT PROGRAMMES DEVELOPMENT

In order to ensure that students' mobility runs smoothly, joint programmes should primarily address the themes of recognition of credits and qualifications. The projects listed below target this theme through the creation of platforms for dialogue and exchange of good practices between the actors concerned. In addition, they propose instruments for joint programme development and target either specific fields of study or geographical regions. Moreover, the project outcomes include tools that aim at facilitating credit transfer and recognition in areas such as virtual education or enhance students' mobility services by focusing on the quality assurance dimension.

FEATURED PROJECTS

- **JDAZ (2012-2015)**
Joint Degrees from A to Z
- **INTERUV (2012-2014)**
Joint Programmes – Facilitator for University Internationalisation
- **SHALOMundus (2012-2013)**
SHaring, Advising, Learning and Outlining Erasmus Mundus
- **EM-Idea (2011-2014)**
Bringing the Erasmus Mundus community together to disseminate, exchange and act
- **JOQAR (2010-2013)**
Joint Programmes: Quality Assurance and Recognition of degrees awarded
- **EMNS-BRIDGE-NARIC (2010-2012)**
Best Recognition Instruments for the Dialogue between Global Experts: Crossing the bridge between EM National Structures and Naric centres
- **LEANES (2008-2011)**
Linking European and Asian academic networks in the field of Environmental Science
- **DOCET: EQF-CDIO (2008-2010)**
Correspondence model for the recognition and enhancement of engineering degrees
- **ACTIVE ASIA (2007-2010)**
Asia – Europe Credit Transfer in Virtual and Distance Education
- **FASTQUAD (2007-2010)**
Facilitating students' mobility service including quality insurance dimension

This information sheet is one of a series that show Action 3 outcomes in particular regions of the world, or on specific themes. You can find the whole series at:

http://eacea.ec.europa.eu/erasmus_mundus/results_compendia/selected_projects_action_3_achievements_activities_en.php

Please note that venues or dates of events are subject to change; checking the project's website for latest details on events is recommended.

Joint Degrees from A to Z (2012-2015)

Coordinated by	Netherlands Organisation for International Cooperation in Higher Education, Netherlands
Coordinator contact	Madalena Pereira (email: mpereira@nuffic.nl)
Website	http://www.nuffic.nl/en/expertise/jdaz
Partners	Austria, Finland, Lithuania, Norway, Poland

JDAZ runs for 2 year and 7 months and focus on producing a **comprehensive, practical reference guide on Joint Degrees/Joint Degree programmes** based on all relevant major work done in this field. In doing so JDAZ aims to support the further development of the European Higher Education Area (EHEA) and provide an exhaustive source of information for all stakeholders working with the theme of joint degree programmes.

Outcomes

- publication of a **guide** that provides information on all relevant **issues relating to establishing and sustaining high quality international joint degree programmes**;
- integrated presentation of **information that contributes to coherent knowledge and expertise** of Erasmus Mundus co-ordinators and higher education institutions.

Events

Kick-off meeting, 13 November 2012, Krakow (Poland)

3 project meetings,

1,5-day seminar to test prototype version of the guide and collect examples of good practice
venues and dates to be confirmed

INTERUV

Joint Programmes – Facilitator for University Internationalisation (2012-2014)

Coordinated by	Foundation for the Development of the Education System, Poland
Coordinator contact	Beata Skibińska (email: beata.skibinska@frse.org.pl)
Website	http://www.interuv.eu/
Partners	Austria, Czech Republic, Estonia, Finland, France, Greece, Hungary, Italy, Latvia, Netherlands, Norway, Spain, Slovakia, United Kingdom

The aim of INTERUV is to promote the idea of joint programmes between HEIs in the EU and in the geographical regions neighbouring the EU (namely Eastern Neighbouring Area, Southern Neighbouring Area, Western Balkans and Central Asia).

The project has the following objectives over a period of 2 year and 1 month:

- **to promote the idea of joint study programmes;**
- **to support HEIs in introducing joint study programmes into the institutional strategies for internationalisation;**
- to contribute to the **capacity building** of institutions acting at present as Erasmus Mundus National Structures and National Tempus Offices in order to help them in the transition period of preparation for the new programme to be implemented in years 2014-2020.

Outcomes

- [three regional seminars](#)
- internal report from the **analysis of the inclusion of joint degrees** in HEI strategies
- internal report on **how many joint programmes are available in particular project countries**
- **updated knowledge and upgraded competencies** for staff members from NS, NTOs and National Contact Points.
- improved **awareness of joint programmes** in partner countries.

