



ERASMUS MUNDUS

Promotion of European Higher Education – Action 3

Projects on DOCTORAL STUDIES & RESEARCH

In many European countries and in other areas of the world **Doctoral education and training** is currently going through intensive cycles of reflection and reform. The Erasmus Mundus programme in line with the recent developments in the field has launched the Erasmus Mundus Joint Doctorate Programmes (EMJD) in 2009. Promotion of Doctoral education and research has also been one of the target areas of Action 3. Concretely, Action 3 projects have been focusing on the promotion of European study opportunities for doctoral candidates and strengthening relations between European higher education and research. The projects listed below address these issues through their activities.

FEATURED PROJECTS

- **HEIP-LINK (2012-2014)**
Promoting the international dimension of research in HEIs
- **Social Economy (2012-2015)**
Enhancing Studies and Practise of Social Economy & Social Capital in Higher Education
- **LINKING-MED-GULF (2012-2014)**
Synergies and Innovation Linking Europe, the MENA region and the Gulf in Higher Education & Research
- **EDUCOACH (2012-2015)**
Personal Online Advice for Study-in-Europe Orientation
- **Urban Lab+ (2012-2015)**
International Network of Urban Laboratories - Understanding urban dynamics, identifying future planning strategies, and strengthening education and research capacities
- **REALITY (2012-2014)**
Research Cooperation of European and Latin American Universities in Innovation Technologies
- **FRINDOC (2012-2015)**
Framework for the Internationalisation of Doctoral Education
- **ADDE SALEM (2011-2014)**
A double degree in Europe, South American Leadership and Employability
- **SCEE (2011-2014)**
Founding the Siberian Centre of European Education
- **DocLinks (2011-2013)**
Increasing Understanding and Establishing Better Links between African and European Doctoral Education Candidates

- **CaribErasmus (2010-2012)**
Caribbean opening to Erasmus Mundus
- **CODOC (2010-2012)**
Cooperation on Doctoral Education between Africa, Asia, Latin America and Europe
- **TRANS-DOC (2010-2012)**
TRANS-Atlantic and TRANSferability aspects of DOctoral training
- **PROMODOC (2010-2013)**
Promotion of European doctoral programmes in industrialised countries
- **CRECES (2010-2012)**
Creating Relations between Europe and Central America in the area of Higher Education
- **JISER-MED (2010-2012)**
Joint Innovation & Synergies in Education and Research – Mediterranean region

This information sheet is one of a series that show Action 3 outcomes in particular regions of the world, or on specific themes. You can find the whole series at:

http://eacea.ec.europa.eu/erasmus_mundus/results_compendia/selected_projects_action_3_achievements_activities_en.php

Please note that venues or dates of events are subject to change; checking the project's website for latest details on events is recommended.

HEIP-LINK

Promoting the international dimension of research in HEIs (2012-2014)

Coordinated by	University of Alicante, Spain
Coordinator contact	Alexandra Mayr (email: Alexandra.Mayr@ua.es)
Website	http://www.heip-link.net/
Partners	Poland, Sweden, Argentina, Brazil, China, India, Panama, Russia, South Africa, Vietnam

The HEIP-LINK project aims over a period of 2 years to strengthen cooperation and awareness among European Higher Education Institutions and their strategic counterparts in BRICS (Brazil, Russia, India, China, South Africa) Latin America and ASEAN countries in research, through enhancing knowledge of Research & Development (R&D) collaboration framework issues. HEIP-LINK is focused to develop an interactive on-line information platform which provides the most updated information on R&D collaboration framework aspects.

Outcomes

The project leads to the following outcomes:

- [analysis of HE research collaboration framework issues in 60 countries](#) (EU27, Latin America-18, South East Asia-10 and BRICS-5);
- [interactive web-tool for HE research cooperation](#) - comparative decision-making tool with data of ca. 60 countries;
- [publication of a practical handbook](#) "The Higher Education Research Collaboration Toolkit"
- [international conference](#) with aims to attract a large number of third country HEIs, policy makers and representatives of the enterprise sector and to discuss the R&D collaboration frameworks and IPR practices for European and non-European countries cross-border collaboration;
- **final event/conference** will target HEI leaders, policy makers and researchers from EU and third countries to discuss how to enhance visibility and best practices of EU HEIs for international R&D cooperation with key stakeholders.

