



ERASMUS MUNDUS

Promotion of European Higher Education – Action 3

Projects related to AFRICA

One of the priorities of the Erasmus Mundus Action 3 annual calls for proposals in the framework of the second phase of the programme (2009-2013) is to support projects that aim at **promoting European higher education in specific geographical areas**. These geographic areas may be related to countries or groups of countries that have international student flows or countries that are less represented in international cooperation programmes in higher education.

Action 3 projects may involve large and versatile partnerships grouping several countries from different regions or focusing on specific regions or sub regions of the same geographical territory. The international dimension of Action 3 projects is crucial to their success and the valorisation of their outcomes. Thus, the projects listed below are related to the geographical area of **Africa** but may concern a variety of themes or academic disciplines.

FEATURED PROJECTS

- **HEIP-LINK (2012-2014)**
Promoting the international dimension of research in HEIs
- **LINKING-MED-GULF (2012-2014)**
Synergies and Innovation Linking Europe, the MENA region and the Gulf in Higher Education & Research
- **Urban Lab+ (2012-2015)**
International Network of Urban Laboratories - Understanding urban dynamics, identifying future planning strategies, and strengthening education and research capacities
- **FRINDOC (2012-2015)**
Framework for the Internationalisation of Doctoral Education
- **SHALOMundus (2012-2013)**
SHaring, Advising, Learning and Outlining Erasmus Mundus
- **DocLinks (2011-2013)**
Increasing Understanding and Establishing Better Links between African and European Doctoral Education Candidates
- **EM-Idea (2011-2014)**
Bringing the Erasmus Mundus community together to disseminate, exchange and act
- **LEAN-CC (2011-2013)**
Linking European, African and Asian Academic Networks on Climate Change
- **Her.cul.es (2011-2013)**
Strengthening the attractiveness of European higher education in Heritage and Cultural Tourism
- **CODOC (2010-2012)**
Cooperation on Doctoral Education between Africa, Asia, Latin America and Europe

- **Europe-Africa Quality Connect (2010-2012)**
Building Institutional Capacity through Partnership
- **JISER-MED (2010-2012)**
**Joint Innovation & Synergies in Education and Research –
Mediterranean region**
- **ISEKI_MUNDUS 2 (2008-2011)**
Internationalisation and Sustainability of ISEKI_Food Network
- **FORT (2008-2011)**
**Forging Ties and Building Bridges between Mediterranean Higher
Education Institutions**
- **SDPROMO II (2008-2010)**
Promoting European Education in Sustainable Development

This information sheet is one of a series that show Action 3 outcomes in particular regions of the world, or on specific themes. You can find the whole series at:

http://eacea.ec.europa.eu/erasmus_mundus/results_compendia/selected_projects_action_3_achievements_activities_en.php

Please note that venues or dates of events are subject to change; checking the project's website for latest details on events is recommended.

HEIP-LINK

Promoting the international dimension of research in HEIs (2012-2014)

Coordinated by	University of Alicante, Spain
Coordinator contact	Alexandra Mayr (email: Alexandra.Mayr@ua.es)
Website	http://www.heip-link.net/
Partners	Poland, Sweden, Argentina, Brazil, China, India, Panama, Russia, South Africa, Vietnam

The HEIP-LINK project aims over a period of 2 years to strengthen cooperation and awareness among European Higher Education Institutions and their strategic counterparts in BRICS (Brazil, Russia, India, China, South Africa) Latin America and ASEAN countries in research, through enhancing knowledge of Research & Development (R&D) collaboration framework issues. HEIP-LINK is focused to develop an interactive on-line information platform which provides the most updated information on R&D collaboration framework aspects.

Outcomes

The project leads to the following outcomes:

- analysis of HE research collaboration framework issues in 60 countries (EU27, Latin America-18, South East Asia-10 and BRICS-5);
- interactive web-tool for HE research cooperation - comparative decision-making tool with data of ca. 60 countries;
- publication of a practical handbook "The Higher Education Research Collaboration Toolkit."
- international conference with aims to attract a large number of third country HEIs, policy makers and representatives of the enterprise sector and to discuss the R&D collaboration frameworks and IPR practices for European and non-European countries cross-border collaboration;
- final event/conference will target HEI leaders, policy makers and researchers from EU and third countries to discuss how to enhance visibility and best practices of EU HEIs for international R&D cooperation with key stakeholders.