Events

[Kick off meeting](#), 12 November 2012, Krakow (Poland)

[INTERUV First Regional Conference](#) focused on the Eastern Neighbouring and Central Asia regions, 9-10 May 2013, Warsaw (Poland)

[INTERUV at EAIE](#) 13 September 2013, Istanbul (Turkey)

[INTERUV Second Regional Conference](#) targeted to Southern Mediterranean Region, 6-7 November 2013; project working meeting 8 November, Rome (Italy)

[INTERUV training seminar and conference](#) targeted to the cooperation with Western Balkans, spring 2014, Netherlands, venues and dates to be confirmed

[INTERUV closing meeting](#) September/October 2014, venues and dates to be confirmed

SHALOMundus

SHaring, Advising, Learning and Outlining Erasmus Mundus (2012-2013)

Coordinated by	Erasmus Mundus National Contact Point (Associazione Cimea), Italy
Coordinator contact	Luca Lantero (email: l.lantero@fondazionerui.it)
Website	www.erasmusmundus.it/descrizione/shalomundus-project.aspx
Partners	Sweden, Poland

The SHALOMundus project with length of 9 months aims at **spreading the Erasmus Mundus Programme in Israel** through thematic seminars on location at two main Israeli universities: Bar-Ilan University and Ben-Gurion University of the Negev. At each university two distinct thematic seminars are organized, designed for the needs of three different components of the universities:

1. **students** are informed of the **possibilities offered by the Erasmus Mundus Programme** (Action 1 and 2);
2. For **scholars** information are focused on opportunities for **the realization of joint programs with universities in the European Union** and the possibility of carrying out **projects within Action 3**;
3. For the **administrative staff** the information concern the **problems arising from participation in joint courses** starting from the Erasmus Mundus model, **analysing the elements of courses** and **highlighting examples of good practice**.

Outcomes

- **seminars**
- **material** produced to carry out such thematic presentations such as PowerPoint files, topic boards and any other useful material

Events

Visit at the Tel Aviv University, 29 January 2013 (Israel)

[Seminar at Bar Ilan University](#), 12 March 2013, Tel Aviv (Israel)

[Seminar at Ben Gurion University of the Negev](#), 13 March 2013, Beer-Sheva (Israel)

EM-Idea

Bringing the Erasmus Mundus community together to disseminate, exchange and act (2011-2014)

Coordinated by	University Bordeaux I, France
Coordinator contact	Prof. Boas Erez (email: boas.erez@math.u-bordeaux1.fr)
Website	www.em-concilium.eu
Partners	Belgium, France, Italy, Lithuania, Spain, Sweden Canada, Kenya, Serbia, Uruguay

The EM-Idea Consortium wishes to create the conditions such that the Erasmus Mundus Community at large can jointly exploit, explain and discuss its involvement in the Erasmus Mundus programme, so as to find ways to strengthen and improve it. This **3 years project's** objectives are to:

- **Bringing the community of EM coordinators together;**
- **Helping stakeholders** of joint programmes;
- Creating an independent, non-profit association of coordinators of EM-like joint programmes, called **Erasmus Mundus Concilium**.

The project's main geographical targets outside Europe are Africa, Northern and Latin America, and Europe's neighbouring countries.

Outcomes

The foreseen activities lead to the following outcomes:

- **Survey of tools and services available** to coordinators of international cooperation programmes;
- Organisation of at least **six (regional) conferences** throughout Europe to bring together the EM community around structured exchanges;
- Project for the **Erasmus Mundus Concilium's policy statement**, by-laws, first business plan and first programme of activities;
- **Creation of the 'Erasmus Mundus Concilium'**.

Events

A series of 6 conferences in Europe will be organised:

November 2011 (Belgium)

March 2012 (Sweden)

July 2012 (Lithuania)

September 2012 (Serbia)

March, Valencia 2013 (Spain)

Summer 2013, Bordeaux (France)

Conference in Latin America (venue and date to be confirmed)

JOQAR

Joint Programmes: Quality Assurance and Recognition of degrees awarded (2010-2013)

Coordinated by	Accreditation Organisation of the Netherlands and Flanders (The Netherlands)
Coordinator contact	Mark Frederiks (email: m.frederiks@nvaio.net)
Website	http://www.eacaconsortium.net/main/projects/jogar
Partners	Austria, Denmark, Germany, The Netherlands, Poland, Slovenia, Spain, Switzerland, United Kingdom Australia, Colombia

This is a 3 year project whose overall purpose is to ensure that Erasmus Mundus programmes are facilitated in the areas of accreditation and recognition. Single accreditation procedures are promoted through the activities of this project. More specifically, its objectives are to develop a multilateral recognition agreement regarding QA and accreditation results and to establish a European coordination point for external QA and accreditation of joint programmes.