Events

[Kick off meeting](#), 14-16 January 2013, Stellenbosch (South Africa)

[Promotion of the project in Asia:](#)

[National Conference "From CLMVT to AEC: Current Situation and Future Prospects"](#), 13 June 2013, Khon Kaen (Thailand)

[International Symposium "Global Saemaul Forum 2013"](#), 26-27 June 2013, Gyeongsan (Korea)

[International Conference](#), December 2013, Singapore,

[Final event/conference](#), October 2014, Brussels (Belgium), dates to be confirmed

Social Economy

Enhancing Studies and Practise of Social Economy & Social Capital in Higher Education (2012-2015)

Coordinated by	York St John University, United Kingdom
Coordinator contact	Margaret Meredith (email: m.meredith@yorks.ac.uk)
Website	http://www.yorks.ac.uk/socialeconomy
Partners	Portugal, Spain, Peru

This 3 years project aims to gain an in-depth knowledge of **the nature, origins and practice of a people-centred economic approach, with its own values framework, thinking and behavioural model. This is the social economy system with social capital as its backbone.** The project also seeks to understand and give recommendations on how this system could interact and link more efficiently with other economic systems and mechanisms, such as corporate social responsibility, enhancing the values of equality, efficiency and reciprocity for human development.

Outcomes

- reference **handbook** published for curriculum design based on the findings of the (e)-survey and case studies;
- published **academic articles in international journals**, regarding the **Social Economy, Social Capital** and **Corporate Social Responsibility** epistemology and practise, and the challenges to the **full inclusion** of these areas **in higher education**;
- **business plan** for consultancy and handbook distribution to promote effective course design in the field.

Events

[Society for research into higher education \(SRHE\)](#), 25-26 April 2013, Edinburgh (UK)
[XIII Congreso Internacional IBERCOM](#), 29-31 May, Santiago de Compostela (Spain)
[International Network of Innovators in Education conference](#), 17-18 June 2013, Lisbon (Portugal)
[12th European Affective Education Network \(EAEN\)Conference](#), 02-04 July 2013, York (UK)
[2013 Value and Virtue in Practice-Based Research Conference](#), 09-10 July 2013, York (UK)
[European Educational Research Association EERA/ECER](#), 09-13 September 2013, Istanbul (Turkey)
[Conference meeting](#), May 2014, Cusco (Peru), date to be confirmed

LINKING-MED-GULF

Synergies and Innovation Linking Europe, the MENA region and the Gulf in Higher Education & Research (2012-2014)

Coordinated by	University of Barcelona, Spain
Coordinator contact	Ramon Torrent Macau (email: rtorrent@ub.edu)
Website	http://www.ub.edu/LinkingMedGulf/en/index.html
Partners	Italy, Netherlands, Spain, Sweden, Jordan, Morocco, Oman, Tunisia

Linking-MED-Gulf wishes to **act as a link between Europe, its MENA (Middle East and North Africa) neighbours and the Gulf in the Higher Education and Research Area**. Linking-Gulf is intended to contribute to the development of long standing relations between the regions by generating links among them. This 2 year and 3 months project will also look forward to generating synergies with other Erasmus Mundus Action 3 and European Commission funded projects, which are active in the Mediterranean and in the Gulf in order to look for good practices that could multiply the links between the European countries, its MENA neighbours and the Gulf.

