



ERASMUS MUNDUS Promotion of European Higher Education – Action 3

Projects related to ASIA

One of the priorities of the Erasmus Mundus Action 3 annual calls for proposals in the framework of the second phase of the programme (2009-2013) is to support projects that aim at **promoting European higher education in specific geographical areas**. These geographic areas may be related to countries or groups of countries that have international student flows or countries that are less represented in international cooperation programmes in higher education.

Action 3 projects may involve large and versatile partnerships grouping several countries from different regions or focusing on specific regions or sub regions of the same geographical territory. The international dimension of Action 3 projects is crucial to their success and the valorisation of their outcomes. Thus, the projects listed below are related to the geographical area of **Asia** but may concern a variety of themes or academic disciplines.

FEATURED PROJECTS

- **HEIP-LINK (2012-2014)**
Promoting the international dimension of research in HEIs
- **EM-ACE (2012-2015)**
Promoting Erasmus Mundus towards European Students: Activate, Communicate, Engage
- **EDUCOACH (2012-2015)**
Personal Online Advice for Study-in-Europe Orientation
- **Urban Lab+ (2012-2015)**
International Network of Urban Laboratories - Understanding urban dynamics, identifying future planning strategies, and strengthening education and research capacities
- **tuBEMATES (2012-2014)**
Boost Erasmus Mundus, europeAn higher educaTion and Employability through video Sharing community
- **FRINDOC (2012-2015)**
Framework for the Internationalisation of Doctoral Education
- **INTERUV (2012-2014)**
Joint Programmes – Facilitator for University Internationalisation
- **SCEE (2011-2014)**
Founding the Siberian Centre of European Education
- **LEAN-CC (2011-2013)**
Linking European, African and Asian Academic Networks on Climate Change
- **PROMODOC (2010-2013)**
Promotion of European doctoral programmes in industrialised countries

- **Euro-Asia.net (2010-2012)**
Preparatory networking tool to enhance European-Asian higher education cooperation
- **ASEMUNDUS (2009-2012)**
Enhancing higher education cooperation between the EU and Asia
- **CODOC (2010-2012)**
Cooperation on Doctoral Education between Africa, Asia, Latin America and Europe
- **ISEKI_MUNDUS 2 (2008-2011)**
Internationalisation and Sustainability of ISEKI_Food Network
- **SDPROMO II (2008-2010)**
Promoting European Education in Sustainable Development
- **TwoEA-M (2008-2010)**
Enhancing Attractiveness of Environmental Assessment and Management Higher Education
- **EACOVIOE (2008-2011)**
Enhance the Attractiveness of Computer Vision and Robotics in Europe
- **LEANES (2008-2011)**
Linking European and Asian academic networks in the field of Environmental Science
- **ACCESS (2008-2010)**
Academic Cooperation Europe South-East-Asia Support
- **ACTIVE ASIA (2007-2010)**
Asia – Europe Credit Transfer in Virtual and Distance Education
- **E4DCs (2007-2010)**
European Environmental Engineering Education for Developing Countries

This information sheet is one of a series that show Action 3 outcomes in particular regions of the world, or on specific themes. You can find the whole series at:

http://eacea.ec.europa.eu/erasmus_mundus/results_compendia/selected_projects_action_3_achievements_activities_en.php

Please note that venues or dates of events are subject to change; checking the project's website for latest details on events is recommended.

HEIP-LINK

Promoting the international dimension of research in HEIs (2012-2014)

Coordinated by	University of Alicante, Spain
Coordinator contact	Alexandra Mayr (email: Alexandra.Mayr@ua.es)
Website	http://www.heip-link.net/
Partners	Poland, Sweden, Argentina, Brazil, China, India, Panama, Russia, South Africa, Vietnam

The HEIP-LINK project aims over a period of 2 years to strengthen cooperation and awareness among European Higher Education Institutions and their strategic counterparts in BRICS (Brazil, Russia, India, China, South Africa) Latin America and ASEAN countries in research, through enhancing knowledge of Research & Development (R&D) collaboration framework issues. HEIP-LINK is focused to develop an interactive on-line information platform which provides the most updated information on R&D collaboration framework aspects.

Outcomes

The project leads to the following outcomes:

- **analysis of HE research collaboration framework issues in 60** countries (EU27, Latin America-18, South East Asia-10 and BRICS-5)
- **interactive web-tool for HE research cooperation** - comparative decision-making tool with data of ca. 60 countries
- **publication** of a practical handbook "The Higher Education Research Collaboration Toolkit."
- international conference with aims to attract a large number of third country HEIs, policy makers and representatives of the enterprise sector and to discuss the R&D collaboration frameworks and IPR practices for European and non-European countries cross-border collaboration.
- **final event/conference** will target HEI leaders, policy makers and researchers from EU and third countries to discuss how to enhance visibility and best practices of EU HEIs for international R&D cooperation with key stakeholders.