Outcomes

The following outputs/products are foreseen:

- observation missions between QA and accreditation agencies;
- on-line report on transferable methodology for including agencies in the multilateral recognition agreement;
- a feasibility study for setting up and maintaining the coordination point and applying a methodology for the single accreditation of joint programmes;
- 4 pilot procedures and a pilot evaluation form regarding joint programmes;
- "knowledge base", a website electronic database;
- guidelines regarding the award of degrees and diploma supplements for HEIs;
- principles report on recognition of degrees.

Events

ENIC-NARICs workshops

2 workshops where the good practices will be discussed with ENIC-NARICs

October 2011 (The Netherlands)

May/June 2012 (Spain)

Joint Programmes Dissemination Conference

20/21 June 2013 (Spain)

EMNS-BRIDGE-NARIC

Best Recognition Instruments for the Dialogue between Global Experts: Crossing the bridge between EM National Structures and NARIC centres (2010-2012)

Coordinated by	Erasmus Mundus National Contact Point (Associazione Cimea), Italy
Coordinator contact	Giovanni Finocchietti (email: g.finocchietti@erasmusmundus.it)
Website	http://erasmusmundus.it/descrizione/activities.aspx
Partners	Estonia, Malta, Portugal, Spain

This project runs for 2 years and aims first of all, to **facilitate the dialogue between the Network of Erasmus Mundus National Structures and the National Academic Recognition Information Centres – NARIC**. Secondly, the project aim is to focus on how much the NARIC, ENIC (European Network of Information Centres), and MERIC (Mediterranean Recognition Information Centres) centres know about the Erasmus Mundus Programme and its specific rules. The project takes into account their relationship with the Erasmus Mundus National Structures as well as the approach used to solve the issues raising from the recognition of Erasmus Mundus qualifications.

Outcomes

The main outcome is [a handbook on good practices in the recognition process](#) which contains:

- Indication of sources to find information on higher education systems and on recognised/accredited Higher Education institutions;
- Indication of international sources and documents used by the NARIC, ENIC and MERIC centres to evaluate and recognise joint degrees, such as UNESCO- International Association of Universities database;
- Recognition practices adopted by the NARIC, ENIC and MERIC centres. Both professional and academic recognition will be considered.

Events

[Kick-off meeting](#), 12 November 2010, Rome (Italy)

[Consortium meeting](#), 6-7 June 2011, Madrid (Spain)

Study visit in Russia, 23-26 November 2011

Study visit in Israel, 19-21 December 2011

Study visit in New Zealand, 2-6 March 2012

Study visit in Canada, 27-29 March 2012

Study visit in Tunisia, 3-4 May 2012

[Consortium meeting](#), 24 February 2012, Lisbon (Portugal)

[Final Seminar](#), 18-19 October 2012, (Malta)

LEANES

Linking European and Asian academic networks in the field of Environmental Science (2008-2011)

Coordinated by	Trinity College Dublin (Ireland)
Coordinator contact	Kenneth Irvine (email: kirvine@tcd.ie)
Website	http://www.environmentportal.eu/content/leanes.html
Partners	Finland, The Netherlands

The project runs for 2 years and 6 months and aims at encouraging **highly qualified graduates from China and India to obtain environmental science qualifications and research experience** in the European Union. Thus it enhances the profile and visibility of European postgraduate education in Asia and facilitates greater collaboration between HEIs in India, China and the European Union. Among the project objectives is to conduct **a comparative analysis** of the current **methods of recognition of qualifications from Asian countries in Europe** and to develop a best practice **model for the assessment of Asian qualifications**.

Outcomes

The main outcomes are the following:

- an [online portal](#) and information pack on postgraduate opportunities in the EU;
- a report and a [best practice model for assessment of qualifications from specific Asian countries](#);
- a [leaflet](#) on environmental science postgraduate opportunities in Europe;
- [two joint distance education modules](#) for use in postgraduate teaching in Asian institutes; these modules will assist in the delivery of multimedia educational products and resources.