Events

[Kick off meeting](#), 14-16 January 2013, Stellenbosch (South Africa)

[Promotion of the project in Asia:](#)

[National Conference "From CLMVT to AEC: Current Situation and Future Prospects"](#), 13 June 2013, Khon Kaen (Thailand)

[International Symposium "Global Saemaul Forum 2013"](#), 26-27 June 2013, Gyeongsan (Korea)

[International Conference](#), December 2013, Singapore,

[Final event/conference](#), October 2014, Brussels (Belgium),
dates to be confirmed

LINKING-MED-GULF

Synergies and Innovation Linking Europe, the MENA region and the Gulf in Higher Education & Research (2012-2014)

Coordinated by	University of Barcelona, Spain
Coordinator contact	Ramon Torrent Macau (email: rtorrent@ub.edu)
Website	http://www.ub.edu/LinkingMedGulf/en/index.html
Partners	Italy, Netherlands, Spain, Sweden, Jordan, Morocco, Oman, Tunisia

Linking-MED-Gulf wishes to **act as a link between Europe, its MENA (Middle East and North Africa) neighbours and the Gulf in the Higher Education and Research Area**. Linking-Gulf is intended to contribute to the development of long standing relations between the regions by generating links among them. This 2 year and 3 months project will also look forward to generating synergies with other Erasmus Mundus Action 3 and European Commission funded projects, which are active in the Mediterranean and in the Gulf in order to look for good practices that could multiply the links between the European countries, its MENA neighbours and the Gulf.

Linking-MED-Gulf that aims at continuing the path opened by the JISER-MED project by consolidating mutual understanding and long term partnerships between the regions by:

- improving the level of awareness of the Bologna Process in the MENA and Gulf Countries;
- strengthening relations between Quality Assurance (QA) and Higher Education and Research;
- discussing the relationship between the University and Industry in the regions;
- contributing to the interdisciplinary policy debate in furtherance of increased participation; and mutual understanding among different stakeholders and;
- ensuring sustainable means of multiplying and disseminating successful experiences of joint actions in the areas of HE and Research.

Outcomes

- comparison studies on QA issues, research papers,
- round-tables, forums, focus groups with students, employers and university leaders,
- workshops and seminars
- dynamic website portal, to foster active participation and debate among stakeholders in Linking-Med-Gulf.

Events

[Kick off meeting](#), 21-22 January 2013, Barcelona (Spain)

[AECHE 2013](#), 30-31 May 2013, Barcelona (Spain)

[EAIE Conference](#), 13 September 2013, Istanbul (Turkey)

[Focus Group in Tunisia](#), 19 September 2013, Tunis (Tunisia)

First project workshop, November 2013, Morocco (dates and venue to be confirmed)

Urban Lab+

International Network of Urban Laboratories - Understanding urban dynamics, identifying future planning strategies, and strengthening education and research capacities (2012-2015)

Coordinated by	Technische Universität Berlin, Germany
Coordinator contact	Peter Herrle (email: habitat.unit@tu-berlin.de)
Website	http://www.urbanlabplus.eu/
Partners	Italy, Switzerland, United Kingdom, Chile, China, India, South Africa

Urban Laboratories are dedicated to inter- or trans-disciplinary research and learning, putting an emphasis on hands-on collaborative **research and education**, and bringing together the disciplinary **resources of the academy with the practical spheres of architecture, urban design and planning**. Composed of a total of eight established Urban Laboratories the 3 years project URBAN LAB+ aims to expand currently established laboratory approaches by **creating a platform for dialogue and cooperation** that will allow different partners in Europe as well as from major regions of urban growth – in South Africa, Asia, and Latin America – **to expand and intensify their knowledge** and therewith **to strengthen their educational capacities**.

Outcomes

- joint symposia in Europe and workshops in the Global South partners' universities, devoted to the urban laboratory approach for promoting Global Education and research in the built environment disciplines in Europe;
- faculty exchange and mobility, including PhD and Master students' in joint research, education and hands-on projects (in particular by extending existing networks);
- implementation of new joint courses in existing urban Master programs and facilitating Master thesis work within the network;
- annual printed and online publications as well as e-learning tools, providing high visibility and contributing to an increasing impact in both the third countries and in Europe.

