



ERASMUS MUNDUS

Promotion of European Higher Education – Action 3

Projects related to Latin America and the Caribbean

One of the priorities of the Erasmus Mundus Action 3 annual calls for proposals in the framework of the second phase of the programme (2009-2013) is to support projects that aim at **promoting European higher education in specific geographical areas**. These geographic areas may be related to countries or groups of countries that have international student flows or countries that are less represented in international cooperation programmes in higher education.

Action 3 projects may involve large and versatile partnerships grouping several countries from different regions or focusing on specific regions or sub regions of the same geographical territory. The international dimension of Action 3 projects is crucial to their success and the valorisation of their outcomes. Thus, the projects listed below are related to the geographical area of **Latin America** but may concern a variety of themes or academic disciplines.

FEATURED PROJECTS

- **HEIP-LINK (2012-2014)**
Promoting the international dimension of research in HEIs
- **Social Economy (2012-2015)**
Enhancing Studies and Practise of Social Economy & Social Capital in Higher Education
- **Urban Lab+ (2012-2015)**
International Network of Urban Laboratories - Understanding urban dynamics, identifying future planning strategies, and strengthening education and research capacities
- **REALITY (2012-2014)**
Research Cooperation of European and Latin American Universities in Innovation Technologies
- **EM-Idea (2011-2014)**
Bringing the Erasmus Mundus community together to disseminate, exchange and act
- **ADDE SALEM (2011-2014)**
A double degree in Europe, South American Leadership and Employability
- **ARCHI MUNDUS (2011-2014)**
Building up quality in Architectural Education
- **CaribErasmus (2010-2012)**
Caribbean opening to Erasmus Mundus
- **CODOC (2010-2012)**
Cooperation on Doctoral Education between Africa, Asia, Latin America and Europe
- **CRECES (2010-2012)**
Creating Relations between Europe and Central America in the area of Higher Education
- **ISEKI_MUNDUS 2 (2008-2011)**
Internationalisation and Sustainability of ISEKI_Food Network

- **EU-STEP (2008-2011)**
Study Tour European Higher Education Programme
- **SDPROMO II (2008-2010)**
Promoting European Education in Sustainable Development
- **PROMHEDEU-LAC (2008-2010)**
PROMotion of Higher Education Europe- Latin America and the Caribbean (LAC)
- **MOVINTER (2008-2010)**
Enhancing Virtual Mobility to foster institutional cooperation and Internationalisation of curricula
- **IP-UniLink (2008-2010)**
Enhancing IP management in EU and BRIC countries to boost Higher Education and business links and technology transfer, with a view to promote economic and technological cooperation

This information sheet is one of a series that show Action 3 outcomes in particular regions of the world, or on specific themes. You can find the whole series at:

http://eacea.ec.europa.eu/erasmus_mundus/results_compendia/selected_projects_action_3_achievements_activities_en.php

Please note that venues or dates of events are subject to change; checking the project's website for latest details on events is recommended.

HEIP-LINK

Promoting the international dimension of research in HEIs (2012-2014)

Coordinated by	University of Alicante, Spain
Coordinator contact	Alexandra Mayr (email: Alexandra.Mayr@ua.es)
Website	http://www.heip-link.net/
Partners	Poland, Sweden, Argentina, Brazil, China, India, Panama, Russia, South Africa, Vietnam

The HEIP-LINK project aims over a period of 2 years to strengthen cooperation and awareness among European Higher Education Institutions and their strategic counterparts in BRICS (Brazil, Russia, India, China, South Africa) Latin America and ASEAN countries in research, through enhancing knowledge of Research & Development (R&D) collaboration framework issues. HEIP-LINK is focused to develop an interactive on-line information platform which provides the most updated information on R&D collaboration framework aspects.

Outcomes

The project leads to the following outcomes:

- **analysis of HE research collaboration framework issues in 60** countries (EU27, Latin America-18, South East Asia-10 and BRICS-5)
- **interactive web-tool for HE research cooperation** - comparative decision-making tool with data of ca. 60 countries
- **publication** of a practical handbook "The Higher Education Research Collaboration Toolkit."
- international conference with aims to attract a large number of third country HEIs, policy makers and representatives of the enterprise sector and to discuss the R&D collaboration frameworks and IPR practices for European and non-European countries cross-border collaboration.
- **final event/conference** will target HEI leaders, policy makers and researchers from EU and third countries to discuss how to enhance visibility and best practices of EU HEIs for international R&D cooperation with key stakeholders.