Events

[Kick off meeting](#), 14-16 January 2013, Stellenbosch (South Africa)

[Promotion of the project in Asia:](#)

[National Conference "From CLMVT to AEC: Current Situation and Future Prospects"](#), 13 June 2013, Khon Kaen (Thailand)

[International Symposium "Global Saemaul Forum 2013"](#), 26-27 June 2013, Gyeongsan (Korea)

[International Conference](#), December 2013, Singapore,

[Final event/conference](#), October 2014, Brussels (Belgium),
dates to be confirmed

EM-ACE

Promoting Erasmus Mundus towards European Students: Activate, Communicate, Engage (2012-2015)

Coordinated by	Sapienza University of Rome, Italy
Coordinator contact	Mattea Capelli (email: mattea.capelli@uniroma1.it)
Website	www.em-ace.eu/en
Partners	Belgium, France, Germany, United Kingdom, Australia, Serbia

This 3 years project aims to **enhance the visibility, awareness and attractiveness of the Erasmus Mundus (EM) programme across Europe**, with the final goal to raise both the quantity and quality of applications received from European candidates.

The overall aims of the EM-ACE are to:

- identify factors affecting **European students' participation** in EM (Action 1 and 2);
- evaluate and **benchmark the current status of EM marketing and promotion at Higher Education Institutions (HEI)** both in Europe and internationally;
- provide clear and **comprehensive information on EM for potential European EM candidates** and HEI staff;
- **professionalise marketing capacity among potential EM promoters** in order to help them improve and optimize EM marketing and promotion towards European students;
- improve students' capacity to prepare a **successful EM application**;
- **promote the EM programme** at European HEI and during international events, and ensure a wide dissemination and exploitation of project outputs and results.

Outcomes

- **needs analysis, short-term and long-term EM marketing strategy**
- **promotional materials and tools** (website and promotional material, training material for both students and staff, case compilation of best practices and web-content easily adaptable to different contexts/regions,...)
- **EM Marketing self-assessment review tool**
- **promotional & training campaign**

Events

[Kick-off meeting](#), 18-19 September 2012, Brussels (Belgium)

[Second consortium meeting](#), 28 February and 1 March 2013, Cambridge (UK)

[EM pre-departure orientation meeting](#), 12 July 2013, Belgrade (Serbia)

[EMA's General Assembly](#), 13-15 June 2013, Barcelona (Spain)

[Staff Mobility Week](#), 3-7 June 2013, Rome (Italy)

[EM-ACE at EAIE](#), 10-13 September 2013 Istanbul (Turkey)

[Third consortium meeting](#), 13-14 September 2013, Istanbul (Turkey)

EDUCOACH

Personal Online Advice for Study-in-Europe Orientation (2012-2015)

Coordinated by	StudyPortals B.V., Netherlands
Coordinator contact	Joran Van Aart (email: joran@studyportals.eu)
Website	http://educoach.org/
Partners	Belgium, Estonia, Jordan, Ukraine, United States

EduCoach will improve for 2 year and 7 months international study orientation through online, personal advice delivered fully virtually, through Live chat, Voice/video Conferences, and Interactive Webinars, from highly qualified experts on all aspects from the initial exploration phase to the practical matters days before departure. It will **help millions of prospective students and PhD candidates who are considering study and research in Europe.**

This project will satisfy the information need that has so often been identified as **key barrier to mobility** and ultimately boosting quality and volume of student flows. EduCoach is optimally designed to understand and respond to the very needs of the respective target groups: in-depth, in their local language, and by the most suitable experts in the field. The innovative counselling services will all be offered at the right place and time: seamlessly integrated with StudyPortals.eu, Europe's leading study choice platform that already helps millions of students in their international study choice.

Outcomes

- **personal online counselling tools:** Live Chats and Voice/video Conferences, available in English, Russian and Arabic, will improve orientation of prospective students on an individual basis;
- **Interactive Webinars:** empowering alumni, student associations, universities, national institutes and companies to inform orienting students in a targeted, personal and thus effective way;
- **thematic knowledge base:** thematic articles with condensed information on the most common topics across all counselling sessions, making all information exploitable for orienting students on massive scale;
- **Recruitment Best Practice Guide for HE promoters:** condensing and publishing all expertise around student recruitment and the use of new generation communication tools for HE promotion. The guide will put forward recommendations on how to improve recruitment and communication with students in different parts of the world.

Events

[Kick-off meeting](#), 08-09 November 2012, Eindhoven (The Netherlands)

[Consortium meeting](#), 18-19 March 2013, Brussels (Belgium)

[Project meeting](#), October 15-16 2013, Kiev, Ukraine

Urban Lab+

International Network of Urban Laboratories - Understanding urban dynamics, identifying future planning strategies, and strengthening education and research capacities (2012-2015)

Coordinated by	Technische Universität Berlin, Germany
Coordinator contact	Peter Herrle (email: habitat.unit@tu-berlin.de)
Website	http://www.urbanlabplus.eu/
Partners	Italy, Switzerland, United Kingdom, Chile, China, India, South Africa

Urban Laboratories are dedicated to inter- or trans-disciplinary research and learning, putting an emphasis on hands-on collaborative **research and education**, and bringing together the disciplinary **resources of the academy with the practical spheres of architecture, urban design and planning**. Composed of a total of eight established Urban Laboratories the 3 years project URBAN LAB+ aims to expand currently established laboratory approaches by **creating a platform for dialogue and cooperation** that will allow different partners in Europe as well as from major regions of urban growth – in South Africa, Asia, and Latin America – **to expand and intensify their knowledge** and therewith **to strengthen their educational capacities**.

