Compendium 2007 – 2009

Erasmus Mundus
External Cooperation Window
# Table of contents

## Selection 2007

<table>
<thead>
<tr>
<th>Lot 1</th>
<th>Algeria, Morocco and Tunisia</th>
<th>5</th>
</tr>
</thead>
<tbody>
<tr>
<td>Lot 2</td>
<td>Egypt, Israel and West Bank Gaza</td>
<td>7</td>
</tr>
<tr>
<td>Lot 3</td>
<td>Jordan, Lebanon and Syria</td>
<td>9</td>
</tr>
<tr>
<td>Lot 4</td>
<td>Russia</td>
<td>11</td>
</tr>
<tr>
<td>Lot 5</td>
<td>Georgia, Armenia and Azerbaijan</td>
<td>13</td>
</tr>
<tr>
<td>Lot 6</td>
<td>Belarus, Moldova and Ukraine</td>
<td>15</td>
</tr>
<tr>
<td>Lot 7</td>
<td>Iran, Iraq and Yemen</td>
<td>17</td>
</tr>
<tr>
<td>Lot 8</td>
<td>Kazakhstan</td>
<td>19</td>
</tr>
<tr>
<td>Lot 9</td>
<td>Uzbekistan, Kyrgyzstan and Tajikistan</td>
<td>21</td>
</tr>
</tbody>
</table>

## Selection 2008

<table>
<thead>
<tr>
<th>Lot 1</th>
<th>Algeria, Morocco and Tunisia</th>
<th>25</th>
</tr>
</thead>
<tbody>
<tr>
<td>Lot 2</td>
<td>Egypt, Israel and West Bank Gaza</td>
<td>27</td>
</tr>
<tr>
<td>Lot 3</td>
<td>Jordan, Lebanon and Syria</td>
<td>29</td>
</tr>
<tr>
<td>Lot 4</td>
<td>Russia</td>
<td>31</td>
</tr>
<tr>
<td>Lot 5</td>
<td>Georgia, Armenia and Azerbaijan</td>
<td>37</td>
</tr>
<tr>
<td>Lot 6</td>
<td>Belarus, Moldova and Ukraine</td>
<td>39</td>
</tr>
<tr>
<td>Lot 7</td>
<td>Iran, Iraq and Yemen</td>
<td>41</td>
</tr>
<tr>
<td>Lot 8</td>
<td>Central Asia Republics</td>
<td>43</td>
</tr>
<tr>
<td>Lot 9</td>
<td>Central Asia Republics</td>
<td>45</td>
</tr>
<tr>
<td>Lot 10</td>
<td>African, Caribbean and Pacific Group of States</td>
<td>47</td>
</tr>
<tr>
<td>Lot 11</td>
<td>Western Balkans</td>
<td>49</td>
</tr>
<tr>
<td>Lot 12</td>
<td>Asia</td>
<td>51</td>
</tr>
<tr>
<td>Lot Asia Region 1</td>
<td>53</td>
<td></td>
</tr>
<tr>
<td>Lot Asia region 2</td>
<td>55</td>
<td></td>
</tr>
<tr>
<td>Lot 14</td>
<td>Asia</td>
<td>57</td>
</tr>
<tr>
<td>Lot 15</td>
<td>India</td>
<td>59</td>
</tr>
<tr>
<td>Lot 16</td>
<td>Brazil</td>
<td>61</td>
</tr>
<tr>
<td>Lot 17</td>
<td>Chile</td>
<td>67</td>
</tr>
<tr>
<td>Lot 18</td>
<td>Mexico</td>
<td>69</td>
</tr>
</tbody>
</table>
Selection 2009

Lot 1 - Algeria, Morocco and Tunisia 73
Lot 2 - Egypt 75
Lot 3 - Occupied Palestinian territory and Israel 77
Lot 4 - Jordan, Lebanon and Syria 79
Lot 5 - Russia 81
Lot 6 - Georgia, Armenia and Azerbaijan 85
Lot 7 - Belarus, Moldova and Ukraine 87
Lot 8 - Iran, Iraq and Yemen 89
Lot 9 - Central Asia Republics 91
Lot 10 - Western Balkans 95
Lot 11 - Western Asia 100
Lot 12 - Eastern Asia 105
Lot 13 - India 109
Lot 14 - China 117
Lot 15 - Brazil 127
Lot 16 - Argentina 134
Lot 17 - Brazil, Paraguay, Uruguay 136
Lot 18 - Argentina, Bolivia, Peru 143
Lot 19 & 19b - Venezuela, Ecuador, Chile, Cuba 149
Lot 20 & 20b - Honduras, Guatemala, Nicaragua, El Salvador and Mexico 153
Lot 21& 21b - Colombia, Costa Rica and Panama 158
ERASMUS MUNDUS EXTERNAL COOPERATION WINDOW - LOT 1

Algeria, Morocco and Tunisia

Title: International Maghreb-Europe Education Network (IMAGEEN)

Lead Applicant: FR, Nice – Université de Nice-Sophia Antipolis

Partners:

Toulouse - Université Paul Sabatier Toulouse III, France
Genoa – Università degli studi di Genova, Italy
Turin – Università degli studi di Torino, Italy
Barcelona - Autonomous University of Barcelona, Spain
Bourmerdes - Université M'hamed Bougara, Algeria
Algiers - Ecole Normale Supérieure, Algeria
Annaba – Université Badji Mokhtar, Algeria
Rabat - Université Mohammed-V Agdal, Morocco
Tetouan - Université Abdellmalek Essaâdi, Morocco
Marrakesh – Université Cadi Ayyad, Morocco
Tunis - Université El Manar, Tunisia
Sousse – Université de Sousse, Tunisia
Sfax – Université de Sfax, Tunisia

Associate organisations:

Genoa - Liguria Region, Italy
Tetouan - Chambre de Commerce, d'Industrie et de Services de Tétouan, Morocco

Project Abstract

➢ Objectives:

To support the North African universities in the implementation of the Bologna Process and to strengthen the Euro-Mediterranean partnership through cooperation of higher education institutions and non academic members in order to improve higher education systems in North Africa and generate mutual enrichment and understanding between people.

The specific objectives are the implementation of the new Bachelor/Master/Doctorate curricula architecture; the improvement of the transparency and recognition of studies and qualifications; the enhancement of the skills of academic staff so that they can contribute actively to the improvement of content and management of universities (quality assurance and evaluation of curricula and courses); The development of a pool of well-qualified, open-minded and internationally experienced young women/men as future professionals and leaders capable of responding to the challenges of the new Global Knowledge Society and the development of University-industry links.

➢ Main Activities:

Project tasks:

- modularization of undergraduate and graduate curricula; introduction of ECTS
- Improvement of quality assurance procedures and implementation of the evaluation of curricula and courses
- Development of joint degrees through pilot projects
- Development of PhD Doctoral schools
- Structuring of students’ services to be offered in the context of internationalisation of education and the university-labour market relationship: international relations offices, project design and project management services, carriers’ and students orientation offices;
- Dissemination of the project consortium experience
- Ensuring sustainability of student’s and staff mobility
Project thematic fields:

- Agricultural sciences
- Business studies and management studies
- Education and teacher training
- Engineering, technology
- Geography, geology: environmental sciences, soil and water sciences
- Languages: translation and interpretation; applied languages
- Law: comparative law, international law, civil law, public administration, EU law, Human rights
- Mathematics, informatics
- Medical Sciences / Natural sciences
- Social sciences: Political science; Social development; Economics (including economic cooperation studies); Social work; European studies, regional integration and international relations; Social and cultural anthropology; Sustainable development
- Communication and information sciences

➢ Mobility flow:

**Number of Individual Mobility Activities foreseen**

<table>
<thead>
<tr>
<th>Type of Mobility</th>
<th>Europeans</th>
<th>Non-EU Country nationals</th>
<th>TOTAL</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Target Group 1</td>
<td>Target Group 1</td>
<td>Target Group 2</td>
</tr>
<tr>
<td>Undergraduates</td>
<td>9</td>
<td>21</td>
<td>0</td>
</tr>
<tr>
<td>Masters</td>
<td>24</td>
<td>48</td>
<td>9</td>
</tr>
<tr>
<td>Doctorates</td>
<td>24</td>
<td>48</td>
<td>6</td>
</tr>
<tr>
<td>Post-doctorates</td>
<td>18</td>
<td>36</td>
<td>6</td>
</tr>
<tr>
<td>Teaching staff</td>
<td>21</td>
<td>39</td>
<td>0</td>
</tr>
<tr>
<td>TOTAL</td>
<td>96</td>
<td>192</td>
<td>21</td>
</tr>
</tbody>
</table>

➢ Duration: 01 September 2007 - 28 February 2011

**Contact Person:** Professor Mohamed Jaoua

**E-mail:** mohamed.jaoua@unice.fr and sprint@unice.fr

**Website:** [http://www.unice.fr](http://www.unice.fr)

**Webpage** (promotion of the mobility and selection):

**Address:**
Presidency and central services,
Service des Projets Internationaux (SPrInt),
Grand Château,
28 Avenue Valrose,
BP 2135,
06103 Nice Cedex 2,
France
ERASMUS MUNDUS EXTERNAL COOPERATION WINDOW – LOT 2
Egypt, Israel and West Bank Gaza

Lead Applicant: VRIJE UNIVERSITEIT BRUSSEL

Partners
Erasmushogeschool Brussel, Belgium
Vrije Universiteit Brussel, Belgium
Agraren Universitet Plovdiv, Bulgaria
Chimikotechnologichen Metalurgichen Universitet, Bulgaria
Universidad Complutense de Madrid, Spain
Universita' Di Roma La Sapienza, Italy
Universite Lille 2 Droit et Sante, France
Cardiff University, United Kingdom
Uniwersytet Jagiellonski, Poland
Sabanci Universitesi, Turkey
The American University in Cairo, Egypt
Helwan University, Egypt
High Institute of Optics Technology, Egypt
Al Quds University, West Bank Gaza
Arab American University Jenin, West Bank Gaza
An-Najah National University, West Bank Gaza
Al Azhar University, West Bank Gaza
Community College of Applied Science and Technology, West Bank Gaza
Ben Gurion University of the Negev, Israel
The Hebrew University of Jerusalem, Israel

Project Abstract

The Vrije Universiteit Brussel took the lead in a consortium for Lot 2, as it has always been actively concerned about this region. Apart from hosting many students and several guest lecturers from the region, hosting a Palestinian student organisation, and being member of ‘Palestinian/European Academic Cooperation in Education’, we have always supported involving all partners of the region, instead of boycotting the one or the other. This was also symbolically translated in granting Hanan Ashrawi (a former Palestinian spokeswoman) AND Aloni Shulamit (an Israelian Lawyer and politician), a doctor honoris causa title in 1997 and one to Daniel Barenboim from the Barenboim-Said Foundation in 2006.

The VUB wants this to be the foundations for the "ERASMUS MUNDUS UNIVERSITY II", a global university with many campuses, 10 European campuses and 10 ones dispersed over Israel, the Palestinian Territories and Egypt. The University offers a diverse educational and research portfolio, in which especially disciplines are put forward that are highly relevant to the development of mainly Egypt and Palestine. As Israel has academic standards comparable to many EU higher education institutions, the “ERASMUS MUNDUS UNIVERSITY II” still offers other objectives, such as having its students be mobile to take some courses in the EU and vice versa, luring them out of their relative isolation, confronting them with other cultures and languages.

“When you make one person bright, his light shines for a million people”.

Objectives:

- To enhance the international cooperation capacity of universities in Third-countries by facilitating transfer of know-how and good practices in the field of student and academic staff mobility;
- To promote cooperation between sending and hosting institutions
- To enable students to benefit linguistically, culturally and educationally from the experience of pursuing academic studies in another country.
- To improve the transparency and recognition of studies and qualifications,
- To contribute to provide good students from vulnerable groups with further education and professional development and empowerment for leadership
To enhance the skills and qualifications of foreign higher education staff

To build the capacity of the administration and public and private sector by participation of their staff in higher education mobility activities.

To enhance in the medium term the political, cultural, educational and economical links between the European Union and Third-countries.

Main Activities:

The University stimulates mobility in a diverse set of actions: small groups of Bachelor and Master students accompanied by one or more teachers residing for 3 months at an EU campus, combining courses with study, research initiation, and field trips. In the meantime, the academics teach in the programmes, guide the students, enhance their disciplinary skills, but also share good practices in issues such as curriculum development, quality assurance, diversity policies which they will take with them home. Moreover, they learn about the practicalities of exchange programmes and prepare themselves to be the future Erasmus Mundus Coordinators for “ERASMUS MUNDUS UNIVERSITY II” at their home campus. Over there, they will multiply the disciplines to be involved in future continuations of their project. That is why, exceptionally for the first phase of this project, the group of academic staff is better represented than suggested by the EC. Apart from the 41 staff members, 29 postdoc researchers will be strategically involved, 53 young promising students will get their PhD involving an “ERASMUS MUNDUS UNIVERSITY II” experience. 71 Master students will be mobile in the consortium, further to another 72 undergraduates. Some 20% of the group will move in the direction of the Third Countries involved.

For the efficiency and quality assurance of each mobility flow it is a necessity that all campuses of “Erasmus Mundus University 2” actively support setting up equivalence tables for the recognition of credits and degrees and fully act in the spirit and philosophy of the European Quality Charter for Mobility and the Erasmus Charter all EU-partners have ratified.

Mobility flow:

Number of Individual Mobility Activities foreseen

<table>
<thead>
<tr>
<th>Type of Mobility</th>
<th>Europeans</th>
<th>Non-EU Country nationals</th>
<th>TOTAL</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Target Group 1</td>
<td>Target Group 1</td>
<td>Target Group 2</td>
</tr>
<tr>
<td>Undergraduate</td>
<td>EG</td>
<td>34</td>
<td>9</td>
</tr>
<tr>
<td>Masters</td>
<td>PS IL</td>
<td>19</td>
<td>17</td>
</tr>
<tr>
<td>Doctorates</td>
<td>EG</td>
<td>22</td>
<td>19</td>
</tr>
<tr>
<td>Post-doctorates</td>
<td>PS IL</td>
<td>8</td>
<td>8</td>
</tr>
<tr>
<td>Teaching staff</td>
<td>EG PS IL</td>
<td>15</td>
<td>9</td>
</tr>
<tr>
<td>TOTAL</td>
<td>35</td>
<td>196</td>
<td>15</td>
</tr>
</tbody>
</table>

Duration: 42 MONTHS

Contact Person: Mr. FILIP CALLEWAERT
E-mail: fcallewa@vub.ac.be
Website: http://www.vub.ac.be/
Webpage (promotion of the mobility and selection): http://www.erasmusmundus2.eu
Address: VRIJE UNIVERSITEIT BRUSSEL, PLEINLAAN 2 (M007A), 1050 BRUSSEL, Belgium
ERASMUS MUNDUS EXTERNAL COOPERATION WINDOW – LOT 3

Jordan, Lebanon and Syria

Lead Applicant: Lund University

Partners:

Masaryk University, Czech Republic
Berlin University of Technology, Germany
University of Granada, Spain
Lille University of Science and Technology, France
University of Bologna, Italy
Catholic University of the Sacred Heart, Italy
Vilnius University, Lithuania
KTH/Royal Institute of Technology, Sweden
University of Brighton, United Kingdom
University of Zagreb, Croatia
University of Jordan, Jordan
Jordan University of Science and Technology, Jordan
Princess Sumaya University for Technology, Jordan
Tafila Technical University, Jordan
Hashemite University, Jordan
University of Aleppo, Syria
University of Damascus, Syria
Lebanese University, Lebanon
American University of Beirut, Lebanon

Associate Organisations

Arab Academy for E-Business, Aleppo, Syria
United Nations University/I.L.I. Amman, Jordan

Project Abstract

Based on a systematic and institutional approach the EMECW Lot 3 project opens up for mutual exchange in a great number of disciplines between partner universities in nine countries in Europe and partners as well as other universities in Jordan, Lebanon and Syria, as well as for mobility of individuals who have already finished a level of education and want to complete their education in Europe. This includes good students from vulnerable groups from Lot 3 countries (i.e. refugees, displaced population, disabled foreign students etc.). This concept fits very well with the university and national policies of the EU partners. High academic quality, transparency and academic recognition is guaranteed by the choice of partners and their institutional commitment to the project. Efficient organisation, high class preparation, reception, introduction and integration of participants in mobility as well as the availability of good facilities and services are characteristics of the project. Application of effective use of ICT in all academic activities and increased intercultural competence will be included in all mobilities. The operational and academic capacity as well as the experience and commitment to development of international activities of the EU partners is very high. The third-country partners are all prestigious universities which have demonstrated, through their willingness and interest in Tempus and other co-operation programmes, that they understand the importance of integration in the knowledge society and that they accept the challenge of globalization and the process of change that it implies. The consortium members have discussed, designed and planned a mobility scheme, using the guiding principles of the call that will allow the establishment of more systematic, transparent and effective approach for collaboration with the aim of an even and fair distribution of mobility between all partners in Third countries and Europe.
Objectives:

The objective of the project is to enhance the understanding (linguistically, culturally, socially and educationally) and the international cooperation capacity in the field of science, education and culture between Europe and the Middle East with focus on Jordan, Syria and Lebanon through a scheme of institution-based mobility between 11 EU universities and 9 universities in Jordan, Syria, Lebanon. The project aims at bridging some of the gaps that may threaten to grow between Europe and the target countries, namely the information, cultural and digital divide, and to promote social, economic and political stability.

Main Activities:

1. Organisation of mobility of students and staff between the Lot 3 universities and the EU universities in the Consortium.
2. Implementation of mobility for teaching, training and research assignments as part of the process of strengthening and developing institutional co-operation.
3. Evaluation and follow up of the mobility through development and implementation of systematic quality assurance procedures and effective dissemination to enhance the sustainability of the project outcome.

Mobility flow:

There will be a total of 124 mobility flows, 93 from Jordan, Lebanon and Syria to Europe and 31 from Europe to Lot 3 universities, covering a great number of subjects and all levels of studies (Undergraduates, Masters, Doctorates, Post-Doctorates) and Teaching Staff.

Number of Individual Mobility Activities foreseen

<table>
<thead>
<tr>
<th>Type of Mobility</th>
<th>Europeans</th>
<th>Non-EU Country nationals</th>
<th>TOTAL</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Target Group 1</td>
<td>Target Group 1</td>
<td>Target Group 2</td>
</tr>
<tr>
<td>Undergraduates</td>
<td>7</td>
<td>25</td>
<td>0</td>
</tr>
<tr>
<td>Masters</td>
<td>10</td>
<td>11</td>
<td>10</td>
</tr>
<tr>
<td>Doctorates</td>
<td>6</td>
<td>18</td>
<td>2</td>
</tr>
<tr>
<td>Post-doctorates</td>
<td>3</td>
<td>5</td>
<td>4</td>
</tr>
<tr>
<td>Teaching staff</td>
<td>5</td>
<td>7</td>
<td>0</td>
</tr>
<tr>
<td>TOTAL</td>
<td>31</td>
<td>66</td>
<td>16</td>
</tr>
</tbody>
</table>

Duration: 42 months

Contact Person: Carina Jensen, Dep. Head of International Office,

E-mail: Carina.Jensen@intsek.lu.se

Website: www.lu.se

Webpage (promotion of the mobility and selection): http://www.lu.se/erasmus-mundus/erasmus-scholarships/erasmus-mundus-external-cooperation-window

Address: International Office
Lund University
P O Box 117
SE-221 00 LUND
Sweden
ERASMUS MUNDUS EXTERNAL COOPERATION WINDOW - LOT 4

Russia

Lead Applicant: University of Hohenheim, Germany

Partners:

University of Natural Resources and Applied Sciences Vienna, Austria
Czech University of Life Sciences Prague, Czech Republic
University of Tuebingen, Germany
University of Copenhagen, Denmark
University of Udine, Italy
Wageningen University, Netherlands
Warsaw Agricultural University, Poland
St. Petersburg State Agrarian University, Russia
Moscow State University, Russia
Moscow Timiryazev State Agricultural University, Russia
Moscow State Agro-Engineering University, Russia
Orel State Agrarian University, Russia
Stavropol State Agrarian University, Russia
Kuban State Agrarian University, Russia
Samara State Agricultural Academy, Russia
Omsk State Agrarian University, Russia
Novosibirsk State Agrarian University, Russia
Buryat State Academy of Agriculture, Russia
Primorsky State Agricultural Academy, Russia

Associates:

Federal Ministry of Agriculture – Department of Education, Russia
Association of Educational Institutions in the fields of Agriculture and Fisheries, Russia

Project Abstract

- Objectives:

The proposed project aims at the implementation of a sustainable International Academic Mobility Network between EU and Russian higher education institutions (IAMONET-RU) in the fields of Life Sciences, Agriculture and Food Chain covering a wide range of scientific disciplines. The specific objectives of the project are:

- To integrate leading Russian universities into the European Area of Higher Education
- To develop an international academic mobility network in the fields of Life Sciences, Agriculture and Food Chain between all members of the partnership
- To contribute to the development of structured and modular BSc, MSc and PhD programmes according to the Bologna requirements at Russian universities
- To apply a common system of recognition of studies according to ECTS and encourage the development of joint and double degree programs between EU and Russian universities
- To enhance the qualification of teaching staff and younger researchers and to facilitate the transfer of knowledge and modern research methods
- To support the further development and introduction of a quality assurance system according to international standards at Russian universities
- To contribute to the development of higher education institutions situated in remote areas and integrate them into the international scientific community
- To disseminate the results and achievements of this co-operation among other EU and Russian higher education institutions
- To contribute to capacity building in public administration and governmental bodies.
Main Activities:

- Scientific education and training of students on BSc, MSc, and PhD level
- Joint research activities in the fields of Life Sciences, Agriculture, and Food Chain
- Training and retraining of scientific staff and development of updated teaching materials.
- Further reform of current Russian study programmes according to the Bologna recommendations
- Transfer of know-how related to the introduction of ECTS from EU to Russian universities
- Further development of quality assurance systems according to international standards

In total 310 mobility flows from Russia to the EU and vice versa are planned in the frame of this project, involving all levels of the participating institutions: BSc students, MSc students, PhD students, Post-doctorates and academic teaching staff. Candidates for these fellowships will be selected during an objective and impartial selection process respecting gender balance, and in particular, encouraging the participation of disadvantaged groups.

Mobility flow:

Number of Individual Mobility Activities foreseen

<table>
<thead>
<tr>
<th>Type of Mobility</th>
<th>Europeans</th>
<th>Non-EU Country nationals</th>
<th>TOTAL</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Target Group 1</td>
<td>Target Group 1</td>
<td>Target Group 2</td>
</tr>
<tr>
<td>Undergraduates</td>
<td>8</td>
<td>96</td>
<td></td>
</tr>
<tr>
<td>Masters</td>
<td>16</td>
<td>60</td>
<td></td>
</tr>
<tr>
<td>Doctorates</td>
<td>16</td>
<td>48</td>
<td></td>
</tr>
<tr>
<td>Post-doctorates</td>
<td>16</td>
<td>24</td>
<td>10</td>
</tr>
<tr>
<td>Teaching staff</td>
<td>8</td>
<td>24</td>
<td></td>
</tr>
<tr>
<td>TOTAL</td>
<td>48</td>
<td>252</td>
<td>10</td>
</tr>
</tbody>
</table>

Duration: 42 months

Contact Person: Dr. h.c. Jochem Gieraths,

E-mail: osteurop@uni-hohenheim.de

Website: www.uni-hohenheim.de/oez

Webpage for the promotion of the programme: www.iamonet.de

Address: University of Hohenheim
          Eastern Europe Centre (770)
          Fruwirthstrasse 12
          70593 - Stuttgart
          Germany
ERASMUS MUNDUS EXTERNAL COOPERATION WINDOW - LOT 5

Georgia, Armenia and Azerbaijan

Lead Applicant: Alexander Technological Educational Institution of Thessalonica, Greece

Partners:

- University of Angers, France
- Rezekne Higher Education Institution, Latvia
- University of Rousse “Angel Kanchev”, Bulgaria
- University of Tuscia, Italy
- Polytechnic Institute of Viana do Castelo, Portugal
- HAS Den Bosch University of Applied Sciences, Netherlands
- Ivane Javakhishvili Tbilisi state university, Georgia
- Shota Rustaveli state university, Georgia
- Iakob Gogebashvili Telavi state university, Georgia
- Gavar State University, Armenia
- Gyumri state pedagogical institute, Armenia
- Armenian state university of economics, Armenia
- Yerevan state university, Armenia
- Armenian state agrarian university, Armenia
- Azerbaijan tourism institute, Azerbaijan
- Ganja state university, Azerbaijan
- Khazar University, Azerbaijan

Project Abstract

- Objectives:
  - To give the opportunity for mobility to undergraduate and postgraduate students, as well as to academic staff, PhD and post-doctorate researchers between the two continents, which will carry on even after the end of the project, thus contributing to the educational and cultural enhancement of the beneficiaries
  - To provide both public and private sector executives from the third-countries, as well as academic staff and administrators from the collaborating Institutes with new knowledge and practical experience in order to enhance the level of their administration, research and teaching abilities
  - To offer contemporary training programmes, seminars, project assignments, research activities, field trips, internship, educational visits, use of equipment and the knowledge of the European Institutes to all beneficiaries from the third countries, thus contributing to the enhancement of the educational system and the amelioration of their socio-economical environment
  - To provide education, access to new technologies and support of every kind to disabled students
  - To promote trans national exchange of knowledge and experience through the mobility of both third-countries and European beneficiaries and teaching staff members, as well as through the integrated training provided
  - To improve the linguistic capabilities of the beneficiaries by offering them intensive English language perfection courses, as well as by using the English language for their studies and teaching in Europe throughout the project
  - To assist towards the use, integration and exploitation of new Technologies and the Bologna process in the training programmes of the third countries’ universities, through the offered seminars on these issues to all the incoming academics, post-doctorate fellows, PhD and Master students
  - To create sustainable educational, cultural and economical links among the Institutions and countries of the two continents, through the promotion of dialogue and the co-operation during this project, as well as through the present and future exchange of scientific knowledge and experience of the local communities
  - To provide equality of opportunities to both genders, as well as a priority in their selection to socially and economically weak students, to refugees and other displaced individuals, in order for them to benefit from the programme and ameliorate their future
• To establish a network among researchers from the participating countries which will conduct in-depth joint research programmes and will investigate transnational education possibilities between the EU and SC Institutes, thus contributing towards the sustainability of the cooperation among the participating countries, universities, organizations and enterprises
• To facilitate towards the development of entrepreneurship opportunities between the EU and SC private sector
• To contribute to long term sustainable development in the third countries and to offer assistance towards the improvement of the local economies.

