

## ANNEX 4

### Erasmus Mundus Action 2 – Strand 1 PROJECT SUMMARY SHEET

For Office Use only: - Project Reference	<i>To be filled only by the Agency</i> _____
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	Title of proposal	Erasmus Mundus for Iran, Iraq and Yemen: <b>SALAM – Study Abroad, Learning And Mobility</b> for promoting structured cooperation and European higher education	
		Name of organisation	Country
	Applicant	Uniwersytet Warszawski	Poland
	Co-coordinator		
	Partner 1	Lille 1 University	France
	Partner 2	Georg-August-Universität Göttingen	Germany
	Partner 3	University of Twente	Netherlands
	Partner 4	Universidade de Algarve	Portugal
	Partner 5	Universidad de Deusto	Spain
	Partner 6	Lunds Universitet	Sweden
	Partner 7	Ferdowsi University of Mashad	Iran
	Partner 8	Islamic Azad University	Iran
	Partner 9	KN Toosi University of Technology	Iran
	Partner 10	Shahid Beheshti University	Iran
	Partner 11	Shahid Chamran University of Ahvaz	Iran
	Partner 12	University of Tehran	Iran
	Partner 13	University of Baghdad	Iraq
	Partner 14	University of Duhok	Iraq
	Partner 15	Salahaddin University	Iraq
	Partner 16	Ibb University	Yemen
	Partner 17	Sana'a University	Yemen
	Associate 1	UNHCR	Switzerland
	Associate 2	PAH	Poland
	Countries targeted	Iran, Iraq, Yemen	
	Project duration (months)	48 months	
	Amount requested (EUR)	€ 3 055 775	
Legal Representative (e.g. Rector)		Full name	Professor Włodzimierz Lengauer
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Project contact person e.g. project co-ordinator		Full name	Dorota Kasińska
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	<p><b>Project objective</b></p> <p>The aim of SALAM project is to assure the sustainability and further development of a successful cooperation already held within previous EMA2 projects (LOT 7, 8, 9 – Iraq, Iran, Yemen, EMIIY) coordinated first by ITC - University of Twente and then by Lund University. The proposed project will continue to promote European higher education and the mobility of students and staff, whose gained in EU HEIs experience of study, teaching, research and/or management will contribute to personal development, academic cooperation and Third countries development. The project will tighten existing academic bonds with previous partners as well as establish academic cooperation with new institutions. The project will continue to provide students and staff with enhancement of career prospects and better intercultural understanding. The project will contribute to the sustainable development of higher education in Iran, Iraq &amp; Yemen and will enhance the internationalisation of European universities.</p> <p>SALAM is a greeting and brings peace, while <b>Study Abroad, Learning And Mobility</b> possibilities form a peaceful greeting for a structured academic cooperation between EU and LOT 7 Countries (L7C), and for a fruitful mobility. Apart from reaching EMA2 objectives, the project meets present L7C needs. Providing new education and development prospects with European added value as well as international experience possibilities for L7C nationals the project provides possibilities of intercultural and knowledge exchange for the Europeans too. All measures undertaken shall finally lead to a more structured cooperation between EU and L7C HEIs, enable developing joint academic initiatives and creating centres of excellence, shall contribute to the sustainable development of L7C higher education as well as to enhance the visibility of the European higher education.</p> <p>The specific objectives the project shall reach are:</p> <ol style="list-style-type: none"> <li>1. Enrichment of Iraqi, Iranian &amp; Yemeni societies by developing qualifications of their nationals.</li> <li>2. Promotion of mobility, especially of persons coming from vulnerable groups.</li> <li>3. Development of human resources in L7C in accordance with the principles of equal opportunities policy.</li> </ol> <p>Implementation shall lead to achieving further goals pertaining to EU policies, described in details in annex 1.</p> <p><b>Brief description</b></p> <p>LOT Countries targeted by the proposed project are all facing political, social &amp; economic instability, independently of their present individual development status. Iran is subject to economic &amp; political isolation, Iraq - to tumultuous periods, and Yemen is still undergoing internal unrests. These affect L7C higher education systems and individuals in various degrees, depending on the reason and level of instability as well as create specific challenges for mobility and academic institutional cooperation. The proposed project shall respond to EM Action 2 – Strand 1 objectives which include education &amp; skills learning as one of the necessities of the current regional and global economy. Focus is given to mobility &amp; gender equality, especially important for L7C nationals who “are a real wealth of the nation” (Human Development Report). Providing new education and development prospects as well as international experience for L7C nationals the project provides possibilities of intercultural and knowledge exchange for the Europeans too. SALAM is a greeting and brings peace: Study Abroad, Learning And Mobility possibilities form a peaceful greeting for a sustainable development of higher education and academic cooperation between EU and L7C HEIs.</p>		