Outcomes

- **joint symposia** in Europe and **workshops** in the Global South partners' universities, devoted to the urban laboratory approach for **promoting Global Education** and research in the built; environment disciplines in Europe;
- faculty **exchange and mobility**, including PhD and Master students' in joint research, education and hands-on projects (in particular by extending existing networks);
- **implementation of new joint courses** in existing urban Master programs and facilitating Master thesis work within the network;
- **annual printed and online publications** as well as **e-learning tools**, providing high visibility and contributing to an increasing impact in both the third countries and in Europe.

Events

[Inaugural Symposium of the International Network of Urban Laboratories](#), 21-23 March 2013, Berlin (Germany)
[Cluster-meeting "Practice-orientation"](#), November 2013, Johannesburg (South Africa)
[Cluster-meeting "Intercultural Approach"](#), November 2013, Mumbai (India)
[Cluster-meeting "Interdisciplinarity"](#), December 2013, Santiago de Chile (Chile) dates to be confirmed

tuBEMATES

Boost Erasmus Mundus, Europe An higher education and Employability through video Sharing community (2012-2014)

Coordinated by	UNIVERSITAT DE BARCELONA, Spain
Coordinator contact	Begoña Gros (email: bgros@ub.edu)
Website	http://www.tubemates-project.eu/
Partners	Austria, France, Italy, Japan, Thailand, Vietnam

The 2 years project is aimed at enhancing both the visibility and attractiveness of the European Higher Education (EHE). It promotes and disseminates the added value of Erasmus Mundus (EM) transnational experience among students of European and Asian Higher Education Institutions (HEIs). In order to pave the way to new 'Erasmus for All' programme, tuBEMATES wants to **create a community where students can share impression and expectation on EM experiences as a unique channel where communication and information will be circulated with the immediate effectiveness of self-produced video and trailers**. Secondly, Employers and Business representatives will be invited in taking action and called to express their impressions about their own hosting experiences.

tuBEMATES aims to cope with EU Higher Education weaknesses and **set a strategy to promote EM transnational studies focusing on EM students experience through multimedia tools/channels**.

Outcomes

- development of a **Video Sharing Community to support EM students in capitalizing mobility experience and increasing employability chances** and to disseminate HE Best Practices/successful stories;
- realisation of **video made by EM Students** about their experience;
- organization of an **EU Workshop** and a **Final Conference** in Hanoi aiming at **improving attractiveness of EHE and EM**.

Events

[Kick-off meeting](#), 31 January – 1 February 2013, Rome (Italy)

EU Workshop /Europe and Asia: How to stimulate mobility and collaboration? Information on Cluster Europa-Asia Synergies, Information on new Programme Erasmus+, 19/20 September 2013, Barcelona (Spain)

[Final Conference](#), October 2014, Hanoi (Vietnam), date to be confirmed

FRINDOC

Framework for the Internationalisation of Doctoral Education (2012-2015)

Coordinated by	European University Association, Belgium
Coordinator contact	Thomas Jorgensen (email: thomas.jorgensen@eua.be)
Website	http://www.eua.be/FRINDOC.aspx
Partners	Italy, Norway, United Kingdom China, South Africa,

The 3 years project FRINDOC aims at providing a comprehensive overview of good practices and valuable experiences for universities. The project will develop a framework containing a **statement of good practice on internationalisation** and an **online tool for universities to aid planning and implementation of internationalisation strategies for doctoral education**. It will be a comprehensive strategic tool for planning, promoting and supporting mobility in doctoral programmes enabling universities to attain a united picture of strategic goals, capacity and possibilities to implement the right structures for their particular profile. In addition it will promote Europe as an attractive regional partner and enhance its international visibility.

Outcomes

- Statement of good practice
- Online tool
- Induction seminar
- Evaluation seminar
- Launch event

Events

Kick-off meeting, 7 December 2012, Brussels (Belgium)

Steering committee meeting, 13 June 2013, Brussels (Belgium)

INTERUV

Joint Programmes – Facilitator for University Internationalisation (2012-2014)

Coordinated by	Foundation for the Development of the Education System, Poland
Coordinator contact	Beata Skibińska (email: beata.skibinska@frse.org.pl)
Website	http://www.interuv.eu/
Partners	Austria, Czech Republic, Estonia, Finland, France, Greece, Hungary, Italy, Latvia, Netherlands, Norway, Spain, Slovakia, United Kingdom

The aim of INTERUV is to promote the idea of joint programmes between HEIs in the EU and in the geographical regions neighbouring the EU (namely Eastern Neighbouring Area, Southern Neighbouring Area, Western Balkans and Central Asia).

The project has the following objectives over a period of 2 year and 1 month:

- **to promote the idea of joint study programmes;**
- **to support HEIs in introducing joint study programmes into the institutional strategies for internationalisation;**
- to contribute to the **capacity building** of institutions acting at present as Erasmus Mundus National Structures and National Tempus Offices in order to help them in the transition period of preparation for the new programme to be implemented in years 2014-2020.