➢ Main Activities:

• A 3-day preparatory meeting of the representatives of all partner Institutions in Thessaloniki
• Signing of formal bilateral agreements concerning studies recognition and credits’ transfer among all partners (use of ECTS)
• Call for grant applications and selection of the beneficiaries
• Preparation and publication of a brochure on the project in English
• Development and operation of a dedicated website
• Seminars on the Bologna process, as well as on the use of Blackboard and Teleconference
• Intensive English language perfection course
• Training programmes for the undergraduate and master students
• Research activities for the PhD students and post-doctorate fellows
• Educational visits to leading businesses of each study field
• Field trips and research studies
• Cultural visits and participation in cultural events
• Internship (undergraduate and master students)
• Organizing a delegation to visit the countries of the lot for business meetings with local stakeholders
• Publication of the research studies’ results
• Two day conferences in the countries of the lot
• Preparative actions for future co-operations
• Creation of a network among researchers from the collaborating countries
• Publication of all the teaching and research material produced during the project
• Development and incorporation of joint modules in the network’s curricula
• Signing of bilateral agreements among the partners & the associates for future student exchanges
• Internal and external evaluation of the project’s components

➢ Mobility flow:

<table>
<thead>
<tr>
<th>Type of Mobility</th>
<th>Europeans</th>
<th>Non-EU nationals</th>
<th>TOTAL</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Target Group 1</td>
<td>Target Group 1</td>
<td>Target Group 2</td>
</tr>
<tr>
<td>Undergraduates</td>
<td>11</td>
<td>40</td>
<td>4</td>
</tr>
<tr>
<td>Masters</td>
<td>2</td>
<td>22</td>
<td>8</td>
</tr>
<tr>
<td>Doctorates</td>
<td>2</td>
<td>10</td>
<td>9</td>
</tr>
<tr>
<td>Post-doctorates</td>
<td>2</td>
<td>2</td>
<td>4</td>
</tr>
<tr>
<td>Teaching staff</td>
<td>5</td>
<td>11</td>
<td></td>
</tr>
<tr>
<td>TOTAL</td>
<td>20</td>
<td>85</td>
<td>21</td>
</tr>
</tbody>
</table>

➢ Duration: 28 months

Contact Person: Prof. Tania Kapiki
E-mail: tkapiki@tour.teithe.gr
Website: http://erasmusmundus5.teithe.gr/
Address: P.O. Box 141, GR-57400 Sindos Thessaloniki, Greece
ERASMUS MUNDUS EXTERNAL COOPERATION WINDOW - LOT 6

Belarus, Moldova and Ukraine

Lead Applicant: Universidad de Deusto, Spain

Partners:

Humboldt Universität zu Berlin - Germany
Université Bordeaux 1 - France
Αριστοτελειο Πανεπιστημιο Θεσσαλονικη - Greece
Alma Mater Studiorum - Universita' di Bologna - Italy
Vilniaus universitetas - Lithuania
ERASMUS Universiteit Rotterdam - The Netherlands
Akademia Humanistyczna imienia Aleksandra Gieysztora - Poland
Universidade de Algarve - Portugal
Orta Doğu Teknik Üniversitesi - Turkey
Belarusian State University - Belarus
Brest State University - Belarus
Cahul State University 'B.P.Hasdeu' - Republic of Moldova
Moldova State University - Republic of Moldova
National O.O. Bohomolets Medical University - Ukraine
Dnipropetrovsk National University - Ukraine
National Academy of Municipal Economy Kharkiv - Ukraine
Ivan Franko National University of Lviv - Ukraine
National Taras Shevchenko University of Kyiv - Ukraine
Taurida National Vi Vernadsky University - Ukraine

Project Abstract

- **Objectives:**
  - The project will enhance the international cooperation capacity of universities in Third-countries by facilitating transfer of know-how and good practices in the field of student and academic staff mobility;
  - It will promote cooperation between sending and hosting institutions, thus mutually enriching the educational environment of both the hosting and sending institutions in the European and Third-countries;
  - It will enable students to benefit linguistically, culturally and educationally from the experience of pursuing academic studies in another country. This will contribute to the mutual enrichment of societies by developing a pool of well-qualified, open-minded and internationally experienced young women/men as future professionals and leaders, capable of responding to the challenges of the new Global Knowledge Society of a global world and of improving governance;
  - It will improve the transparency and recognition of studies and qualifications, in particular by favouring the practical implementation of Common Areas of Higher education triggered by the interest in the "acquis" of the Bologna process;
  - It will contribute to provide good students from vulnerable groups (i.e. refugees, displaced populations, disabled foreign students, etc) with further education and professional development and empowerment for leadership, thus contributing to disseminate European Union social and democratic values;
  - It will enhance the skills and qualifications of foreign higher education staff so that they can contribute actively towards improvement of quality and pertinence, to university research, to changes in system governance and to innovation of higher education through an institution-based visiting teacher exchange system.
• It will build the capacity of the administration and public and private sector by participation of their staff in higher education mobility activities (especially through doctorate and post-doctorate activities);

• It will enhance, in the medium term, the political, cultural, educational and economical links between the European Union and Third-countries;

➢ Main Activities:

The main project activities are the organisation of different kinds of mobility, the provision of education/training and other services to foreign students and teaching/training and research assignments and other services to academic staff from the countries covered by the project.

The project will be composed of two main parts:

• The partnership activities for the organisation of mobility and the transfer of know-how and best practices;

• The implementation of individual mobility of students and academic staff

The mobility figures (325) have been based on estimates done jointly on the revision of each type of mobility. An approximate rate of 80% of total mobility will consist of third country to EU mobility and 20 % will consist of students moving out into third countries. These rates were discussed and agreed by the entire consortium, based on their interests.

For the period related to the proposal some agreements have been made and others have been prepared with organisms and public and private bodies to identify, plan, and support this type of mobility and mobility actions.

The EU group gathers high capacities for Bologna process actions and EU educational projects. The third country universities include regional centres but also the more dynamic centres in the capital (Kiev, Minsk, and Chisnau) with the highest level of international cooperation and mobility.

The network shares strong concerns with vulnerable populations. The applicant has recognised strength (coordinator for the Thematic Network on Humanitarian Development Studies) in issues related to humanitarian action, migration and cultural diversity, human rights, regional development, as well as European culture and Europe’s external relations. They also share a high concern for brain drain.

Long-term and quality mobility intended for undergraduates, fostering language acquisition and international impact.

➢ Mobility flow: Number of Individual Mobility Activities foreseen

<table>
<thead>
<tr>
<th>Type of Mobility</th>
<th>Europeans</th>
<th>Non-EU Country nationals</th>
<th>TOTAL</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Target Group 1</td>
<td>Target Group 1</td>
<td>Target Group 2</td>
</tr>
<tr>
<td>Undergraduates</td>
<td>29</td>
<td>74</td>
<td>0</td>
</tr>
<tr>
<td>Masters</td>
<td>7</td>
<td>25</td>
<td>45</td>
</tr>
<tr>
<td>Doctorates</td>
<td>8</td>
<td>34</td>
<td>23</td>
</tr>
<tr>
<td>Post-doctorates</td>
<td>7</td>
<td>17</td>
<td>10</td>
</tr>
<tr>
<td>Teaching staff</td>
<td>14</td>
<td>19</td>
<td>0</td>
</tr>
<tr>
<td>TOTAL</td>
<td>65</td>
<td>169</td>
<td>78</td>
</tr>
</tbody>
</table>

➢ Duration: 30 months

Contact Person: María Ortiz-Coronado López
E-mail: EMECWLot6@relint.deusto.es
Website: http://www.deusto.es
Webpage (promotion of the mobility and selection): http://www.deusto.es/ECWLot6
Address: Avda. Universidades, 24 ES-48007 Bilbao (Spain)
ERASMUS MUNDUS EXTERNAL COOPERATION WINDOW – LOT 7

Iran, Iraq and Yemen

Lead Applicant: International Institute for Geo-information Science and Earth Observation (ITC), Enschede, the Netherlands.

Partners:

Bordeaux 1 University, France
Free University Berlin, Germany
Warsaw University, Poland
University of Algarve, Portugal
University of Deusto, Spain
Lund University, Sweden
Erasmus University Rotterdam, the Netherlands
Middle East Technical University, Turkey
University of Southampton, United Kingdom
University of Dohuk, Iraq
IBB University, Yemen
Sana’a University, Yemen
Thamar University, Yemen
University of Tehran, Iran
Shahid Beheshti University, Iran
Islamic Azad University, Iran
Shiraz University, Iran
Ferdowsi University of Mashhad, Iran
Shahid Chamran University of Ahvaz, Iran

Project Abstract:

The aim of the project is to exchange students and staff from all Target Groups (university staff/students from partners in the programme; graduates and students from non-partner Universities; vulnerable groups) as well as the five types of mobility (undergraduate, masters, doctorate, postdoctoral and academic staff).

The consortium, comprising university partners with a broad geographic distribution, has an enviable track record in attracting able young women and men to the European Union (EU), and all EU partners currently operate successful Erasmus Mundus programmes. In these programmes, the consortium partners have demonstrated an ability to implement all components of the Bologna agreement, have tackled and found practical solutions to many of the more intractable problems such as visas, multiple and joint degrees, fees and financing, ECTS, and quality assurance protocols, and offer excellent services to the visiting students and scholars.

Lot 7 countries (Iran, Iraq and Yemen) have been undergoing tumultuous political periods. Iran has been subject to economic and cultural isolation, Yemen has a reputation for criminal activities, while Iraq is subject to civil war. These are challenging countries where our consortium, as ambassadors for the EU, can make a big impact by enhancing political, cultural, educational and economical links between the EU and Lot 7 countries, as well as disseminating EU social and democratic values. In other words, though we recognize that there are major challenges, this partnership, is uniquely placed to maximize the opportunities for, and delivery of, a successful exchange programme with Iran, Iraq and Yemen.

The consortium is especially confident because the coordinating applicant (ITC) has had a specific mission of educating students from less developed countries for over 55 years, with many alumni (over 400) coming from Lot 7 countries.
Objectives:

The main objective of this project is to create a sustainable and vibrant exchange programme in order to enhance the political, cultural, educational and economical links between the European Union and Iran, Iraq and Yemen.

Main Activities:

The main project activities are to reach all Target Groups, give them equal opportunities to take part in the programme, and realise the exchange programme.

Mobility flow:

Number of Individual Mobility Activities foreseen

<table>
<thead>
<tr>
<th>Type of Mobility</th>
<th>Europeans</th>
<th>Non-EU Country nationals</th>
<th>TOTAL</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Target Group 1</td>
<td>Target Group 1</td>
<td>Target Group 2</td>
</tr>
<tr>
<td>Undergraduates</td>
<td>12</td>
<td>5</td>
<td>17</td>
</tr>
<tr>
<td>Masters</td>
<td>3</td>
<td>32</td>
<td>8</td>
</tr>
<tr>
<td>Doctorates</td>
<td>1</td>
<td>14</td>
<td>3</td>
</tr>
<tr>
<td>Post-doctorates</td>
<td>12</td>
<td>11</td>
<td>4</td>
</tr>
<tr>
<td>Teaching staff</td>
<td>5</td>
<td>11</td>
<td></td>
</tr>
<tr>
<td>TOTAL</td>
<td>9</td>
<td>81</td>
<td>15</td>
</tr>
</tbody>
</table>

Duration: 42 months

Contact Person: Prof. Dr. Andrew Skidmore

E-mail: skidmore@itc.nl

Website: www.itc.nl

Address: ITC
Hengelosestraat 99
P.O. Box 6
7500 AA Enschede
The Netherlands
ERASMUS MUNDUS EXTERNAL COOPERATION WINDOW - LOT 8

Kazakhstan

Lead Applicant: Eindhoven University of Technology (TU/e), the Netherlands

Partners:

Middle East Technical University (METU), Turkey
Freie University Berlin (FU), Germany
Lund University (LU), Sweden
University of Deusto (DU), Spain
University of Ljubljana (ULEF), Slovenia
University of the Algarve (UAAlg), Portugal
University of Bucharest (UB), Romania
Humboldt University Berlin, Germany
L.N. Gumilyov Eurasian National University (ENU), Astana, Kazakhstan
Kazakhstan Institute of Management, Economics and Strategic Research (KIMEP), Almaty City, Kazakhstan
Kazakh Economic University named after T. Ryskolov (KazEU), Almaty, Kazakhstan
Academia E.A. Buketov Karaganda State University (KSU), Karaganda, Kazakhstan
A. Yasawi International Kazakh/Turkish University (AYU), Turkistan, Kazakhstan
Kazakh National Technical University named after K.I. Satbayev (Ka3HTY), Almaty City, Kazakhstan

Associates:

METUtech, Turkey
Association for Solidarity with Asylum Seekers and Migrants (SGDD), Turkey
TÜBİTAK UZAY, Turkey
Universidad de Cádiz (UCA), Spain

Project Abstract

- **Objectives:**

The project objective is mainly the mutual enrichment and better understanding between the European partners and partners of Kazakhstan through the exchange of students and academic staff for transfer of knowledge and skills at higher education level. The enhancement of international cooperation capacity of universities in Kazakhstan is an objective of great importance. This objective will facilitated through the transfer of the know-how and good practices of the European partners in the field of student and academic staff mobility

- **Main Activities:**

The main purpose is to foster mobility and cooperation between a consortium of 9 universities from 8 different European eligible countries and 6 universities from Kazakhstan.
Mobility flow:

This proposal sets up a mobility scheme and an organisational structure for its realisation. The main purpose is to foster mobility and cooperation between a consortium of 9 universities from 8 different European eligible countries and 6 universities from Kazakhstan. Mobility is foreseen for 44 individuals from Kazakhstan, distributed as follows over the following 5 categories: Undergraduates (8), Master Students (18), Ph.D. Students (11), Post-docs (5) and Academicians (2). Also supporting activities for university administrators are taken into account.

Number of Individual Mobility Activities foreseen

<table>
<thead>
<tr>
<th>Type of Mobility</th>
<th>Europeans</th>
<th>Non-EU Country nationals</th>
<th>TOTAL</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Target</td>
<td>Target</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Group 1</td>
<td>Group 1</td>
<td>Group 2</td>
</tr>
<tr>
<td>Undergraduates</td>
<td>2</td>
<td>4</td>
<td>4</td>
</tr>
<tr>
<td>Masters</td>
<td>6</td>
<td>6</td>
<td>8</td>
</tr>
<tr>
<td>Doctorates</td>
<td>3</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>Post-doctorates</td>
<td>2</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>Teaching staff</td>
<td>3</td>
<td>2</td>
<td></td>
</tr>
<tr>
<td>TOTAL</td>
<td>16</td>
<td>16</td>
<td>14</td>
</tr>
</tbody>
</table>

Duration: 42 months

Contact Person: Eindhoven University of Technology, International Relations Office

E-mail: io@tue.nl

Website: http://w3.tue.nl/en/services/stu

Address: P.O. Box 513
5600 MB Eindhoven
the Netherlands
ERASMUS MUNDUS EXTERNAL COOPERATION WINDOW - LOT 9

Uzbekistan, Kyrgyzstan and Tajikistan

Lead Applicant: Erasmushogeschool Brussel

Partners:

Vrije Universiteit Brussel, Belgium
Universidad Santiago de Compostela, Spain
Masaryk University Brno, Czech Republic
Université Paris 3, France
Anadolu University, Turkey
Vilnius University, Lithuania
Rovaniemi University of Applied Sciences, Finland
Adam Mickiewicz University, Poland
Bishkek State University Economics and Business, Kyrgyzstan
Naryn State Univesity, Kyrgyzstan
Issyk-kul State University named after K.Tynystanov, Kyrgyzstan
Osh Technological University named after academician M.M. Adyshev, Kyrgyzstan
Talas State University, Kyrgyzstan
Westminster International University in Tashkent, Uzbekistan
Tashkent Chemical-Technology Institute, Uzbekistan
Bukhara State University, Uzbekistan
Tashkent State University of Economics, Uzbekistan
Urgench State University, Uzbekistan
Khujand Branch of Technological University of Tajikistan, Tajikistan

Project Abstract

➢ Objectives:

The project answers the “Erasmus Mundus External Cooperation Window” call, e.g. the organisation and implementation of individual mobility between Europe and – in the case of the current proposal – Central Asia (Uzbekistan, Kyrgyzstan and Tajikistan). The overall aim is to realise student and teaching staff exchanges respecting quality indicators. These indicators must guarantee the positive impact of the mobility, the sustainability of the results and the dissemination of the expertise gained by three of the European partners and the Central Asian partners in former or on-going cooperation, as the Erasmus scheme was used in the MP_JEP_23027 project and the expertise was disseminated at Central Asian level through workshops and seminars. Kyrgyz partners are involved in the project called: “Creation of National informational centres on the Bologna process in the Kyrgyz Republic”; the outcomes of which will be disseminated too. All expertise, major documents and project publications will be published and distributed internally through an open-source virtual environment called Dokeos and a more limited version on a public website. CD-ROMs will be widely distributed. The overall goal is to build a sustainable network and to support the participation of Central Asia in the “Development Cooperation and Economic Cooperation Instrument”, by fostering a better understanding of each other’s culture and society in an active way. Through particular actions and guidance, the project fosters to enhance the inter-human contacts and the cross-cultural communication, which should lead to a closer cooperation in sciences and technology, education and culture. We believe in the importance that by creating understanding we shall create confidence. In this sense, the project foresees to offer all mobility students and teachers the possibility to better understand the host country (history, economy, culture, way of life, aspirations).

➢ Main Activities:

The main activities are: (1) at consortium level: the organisation of mobility, the transfer of best practices, the planning of sustainable cooperation; (2) at partner level: the implementation of the mobility scheme, the enhancement of international policy; (3) at country level: spin-off activities and
sustainable impact. The contribution to the realisation of the programme’s objectives is based on an analytical approach established upon:

**Preparation phase:** the major Central Asian consortium members and their associates were identified on the basis of previous projects and built expertise. Capacity assessment was done in situ in Kyrgyzstan and through electronic surveys in Uzbekistan and Tajikistan. As for the European partners, a call to participation was made through the UNICA and CGU. Members know each other well and the capacity assessment of these partners was based on former cooperation, built expertise, contacts and interest in 3rd countries in general and in Central Asia in particular. Result: strong and committed consortium.

**Problem analysis:** Besides the existing experience, several short surveys were made, related to existing needs, expected results and outcomes, study areas and study levels, contacts at regional level, ongoing research, expertise in international cooperation, expertise in organising mobility, etc. Opportunities for regional and national cooperation were analysed, possible threats were listed matching mobility expectations and offers was done. Solutions and strategies were set-up and discussed at consortium level before finalising the proposal, giving the consortium members a structure and measurable indictors of success. Result: the consortium is sure to cover a wide spectrum of study areas and activities are geared to existing needs.

**Resource scheduling:** the consortium discussed the number of staff and the kind of staff needed to run smoothly the project.

**Project implementation:** the implementation of the mobility scheme will be supported by an strategic plan: information sessions are to be given at each partner university and announced as broad and fair as possible, distribution of leaflets, contacts with other universities – ministries – NGOs – public and private associations, counselling sessions for interested applicants, meetings with teaching staff of the involved faculties/departments, regular reports published on the project website, specific actions and strategy to reach Target Groups 2 and 3, regular publications and information sessions for the media (regional and national). Result: visibility of the project shall be given, dissemination possibilities will be ensured, target groups will be reached.

- **Mobility flow:**

**Number of Individual Mobility Activities foreseen**

<table>
<thead>
<tr>
<th>Type of Mobility</th>
<th>Europeans</th>
<th>Non-EU Country nationals</th>
<th>TOTAL</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Target Group 1</td>
<td>Target Group 2</td>
<td>Target Group 3</td>
</tr>
<tr>
<td>Target Group 1</td>
<td>Target Group 1</td>
<td>Target Group 2</td>
<td>Target Group 3</td>
</tr>
<tr>
<td>Undergraduates</td>
<td>9</td>
<td>15</td>
<td>2</td>
</tr>
<tr>
<td>Masters</td>
<td>9</td>
<td>10</td>
<td>2</td>
</tr>
<tr>
<td>Doctorates</td>
<td>9</td>
<td>5</td>
<td>1</td>
</tr>
<tr>
<td>Post-doctorates</td>
<td>6</td>
<td>5</td>
<td>1</td>
</tr>
<tr>
<td>Teaching staff</td>
<td>7</td>
<td>5</td>
<td>1</td>
</tr>
<tr>
<td>TOTAL</td>
<td>40</td>
<td>88</td>
<td>3</td>
</tr>
</tbody>
</table>

- **Duration:** 42 months

**Contact Person:** Jean Pierre Roose, Carlos Machado

**E-mail:** jean.pierre.roose@ehb.be; carlos.machado@vub.ac.be

**Website:** [www.ehb.be](http://www.ehb.be)


**Address of the International Office:** Vrije Universiteit Brussel, IRMO

EhB/BI, Building M – M007B

Pleinlaan 2, B-1050 Brussel
2008

Calls for Proposals

EACEA/ 34/ 07
EACEA/ 21/ 08
ERASMUS MUNDUS EXTERNAL COOPERATION WINDOW - LOT 1

Algeria, Morocco and Tunisia

Lead Applicant: Montpellier 2 University Sciences and Technology, France

Partners:
- University of Liege, Belgium
- University of Cadiz, Spain
- University of the Balearic Islands, Spain
- Aix-Marseille 2 University, France
- Montpellier SupAgro, France
- Montpellier 1 University, France
- Paul Valéry Montpellier 3 University, France
- University of Perpignan Via Domitia, France
- University of Genoa, Italy
- University of Catania, Italy
- Abderrahmane Mira University of Bejaia, Algeria
- Mentouri University of Constantine, Algeria
- University of Oran, Algeria
- Cadi Ayyad University of Marrakech, Morocco
- Mohamed V Agdal University, Morocco
- Abdelmalek Essaâdi University, Morocco
- University of Sfax, Tunisia
- University of Sousse, Tunisia
- University of 7th of November at Carthage, Tunisia

Project Abstract:

Objectives:

The Averroès project aims at mutual enrichment and better understanding between the European Union and Maghreb countries (Algeria, Morocco and Tunisia) through the implementation of a program for student and academic staff mobility between higher education institutions on both sides of the Mediterranean.

The main objectives are to:

- Develop and strengthen educational, cultural, scientific and technological links between EU and Maghreb countries, through the mutual exchange of selected students, researchers and academic staff.
- Develop and enhance existing cooperation between Maghreb and EU Universities especially through co-diplomas and co-tutoring of thesis.
- Promote procedures for common recognition of syllabus and diplomas, following the Bologna process (using ECTS and the European Diploma Supplement, and Europass CV in order to facilitate academic mobility and to improve the international visibility of Maghreb's Universities studies and thus enable better recognition of their students' qualifications.
- Exchange experience and good practices on both sides of the Mediterranean on transfer of technology, entrepreneurship and professionalisation of university curricula in order to increase the employability of Maghreb students within their home countries without encouraging "brain drain".
- Share experience and good practices in the areas of University governance, of international cooperation, of the implementation of Higher Education reforms.
- Contribute through the exchanges of excellent students, of young researchers and academic staff, to the reinforcement of the scientific research potential and of the capacity for technological innovation of Universities from Maghreb.
- Contribute to the creation of durable links between Universities and research & innovation transfer centers from both sides of the Mediterranean.
- Provide to excellent students from vulnerable groups in Maghreb equal chances to access through the programme to further studies in good standing European Universities.
Main Activities of the AVERROES Project:

The consortium:

The AVERROES-Network is coordinated by the University of Montpellier 2 which has a long experience of European projects management and of cooperation with Universities from the Mediterranean. The consortium is formed by 20 partner Universities:

9 Maghreb Universities: Tunis, Sfax, Sousse, Oran, Bejaïa, Constantine, Rabat, Tetouan and Marrakech
11 European Universities: Montpellier (3), Marseille 2, Perpignan, Genova, Catania, Balearic Island, SupAgro Montpellier, Cadiz and Liege.