Events

[Inaugural Symposium of the International Network of Urban Laboratories](#), 21-23 March 2013, Berlin (Germany)
[Cluster-meeting "Practice-orientation"](#), November 2013, Johannesburg (South Africa)
[Cluster-meeting "Intercultural Approach"](#), November 2013, Mumbai (India)
[Cluster-meeting "Interdisciplinarity"](#), December 2013, Santiago de Chile (Chile) dates to be confirmed

FRINDOC

Framework for the Internationalisation of Doctoral Education (2012-2015)

Coordinated by	European University Association, Belgium
Coordinator contact	Thomas Jorgensen (email: thomas.jorgensen@eua.be)
Website	http://www.eua.be/FRINDOC.aspx
Partners	Italy, Norway, United Kingdom China, South Africa,

The 3 years project FRINDOC aims at providing a comprehensive overview of good practices and valuable experiences for universities. The project will develop a framework containing a **statement of good practice on internationalisation** and an **online tool for universities to aid planning and implementation of internationalisation strategies for doctoral education**. It will be a comprehensive strategic tool for planning, promoting and supporting mobility in doctoral programmes enabling universities to attain a united picture of strategic goals, capacity and possibilities to implement the right structures for their particular profile. In addition it will promote Europe as an attractive regional partner and enhance its international visibility.

Outcomes

- Statement of good practice
- Online tool
- Induction seminar
- Evaluation seminar
- Launch event

Events

Kick-off meeting, 7 December 2012, Brussels (Belgium)

Steering committee meeting, 13 June 2013, Brussels (Belgium)

SHALOMundus

SHaring, Advising, Learning and Outlining Erasmus Mundus (2012-2013)

Coordinated by	Erasmus Mundus National Contact Point (Associazione Cimea), Italy
Coordinator contact	Luca Lantero (email: l.lantero@fondazionerui.it)
Website	www.erasmusmundus.it/descrizione/shalomundus-project.aspx
Partners	Sweden, Poland

The SHALOMundus project with length of 9 months aims at **spreading the Erasmus Mundus Programme in Israel** through thematic seminars on location at two main Israeli universities: Bar-Ilan University and Ben-Gurion University of the Negev. At each university two distinct thematic seminars are organized, designed for the needs of three different components of the universities:

1. **students** are informed of the **possibilities offered by the Erasmus Mundus Programme** (Action 1 and 2);
2. For **scholars** information are focused on opportunities for **the realization of joint programs with universities in the European Union** and the possibility of carrying out **projects within Action 3**;
3. For the **administrative staff** the information concern the **problems arising from participation in joint courses** starting from the Erasmus Mundus model, **analysing the elements of courses** and **highlighting examples of good practice**.

Outcomes

- [seminars](#)
- [material](#) produced to carry out such thematic presentations such as PowerPoint files, topic boards and any other useful material

Events

Visit at the Tel Aviv University, 29 January 2013 (Israel)

[Seminar at Bar Ilan University](#), 12 March 2013, Tel Aviv (Israel)

[Seminar at Ben Gurion University of the Negev](#), 13 March 2013, Beer-Sheva (Israel)

DocLinks

Increasing Understanding and Establishing Better Links between African and European Doctoral Education Candidates (2011-2013)

Coordinated by	The Association of Commonwealth Universities, United Kingdom
Coordinator contact	Evelina Vardanyan (email: e.vardanyan@acu.ac.uk)
Website	http://www.acu.ac.uk
Partners	Belgium, Ireland, Finland Botswana, Kenya

The 2 years project aims to:

- **Raise awareness** on European doctoral education in Africa;
- **Create single publicity channel** for bringing together the resources such as PhD study, Post-Doctoral Fellowships and research opportunities;
- **Establish contact and exchange** between the groups of doctoral candidates and early career researchers in Europe and Africa.

Outcomes

The project will produce the following outcomes:

- Development of **EU-Africa Doctoral Network** and development of **EU-Africa Doctoral Website**;
- A detailed **needs assessment** of current provision for networking amongst African doctoral students;
- A **unique network of communication** between European and African doctoral students;
- The establishment of a highly competitive, **annual summer school** to facilitate direct interaction between future research leaders from Europe and Africa.