Outcomes

- [three regional seminars](#)
- internal report from the **analysis of the inclusion of joint degrees** in HEI strategies
- internal report on **how many joint programmes are available in particular project countries**
- **updated knowledge and upgraded competencies** for staff members from NS, NTOs and National Contact Points.
- improved **awareness of joint programmes** in partner countries.

Events

[Kick off meeting](#), 12 November 2012, Krakow (Poland)

[INTERUV First Regional Conference](#) focused on the Eastern Neighbouring and Central Asia regions, 9-10 May 2013, Warsaw (Poland)

[INTERUV at EAIE](#) 13 September 2013, Istanbul (Turkey)

[INTERUV Second Regional Conference](#) targeted to Southern Mediterranean Region, 6-7 November 2013; project working meeting 8 November, Rome (Italy)

[INTERUV training seminar and conference](#) targeted to the cooperation with Western Balkans, spring 2014, Netherlands, venues and dates to be confirmed

[INTERUV closing meeting](#) September/October 2014, venues and dates to be confirmed

SCEE

Founding the Siberian Centre of European Education (2011-2014)

Coordinated by:	Université Montpellier 2, France
Coordinator contact:	Jérôme Galy (email: international@univ-montp2.fr)
Website:	http://www.univ-montp2.fr
Partners:	France, Italy, Poland Russian Federation

This 3 years project aims to contribute to increasing attractiveness of European higher education in the Asian part of the Russian Federation. More specifically the project aims at **creating joint education bodies** (joint faculties and institutes) which will provide education corresponding to the maximal possible extent to the European model. In addition, in the framework of this project the **Siberian Centre of European Education (SCEE)** will be established and will bring together universities of Siberia and Europe for sharing and spreading European experience in the sphere of higher education on the territory of Siberia, the Urals and the Far East of the Russian Federation.

Outcomes

The following outputs/products are foreseen:

- Opening of the **office of the Siberian Center of European Education**, representing interests of European universities in Asian part of Russia and in the bordering countries of Asia-Pacific Region;
- Creation of **new joint educational programs** including double diploma programs and preparation of agreements on mutual recognition of periods of studies;
- Create of **joint education bodies** (joint faculties and institutes) which will provide education corresponding to the maximal possible extent to the European model;
- Development of **educational materials for joint educational programs** (Bachelor and Master level);
- **Development of a data portal** informing about the latest education proposals of the European partner universities and educational foundations as well as the progress of the project;
- Organisation of **advanced training courses** for teachers of Russian Federation universities in European partner universities.

Events

Kick-off meeting, 14-15 November 2011, Montpellier (France)

Workshop "Days of European Education", 3-6 December 2012, Irkutsk (Russian Federation)

Workshop, June 2013, Yekaterinburg (Russian Federation)

Workshop, September 2014, Khabarovsk (Russian Federation)

LEAN-CC

Linking European, African and Asian Academic Networks on Climate Change (2011-2013)

Coordinated by	Erasmus University Rotterdam I.H.S./R.H.V.
Coordinator contact	Stelios Grafakos (email: grafakos@ihs.nl)
Website	https://www.ihs.nl
Partners	Italy, Lithuania, The Netherlands Indonesia, Philippines, South Africa

LEAN CC is a 2 years project that intends to reach the following objectives:

- Enhance dissemination of knowledge towards **improving awareness of climate change issues** across different sectors and actors within Non - EU countries of the partner HEIs;
- Gain knowledge and improving access to academic programmes within EU HEIs that fit clearly with non – EU countries’ needs;
- **South-North and South-South sharing of knowledge** and capacity enhancement through information exchange, e-platform, real-time seminars, conferences and development of a

pilot

e-course.

Outcomes

The project leads to the following outcomes:

- the development of an **E-platform**, in the form of a E-portal-website
- **two promotional seminars**
- the development of an **E-course with three modules** on climate change

Events

Kick-off meeting, 16-17 November 2011, Yogyakarta (Indonesia)

Promotion Seminar 1, 28-30 June 2012, Manila (Philippines)

Promotion Seminar 2, 3-5 April 2013, Johannesburg (South Africa)

Closing conference, 16-17 September 2013, Venice (Italy)

PROMODOC

Promotion of European doctoral programmes in industrialised countries (2010-2013)

Coordinated by	Campus France, France
Coordinator contact	Louise Watts (email: louise.watts@campusfrance.org)
Website	http://www.promodoc.eu/
Partners	Belgium, Germany, The Netherlands, United Kingdom United States

The PromoDoc project focuses on the **promotion of European higher education for doctoral candidates**

in third countries and particularly in **targeted industrialised countries** and territories. The project duration is 3 years and 2 months and through combining information tools and events the PromoDoc Consortium aims at giving a momentum to the promotion of European doctoral-level study that will be further exploited in the future.

The overall aims of the PromoDoc project are to:

- enhance the attractiveness of European higher education, particularly doctoral-level study;
- improve awareness and **knowledge about opportunities for doctoral study in Europe** amongst students in third countries worldwide and especially in the targeted industrialised countries and territories;
- **facilitate access to European doctoral studies** for doctoral candidates from third countries.