The consortium includes 17 associated partners (other higher Education Institutions, networks of Universities (including AUF, NATURA, TETHYS, and Pôle Universitaire Européen de Montpellier), local authorities, technology transfer parks, and private companies. They will support the project activities within their specific expertise, bringing in the extra dimension of their network.

The mobility activities will concern students at all level (Undergraduates, Masters, PhDs and Post-doctorates) as well as academic staff. Although the consortium covers most of the fields mentioned in the call for proposals within the AVERROES project a clear emphasis has been given to the thematic fields which have been identified as priorities by our partners from Maghreb. On the whole, 326 mobilities are foreseen with 254 concerning the Maghreb to Europe exchanges and 72 Europe to Maghreb mobilities.

Mobility flow: Number of Individual Mobility Activities foreseen

<table>
<thead>
<tr>
<th>Type of Mobility</th>
<th>Europeans</th>
<th>Non-EU Country nationals</th>
<th>TOTAL</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Target Group 1</td>
<td>Country</td>
<td>Target Group 1</td>
</tr>
<tr>
<td>Undergraduates</td>
<td>25</td>
<td>MA</td>
<td>27</td>
</tr>
<tr>
<td></td>
<td>9</td>
<td>DZ</td>
<td>28</td>
</tr>
<tr>
<td></td>
<td>8</td>
<td>TN</td>
<td>28</td>
</tr>
<tr>
<td>Masters</td>
<td>17</td>
<td>MA</td>
<td>10</td>
</tr>
<tr>
<td></td>
<td>7</td>
<td>DZ</td>
<td>9</td>
</tr>
<tr>
<td></td>
<td>10</td>
<td>TN</td>
<td>10</td>
</tr>
<tr>
<td>Doctorates</td>
<td>13</td>
<td>MA</td>
<td>9</td>
</tr>
<tr>
<td></td>
<td>8</td>
<td>DZ</td>
<td>8</td>
</tr>
<tr>
<td></td>
<td>8</td>
<td>TN</td>
<td>8</td>
</tr>
<tr>
<td>Post-doctorates</td>
<td>7</td>
<td>MA</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td>4</td>
<td>DZ</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td>4</td>
<td>TN</td>
<td>4</td>
</tr>
<tr>
<td>Academic staff</td>
<td>10</td>
<td>MA</td>
<td>7</td>
</tr>
<tr>
<td></td>
<td>8</td>
<td>DZ</td>
<td>8</td>
</tr>
<tr>
<td></td>
<td>8</td>
<td>TN</td>
<td>8</td>
</tr>
<tr>
<td>TOTAL</td>
<td>72</td>
<td></td>
<td>172</td>
</tr>
</tbody>
</table>

Duration: 42 months

Contact Person: Michel DUMAS
E-mail: averroes@univ-montp2.fr
University website: www.univ-montp2.fr
Website produced for the promotion of the programme: www.network-averroes.com
Address: Université Montpellier 2
Bureau VERRÖES CC07011
Place Eugène Bataillon
34095 MONTPELLIER cedex 05, France
ERASMUS MUNDUS EXTERNAL COOPERATION WINDOW - LOT 2

Egypt, Israel and West Bank & Gaza

Lead Applicant: Vrije Universiteit Brussel, Belgium

Partners:

Cardiff University Wales, United Kingdom
Universidad Complutense Madrid, Spain
Sabançi University Istanbul, Turkey
Erasmus Hogeschool Brussel, Belgium
Technological Educational Institute of Patras, Greece
University of Trento, Italy
Lille-2 University of Health and Law Lille, France
University of Chemical Technology and Metallurgy Sofia, Bulgaria
Westminster University, United Kingdom
American University Cairo, Egypt
Helwan University Helwan, Egypt
Ain Shams University Cairo, Egypt
Higher Institute of Optics Technology Cairo, Egypt
Ben Gurion University, Israël
Hebrew University of Jerusalem, Israël
Arab American University Jenin, Palestine
Hebron University, Palestine
Al Azhar University Gaza, Palestine

Project Abstract:

- **Objectives:**

  - To enhance the international cooperation capacity of universities in Third-countries by facilitating transfer of know-how and good practices in the field of student and academic staff mobility
  
  - To promote cooperation between sending and hosting institutions
  
  - To enable students to benefit linguistically, culturally and educationally from the experience of pursuing academic studies in another country
  
  - To improve the transparency and recognition of studies and qualifications
  
  - To contribute to provide good students from vulnerable groups with further education and professional development and empowerment for leadership
  
  - To enhance the skills and qualifications of foreign higher education staff
  
  - To build the capacity of the administration and public and private sector by participation of their staff in higher education mobility activities
  
  - To enhance in the medium term the political, cultural, educational and economical links between the European Union and Third-countries
Main Activities:

The University stimulates mobility in a diverse set of actions: small groups of Bachelor and Master students accompanied by one or more teachers residing for 6 months at an EU campus, combining courses with study, research initiation, and field trips. In the meantime, the academics teach in the programmes, guide the students, enhance their disciplinary skills, but also share good practices in issues such as curriculum development, quality assurance, diversity policies which they will take with them home. Moreover, they learn about the practicalities of exchange programmes and prepare themselves to be the future Erasmus Mundus Coordinators for “ERASMUS MUNDUS UNIVERSITY II” at their home campus. Over there, they will multiply the disciplines to be involved in future continuations of their project. That is why, exceptionally for the first phase of this project, the group of academic staff is better represented than suggested by the EC. Apart from the 30 staff members, 24 postdoc researchers will be strategically involved, 55 young promising students will get their PhD involving an “ERASMUS MUNDUS UNIVERSITY II” experience, 79 Master students will be mobile in the consortium, further to another 98 undergraduates. Some 11% of the group will move in the direction of the Third Countries involved.

For the efficiency and quality assurance of each mobility flow it is a necessity that all campuses of “Erasmus Mundus University 2” actively support setting up equivalence tables for the recognition of credits and degrees and fully act in the spirit and philosophy of the European Quality Charter for Mobility and the Erasmus Charter all EU-partners have ratified.

Mobility flow:

Number of Individual Mobility Activities foreseen

<table>
<thead>
<tr>
<th>Type of Mobility</th>
<th>Europeans</th>
<th>Non-EU Country nationals</th>
<th>TOTAL</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Target Group 1</td>
<td>Non-EU countries</td>
<td>Target Group 1</td>
</tr>
<tr>
<td>Undergraduates</td>
<td>EG</td>
<td>10</td>
<td>48</td>
</tr>
<tr>
<td></td>
<td>PS</td>
<td>2</td>
<td>5</td>
</tr>
<tr>
<td></td>
<td>IL</td>
<td>6</td>
<td>5</td>
</tr>
<tr>
<td>Masters</td>
<td>EG</td>
<td>3</td>
<td>23</td>
</tr>
<tr>
<td></td>
<td>PS</td>
<td>2</td>
<td>8</td>
</tr>
<tr>
<td></td>
<td>IL</td>
<td>1</td>
<td>10</td>
</tr>
<tr>
<td>Post-doctorates</td>
<td>EG</td>
<td>1</td>
<td>11</td>
</tr>
<tr>
<td></td>
<td>PS</td>
<td>1</td>
<td>8</td>
</tr>
<tr>
<td></td>
<td>IL</td>
<td>2</td>
<td>5</td>
</tr>
<tr>
<td>TOTAL</td>
<td>31</td>
<td>186</td>
<td>59</td>
</tr>
</tbody>
</table>

Duration: 45 months

Contact Person: Mr. Filip Callewaert

E-mail: erasmusmundus@vub.ac.be
University website: http://www.vub.ac.be/english
Website produced for the promotion of the programme: http://www.erasmusmundus2.eu
Address: Vrije Universiteit Brussel
Pleinlaan 2
1050 Brussel
Belgium
ERASMUS MUNDUS EXTERNAL COOPERATION WINDOW - LOT 3

Jordan, Lebanon and Syria

Lead Applicant: Lund University, Sweden

Partners:

Masaryk University, Czech Republic
Berlin University of Technology, Germany
University of Granada, Spain
Lille University of Science and Technology, France
University of Bologna, Italy
Catholic University of the Sacred Heart, Italy
Vilnius University, Lithuania
KTH/Royal Institute of Technology, Sweden
University of Brighton, UK
University of Zagreb, Croatia
University of Jordan, Jordan
Jordan University of Science and Technology, Jordan
Princess Sumaya University for Technology, Jordan
Tafila Technical University, Jordan
Hashemite University, Jordan
University of Aleppo, Syria
University of Damascus, Syria
Lebanese University, Lebanon
American University of Beirut, Lebanon

Project Abstract:

➢ Objectives:
The objective of the project is to enhance the understanding (linguistically, culturally, socially and educationally) and the international cooperation capacity in the field of science, education and culture between Europe and the Middle East with focus on Jordan, Syria and Lebanon. Through a scheme of institution-based mobility between 11 EU universities and 9 universities in Jordan, Syria, Lebanon the project will aim at bridging some of the gaps that may threaten to grow between Europe and the target countries. The project will focus on information, cultural and digital divide to promote social, economic and political stability.

➢ Main Activities:
The main activity is to carry out an institution-based mobility within a large consortium to achieve the short and long-term objectives. During the past year the partners have established mobility within the EMECW program at all levels and would like to deepen the cooperation between Europe and Jordan, Syria and Lebanon. Important features of the EMECW is that the programme opens up for mutual exchange and for individuals who have already finished a level of education and want to complete their education in Europe, or for Europeans to learn more from the Arabic higher education system. Including group individuals to the program fits very well with the university and national policies of most of the EU partners.

Effective use of ICT in all academic activities and increased intercultural competence will be (and is) included in all mobility. The partnership includes 11 prestigious European universities and 9 universities from Jordan, Syria and Lebanon. The operational and academic capacity as well the experience and commitment to development of international activities of the EU partners is very high. All partners understand the importance of integration in the knowledge society and accept the challenge of globalization and the process of change that it implies.
Lund, together with the consortium members have discussed, designed and started a mobility scheme, using the guiding principles of the call that allows the establishment of more systematic, transparent and effective approach for collaboration. The consortium will deepen the cooperation during 2008/09 for the understanding of the Bologna process and all its parts in lot 3 countries and will continue to cooperate also for Europeans to understand the Arabic quality assurance system for the recognition of studies.

➢ **Mobility flow:**

**Number of Individual Mobility Activities foreseen**

<table>
<thead>
<tr>
<th>Type of Mobility</th>
<th>Europeans</th>
<th>Non-EU Country nationals</th>
<th>TOTAL</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Target Group 1</td>
<td>Target Group 2</td>
<td>Target Group 3</td>
</tr>
<tr>
<td>Undergraduates</td>
<td>9</td>
<td>26</td>
<td>5</td>
</tr>
<tr>
<td>Masters</td>
<td>7</td>
<td>9</td>
<td>7</td>
</tr>
<tr>
<td>Doctorates</td>
<td>5</td>
<td>15</td>
<td>2</td>
</tr>
<tr>
<td>Post-doctorates</td>
<td>2</td>
<td>6</td>
<td>3</td>
</tr>
<tr>
<td>Academic staff</td>
<td>6</td>
<td>5</td>
<td></td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td><strong>29</strong></td>
<td><strong>61</strong></td>
<td><strong>12</strong></td>
</tr>
</tbody>
</table>

➢ **Duration:** 42 months

**Contact Person:** Mrs. Carina Jensen

**E-mail:** [Carina.Jensen@intsek.lu.se](mailto:Carina.Jensen@intsek.lu.se)

**University website:** [www.lu.se](http://www.lu.se)

**Website produced for the promotion of the programme:** [www.erasmuswindow3.org](http://www.erasmuswindow3.org)

**Address:** Lund University, International Office  
P.O Box 117  
SE-221 00 Lund  
Sweden
ERASMUS MUNDUS EXTERNAL COOPERATION WINDOW - LOT 4

Russia

**Title:** International Academic Mobility Network with Russia (IAMONET-RU)

**Lead Applicant:** University of Hohenheim, Germany

**Partners:**

University of Natural Resources and Applied Life Sciences Vienna, Austria  
Czech University of Life Sciences Prague, Czech Republic  
University of Tübingen, Germany  
University of Copenhagen, Denmark  
University of Udine, Italy  
Wageningen University, The Netherlands  
Warsaw Agricultural University, Poland  
St. Petersburg State Agrarian University, Russia  
Moscow State University, Russia  
Russian Timiryazev State Agricultural University, Russia  
Moscow State Agro-Engineering University, Russia  
Orel State Agrarian University, Russia  
Stavropol State Agrarian University, Russia  
Kuban State Agrarian University, Russia  
Samara State Agricultural Academy, Russia  
Omsk State Agrarian University, Russia  
Novosibirsk State Agrarian University, Russia  
Buryat State Academy of Agriculture, Russia  
Primorsky State Agricultural Academy, Russia

**Associates:**

- Federal Ministry of Agriculture – Department of Education, Russia  
- Association of Educational Institutions in the fields of Agriculture and Fisheries, Russia

**Project Abstract:**

- **Objectives:**

The proposed project aims at the continuation of a sustainable International Academic Mobility Network between EU and Russian higher education institutions (IAMONET-RU) in the fields of Life Sciences, Agriculture and Food Chain covering a wide range of scientific disciplines. The specific objectives of the project are:

- To integrate leading Russian universities into the European Areas of Higher Education,  
- To develop an international academic mobility network in the fields of Life science, Agriculture and Food Chain between all members of the partnership,  
- To contribute to the developments of structured and modular BSc-, MSc- and PhD-programs according to the Bologna requirements at Russian universities,  
- To apply a common system of recognition of studies according to ECTS and encourage the development of joint and double degree programs between EU and Russian universities,  
- To enhance the qualification of teaching staff and younger researchers and to facilitate the transfer of knowledge and modern research methods,  
- To support the further development and introduction of a quality assurance system according to international standards in Russian universities,  
- To contribute to the development of higher education institutions situated in remote areas and integrate them into the international scientific community,  
- To disseminate the results and achievements of this co-operation among other EU and Russian higher education institutions,  
- To contribute to capacity building in public administration and governmental bodies.
Main Activities:

- Scientific education and training of students on BSc, MSc, and PhD level
- Joint research activities in the fields of Life Sciences, Agriculture, and Food Chain
- Training and retraining of scientific staff and development of updated teaching materials.
- Further reform of current Russian study programmes according to the Bologna recommendations
- Transfer of know-how related to the introduction of ECTS from EU to Russian universities
- Further development of quality assurance systems according to international standards

In total 310 mobility flows from Russia to the EU and vice versa are planned in the frame of this project, involving all levels of the participating institutions: BSc students, MSc students, PhD students, Post-doctorates and academic teaching staff. Candidates for these fellowships will be selected during an objective and impartial selection process respecting gender balance, and in particular, encouraging the participation of disadvantaged groups.

Mobility flow:

<table>
<thead>
<tr>
<th>Type of Mobility</th>
<th>Europeans</th>
<th>Non-EU Country nationals</th>
<th>TOTAL</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Target Group 1</td>
<td>Target Group 1</td>
<td>Target Group 2</td>
</tr>
<tr>
<td>Undergraduates</td>
<td>8</td>
<td>85</td>
<td></td>
</tr>
<tr>
<td>Masters</td>
<td>8</td>
<td>40</td>
<td>20</td>
</tr>
<tr>
<td>Doctorates</td>
<td>8</td>
<td>32</td>
<td>8</td>
</tr>
<tr>
<td>Post-doctorates</td>
<td>14</td>
<td>14</td>
<td>12</td>
</tr>
<tr>
<td>Academic staff</td>
<td>8</td>
<td>18</td>
<td></td>
</tr>
<tr>
<td>TOTAL</td>
<td>32</td>
<td>189</td>
<td>40</td>
</tr>
</tbody>
</table>

Duration: 43 months

Contact Person: Dr. Heinrich Schuele
E-mail: schueleh@uni-hohenheim.de
University website: www.uni-hohenheim.de
Website produced for the promotion of the programme: www.iamonet.de
Address: University of Hohenheim,
Eastern Europe Centre (770)
Garbenstrasse 9,
70593 STUTTGART
Germany
ERASMUS MUNDUS EXTERNAL COOPERATION WINDOW - LOT 4

Russia

Lead Applicant: Technische Universität Dresden, Germany

Partners:

University of Wroclaw, Poland
Ruhr-Universität Bochum, Germany
Wroclaw University of Technology, Poland
University of Rome La Sapienza, Italy
Universidade Nova de Lisboa, Portugal
University of Trento, Italy
Vienna University of Technology, Austria
Irkutsk State Technical University, Russian Federation
Ufa State Aviation Technical University, Russian Federation
Tomsk State Pedagogical University, Russian Federation
Omsk State Transport University, Russian Federation
Ministry of Justice of the Russian Federation Russian Academy of Law North - West Branch, Saint-Petersburg Law Institute, Russian Federation
State Technological University “Moscow Institute of Steel and Alloys”, Russian Federation
Lipetsk State Technical University, Russian Federation
Moscow State University of Railway Engineering, Russian Federation
South Russia State Technical University, Russian Federation
Baumann Moscow State Technical University, Russian Federation
Ural State University of Economics, Russian Federation
Tomsk Polytechnic University, Russian Federation

Associate: Amnesty International University Group Dresden, Germany

➢ Project Abstract:

The Erasmus Mundus External Co-operation window gives the consortium of 8 EU and 12 RF partners the opportunity to build up a blueprint for a university exchange scheme modelled after the Bologna acquis and the guidelines of the Erasmus programme. The number of mobility flows, the broad coverage of various thematic priority fields, and the integration into several existing co-operation projects will greatly enhance academic co-operation between the EU and the RF. The project’s sustainability goal is to build multidisciplinary capacity for an improved economic, political and university co-operation between the EU and the RF.

➢ Objectives:

The project’s objective is a multidisciplinary capacity building for an improved economic, political and university co-operation between the EU and the RF.

➢ Main Activities:

- Broad-based exchange of EU and RF undergraduate, graduate and doctoral students, post-doctorate researchers and teaching staff
- Providing opportunities to RF nationals working in public administration, public and private enterprises with study, training or research opportunities in the EU
- Clear commitment to include RF nationals with an indigenous population background targeted by a specific national policy, disadvantaged groups such as disabled students and economically disadvantaged students.
Mobility flow:

Number of Individual Mobility Activities foreseen

<table>
<thead>
<tr>
<th>Type of Mobility</th>
<th>Europeans</th>
<th>Non-EU Country nationals</th>
<th>TOTAL</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Target Group 1</td>
<td>Target Group 2</td>
<td>Target Group 3</td>
</tr>
<tr>
<td>Undergraduates</td>
<td>30</td>
<td>36</td>
<td>3</td>
</tr>
<tr>
<td>Masters</td>
<td>8</td>
<td>17</td>
<td>28</td>
</tr>
<tr>
<td>Doctorates</td>
<td>10</td>
<td>17</td>
<td>16</td>
</tr>
<tr>
<td>Post-doctorates</td>
<td>2</td>
<td>4</td>
<td>16</td>
</tr>
<tr>
<td>Teaching staff</td>
<td>5</td>
<td>14</td>
<td></td>
</tr>
<tr>
<td>TOTAL</td>
<td>55</td>
<td>88</td>
<td>60</td>
</tr>
</tbody>
</table>

Duration: 25-45 months

Contact Person: Bernhard Chesneau

E-mail: mundus@mailbox.tu-dresden.de

University website: www.tu-dresden.de

Website produced for the promotion of the programme: http://tu-dresden.de/internationales/news/mundus_lot_russia

Address: TU Dresden International Office
ERASMUS MUNDUS EXTERNAL COOPERATION WINDOW
01062 DRESDEN
Germany
ERASMUS MUNDUS EXTERNAL COOPERATION WINDOW - LOT 4

Russia

**Lead Applicant:** University of Turku, Finland

**Partners:**
- University of Algarve, Portugal
- University of Bologna, Italy
- University of Deusto, Spain
- University of Göttingen, Germany
- Humboldt University Berlin, Germany
- University of Leuven, Belgium
- Middle East Technical University, Turkey
- Pultusk Academy of Humanities, Poland
- Higher School of Economics, Russia
- Immanuel Kant State University of Russia, Russia
- Irkutsk State University, Russia
- Kazan State University, Russia
- Petrozavodsk State University, Russia
- Russian State University for the Humanities, Russia
- St. Petersburg State University, Russia
- Udmurt State University, Russia
- Ural State University, Russia
- Yaroslav-The-Wise Novgorod State University, Russia

**Project Abstract:**

- **Objectives:**

  *Triple I* mobility scheme aims at forming a strategic partnership between European and Russian universities. The theme of the partnership, *Integration, Interaction and Institutions*, includes several topics important in the Euro-Russian relations: At the St. Petersburg Summit in May 2003, the EU and Russia agreed to enhance their cooperation by creating in the long term four common spaces. These common spaces are the economic space; a space of freedom, security and justice; a space of cooperation in the field of external security; as well as a space of research and education that also includes cultural aspects. The Triple I project follows the themes of common spaces in its theme of *Integration, Interaction and Institutions*.

  The main objective of *Triple I* is to give people a possibility to explore other cultures and language environments. The grant holders of *Triple I* will also enjoy increased intellectual capacity and academic skills. Furthermore, they gain international experience that allows them to acquire expertise and to participate in the international sphere and to contribute to the development of society and country’s international leverage.

  The aim of academic staff and post-doctorate mobility is to lead to professional development of grant holders, especially through exchange of good practises in teaching and research. Host and home universities will receive new ideas on how to broaden the curricula and the courses offered to students. These results contribute to the development of both home and host universities: experiences of grant holders lead to higher degree of innovation in teaching and research and increase international cooperation capacity at personal and institutional level.

  Hosting partner universities benefit academically from exchange of experience and good practises in teaching and research. The non-mobile students who have the possibility to participate in lectures given by visiting experts will increase their personal intellectual capital and academic skills and thus contribute to their institutions and society. Host institutions will also participate in intercultural dialogue contributing to the promotion of European values and better understanding of Russia.
Main Activities:

The activities of Triple I focus on organising and implementing mobilities. This includes promoting and marketing the Triple I grant opportunity, launching application rounds, evaluating applications and selecting grant holders, implementing mobilities, exchanging experience, know-how and best practices (e.g. on introducing ECTS), assuring the quality of mobilities and administration, and disseminating the experiences of Triple I.

The mobilities follow the theme of Integration, Interaction and Institutions. The study fields are: Business Studies & Management Sciences, Education & Teacher Training, Humanities, Law, Mathematics & Informatics, Natural Sciences and Social Sciences.

Mobility flow:

Triple I project is based on free mobility. This means that applicants to the mobility scheme can apply freely to any European/Russian partner university of their interest. Free mobility and lack of pre-assigned mobility quotas allows the mobilities to be chosen based on academic criteria. The thematic expertise of each partner can be fully appreciated and the interests of applicants served. The partnership aims at multilateral mobility flows that arise from academic interest.

The partnership of Triple I sees to the balanced distribution of mobility activities among partners. Project Coordinator together with the Selection Committee (consisting of representatives from all partner universities) are responsible for guaranteeing balanced geographical distribution of both host and home institutions. In addition, they together ensure the relevance of each mobility to the theme of the network, Integration, Interaction and Institutions. The relevance of the mobility to the host and home institution is assured as the universities give their assessment on each proposed mobility.

Triple I mobility scheme will award 246 grant holders. Of these grant holders 180 are Russian and 66 Europeans. Target Group 1 represents 82% of the mobilities, but the mobility scheme awards longer mobilities in Target Groups 2 and 3. The aim of Triple I is to offer these grant holders longer grants that even allow completing degree.

Triple I is committed to supporting equal opportunities, gender balance and social equity. Disabled and economically disadvantaged applicants are preferred. The partnership realises the threat of brain-drain and is committed to its prevention.

Number of individual mobility activities foreseen:

<table>
<thead>
<tr>
<th>Type of Mobility</th>
<th>Europeans</th>
<th>Non-EU Country nationals</th>
<th>TOTAL</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Target Group 1</td>
<td>Target Group 1</td>
<td>Target Group 2</td>
</tr>
<tr>
<td>Undergraduates</td>
<td>24</td>
<td>50</td>
<td>8</td>
</tr>
<tr>
<td>Masters</td>
<td>13</td>
<td>28</td>
<td>18</td>
</tr>
<tr>
<td>Doctorates</td>
<td>10</td>
<td>30</td>
<td>4</td>
</tr>
<tr>
<td>Post-doctorates</td>
<td>9</td>
<td>10</td>
<td>4</td>
</tr>
<tr>
<td>Academic staff</td>
<td>10</td>
<td>17</td>
<td></td>
</tr>
<tr>
<td>TOTAL</td>
<td>66</td>
<td>135</td>
<td>26</td>
</tr>
</tbody>
</table>

Duration: 45 months.

