

Erasmus Mundus Action 2 – Strand 1/ Lot L15

PROJECT SUMMARY SHEET

Project title		Academic Mobility for Inclusive Development in Latin America	
Ref	545809	Name of organisation	Country
Applicant		Alma Mater Studiorum Università di Bologna	Italy
Co-coordinator		Università degli Studi di Padova	Italy
<p><u>Partners:</u></p> <p>Universiteit Antwerpen, Belgium Aalborg University, Denmark Universite de Versailles Saint-Quentin-En -Yvelines, France University College Cork – National University of Ireland, Cork, Ireland Università degli Studi di Padova, Italy University of Coimbra, Portugal Universidad de Granada, Spain Universidad de Valladolid, Spain Universidad Nacional del Litoral, Argentina Universidad Nacional de Misiones, Argentina Federal University of Piauı́, Brazil Universidad Arturo Prat, Chile Universidad Nacional de Costa Rica, Costa Rica Universidad Centroamericana "José Simeón cañas", El Salvador Universidad de El Salvador, El Salvador San Carlos University of Guatemala, Guatemala Universidad Nacional Autónoma de Honduras, Honduras Bluefields Indian & Caribbean University, Nicaragua Universidad Centroamericana, Nicaragua</p> <p><u>Associate partners:</u></p> <p>Institut des Amériques, France Red Latinoamericana y Caribe Redes Relaciones Internacionales, Argentina Universidad de Costa Rica, Costa Rica Consejo Superior Universitario Centroamericano, Guatemala Universidad Rafael Landívar , Guatemala Universidad Nacional de Agricultura, Honduras Foro de Mujeres para la Integración Centroamericana , Nicaragua Organización Negra Centroamericana, Nicaragua Asociación de Universidades Grupo Montevideo, Uruguay</p>			
	Countries targeted	Latin America Central - Group A: Honduras, El Salvador, Guatemala, Nicaragua Group B: Argentina, Brazil, Chile, Colombia, Costa Rica, Cuba, Mexico, Panama, Uruguay, Venezuela	
	Amount requested	€ 4.131.500	

	(EUR)	
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	<p>Brief description:</p> <p>AMIDILA is a project that aims at building a solid mobility scheme for students, scholars and academic staff between Latin American and European universities under the framework of inclusive development. Inclusive development is the core of the proposal and must be seen from a two-fold perspective. On one hand, it is the methodology that will be adopted in AMIDILA project. Latin America and, above all, Central America, is the region of the world that shows the highest inequalities in the access to (higher) education and knowledge . Despite considerable improvements in enrolment rates in the last 20 years, higher education is still accessible to a limited group of population and, even when possible, only a limited portion of students may afford to study abroad. This scenario is reflected also in AMIDILA context. Therefore, principles that characterise inclusive development such as participation, non-discrimination and creating opportunities will be assumed by AMIDILA mobility scheme that will aim at offering equal access and participation to all partners, with special focus on students from Guatemala, Nicaragua, Honduras and Salvador that are traditionally the 4 countries with the weakest mobility rates at university level; and students that are in particularly vulnerable situations. But inclusive development is also the main topic that will characterise most of the mobilities implemented within AMIDILA. Inclusive development is an interdisciplinary approach that involves social sciences studies but, in the case of countries participating to AMIDILA, inclusive development requires also deeper knowledge on those contexts that may foster the inclusion of a larger portion of the population into economic and social life: protection on environment, renewable energies, sustainable infrastructural development. AMIDILA partners offer good opportunities on these fields and are willing, through mobilities, to exchange knowledge and to contribute to increase understanding.</p>	

Mobility flow:

Type of Mobility	Outgoing		Third country	Incoming			Total	Distribution per mobility type
	Europeans			Third country nationals				
	Target Group 1	Target Group 2		Target Group 1	Target Group 2	Target Group 3		
Undergraduates	5	0	<i>AR</i>	2	0	2	65	32%
	2	0	<i>BR</i>	5	0	0		
	2	0	<i>CR</i>	1	0	2		
	2	0	<i>CL</i>	1	0	3		
	1	0	<i>HN</i>	2	0	5		
	2	0	<i>GT</i>	3	0	4		
	2	0	<i>NI</i>	4	0	6		
	1	0	<i>SV</i>	5	0	3		
Masters	4	2	<i>AR</i>	3	2	1	64	32%
	2	1	<i>BR</i>	1	3	0		
	2	0	<i>CR</i>	3	1	1		
	2	1	<i>CL</i>	1	1	2		
	1	1	<i>HN</i>	2	1	2		
	2	0	<i>GT</i>	2	1	2		
	2	1	<i>NI</i>	3	1	2		
	2	1	<i>SV</i>	2	2	1		
Doctorates	3	0	<i>AR</i>	5	1	0	37	18%
	1	1	<i>BR</i>	2	1	0		
	1	0	<i>CR</i>	2	1	0		
	1	1	<i>CL</i>	4	1	0		
	0	0	<i>HN</i>	1	0	1		
	0	0	<i>GT</i>	1	0	1		
	1	0	<i>NI</i>	3	0	0		
	1	0	<i>SV</i>	3	0	0		
Post-doctorates	1	0	<i>AR</i>	1	1	0	12	6%
	0	0	<i>BR</i>	1	0	0		
	0	0	<i>CR</i>	2	0	0		
	1	0	<i>CL</i>	1	0	0		
	0	1	<i>HN</i>	0	0	0		
	0	0	<i>GT</i>	0	0	0		
	0	0	<i>NI</i>	1	0	0		
	1	0	<i>SV</i>	1	0	0		
Staff	2	0	<i>AR</i>	2	1	0	25	12%
	1	0	<i>BR</i>	1	1	0		
	1	0	<i>CR</i>	2	0	0		
	1	0	<i>CL</i>	2	0	0		
	1	0	<i>HN</i>	1	0	0		
	1	0	<i>GT</i>	1	0	1		
	1	0	<i>NI</i>	2	0	0		
	1	0	<i>SV</i>	2	0	0		
TOTAL	54	10		82	20	37	203	100%

Third country	Undergraduates	Masters	Doctorates	Post-doctorates	Staff	TOTAL
Nicaragua	10	6	3	1	2	22
Guatemala	7	5	2	0	2	16
Honduras	7	5	2	0	1	15
El Salvador	8	5	3	1	2	19
Argentina	4	6	6	2	3	21
Brasil	5	4	3	1	2	15
Chile	4	4	5	1	2	16
Costa Rica	3	5	3	2	2	15
TOTAL	<u>48</u>	<u>40</u>	<u>27</u>	<u>8</u>	<u>16</u>	<u>139</u>