Events

Kick off meeting, 17-19 January 2012, London (United Kingdom)

Organisation of two EU-Doctoral Summer Schools

9-13 July 2012, (Botswana),

2-5 July 2013 Helsinki (Finland)

EM-Idea

Bringing the Erasmus Mundus community together to disseminate, exchange and act (2011-2014)

Coordinated by	University Bordeaux I, France
Coordinator contact	Prof. Boas Erez (email: boas.erez@math.u-bordeaux1.fr)
Website	www.em-concilium.eu
Partners	Belgium, France, Italy, Lithuania, Spain, Sweden Canada, Kenya, Serbia, Uruguay

The EM-Idea Consortium wishes to create the conditions such that the Erasmus Mundus Community at large can jointly exploit, explain and discuss its involvement in the Erasmus Mundus programme, so as to find ways to strengthen and improve it. This **3 years project's** objectives are to:

- **Bringing the community of EM coordinators together;**
- **Helping stakeholders** of joint programmes;
- Creating an independent, non-profit association of coordinators of EM-like joint programmes, called **Erasmus Mundus Concilium**.

The project's main geographical targets outside Europe are Africa, Northern and Latin America, and Europe's neighbouring countries.

Outcomes

The foreseen activities lead to the following outcomes:

- **Survey of tools and services available** to coordinators of international cooperation programmes;
- Organisation of at least **six (regional) conferences** throughout Europe to bring together the EM community around structured exchanges;
- Project for the **Erasmus Mundus Concilium's policy statement**, by-laws, first business plan and first programme of activities;
- **Creation of the 'Erasmus Mundus Concilium'**.

Events

A series of 6 conferences in Europe will be organised:

November 2011 (Belgium)

March 2012 (Sweden)

July 2012 (Lithuania)

September 2012 (Serbia)

March 2013 (Spain)

Summer 2013, Bordeaux (France)

Conference in Latin America (venue and date to be confirmed)

LEAN-CC

Linking European, African and Asian Academic Networks on Climate Change (2011-2013)

Coordinated by	Erasmus University Rotterdam I.H.S./R.H.V, The Netherlands
Coordinator contact	Stelios Grafakos (email: grafakos@ihs.nl)
Website	https://www.ihs.nl
Partners	Italy, Lithuania, The Netherlands Indonesia, Philippines, South Africa

LEAN CC is a 2 years project that intends to reach the following objectives:

- Enhance dissemination of knowledge towards **improving awareness of climate change issues** across different sectors and actors within Non - EU countries of the partner HEIs;
- Gain knowledge and improving access to academic programmes within EU HEIs that fit clearly with non – EU countries' needs;
- **South-North and South-South sharing of knowledge** and capacity enhancement through information exchange, e-platform, real-time seminars, conferences and development of a pilot e-course.

Outcomes

The project leads to the following outcomes:

- the development of an **E-platform**, in the form of a E-portal-website
- **two promotional seminars**
- the development of an **E-course with three modules** on climate change

Events

Kick-off meeting, 16-17 November 2011, Yogyakarta (Indonesia)

Promotion Seminar 1, March 2012, Manila (Philippines)

Promotion Seminar 2, October 2012, Johannesburg (South Africa)

Closing conference, June 2013, Venice (Italy)

Her.cul.es

Strengthening the attractiveness of European higher education in Heritage and Cultural Tourism (2011-2013)

Coordinated by	Italian Centre for Advanced Studies in Tourism and Tourism Promotion, Italy
Coordinator contact	Maria Stella Minuti (email: m.minuti@cstassisi.eu)
Website	http://www.herculesproject.eu/index.php/fr/
Partners	France, Germany, Italy, United Kingdom Algeria, Morocco, Tunisia

The project has the following objectives over a period of 2 years and 4 months:

- to promote the **current supply of European higher education programmes on tourism management of cultural heritage**;
- to direct international mobility flows towards Europe, **encouraging students from the Maghreb to specialise in tourism management of cultural heritage** through attendance at specialisation courses of European universities;
- to promote **cooperation between institutions of higher education in Europe and North Africa on issues of tourism management of cultural heritage** in general and UNESCO sites in particular.

The activities will involve **European higher education institutions** offering programmes on tourism management of cultural heritage, **Maghreb students and researchers** seeking specialisation in the issues of heritage and cultural tourism and **Maghreb higher education institutions** and their **academic staff** that wish to network with other higher education institutions.