Linking-MED-Gulf that aims at continuing the path opened by the JISER-MED project by consolidating mutual understanding and long term partnerships between the regions by:

- improving the level of **awareness of the Bologna Process** in the MENA and Gulf Countries
- strengthening relations between **Quality Assurance (QA) and Higher Education and Research;**
- discussing the relationship between the **University and Industry** in the regions;
- contributing to the **interdisciplinary policy debate** in furtherance of increased participation and mutual understanding among different stakeholders and;
- ensuring sustainable means of multiplying and disseminating successful experiences of joint actions in the areas of HE and Research.

Outcomes

- comparison studies on **QA issues, research papers,**
- round-tables, forums, focus groups with **students, employers and university leaders,**
- **workshops and seminars**
- dynamic **website portal,** to foster active participation and debate among stakeholders in Linking-Med-Gulf.

Events

[Kick off meeting](#), 21-22 January 2013, Barcelona (Spain)

[AECHE 2013](#), 30-31 May 2013, Barcelona (Spain)

[EAIE Conference](#), 13 September 2013, Istanbul (Turkey)

[Focus Group in Tunisia](#), 19 September 2013, Tunis (Tunisia)

First project workshop, November 2013, Morocco (dates and venue to be confirmed)

EDUCOACH

Personal Online Advice for Study-in-Europe Orientation (2012-2015)

Coordinated by	StudyPortals B.V., Netherlands
Coordinator contact	Joran Van Aart (email: joran@studyportals.eu)
Website	http://educoach.org/
Partners	Belgium, Estonia, Jordan, Ukraine, United States

EduCoach will improve for 2 year and 7 months international study orientation through online, personal advice delivered fully virtually, through live chat, Voice/video Conferences, and Interactive Webinars, from highly qualified experts on all aspects from the initial exploration phase to the practical matters days before departure. It will **help millions of prospective students and PhD candidates who are considering study and research in Europe.**

This project will satisfy the information need that has so often been identified as **key barrier to mobility** and ultimately boosting quality and volume of student flows. EduCoach is optimally designed to understand and respond to the very needs of the respective target groups: in-depth, in their local language, and by the most suitable experts in the field. The innovative counselling services will all be offered at the right place and time: seamlessly integrated with StudyPortals.eu, Europe's leading study choice platform that already helps millions of students in their international study choice.

Outcomes

- **personal online counselling tools:** Live Chats and Voice/video Conferences, available in English, Russian and Arabic, will improve orientation of prospective students on an individual basis;
- **Interactive Webinars:** empowering alumni, student associations, universities, national institutes and companies to inform orienting students in a targeted, personal and thus effective way;
- **thematic knowledge base:** thematic articles with condensed information on the most common topics across all counselling sessions, making all information exploitable for orienting students on massive scale;
- **Recruitment Best Practice Guide for HE promoters:** condensing and publishing all expertise around student recruitment and the use of new generation communication tools for HE promotion. The guide will put forward recommendations on how to improve recruitment and communication with students in different parts of the world.

Events

[Kick-off meeting](#), 08-09 November 2012, Eindhoven (The Netherlands)

[Consortium meeting](#), 18-19 March 2013, Brussels (Belgium)

[Consortium meeting](#), 15-16 October 2013, Kiev (Ukraine)

[Consortium Meeting](#), 2014, Amman (Jordan), date to be confirmed

Urban Lab+

International Network of Urban Laboratories - Understanding urban dynamics, identifying future planning strategies, and strengthening education and research capacities (2012-2015)

Coordinated by	Technische Universität Berlin, Germany
Coordinator contact	Peter Herrle (email: habitat.unit@tu-berlin.de)
Website	http://www.urbanlabplus.eu/
Partners	Italy, Switzerland, United Kingdom, Chile, China, India, South Africa

Urban Laboratories are dedicated to inter- or trans-disciplinary research and learning, putting an emphasis on hands-on collaborative **research and education**, and bringing together the disciplinary **resources of the academy with the practical spheres of architecture, urban design and planning**.

Composed of a total of eight established Urban Laboratories the 3 years project URBAN LAB+ aims to expand currently established laboratory approaches by **creating a platform for dialogue and cooperation** that will allow different partners in Europe as well as from major regions of urban growth – in South Africa, Asia, and Latin America – **to expand and intensify their knowledge** and therewith **to strengthen their educational capacities**.