Events

[Kick off meeting](#), 14-16 January 2013, Stellenbosch (South Africa)

[Promotion of the project in Asia:](#)

[National Conference "From CLMVT to AEC: Current Situation and Future Prospects"](#), 13 June 2013, Khon Kaen (Thailand)

[International Symposium "Global Saemaul Forum 2013"](#), 26-27 June 2013, Gyeongsan (Korea)

[International Conference](#), December 2013, Singapore,

[Final event/conference](#), October 2014, Brussels (Belgium),
dates to be confirmed

Social Economy

Enhancing Studies and Practise of Social Economy & Social Capital in Higher Education (2012-2015)

Coordinated by	York St John University, United Kingdom
Coordinator contact	Margaret Meredith (email: m.meredith@yorks.ac.uk)
Website	http://www.yorks.ac.uk/socialeconomy
Partners	Portugal, Spain, Peru

This 3 years project aims to gain an in-depth knowledge of **the nature, origins and practice of a people-centred economic approach, with its own values framework, thinking and behavioural model. This is the social economy system with social capital as its backbone.** The project also seeks to understand and give recommendations on how this system could interact and link more efficiently with other economic systems and mechanisms, such as corporate social responsibility, enhancing the values of equality, efficiency and reciprocity for human development.

Outcomes

- **reference handbook** published for curriculum design based on the findings of the (e)-survey and case studies
- published **academic articles in international journals**, regarding the **Social Economy, Social Capital** and **Corporate Social Responsibility** epistemology and practise, and the challenges to the **full inclusion** of these areas **in higher education**
- **business plan** for consultancy and handbook distribution to promote effective course design in the field.

Events

[Society for research into higher education \(SRHE\)](#), 25-26 April 2013, Edinburgh (UK)
[XIII Congreso Internacional IBERCOM](#), 29-31 May 2013, Santiago de Compostela (Spain)
[International Network of Innovators in Education conference](#), 17-18 June 2013, Lisbon (Portugal)
[12th European Affective Education Network \(EAEN\)Conference](#), 02-04 July 2013, York (UK)
[2013 Value and Virtue in Practice-Based Research Conference](#), 09-10 July 2013, York (UK)
[European Educational Research Association EERA/ECER](#), 09-13 September 2013, Istanbul (Turkey)
[Conference meeting](#), May 2014, Cusco (Peru), date to be confirmed

Urban Lab+

International Network of Urban Laboratories - Understanding urban dynamics, identifying future planning strategies, and strengthening education and research capacities (2012-2015)

Coordinated by	Technische Universität Berlin, Germany
Coordinator contact	Peter Herrle (email: habitat.unit@tu-berlin.de)
Website	http://www.urbanlabplus.eu/
Partners	Italy, Switzerland, United Kingdom, Chile, China, India, South Africa

Urban Laboratories are dedicated to inter- or trans-disciplinary research and learning, putting an emphasis on hands-on collaborative **research and education**, and bringing together the disciplinary **resources of the academy with the practical spheres of architecture, urban design and planning**. Composed of a total of eight established Urban Laboratories the 3 years project URBAN LAB+ aims to expand currently established laboratory approaches by **creating a platform for dialogue and cooperation** that will allow different partners in Europe as well as from major regions of urban growth – in South Africa, Asia, and Latin America – **to expand and intensify their knowledge** and therewith **to strengthen their educational capacities**.

Outcomes

- **joint symposia** in Europe and **workshops** in the Global South partners' universities, devoted to the urban laboratory approach for **promoting Global Education** and research in the built; environment disciplines in Europe;
- faculty **exchange and mobility**, including PhD and Master students' in joint research, education and hands-on projects (in particular by extending existing networks);
- **implementation of new joint courses** in existing urban Master programs and facilitating Master thesis work within the network;
- **annual printed and online publications** as well as **e-learning tools**, providing high visibility and contributing to an increasing impact in both the third countries and in Europe.