Outcomes

- **mapping** of the available EHE offer on the issues of heritage and cultural tourism;
- **analysis** of the most significant experiences of higher education in the national contexts;
- **development** of an On-Line Guide and Data Base
- **participation** in national/international education fairs in the Maghreb countries;
- **design** of a "Summer Seminar on Tourism Management of World Heritage Cultural Sites";
- **conduction** of the first pilot edition of "Summer Seminar" and a **final international conference**.

Events

Kick off meeting, 17-18 November 2011, Assisi (Italy),

Conference and public presentation of the project, Universidades, 4-6 July 2012, Constantine (Algeria),

National Conferences on Tourism Management of cultural heritage: 30 April 2013, Fes (Morocco); 28 May, Constantine (Algeria),

Public presentation of the project "Forum International de l'étudiant", 25-28 April 2013 Casablanca (Morocco),

Public presentation of the project "Forum International de l'étudiant des Master-MBA 3ème cycles et Formation continue" 18-22 September 2013, Casablanca (Morocco)

Pilot seminar on Tourism management of world heritage cultural sites, 1-7 July 2013, Assisi (Italy) Partnership meeting & Final International Conference, 20-22 November 2013 Assisi (Italy)

CODOC

Cooperation on Doctoral Education between Africa, Asia, Latin America and Europe (2010-2012)

Coordinated by	European University Association (Belgium)
Coordinator contact	Michael Gaebel (email: michael.gaebel@eua.be)
Website	http://www.codoc-project.eu/
Partners	Germany, Spain, Sweden Canada, South Africa, Thailand

CODOC is a 2 years project provides occasions for dialogue and networking so as to **foster stronger doctoral education partnerships between Europe, Asia, Africa and Latin America**. The activities promote **collaborative doctoral education** as a key element of quality and attractiveness and enhance the international visibility of European doctoral education. The targets group are leaders of doctoral schools in the four regions but the outcomes are disseminated to a wider pool of higher education stakeholders, ranging from governments to research councils to donors.

Outcomes

The project's main outcomes are:

- **a survey** that will map the trends in doctoral education across the three regions and compare them with current trends in Europe;
- **a publication** identifying major opportunities for enhancing cooperation between the three target regions and European partners;
- **an interactive project website** that will be sustained after the project ends.

Events

Three Dialogue workshops for exchange of good practice:

[Strategic Collaboration: Doctoral Education Trends in a Global Landscape](#),

25-27 September 2011, Bangkok (Thailand)

[Growing doctoral education in Southern Africa: Capacity building for new generation of researchers](#),

14-16 March 2012, Johannesburg (South Africa)

[Purpose and impact of doctoral education: Building capacity and relevance in Latin America](#),

May 2012, São Paulo (Brazil)

[Final policy/dissemination conference](#),

September 2012, Stockholm (Sweden)

Europe-Africa Quality Connect

Building Institutional Capacity through Partnership (2010-2012)

Coordinated by	European University Association (EUA), Belgium
Coordinator contact	Michael Gaebel (email: Michael.Gaebel@eua.be)
Website	www.qaconnect-africa.eu
Partners	Ireland, Portugal Ghana

The 2 years project “Europe-Africa Quality Connect” intends to share the approach of the Institutional Evaluation Programme with the [Association of African Universities](#) (AAU) and five of their university members. The basis for this project is the methodology of [the Institutional Evaluation Programme](#) (IEP), an independent EUA service that stresses the institutional responsibility in defining quality and the means to achieve it. This is the follow up of a previous Erasmus Mundus project with the title **Access to Success: Fostering Trust and Exchange between Europe and Africa (2008-2010)**, in which the European University Association (EUA) and the Association African Universities (AAU) have been leading partners

The Institutional Evaluation Programme has become a distinct European approach to quality enhancement and a flexible tool for strategic development. The idea of the IEP is not to impose new QA procedures on universities, but rather to provide **a versatile tool for assessing their institutional goals** and sharpening their missions. The evaluation report highlights the good practices identified by the team, but it also provides the University with recommendations for further improvement in order to achieve its mission and goals. The **recommendations** are specifically **tailored to the context of each respective University**.