Outcomes

- **joint symposia** in Europe and **workshops** in the Global South partners' universities, devoted to the urban laboratory approach for **promoting Global Education and research** in the built environment disciplines in Europe;
- faculty **exchange and mobility**, including PhD and Master students' in joint research, education and hands-on projects (in particular by extending existing networks);
- **implementation of new joint courses** in existing urban Master programs and facilitating Master thesis work within the network;
- **annual printed and online publications** as well as **e-learning tools**, providing high visibility and contributing to an increasing impact in both the third countries and in Europe.

Events

[Inaugural Symposium of the International Network of Urban Laboratories](#), 21-23 March 2013, Berlin (Germany)

[Cluster-meeting "Practice-orientation"](#), November 2013, Johannesburg (South Africa)

[Cluster-meeting "Intercultural Approach"](#), November 2013, Mumbai (India)

[Cluster-meeting "Inter-disciplinarity"](#), December 2013, Santiago de Chile (Chile), dates to be confirmed

REALITY

Research Cooperation of European and Latin American Universities in Innovation Technologies (2012-2014)

Coordinated by	University of Economics in Bratislava, Slovakia
Coordinator contact	Jana Lenghardtová (email: leng@euba.sk)
Website	http://www.fromvisionstoreality.sk
Partners	Austria, Czech Republic, Slovakia, Spain Mexico

The general objective of the project over a period of 1 year and 11 months is to **establish sustainable partnership between participating economically- and technically-oriented universities from the European Union and from one Latin American country (Mexico)**, based on strengthening relations between higher education and research, and on cooperation with enterprises in the framework of “knowledge triangle” (education-research-innovation). This partnership will be built on a model of student exchanges combining study periods with applied interdisciplinary research focused on innovation transfer, and/or on supporting other kinds of relations between stakeholders from participating countries from two regions: Latin America & the Caribbean (LAC) and the European Union (EU).

The project will be based on the results achieved by members of the consortium in previous international projects, mainly on the **Cross-border HITECH centre** located both in Bratislava and Vienna (www.hitechcentrum.eu), and on the results of the Erasmus project “**Knowledge Triangle and EU-LAC cooperation**” (www.euba.sk/doubletriangle) as well as others.

Outcomes

- **students’ research projects;**
- **agreements on cooperation;**
- **portal** to help maintaining a sustainable cooperation between partners after the project life;
- **road show, workshops and final project event;**
- extending the **ALCUE units’ network** by partners.

Events

[Kick off meeting](#), 12-13 November 2012, Bratislava (Slovakia)

[Coordination Meeting](#), 14-15 March 2013, Prague (Czech Republic)

[Coordination Meeting](#), 13-14 June 2013, Vienna (Austria)

[Road Show to Mexico](#), 27 October – 8 November 2013, Mexico City (Mexico)

[Coordination Meeting](#), 27 October, 2 November 2013, November 8, Mexico City (Mexico)

[Coordination Meeting](#), 14-16 May 2014, Granada (Spain)

[Coordination Meeting](#), 17 June 2014, Bratislava (Slovakia)

[Creative Workshops](#) for students – May 2014, Central Europe /Prague, Bratislava, Vienna/.

[Final Workshop](#) –2014, Bratislava (Slovakia), venues and dates to be confirmed

FRINDOC

Framework for the Internationalisation of Doctoral Education (2012-2015)

Coordinated by	European University Association, Belgium
Coordinator contact	Thomas Jorgensen (email: thomas.jorgensen@eua.be)
Website	http://www.eua.be/FRINDOC.aspx
Partners	Italy, Norway, United Kingdom China, South Africa,

The 3 years project FRINDOC aims at providing a comprehensive overview of good practices and valuable experiences for universities. The project will develop a framework containing a **statement of good practice on internationalisation** and an **online tool for universities to aid planning and implementation of internationalisation strategies for doctoral education**. It will be a comprehensive strategic tool for planning, promoting and supporting mobility in doctoral programmes enabling universities to attain a united picture of strategic goals, capacity and possibilities to implement the right structures for their particular profile. In addition it will promote Europe as an attractive regional partner and enhance its international visibility.