Events

[Inaugural Symposium of the International Network of Urban Laboratories](#), 21-23 March 2013, Berlin (Germany)
[Cluster-meeting "Practice-orientation"](#), November 2013, Johannesburg (South Africa)
[Cluster-meeting "Intercultural Approach"](#), November 2013, Mumbai (India)
[Cluster-meeting "Interdisciplinarity"](#), December 2013, Santiago de Chile (Chile) dates to be confirmed

REALITY

Research Cooperation of European and Latin American Universities in Innovation Technologies (2012-2014)

Coordinated by	University of Economics in Bratislava, Slovakia
Coordinator contact	Jana Lenghardtová (email: leng@euba.sk)
Website	http://www.fromvisionstoreality.sk
Partners	Austria, Czech Republic, Slovakia, Spain Mexico

The general objective of the project over a period of 1 year and 11 months is to **establish sustainable partnership between participating economically- and technically-oriented universities from the European Union and from one Latin American country (Mexico)**, based on strengthening relations between higher education and research, and on cooperation with enterprises in the framework of “knowledge triangle” (education-research-innovation). This partnership will be built on a model of student exchanges combining study periods with applied interdisciplinary research focused on innovation transfer, and/or on supporting other kinds of relations between stakeholders from participating countries from two regions: Latin America & the Caribbean (LAC) and the European Union (EU).

The project will be based on the results achieved by members of the consortium in previous international projects, mainly on the **Cross-border HITECH centre** located both in Bratislava and Vienna (www.hitechcentrum.eu), and on the results of the Erasmus project “**Knowledge Triangle and EU-LAC cooperation**” (www.euba.sk/doubletriangle) as well as others.

Outcomes

- **students’ research projects**
- **agreements on cooperation**
- **portal to help** maintaining a sustainable cooperation between partners after the project life
- **road show, workshops and final project event**
- extending the **ALCUE units’ network** by partners

Events

[Kick off meeting](#), 12-13 November 2012, Bratislava (Slovakia)

[Coordination Meeting](#), 14-15 March 2013, Prague (Czech Republic)

[Coordination Meeting](#), 13-14 June 2013, Vienna (Austria)

[Road Show to Mexico](#), 27 October – 8 November 2013, Mexico City (Mexico)

[Coordination Meeting](#), 27 October, 2 November 2013, November 8; Mexico City (Mexico)

[Coordination Meeting](#), 14-16 May 2014, Granada (Spain)

[Coordination Meeting](#), 17 June 2014, Bratislava (Slovakia)

[Creative Workshops](#) for students – May 2014, Central Europe /Prague, Bratislava, Vienna/.

[Final Workshop](#) –2014, Bratislava (Slovakia)

venues and dates to be confirmed

EM-Idea

Bringing the Erasmus Mundus community together to disseminate, exchange and act (2011-2014)

Coordinated by	University Bordeaux I, France
Coordinator contact	Prof. Boas Erez (email: boas.erez@math.u-bordeaux1.fr)
Website	www.em-concilium.eu
Partners	Belgium, France, Italy, Lithuania, Spain, Sweden Canada, Kenya, Serbia, Uruguay

The EM-Idea Consortium wishes to create the conditions such that the Erasmus Mundus Community at large can jointly exploit, explain and discuss its involvement in the Erasmus Mundus programme, so as to find ways to strengthen and improve it. This **3 years project's** objectives are to:

- **Bringing the community of EM coordinators together;**
- **Helping stakeholders** of joint programmes;
- Creating an independent, non-profit association of coordinators of EM-like joint programmes, called **Erasmus Mundus Concilium**.

The project's main geographical targets outside Europe are Africa, Northern and Latin America, and Europe's neighbouring countries.