Outcomes

The project's main outcomes are:

- Development of [information tools on doctoral-level study in Europe](#), including a website, a [brochure](#) and a video clip, for doctoral candidates and students from third countries;
- Creation of a [network of 25 ambassadors](#) (former doctoral candidates – 19 in the USA and 6 in Canada) for the promotion of European doctoral study in the USA and Canada;
- [Participation in European higher education fairs in Hong Kong, Singapore and Taiwan](#) to provide information on doctoral study opportunities in Europe;
- Organisation of [information days on doctoral study in Europe](#), recruitment appointments and institutional networking sessions in Japan.

Events

[European Higher Education Fair](#), 15 September 2012 (Singapore)

[Launch of an information network composed of 25 ambassadors](#),

October 2012, Canada and;

[Organization of information days on doctoral study in Europe and recruitment appointments](#),

20-23 November 2012, Tokyo and Kyoto/Osaka (Japan)

[European Higher Education Fair](#), March 2013 (Hong Kong)

[Organization of information days on doctoral study in Europe and recruitment appointments](#),

29.09-02.10.2013, Seoul and Pusan (South Korea)

Euro-Asia.net

Preparatory networking tool to enhance European-Asian higher education cooperation (2010-2012)

Coordinated by German Academic Exchange Service, DAAD, Germany
Coordinator contact Nikola Scholle-Pollmann (email: scholle-pollmann@daad.de)
Website <http://www.asem-education-secretariat.org/asemundus>
Partners Austria, Belgium, Hungary

Euro-Asia.net financially support selected European higher education representatives to participate in Erasmus Mundus networking seminars taking place in Thailand and South Korea in 2012. The project runs over a period of 2 years, with the aim to initiate contacts, search for appropriate Asian partners and promote joint-European-Asian-programmes. A *market place*, organised at these seminars allow participants to present project ideas and match with appropriate partners.

Euro-Asia.net aims at enforcing institutional cooperation and joint initiatives of European and Asian higher education institutions that - in the long term - will lead to an increase in European-Asian mobility and cooperation in higher education.

More specifically, Euro-Asia.net facilitates the initiation of new European-Asian higher education projects, foster links and networks of European and Asian higher education representatives and support the inclusion of Asian institutions in ongoing or new Erasmus Mundus projects.

All information and results regarding Euro-Asia.net are published on the ASEMUNDUS website (<http://www.asem-education-secretariat.org/asemundus>), including selected testimonials of networking activities.

Kick off meeting, 26 October 2010, Vilnius (Lithuania)
[Networking seminar](#), 2-3 April 2012, Bangkok (Thailand)
[Networking seminar](#), 15-16 May 2012, Seoul (Korea)

ASEMUNDUS

Enhancing higher education cooperation between the EU and Asia (2009-2012)

Coordinated by	German Academic Exchange Service, Germany
Coordinator contact	Nina Scholle-Pollmann (email: scholle-pollmann@daad.de)
Website	http://www.asem-education-secretariat.org/en/12184/
Partners	Austria, Belgium, Cyprus, Estonia, Hungary, Latvia, Poland, The Netherlands

ASEMUNDUS is a 3 year initiative of 9 Erasmus Mundus National Structures that seeks to enhance higher education cooperation and especially university mobility between the EU and Asia. During this period three Asian countries were selected and visited by members of the ASEMUNDUS consortium in order to attend higher education fairs and organise networking seminars linked to the fairs.

The project aims to:

- enhance the **visibility and attractiveness** of the European Higher Education Area and Erasmus Mundus within Asian ASEM member states;
- enhance the **participation** of Asian higher education institutions within new and/or existing Erasmus Mundus joint programmes;
- facilitate and strengthen **institutional cooperation** between higher education institutions from the EU and Asia.

ASEMUNDUS actively participated in three higher education fairs in three different Asian ASEM countries to enhance the visibility and general awareness of Erasmus Mundus in targeted Asian ASEM countries.

ASEMUNDUS has organized thematic contact seminars parallel to each fair attendance, in order to help facilitate and strengthen cooperation and increase the number of Erasmus Mundus partnerships between the European and Asian Higher Education Institutions. The seminars focussed on relevant topics for the ASEM educational process and informed about Erasmus Mundus.

An important outcome of the experiences gained during the project is a [Good Practice Report](#).

Events

[Erasmus Mundus contact seminar](#), 7-8 October 2010, Jakarta (Indonesia)

[Networking seminar](#), 2-3 April 2012, Bangkok (Thailand)

[Networking seminar](#), 15-16 May 2012, Seoul (Republic of Korea)

Final dissemination meeting: "[Succeeding in higher education cooperation between Europe and Asia](#)", 26 February 2013, Berlin (Germany)

CODOC

Cooperation on Doctoral Education between Africa, Asia, Latin America and Europe (2010-2012)

Coordinated by	European University Association (Belgium)
Coordinator contact	Michael Gaebel (email: michael.gaebel@eua.be)
Website	http://www.codoc-project.eu/
Partners	Germany, Spain, Sweden Canada, South Africa, Thailand

CODOC is a 2 years project provides occasions for dialogue and networking so as to **foster stronger doctoral education partnerships between Europe, Asia, Africa and Latin America**. The activities promote **collaborative doctoral education** as a key element of quality and attractiveness and enhance the international visibility of European doctoral education. The targets group are leaders of doctoral schools in the four regions but the outcomes are disseminated to a wider pool of higher education stakeholders, ranging from governments to research councils to donors.