Outcomes

- Statement of good practice;
- Online tool;
- Induction seminar;
- Evaluation seminar;
- Launch event.

Events

Kick-off meeting, 7 December 2012, Brussels (Belgium)

Steering committee meeting, 13 June 2013, Brussels (Belgium)

ADDE SALEM

A double degree in Europe, South American Leadership and Employability (2011-2014)

Coordinated by	Politecnico di Milano (Italy)
Coordinator contact	Prof. Giancarlo Spinelli (email: giancarlo.spinelli@polimi.it)
Website	http://www.polimi.it
Partners	France, Hungary, Portugal, Spain, Sweden Argentina, Brazil, Chile, Colombia

The project will run for 3 years and its **objective** is to promote ERASMUS MUNDUS Joint Degrees in South America. The focus is on **Joint Masters** and **Joint Doctorates in Engineering** and all the possibly connected disciplines. Considering the South American most developed economies (Argentina, Brazil, Chile and Colombia), the major concern of the top Institutions to sending their best students to Europe for higher education is **the risk of brain drain**, since those are the countries that already need high potential young people trained to become top level engineers for the production world. The ADDE SALEM project aims at removing this obstacle by making eight European and eight South American Institutions work hand in hand at solving the problem.

The main activities of the project consist of:

- web-based **surveys**;
- **focus groups** in South America;
- **working groups** in Europe with South American members and
- **open conferences** in South America.

Outcomes

The expected outcomes will be produced through a permanent virtual communication between the European and South American Partners that will continuously update a benchmark for the Joint Degrees across the Atlantic. **Curricula innovations** will be introduced in such degrees according to the outcomes of the study. The double graduates' careers will be monitored and the South American Institutions will be the key promoters of **mobility for their best students**.

Events

Kick off meeting, 27-29 Oct 2011, Milan (IT)

Open Conference, May 2012, São Paulo (Brazil)

Open Conference, November 2012, Buenos Aires (Argentina)

Open Conference, May 2013, Santiago de Chile (Chile)

Open Conference, March 2014, Barranquilla (Colombia)

SCEE

Founding the Siberian Centre of European Education (2011-2014)

Coordinated by	Université Montpellier 2, France
Coordinator contact	Jérôme Galy (email: international@univ-montp2.fr)
Website	http://www.univ-montp2.fr
Partners	France, Italy, Poland Russian Federation

This 3 years project aims to contribute to increasing attractiveness of European higher education in the Asian part of the Russian Federation. More specifically the project aims at **creating joint education bodies** (joint faculties and institutes) which will provide education corresponding to the maximal possible extent to the European model. In addition, in the framework of this project the **Siberian Centre of European Education (SCEE)** will be established and will bring together universities of Siberia and Europe for sharing and spreading European experience in the sphere of higher education on the territory of Siberia, the Urals and the Far East of the Russian Federation.

Outcomes

The following outputs/products are foreseen:

- Opening of the **office of the Siberian Center of European Education**, representing interests of European universities in Asian part of Russia and in the bordering countries of Asia-Pacific Region;
- Creation of **new joint educational programs** including double diploma programs and preparation of agreements on mutual recognition of periods of studies;
- Create of **joint education bodies** (joint faculties and institutes) which will provide education corresponding to the maximal possible extent to the European model;
- Development of **educational materials for joint educational programs** (Bachelor and Master level);
- **Development of a data portal** informing about the latest education proposals of the European partner universities and educational foundations as well as the progress of the project;
- Organisation of **advanced training courses** for teachers of Russian Federation universities in European partner universities.