Contact Person: Ms. Irinja Paakkanen
E-mail: irinja.paakkanen@utu.fi
University website: www.utu.fi
Website produced for the promotion of the programme: www.utu.fi/iii
Address: International office
University of Turku
FI-20014 TURKU
Finland
ERASMUS MUNDUS EXTERNAL COOPERATION WINDOW - LOT 5

Georgia, Armenia, Azerbaijan

Lead Applicant: Alexander Technological Educational Institution of Thessaloniki, Greece

Partners:

- University of Angers, France
- Rezekne Higher Education Institution, Latvia
- University of Rousse “Angel Kanchev”, Bulgaria
- University of Tuscia, Italy
- Polytechnic Institute of Viana do Castelo, Portugal
- HAS Den Bosch University of Applied Sciences, The Netherlands
- Ivane Javakhishvili Tbilisi State University, Georgia
- Shota Rustaveli State University, Georgia
- Iakob Gogebashvili Telavi State University, Georgia
- Gavar State University, Armenia
- Gyumri State Pedagogical Institute, Armenia
- Armenian State University of Economics, Armenia
- Yerevan State University, Armenia
- Armenian State Agrarian University, Armenia
- Azerbaijan Tourism Institute, Azerbaijan
- Ganja State University, Azerbaijan
- Khazar University, Azerbaijan

Project Abstract:

- Objectives:
  - To give the opportunity for mobility to Undergraduate and Postgraduate students, as well as to Academic staff, PhD and Post-doctorate researchers between the two continents, which will carry on even after the end of the project, thus contributing to the educational and cultural enhancement of the beneficiaries
  - To provide both public and private sector executives from the third-countries, as well as academic staff and administrators from the collaborating Institutes with new knowledge and practical experience in order to enhance the level of their administration, research and teaching abilities
  - To offer contemporary training programmes, seminars, project assignments, research activities, field trips, internship, educational visits, use of equipment and the knowledge of the European Institutes to all beneficiaries from the third countries, thus contributing to the enhancement of the educational system and the amelioration of their socio-economical environment
  - To provide education, access to new technologies and support of every kind to disabled students
  - To promote transnational exchange of knowledge and experience through the mobility of both third-country and European beneficiaries and teaching staff members, as well as through the integrated training provided
  - To improve the linguistic capabilities of the beneficiaries both by offering them intensive English language perfection courses, as well as by their using the English language for their studies and teaching in Europe throughout the project
  - To assist towards the use, integration and exploitation of new technologies and the Bologna process in the training programmes of the third-country Universities, via the offered seminars on these issues to all the incoming Academics, Post-doctorate fellows, PhD and Master students
  - To create sustainable educational, cultural and economical links among the Institutions and countries of Europe and S. Caucasus, through the promotion of dialogue and the co-operation during this project, as well as through the present and future exchange of scientific knowledge and experience of the local communities
• To provide equality of opportunities to both genders, as well as a priority in their selection to socially and economically weak students, to refugees and other displaced individuals, in order to benefit from the programme and ameliorate their future
• To establish a network among researchers from the participating countries who will conduct in-depth joint research programmes, as well as to investigate transnational education between the EU and SC Institutes, thus contributing towards the sustainability of the cooperation among the participating countries, universities, organizations and enterprises
• To facilitate towards the development of entrepreneurship opportunities between the EU and SC private sector
• To contribute to long term sustainable development in the third countries and to offer assistance towards the improvement of the local economies.

Main Activities:

• Three consortium meetings with the participation of representatives from all the partner institutions. The meetings will take place in Italy, in France and in the Netherlands. Two day conferences in Armenia, Georgia and Azerbaijan
• Training programmes for S. Caucasian Master students in Greece and in the partner EU countries leading to Master’s Degrees
• Intensive English language perfection course for SC Undergraduate students in two levels (intermediate and advanced)
• Seminars on the Bologna Process, as well as on the use of Blackboard and Teleconference
• Educational visits to leading enterprises and field trips with research study
• Organizing in collaboration with the Associates (Chambers) a business delegation to visit the countries of the Lot
• Publication of the research studies’ results (on CD-roms, DVDs, books)
• Gathering, classification and publication of all the teaching and research material produced during the project (on CD-ROMs, DVDs, books and website).

➢ Mobility flow: Number of Individual Mobility Activities foreseen

<table>
<thead>
<tr>
<th>Type of Mobility</th>
<th>Europeans Group 1</th>
<th>Non-EU Country nationals</th>
<th>Group 1</th>
<th>Group 2</th>
<th>Group 3</th>
<th>TOTAL</th>
</tr>
</thead>
<tbody>
<tr>
<td>Undergraduates</td>
<td>2</td>
<td>GEORGIA</td>
<td>21</td>
<td>Not applicable</td>
<td>1</td>
<td>50</td>
</tr>
<tr>
<td></td>
<td>2</td>
<td>AZERBAIJAN</td>
<td>9</td>
<td>1</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td></td>
<td>3</td>
<td>ARMENIA</td>
<td>10</td>
<td>1</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Masters</td>
<td>1</td>
<td>GEORGIA</td>
<td>9</td>
<td>5</td>
<td>2</td>
<td>34</td>
</tr>
<tr>
<td></td>
<td>1</td>
<td>AZERBAIJAN</td>
<td>4</td>
<td>2</td>
<td>2</td>
<td></td>
</tr>
<tr>
<td></td>
<td>1</td>
<td>ARMENIA</td>
<td>4</td>
<td>2</td>
<td>2</td>
<td></td>
</tr>
<tr>
<td>Doctorates</td>
<td>1</td>
<td>GEORGIA</td>
<td>5</td>
<td>5</td>
<td>2</td>
<td>28</td>
</tr>
<tr>
<td></td>
<td>1</td>
<td>AZERBAIJAN</td>
<td>4</td>
<td>2</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td></td>
<td>1</td>
<td>ARMENIA</td>
<td>3</td>
<td>2</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>Post-doctorates</td>
<td>1</td>
<td>GEORGIA</td>
<td>4</td>
<td>1</td>
<td>1</td>
<td>14</td>
</tr>
<tr>
<td></td>
<td>1</td>
<td>AZERBAIJAN</td>
<td>3</td>
<td>1</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>1</td>
<td>ARMENIA</td>
<td>3</td>
<td>1</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Teaching staff</td>
<td>1</td>
<td>GEORGIA</td>
<td>3</td>
<td>Not applicable</td>
<td>Not applicable</td>
<td>14</td>
</tr>
<tr>
<td></td>
<td>1</td>
<td>AZERBAIJAN</td>
<td>3</td>
<td>1</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>1</td>
<td>ARMENIA</td>
<td>5</td>
<td>1</td>
<td></td>
<td></td>
</tr>
<tr>
<td>TOTAL</td>
<td>14</td>
<td>90</td>
<td>21</td>
<td>15</td>
<td>140</td>
<td></td>
</tr>
</tbody>
</table>

➢ Duration: 25 – 45 months

Contact Person: Prof. Tania Kapiki
E-mail: tkapiki@tour.teithe.gr
University website: http://www.teithe.gr
Website produced for the promotion of the programme: http://erasmusmundus5.teithe.gr
Address: P.O. Box 141, GR 57400 Sindos, THESSALONIKI, Greece
ERASMUS MUNDUS EXTERNAL COOPERATION WINDOW - LOT 6

Belarus, Moldova & Ukraine

Lead Applicant: Universidad de Deusto, Spain

Partners:

- Humboldt Universität zu Berlin, Germany
- Université Bordeaux I, France
- Aristotle University of Thessaloniki, Greece
- Alma Mater Studiorum-Università di Bologna, Italy
- Vilniaus Universitetas, Lithuania
- Erasmus Universiteit Rotterdam, The Netherlands
- Akademia Humanistyczna imienia Aleksandra Gieysztora, Poland
- Universidade do Algarve, Portugal
- Middle East Technical University, Turkey
- Belarusian State University, Belarus
- Brest State University, Belarus
- Cahul State University BP Hasdeu, Republic of Moldova
- Moldova State University, Republic of Moldova
- National O.O. Bohomolets Medical University, Ukraine
- Dniepropetrovsk National University, Ukraine
- National Academy of Municipal Economy Kharkiv, Ukraine
- Ivan Franko National University of Lviv, Ukraine
- National Taras Shevchenko University of Kyiv, Ukraine
- Taurida National Vi Vernadsky University, Ukraine

Project Abstract:

- **Objectives:**
  - Broad patterns of high-quality mobility. These include institutional mobility for undergraduates, masters, PhDs and post-docs, as well as members of the academia from third countries. This links with the objectives of the action since it is destined to contribute to the mutual enrichment of societies by developing well qualified, open-minded, and internationally experienced young men and women (objective 2 and 3); The total of institutional mobility is 171.
  - Joint masters and PhD programmes involving mobility to another university and another region of Europe and assuring students to benefit linguistically, culturally and educationally from studies in the countries of the EU (objective 2 and 3); It is estimated that around 30-35 people could participate in this group.
  - University capacity building for EU and international dialogue. This objective will be achieved through targeted mobility of academic staff and ministerial people (target 2) particularly through the masters, related to competence based programmes and EU cultural projects (objective 1 – “to enhance the international cooperation capacity of universities...” and 4 – “to improve transparency and recognition of studies and qualification…”).
  - To enhance the competitive edge of universities, preparing to build degree profiles closer to the socio economic needs of society with exercises in consultation and teaching and learning methodologies (objective 6 – “improvement of quality ... and innovation of higher...education”).
  - Provide possibilities for mobility of good target group 3 populations (objective 5). In this respect, the Consortium has contacted two higher education institutions (in Lithuania and the Republic of Moldova) with vulnerable population students and, after consultation and identification with associations dealing with vulnerable populations particularly with the European Council on Refugees and Exiles (ECRE), meeting with Richard Williams (5 February 2007) and an agreement on the methodology for action – through their associate members at the national level and through the associations connected with the regions in the third countries. For the second year, the consortium has deliberately allocated a total of 17 individuals for this group. This relates to the estimates given by the organisations.
Specific mobility in target group 1 - academia and postdocs - and in target group 2 - civil servants for the university-enterprise-government clusters in the different fields: ICT, environment and health (objective 7 – “to build the capacity of the public and private sector...”).

Provide possibilities for staff mobility and to improve research and university pertinence and quality (objective 6). The complete set of actions is designed to promote political, educational, and cultural links between EU and third countries (objective 8).

Main Activities:

- Carry out significant mobility figures (283), well beyond the lot minimum. These figures have been based on estimates done jointly on the revision of each type of mobility. An approximate rate of more than 80% of total mobility will consist of third country to EU mobility and less than 20 % will consist of students moving out into third countries.

- To implement a mobility which is balance between open mobility flows based on individual interests and targeted mobility flows based on certain issues considered important for the region. On that point and for the period related to the proposal some agreements have been made and others have been prepared with organisms and public and private bodies to identify, plan, and support this type of mobility and mobility actions.

- To carry out activities related to the Common Higher Education Space. The EU group gathers high capacities for Bologna process actions and EU educational projects.

- To take particular regard for vulnerable groups. The network shares strong concerns with vulnerable populations. The applicant has recognised strength (coordinator for the Thematic Network on Humanitarian Development Studies) in issues related to humanitarian action, migration and cultural diversity, human rights, regional development, as well as European culture and Europe’s external relations. They also share a high concern for brain drain.

- Fostering of Language learning. Long-term and quality mobility intended for undergraduates, fostering language acquisition and international impact. Masters tailored according mobility requirements: 1) two-year complete stay with possibility spending part of the course in an associate university in order to get a double or joint degree; 2) on-line programme to be completed with short stay in the EU and seminars given in the third country – these two are also to be related with mobility under these proposal. PhD offered with sandwich courses to foster connection with the area, preventing brain drain.

- To develop long term cooperation. The project envisages developing relations between Europe and the third countries on a stable basis in the development of joint projects.

Mobility flow: Number of Individual Mobility Activities foreseen

<table>
<thead>
<tr>
<th>Type of Mobility</th>
<th>Europeans</th>
<th>Non-EU Country nationals</th>
<th>TOTAL</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Target Group 1</td>
<td>Target Group 1</td>
<td>Target Group 2</td>
</tr>
<tr>
<td>Undergraduates</td>
<td>16</td>
<td>77</td>
<td>-</td>
</tr>
<tr>
<td>Masters</td>
<td>17</td>
<td>32</td>
<td>17</td>
</tr>
<tr>
<td>Doctorates</td>
<td>4</td>
<td>27</td>
<td>19</td>
</tr>
<tr>
<td>Post-doctorates</td>
<td>4</td>
<td>15</td>
<td>7</td>
</tr>
<tr>
<td>Academic staff</td>
<td>11</td>
<td>20</td>
<td>-</td>
</tr>
<tr>
<td>TOTAL</td>
<td>52</td>
<td>171</td>
<td>43</td>
</tr>
</tbody>
</table>

Duration: 33 months

Contact Person: Dr. Julia Mª Gonzalez Ferreras
E-mail: jmgonzal@relint.deusto.es
University website: http://www.deusto.es
Promotion of the programme: http://www.relint.deusto.es/ECWLot6/index.htm
Address: Avda. De las Universidades, 48007 Bilbao / Vizcaya Spain
ERASMUS MUNDUS EXTERNAL COOPERATION WINDOW - LOT 7

Iran, Iraq and Yemen

Lead Applicant: International Institute for Geo-Information Science and Earth Observation (ITC), The Netherlands

Partners:

Université Bordeaux 1, France
Freie Universität Berlin, Germany
Universidade do Algarve, Portugal
Universidad de Deusto, Spain
Lunds Universitet, Sweden
Erasmus Universiteit Rotterdam, The Netherlands
Orta Doğu Teknik Üniversitesi, Turkey
University of Southampton, United Kingdom
University of Dohuk, Iraq
IBB University, Yemen
Sana’a University, Yemen
Thamar University, Yemen
University of Tehran, Iran
Shahid Beheshti University, Iran
Islamic Azad University, Iran
Shiraz University, Iran
Ferdowsi University of Mashad, Iran
Shahid Chamran University of Ahvaz, Iran

Associates:

UN High Commissioner for Refugees (UNHCR), Switzerland; University Assistance Fund (NL); Dutch Council of Refugees (NL), Khajeh Nasir Toosi University of Technology (Iran), Agricultural Research and Education Organisation (Iran), Water Research Institute (Iran), International Scientific Cooperation Office of the Ministry of Science, Research and Technology (Iran), Yemen Remote Sensing and GIS Center (Yemen), University of Science and Technology (Yemen), University of Mosul (Iraq), University of Salahaddin (Iraq).

Project Abstract:

The partnership, comprising 20 university partners with a broad geographic distribution, has an enviable track record in attracting able young women and men to the EU. All EU partners have proven their ability to attract and manage complex educational networks; indeed all EU partners currently coordinate or are partners in successful Erasmus Mundus and External Window programmes. In these programmes, the consortium partners have demonstrated an ability to implement all components of the Bologna agreement, have tackled and found practical solutions to many of the more intractable problems such as visas, multiple and joint degrees, fees and financing, ECTS, and quality assurance protocols, and the partners offer excellent services to the visiting students and scholars. This programme is designed to address all of the stated objectives in the call, and significant attention has been paid to the mechanisms through which these objectives are met and to solving known potential difficulties.

Lot 7 countries (L7C) have been undergoing tumultuous political periods. Iran has been subject to economic and cultural isolation, Yemen has a reputation for criminal activities, while Iraq is subject to civil war. These are challenging countries where our consortium, as ambassadors for the EU, can make a big impact by enhancing political, cultural, educational and economical links between the EU and L7C, as well as disseminating EU social and democratic values.

We envisage approximately 90% of mobility flows will predominately occur from L7C to the EU-partners due to the above mentioned security concerns. All mobility levels (undergraduates, master, Doctoral, post-doctoral and staff) are catered for by all partners. This represents a significant
opportunity to engage in collaborative activities with Iran, Iraq and Yemen by attracting Target Groups I, II and III students and staff, especially vulnerable groups. Such mobility increases the capacity of the L7C partners, as the knowledge and experience gained is returned to the L7C institutions at the end of the study period. Not only knowledge of thematic fields (please note that all priority thematic fields in the call are covered in this proposal), but also knowledge of the EU's higher education system, instils an open culture of learning and invigorates students and staff with new ideas and methodologies within the principles of the Bologna agreement. In particular, graduates appreciate the culture and languages of the hosting universities, have worked on case studies and developed solutions relevant to their problems, and are exposed to up-to-date research methods and outcomes. Specific actions are described to minimise ‘brain-drain’ and asylum claims from participating students and staff. A second, and very important, mobility available will be EU-to-L7C exchange. Despite the challenges outlined, we have identified opportunities for such exchange through detailed discussion and planning involving our partner institutions in L7C and alumni. A key objective in EU-to-L7C exchange will be the selection of students, and staff, who act as ambassadors for the EU.

➢ Objectives:
This programme will create a sustainable and vibrant exchange programme in order to enhance the political, cultural, educational and economical links between the European Union (EU) and the Third-countries of Lot 7 (Iran, Iraq and Yemen).

➢ Main Activities:
The mobility programme for Lot 7 is designed to establish and support a flow of student and staff mobility from L7C to Europe and vice versa. All activities that are undertaken under the programme are geared towards this aim. This means that activities include the following:

• Promotion of the programme
• Recruitment of candidates for the mobility programme
• Selection of candidates in coordination with all partners in the consortium
• Organisation and management of the mobility programme
• Monitoring of progress in the mobility programme
• Monitoring of academic quality in the mobility programme
• Promoting further cooperation between the university partners
• Sharing best practices in quality assurance
• Exchange of students of staff between EU and Lot 7 partners
• Coordination with partners in the consortium
• Periodic financial and administrative reporting

➢ Mobility flow: Number of Individual Mobility Activities foreseen

<table>
<thead>
<tr>
<th>Type of Mobility</th>
<th>Europeans</th>
<th>Non-EU Country nationals</th>
<th>TOTAL</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Target Group 1</td>
<td>Target Group 1</td>
<td>Target Group 2</td>
</tr>
<tr>
<td>Undergraduates</td>
<td>12</td>
<td>5</td>
<td>17</td>
</tr>
<tr>
<td>Masters</td>
<td>2</td>
<td>35</td>
<td>8</td>
</tr>
<tr>
<td>Doctorates</td>
<td>14</td>
<td>3</td>
<td>1</td>
</tr>
<tr>
<td>Post-doctorates</td>
<td>15</td>
<td>4</td>
<td>1</td>
</tr>
<tr>
<td>Academic staff</td>
<td>5</td>
<td>13</td>
<td></td>
</tr>
<tr>
<td>TOTAL</td>
<td>7</td>
<td>89</td>
<td>15</td>
</tr>
</tbody>
</table>

➢ Duration: 25-45 months

Contact Person: Prof. Dr. Ir. Andrew Skidmore
E-mail: skidmore@itc.nl
University website: www.itc.nl
Website produced for the promotion of the programme: http://www.erasmusmundus7.net
Address: Hengelosestraat 99, 7514 AE Enschede, the Netherlands
Lead Applicant: Eindhoven University of Technology (TU/e), The Netherlands

Partners:

- Middle East Technical University (METU), Turkey
- Freie University Berlin (FU), Germany
- Lund University (LU), Sweden
- University of Deusto (UD), Spain
- University of Ljubljana (ULEF), Slovenia
- University of the Algarve (UALg), Portugal
- University of Bucharest (UB), Romania
- Humboldt University Berlin (HU), Germany
- Kazakhstan Institute of Management, Economics and Strategic Research (KIMEP), Kazakhstan
- L.N. Gumilyov Eurasian National University (ENU), Kazakhstan
- Kazakh Economic University named after T. Ryskolov (KazEU), Kazakhstan
- Academia E.A. Buketov Karaganda State University (KSU), Kazakhstan
- A. Yasawi International Kazakh/Turkish University (AYU), Kazakhstan
- Kazakh National Technical University named after K.I. Satbayev (Ka3HTY), Kazakhstan
- Tashkent Institute of Irrigation and Melioration (TIIM), Uzbekistan
- Khujand Branch of Technological University of Tajikistan (KBTUT), Tajikistan

Project Abstract:

- **Objectives:**

The project objective is mainly the mutual enrichment and better understanding between the European partners and partners of Central Asian countries (Kazakhstan, Tajikistan, Uzbekistan and Turkmenistan) through the exchange of students and academic staff for transfer of knowledge and skills at higher education level.

The enhancement of international cooperation capacity of universities in Kazakhstan is an objective of great importance. This objective will be facilitated through the transfer of the know-how and good practices of the European partners in the field of student and academic staff mobility.

- **Main Activities:**

This proposal sets up a mobility scheme and an organisational structure for its realisation. The main purpose is to foster mobility and cooperation between a consortium of 9 universities from 8 different European eligible countries on the one side and 8 universities from 3 Lot 8 countries on the other side. Kazakhstan, Uzbekistan and Tajikistan are all Lot 8 countries. Mobility is foreseen for 74 individuals, distributed as show in the following table over the following 5 categories. Also supporting activities for university administrators are taken into account. All universities involved are summarized below. Universities have been strategically selected in order to obtain a satisfying geographic distribution and to cover all the priority fields of importance for Kazakhstan. Selection of partners in Kazakhstan is also based on their existing relations with some of the mentioned EU partners.
Mobility flow:

Number of Individual Mobility Activities foreseen

<table>
<thead>
<tr>
<th>Type of Mobility</th>
<th>Europeans</th>
<th>Non-EU Country nationals</th>
<th>TOTAL</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Target Group 1</td>
<td>Target Group 1</td>
<td>Target Group 2</td>
</tr>
<tr>
<td>Undergraduates</td>
<td>3</td>
<td>16</td>
<td>0</td>
</tr>
<tr>
<td>Masters</td>
<td>4</td>
<td>9</td>
<td>3</td>
</tr>
<tr>
<td>Doctorates</td>
<td>2</td>
<td>8</td>
<td>2</td>
</tr>
<tr>
<td>Post-doctorates</td>
<td>2</td>
<td>3</td>
<td>1</td>
</tr>
<tr>
<td>Academic staff</td>
<td>4</td>
<td>8</td>
<td>0</td>
</tr>
<tr>
<td>TOTAL</td>
<td>15</td>
<td>44</td>
<td>6</td>
</tr>
</tbody>
</table>

Duration: from 25 to 42 months

Contact Person: Inge Adriaans

E-mail: G.E.R.I.Adriaans@tue.nl

University website: www.tue.nl

Website produced for the promotion of the programme: www.erasmusmunduslot8.com

Address: Erasmus Mundus ECW lot 8 team
Eindhoven University of Technology
STU, International Office
Main Building HG 1.69
Den Dolech 2
5612 AZ Eindhoven
the Netherlands
ERASMUS MUNDUS EXTERNAL COOPERATION WINDOW – LOT 9

Central Asia Republics

Lead Applicant: Erasmushogeschool Brussel, Belgium

Partners:

Vrije Universiteit Brussel, Belgium
Université Paris 3, France
Masaryk University Brno, Czech Republic
Universidad Santiago de Compostela, Spain
Adam Mickiewicz University, Poland
Rovaniemi University of Applied Sciences, Finland
Vilnius University, Lithuania
Anadolu University, Turkey
Bishkek State University Economics and Business, Kyrgyzstan
Naryn State University, Kyrgyzstan
Issyk-kul State University named after K.Tynystanov, Kyrgyzstan
Osh Technological University named after academician M.M. Adyshev, Kyrgyzstan
Talas State University, Kyrgyzstan
Westminster International University in Tashkent, Uzbekistan
Tashkent Chemical-Technology Institute, Uzbekistan
Bukhara State University, Uzbekistan
Tashkent State University of Economics, Uzbekistan
Urgench State University, Uzbekistan
Khujand Branch of Technological University of Tajikistan, Tajikistan

Project Abstract:

Objectives:

The project continues with the philosophy and exchange experience undertaken during the first call of the "Erasmus Mundus External Cooperation Window" program - i.e. the organization and implementation of individual mobility between Europe in Central Asia (Uzbekistan, Kyrgyzstan and Tajikistan) including this time the participation of Turkmenistan. The overall aim is to implement student and teaching staff exchanges respecting quality indicators. These indicators must guarantee the positive impact of the mobility, the sustainability of the results and the dissemination of the expertise gained by the long-term cooperation between the European partners and the Central Asian partners in running or former projects like TEMPUS. Major efforts have been done to disseminate broadly the project, specially in Tajikistan, Turkmenistan and Uzbekistan. All information about the project is advertised through the website http://www.erasmusmundusec9.eu. The overall goal is to sustain and maintain a sustainable network and to support the participation of Central Asia in the "Development Cooperation and Economic Cooperation Instrument", by fostering a better understanding of each other’s culture and society in an active way. Through particular actions and guidance, the project fosters to enhance the inter-human contacts and the cross-cultural communication, which should lead to a closer cooperation in sciences and technology, education and culture. We believe in the importance that by creating understanding we shall create confidence. In this sense, the project foresees to offer all mobility students and teachers the possibility to better understand the host country (history, economy, culture, way of life, aspirations).