Outcomes

The activities lead to the following outcomes:

- **Survey of tools and services available** to coordinators of international cooperation programmes;
- Organisation of at least **six (regional) conferences** throughout Europe to bring together the EM community around structured exchanges;
- Project for the **Erasmus Mundus Concilium's policy statement**, by-laws, first business plan and first programme of activities.
- **Creation of the 'Erasmus Mundus Concilium'**

Events

A series of 6 conferences in Europe will be organised:

November 2011 (Belgium)

March 2012 (Sweden)

July 2012 (Lithuania)

September 2012 (Serbia)

March 2013 (Spain)

Summer 2013, Bordeaux (France)

Conference in Latin America (venue and date to be confirmed)

ADDE SALEM

A double degree in Europe, South American Leadership and Employability (2011-2014)

Coordinated by	Politecnico di Milano (Italy)
Coordinator contact	Prof. Giancarlo Spinelli (email: giancarlo.spinelli@polimi.it)
Website	http://www.polimi.it
Partners	France, Hungary, Portugal, Spain, Sweden Argentina, Brazil, Chile, Colombia

The project will run for 3 years and its **objective** is to promote ERASMUS MUNDUS Joint Degrees in South America. The focus is on **Joint Masters** and **Joint Doctorates in Engineering** and all the possibly connected disciplines. Considering the South American most developed economies (Argentina, Brazil, Chile and Colombia), the major concern of the top Institutions to sending their best students to Europe for higher education is **the risk of brain drain**, since those are the countries that already need high potential young people trained to become top level engineers for the production world. The ADDE SALEM project aims at removing this obstacle by making eight European and eight South American Institutions work hand in hand at solving the problem.

The main activities of the project consist of:

- web-based **surveys**,
- **focus groups** in South America,
- **working groups** in Europe with South American members and
- **open conferences** in South America.

Outcomes

The expected outcomes will be produced through a permanent virtual communication between the European and South American Partners that will continuously update a benchmark for the Joint Degrees across the Atlantic. **Curricula innovations** will be introduced in such degrees according to the outcomes of the study. The double graduates' careers will be monitored and the South American Institutions will be the key promoters of **mobility for their best students**.

Events

Kick off meeting, 27-29 Oct 2011, Milan (IT)

Open Conference, May 2012, São Paulo (Brazil)

Open Conference, November 2012, Buenos Aires (Argentina)

Open Conference, May 2013, Santiago de Chile (Chile)

Open Conference, March 2014, Barranquilla (Colombia)

ARCHI MUNDUS

Building up quality in Architectural Education (2011-2014)

Coordinated by	Aristotle University of Thessaloniki (Greece)
Coordinator contact	Prof. Dr. Constantin Spiridonidis (email: spirido@arch.auth.gr)
Website	http://www.archi-mundus.net
Partners	Belgium, France, Greece, Ireland, Italy, Liechtenstein, Norway, Poland, Portugal, Romania, Spain Argentina, Bolivia, Brazil, Chile, Colombia, Dominican Republic, Guatemala, Honduras, Panama, Peru, Uruguay

The project will run for 2 years and 4 months and will bring the **non-European** partners **closer to** the way **European** Schools of architecture adapt their curricula in the contemporary request for quality in Architectural education as it is expressed and defined in the under-construction European Higher Education Area. It will facilitate collaboration among the partners on the further development and the implementation of competences-based architectural quality. The activities will also create the conditions for future mobility between the partners and to establish links and communication channels for future projects.

Outcomes

The project is expected to generate outputs of three different types:

- The partners involved will gain consciousness-knowledge about the contemporary dynamics and trends related to the quality of architectural education. This is a key issue that all educational institutions have to approach in order to assure a competitive education for the future architects. Thus the main generic output would be to develop collectively **a quality culture in architectural education** among the partners involved.
- The project will generate **four international conferences/workshops** that will be used to disseminate information but also as debate-based events
- **Digital books**, that will present the experiences and good practice examples related to curricula structures and teaching/learning practices developed to assure to the graduates competences that are corresponding to high quality architectural profiles.