Events

Kick-off meeting, 14-15 November 2011, Montpellier (France)

Workshop "Days of European Education", 3-6 December, Irkutsk (Russian Federation)

Workshop, June 2013, Yekaterinburg (Russian Federation)

Workshop, September 2014, Khabarovsk (Russian Federation)

DocLinks

Increasing Understanding and Establishing Better Links between African and European Doctoral Education Candidates (2011-2013)

Coordinated by	The Association of Commonwealth Universities, United Kingdom
Coordinator contact	Evelina Vardanyan (email: e.vardanyan@acu.ac.uk)
Website	http://www.acu.ac.uk
Partners	Belgium, Ireland, Finland Botswana, Kenya

The 2 years project aims to:

- **Raise awareness** on European doctoral education in Africa;
- **Create single publicity channel** for bringing together the resources such as PhD study, Post-Doctoral Fellowships and research opportunities;
- **Establish contact and exchange** between the groups of doctoral candidates and early career researchers in Europe and Africa.

Outcomes

The project will produce the following outcomes:

- Development of **EU-Africa Doctoral Network** and development of **EU-Africa Doctoral Website**;
- A detailed **needs assessment** of current provision for networking amongst African doctoral students;
- A **unique network of communication** between European and African doctoral students;
- The establishment of a highly competitive, **annual summer school** to facilitate direct interaction between future research leaders from Europe and Africa.

Events

Kick off meeting, 17-19 January 2012, London (United Kingdom)

Organisation of two EU-Doctoral Summer Schools

9-13 July 2012, (Botswana),

2-5 July 2013 Helsinki(Finland)

CaribErasmus

Caribbean opening to Erasmus Mundus (2010-2012)

Coordinated by	Menon Network (Belgium)
Coordinator contact	Fabio Nascimbeni (email: fabio.nascimbeni@menon.org)
Website	http://www.cariberasmus.eu/
Partners	Belgium, Italy, the Netherlands, Cuba, Dominican Republic, Grenada

The 2 years project CaribErasmus contributes to **increase the awareness on European higher education** opportunities and to enhance the attractiveness, the profile and the visibility of European higher education institutions towards **Caribbean partner universities, students and researchers**. The project is based on a collaborative perspective that emphasises partnership and capacity building and aims at promoting and improving by sharing.

Outcomes

The following outputs/products are foreseen:

- [a survey](#) and an [extensive report](#) on the perception of Caribbean students and researchers about EU higher education;
- a **policy survey** to advance towards a common EU-Caribbean HE area;
- a **web portal** to promote EU/Caribbean synergies;
- [promotional kit](#) for EU Universities towards the Caribbean;
- [Green & White Paper "Strategy for the creation of a EU-Caribbean collaboration area in Higher Education"](#);
- the CaribErasmus **sustainability plan**.

Events

[Open Seminar "Europe-Caribbean academic cooperation and mobility: challenges and opportunities"](#),

11 May 2011, Kingston (Jamaica)

[Partnership –building and dissemination event "Academic Cooperation and Mobility between Dominican Republic and Europe"](#), 20 October 2011, Santo Domingo (Dominican Republic)

[Seminar for Partnership-building and dissemination on "Europe-Caribbean Academic Cooperation and Mobility"](#), 29 November 2011, Port-Of-Spain (Trinidad & Tobago)

[Partnership-building and dissemination event](#), February 2012, Port-au-Prince (Haiti)

[Policy Awareness Raising Seminar "Higher education cooperation between the Caribbean and Europe: challenges and opportunities"](#), June 2012, Brussels (Belgium)

CODOC

Cooperation on Doctoral Education between Africa, Asia, Latin America and Europe (2010-2012)

Coordinated by	European University Association (Belgium)
Coordinator contact	Michael Gaebel (email: michael.gaebel@eua.be)
Website	http://www.codoc-project.eu/
Partners	Germany, Spain, Sweden Canada, South Africa, Thailand

CODOC is a 2 years project provides occasions for dialogue and networking so as to **foster stronger doctoral education partnerships between Europe, Asia, Africa and Latin America**. The activities promote **collaborative doctoral education** as a key element of quality and attractiveness and enhance the international visibility of European doctoral education. The targets group are leaders of doctoral schools in the four regions but the outcomes are disseminated to a wider pool of higher education stakeholders, ranging from governments to research councils to donors.