Main Activities:

The main activities are:
At organizational level: the transfer of best practices, the planning of sustainable cooperation, the organization of annual consortium meetings, the preparation of dissemination events, preparation of dissemination materials (leaflets, publications, etc), the development of evaluation reports and other quality indicators, the analysis of results and publication of them.
At partner level: the implementation of the mobility scheme, the enhancement of international policy, the implementation of learning agreements, the organization of intensive English or host country languages course, the preparation of specific training programs for undergraduate and master students (when needed), research activities for the PhD students and post-doctorate beneficiaries, educational activities that may lead to future cooperation in particular fields of study, field trips and research activities that lead to scientific contributions and publications, organization of cultural visits and participation in cultural events, participation in Internships (undergraduate and master students whenever is possible)

At country level: spin-off activities and sustainable impact. The implementation of the mobility scheme is supported by an strategic national plan: information sessions are to be given within each respective national education ministry, authorities and embassies are widely informed about the project objectives and outcomes, contacts with other universities – ministries – NGOs – public and private associations, counselling sessions for interested applicants, meetings with teaching staff of the involved faculties/departments, regular reports published on the project website, specific actions and strategy to reach Target Groups 2 and 3, regular publications and information sessions for the media (regional and national).

The main outcome is a clear visibility of the project, ensuring a wide range of dissemination possibilities so that all target groups can be reached.

➤ Mobility flow:

**Number of Individual Mobility Activities foreseen**

<table>
<thead>
<tr>
<th>Type of Mobility</th>
<th>Europeans</th>
<th>Non-EU Country nationals</th>
<th>TOTAL</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Target Group 1</td>
<td>Target Group 1</td>
<td>Target Group 2</td>
</tr>
<tr>
<td>Undergraduates</td>
<td>8</td>
<td>33</td>
<td>2</td>
</tr>
<tr>
<td>Masters</td>
<td>7</td>
<td>12</td>
<td>2</td>
</tr>
<tr>
<td>Doctorates</td>
<td>5</td>
<td>11</td>
<td>2</td>
</tr>
<tr>
<td>Post-doctorates</td>
<td>1</td>
<td>7</td>
<td>8</td>
</tr>
<tr>
<td>Academic staff</td>
<td>8</td>
<td>22</td>
<td></td>
</tr>
<tr>
<td>TOTAL</td>
<td>29</td>
<td>89</td>
<td>32</td>
</tr>
</tbody>
</table>

➤ Duration: 36 months

Contact Person: Carlos Machado – Jean Pierre Roose

E-mail: emundus9@ehb.be

University website: http://www.ehb.be

Website produced for the promotion of the programme: www.erasmusmundusec9.eu

Address: Nijverheidskaai, 170
         B-1070 BRUSSELS
         Belgium
ERASMUS MUNDUS EXTERNAL COOPERATION WINDOW – LOT 10

**African, Caribbean and Pacific Group of States**

**Lead Applicant:** International Institute for Geo-Information Science and Earth Observation (ITC, the Netherlands)

**Partners:**

- Université Bordeaux 1, France
- Freie Universität Berlin, Germany
- Universidade do Algarve, Portugal
- Universidad de Deusto, Spain
- Lunds Universitet, Sweden
- University of Buea, Cameroon
- Universidade de Cabo Verde, Cape Verde
- Mekelle University, Ethiopia
- Kwame Nkrumah University of Science and Technology, Ghana
- Polytechnic of Namibia, Namibia
- National University of Rwanda, Rwanda
- Makerere University, Uganda
- Ardh University, Tanzania
- University Belize, Belize
- University of The West Indies, Barbados (campuses in Jamaica & Trinidad)
- University of East Timo, East Timor
- The University of the South Pacific, Fiji

**Associates:**

UN High Commissioner for Refugees (UNHCR), Switzerland; University Assistance Fund (UAF) (NL), the Netherlands; United Nations University – Institute for Natural Resources in Africa, Ghana; Siera Grass-roots Agency, Sierra Leone; EIS-AFRICA, South-Africa; AfricaArray, South-Africa; University Network for Disaster Risk Reduction in Africa (UNEDRA), Tanzania; University of Dodoma, Tanzania; Bustitema University, Uganda; Pacific Islands Applied Geoscience Commission (SOPAC), Fiji

**Project Abstract:**

The Lot 10 partnership consists of 18 ACP and EU university partners, and supporting associate partners. Together, this group has extensive experience and a wide reaching network for external academic cooperation including student and staff mobility, as well as a broad geographic coverage.

In the context of Lot 10, the main challenges for the target groups and most ACP countries are improving access to high-level education, building institutional capacity to improve education, and economic development, particularly aimed at young professionals for the emerging economies of these regions. From these challenges, a range of needs emerges. A precise definition of the needs for each ACP country is difficult to provide, as needs are markedly diverse. However, for Africa these include rural development, engineering, poverty reduction, health, governance, earth and natural resources, and hazards (earthquakes, droughts). For the Caribbean countries, tourism, natural resource management, hurricane hazards and combating crime have been identified by partners as key areas of focus. With regard to the nations of the Pacific, again tourism and natural resources are important, but also climatic change (caused by sea level rise), and reconciliation of ethnic groups are considered to be priority fields of attention. The Lot 10 partnership is strategically chosen to address these specific needs and constraints.

The EU partners have long-standing academic relationships with the ACP partners and have much experience in the implementation of cross-border educational programmes, exchange of international third-country students and staff, and collaboration with third-country universities and institutions. As a result of these educational relationships, the partners have demonstrated an ability to implement important elements of the Bologna agreement, found practical solutions to challenges such as visas, multiple and joint degrees, fees and financing, ECTS and quality assurance protocols, and have delivered excellent services to the visiting students and scholars.
As a result of the strong regional educational networks of the ACP partners, and through their balanced geographical coverage, the skills and qualifications gained by the mobile students and staff will be distributed throughout the region. Moreover, this education and exchange will strengthen the political, cultural and economical links between the ACP and EU countries.

Numerous ethnic, religious and territorial conflicts, predominantly in Africa, have led to many displaced populations and refugees. These groups are difficult to target through the partner universities since they suffer from poor access to educational facilities and are often living in difficult social and economic conditions. Through the associated partners, such as UNHCR and UAF, the partnership will actively promote the Lot 10 programme to refugees and displaced populations. Providing students from these vulnerable groups with international opportunities for education will encourage them to contribute to the dissemination of social and democratic values that will enhance political stability in their home countries.

Lot 10 is designed to support a one-way flow of student mobility from ACP to Europe. This partnership aims at contributing towards a future bi-directional mobility programme, with European students also attending courses at ACP universities.

- **Objectives:**

  The objective is to create a dynamic and sustainable mobility programme that, through enhancing the skills and qualifications of both ACP staff and students and EU staff, will contribute towards promoting higher education cooperation between ACP countries and the EU.

- **Main Activities:**

  The mobility programme for Lot 10 is designed to establish and support a one-way flow of student mobility from ACP countries to Europe. All activities that are undertaken under the programme are geared towards this aim. This means that activities include the following:

  - Promotion of the programme
  - Recruitment of candidates for the mobility programme
  - Selection of candidates in coordination with all partners in the consortium
  - Organisation and management of the mobility programme
  - Monitoring of progress in the mobility programme
  - Monitoring of academic quality in the mobility programme
  - Coordination with partners in the consortium
  - Periodic financial and administrative reporting

- **Mobility flow: Number of Individual Mobility Activities foreseen**

<table>
<thead>
<tr>
<th>Type of Mobility</th>
<th>Europeans</th>
<th>Non-EU Country nationals</th>
<th>TOTAL</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Group 1</td>
<td>Group 1</td>
<td>Group 2</td>
</tr>
<tr>
<td>Undergraduates</td>
<td>80</td>
<td>50</td>
<td>14</td>
</tr>
<tr>
<td>Masters</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Doctorates</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Post-doctorates</td>
<td>12</td>
<td>24</td>
<td></td>
</tr>
<tr>
<td>Academic staff</td>
<td>12</td>
<td>104</td>
<td>50</td>
</tr>
<tr>
<td>TOTAL</td>
<td>12</td>
<td>104</td>
<td>50</td>
</tr>
</tbody>
</table>

- **Duration:** 25-45 months

**Contact Person:** Prof. Dr. Ir. Andrew Skidmore  
**E-mail:** skidmore@itc.nl  
**University website:** www.itc.nl  
**Website produced for the promotion of the programme:** [http://www.erasmusmundus10.net](http://www.erasmusmundus10.net)  
**Address:** Hengelosestraat 99, 7514 AE ENSCHEDE, The Netherlands
Title: BASILEUS - Balkan Academic Scheme for the Internationalisation of Learning together with EU Universities

Lead Applicant: Ghent University, Belgium

Partners:
- University of Nice Sophia Antipolis, France
- Lund University, Sweden
- University of Rome La Sapienza, Italy
- University of Ljubljana, Slovenia
- Sofia University St. Kliment Ohridski, Bulgaria
- University of Zagreb, Croatia
- University of Heidelberg, Germany
- Fan S. Noli University Korce, Albania
- University of Skhodra, Albania
- University of Sarajevo, Bosnia-Herzegovina
- Ss. Cyril and Methodius Skopje, the former Yugoslav Republic of Macedonia
- University St. Kliment Ohridski Bitola, the former Yugoslav Republic of Macedonia
- South East European University Tetovo, the former Yugoslav Republic of Macedonia
- University of Prishtina, Kosovo
- University of Montenegro, Montenegro
- University of Belgrade, Serbia
- University of Kragujevac, Serbia
- University of Niš, Serbia
- University of Novi Sad, Serbia

Project Abstract:

Objectives:

- To enhance the international cooperation capacity of universities in the Western Balkans: EU partners will share knowledge and good practices through meetings and trainings in specific topics (ECTS, mobility management, university-enterprise cooperation, doctoral schools)

- To promote cooperation between the EU and the Western Balkans: the project is striving to build structured long-term cooperation between all partners, resulting in a sustainable network. The project offers the perfect opportunity to boost the exchange of know-how for curriculum development, new teaching methods, international relations and university management.

- To enable students to benefit from a study/research period abroad and thus to develop a pool from well-qualified, open-minded and internationally experienced young women/men as future leaders: the project aims to make a bridge between the EU and the Western Balkans by offering opportunities to young people to come to the EU and build up contacts. Likewise the project aims to convince EU students and staff of the potential the less known Western Balkan region has to offer for further cooperation.

- To improve the transparency and recognition of studies and qualifications: the project is focused on mobility and will give explicit attention to the further implementation of ECTS and Diploma Supplement. All countries involved are signatories to the Bologna Process and thus part of the European Higher Education Area.

- To contribute to provide good students from vulnerable groups equal chances and thus disseminating EU social and democratic values: 10% of the scholarships is reserved for students
from vulnerable groups in the Western Balkans (specifically for Roma’s, refugees, internally displaced populations, disabled students, economically disadvantaged students)

- To enhance the skills of staff, who can in their turn contribute to the improvement of the education system in their home country: 13% of the scholarships are reserved for staff exchange. Professors applying will have to argument how their stay will contribute to structural reforms in the Western Balkans, and this will be evaluated.

- To build the capacity of the administration and public/private sector in the Western Balkans: the consortium has planned mobility flows for target group 2, which will focus on Master – PhD and post-doctorate activities (capacity-building) and which will strengthen university-enterprise cooperation. The 5 business start-up centres from associate partner SPARK in the region play an important role.

- To enhance in the medium term the political, cultural, educational and economical links between the EU and the Western Balkans: The future of the Western Balkans lies in Europe. This project contributes to improving mutual understanding between the EU and WB, by enabling personal contacts.

    ➢ **Main Activities:**

    - Promotion events in all partner universities and outside
    - Mobility on the 5 levels: Bachelor, Master, Doctorate, Post-doctorate and Staff
    - Staff mobility is connected to priority items: Doctoral schools, Internationalisation of education (IRO Management), ECTS, Quality assurance procedures, Recognition of studies and qualifications, University - enterprise cooperation and curriculum development.
    - Selections of applications by Local Management Teams in every partner university
    - Modularization of the undergraduate and graduate curricula in the priority fields, in line with the Bologna Process and application of the ECTS system
    - Site visits and workshops by EU academics in 2009
    - Organization of 3 consortium meetings: kick-off, coordination and evaluation
    - Dissemination events

    ➢ **Mobility flow:**

**Number of Individual Mobility Activities foreseen: 400**

<table>
<thead>
<tr>
<th>Type of Mobility</th>
<th>Europeans</th>
<th></th>
<th>Non-EU Country nationals</th>
<th></th>
<th>TOTAL</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>Target Group 1</td>
<td>Target Group 1</td>
<td>Target Group 2</td>
<td>Target Group 3</td>
</tr>
<tr>
<td>Undergraduates</td>
<td>48</td>
<td>84</td>
<td>40</td>
<td>172</td>
<td></td>
</tr>
<tr>
<td>Masters</td>
<td>24</td>
<td>40</td>
<td>30</td>
<td>94</td>
<td></td>
</tr>
<tr>
<td>Doctorates</td>
<td>8</td>
<td>12</td>
<td>24</td>
<td>44</td>
<td></td>
</tr>
<tr>
<td>Post-doctorates</td>
<td>8</td>
<td>12</td>
<td>18</td>
<td>38</td>
<td></td>
</tr>
<tr>
<td>Academic staff</td>
<td>16</td>
<td>36</td>
<td></td>
<td>52</td>
<td></td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td><strong>104</strong></td>
<td><strong>184</strong></td>
<td><strong>72</strong></td>
<td><strong>40</strong></td>
<td><strong>400</strong></td>
</tr>
</tbody>
</table>

- **Duration:** 36 months

**Contact Person:** Ms. Delfien Cloet  
**E-mail:** Basileus@UGent.be  
**University website:** www.UGent.be  
**Website produced for the promotion of the programme:** www.basileus.ugent.be  
**Address:** Onderbergen 4 a-c  
9000 GENT  
Belgium
ERASMUS MUNDUS EXTERNAL COOPERATION WINDOW – LOT 12

Asia

Lead Applicant: Mälardalen University, Sweden

Partners:

Sofia University, Bulgaria
University of L'Aquila, Italy
University of Limerick, Ireland
University of Paderborn, Germany
University of Turku, Finland
University of York, UK
Uppsala University, Sweden
VU University Amsterdam, Netherlands
Amrita Vishwa Vidyapeetham, India
Indian Institute of Information Technology and Management Kerala, India
Indian Institute of Technology- Kanpur, India
Institute of Engineering, Tribhuvan University, Nepal
Lahore University of Management Sciences, Pakistan
University of Colombo, Sri Lanka
XLRI Jamshedpur, India

Project Abstract:

- **Objectives:**
  
  The project aims to establish a Eurasian academic mobility network, to achieve excellence in research and education, with special focus on Information technology, Engineering, and Management in a global context, by identifying key themes for cooperation, leveraging on the complementary competencies and providing synergies essential for the progress and mutual benefit of the targeted Asian countries and the European Union.

- **Main Activities:**
  
  - Enabling parts of the Bachelor, Master and Doctoral study programmes in thematic areas of study through the exchange of academic staff, post-doctoral researchers, research students, graduate and undergraduate students.
  - Assimilation of best practices of EU-Partner universities in the areas of management, curricula development, research and innovations management, quality management to the specialists and teachers at Asian partner universities.
  - Quality assurance of the new study programmes at Asian partner Universities, by providing guidance from an EU perspective and the Bologna process.
  - Guidance in implementation of the European Credit Transfer System (ECTS) or similar in Asian institutions for higher education.
  - Enabling mobility in educational and career markets of the EU member states and Asia by the joint recognition of diplomas and other qualifications.
  - Improvement of the qualifications and knowledge level of students, teachers and young researchers from Asia by the simplification of knowledge and competence transfer using the transfer of the modern research methods.
  - Guidance in innovation and entrepreneurship at Asian universities for facilitating easier and better technology transfer as well as creation of start-up companies.
  - Dissemination of the findings and successes of this partnership within the European and the Asian universities.
  - Sustainability of efforts by continuation of activities with other means of support as well as joint future projects.
### Mobility flow:

**Number of Individual Mobility Activities foreseen**

<table>
<thead>
<tr>
<th>Type of Mobility</th>
<th>Europeans</th>
<th>Non-EU Country nationals</th>
<th>TOTAL</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Target Group 1</td>
<td>Target Group 1</td>
<td>Target Group 2</td>
</tr>
<tr>
<td>Undergraduates</td>
<td>5</td>
<td>19</td>
<td></td>
</tr>
<tr>
<td>Masters</td>
<td>10</td>
<td>65</td>
<td>23</td>
</tr>
<tr>
<td>Doctorates</td>
<td>8</td>
<td>53</td>
<td>11</td>
</tr>
<tr>
<td>Post-doctorates</td>
<td>8</td>
<td>23</td>
<td>11</td>
</tr>
<tr>
<td>Academic staff</td>
<td>33</td>
<td>51</td>
<td></td>
</tr>
<tr>
<td>TOTAL</td>
<td>64</td>
<td>211</td>
<td>45</td>
</tr>
</tbody>
</table>

- **Duration:** 40 months

**Contact Person:** Prof. Sasikumar Punnekkat

**E-mail:** sasikumar.punnekkat@mdh.se

**University website:** [www.mdh.se](http://www.mdh.se)

**Website produced for the promotion of the programme:** [www.mrtc.mdh.se/eureca](http://www.mrtc.mdh.se/eureca)

**Address:** School of Innovation, Design and Engineering  
Malardalen University, Box 883,  
72123, Västerås,  
Sweden
ERASMUS MUNDUS EXTERNAL COOPERATION WINDOW - Asia Region 1

Asia

Title: east-west Link for Innovation, Networking and Knowledge exchange

Lead Applicant: University of Bradford, UK

Partners:

University of Stafford, UK
Budapesti Corvinus Egyetem, Hungary
Università degli Studi del Sannio, Italy
Université LUMIERE LYON2, France
United International University, Bangladesh
College of Science and Technology, Bhutan
Kantipur Engineering College, Nepal
Mohammed Ali Jinnah University, Pakistan
Shanghai Jiao Tong University, China
Chiang Mai University, Thailand

Project Abstract:

eLINK aims to foster new partnerships, in particular those involving least developed countries (Bangladesh, Bhutan, Nepal and Pakistan), and to reinforce the existing collaborations developed through the EAST-WEST Asia Link project (EU 2004-2008) with Nepal, Thailand, China, UK and France. eLINK also includes geographically balanced EU partners (Hungary from East Europe, Italy from West Europe). The key objective of the eLINK consortium is to enhance the capacity for international cooperation between universities in Asian least developed countries and universities in EU countries by facilitating transfer, in both directions, of people, know-how and best practice in training the next generation of researchers and academic staff.

The eLINK project aims (i) to develop new and enhance existing co-operative teaching and research links and (ii) to establish a sustainable virtual learning platform to continue collaborative activities. eLINK will also form a collaborative framework for human resource development through the training and upgrading of the skills of the junior faculty staff, undergraduate students, postgraduate students and post-doctoral researchers in ICT, engineering, technology, business and management. The project will allow the enhancement of the knowledge and skills of teaching staff and students by introducing the latest skills and methods in ICT and digital economics. These include intelligent information systems, modeling and simulations, quality control, robotics, computational systems biology, mobile computing, environmental sciences, management science and teaching/education. This will provide a foundation for fostering new partnerships and reinforcing existing collaborations between Asian and EU universities. It will develop a virtual learning platform to share resources, exchange ideas, knowledge and views. The eLINK will mainly involve the mobility of students, researchers and academics between participating institutes for education, research and knowledge transfer.

➢ Objectives:

The overall objectives of the proposal are:
1. To promote the EU higher education system in the participating Asian countries in particular, the least developed countries (Bangladesh, Bhutan, Nepal, Pakistan, China and Thailand), in order to enhance the attractiveness of European higher education.
2. To improve education, teaching and research activities in ICT, Engineering, Technology, Business and Management, Education and Teachers training in participating institutions.
3. To exchange ideas, views and knowledge among the partners from both EU and Asia to enhance communication, collaboration, cultural awareness and understanding of current and future needs of the Higher Educational Institutes. This will also give opportunity to learn best practices from each other.
4. To raise awareness of opportunities in the sector and develop links that can ultimately lead to mutually beneficial economic co-operation.

5. To establish a virtual learning center (VLC) with digital library facilities to make the eLINK framework sustainable. For example, new UoB repository can be exploited as digital library.

- **Main Activities:**
  - Mobility of over 334 students/researchers/academics/administrators within three thematic areas (Engineering and Technology, Business and Management, Education and Teachers training) from Asian counties to EU institutions. These include: 89 UG Student’s mobility for different study programmes, 84 Master student’s mobility for different study programmes, 64 PhD study programmes, 34 Post-doctoral researcher’s mobility, 63 Academic staff mobility.
  - Establishment of a VLC with digital library to provide teaching and research support.
  - Organisation of 4 research and training workshops. We are aiming to organise 1 workshop in Asia and 3 workshops in EU.
  - Development of research management procedure and implementation in Asian counties, where research activities are not in matured stage.
  - Development of credit recognition procedures between the partner institutions for sustainable teaching and research exchange programmes.
  - Development of new franchised and sandwiched courses between EU and Asian institutions.
  - Development of Master modules and courses and implementation in EU and Asian institutes.
    
  Organisation of international conferences: We will continue the international conference in software, informational and knowledge management (SKIMA) initiated by the EAST-WEST.
  - Research funding applications for specific research in the thematic areas to local government research councils, EU and other funding bodies.
  - Discovery of new science and dissemination through research publications and websites. Over 90 research publications are expected to be resulted from the mobility of researchers.
  - Over 1000 multiplier effect is expected through this process.

- **Mobility flow:**

**Number of Individual Mobility Activities foreseen**

<table>
<thead>
<tr>
<th>Type of Mobility</th>
<th>Non-EU Country nationals</th>
<th>TOTAL</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Target Group 1</td>
<td>Target Group 2</td>
</tr>
<tr>
<td>Undergraduates</td>
<td>71</td>
<td>0</td>
</tr>
<tr>
<td>Masters</td>
<td>40</td>
<td>36</td>
</tr>
<tr>
<td>Doctorates</td>
<td>31</td>
<td>29</td>
</tr>
<tr>
<td>Post-doctorates</td>
<td>17</td>
<td>14</td>
</tr>
<tr>
<td>Academic staff</td>
<td>63</td>
<td>0</td>
</tr>
<tr>
<td>TOTAL</td>
<td>222</td>
<td>79</td>
</tr>
</tbody>
</table>

- **Duration:** 24-45 Months

**Contact Person:** Dr Alamgir Hossain  
**E-mail:** m.a.hossain1@bradford.ac.uk  
**University website:** www.brad.ac.uk  
**Website produced for the promotion of the programme:** irrc-bd.org  
**Address:** University of Bradford  
Department of Computing  
Richmond Road, Bradford  
BD7 1DP  
UK
Lead Applicant: University of Nice Sophia-Antipolis, France

Partners:

University of Nice Sophia-Antipolis, France  
Bordeaux 1 University, France  
University of Heidelberg, Germany  
University of Padova, Italy  
International Institut for Geo-information Science and Earth Observation, Netherlands  
University of Warsaw, Poland  
Lucian Blaga University Sibiu, Romania  
University of Santiago de Compostela, Spain  
Middle East Technical University, Turkey  
Dhaka University, Bangladesh  
Ahsanullah University of Sciences and Technology, Bangladesh  
BRAC University, Bangladesh  
Royal University of Phnom Penh, Cambodia  
Jadavpur University, India  
NED University of Engineering and Technology, Pakistan  
University of the Philippines, Philippines  
Ateneo de Manila University, Philippines

Project Abstract:

➢ Objectives:

The project objective is to develop cooperation between Asian and European higher education institutions, through the exchange of students and staff. As the consortium offers a wide range of thematic fields, any individual mobility demand will find the right educational programme or the right research team. The exchanges will contribute to enrich the educational environment in both sides and to prepare the future elites of the concerned countries to a better mutual understanding.

➢ Main Activities:

- Dissemination of information on the programme in order to attract, among students, researchers and academic staff, as many good candidates as possible. Disabled or economically disadvantaged people will benefit from special care. All candidates will apply online.
- All the application and selection process will be online, with individual accesses to the Emma Data Base (EmmaDB, http://math.unice.fr/EMMA/application.html) running at Nice. The final ranking will be done by the Board of Directors, on the basis of the double online rating by the sending and the hosting Organisation Bureaux. Deadline for application: 28th February 2009
- The selection process will end in March 2009 with a list of people that will benefit from one semester, or one, two or three years of study abroad for students, ten months for post-docs, and two months abroad for university staff. Attention will be given to equal opportunity and gender balance.
- Adjusting the demand and supply will help the universities involved on both sides to improve their educational programmes, research activities and international cooperation capacity.
- A first meeting in Dhaka, on 9, 10, and 11 March 2009 of all partner universities will be the occasion to share the principles of the ECTS as a credit accumulation and transfer system and the recognition of study periods abroad. Information will be given on the Tuning project and its equivalents in South Asia.
A second meeting in Nice, on 3 and 4 September 2009 will provide the occasion to discuss how to improve the academic quality through the feedback received from the first beneficiaries and how to develop sustainable exchanges between the partners after the end of the programme.

