

ANNEX 4

Erasmus Mundus Action 2 – Strand 1

PROJECT SUMMARY SHEET

For Office Use only: - Project Reference	<i>To be filled only by the Agency</i> _____
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	Title of proposal	MID – Mobilities for Innovation and Development	
		Name of organisation	Country
	Applicant	University of Turku	Finland
	Co-coordinator	Ivan Franko National University of Lviv	Ukraine
	Partner 1	Aristotle University of Thessaloniki	Greece
	Partner 2	Humboldt University Berlin	Germany
	Partner 3	University of Algarve	Portugal
	Partner 4	University of Bologna	Italy
	Partner 5	University of Bordeaux 1	France
	Partner 6	University of Deusto	Spain
	Partner 7	Warsaw School of Economics	Poland
	Partner 8	Vilnius University	Lithuania
	Partner 9	Belarusian State University	Belarus
	Partner 10	Belarusian State Pedagogical University named after Maxim Tank	Belarus
	Partner 11	Brest State University named after A. S. Pushkin	Belarus
	Partner 12	Yanka Kupala State University of Grodno	Belarus
	Partner 13	Moldova State University	Moldova
	Partner 14	Odessa I. I. Mechnikov National University	Ukraine
	Partner 15	Taras Shevchenko National University of Kyiv	Ukraine
	Partner 16	Taurida National V. I. Vernadsky University	Ukraine
	Partner 17	Eurasia International University	Armenia
	Partner 18	Ilia State University	Georgia
	Associate 1	Baltic Sea Region University Network	Latvia
	Associate 2	Black Sea University Network	Romania

	Associate 3	The Council of Rectors of the Republic of Moldova	Moldova
	Associate 4	Ministry of Education of Belarus	Belarus
	Associate 5	National Institute for Higher Education	Belarus
	Associate 6	Education and Science Trade Union from the Republic of Moldova	Moldova
	Associate 7	Mykolas Romeris University	Lithuania
	Associate 8	V.N.Karazin Kharkiv National University	Ukraine
	Countries targeted	Georgia, Armenia, Ukraine, Moldova, Belarus	
	Project duration (months)	48 months	
	Amount requested (EUR)	3 960 150 €	
Legal Representative (e.g. Rector)	Full name	Prof. Keijo Virtanen	
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Project contact person e.g. project co-ordinator	Full name	Ms. Irinja Paakkanen	
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	Tel/fax	tel. +358 2 333 6142 / fax +358 2 333 6370	
	E-mail	mid.coordinator@utu.fi	
	<p>Project objective:</p> <p>The primary aim of <i>MID</i> is to enhance institutional capacity of Partner Universities to understand the standards and demands of international educational cooperation and to reinforce the functions and policies that develop structured international activities in academic institutions. The management capacity is developed through:</p> <ul style="list-style-type: none"> • Developing know-how, sharing good practices on mobility and mobility administration, creating transparent, democratic and open administration processes that enhance mutual responsibility and accountability in the decision-making processes, and developing the joint decision making capacity; • Improving transparency and recognition of studies and qualifications, in particular by favouring the practical implementation of Common Areas of Higher education triggered by the interest in the instruments of the Bologna process. <p>For the participating institutions, in particular, the results of <i>MID</i> will include:</p> <ul style="list-style-type: none"> • Support for institutional development; • Intensified interaction of institutions; • Increased capacity for international cooperation; • Improved management. <p><i>MID</i> aims at breaking the isolation of third-country HEIs and providing connectivity and cooperation with European countries. The development of joint educational projects and research projects promotes exchange of experience in educational methods and practices. The grantees in all target groups become accustomed to different teaching technologies and learning environments, thus acquire increased learning skills. In addition, organising individual mobilities enhances multilateral cooperation in university</p>		