Outcomes

The project's main outcomes are:

- **a survey** that will map the trends in doctoral education across the three regions and compare them with current trends in Europe;
- **a publication** identifying major opportunities for enhancing cooperation between the three target regions and European partners;
- **an interactive project website** that will be sustained after the project ends.

Events

Three Dialogue workshops for exchange of good practice:

[Strategic Collaboration: Doctoral Education Trends in a Global Landscape](#),

25-27 September 2011, Bangkok (Thailand)

[Growing doctoral education in Southern Africa: Capacity building for new generation of researchers](#),

14-16 March 2012, Johannesburg (South Africa)

[Purpose and impact of doctoral education: Building capacity and relevance in Latin America](#),

May 2012, São Paulo (Brazil)

[Final policy/dissemination conference](#),

September 2012, Stockholm (Sweden)

ISEKI_MUNDUS 2

Internationalisation and Sustainability of ISEKI_Food Network (2008-2011)

Coordinated by	Catholic University of Portugal - College of Biotechnology (Portugal)
Coordinator Contact	Cristina Silva (email: clsilva@esb.ucp.pt)
Website	https://www.iseki-food.eu/
Partners	ISEKI_Food 3 Network: 98 partners from 28 EU countries Argentina, Armenia, Australia, Brazil, Botswana, Canada, Democratic Republic of Congo, Cameroon, Chile, China, Colombia, Ecuador, Croatia, Indonesia, India, Israel, Lebanon, Morocco, Mongolia, Mexico, Mozambique, New Zealand, Peru, Serbia, Russian Federation, Thailand, Tunisia, South Africa, Ukraine, United States

The ISEKI_Mundus 2 is a 3 years project involves a high number of partner institutions with the objective to continue to contribute to the **internationalization and enhancement** of the quality of the European higher education in **Food Studies**. The project aims at conducting a **viability study** on a worldwide implementation of a European Quality Assurance System for Food Study Programmes (EQAS_Food). Furthermore, the activities facilitate **Global Lifelong Long Learning in Higher Education** in the field of Food Studies through the development of a **Platform for the International Cooperation and Mobility** in the field of Food (PICAM_Food) and Innovative Food Study Materials.

Outcomes

The project activities result in the following outcomes/outputs:

- the implementation of the **European Quality Assurance System** for Food Study Programmes
- **Webplatforms** and webdatabases, **critical analysis reports**, guides, **teaching materials** and methods (including books, **e-learning courses**) and a series of deliverables related to the project dissemination and exploitation of results.

Events

The ISEKI network partners have actively [participated in national and international events and disseminated the project outcomes in journals and websites as well as in other Networks](#).

2nd International ISEKI-Food Conference: Bridging Training and Research for Industry and the Widder Community, 31 August-3 September 2011, (Italy)

SDPROMO II

Promoting European Education in Sustainable Development (2008-2010)

Coordinated by	Royal Institute of Technology (Sweden)
Website	http://www.sdpromo.info/
Coordinator Contact	Olga Kordas (email: olga@kth.se)
Partners	Spain, The Netherlands Ethiopia, Egypt, Malaysia, Suriname, Ukraine, United Arab Emirates

The project implemented during 2 years and 1 month focused on **promoting European Education in Sustainable Development** (especially postgraduate courses) and facilitating co-operation in education to encourage and enable highly qualified graduates and scholars from all over the world to obtain qualifications in Sustainable Development in the EU. The activities of SDPROMO II focus on **facilitating academic mobility between EU and third-country institutions** active in the relevant field and **introducing the concept of Sustainable Development in higher education**. The project wishes to foster environmentally aware attitudes, skills and behaviour patterns, as well as a sense of ethical responsibility within the EU and beyond its borders.

Outcomes

The main outcomes are the following:

- development, usage and maintenance of information and **communication platform** www.sdpromo.info;
- [two surveys on best practices](#) of the EU universities in the project related field;
- In collaboration with the search engine MasterPortal.eu and PhDPortal.eu the project allows access to [databases](#) that collect **relevant information on study offers** in Sustainable Development in the EU countries;
- various [information materials](#) (brochures, leaflets, posters);
- creation of sustainable **regional network centres** at 5 partner institution.