Mobility flow:

**Number of Individual Mobility Activities foreseen**

<table>
<thead>
<tr>
<th>Type of Mobility</th>
<th>Non-EU Country nationals</th>
<th>TOTAL</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Target Group 1</td>
<td>Target Group 2</td>
</tr>
<tr>
<td>Undergraduates</td>
<td>53</td>
<td>9</td>
</tr>
<tr>
<td>Masters</td>
<td>27</td>
<td>25</td>
</tr>
<tr>
<td>Doctorates</td>
<td>31</td>
<td>14</td>
</tr>
<tr>
<td>Post-doctorates</td>
<td>15</td>
<td>9</td>
</tr>
<tr>
<td>Academic staff</td>
<td>49</td>
<td></td>
</tr>
<tr>
<td>TOTAL</td>
<td>175</td>
<td>48</td>
</tr>
</tbody>
</table>

Duration: 45 months

**Contact Person:** Prof. Marc Diener
**E-mail:** diener@unice.fr, emma@unice.fr
**University website:** http://www.unice.fr
**Website produced for the promotion of the programme:** http://math.unice.fr/EMMA
**Address:** EMMA, atten. Mrs Claudine Torres, Administration Manager, Laboratoire de Mathématiques Jean Dieudonné Parc Valrose 06108 Nice cedex 2 France
Title: EURASIA – European Academic Mobility Network with Asia

Lead Applicant: University of Natural Resources and Applied Life Sciences, Vienna, Austria

Partners:

Warsaw University of Life Sciences, Poland
Wageningen University, The Netherlands
Humboldt University, Germany
Göteborg University, Sweden
University of Manchester, United Kingdom
University College Dublin, Ireland
Czech University of Agriculture, Czech Republic
Mongolian State University of Agriculture, Mongolia
Hanoi University of Technology, Vietnam
University of Economics Ho Chi Minh City, Vietnam
National University of Laos, Laos
Suranaree University of Technology, Thailand
Thammasat University, Thailand
Chiang Mai University, Thailand
Tadulako University, Indonesia
Universitas Padjadjaran, Indonesia
Northwest Agriculture and Forestry University, China
Nanjing Agriculture University, China

Associates:
ASEA Uninet, Austria; Institute of Policy and Strategy for Agriculture and Rural Development, Vietnam;
Nong Lam University, Ho Chi Minh City, Vietnam; Can Tho University, Vietnam; Environmental Economics Program in China, Peking University, China; West Java Environmental Protection Agency, Indonesia; Faculty of Economics, Mae Jo University, Thailand

Project Abstract

Objectives:

The general objective is to strengthen the existing network of co-operation among universities in Asia and Europe by expanding their experience in student and staff exchanges to the associate institutions and thus disseminate good practice with regard to organisation of mobility and Bologna implementation (ECTS, DS) in all participating countries.

The main objective of the project is to contribute to the promotion of the European system of higher education world-wide (Bologna Declaration) and the Education for Sustainable Development (Bergen Communiqué). The projects specific objective has been defined as: Improving education and research capabilities and collaboration between European Union and Asian Countries in subjects relevant for sustainable environmental and natural resource management to meet present and future societal challenges by contributing to education for sustainable development.

Main Activities:

- The project will contribute to increase human capital in the following subject areas: environmental and natural resource management, environmental biotechnology, Agricultural Sciences; Forestry; Food Science and Biotechnology; Environmental Sciences: Landscape Architecture and Planning; Architecture, Urban and Regional Planning; Business Studies and Management Sciences; Economics, Engineering, Technology; Geography, Geology; Law; Natural Sciences; Social sciences; and, to a lesser extent, also in the fields of Education, Teacher Training; Medical Sciences and other Areas of Study.
The area of sustainable environmental and natural resource management including Life Sciences in its broadest sense as well as economics will be strengthened in the target countries, both in teaching and in research, through close and strong collaboration and interaction between the partners engaged in this project.

Young staff members and researchers from the target countries will receive a profound and in-depth education in these scientific areas through this project, and then can apply this knowledge in education or research at their home institutions/in their home countries.

Information on the Bologna System and ECTS scheme will be exchanged and disseminated.

The selection of 3 additional optional countries as partners in the call as well as the participation of 8 EU countries guarantees wide dissemination of know-how achieved through mobility in Asia and Europe and the establishment of a strong academic network active in teaching and research.

The mobility scheme foreseen is with 150 persons higher than the minimum numbers of mobilities of a special type and of a certain target group required.

All participating B.Sc. and M.Sc.-students who are exchanged for a short-term period will receive full transcripts of their studies using the European Credit Transfer System (ECTS).

All students completing a full degree at the host university will get a transcript that meets the standards of a Diploma Supplement.

The research part of the project (PhD-level, post-docs, academic staff) will concentrate on research in the field of sustainable environmental and natural resource management including Life Sciences in its broadest sense as well as economics.

An increasing international atmosphere will be created at the involved higher education institutions through exchange of university personnel teaching at the partner institutions.

The sustainability of the project will be supported by drafting future research projects in collaboration with local associated organizations, which will offer graduating B.Sc. and M.Sc.-and PhD-students job opportunities and support research at post-doc and academic staff level.

**Mobility flow: Number of Individual Mobility Activities foreseen**

<table>
<thead>
<tr>
<th>Type of Mobility</th>
<th>Europeans</th>
<th>Non-EU Country nationals</th>
<th>TOTAL</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Target Group 1</td>
<td>Target Group 1</td>
<td>Target Group 2</td>
</tr>
<tr>
<td>Undergraduates</td>
<td>Mongolia</td>
<td>4</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Vietnam</td>
<td>13</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Laos</td>
<td>6</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Optionals</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>Masters</td>
<td>Mongolia</td>
<td>4</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Vietnam</td>
<td>5</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Laos</td>
<td>6</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Optionals</td>
<td>7</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>2</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>8</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>0</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>Doctorates</td>
<td>Mongolia</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Vietnam</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Laos</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Optionals</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>2</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>2</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>Post-doctorates</td>
<td>Mongolia</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Vietnam</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Laos</td>
<td>0</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Optionals</td>
<td>2</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>0</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>2</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Academic staff</td>
<td>Mongolia</td>
<td>2</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Vietnam</td>
<td>6</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Laos</td>
<td>2</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Optionals</td>
<td>6</td>
<td></td>
</tr>
</tbody>
</table>

- **Duration:** 45 months

**Contact Person:** Dr. Margarita Calderón-Peter  
**E-mail:** margarita.calderon-peter@boku.ac.at  
**University website:** www.boku.ac.at

**Website produced for the promotion of the programme:** [http://www.boku.ac.at/zib/eurasia/](http://www.boku.ac.at/zib/eurasia/)

**Address:** University of Natural Resources and Applied Life Sciences  
Center for International Relations, Peter Jordan Strasse 82a, 1190 VIENNA - Austria
ERASMUS MUNDUS EXTERNAL COOPERATION WINDOW - LOT 15

India

Lead Applicant: Lund University, Sweden

Partners:

- Albert-Ludwigs-University of Freiburg, Germany
- Freie Universität Berlin, Germany
- International Institute for Geo-information Science and Earth Observation, The Netherlands
- Karolinska Institutet, Sweden
- Norwegian University of Science and Technology, Norway
- Politecnico di Milano, Italy
- University of Amsterdam, The Netherlands
- University of Deusto, Spain
- University of Leuven, Belgium
- University Pierre and Marie Curie, France
- Vilnius University, Lithuania
- Anand Agricultural University, India
- Indian Institute of Technology Kanpur, India
- Jadavpur University, India
- Pravara Institute of Medical Sciences, India
- Tata Institute of Social Sciences, India
- University of Delhi, India
- University of Kerala, India
- University of Pune, India

Associates:

- Alboan Foundation, Spain
- Centre for Research and Education for Social Transformation, India
- The Swedish Organisation for Individual Relief, Sweden
- Sampark Journal of Global Understanding, India

Project objective:

This project involving twelve prestigious European and eight highly-regarded Indian universities aims at better understanding between the European Union and India, as well as mutual enrichment. The universities in this consortium will cooperate in striving to achieve this goal. The cooperation instrument is guided by the DCI regulations, the Development Millennium Goals, and regional needs expressed by the Government of India. The objective includes a mission to create a partnership for research and development that will strengthen ties between India and the EU. Topics that will be included in the education and research collaboration are agriculture, food processing, climate change, energy, environment, information and communication technology (ICT), biotechnology, and nanotechnology. These all reflect the regional needs of India. It is with this background in mind that the consortium was formed and its members selected. The aim is to strengthen academic cooperation between India and Europe at the academic level, and eventually in areas such as trade, politics, and international organisations. This will be done through a mobility scheme among participating institutions that will result in “brain-circulation”, instead of brain-drain. The ultimate goal is to establish long-lasting structures that will sustain themselves beyond the life of this particular scheme.

Main activities:

The consortium will establish mobility of 402 individuals from leading Indian and European universities and research institutes. The European partners are located in nine different countries distributed across Europe. They include one recent EU member (Lithuania), and one EEA country (Norway). The other partners are located in France, Germany, Italy, the Netherlands, Spain, Belgium, and Sweden. Among the eight partners in India, five are located in large cities (Delhi, Kolkata, Kanpur, Mumbai, and Pune), while the rest are in smaller urban (Trivandrum) or rural areas (Loni, Anand).
Seventy five % of the participants will be students, researchers, and academic staff from India who will spend time at European universities. Special efforts will be made to attract individuals to the program from vulnerable populations, such as members of lower castes, indigenous tribes, refugees, and other disadvantaged groups. Gender equality in the recruitment is also a goal. Four associates have been included in the consortium in order to facilitate the recruitment of these groups. Although India’s economy has grown steadily over the past two decades, income inequality continues to rise. In addition, India contains the largest number of poor people in a single nation, along with has the highest rate of malnutrition among children below the age of three of any country in the world. Many rural and urban areas in India—particularly the cities—suffer from lack of water and polluted air. Approximately 260 million people (circa 27% of the total population) live below the poverty line, 70% of them in rural areas. Given these pressing issues, our application, although not discounting the importance of social science and the humanities, stresses rural development, agriculture, the environment, geosciences, energy, medicine, health, biotechnology, and other natural sciences. The mobility scheme has been designed to accommodate these needs.

The members of the consortium have taken an active part in preparing this proposal and have established a strong network in the process. A start-up conference will be held at an EU university as soon as the proposal has been approved in order to plan activities, make financial arrangements, and set uniform guidelines for the selection process. A Steering Committee will be chosen and a Management Group appointed to send out the first call for applications. A Selection Committee of three representatives from Europe, three from India, and one from the coordinating university (LU) will also be constituted. Responsibilities will be assigned by the Steering Committee at the plenary conference. Workshops on the Bologna process, ECTS, joint degrees, and other issues related to the mobility scheme will be scheduled. The Learning Agreement will be the foundation of all student mobility transactions to ensure mutual understanding and recognition of results. Academic quality control assurance modelled upon best practices of partners’ national systems will be an integral part of the project, with oversight to be provided by an academic quality assurance committee of LU and selected partner universities. The implementation of the mobility scheme will start in early 2009.

- **Mobility flow:**

**Number of Individual Mobility Activities foreseen**

<table>
<thead>
<tr>
<th>Type of Mobility</th>
<th>Europeans</th>
<th>Non-EU Country nationals</th>
<th>TOTAL</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Target Group 1</td>
<td>Target Group 1</td>
<td>Target Group 2</td>
</tr>
<tr>
<td>Undergraduates</td>
<td>30</td>
<td>52</td>
<td>0</td>
</tr>
<tr>
<td>Masters</td>
<td>28</td>
<td>41</td>
<td>23</td>
</tr>
<tr>
<td>Doctorates</td>
<td>15</td>
<td>41</td>
<td>20</td>
</tr>
<tr>
<td>Post-doctorates</td>
<td>8</td>
<td>25</td>
<td>8</td>
</tr>
<tr>
<td>Teaching staff</td>
<td>20</td>
<td>60</td>
<td>0</td>
</tr>
<tr>
<td>TOTAL</td>
<td>101</td>
<td>219</td>
<td>51</td>
</tr>
</tbody>
</table>

- **Project duration:** 45 months

**Contact Person:** Ms. Sidsel Hansson

**E-mail:** Sidsel.Hansson@intsek.lu.se

**University website:** www.lu.se

**Address:**

SASNET
Scheellevägen 15 D
Se-223 70 Lund
Sweden
Tel: +46 46 222 3606
Fax: +46 46 222 3041
Title of the project: Improving Skills Across Continents - ISAC

Lead Applicant: Universidade de Coimbra, Portugal

Partners:

- Universitat de Barcelona, Spain
- University of Cambridge, UK
- České Vysoké Učení Technické Praze, Czech Republic
- Universität Stuttgart, Germany
- Luleå Tekniska Universitet, Sweden
- Università degli Studi di Trento, Italy
- Universidade do Minho, Portugal
- Universiteit Leiden, the Netherlands
- Université de Liège, Belgium
- Universidade Federal Pernambuco, Brazil
- Universidade do Estado do Rio de Janeiro, Brazil
- Universidade Estadual de Campinas, Brazil
- Universidade de São Paulo, Brazil
- Fundação Universidade Federal de São Carlos, Brazil
- Universidade Federal de Minas Gerais, Brazil
- Universidade Federal de Santa Catarina, Brazil
- Universidade Federal de Goiás, Brazil
- Universidade de Brasília, Brazil
- Universidade Federal do Pará, Brazil

Project Abstract:

- **Objectives**: The ability to work with different cultures and contexts is very important in preparing citizens to operate in the globalised world and to the development of a harmonious relation between nations. Giving the opportunity to a significant number of young women and men to experience the benefits of the International Higher Education, of studying in another continent and of being introduced to other teaching and learning methods in high-quality universities and in outstanding research centres will do much to create a pool of well-qualified, open-minded and internationally experienced people able to respond to the challenges of the Global Knowledge Society. This project will also enable students to benefit linguistically as they will have the opportunity to study in a foreign language and to receive prior linguistic preparation in the host institutions.

- **Main Activities**: The methodology used by the project will be based in three activities:
  
  Activity 1) project setup: communication infrastructure, management structure and project tools;
  Activity 2) mobility period, with student and staff exchange;
  Activity 3) Final evaluation, dissemination and reporting.
Mobility flow:

Number of Individual Mobility Activities foreseen

<table>
<thead>
<tr>
<th>Type of Mobility</th>
<th>Europeans</th>
<th>Non-EU Country nationals</th>
<th>TOTAL</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Target Group 1</td>
<td>Target Group 1</td>
<td>Target Group 2</td>
</tr>
<tr>
<td>Undergraduates</td>
<td>21</td>
<td>61</td>
<td>82</td>
</tr>
<tr>
<td>Masters</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Doctorates</td>
<td>8</td>
<td>70</td>
<td>78</td>
</tr>
<tr>
<td>Post-doctorates</td>
<td>1</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>Teaching staff</td>
<td>5</td>
<td>13</td>
<td>18</td>
</tr>
<tr>
<td>TOTAL</td>
<td>35</td>
<td>147</td>
<td>182</td>
</tr>
</tbody>
</table>

- Duration: 25 - 45 months
- Contact Person: Mrs. Filomena Marques de Carvalho (Head of the International Relations Unit)
- E-mail: fmc@ci.uc.pt
- University website: [http://www.uc.pt](http://www.uc.pt)
- Website produced for the promotion of the programme: [http://www.uc.pt/emecw-isac](http://www.uc.pt/emecw-isac)
- Address: International Relations, Projection and Communication Unit
  Universidade de Coimbra
  Colégio de S. Jerónimo
  Apartado 3026
  3001 – 401 COIMBRA
  Portugal
  Phone: +351 239 857 003
  Fax: +351 239 857 002
Lead Applicant: Universidade do Porto, Portugal

Partners:

Universiteit Gent, Belgium
Technische Universität Dresden, Germany
Universidad Politécnica de Valencia, Spain
Universitat Politècnica de Catalunya, Spain
Universidad de Deusto – Deustuko Unibertsitatea, Spain
Institut Polytechnique de Grenoble, France
Budapesti Műszaki és Gazdaságtudományi Egyetem, Hungary
Technische Universität Eindhoven, Germany
Lund Universitet, Sweden
Universidade Federal do Amazonas, Brazil
Universidade Federal de Minas Gerais, Brazil
Universidade Federal de Mato Grosso, Brazil
Universidade Federal do Pará, Brazil
Universidade Federal de Pernambuco, Brazil
Universidade Federal do Rio de Janeiro, Brazil
Universidade Federal do Rio Grande do Sul, Brazil
Universidade Federal de Santa Catarina, Brazil
Universidade de São Paulo, Brazil
Universidade Estadual de Campinas, Brazil

Associates:

- Université Joseph Fourier – Grenoble 1, France
- Asociación Grupo Santander, Belgium
- Fórum das Assessorias das Universidades Brasileiras para Assuntos Internacionais, Brazil
- Associação Nacional dos Dirigentes das Instituições Federais de Ensino Superior, Brazil

Project Abstract:

- **Objectives:**

The main objective of this proposal is to make of EU Brazil’s (an economic power in the future) favourite region for cooperation in HE, and help develop the Brazilian HE system in the thematic fields of engineering and technology, social sciences and education and teacher training, with a particular emphasis on post-graduate degrees on engineering and technology.

In particular, the following results are expected from this project: (i) more and better information in Brazil on EU HE systems, as a result of the reforms introduced by the Bologna process; (ii) increased knowledge, in Europe, on the HE system in Brazil; (iii) larger number of partnerships formally established between Brazil and EU; (iv) a better stimulus to the openness and internationalization of the Brazilian HE system, through the consolidation of academic and administrative support structures and procedures oriented towards the management of mobility programs, including optimization of transparency and recognition of studies and qualifications; (v) better training and preparation of Brazilian students, teachers and researchers, so as to prepare them for future challenges, including the strong international competition in economy, science, technology and HE; (vi) development of conditions and partnerships aimed at establishing joint programmes and diplomas; (vii) establishment of required conditions and partnerships for growth and sustainable development of student, TS and research mobility programs.
Main Activities:

This consortium aims to stimulate the creation of joint PhDs, as Brazilian HEIs wish to increase sandwich PhD programmes as a means to reinforce relations between Brazilian and European institutions involved in these programmes, help establish joint PhD programmes, and, thus, make this cooperation more frequent and sustainable in the future. The consortium involves 9 countries, where 9 different languages are spoken. Their rich and different cultural, religious and educational traditions will allow students, teaching staff and researchers from Brazilian HEIs to benefit from different mobility opportunities and contribute to a better mutual understanding. The same applies to Brazil, where the diverse influences noticed in the different regions in Brazil, due to their different ethnic communities and their respective cultural diversity, represent a greater opportunity for students, teaching staff and researchers to live richer experiences in Brazil. Within the scope of this project, Brazilian HEIs will benefit from a more direct contact with the important reforms currently taking place in Europe, following the Bologna process, thus collecting different experiences, useful to the reforms that Brazil is seeking to implement in Brazilian HE system. Teaching Staff mobility will contribute to the global objectives, including transfer and dissemination of know-how, capacity building and different objectives of the program.

Mobility flow:

EBW includes an overall mobility of 200 students, teaching staff and researchers from Europe and, mainly, Brazil in all areas of engineering and technology, social sciences and education and teacher training.

Number of Individual Mobility Activities foreseen

<table>
<thead>
<tr>
<th>Type of Mobility</th>
<th>Europeans</th>
<th>Non-EU Country nationals</th>
<th>TOTAL</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Target Group 1</td>
<td>Target Group 1</td>
<td>Target Group 2</td>
</tr>
<tr>
<td>Undergraduates</td>
<td>25</td>
<td>64</td>
<td></td>
</tr>
<tr>
<td>Masters</td>
<td>23</td>
<td>63</td>
<td></td>
</tr>
<tr>
<td>Doctorates</td>
<td>2</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Post-doctorates</td>
<td>7</td>
<td>13</td>
<td></td>
</tr>
<tr>
<td>Teaching staff</td>
<td>57</td>
<td>143</td>
<td></td>
</tr>
</tbody>
</table>

Duration: 45 months

Contact Person: Prof. Dr Antonio Marques.

E-mail: sri@reit.up.pt

University website: http://www.up.pt

Website produced for the promotion of the programme: http://ebw.up.pt

Address: Praça Gomes Teixeira
P-4099-002 PORTO
Portugal
Title: EUBRANEX – European Brazilian Network for Academic Exchange

Lead Applicant: Technische Universitaet München, Germany

Partners:

- Universite Libre de Bruxelles, Belgium
- Czech Technical University In Prague, Czech Republic
- Universidad de Sevilla, Spain
- Ecole Centrale de Nantes, France
- Ecole Centrale Paris, France
- Università Degli Studi di Trento, Italy
- Politechnika Wroclawska, Poland
- Kungliga Tekniska Högskolan, Sweden
- Universidade de Brasilia, Brazil
- Universidade de Sao Paulo, Brazil
- Universidade Estudal de Campinas, Brazil
- Universidade Federal da Bahia, Brazil
- Universidade Federal de Pernambuco, Brazil
- Universidade Federal de Rio De Janeiro, Brazil
- Universidade Federal do Ceara, Brazil
- Universidade Federal do Para, Brazil
- Universidade Federal do Paranà, Brazil
- Universidade Federal do Rio Grande do Sul, Brazil
- Universidade Federal Fluminense, Brazil

Objectives:

The EUBRANEX network has the objective to create a European-Brazilian Network of Excellent Universities, in part already linked by the T.I.M.E. network, by organizing exchange of graduate and undergraduate fellows and senior staff in the fields of Engineering and Sciences, aiming in the long run at establishing joint and double degree programs.

EURBRANEX aims at building a sustainable structure for exchange, mobility and multilateral cooperation, pursuing multiplier and long-term effects. The many dissemination activities, implemented by the consortium members as by the associates, and the individual and institutional elements of sustainability, will bring its positive results to the attention of an extended range of academics, universities, as exchange and cooperation institutions, and should stimulate related initiatives. Its special attempt to link engineering, natural and social sciences across the Ocean might provide a matrix for others, too.

Main activities:

The mutual mobility will deepen the existing and create new exchange and cooperation between universities in the EU and Brazil in unexplored fields, and thus enrich the educational environment of both the sending and hosting institutions. By facilitating the mutual transfer of know-how and good practices of student and staff mobility, and widening the scope of their projects, the internationalization and cooperation capacity of all the participating universities will be deeply enhanced, incl. the opening of Brazilian HEI.

The exchange students and doctorates will experience new teaching methods and research results, and eventually new applications in management or industry. The many linguistic, cultural and educational benefits will create qualified and open-minded future professionals, contributing to the mutual scientific and technological enrichment of both continents, and social and educational inclusion in Brazil.
The faculties and research centres of each partner university will greatly benefit from the augmented influx of undergraduate and doctorate students or teaching staff from abroad. This international input will stimulate the development of innovative teaching and research, and increase substantially the number of European-Brazilian publications, colloquia, seminars and research output as of co-tutorial doctoral theses. In a long run the possibility of joint and double degree programs and the process of approximating the Bologna framework to Brazilian Universities might be accelerated, too, including the adoption of ECTS, Diploma Supplement etc. or other international quality assurance mechanisms of standards.

The participation of teaching and administrative staff in the mobility activities will intensify the capacity building process at the partner universities, especially of those in Brazil. The eventual interaction between academic staff and industry professionals might lead to new employment opportunities in high technology industries “sur place” and therefore tackle brain drain both within Brazil and from Brazil to Europe.

- **Mobility flow:**

**Number of Individual Mobility Activities foreseen**

<table>
<thead>
<tr>
<th>Type of Mobility</th>
<th>Europeans</th>
<th>Non-EU country nationals</th>
<th>TOTAL</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Target Group 1</td>
<td>Target Group 2</td>
<td>Target Group 3</td>
</tr>
<tr>
<td>Undergraduates</td>
<td>22</td>
<td>60</td>
<td></td>
</tr>
<tr>
<td>Masters</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Doctorates</td>
<td>23</td>
<td>50</td>
<td></td>
</tr>
<tr>
<td>Post-doctorates</td>
<td>1</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Teaching staff</td>
<td>5</td>
<td>10</td>
<td></td>
</tr>
<tr>
<td>TOTAL</td>
<td>51</td>
<td>123</td>
<td></td>
</tr>
</tbody>
</table>

- **Duration:** 24-45 months

**Contact Person:** Dr. Stephan Hollensteiner

**E-mail:** hollensteiner@zv.tum.de

**University website:** www.tum.de

**Website produced for the promotion of the programme:**

**Address:** TUM International Office, Arcisstrasse 21, 80333 München, Germany
ERASMUS MUNDUS EXTERNAL COOPERATION WINDOW – LOT 17

Latin America - Chile

Lead Applicant: University of Valladolid, Spain

Partners:

Universidad de Deusto
Universidade do Algarve
Universitá di Bologna
Université Bordeaux 1
Universidad de Cantabria
Technische Universität Eindhoven
Universiteit Gent
Universidad de León
Lunds Universiteit
Universidad Austral de Chile
Universidad de Antofagasta
Universidad de Concepción
Universidad de Chile
Universidad de La Frontera
Universidad de Magallanes
Universidad de Santiago de Chile
Universidad de Talca
Universidad de Tarapacá
Universidad de Valparaíso

Project Abstract:

➢ Objectives:

The objective of this project is the enhancement of the international cooperation capacity between European and Chilean universities through the mobility at master, doctoral and postdoctoral level and through the improvement of the transparency and recognition of studies and qualifications. It will promote the establishment of joint research programmes, thus contributing to the sustainability of cooperation among partners and improving university staff skills and qualifications. It will contribute to the development of the HE institutions in remote areas and to the provision of further education to vulnerable groups.