	<p>administration, which helps disseminate the outcomes in a sustainable way. This includes development of mobility administration and utilising ECTS, in particular. The aim is also to develop recognition of studies and qualifications, especially in those third-country universities not already using ECTS in full scale.</p> <p>Furthermore, the grantees gain international experience that allows them to acquire expertise to participate in the international sphere, contributing to the development of the society and the country's international leverage, and economic growth through the development of skills.</p> <ul style="list-style-type: none"> • Post-doctorate mobilities in all target groups and staff mobilities in TG1 contribute to the professional development of grantees, especially through exchange of good practices in pedagogy and research. <i>MID</i> will create sustainable cooperation by emphasising mobilities on doctorate and staff levels. • TG2 and TG3 grantees outside the academic sphere increase their intellectual capacity and explore European cultures and values. The international experience they gain increases the capacity of their home organisations and further disseminates the experiences of the grant holders. • The non-mobile students who have the possibility to participate in lectures given by visiting experts, increase their personal intellectual capital and academic skills, contributing to their institutions and society. • Non-mobile staff at Host Universities, working with visiting students and professors, experience in interacting with foreign students/professors, discussing science and teaching in a foreign language. <p>Experiences of individual grantees contribute to institutional development: Host Universities benefit academically from exchange of experience and good practices in pedagogy and research. In addition, Host and Home Universities get new ideas on how to broaden curricula and courses. Faculties/departments at Host Universities adapt their procedures to accommodate an increasing flow of foreign students, developing new courses taught in English and/or adapting existing courses to allow for tutoring and evaluation in English when appropriate, even when teaching is given in a local language. These results contribute to the development of both Home and Host Universities: experiences of grant holders lead to higher degree of innovation in teaching and research and increase international cooperation capacity on a personal and an institutional level.</p> <p>Students and staff in the Host and Home Universities benefit from the mobility scheme as they come into contact with people from other linguistic and cultural environments. Mobilities also help to create continuing peer review of university activities. Through the mobility scheme the society is enriched by open-minded and internationally experienced academics and students. This will also increase links between Europe, Belarus, Moldova, Ukraine, Georgian and Armenia in all spheres of society thus contributing to cultural dialogue and mutual understanding.</p>
	<p>Brief description:</p> <p>The theme of the Consortium, <i>Mobilities for Innovation and Development</i>, covers and is strongly related to the priorities and sub-priorities marked in the countries' Strategy Papers such as:</p> <ul style="list-style-type: none"> • Democratic Development and Good Governance, including public administration and public finance management, the rule of law and judicial reforms, human rights, civil society development and local government and education and intercultural issues related to mobility border management and migration; • Regulatory Reform and Administrative Capacity Building, including trade, investment and social reforms as well as sector-specific policies; • Infrastructure Development, including non-nuclear energy, transport, and environment.

The MID mobility scheme consists of 220 grantees. Of these grant holders 75 % represent third countries involved: Georgia, Armenia, Ukraine, Moldova and Belarus. Partner universities' students and staff (TG1) represent 68 % of the mobilities: These mobility flows promote interdisciplinary cooperation between partners. Mobility flows create extensive influence on non-mobile students and academics in partner countries and promote the development of joint curricula and even joint degrees.

MID contributes to the development of joint research projects and promotes exchange of experience in educational methods and practises. In addition, organising individual mobilities enhances capacity for multilateral cooperation in university administration. The aim is also to develop recognition of studies and qualifications.

Non-partner university mobilities, target groups 2 and 3, provide the grantees the possibility to increase their intellectual capacity in order to be able to contribute to the development of their reference group. Through these target groups MID increases its effect on the target region societies as a whole.

The MID mobility scheme is based on free mobility. Mobility quotas not being pre-assigned means that applicants in all target groups can apply freely to any European/third-country Partner University of their interest. Free mobility allows the mobilities to be chosen on academic criteria. The thematic expertise of each partner can be fully appreciated and the interests of the applicants served. The Consortium aims at multilateral mobility flows that arise from academic interest.

Mobility Flow:
(please fill in the tables below in accordance with the concerned lot provision as indicated in the Programme Guide and Guidelines to the Call for proposals)

Type of Mobility	Outgoing		Third country ¹	Incoming			TOTAL
	Europeans			Third-Country nationals			
	Target Group 1	Target Group 2		Target Group 1	Target Group 2	Target Group 3	
Undergraduates²	12	-	Armenia, AM Belarus, BY Georgia, GE Moldova, MD Ukraine, UA	3 11 3 4 19	-	1 - 1 1 -	55
Masters	8	7	AM BY GE MD UA	2 3 2 2 3	3 12 2 2 7	- 1	54
Doctorates	5	7	AM BY GE MD UA	3 6 3 2 7	2 6 2 3 2	-	48

¹ Please insert the appropriate country code as indicated in the list of codes in annex 7 of this application form

² Undergraduates mobility is covered only under EM A2 Strand 1 and not under EM A2 Strand 2 (please delete the row accordingly)

Post-doctorates	3	3	AM BY GE MD UA	2 4 2 2 3	2 1 2 1 2	-	27
Academic staff	10	-	AM BY GE MD UA	2 9 3 3 9	-	-	36
TOTAL	38	17		112	49	4	220

Third country	Undergraduates	Masters	Doctorates	Post-doctorates	Staff	TOTAL
AM	4	5	5	4	2	20
BY	11	16	12	5	9	53
GE	4	4	5	4	3	20
MD	5	4	5	3	3	20
UA	19	10	9	5	9	52
TOTAL	43	39	36	21	26	165