Events

Kick off meeting (venue and dates are to be confirmed)

Four Conference/Workshops (3 in LA and 1 in Europe but specific venues and dates are to be confirmed)

CaribErasmus

Caribbean opening to Erasmus Mundus (2010-2012)

Coordinated by	Menon Network (Belgium)
Coordinator contact	Fabio Nascimbeni (email: fabio.nascimbeni@menon.org)
Website	http://www.cariberasmus.eu/
Partners	Belgium, Italy, the Netherlands, Cuba, Dominican Republic, Grenada

The 2 years project CaribErasmus contributes to **increase the awareness on European higher education** opportunities and to enhance the attractiveness, the profile and the visibility of European higher education institutions towards **Caribbean partner universities, students and researchers**. The project is based on a collaborative perspective that emphasises partnership and capacity building and aims at promoting and improving by sharing.

Outcomes

The following outputs/products are foreseen:

- [a survey](#) and an [extensive report](#) on the perception of Caribbean students and researchers about EU higher education ;
- a **policy survey** to advance towards a common EU-Caribbean HE area;
- a **web portal** to promote EU/Caribbean synergies;
- [promotional kit](#) for EU Universities towards the Caribbean;
- [Green & White Paper "Strategy for the creation of a EU-Caribbean collaboration area in Higher Education"](#)
- the CaribErasmus **sustainability plan**

Events

Open Seminar "Europe-Caribbean academic cooperation and mobility: challenges and opportunities",

11 May 2011, Kingston (Jamaica)

Partnership –building and dissemination event "Academic Cooperation and Mobility between Dominican Republic and Europe", 20 October 2011, Santo Domingo (Dominican Republic)

Seminar for Partnership-building and dissemination on "Europe-Caribbean Academic Cooperation and Mobility", 29 November 2011, Port-Of-Spain, (Trinidad & Tobago)

Partnership-building and dissemination event, February 2012, Port-au-Prince (Haiti)

Policy Awareness Raising Seminar "Higher education cooperation between the Caribbean and Europe: challenges and opportunities", June 2012, Brussels (Belgium)

CODOC

Cooperation on Doctoral Education between Africa, Asia, Latin America and Europe (2010-2012)

Coordinated by	European University Association (Belgium)
Coordinator contact	Michael Gaebel (email: michael.gaebel@eua.be)
Website	http://www.codoc-project.eu/
Partners	Germany, Spain, Sweden Canada, South Africa, Thailand

CODOC is a 2 years project provides occasions for dialogue and networking so as to **foster stronger doctoral education partnerships between Europe, Asia, Africa and Latin America**. The activities promote **collaborative doctoral education** as a key element of quality and attractiveness and enhance the international visibility of European doctoral education. The targets group are leaders of doctoral schools in the four regions but the outcomes are disseminated to a wider pool of higher education stakeholders, ranging from governments to research councils to donors.

Outcomes

The project's main outcomes are:

- **a survey** that will map the trends in doctoral education across the three regions and compare them with current trends in Europe;
- **a publication** identifying major opportunities for enhancing cooperation between the three target regions and European partners;
- **an interactive project website** that will be sustained after the project ends.

Events

Three Dialogue workshops for exchange of good practice:

[Strategic Collaboration: Doctoral Education Trends in a Global Landscape](#),

25-27 September 2011, Bangkok (Thailand)

[Growing doctoral education in Southern Africa: Capacity building for new generation of researchers](#),

14-16 March 2012, Johannesburg (South Africa)

[Purpose and impact of doctoral education: Building capacity and relevance in Latin America](#),

May 2012, São Paulo (Brazil)

[Final policy/dissemination conference](#),

September 2012, Stockholm (Sweden)

CRECES

Creating Relations between Europe and Central America in the area of Higher Education (2010-2012)

Coordinated by	Chalmers Industrial Technologies Foundation, Sweden
Coordinator contact	Sari Scheinberg (email: sari@cit.chalmers.se)
Website	http://creces.eu/
Partners	Spain, United Kingdom Costa Rica, El Salvador, Guatemala, Honduras, Nicaragua, Panama

CRECES is a 2 year project that aims at increasing the **knowledge** about and **visibility of European Higher Education in Central American countries** in order to facilitate cooperation between Higher Education Institutions that leads to better quality in education, research and innovation. In the framework of the project **linking offices** are integrated into already existing HEI structures in Central America and offer **services to students, academics and researchers** with a view to **enhance academic exchanges and research cooperation** between Europe and Central America.

