

Erasmus Mundus Action 2 – Strand 1/ Lot L04

PROJECT SUMMARY SHEET

Project title		LEADER - Links in Europe and Asia for engineering, eEducation, Enterprise and Research exchanges	
Ref	552850	Name of organisation	Country
Applicant		UNIVERSITA DEGLI STUDI DEL SANNIO	Italia
Co-coordinator		SHANGHAI JIAO TONG UNIVERSITY, CHINA	
<p><u>Partners:</u></p> <p><u>ASIA PACIFIC INSTITUTE OF INFORMATION TECHNOLOGY, INDIA</u> <u>CHIANG MAI UNIVERSITY, THAILAND</u> <u>COLLEGE OF SCIENCE AND TECHNOLOGY, ROYAL UNIVERSITY OF BHUTAN, BHUTAN</u> <u>INFORMATION AND COMMUNICATION TECHNOLOGY INSTITUTE, AFGHANISTAN</u> <u>INSTITUTE OF ENGINEERING, TRIBHUVAN UNIVERSITY, NEPAL</u> <u>KABUL UNIVERSITY, AFGHANISTAN</u> <u>LATVIJAS UNIVERSITATE, LATVIA</u> <u>LUMBINI ENGINEERING COLLEGE, NEPAL</u> <u>MOHAMMAD ALI JINNAH UNIVERSITY, PAKISTAN</u> <u>PYONGYANG UNIVERSITY OF SCIENCE AND TECHNOLOGY, SOUTH KOREA</u> <u>TECHNICAL UNIVERSITY OF CRETE, GREECE</u> <u>UNIVERSIDAD DE EXTREMADURA, ESPAÑA</u> <u>UNIVERSITA DEGLI STUDI DI BRESCIA, ITALIA</u> <u>UNIVERSITAS AL AZHAR INDONESIA, INDONESIA</u> <u>UNIVERSITY OF DHAKA, BANGLADESH</u> <u>UNIVERSITY OF ÉVORA, PORTUGAL</u> <u>UNIVERSITY OF PERADENIYA, SRI LANKA</u> <u>ZHONGYUAN UNIVERSITY, CHINA</u></p> <p><u>Associate partners:</u></p> <p><u>BIOGEM SCARL, ITALIA</u> <u>INDIAN INSTITUTE OF TECHNOLOGY MADRAS (IITM), INDIA</u> <u>INTERNATIONAL ISLAMIC UNIVERSITY MALAYSIA, MALAYSIA</u> <u>UNIVERSITY OF LJUBLJANA, FACULTY OF ARCHITECTURE, SLOVENIA</u></p>			
	Amount requested (EUR)	€ 3.042.825	
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	<p>Brief description:</p> <p>LEADER aims to group together the Higher Education Institutions (HEIs) of the main South East Countries of lot 4 and the European to start academic collaborations among the consortium partners, addressing the following main objectives. • To diffuse ECTS and to get the most higher number of ECTS agreements among the various disciplines of the project, transferring the most higher number of credit from EU to the Targeted Countries • To allow to the students of highly disadvantaged countries, like Nepal, Afghanistan, Pakistan, North Korea, Sri Lanka, Indonesia to get the Master degrees and PhD degrees, to allow them to return in their home countries and have directive roles in key areas of their universities and public bodies• To promote Gender equality and to stimulate the inclusion in the democratic life of the targeted Countries• To enhance the visibility and attractiveness of European higher education globally• To promote some European HEIs as centres of excellence in Engineering, Business Studies, Management, research, and professional practice in the participating Asian countries,• To give the possibility of students with less economic means to spend study period in EU and use this qualification to enhance their working possibility in their Home countries• To disseminate the culture of equitable access to quality social, health and education services• To Promote good governance and strengthen democratic institutions and human rights (foundation for progress on all MDGs, including MDG 8)• To enhance the capacity of students and other potential stakeholders to contribute to the negotiations of bilateral cooperation among EU and Asia• To diffuse Quality aspects of higher education among the and Asian countries through collaboration, exchange and sharing best practices based on current and future needs of the HEIs.• To promote dialogue and cooperation in education and culture with languages promotion.• To disseminate through the mobilities of the project</p>	

Mobility flow:

Type of Mobility	Outgoing		Third country	Incoming			TOTAL	Distribution per mobility type
	Europeans			Third-Country nationals				
	Target Group 1	Target Group 2		Target Group 1	Target Group 2	Target Group 3		
Undergraduates	-		AF	2		1	36	21,8 %
	2		BT	3		-		
	2		NP	3		-		
	-		PK	2		2		
	2		BD	2		2		
	-		LK	2		1		
	1		IN	1		-		
	-		ID	1		1		
	1		MY	1		-		
	1		TH	0		-		
	1		CN	1		-		
	-		PRK	1		-		
Masters	-	-	AF	1	2	-		
	-	-	BT	1	2	-		
	-	-	NP	1	1	1		
	-	-	PK	1	2	-		
	3	-	BD	2	-	1		
	-	1	LK	1	-	1		
	1	-	IN	-	1	-		
	2	1	ID	1	-	1		
	-	-	MY	1	-	-		
	1	-	TH	1	-	-		
	-	-	CN	-	1	-		
	1	-	PRK	1	1	-		
Doctorates	-	-	AF	2	-	-	34	20,6%
	-	-	BT	1	2	1		
	-	1	NP	2	-	-		
	-	-	PK	1	2	1		
	3	-	BD	1	2	-		
	-	-	LK	1	1	-		
	-	-	IN	-	-	-		
	1	-	ID	1	1	-		
	2	-	MY	-	-	-		
	1	-	TH	1	1	-		
	1	-	CN	1	1	-		
	-	1	PRK	1	-	-		
Post-doctorates	-		AF	1	1	-		
	2		BT	1	-	-		
	1		NP	1	1	1		
	-		PK	1	1	-		
	-							

	-		BD	1	2	-		
	-		LK	1	1	-		
	-		IN	-	-	-		
	-		ID	1	-	-		
	-		MY	1	1	-		
	-		TH	1	1	-		
	-		CN	1	-	-		
	1		PRK	-	1	-		
Academic staff	2	-	AF	1	-		36	21,8%
	2	-	BT	1	-			
	2	-	NP	2	1			
	2	-	PK	1	1			
	2	-	BD	2	1			
	2	-	LK	1	-			
	-	1	IN	0	-			
	1	1	ID	1	-			
	-	1	MY	-	1			
	-	1	TH	1	-			
	1	1	CN	-	1			
	1	-	PRK	1	-			
TOTAL	45	9		63	34	14	165	100%

Third country	Undergraduates	Masters	Doctorates	Post-doctorates	Staff	TOTAL
AF	3	3	2	2	1	11
BT	3	3	4	1	1	12
NP	3	3	2	3	3	14
PK	4	3	4	2	2	15
BD	4	3	3	3	3	16
LK	2	2	1	2	1	8
IN	2	1	1	0	0	4
ID	2	2	1	1	1	7
MY	1	1	1	2	1	6
TH	0	1	2	2	1	6
CN	1	1	2	1	1	6
PRK	1	2	1	1	1	6
TOTAL	26	25	24	20	12	111