Events

To assure higher and more active regional engagement and impact, [regional workshops](#) were organised in the partner universities:

SDPromo Caribbean Conference, 9-12 August 2010, Paramaribo (Suriname)

SDPromo MEDA Conference: [International Conference on Engineering Solutions for Sustainable Development \(ICESSD\)](#), 17-18 April 2010, Cairo (Egypt)

SDPromo South East Asia Conference: [3rd International Conference on Higher Education for Sustainable Development](#), 20-22 November 2009, Penang (Malaysia)

TwoEA-M

Enhancing Attractiveness of Environmental Assessment and Management Higher Education (2008-2010)

Coordinated by	University of Liverpool, United Kingdom
Coordinator Contact	Thomas Fischer (email: fischer@liverpool.ac.uk)
Website	http://www.twoeam-eu.net
Partners	Austria, Slovakia

TwoEA-M is a 2 years project with the principal objective of identifying ways on how to **enhance international attractiveness** of **post-graduate European environmental assessment and management** (EAM) education, based on the development of a better understanding of European practice and East Asian post-graduate EAM interests and requirements. Furthermore, co-operation opportunities between European and East Asian higher education institutions are sought.

Outcomes

The main outcomes are the following:

- An European and East Asian EAM TwoEA-M project network and presentation materials
- A [handbook](#) of major types of current EAM programmes in the EU Member States. The handbook includes a total of 109 environmental assessment and management related Master programmes in 23 EU member states.
- A [Guidebook](#) to Environmental Assessment and Management related to Master Level Higher Education in EU Member States
- Three TwoEA-M network EAM conference with both, European and East Asian speakers in China, South Korea and Malaysia;
- One European conference and a report on specific European and East Asian EAM interests and education requirements;

Events

Three East Asian conferences

30 November-1 December 2010, Seoul (South Korea)

20-21 March 2010, Tianjin (China)

23-24 March 2010, Johor (Malaysia)

A European conference on European and East Asian EAM interests and requirements

23-24 September 2010, Graz (Austria)

EACOVIORE

Enhance the Attractiveness of Computer Vision and Robotics in Europe (2008-2011)

Coordinated by	Université de Bourgogne (France)
Coordinator Contact	Fabrice Meriaudeau (email: Fabrice.meriaudeau@u-bourgogne.fr)
Website	http://www.eacoviroe.org/
Partners	Bulgaria, Finland, France, Germany, Italy, Poland, Portugal, Spain, United Kingdom Iceland, Indonesia, Japan, Malaysia, Thailand

This three years project aims to enhance the attractiveness of master programmes related to the fields of **Computer Vision** and Robotics in Europe for Asian Students. Through a general survey the project identifies masters in the field of Computer Vision and Robotics in Europe. Furthermore, it collects all relevant information (fees, registration procedure, language courses, job opportunities) which would benefit to Asian students willing to apply to such programmes. The project also realised a **Survey on Quality Assurance** procedures existing in Europe related to hosting Asian students in Europe (accommodation pack, visa procedures, resident card, international house, tutoring and feedback from the students).

Outcomes

The project activities resulted in the following outcomes/outputs:

- A [European Master Portal](#) for Computer Vision and Robotics. The portal is a useful tool for students who wish to find Master Programmes in this field as well as for higher education institutions that want to promote their courses;
- A field specific [Job portal](#) that offers access to jobs, traineeships, PhD and other research positions in companies and research organisations/laboratories worldwide;
- An [International Student Information Handbook](#) that includes best practices encountered all over Europe in terms of hosting Asian students.

Events

[Workshop "Good Practices in Higher Education Cooperation between Europe and Asia"](#), 12 October 2011, Le Creusot (France)

EACOVIORE project was promoted by the project co-ordinator and partners to a significant number of [events](#) such as the National Postgraduate Conference 2011 in Malaysia or the Education and Training Expo 2011 in Jakarta (Indonesia).

LEANES

Linking European and Asian academic networks in the field of Environmental Science (2008-2011)

Coordinated by	Trinity College Dublin (Ireland)
Coordinator contact	Kenneth Irvine (email: kirvine@tcd.ie)
Website	http://www.environmentportal.eu/content/leanes.html
Partners	Finland, The Netherlands

The project runs for 2 years and 6 months and aims at encouraging **highly qualified graduates from China and India to obtain environmental science qualifications and research experience** in the European Union. Thus it enhances the profile and visibility of European postgraduate education in Asia and facilitates greater collaboration between HEIs in India, China and the European Union. Among the project objectives is to conduct a **comparative analysis** of the current **methods of recognition of qualifications from Asian countries in Europe** and to develop a best practice **model for the assessment of Asian qualifications**.

Outcomes

The main outcomes are the following:

- an [online portal](#) and information pack on postgraduate opportunities in the EU;
- a report and a [best practice model for assessment of qualifications from specific Asian countries](#);
- a [leaflet](#) on environmental science postgraduate opportunities in Europe;
- [two joint distance education modules](#) for use in postgraduate teaching in Asian institutes; these modules will assist in the delivery of multimedia educational products and resources.