Outcomes

The project's main outcomes are:

- a **needs analysis report** of existing know-how, know-who, training and research cooperation needs in Central American HEIs;
- **training materials and information kits**;
- a network of **linking offices** created in each Central American partner Higher Education Institution and an alumni network;
- a standard **dissemination package**;
- a **final publication** to promote the model developed and facilitate its multiplication in other parts of the world.

Events

[Action-learning workshop](#) on European Higher Education structures, communication strategies and tools, work approaches and management methods,
22-26 August 2011, Managua (Nicaragua)

Participation to 3 relevant EU conferences in the area of Higher Education
(venues and dates to be confirmed)

18 dissemination seminars organised by the Central American partners
(venues and dates to be confirmed)

ISEKI_MUNDUS 2

Internationalisation and Sustainability of ISEKI_Food Network (2008-2011)

Coordinated by	Catholic University of Portugal - College of Biotechnology (Portugal)
Coordinator Contact	Cristina Silva (email: clsilva@esb.ucp.pt)
Website	https://www.iseki-food.eu/
Partners	ISEKI_Food 3 Network: 98 partners from 28 EU countries Argentina, Armenia, Australia, Brazil, Botswana, Canada, Democratic Republic of Congo, Cameroon, Chile, China, Colombia, Ecuador, Croatia, Indonesia, India, Israel, Lebanon, Morocco, Mongolia, Mexico, Mozambique, New Zealand, Peru, Serbia, Russian Federation, Thailand, Tunisia, South Africa, Ukraine, United States

The ISEKI_Mundus 2 is a 3 years project involves a high number of partner institutions with the objective to continue to contribute to the **internationalization and enhancement** of the quality of the European higher education in **Food Studies**. The project aims at conducting a **viability study** on a worldwide implementation of a European Quality Assurance System for Food Study Programmes (EQAS_Food). Furthermore, the activities facilitate **Global Lifelong Long Learning in Higher Education** in the field of Food Studies through the development of a **Platform for the International Cooperation and Mobility** in the field of Food (PICAM_Food) and Innovative Food Study Materials.

Outcomes

The project activities result in the following outcomes/outputs:

- the implementation of the **European Quality Assurance System** for Food Study Programmes
- **Webplatforms** and webdatabases, **critical analysis reports**, guides, **teaching materials** and methods (including books, **e-learning courses**) and a series of deliverables related to the project dissemination and exploitation of results.

Events

The ISEKI network partners have actively [participated in national and international events and disseminated the project outcomes in journals and websites as well as in other Networks](#).

2nd International ISEKI-Food Conference: Bridging Training and Research for Industry and the Widder Community, 31 August-3 September 2011, (Italy)

EU-STEP

Study Tour European Higher Education Programme (2008-2011)

Coordinated by	European Centre for Strategic Management of Universities (ESMU), Belgium
Coordinator Contact	Nadine Burquel (email: nadine.burquel@esmu.be)
Website	http://www.esmu.be/studytours.html
Partners	Hungary, Norway, Spain, United Kingdom Australia, Mexico, United States

The purpose of this 3 years project is to promote better understanding of European Higher Education among policy-makers and decision-makers in Higher Education Institutions in **Australia**, the **United States / Canada** and **Latin America** involved in six European study tours. The project will also benefit the European Higher Education Institutions involved as well as networks active in the field of higher education.

Outcomes

- Six highly specialized European study tours for third country policy-makers and university leaders:
The tours will focus on key EU priority policies and their impact (curriculum reforms, governance, quality performance indicators, university-enterprise cooperation, regional innovation, equity) and their implementation in HEIs, in specific national and regional contexts.
- [An inventory of information and expertise on European Higher Education, EU policies and developments](#)
- A needs' analysis of decision-makers and policy-makers in target countries/regions
- Three conferences in 2011 on key issues related to higher education in Australia, Latin America and the United States.
- An international network of professionals

Events

EU-STEP Study Tours

[European Higher Education Study tour for Higher Education Executives from Australia & New Zealand](#), 10-16 April 2011, Brussels (Belgium), Valencia (Spain), Glasgow (United Kingdom)

[European Higher Education Study tour for Higher Education Leaders in Latin America](#)