Outcomes

The project's main outcomes are:

- a [survey](#) that will map the trends in doctoral education across the three regions and compare them with current trends in Europe;
- a [publication](#) identifying major opportunities for enhancing cooperation between the three target regions and European partners;
- an [interactive project website](#) that will be sustained after the project ends.

Events

Three Dialogue workshops for exchange of good practice:

[Strategic Collaboration: Doctoral Education Trends in a Global Landscape](#),

25-27 September 2011, Bangkok (Thailand)

[Growing doctoral education in Southern Africa: Capacity building for new generation of researchers](#),

14-16 March 2012, Johannesburg (South Africa)

[Purpose and impact of doctoral education: Building capacity and relevance in Latin America](#),

May 2012, São Paulo (Brazil)

[Final policy/dissemination conference](#),

September 2012, Stockholm (Sweden)

TRANS-DOC

TRANS-Atlantic and TRANSferability aspects of DOctoral training (2010-2012)

Coordinated by	Coimbra Group asbl, Belgium
Coordinator contact	Inge Knudsen (email: knudsen@coimbra-group.eu)
Website	http://www.coimbra-group.eu/transdoc
Partners	Austria, Belgium, Denmark, Spain Canada, United States

TRANS-DOC is a 2 year and 1 month project that aims:

- to **strengthen collaboration between European and North American** research Universities;
- to **increase mobility of doctoral candidates** among European and North American higher institutions;
- to develop **a template for multi-disciplinary training programmes** for doctoral candidates to be made available to the whole academic community.

Outcomes

The project leads to the following outcomes:

- A [survey](#) to research universities in Europe and North America to map the existing provision of doctoral training models and methods, to identify existing exchange and mobility programmes, as well as the main research disciplines covered by graduate and doctoral schools. It will also enable university leaders to identify potential partners with whom to develop exchange programmes and to organise future mobility projects.
- The [development of a course template for doctoral candidates on transferable skills](#), combined with [training-of-trainers courses](#) at universities in Europe, Canada and the United States.

Events

[Train-the-Trainers Workshop](#), 5-6 March 2012, Davis (USA)

[Train-the-Trainers Workshop](#), 12-13 March 2012, Granada (Spain)

[Train-the-Trainers Workshop](#), 22-23 March 2012, Toronto (Canada)

[Summer school on transferable skills](#), 30 July-10 August 2012, Suny (USA)

[Final dissemination conference](#), 15 October 2012, Brussels (Belgium)

PROMODOC

Promotion of European doctoral programmes in industrialised countries (2010-2013)

Coordinated by	Campus France, France
Coordinator contact	Louise Watts (email: louise.watts@campusfrance.org)
Website	http://www.promodoc.eu/
Partners	Belgium, Germany, The Netherlands, United Kingdom United States

The PromoDoc project focuses on the **promotion of European higher education for doctoral candidates**

in third countries and particularly in **targeted industrialised countries** and territories. The project duration is 3 years and 2 months and through combining information tools and events the PromoDoc Consortium aims at giving a momentum to the promotion of European doctoral-level study that will be further exploited in the future.

The overall aims of the PromoDoc project are to:

- enhance the attractiveness of European higher education, particularly doctoral-level study;
- improve awareness and **knowledge about opportunities for doctoral study in Europe** amongst students in third countries worldwide and especially in the targeted industrialised countries and territories;
- **facilitate access to European doctoral studies** for doctoral candidates from third countries.