Events

LEANES was represented in a number of [international events](#):

International Education Expo, October 2009, Beijing (China)

Workshop/meeting with representatives of HEIs in China and Thailand (October 2009)

Participation in the International Conference in Biodiversity and Livelihoods, December 2010, Katmandu (Nepal)

[Final Workshop in EU-Asia collaboration and networks](#), 27 April 2011, Brussels (Belgium)

DOCET: EQF-CDIO

Correspondence model for the recognition and enhancement of engineering degrees (2008-2010)

Coordinated by	Foundation of Milan Polytechnic (Italy)
Coordinator contact	Clementina Marinoni (email marinoni@fondazionepolitecnico.it)
Website	http://www.eqfcdio.org/
Partners	France, Italy, Spain, Sweden, Canada, United States

DOCET: EQF-CDIO is an 18 months project that focuses on **enhancing engineering curricula** and their transparency and **support greater international mobility of engineering students and graduates**. The project activities were designed with the purpose of **strengthening the links between the University and the labour market**. Among others the project promoted the use of the EQF – European Qualifications Framework for the recognition of engineering degrees for worldwide students and universities.

Outcomes

The project activities resulted in the following [outputs/products](#):

- The EQF-CDIO correspondence model and its implementation;
- an open consultation with EQF and CDIO experts and a respective report;
- the [project website](#), the [final conference](#) and the publication of the project [final report](#) that will be used to disseminate its results.

Events

Final conference

[Presentation of the DOCET project and its outcomes](#), 25 May 2010, Paris (France)

ACTIVE ASIA

Asia – Europe Credit Transfer in Virtual and Distance Education (2007-2010)

Coordinated by	Spanish National University of Distance Education (Spain)
Coordinator contact	Teresa Aguado Odina (email: maguado@edu.uned.es)
Website	http://activeasia.uned.es/
Partners	France, Portugal, Spain, China, Kyrgyzstan

The project uses a **virtual exchange model** for postgraduate students based on ECTS and related tools in order to **extend the promotion of the European Higher Education in the regions of Central Asia and China**. Virtual and distance learning methodologies are promoted through its activities. The specific aims are to share with the participant institutions the advantages, tools and procedures of virtual exchange and to establish a sustainable Centre of Virtual Mobility Support in the region.

Outcomes

The project's main outcomes are the following:

- the [Centre of Virtual Mobility Support](#);
- the [SWOT analysis](#) of HE systems in Central Asia to develop distant learning;
- The [Central Asia European Union Comparative Report](#);
- the [Virtual Mobility Scheme](#);
- a Handbook on good practices;
- a [Virtual Mobility Course](#) that promotes virtual mobility as an essential tool for the internationalisation of higher education;
- a [Guide for Virtual Mobility](#) which allows international students to make short virtual stays in European distance and blended postgraduate courses;
- the [Distance Education Master Catalogue](#);
- the [Active Newsletter](#) and [website](#).

Events

Development of the Center of Virtual Mobility, Meeting partners in March 2009, Bishek (Kyrgyzstan) and Astana (Kazakhstan)

Presentation of the DOCET project and its outcomes in October 2010, Madrid (Spain)

FASTQUAD

Facilitating students' mobility service including quality insurance dimension (2007-2010)

Coordinated by	Pierre Mendès France University -Grenoble II (France)
Coordinator contact	Pierre Bailly (email: pierre.bailly@upmf-grenoble.fr)
Website	http://inter.nstu.ru/erasmus/index.shtml
Partners	Finland, Italy, Romania, Spain, Russian Federation

This is a 3 year project that was developed in order to facilitate student mobility and more specifically contribute towards an **easier access to European Higher Education** especially for **students coming from the Russian Federation**. Workshops and seminars as well as experts visits were organised in order to analyse how to set up mobility facilitating services and how to develop guidance for improving students' mobility. In addition the project developed a methodology of evaluation and quality assurance that guaranteed the level of acquired competences.

Outcomes

The activities resulted in the following outcomes:

- introduction of mobility facilitating services to the partner Universities: international academic mobility flows were organised;
- a database that allows academic staff to co-supervise mobility programmes;
- "Applicant Documentation and Instruction Kit", a standardised kit for students.

Events

[How to manage mobility programmes](#)

Seminar - May 2008, Saratov (Russian Federation)

[Managing the modalities of double diplomas](#)

Seminar - November 2008, Saint-Petersburg (Russian Federation)

[What is the meaning of evaluation and quality assurance concepts?](#)

Workshop – April 2009, Yekaterinburg (Russian Federation)

[Final Conference](#)

FASTQUAD results & outcomes, September 2010, Novosibirsk (Russian Federation)