Outcomes

The project leads to the following outcomes:

- [a mapping study](#) of current QA initiatives in Africa and refining of IEP methodology for the project;
- [five evaluations](#) in the five selected African institutions, including **a final evaluation report** written by the team and presented to the institution;
- a [preparatory workshop for the institutions](#) evaluated, focusing specifically on how to prepare an institutional self-evaluation (which is the basis for the external evaluations);
- a [training workshop for the experts](#) (African and European;)
- a [post-evaluation workshop](#) for assessing and discussing the concrete experience of both the evaluation teams and the universities;
- a cross-cutting [report](#) that will summarise the visits, the outcomes of the workshop and the conference and list the recommendations.

Events

[Preparatory Workshop](#), 18-19 April 2011, Accra (Ghana)

[Training Workshop for the experts](#), 4-5 May 2011, Dublin (Ireland)

[Post evaluation workshop](#), 18-20 April 2012, Aveiro (Portugal)

[Final dissemination Conference](#), 21-22 June 2012, Addis Ababa (Ethiopia)

JISER-MED

Joint Innovation & Synergies in Education and Research – Mediterranean region (2010-2012)

Coordinated by	The University of Barcelona (Spain)
Coordinator contact	Esther Martra (email: emartra@ub.edu)
Website	http://www.jiser-med.org/
Partners	France, Italy, Spain Jordan, Morocco, Tunisia

JISER-MED is a 2 years project that wishes to act as a bridge between Europe and its neighbours in the Mediterranean region in the Higher Education and Research Area. The project aims at promoting the Erasmus Mundus objectives in the framework of a **Euro-Mediterranean partnership**. Among its specific objectives is to **increase the international dimension of quality assurance for Higher Education** from a **Mediterranean perspective**.

Outcomes

The project's main outcomes are:

- a **survey to students** from the Mediterranean region who studied in the EU;
- a **comparison study on Quality Assurance** issues;
- **research papers** on strengthening the relations between Higher Education & Research;
- a dynamic [website portal](#) to foster active participation among stakeholders.

Events

Workshop on Euro-Mediterranean Higher Education Area: Enhancing quality, promoting mobility and employability

23 May 2011, Barcelona (Spain)

2 days Conference on Quality Assurance, Employability and Internationalisation

21-22 November 2011, Amman (Jordan)

Policy Awareness Seminar on the Euro-Mediterranean region

July-August 2012, Balearic Islands (Spain)

ISEKI_MUNDUS 2

Internationalisation and Sustainability of ISEKI_Food Network (2008-2011)

Coordinated by	Catholic University of Portugal - College of Biotechnology (Portugal)
Coordinator Contact	Cristina Silva (email: clsilva@esb.ucp.pt)
Website	https://www.iseki-food.eu/
Partners	ISEKI_Food 3 Network: 98 partners from 28 EU countries Argentina, Armenia, Australia, Brazil, Botswana, Canada, Democratic Republic of Congo, Cameroon, Chile, China, Colombia, Ecuador, Croatia, Indonesia, India, Israel, Lebanon, Morocco, Mongolia, Mexico, Mozambique, New Zealand, Peru, Serbia, Russian Federation, Thailand, Tunisia, South Africa, Ukraine, United States

The ISEKI_Mundus 2 is a 3 years project involves a high number of partner institutions with the objective to continue to contribute to the **internationalization and enhancement** of the quality of the European higher education in **Food Studies**. The project aims at conducting a **viability study** on a worldwide implementation of a European Quality Assurance System for Food Study Programmes (EQAS_Food). Furthermore, the activities facilitate **Global Lifelong Long Learning in Higher Education** in the field of Food Studies through the development of a **Platform for the International Cooperation and Mobility** in the field of Food (PICAM_Food) and Innovative Food Study Materials.

Outcomes

The project activities resulted in the following outcomes/outputs:

- the implementation of the **European Quality Assurance System** for Food Study Programmes;
- **Webplatforms** and webdatabases, **critical analysis reports**, guides, **teaching materials** and methods (including books, **e-learning courses**) and a series of deliverables related to the project dissemination and exploitation of results.

Events

The ISEKI network partners have actively [participated in national and international events and disseminated the project outcomes in journals and websites as well as in other Networks](#).