Outcomes

The project's main outcomes are:

- Development of [information tools on doctoral-level study in Europe](#), including a website, a [brochure](#) and a video clip, for doctoral candidates and students from third countries;
- Creation of a [network of 25 ambassadors](#) (former doctoral candidates – 19 in the USA and 6 in Canada) for the promotion of European doctoral study in the USA and Canada;
- [Participation in European higher education fairs in Hong Kong, Singapore and Taiwan](#) to provide information on doctoral study opportunities in Europe;
- Organisation of [information days on doctoral study in Europe](#), recruitment appointments and institutional networking sessions in Japan.

Events

[European Higher Education Fair](#), 15 September 2012 (Singapore)

[Launch of an information network composed of 25 ambassadors](#),
October 2012, Canada and USA (to be confirmed)

[Organization of information days on doctoral study in Europe and recruitment appointments](#),
20-23 November 2012, Tokyo and Kyoto/Osaka (Japan)

[European Higher Education Fair](#), March 2013 (Hong Kong)

[Organization of information days on doctoral study in Europe and recruitment appointments](#),
27.09-02.10 2013, Seoul and Busan (South Korea)

CRECES

Creating Relations between Europe and Central America in the area of Higher Education (2010-2012)

Coordinated by	Chalmers Industrial Technologies Foundation, Sweden
Coordinator contact	Sari Scheinberg (email: sari@cit.chalmers.se)
Website	http://creces.eu/
Partners	Spain, United Kingdom Costa Rica, El Salvador, Guatemala, Honduras, Nicaragua, Panama

CRECES is a 2 year project that aims at increasing the **knowledge** about and **visibility of European Higher Education in Central American countries** in order to facilitate cooperation between Higher Education Institutions that leads to better quality in education, research and innovation. In the framework of the project **linking offices** are integrated into already existing HEI structures in Central America and offer **services to students, academics and researchers** with a view to **enhance academic exchanges and research cooperation** between Europe and Central America.

Outcomes

The project's main outcomes are:

- a **needs analysis report** of existing know-how, training and research cooperation needs in Central American HEIs;
- **training materials and information kits**;
- a network of **linking offices** created in each Central American partner Higher Education Institution and an alumni network;
- a standard **dissemination package**;
- a **final publication** to promote the model developed and facilitate its multiplication in other parts of the world.

Events

[Action-learning workshop](#) on European Higher Education structures, communication strategies and tools, work approaches and management methods, 22-26 August 2011, Managua (Nicaragua)

Participation in 3 relevant EU conferences in the area of Higher Education

18 dissemination seminars organised by the Central American partners

JISER-MED

Joint Innovation & Synergies in Education and Research – Mediterranean region (2010-2012)

Coordinated by	The University of Barcelona (Spain)
Coordinator contact	Esther Martra (email: emartra@ub.edu)
Website	http://www.jiser-med.org/
Partners	France, Italy, Spain Jordan, Morocco, Tunisia

JISER-MED is a 2 year project that wishes to act as a bridge between Europe and its neighbours in the Mediterranean region in the Higher Education and Research Area. The project aims at promoting the Erasmus Mundus objectives in the framework of a **Euro-Mediterranean partnership**. One of its specific objectives is to **increase the international dimension of quality assurance for Higher Education** from a **Mediterranean perspective**.

Outcomes

The project's main outcomes are:

- a **survey to students** from the Mediterranean region who studied in the EU;
- a **comparison study on Quality Assurance** issues;
- **research papers** on strengthening the relations between Higher Education & Research;
- a dynamic [website portal](#) to foster active participation among stakeholders.

Events

[JISER-MED Kick-off Meeting](#)

17-18 January 2011, Barcelona (Spain)

Coordination Meeting

30-31 May 2011, Amann (Jordan)

2-day Conference on Quality Assurance, Employability and Internationalisation

21-22 November 2011, Amman (Jordan)

Conference on Mobility and Higher Education

23-24 April 2012, Tangiers (Morocco)

Final conference - Policy Awareness Seminar on the Euro-Mediterranean region

29-30 October 2012, Palma de Mallorca (Spain)