Events

LEANES was represented in a number of [international events](#):

International Education Expo, October 2009, Beijing (China)

Workshop/meeting with representatives of HEIs in China and Thailand (October 2009)

Participation in the International Conference in Biodiversity and Livelihoods, December 2010, Katmandu (Nepal)

[Final Workshop in EU-Asia collaboration and networks](#), 27 April 2011, Brussels (Belgium)

ACCESS

Academic Cooperation Europe South-East-Asia Support (2008-2010)

Coordinated by	MENON Network, Belgium
Coordinator contact	Claudio Dondi (email: menon@menon.org)
Website	http://www.access-project.eu/access/
Partners	Belgium, Spain, United Kingdom Malaysia, Thailand

The ACCESS project over a period of 2 years aims to strengthening cooperation among European and South-East Asian (SEA) higher education institutions in a long-term and sustainable perspective. The project explores the **perceptions and expectations of SEA higher education stakeholders** towards the European higher education system towards the idea of creating a **common EU-SEA HE area**. The project contributes to the policy debate on the possibility to foster EU-SEA cooperation by producing a White Paper on the theme and by validating it through one Policy Seminar in SEA and a final Workshop in Brussels. Finally the project set up and validated a **network-based service model**, based on a **web portal, to support EU-SEA HE cooperation and mobility in a sustainable perspective**.

Outcomes

- A survey on SEA HE students and stakeholders' perceptions towards European Higher education;
- [Tree partnership-building events in SEA](#), aiming at strengthening HE cooperation among the two regions and at validating project's outcomes, arisen during the research activities;
- An [interactive database of SEA HE stakeholders](#), with the possibility of sharing information, tools and services among the users;
- A [final seminar](#) to discuss policy options and implementation strategies for EU- SEA HE cooperation;
- [White Paper](#) on the "Strategies to strengthen collaboration in Higher Education between Europe and South East Asia". October 2010.

Events

The Project comprises of three Dialogue Events and one seminar respectively as follows:

[Students involvement in university management](#), 1-3 February 2010, Bangkok (Thailand),

[Physical and virtual mobility as an instrument for integration](#), May 2010, Manila (Philippines)

[Challenges for South East Asia-Europe university cooperation in the 21st Century](#),

July 2010, Yogyakarta (Indonesia)

[Final seminar](#), South East Asia-Europe Higher Education and Research Forum, 7th October 2010, Brussels (Belgium)

ACTIVE ASIA

Asia – Europe Credit Transfer in Virtual and Distance Education (2007-2010)

Coordinated by	Spanish National University of Distance Education (Spain)
Coordinator contact	Teresa Aguado Odina (email: maguado@edu.uned.es)
Website	http://activeasia.uned.es/
Partners	France, Portugal, Spain, China, Kyrgyzstan

ACTIVE ASIA is a 3 years project that uses a **virtual exchange model for postgraduate students** based on European Credit Transfer System (ECTS) and related tools in order to extend the promotion of the European Higher Education in the regions of **Central Asia and China**. **Virtual and distance learning methodologies** are promoted through its activities. The specific aims are to share with the participant institutions the advantages, tools and procedures of virtual exchange and to **establish a sustainable Centre of Virtual Mobility Support** in the region.

Outcomes

The project's main outcomes are the following:

- the [Centre of Virtual Mobility Support](#);
- the [SWOT analysis](#) of HE systems in Central Asia to develop distant learning;
- The [Central Asia European Union Comparative Report](#);
- the [Virtual Mobility Scheme](#);
- a Handbook on good practices;
- a [Virtual Mobility Course](#) that promotes virtual mobility as an essential tool for the internationalisation of higher education;
- a [Guide for Virtual Mobility](#) which allows international students to make short virtual stays in European distance and blended postgraduate courses;
- the [Distance Education Master Catalogue](#);
- the [Active Newsletter](#) and [website](#).

Events

Meeting for the Development of the Center of Virtual Mobility, March 2009, Bishek (Kyrgyzstan) and Astana (Kazakhstan)

Presentation of the DOCET project and its outcomes, October 2010, Madrid (Spain)

E4DCs

European Environmental Engineering Education for Developing Countries (2007-2010)

Coordinated by	Università degli studi di Pavia, Italy
Coordinator contact	Andrea Giuseppe Capodaglio (email: capo@unipv.it)
Website	http://www.e4dcs.po.opole.pl/
Partners	Poland, Spain China

E4DCs is a 3 years project that aims to **disseminate knowledge** about **European Environmental Engineering Education** programmes at the Master's level worldwide. The project investigates on existing relevant programmes offered by European Institutions or Consortia of Institutions and produces information material, both for direct distribution or electronic media for web dissemination, via the E4DCs website.

Outcomes

The main scope of the project was to provide information on, and increase the attractiveness of European Environmental Engineering Educational programmes to Developing Countries' (DCs) students. This was achieved by means of the project website and the dissemination activities. Dissemination occurs mainly via online and printed publications, presentations at international conferences, organizing special sessions/workshops in relevant specialized Environmental Engineering conferences and contacts with local students' associations.

- [Project website](#) is developed as a tool to disseminate information

Events

The project was represented in **23 International Seminars and Conferences** such as the following:
Singapore International Water Week, June 2008, (Singapore)
12th International Conference on Integrated Diffuse Pollution Management, August 2008, Khon Kaen (Thailand)
Educational Fair, 5 March 2009 São Paulo (Brazil)
International seminar 6 March 2009, Rio de Janeiro (Brazil)
IWA Young Water Professional Conference, July 2009, Berkeley (USA)