16-20 May 2011, Glasgow (United Kingdom), Brussels (Belgium), Valencia (Spain)

[European Higher Education Study tour for Higher Education Leaders in the United States & Canada](#)

26 June – 2 July 2011, Brussels (Belgium), Valencia (Spain), Glasgow (United Kingdom)

EU-STEP Conferences

[Common challenges – Different responses: Higher Education Trends in Latin America and Europe](#), 3 November 2011, San Luis Potosi (Mexico)

[New Frontiers on Higher Education Quality Assurance: Documenting Achievement and Learning Outcomes for Citizenship and Employability in Europe and the United States](#),

25-26 January 2012, Washington (USA)

SDPROMO II

Promoting European Education in Sustainable Development (2008-2010)

Coordinated by	Royal Institute of Technology (Sweden)
Website	http://www.sdpromo.info/
Coordinator Contact	Olga Kordas (email: olga@kth.se)
Partners	Spain, The Netherlands Ethiopia, Egypt, Malaysia, Suriname, Ukraine, United Arab Emirates

The project implemented during 2 years and 1 month focused on **promoting European Education in Sustainable Development** (especially postgraduate courses) and facilitating co-operation in education to encourage and enable highly qualified graduates and scholars from all over the world to obtain qualifications in Sustainable Development in the EU. The activities of SDPROMO II focus on **facilitating academic mobility between EU and third-country institutions** active in the relevant field and **introducing the concept of Sustainable Development in higher education**. The project wishes to foster environmentally aware attitudes, skills and behaviour patterns, as well as a sense of ethical responsibility within the EU and beyond its borders.

Outcomes

The main outcomes are the following:

- development, usage and maintenance of information and **communication platform** www.sdpromo.info;
- [two surveys on best practices](#) of the EU universities in the project related field;
- In collaboration with the search engine MasterPortal.eu and PhDPortal.eu the project allows access to [databases](#) that collect **relevant information on study offers** in Sustainable Development in the EU countries;
- various [information materials](#) (brochures, leaflets, posters);
- creation of sustainable **regional network centres** at 5 partner institution.

Events

To assure higher and more active regional engagement and impact, [regional workshops](#) were organised in the partner universities:

SDPromo Caribbean Conference, 9-12 August 2010, Paramaribo (Suriname)

SDPromo MEDA Conference: [International Conference on Engineering Solutions for Sustainable Development \(ICESSD\)](#), 17-18 April 2010, Cairo (Egypt)

SDPromo South East Asia Conference: [3rd International Conference on Higher Education for Sustainable Development](#), 20-22 November 2009, Penang (Malaysia)

PROMHEDEU-LAC

PROMotion of Higher Education Europe- Latin America and the Caribbean (LAC) (2008-2010)

Coordinated by	Asociacion Observatorio de la Relaciones entre la Unión europea y America latina – OBREAL (Spain)
Coordinator contact	Ramon Torrent (email: rtorrent@ub.edu)
Website	http://www.obreal.org/
Partners	Belgium, Finland, The Netherlands Costa Rica, Ecuador, Peru

PROMHEDEU-LAC is a 3 years project that aims to enhance the **attractiveness, visibility and accessibility of European Higher Education in Latin America & the Caribbean** by responding to the demands and the opportunities raised by the **ALCUE Common Area of Higher Education Initiative** and the International Conference in preparation for the V EU-LAC Summit (Lima, March 2008).

The main aims of the project were to:

- Bring together the key organisations of HE in EU and LAC generating synergies and improve the level of awareness of the Bologna Process in Latin America through a **DELPHI Survey** and an **Information Kit**;
- Improve the **competitiveness level of EU HE** by analysing the HE policies of United States of America, Canada and Australia in Latin America;
- Contribute to the **interdisciplinary policy debate** in furtherance of increased participation and mutual understanding among different stakeholders of both regions;
- Ensure **sustainable means of multiplying and disseminating successful experiences of EU-LA joint actions** in the area of Higher Education and Research.

