

EMELE

Multiculturalism: Master degree in Learning and Teaching of Spanish in Multilingual and International Contexts

Duration: 2 years

Course description:

This Master's program forms teachers of Spanish as L2 trained within the new paradigmatic framework brought about by the application of the TUNING program to the field, as reflected in the Common European Frame for Language Teaching and Evaluation. It produces professionals who focus on learning processes, contribute to autonomous, meaningful and lasting language acquisition and who are aware of the learners' cultural, social and linguistic diversity. L2 teachers act in multilingual, often international, contexts and must therefore be skilled at facing sociolinguistic and psycholinguistic factors displaying complex interactions.

This Master is a joint curriculum program developed by the University of Barcelona and Pompeu Fabra, Free University of Berlin, University of Deusto, Groningen University, University of Iceland and Stockholm University. This network is complemented by third country partner institutions such as the University of Osaka (Japan), State University of Campinas (Brazil), Moscow State University of Linguistics (Russia), University of Maryland (USA) and Jawaharlal Nehru University (India).

The Master comprises 120 ECTS credits organized around four semesters of 30 ECTS credits each. These include methodological and descriptive modules as well as practical training and research. The first year training takes place in Spain, University of Deusto (1st semester) and University of Barcelona/Pompeu Fabra (2nd semester). The second year focuses on the multilingual and international aspects L2 teaching, with a teaching internship, introduction to L2 teaching/learning research and the elaboration of final program reports or research projects. Third-country students spend the full second year at any of the non-Spanish European universities of the network, where they develop first-hand experience with specific local L2 teaching/learning conditions. Each university possesses a distinct area of expertise within the field. The second year for European students is spent in two different institutions. In the 3rd semesters, students receive in-situ training and carry out their teaching internship in one of the non-EU third-country institutions. In the final semester, European students return to one of the non-Spanish European universities of the network. This arrangement guarantees a maximally different and diverse exposure to L2 teaching and learning realities for both student groups.

The final semester offers two different paths: a 'professionalizing' itinerary for students primarily interested in teaching activities and a research orientation which can lead to an academic Ph.D. itinerary. Candidate students are expected to have a B2-C1 level of proficiency in Spanish and in English. Degrees are jointly awarded by the participating EU institutions. Where this option is unavailable, independent degrees are awarded.

Website: www.emele.deusto.es

Partners:

UNIVERSITY OF DEUSTO , Spain (Co-ordinating institution)
UNIVERSITY OF BARCELONA, Spain
POMPEU FABRA UNIVERSITY, Spain
FREE UNIVERSITY BERLIN, Germany
UNIVERSITY OF GRONINGEN, Netherlands
UNIVERSITY OF ICELAND, Iceland
UNIVERSITY OF STOCKHOLM, Sweden
UNIVERSITY OF OSAKA, Japan
JAWAHARLAL NEHRU UNIVERSITY, India
UNIVERSITY OF CAMPINAS, Brazil
UNIVERSITY OF MARYLAND, United States
MOSCOW STATE LINGUISTIC UNIVERSITY, Russian Federation

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