	<p>The <b>main objectives</b> of the proposed project shall be achieved through:</p> <p><b>Objective 1. <i>Study or research abroad which contributes to the enrichment of Iraqi, Iranian &amp; Yemeni societies by developing qualifications of their nationals.</i></b>  Nine partner HEIs from various regions of Iran and Iraq, provide wide regional coverage. Yemeni partner universities are limited to two and located in one region, but at the same time more mobilities have been allocated to their nationals from TG2 and TG3. L7C students &amp; staff are within SALAM project provided with a very broad coverage of thematic fields of study at all higher education levels offered by 7 EU HEIs, each from a different country.  It enables individuals to find their own development paths and choose between several EU HEIs for the most effective and a well focused mobility. Both men &amp; women will gain knowledge, learn skills, become internationally experienced &amp; then more open-minded. It shall enrich them personally &amp; lead to better performance in their academic &amp; professional fields. This supports also the multidimensional development of the society.</p> <p><b>Objective 2. <i>Promotion of mobility, especially of persons coming from vulnerable groups.</i></b>  Mobility standards &amp; routines have been developed in previous EMA2 projects for Iran, Iraq and Yemen. SALAM project will benefit from the already existing experience, good practices, formal and informal bonds. It has been designed for 121 mobilities, out of which 89 is reserved for TG1 and 11 for TG3. The TG3 has been doubled which is in accordance with the EMA2 objective of providing special support for TG3. As problems with reaching appropriate TG3 candidates have been noticed in the previous projects, it shall be one of the main concerns in the promotion strategy of SALAM project. Thus close cooperation with UNHCR acting as an associate partner will play an extremely important role in this area of the project. Due to formal difficulties experienced in the past in verification of TG2 &amp; TG3 applications, the majority of mobilities has been reserved for TG1 applicants. Most former partner HEIs from Iran, Iraq and Yemen have remained in SALAM, however, the number of L7C partners has been reduced to 11 for a better management of the project and for the improvement of the quality. Mobility options will be provided to the Salahaddin University in Iraq which has for years worked its way out to the full partner status. Taking again into account instable political situation and low economic development level (HDI 2011 = 0,462) in Yemen, new mobility opportunities have been opened to Yemeni nationals within TG3 mobilities.</p> <p><b>Objective 3. <i>Development of human resources in L7C in accordance with the principles of equal opportunities policy.</i></b>  The way of implementing previous EMA2 projects guarantees that all partners will align to the European Commission principle of equal opportunities. There is a strong will to reinforce the activity of the project consortium in achieving Millennium Development Goal of gender equity and empower women. Easily accessible on-line application and data-base system guarantee that the selection process will adhere to this principle. At the same time gender equity should be put in context of the traditions of L7C. In the previous EMA2 projects the consortium has been working hard on promoting the rights of women in L7C. Success of such work can be seen in the number of female applicants and candidates accepted. Over the years the number of female candidates has increased in the project for 10 pp. In the last call of EMA2 EMIIY project women accounted for 34% of applications and 42% of candidates accepted. The consortium will make further efforts to even male/female ratio by better internet and direct promotion of the project, comprehensive description of European environment and dissemination of information about equal opportunities policy.  The proposed project will contribute to the development of the higher education of L7C in particular and to the region in general. Project beneficiaries return home with new knowledge, skills and competencies as well as intercultural experience. Special attention will be paid to Master, PhD students and post-docs who have the greatest impact on the future of the L7C, by bringing home new knowledge, experience and international perspective. Being at the beginning of their career path they can gain the most out of the scholarship and international experience. They will be better suited to perform research, devote deeply into their professions, develop various branches of the market, undertake leadership positions in higher education, research, business, government and NGOs.</p>
	<p><b>Mobility Flow:</b>  <i>(please fill in the tables below in accordance with the concerned lot provision as indicated in the</i></p>

Type of Mobility	Outgoing		Third country <sup>1</sup>	Incoming			TOTAL
	Europeans			Third-Country nationals			
	Target Group 1	Target Group 2		Target Group 1	Target Group 2	Target Group 3	
<b>Undergraduates<sup>2</sup></b>	0	0	IR	10	0	0	10
			IQ	12	0	5	17
			YE	8	0	2	10
<b>Masters</b>	0	0	IR	10	3	0	13
			IQ	7	2	3	12
			YE	6	2	1	9
<b>Doctorates</b>	0	0	IR	10	3	0	13
			IQ	7	2	0	9
			YE	4	2	0	6
<b>Post-doctorates</b>	0	0	IR	4	2	0	6
			IQ	3	1	0	4
			YE	2	1	0	3
<b>Academic staff</b>	0	0	IR	3	1	0	4
			IQ	2	1	0	3
			YE	1	1	0	2
<b>TOTAL</b>	0	0	<i>Total</i>	89	21	11	121

Third country	Undergraduates	Masters	Doctorates	Post-doctorates	Staff	TOTAL
Iran	10	13	13	6	4	46
Iraq	17	12	9	4	3	45
Yemen	10	9	6	3	2	30
<b>TOTAL</b>	<b>37</b>	<b>34</b>	<b>28</b>	<b>13</b>	<b>9</b>	<b>121</b>

<sup>1</sup> Please insert the appropriate country code as indicated in the list of codes in annex 7 of this application form

<sup>2</sup> Undergraduates mobility is covered only under EM A2 Strand 1 and not under EM A2 Strand 2 (please delete the row accordingly)