2nd International ISEKI-Food Conference: Bridging Training and Research for Industry and the Widder Community, 31 August-3 September 2011, (Italy)

FORT

Forging Ties and Building Bridges between Mediterranean Higher Education Institutions (2008-2011)

Coordinated by	Fundación General de la Universidad de Alicante, Spain
Coordinator contact	Caroline Madeleine (email: Carolina.madeleine@ua.es)
Website	http://www.project-fort.org/
Partners	Greece, Italy, Malta, Portugal Jordan, Morocco, Tunisia, Turkey

The objectives of the project over a period of 2 years and 10 months are to **Forge Ties** and Build **Bridges** between **Mediterranean Higher Education Institutions** in order to stimulate student exchanges and to develop long-term partnerships. The project is in line with the last Euro-Mediterranean cooperation initiatives especially the building up of the Euro-Mediterranean Higher Education & Research Area. Therefore the activities aim at **facilitating Southern students' access to the European Higher Education** and **sharing criteria, evaluation methods and Quality Assurance schemes** in order to promote the mobility of students between Mediterranean HEIs. The activities contribute to the consolidation of long term dialogue and mutual understanding between the two Mediterranean shores.

Outcomes

- Upgrade **knowledge and tools** of university managers to facilitate Mediterranean Students integration and skills in the use of ECTS, Qualifications Framework and Diploma Supplement;
- Creation of **methodology for the practical implementation of overseas students services**
- Adoption of common working papers on **Quality Assurance: [Quality Assurance trends in the Mediterranean Higher Education Institutions](#)**
- [Study in Europe](#): a document elaborated in the framework of the project in order to facilitate access to EHE
- Development of an [Experts Database](#) that allows HEIs to get in contact with experts in the fields of EHE and the Bologna process, Quality Assurance, Internationalisation of Higher Education and Research & Innovation.
- Creation of [Web Site](#) to foster Intercultural exchange and dialogue

Events

The following seminars, workshops and conferences were organised:

[Good practices in Service Provision and University Preparation](#), 4-5 June 2009, Sousse (Tunisia)

[To analyse the criteria, evaluation methods and QA processes in Mediterranean Basin and trends in cooperation in the quality management of universities](#), 24-25 April 2010, Amman (Jordan)

[The Use of ECTS, Qualification Framework and Diploma Supplement](#), 9-12 May 2011, Izmir (Turkey)

[Enhance the attractiveness of European Higher Education area and students nobilities in selected regions](#), 9-12 May 2011, Fes (Morocco)

[Promoting the European Higher Education System in the Mediterranean Basin](#), 9-12 September 2011, Amman (Jordan)

SDPROMO II

Promoting European Education in Sustainable Development (2008-2010)

Coordinated by	Royal Institute of Technology (Sweden)
Website	http://www.sdpromo.info/
Coordinator Contact	Olga Kordas (email: olga@kth.se)
Partners	Spain, The Netherlands Ethiopia, Egypt, Malaysia, Suriname, Ukraine, United Arab Emirates

The project implemented during 2 years and 1 month focused on **promoting European Education in Sustainable Development** (especially postgraduate courses) and facilitating co-operation in education to encourage and enable highly qualified graduates and scholars from all over the world to obtain qualifications in Sustainable Development in the EU. The activities of SDPROMO II focus on **facilitating academic mobility between EU and third-country institutions** active in the relevant field and **introducing the concept of Sustainable Development in higher education**. The project wishes to foster environmentally aware attitudes, skills and behaviour patterns, as well as a sense of ethical responsibility within the EU and beyond its borders.

Outcomes

The project's main outcomes are:

- development, usage and maintenance of information and **communication platform** www.sdpromo.info;
- [two surveys on best practices](#) of the EU universities in the project related field;
- In collaboration with the search engine MasterPortal.eu and PhDPortal.eu the project allows access to [databases](#) that collect **relevant information on study offers** in Sustainable Development in the EU countries;
- various [information materials](#) (brochures, leaflets, posters);
- creation of sustainable **regional network centres** at 5 partner institution.

Events

To assure higher and more active regional engagement and impact, [regional workshops](#) were organised in the partner universities:

SDPromo Caribbean Conference, 9-12 August 2010, Paramaribo (Suriname)

SDPromo MEDA Conference: International Conference on Engineering Solutions for Sustainable Development (ICESSD), 17-18 April 2010, Cairo (Egypt)

SDPromo South East Asia Conference: 3rd International Conference on Higher Education for Sustainable Development, 20-22 November 2009, Penang (Malaysia)