

MARIHE

Research and Innovation in Higher Education

Duration: 24 months

Course description:

Fundamental transition processes are taking place in the systems of research, innovation and tertiary education in Europe as in other regions of the world. These processes can be described as from regulation to deregulation and competition, from steering to market, from administration to management. Institutions involved as HE and research institutions are largely affected by these changes, gaining high autonomy for themselves. Therefore, we need experts and managers who are able to understand and analyse these new contexts (system knowledge combined with regional contexts), who could link system change with institutional change and who are able to develop management skills to deal with the changing environment inside HE and research institutions.

In the master course “Research and Innovation in Higher Education” (MARIHE), students will develop a sound understanding of the change processes and how these link to education systems and labour markets in general. Thus, the curriculum reflects on three perspectives to the change logics involved:

- first, on “systems in transition” – focussing on general developments and regional contexts (i.e. Europe, Africa, Asia, globalization, regionalization);
- second, the perspective on interactions between “system – institution” (i.e. funding of research and innovation); and
- third, from the institutional perspective (i.e. “change management”). Importance is also given to transferable skills (i.e. research methods, languages, leadership).

Also in terms of mobility, students will gain manifold perspectives and rich intercultural experience: During four semesters (120 ECTS) they will study in at least two European countries (Danube University Krems/Austria, the University of Tampere/Finland, the University of Applied Sciences Osnabrück/Germany) and at Beijing Normal University/China. After the 2nd semester students will get insight into fields of practice during an internship, provided by enterprises and organizations related to the topic of the course (i.e. OECD, CHE Consult).

Graduates will be able to understand the specialties of scientific institutions and to adapt marketization and deregulation instruments to the needs and the culture of the institutions. They are competent in policy analysis and evaluation and will take the lead with their expertise in future developments in the management and development of research and innovation in tertiary education. A joint degree will be awarded. Language of tuition is English, the fee for the whole course is 12.000 € for European and third country students. Applicants for MARIHE must hold a first university degree in a relevant field, have a good command of English and show a strong motivation and interest to learn and work in the field of research and innovation development and management in Tertiary Education. For further information visit: www.donau-uni.ac.at/marihe.

Website: www.marihe.eu

Partners:

DANUBE UNIVERSITY KREMS - UNIVERSITY FOR CONTINUING EDUCATION, Austria (Co-ordinating institution)
BEIJING NORMAL UNIVERSITY, China
UNIVERSITY OF TAMPERE, Finland
UNIVERSITY OF APPLIED SCIENCES OSNABRÜCK, Germany

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Maximum grant:

737 400 € (30 000 € consortium + 707 400 € scholarships), 2012

690 400 € (30 000 € consortium + 660 400 € scholarships), 2013