➢ Main Activities:

The consortium is formed by 10 Chilean and 10 European institutions carefully selected according to their academic excellence, geographical coverage and thematic needs. Mobility of 215 (80% Chilean) students at master, doctoral and postdoctoral level in the areas of Agricultural Sciences, Education and Teacher Training, Engineering, Technology, Geography, Geology, Natural and Social Sciences will be carried out through this project. The consortium has designed a full strategy for the implementation of these activities: Joint on-line application, selection procedures and criteria, recognition and credit transfer. 60% of the doctoral students will carry out a PhD thesis cotutelated by one Chilean and one/two European institutions. A chronogram has also been agreed in order to guarantee the success of the project as well as measures for the participation of target groups 2 and 3, for preventing brain-drain and for assuring gender balance and equal opportunities.
Mobility flow:

Number of Individual Mobility Activities foreseen

<table>
<thead>
<tr>
<th>Type of Mobility</th>
<th>Europeans</th>
<th>Non-EU Country nationals</th>
<th>TOTAL</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Target Group 1</td>
<td>Target Group 1</td>
<td>Target Group 2</td>
</tr>
<tr>
<td>Undergraduates</td>
<td>33</td>
<td>96</td>
<td>65</td>
</tr>
<tr>
<td>Masters</td>
<td>19</td>
<td>58</td>
<td>39</td>
</tr>
<tr>
<td>Doctorates</td>
<td>5</td>
<td>14</td>
<td>10</td>
</tr>
<tr>
<td>Post-doctorates</td>
<td>9</td>
<td>24</td>
<td>16</td>
</tr>
<tr>
<td>Teaching staff</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>TOTAL</td>
<td>33</td>
<td>96</td>
<td>65</td>
</tr>
</tbody>
</table>

- **Duration:** 25-45 months

**Contact Person:** Ms. Mar Fernández Sáinz

**E-mail:** emchile.servicio.relaciones.internacionales@uva.es

**University website:** www.uva.es

**Website produced for the promotion of the programme:** www.uva.es/erasmusmundus

**Address:** Servicio de Relaciones Internacionales
Casa del Estudiante
c/ Real de Burgos s/n
47011 VALLADOLID
Spain
ERASMUS MUNDUS EXTERNAL COOPERATION WINDOW - LOT 18

Latin America - Mexico

Lead Applicant: Rijksuniversiteit Groningen, The Netherlands

Partners:

Technische Universität München, Germany
Universidad de Deusto, Spain
Universidad Autónoma de Madrid, Spain
Universitat Politècnica de Catalunya, Spain
Université des Sciences et Technologies de Lille, France
Uniwersytet Jagiellonski Krakowie, Poland
Universidade do Porto, Portugal
Università degli Studi di Padova, Italy
Universidad Nacional Autónoma de México, Mexico
10 - Universidad Veracruzana, Mexico
Universidad de Guadalajara, Mexico
Universidad Autónoma de Chiapas, Mexico
Benemérita Universidad Autónoma de Puebla, Mexico
Universidad Iberoamericana, A.C., Mexico
Universidad Autónoma Metropolitana, Mexico
Universidad Autónoma de Nuevo León, Mexico
Universidad Autónoma del Estado de Hidalgo, Mexico
Instituto Tecnológico y de Estudios Superiores de Monterrey, Mexico

Project Abstract:

Objectives:

Promoting and enhancing cooperation between Mexican and European universities is the main objective of this project. This aim will be implemented through student and staff mobility. Mobility of students and young researchers involves all levels: bachelors, masters, doctorate and post-doctoral studies. A total mobility of 188 persons - 80% Mexican - is scheduled during the 45 months running period of the project. Another objective is to promote and enhance recognition of periods of studies as well as qualifications. The project should have an impact on the main academic fields identified, through cooperation not only in the field of education but also in the field of research. The development of joint degrees – in particular at master level – and international doctoral schools in three of the priority areas should reflect that the universities involved in this project are looking for a sustainable relationship.

Special emphasis is laid on cooperation with remote areas in Mexico, which should result in advancing the quality of universities in those regions. This is underpinned with a clear policy of equal opportunities, assuring gender balance and preventing brain-drain. The project should also contribute to the social cohesion of Mexican society by offering education to vulnerable groups and by raising awareness among European universities about the importance of the social dimension in higher education.

The project is based on a Partnership of 11 Mexican and 9 European universities. Another six Mexican universities will act as associated partners. The universities have been selected on the basis of a set of criteria: academic excellence, profile, identified academic priority areas and geographical spread both in Mexico and in Europe.
Main Activities:

The main activities of this project are:

- The mobility of academic staff and students at all levels (Undergraduates, Masters, PhDs and Post-docs)
- The development of a system of recognition of periods of study and qualifications
- The development of joint degrees
- The development of international doctoral schools in three of the Study Areas prioritized by the Mexican Government

Mobility flow:

Number of Individual Mobility Activities foreseen

<table>
<thead>
<tr>
<th>Type of Mobility</th>
<th>Europeans</th>
<th>Non-EU Country nationals</th>
<th>TOTAL</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Target Group 1</td>
<td>Target Group 1</td>
<td>Target Group 2</td>
</tr>
<tr>
<td>Undergraduates</td>
<td>9</td>
<td>38</td>
<td>4</td>
</tr>
<tr>
<td>Masters</td>
<td>14</td>
<td>45</td>
<td>16</td>
</tr>
<tr>
<td>Doctorates</td>
<td>5</td>
<td>18</td>
<td>3</td>
</tr>
<tr>
<td>Post-doctorates</td>
<td>2</td>
<td>5</td>
<td>2</td>
</tr>
<tr>
<td>Teaching staff</td>
<td>5</td>
<td>21</td>
<td></td>
</tr>
<tr>
<td>TOTAL</td>
<td>35</td>
<td>127</td>
<td>21</td>
</tr>
</tbody>
</table>

Duration: 45 months

Contact Person: Prof. Dr. H.L.M. Hermans

E-mail: H.L.M.Hermans@rug.nl

University website: http://www.rug.nl

Website produced for the promotion of the programme: http://www.ecwmexico.eu

Address: Faculteit der Letteren
Oude Kijk in't Jatstraat, 26
9712 EK Groningen
The Netherlands
2009

Calls for Proposal

EACEA/ 35/ 08
ERASMUS MUNDUS EXTERNAL COOPERATION WINDOW – LOT 1

Algeria, Morocco and Tunisia

Coordinating Institution:
Montpellier 2 University Sciences and Technology, France

Members of the partnership:
- University of Liege - Belgium
- University of Cadiz - Spain
- University of the Balearic Islands - Spain
- Aix-Marseille 2 University - France
- Montpellier SupAgro - France
- Montpellier 1 University - France
- Paul Valéry Montpellier 3 University - France
- University of Perpignan Via Domitia - France
- University of Genoa - Italy
- University of Nice Sophia Antipolis - France
- Abderrahmane Mira University of Bejaia - Algeria
- Mentouri University of Constantine - Algeria
- University of Oran - Algeria
- Cadi Ayyad University of Marrakech - Morocco
- Mohamed V Agdal University - Morocco
- Abdelmalek Essaâdi University - Morocco
- University of Sfax - Tunisia
- University of Sousse - Tunisia
- University of 7th of November at Carthage – Tunisia

Project objectives:
- Help the Maghreb Universities to implement HE reforms by exchanging and disseminating the experiences and good practices EU Universities have developed according to the Bologna recommendations.
- Contribute through the exchanges of students and University staff to the reinforcement of educational, cultural, scientific and technological links between EU and Maghreb countries.
- Foster the co-operations between Maghreb and EU Universities in view of a better knowledge and understanding between people.
- Promote procedures for common recognition of syllabuses and diplomas using ECTS and the Diploma Supplement in order to increase the employability of Maghreb students without encouraging "brain drain" from South to North.
- Develop within the Maghreb Universities the management of student and staff mobilities by implementing adequate awareness, communication and management procedures.

Brief description:
The AVERROES project consortium includes Nine Maghreb Universities : Tunis, Sfax, Sousse, Oran, Bejaia, Constantine, Rabat, Tetouan and Marrakech and 11 EU Universities : Montpellier (3), Marseille 2, Perpignan, Genoa, Nice, Balearic Islands, SupAgro Montpellier, Cadiz and Liege. The project will be co-ordinated by the University of Montpellier 2 which has a long lasting experience of European projects management. The consortium will also include 34 associates which will be involved in the organisation of the mobilities, in the hosting and welcome of students or in the diffusion of information. The mobility activities will concern all levels and most of the fields mentioned in the call for proposals with a priority given to the fields which are of major interest for Maghreb universities. On the whole, 315 mobilities are foreseen with 258 concerning the South-North direction and 57 the other direction.
### Number of Individual Mobility Activities foreseen

<table>
<thead>
<tr>
<th>Type of Mobility</th>
<th>Europeans 18%</th>
<th>Third-Country nationals 82%</th>
<th>TOT AL 100%</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Target Group 1</td>
<td>Target Group 1</td>
<td>Target Group 2</td>
</tr>
<tr>
<td></td>
<td>Ctry code</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>Undergraduates 35%</td>
<td>13</td>
<td>MA 30</td>
<td>DZ 30</td>
</tr>
<tr>
<td>Masters 25%</td>
<td>12</td>
<td>MA 12</td>
<td>DZ 12</td>
</tr>
<tr>
<td>Doctorates 20%</td>
<td>11</td>
<td>MA 9</td>
<td>DZ 9</td>
</tr>
<tr>
<td>Post-doctorates 10%</td>
<td>10</td>
<td>MA 3</td>
<td>DZ 3</td>
</tr>
<tr>
<td>Teaching staff 10%</td>
<td>11</td>
<td>MA 7</td>
<td>DZ 7</td>
</tr>
<tr>
<td>TOTAL</td>
<td>57</td>
<td>183</td>
<td>69</td>
</tr>
</tbody>
</table>

Address: Montpellier 2 University Sciences and Technology
Place Eugène Bataillon 34095,
Montpellier Cedex 05
FRANCE

University website: http://www.univ-montp2.fr

Contact Person: Danièle HERIN
E-mail: presidence@univ-montp2.fr
Coordinating Institution:
University of Wales Institute Cardiff- United Kingdom

Members of the partnership:
Alexandria University- Egypt
Beni Suif University- Egypt
Cairo University- Egypt
Helwan University- Egypt
Nile University- Egypt
South Valley University- Egypt
The American University in Cairo- Egypt
Suez Canal University- Egypt
Tanta University- Egypt
Fayoum University- Egypt
Faculty of Civil Engineering- RWTH Aachten University- Germany
Institut National Polythecnique de Lorraine- France
Université de Bordeaux 1- France
Politecnico di Torino- Italy
Lunds Universiteit- Sweden
International Institute for Geo-Information Science and Earth Observation- The Netherlands
University of Graz - Austria

Project Objectives:
To enhance the international cooperation capacity of Universities in Egypt by facilitating transfer of know-how and good practices in the field of student and academic staff mobility. The consortium includes institutions that have:
- To promote cooperation between sending and hosting institutions: Al consortium institutions
- To enable students to benefit linguistically, culturally and educationally from the experience of pursuing academic studies in another country.
- To improve the transparency and the recognition of studies and qualifications.
- To contribute to provide good students form vulnerable groups with further education and professional development and empowerment for leadership.
- To enhance the skills and qualifications of foreign higher education staff.
- To build the capacity of the administration and public and private sector by participation of their staff in higher education mobility activities.
- To enhance in the medium term the political, cultural; educational and economical links between the European Union and Egypt

Brief description:
The FFEBB project has a long term socio-economical dimension: besides ensuring equal opportunity to all the candidates (gender issue, students from vulnerable groups) it will assist Egyptian Universities to create course on entrepreneurship, to create professionalized curricula and to develop work placements. One of the projects objective's is to develop the Egyptian students employability in their own country, especially through innovation transfer and start-up business.

South-North mobility: 139 mobility out of a total of 198 mobility will concern students and academics of Egyptian universities. 84 mobility will be at the undergraduate and master levels.
- Among these, 15 mobility are designated to allow internships in private enterprises in order to develop future partnerships between Egyptian and European companies and to increase the employability of the students. European companies which have operational units or planned sites in the Egyptian will be targeted (e.g. Sekem).

**Number of Individual Mobility Activities foreseen**

<table>
<thead>
<tr>
<th>Type of Mobility</th>
<th>Europeans</th>
<th>Third-Country nationals</th>
<th>TOTAL</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Target Group 1</td>
<td>Ctry code</td>
<td>Target Group 1</td>
</tr>
<tr>
<td>Undergraduates</td>
<td>24 EG 45</td>
<td></td>
<td>0</td>
</tr>
<tr>
<td>Masters</td>
<td>12 EG 33</td>
<td></td>
<td>6</td>
</tr>
<tr>
<td>Doctorates</td>
<td>10 EG 25</td>
<td></td>
<td>4</td>
</tr>
<tr>
<td>Post-doctorates</td>
<td>8 EG 10</td>
<td></td>
<td>2</td>
</tr>
<tr>
<td>Teaching staff</td>
<td>5 EG 14</td>
<td></td>
<td>0</td>
</tr>
<tr>
<td>TOTAL</td>
<td>59 EG 127</td>
<td></td>
<td>12</td>
</tr>
</tbody>
</table>

**Address:** University of Wales Institute, Cardiff P.O. Box 377
Western Avenue, CF52SG, Cardiff, Wales
United Kingdom

**University website:** [http://www.uwic.ac.uk](http://www.uwic.ac.uk)

**Contact Person:** Mohamed Loutfi
**E-mail:** M.loutfi@uwic.ac.uk
ERASMUS MUNDUS EXTERNAL COOPERATION WINDOW – LOT 3

Occupied Palestinian territory and Israel

Coordinating Institution:

Vrije Universiteit Brussel (VUB), Belgium

Members of the partnership:

Universidad Complutense de Madrid - Spain
Università di Trento - Italy
Sabancı Üniversitesi - Turkey
University of Westminster - UK
Karlová Univerzita - Czech Republic
University of Helsinki - Finland
Universidad de Granada - Spain
Fondation Nationale des Sciences Politiques - France
Université de Toulouse 1 - France
Hebrew University of Jerusalem - Israel
Ben Gurion University - Israel
Interdisciplinary Centre Herzliya - Israel
Weizmann Institute - Israel
Haifa University - Israel
Al-Azhar University Gaza - occupied Palestinian territory
Al-Aqsa University - occupied Palestinian territory
Hebron University - occupied Palestinian territory
Al-Quds University - occupied Palestinian territory
Arab American University Jenin - occupied Palestinian territory

Project Objectives:

Lot3.emecw.com has been set up in order to promote academic mobility between Israeli/Palestinian and European institutions for higher education (HEIs). Concretely it aims at:

- providing Israelis and Palestinians with a European dimension in their studies/research, both at the professional and at the personal level;
- strengthening the academic profile of faculty staff and making a substantial contribution to the setting up of doctoral programmes;
- on the basis of earlier results, moving towards further streamlining of credit-transfer mechanisms and the enhanced development of joint degrees;
- raising further awareness for the needs of vulnerable groups, as well as for the principles of equal opportunities, gender balance and fair and objective treatment;
- monitoring internal communication within the partnership and external communication with official bodies and media;
- sharing good practices in advertising the programme, selecting students and staff, administrative follow-up of the mobility acts and in quality control;
- creating an academic forum where further exchanges, cooperation and new projects can be developed;
- stimulating contacts that will contribute to mutual understanding between the nations involved; ensuring periodic administrative and financial reporting towards the EACEA.
**Brief description:**

Lot3.emecw.com is a partnership of 20 European, Israeli and Palestinian institutions for higher education, led by Vrije Universiteit Brussel (VUB). Its aim is to stimulate academic mobility at all levels (undergraduate, master, doctoral, postdoctoral and academic staff) from Israel and Palestine to Europe and vice versa.

VUB and its European partners have extensive experience in academic cooperation with the Lot 3 region through previous editions of the EM ECW as well as through national programmes and bilateral agreements. In this proposal they intend to share developed practices with new partners.

The consortium is balanced in that it includes 5 Israeli and 5 Palestinian partners, representing a geographical spread within the Lot 3 region as well as different types of HEIs (public as well as private, general in focus as well as specialised, Ba/Ma-oriented as well as research-oriented). On the European side, the 10 partners are either experienced EM ECW partners or they have been suggested by Lot 3 partners on the basis of existing cooperation.

In the light of the interest European students and (post)doctoral scholars have in the political, economic and cultural situation in the Middle East mobility towards Israeli and Palestinian HEIs is also organised. Specific disciplines targeted here are Hebrew/Arab studies, international politics and land sciences. The partnership wants to increase the already existing EM ECW mobility towards HEIs located in Israel and Palestine.

**Number of Individual Mobility Activities foreseen**

<table>
<thead>
<tr>
<th>Type of Mobility</th>
<th>Europeans</th>
<th>Third-Country nationals</th>
<th>TOTAL</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Target Group 1</td>
<td>Ctry code</td>
<td>Target Group 1</td>
</tr>
<tr>
<td>Undergraduates</td>
<td>10</td>
<td>IL PS</td>
<td>40</td>
</tr>
<tr>
<td>Masters</td>
<td>2</td>
<td>IL PS</td>
<td>10</td>
</tr>
<tr>
<td>Doctorates</td>
<td>2</td>
<td>IL PS</td>
<td>3</td>
</tr>
<tr>
<td>Post-doctorates</td>
<td>1</td>
<td>IL PS</td>
<td>1</td>
</tr>
<tr>
<td>Teaching staff</td>
<td>5</td>
<td>IL PS</td>
<td>10</td>
</tr>
<tr>
<td>TOTAL</td>
<td>14</td>
<td></td>
<td>103</td>
</tr>
</tbody>
</table>

**Address:**  
Vrije Universiteit Brussel,  
Pleinlaan 2, 1050 Brussels  
Belgium

**University website:** [http://www.vub.ac.be](http://www.vub.ac.be)

**Contact Person:** Mr Filip Callewaert  
**E-mail:** [International.relations@vub.ac.be](mailto:International.relations@vub.ac.be)
ERASMUS MUNDUS EXTERNAL COOPERATION WINDOW - LOT 4
Jordan, Syria and Lebanon

Coordinating Institution:
Lund University, Sweden

Members of the partnership:
Masaryk University - Czech Republic
Berlin University of Technology - Germany
University of Granada - Spain
Lille University of Science and Technology - France
University of Bologna - Italy
Catholic University of the Sacred Heart - Italy
Vilnius University - Lithuania
KTH/Royal Institute of Technology - Sweden
University of Leiden - Netherlands
University of Zagreb - Croatia
University of Jordan - Jordan
Jordan University of Science and Technology - Jordan
Princess Sumaya University for Technology - Jordan
Tafila Technical University - Jordan
Hashemite University - Jordan
University of Aleppo - Syria
University of Damascus - Syria
Lebanese University - Lebanon
American University of Beirut - Lebanon

Project objectives:
The objective of the project is to enhance the understanding (linguistically, culturally, socially and educationally) and the international cooperation capacity in the field of science, education and culture between Europe and the Middle East with focus on Jordan, Syria and Lebanon through a scheme of institution-based mobility between 11 EU universities and 9 universities in Jordan, Syria, Lebanon. The project will aim at bridging some of the gaps that may threaten to grow between Europe and the target countries, namely the information, cultural and digital divide, to promote social, economic and political stability.

Brief description:
The project idea (to organise and carry out institution-based mobility within a large consortium to achieve the short and long-term objectives) was generated by two main factors: the coordinator’s long-term cooperation with the European universities and the cooperation with several universities in Lot 3. The European partners want to establish mobility with the region and feel the same necessity as Lund: the need of a more systemic and institution-based approach to mobility at all levels. Important features of the EMECW are that the programme opens up for mutual exchange and for individuals who have already finished a level of education and want to complete their education in Europe. Additionally, including group 3 individuals fit very well with the university and national policies of most of the EU partners. Application of effective use of ICT in all academic activities and increased intercultural competence will be included in all mobilities. This application includes 11 prestigious European universities and 9 universities from Jordan, Syria and Lebanon. The operational and academic capacity as well the experience and commitment to development of international activities of the EU partners is very high. The third-country partners have all demonstrated, through their willingness and interest in e.g. Tempus programme, that they understand the importance of integration in the knowledge society and that they accept the
challenge of globalization and the process of change that it implies. Lund, together with the consortium members have discussed, designed and planned a mobility scheme, using the guiding principles of the call, that will allow the establishment of more systematic, transparent and effective approach for collaboration.

### Number of Individual Mobility Activities foreseen

<table>
<thead>
<tr>
<th>Type of Mobility</th>
<th>Europeans</th>
<th>Third-Country nationals</th>
<th>TOTAL</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Target Group 1</td>
<td>Ctry code</td>
<td>Target Group 1</td>
</tr>
<tr>
<td>Undergraduates</td>
<td>8</td>
<td>LB</td>
<td>9</td>
</tr>
<tr>
<td>Masters</td>
<td>5</td>
<td>LB</td>
<td>5</td>
</tr>
<tr>
<td>Doctorates</td>
<td>4</td>
<td>LB</td>
<td>4</td>
</tr>
<tr>
<td>Post-doctorates</td>
<td>2</td>
<td>LB</td>
<td>1</td>
</tr>
<tr>
<td>Teaching staff</td>
<td>5</td>
<td>LB</td>
<td>2</td>
</tr>
<tr>
<td>TOTAL</td>
<td>24</td>
<td>70</td>
<td>11</td>
</tr>
</tbody>
</table>
ERASMUS MUNDUS EXTERNAL COOPERATION WINDOW - LOT 5

Russia

Coordinating Institution:

University of Hohenheim, Germany

Members of the partnership:

University of Natural Resources and Applied Life Sciences Vienna - Austria
Czech University of Life Sciences Prague - Czech Republic
University of Tuebingen - Germany
University of Copenhagen - Denmark
University of Udine - Italy
Wageningen University - Netherlands
Warsaw Agricultural University - Poland
St. Petersburg State Agrarian University - Russia
Moscow State University - Russia
Russian Timiryazev State Agricultural University - Russia
Moscow State Agro-Engineering University - Russia
Orel State Agrarian University - Russia
Stavropol State Agrarian University - Russia
Kuban State Agrarian University - Russia
Samara State Agricultural Academy - Russia
Omsk State Agrarian University - Russia
Novosibirsk State Agrarian University - Russia
Buryat State Academy of Agriculture - Russia
Primorsky State Agricultural Academy - Russia

Project objectives:

The proposed project aims at the continuation, intensification and enlargement of a sustainable International Academic Mobility Network between EU and Russian higher education institutions (IAMONET-RU). The specific objectives of the project are:

- To integrate leading Russian universities into the European Areas of Higher Education,
- To develop an international academic mobility network in the fields of Life science, Agriculture and Food Chain between all members of the partnership,
- To contribute to the developments of structured and modular BSc-, MSc- and PhD-programs according to the Bologna requirements at Russian universities,
- To apply a common system of recognition of studies according to ECTS and to develop joint and double degree programs (MSC and PhD level) between EU and Russian universities,
- To enhance the qualification of teaching staff and younger researchers and to facilitate the transfer of knowledge and modern research methods,
- To support the further development and introduction of a quality assurance system according to international standards in Russian universities,
- To contribute to the development of higher education institutions situated in remote areas and integrate them into the international scientific community,
- To disseminate the results and achievements of this co-operation among other EU and Russian higher education institutions,
- To contribute to capacity building in public administration and governmental bodies.
**Brief description:**

The consortium has already been selected under the 2006 and 2007 EM ECW calls and has implemented the network in 2007. During the first two years of the project implementation (academic years 2007/08 and 2008/09) 550 persons have been selected and are already participating in individual mobility flows. For the third phase of the project 261 mobility flows from Russia to the EU and vice versa are planned, involving all levels of the participating institutions: BSc students, MSc students, PhD students, Post-doctorates, and academic teaching staff. Candidates for these fellowships will be selected during an objective and impartial selection process respecting gender balance, and in particular encouraging the participation of disadvantaged groups. 25% of the planned mobility flows are foreseen for target group 2 applicants in order to enlarge the thematic focus and the regional spread of the project and to further contribute to the dissemination of the project’s positive results.