Outcomes

Bologna Process and LA-EU relations in Higher Education

- Report on the perceptions of the LAC Stakeholders
- Green paper on the different strategies of USA-CANADA-AUSTRALIA and the UE towards LAC
- Green paper on the LAC perspectives on Doctoral Education
- Green paper on Quality Assurance systems in Latin America
- Towards a more structure PUENTE between the two regions

Audiovisual reports

- The Bologna Process and Latin America
- Towards a more structural PUENTE between the two regions

Events

Promhedeu International Seminar: EU-LAC cooperation in Higher Education, Feb. 2009, Brussels (Belgium)

Seminar: Information as a key for attractiveness, April 2009, Guadalajara (Mexico)

International Seminar: Higher education dialogue – Promoting research and cooperation between universities in Europe, Latin America and the Caribbean, 4 February 2010, Cartagena de Indias (Colombia)

MOVINTER

Enhancing Virtual Mobility to foster institutional cooperation and Internationalisation of curricula (2008-2010)

Coordinated by	Universidad de Granada, Spain
Coordinator Contact	Miguel Gea Megías (email: mgea@ugr.es)
Website	http://www.movinter.eu/
Partners	Belgium, Italy, Portugal Mexico

The MOVINTER project aims to contribute to **increased cooperation among Higher Education Institutions of Europe and Latin America** through an in-depth exploration of the potential of Information and Communications Technology (ICT) and particularly **Virtual Mobility** for the learning experience and the internationalisation of curricula.

In order to achieve this over a period of 2 years, the MOVINTER partners:

- Review literature, legislation, regulations, policies and best practices in the field;
- Elaborate and validate with experts an **action plan to exploit virtual mobility and ICT for international cooperation**;
- Create a stakeholders' community gathering experts, researchers, policy and decision makers and practitioners interested in implementing Virtual Mobility strategies to increase international cooperation
- Design a **model engine of experiences and guidelines for Virtual Mobility** implementation allowing internationalization of curricula

Outcomes

The main project outcomes are:

- A **Green paper** and a **White Paper**: "In praise of Virtual Mobility: How ICT can support Institutional Cooperation and Internationalisation of Curricula in higher Education"
- Report on the role of ICT and virtual mobility to enhance international cooperation among Higher Education
- A series of presentations and reports that can be found on the MOVINTER [website](#)

Events

Seminar in Bologna - Virtual Mobility in 2010, 30 November 2010, Bologna (Italy)

Final seminar, 27-28 September 2010, Granada (Spain)

IP-UniLink

Enhancing IP management in EU and BRIC countries to boost Higher Education and business links and technology transfer, with a view to promote economic and technological cooperation (2008-2010)

Coordinated by	Universidad de Alicante, Spain
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Partners	Poland, Sweden Brazil, China, India, Russian Federation

The main aim of this 2 years project is to promote **EU Intellectual Property (IP) management** practices to facilitate international Research and Technology Development (RTD) cooperation and university industry links with **BRIC countries (Brazil, Russian Federation, India, China)**. The project focuses on the extreme importance of BRIC countries as emerging strategic partners and associates for Europe. Therefore it analyses primarily the higher education Research and Technology Development trends between the EU and BRIC countries with a view to **enhance the visibility of joint research** and understand future developments.

Outcomes

The main project outcomes are the following:

- A [macro-level analysis](#) aiming to study the higher education R&D trends between the EU and BRIC countries to enhance the visibility of joint research and understand future developments.
- A [micro-level](#) analysis aiming to contribute to transparency and mutual understanding of IP management regimes by developing a comparative analysis of IP institutional policies and strategies
- [“Good practice Guide for IP management and research collaboration between EU and BRIC countries, including Case studies”](#) with a view to:
 - facilitate the transfer of IP management good practices between EU and BRIC countries,
 - promote an IP and research commercialisation culture to facilitate university-industry links.
- [Seven short videos about the main project results](#). While EU partners present the findings of the studies carried out within this project, each of the BRIC country partners gives insights to R&D cooperation and IP management issues in their respective country.

Events

Three consortium meetings:

26-27 March 2009, Campinas (Brazil)

10-11 August 2009, Roorkee (India)

18-19 January 2010, Kunming (China)

International video-streaming virtual conference, 25-31 October 2010, IP-UNILINK Website