The main activities performed during this project are:
- Scientific education and training of students on BSc, MSc, and PhD level
- Joint research activities in Life Sciences and other thematic fields
- Training and retraining of scientific staff and development of updated teaching materials.
- Further reform of current Russian study programs according to the Bologna recommendations
- Transfer of know-how related to the introduction of ECTS to non-consortium universities in Russia
- Further development of quality assurance systems according to international standards
- Preparation of joint Master and Doctoral Programmes between EU and Russian partner universities

**Number of Individual Mobility Activities foreseen**

<table>
<thead>
<tr>
<th>Type of Mobility</th>
<th>Europeans</th>
<th>Third-Country nationals</th>
<th>TOTAL</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Target Group 1</td>
<td>Ctry code</td>
<td>Target Group 1</td>
</tr>
<tr>
<td>Undergraduates</td>
<td>8 RU</td>
<td>85</td>
<td>-</td>
</tr>
<tr>
<td>Masters</td>
<td>8 RU</td>
<td>32</td>
<td>27</td>
</tr>
<tr>
<td>Doctorates</td>
<td>8 RU</td>
<td>32</td>
<td>10</td>
</tr>
<tr>
<td>Post-doctorates</td>
<td>- RU</td>
<td>8</td>
<td>17</td>
</tr>
<tr>
<td>Teaching staff</td>
<td>8 RU</td>
<td>18</td>
<td>-</td>
</tr>
<tr>
<td>TOTAL</td>
<td>32</td>
<td>175</td>
<td>54</td>
</tr>
</tbody>
</table>

**Address:**

University of Hohenheim  
Eastern Europe Centre, Garbenstr. 9,  
D-70593 Stuttgart  
Germany

**University website:**  
[https://www.uni-hohenheim.de](https://www.uni-hohenheim.de)

**Contact Person:**  
Dr. Heinrich Schuele

**E-mail:**  
schueleh@uni-hohenheim.de
ERASMUS MUNDUS EXTERNAL COOPERATION WINDOW – LOT 5

Russia

Coordinating Institution:
University of Turku, Finland

Members of the partnership:
University of Algarve - Portugal
University of Bologna - Italy
University of Deusto - Spain
University of Göttingen - Germany
Humboldt University Berlin - Germany
Katholieke Universiteit Leuven - Belgium
Middle East Technical University - Turkey
Pultusk Academy of Humanities - Poland
State University Higher School of Economics - Russia
Immanuel Kant State University of Russia - Russia
Irkutsk State University - Russia
Kazan State University - Russia
Petrozavodsk State University - Russia
Russian State University for the Humanities - Russia
St. Petersburg State University - Russia
Udmurt State University - Russia
Ural State University - Russia
Yaroslav-The-Wise Novgorod State University - Russia

Project objectives:
The objective of Triple I – Integration, Interaction and Institutions is to create an active network of Russian and European universities who cooperate multidisciplinarily and multilaterally and promote innovation through joint research, and exchange of experience and good practises, in administration and organising mobility flows.

In particular, the results of the Triple I will include:
- new connections and links between Partner Universities and increase in their capacity for international and interdisciplinary cooperation; and better recognition of studies through ECTS system.
In addition to the institutional development, Triple I will contribute to the experience of individuals:
- Student mobility creates a group of open-minded people who have had the possibility to explore other cultures and language environments. The grantees enjoy increased intellectual capacity and academic skills.

Academic staff and post-doctorate mobility contributes to professional development of grantees, especially through exchange of good practises in pedagogy and research. TG2 and TG3 grantees outside the academic sphere increase their intellectual capacity and explore European cultures and values. The international experience they gain increases the capacity of their home organisations and further disseminates the experiences of the grant holders.
The non-mobile students who have the possibility to participate in lectures given by visiting experts, increase their personal intellectual capital and academic skills, contributing to their institutions and society.
Non-mobile academic staff at Host Universities, working with visiting students and professors, experience in interacting with foreign students/professors, discussing science and teaching in foreign language.

Experiences of individual grantees contribute to institutional development: Host Universities benefit academically from exchange of experience and good practises in pedagogy and research. In addition, Host and Home Universities receive new ideas on how to broaden the curricula and courses offered for students. Faculties/departments at Host Universities adapt their procedures to accommodate an
increasing flow of foreign students, developing new courses ministered in English and/or adapting existing courses to allow for tutoring and evaluation in English, even when teaching is done in another language. These results contribute to the development of both Home and Host Universities: experiences of grant holders lead to higher degree of innovation in teaching and research and increase international cooperation capacity on personal and institutional level.

**Brief description:**

*Triple I* addresses the needs and constrains of the countries involved by disseminating the social and democratic values of the EU and promoting better understanding of Russia, thus supporting the development of Euro-Russian relations in whole. The theme of *Integration, Interaction and Institutions* is strategically chosen to address the issues important in the Euro-Russian relations.

*Triple I* mobility scheme consists of 225 grantees. Of these grant holders 167 are Russian and 58 European. Partner universities' students and staff represent 84% of the mobilities: These mobility flows promote interdisciplinary cooperation between partners. Mobility flows create extensive influence on non-mobile students and academics in partner countries and promote the development of joint curricula and even joint degrees. *Triple I* contributes to the development of joint research projects and promotes exchange of experience in educational methods and practises. In addition, organising individual mobilities enhances capacity for multilateral cooperation in university administration. The aim is also to develop recognition of studies and qualifications, especially in those Russian universities not already using ECTS. Non-partner university mobilities, target groups 2 and 3, provide the grantees the possibility to increase their intellectual capacity in order to be able to contribute for the development of their reference group. Through these target groups *Triple I* increases its effect on the Russian society as a whole.

*Triple I* mobility scheme is based on free mobility. This means that applicants to the mobility scheme in all target groups can apply freely to any European/Russian partner university of their interest. Free mobility and lack of pre-assigned mobility quotas allow the mobilities to be chosen on academic criteria. The thematic expertise of each partner can be fully appreciated and the interests of the applicants served. The Consortium aims at multilateral mobility flows that arise from academic interest.

**Number of Individual Mobility Activities foreseen**

<table>
<thead>
<tr>
<th>Type of Mobility</th>
<th>Europeans</th>
<th>Third-Country nationals</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Target Group 1</td>
<td>Ctry code</td>
</tr>
<tr>
<td>Undergraduates</td>
<td>21 RU</td>
<td>50</td>
</tr>
<tr>
<td>Masters</td>
<td>14 RU</td>
<td>30</td>
</tr>
<tr>
<td>Doctorates</td>
<td>9 RU</td>
<td>20</td>
</tr>
<tr>
<td>Post-doctorates</td>
<td>5 RU</td>
<td>10</td>
</tr>
<tr>
<td>Teaching staff</td>
<td>9 RU</td>
<td>20</td>
</tr>
<tr>
<td>TOTAL</td>
<td>58</td>
<td>130</td>
</tr>
</tbody>
</table>

**Address:** International Affairs University of Turku FI-20014 Turku, Finland

**University website:** [http://www.utu.fi](http://www.utu.fi)

**Contact Person:** Ms. Irinja Paakkanen

**E-mail:** iiicoordinator@utu.fi
ERASMUS MUNDUS EXTERNAL COOPERATION WINDOW – LOT 6

Georgia, Armenia and Azerbaijan

Coordinating Institution:

Alexander Technological Educational Institution, Greece

Members of the partnership:

University of Angers - France
HAS Den Bosch University of Applied Sciences - The Netherlands
Politechnic Institute of Viana do Castelo - Portugal
Rezekne Higher Education Institution - Latvia
University of Rousse “Angel Kanchev” - Bulgaria
University of Tuscia - Italy
Ivane Javakhishvili Tbilisi State University - Georgia
Shota Rustaveli State University - Georgia
Iakob Gogebashvili Telavi State University - Georgia
Gavar State University - Armenia
Armenian State Agrarian University - Armenia
Armenian State University of Economics - Armenia
Gyumri State Pedagogical Institute - Armenia
Yerevan State University - Armenia
Azerbaijan Tourism Institute - Azerbaijan
Ganja State University - Azerbaijan
Khazar University - Azerbaijan

Project objectives:

The overall objectives of the project are: to give the opportunity for mobility to 140 beneficiaries from 10 different countries and offer them contemporary training programs and other activities, thus, contributing to their educational, managerial and cultural enhancement, as well as to the amelioration of their socio-economical environment; to provide education, access to new technologies and support of every kind to disabled students; to create sustainable educational, cultural and economical links among the Institutions and countries of Europe and South Caucasus; to facilitate towards the development of entrepreneurship opportunities between the EU and the SC private sector; to contribute to long term sustainable development in the third countries and offer assistance towards the improvement of the local economies.

Brief description:

The present proposal targets all groups (1, 2 and 3) and it provides opportunities of mobility to students (undergraduate and master’s), researchers (doctorate and post-doctorate) and academic staff. Priority is given on an impartial distribution of available positions to students from vulnerable groups (disabled students, with socio-economical problems, refugees and IDPs) through a transparent selection process.

The main activities the students of the project are provided with are: the variety of courses offered within the training programs of the host institutions; research activities; foreign language courses (English, French, German, Italian, Greek, Portuguese, Bulgarian, Dutch, Russian); seminars; project assignments; field trips; educational and cultural visits; and internship. On the other hand, the main activities offered to the academic staff are: seminars (on the Bologna Process and new Information Technologies); instruction of courses (in English language); cooperation with colleagues of the host institutions on teaching and research methodologies; collection and development of educational material, as well as discussion with the non-academic sector.

The activities provided to all beneficiaries are relevant to the national thematic priorities, thus being of great benefit for their linguistic, educational, personal, intercultural and professional development, for the acquisition of modern and expert knowledge, skills and abilities, for establishing the grounds
of public and private cooperation and proper administration, for contributing to the political, economical, environmental, social, cultural and educational issues of the 3 SC targeted countries, for establishing actions to eradicate ‘brain drain’ and for creating links between EU and the SC countries.

In general, the expected results of the project are: the mobility of 140 individuals between 10 countries and 18 Institutions (126 students and 14 academic staff); the estimated impacts on target groups; the estimated impacts on the partnership; the publications and other outputs; and the multiplier effect to all of the involved stakeholders on educational, cultural, political and economical level.

The proposal being in tandem with the Institutions’ international development and cooperation strategy, contributes greatly to the implementation of their corporate international policy. Additionally, the development and strengthening of the co-operative relations between the SC Institutions and their EU partners, but also between the SC Institutions at regional level, is part of the sustainability of the project, which can be enhanced by continuing with formal agreements the students’ exchanges for studies, research and internship in the future; by developing joint-modules in the partners’ curricula; by diffusing the EU educational system and enhancing the SC educational environment; by establishing entrepreneurship contacts and agreements between the EU and the SC industry; by establishing fruitful and tight collaboration among all the involved bodies; and, finally, by diffusing the EU culture, social and democratic values.

Number of Individual Mobility Activities foreseen

<table>
<thead>
<tr>
<th>Type of Mobility</th>
<th>Ctry code</th>
<th>Target Group 1</th>
<th>Target Group 2</th>
<th>Target Group 3</th>
<th>TOTAL</th>
</tr>
</thead>
<tbody>
<tr>
<td>Undergraduates</td>
<td>GE</td>
<td>2</td>
<td>12</td>
<td>Not applicable</td>
<td>10</td>
</tr>
<tr>
<td></td>
<td>AZ</td>
<td>2</td>
<td>9</td>
<td></td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>AM</td>
<td>3</td>
<td>10</td>
<td></td>
<td>1</td>
</tr>
<tr>
<td>Masters</td>
<td>GE</td>
<td>1</td>
<td>9</td>
<td>5</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td>AZ</td>
<td>–</td>
<td>4</td>
<td>2</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td>AM</td>
<td>1</td>
<td>4</td>
<td>2</td>
<td>2</td>
</tr>
<tr>
<td>Doctorates</td>
<td>GE</td>
<td>1</td>
<td>5</td>
<td>5</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td>AZ</td>
<td>–</td>
<td>4</td>
<td>2</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>AM</td>
<td>–</td>
<td>3</td>
<td>2</td>
<td>2</td>
</tr>
<tr>
<td>Post-doctorates</td>
<td>GE</td>
<td>–</td>
<td>4</td>
<td>1</td>
<td>–</td>
</tr>
<tr>
<td></td>
<td>AZ</td>
<td>–</td>
<td>3</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>AM</td>
<td>–</td>
<td>3</td>
<td>1</td>
<td>–</td>
</tr>
<tr>
<td>Teaching staff</td>
<td>GE</td>
<td>1</td>
<td>3</td>
<td>Not applicable</td>
<td>Not applicable</td>
</tr>
<tr>
<td></td>
<td>AZ</td>
<td>1</td>
<td>3</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>AM</td>
<td>1</td>
<td>5</td>
<td></td>
<td></td>
</tr>
<tr>
<td>TOTAL</td>
<td></td>
<td>14</td>
<td>81</td>
<td>21</td>
<td>24</td>
</tr>
</tbody>
</table>

Address: Alexander Technological Educational Institution
P.O. Box 141, 574 00, Sindos
Thessaloniki
Greece

University website: http://www.socrates.teithe.gr

Contact Person: Tania Kapiki
E-mail: tkapiki@tour.teithe.gr
Coordinating Institution:

Universidad de Deusto, Spain

Members of the partnership:

Humboldt Universität zu Berlin - Germany
Université Bordeaux 1 - France
ΑΡΙΣΤΟΤΕΛΕΙΟ ΠΑΝΕΠΙΣΤΗΜΙΟ ΘΕΣΣΑΛΟΝΙΚΗΣ - Greece
Alma Mater Studiorum - Università di Bologna - Italy
Vilniaus universitetas - Lithuania
ERASMUS Universiteit Rotterdam - The Netherlands
Akademia Humanistyczna imienia Aleksandra Gieysztor - Poland
Universidade de Algarve - Portugal
ORTA DOĞU TEKNİK ÜNİVERSİTESİ - Turkey
Belarusian State University - Belarus
Brest State University - Belarus
Cahul State University „B.P.Hasdeu” - Republic of Moldova
Moldova State University - Republic of Moldova
National O.O. Bohomolets Medical University - Ukraine
Dnipropetrovsk National University - Ukraine
National Academy of Municipal Economy Kharkiv - Ukraine
Ivan Franko National University Of Lviv - Ukraine
National Taras Shevchenko University Of Kyiv - Ukraine
Taurida National Vi Vernadsky University - Ukraine

Project objectives:

- Broad patterns of high-quality mobility. This includes institutional mobility for undergraduates, masters, PhDs and post-docs, as well as members of the academia from third countries.
- Joint masters and PhD programmes involving mobility to another university and another region of Europe and assuring students to benefit linguistically, culturally and educationally from studies in the countries of the EU (objectives 2 and 7);
- University capacity building for EU and international dialogue. This objective will be achieved through targeted mobility of academic staff and ministerial people (target 2) particularly through the masters, related to competence based programmes and EU cultural projects.
- To enhance the competitive edge of universities, preparing to build degree profiles closer to the socio economic needs of society with exercises in consultation and teaching and learning methodologies.
- Provide possibilities for mobility of good target group 3 populations. In this respect, the Consortium has contacted two higher education institutions (in Lithuania and the Republic of Moldova) with vulnerable population students and, after consultation and identification with associations dealing with vulnerable populations.
- Provide possibilities for staff mobility and to improve research and university pertinence and quality. The complete set of actions are designed to promote political, educational, and cultural links between EU and third countries.

Brief description:

This action was prepared after two years of the EMECW implementation. The previous links and meetings and the follow-up meetings and implementation of the first two phases have proved a mutual beneficial experience. These were contributions made by the applicant, the EU partners, and the third country partners. The universities were selected by a number of criteria: these included involvement in the area, experience of cooperation and development of the Bologna acquis, countries where the displaced communities from the lot countries (Belarus, Moldova and Ukraine) are larger.
Significant mobility figures (283), well beyond the lot minimum. These figures have been based on estimates done jointly on the revision of each type of mobility and the experience gained in the first two years of cooperation. An approximate rate of more than 80% of total mobility will consist of third country to EU mobility and less than 20 % will consist of students moving out into third countries.

The EU group gathers high capacities for Bologna process actions and EU educational projects. The third country universities include regional centres but also the more dynamic centres in the capital (Kiev, Minsk, and Chisinau) with the highest level of international cooperation and mobility.

The network shares strong concerns with vulnerable populations. The applicant has recognised strength (coordinator for the Thematic Network on Humanitarian Development Studies) in issues related to humanitarian action, migration and cultural diversity, human rights, regional development, as well as European culture and Europe’s external relations. They also share a high concern for brain drain.

Long-term and quality mobility intended for undergraduates, fostering language acquisition and international impact. Masters tailored according mobility requirements: 1) two-year complete stay with possibility spending part of the course in an associate university in order to get a double or joint degree; 2) on-line programme to be completed with short stay in the EU and seminars given in the third country – these two are also to be related with mobility under these proposal. PhD offered with sandwich courses to foster connection with the area, preventing brain drain.

The proposal also considers that mobility actions foster a number of focal issues. On the one hand, there is university development. On the other, there is the development of the interaction between the university, industries and government. In the long term, the project envisages developing relations between Europe and the third countries on a stable basis in the development of joint degrees and research projects.

### Number of Individual Mobility Activities foreseen

<table>
<thead>
<tr>
<th>Type of Mobility</th>
<th>Europeans</th>
<th>Third-Country nationals</th>
<th>TOTAL</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Target Group 1</td>
<td>Ctry code</td>
<td>Target Group 1</td>
</tr>
<tr>
<td>Undergraduates</td>
<td>13</td>
<td>TOT</td>
<td>77</td>
</tr>
<tr>
<td></td>
<td></td>
<td>BY</td>
<td>20</td>
</tr>
<tr>
<td></td>
<td></td>
<td>MD</td>
<td>26</td>
</tr>
<tr>
<td></td>
<td></td>
<td>UA</td>
<td>31</td>
</tr>
<tr>
<td>Masters</td>
<td>20</td>
<td>TOT</td>
<td>35</td>
</tr>
<tr>
<td></td>
<td></td>
<td>BY</td>
<td>10</td>
</tr>
<tr>
<td></td>
<td></td>
<td>MD</td>
<td>10</td>
</tr>
<tr>
<td></td>
<td></td>
<td>UA</td>
<td>15</td>
</tr>
<tr>
<td>Doctorates</td>
<td>4</td>
<td>TOT</td>
<td>27</td>
</tr>
<tr>
<td></td>
<td></td>
<td>BY</td>
<td>6</td>
</tr>
<tr>
<td></td>
<td></td>
<td>MD</td>
<td>6</td>
</tr>
<tr>
<td></td>
<td></td>
<td>UA</td>
<td>15</td>
</tr>
<tr>
<td>Post-doctorates</td>
<td>3</td>
<td>TOT</td>
<td>15</td>
</tr>
<tr>
<td></td>
<td></td>
<td>BY</td>
<td>6</td>
</tr>
<tr>
<td></td>
<td></td>
<td>MD</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td></td>
<td>UA</td>
<td>5</td>
</tr>
<tr>
<td>Teaching staff</td>
<td>11</td>
<td>TOT</td>
<td>20</td>
</tr>
<tr>
<td></td>
<td></td>
<td>BY</td>
<td>5</td>
</tr>
<tr>
<td></td>
<td></td>
<td>MD</td>
<td>7</td>
</tr>
<tr>
<td></td>
<td></td>
<td>UA</td>
<td>8</td>
</tr>
<tr>
<td>TOTAL</td>
<td>51</td>
<td></td>
<td>174</td>
</tr>
</tbody>
</table>

Address: Avda Universidades, 24 ES-48007-Bilbao
University website: http://www.deusto.es
Contact Person: Julia Maria González Ferreras, Vicerector for International Relations
E-mail: jmgonzal@rector.deusto.es
Coordinating Institution:

International Institute for Geo-information Science and Earth Observation – The Netherlands

Members of the partnership:

Université Bordeaux 1- France
Universidade do Algarve- Portugal
Uniwersytet Warszawski- Poland
Freie Universität Berlin- Germany
Universidad de Deusto- Spain
Lunds Universitet- Sweden
Erasmus Universiteit Rotterdam- The Netherlands
University of Southampton- United Kingdom
Orta Doğu Teknik Üniversitesi- Turkey
University of Dohuk- Iraq
IBB University- Yemen
Sana’a University-Yemen
Thamar University- Yemen
University of Tehran- Iran
Shahid Beheshti University- Iran
Islamic Azad University- Iran
Shiraz University- Iran
Ferdowsi University of Mashad- Iran
Shahid Chamran University of Ahvaz- Iran

Project objectives:

The objective of this programme is to further sustain and develop a vibrant exchange programme with professional graduates and staff, who experience international opportunities and gain qualifications and knowledge in education, culture, languages, skills for economic development, as well as social and cultural empowerment. This enhances the political, cultural, educational and economical links between the European Union (EU) and the Third-countries of Lot 8 (L8C) (Iran, Iraq and Yemen).

Brief description:

The partnership, comprising 20 University partners with a broad geographic distribution, has an enviable track record in attracting able young women and men to the EU. All EU partners have proven their ability to attract and manage complex educational networks; indeed all EU partners currently coordinate or are partners in successful Erasmus Mundus (EM) and External Cooperation Window (ECW) programmes. In these programmes, the consortium partners have demonstrated an ability to implement components of the Bologna agreement, have tackled and found practical solutions to many of the more intractable problems such as visas, multiple and joint degrees, fees and financing, ECTS, and quality assurance protocols, and the partners offer excellent services to the visiting students and scholars. This proposal is designed to address all of the stated objectives in the Call, and significant attention has again been paid to the mechanisms through which these objectives are met, as well as solving known and potential challenges. These mechanisms are described in this proposal in detail, and are summarised below.

Lot 8 countries (L8C) have been, and are, undergoing tumultuous political periods. Iran has been subject to economic and cultural isolation, Yemen has a need to improve justice and civil society and reduce crime, while Iraq is subject to civil war. These are challenging countries where this consortium, as ambassadors for the EU, can make a big impact by enhancing political, cultural, educational and economical links between the EU and L8C, as well as disseminating EU social and democratic values.
In other words, though the major challenges are recognised, this partnership is uniquely placed to maximize the opportunities for, and delivery of, a successful exchange programme with Iran, Iraq and Yemen.

Most of the mobility flows are envisaged to predominately occur from L8C to the EU-partners due to the above mentioned safety concerns. All mobility levels (undergraduates, master, doctoral, post-doctoral and staff) are catered for by all partners. This represents a significant opportunity to engage in collaborative activities with Iran, Iraq and Yemen by attracting Target Groups 1, 2 and 3 students and staff, especially vulnerable groups. Such mobility increases the capacity of the L8C partners, as the knowledge and experience gained is returned to the L8C institutions at the end of the study period. Not only knowledge of thematic fields (please note that all priority thematic fields in the Call are covered in this proposal), but also knowledge of the EU’s higher education system, instills an open culture of learning and invigorates students and staff with new ideas and methodologies within the principles of the Bologna agreement. Students and staff return home with new skills suited to leadership positions in government, NGOs and business. In particular, graduates appreciate the culture and languages of the hosting universities, have worked on case studies and developed solutions relevant to their problems, and are exposed to up-to-date research methods and outcomes. Specific actions are described to minimise ‘brain-drain’ and asylum claims from participating students and staff. A second, and very important, mobility available is the EU-to-L8C exchange. Despite the challenges outlined, the partnership has identified opportunities for such exchange through detailed discussion and planning involving partner institutions in L8C and alumni, as well as the EU Delegations and National Embassies. A key objective in EU-to-L8C exchange remains the selection of students, and staff, who act as ambassadors for the EU.

### Number of Individual Mobility Activities foreseen

<table>
<thead>
<tr>
<th>Type of Mobility</th>
<th>Europeans</th>
<th>Third-Country nationals</th>
<th>TOTAL</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Target Group 1</td>
<td>Ctry code</td>
<td>Target Group 1</td>
</tr>
<tr>
<td>Undergraduates</td>
<td>10</td>
<td>4</td>
<td>14</td>
</tr>
<tr>
<td>Masters</td>
<td>23</td>
<td>23</td>
<td>1</td>
</tr>
<tr>
<td>Doctorates</td>
<td>9</td>
<td>8</td>
<td>17</td>
</tr>
<tr>
<td>Post-doctorates</td>
<td>11</td>
<td>8</td>
<td>19</td>
</tr>
<tr>
<td>Teaching staff</td>
<td>5</td>
<td>15</td>
<td>5</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td><strong>5</strong></td>
<td><strong>70</strong></td>
<td><strong>37</strong></td>
</tr>
</tbody>
</table>

**Address:** International Institute for Geo-information Science and Earth Observation
Hengelosestraat 99
7514 AE Enschede
The Netherlands
**University website:** http://www.itc.nl
**Contact Person:** Lyande Eelderink, MSc
**E-mail:** eelderink@itc.nl
ERASMUS MUNDUS EXTERNAL COOPERATION WINDOW – LOT 9
Kazakhstan, Tajikistan, Uzbekistan, Kyrgyzstan and Turkmenistan

Coordinating Institution:
Eindhoven University of Technology, The Netherlands

Members of the partnership:
Middle East Technical University - Turkey
Freie Universität Berlin - Germany
Lund University - Sweden
Universidad de Deusto - Spain
University of Ljubljana - Slovenia
Universidade do Algarve - Portugal
Humboldt-Universität zu Berlin - Germany
JSC "Kazakhstan Institute of Management, Economics and Strategic Research" - Kazakhstan
T. Ryskulov Kazakh Economic University - Kazakhstan
Academician E.A. Buketov Karaganda State University - Kazakhstan
Kazakhstan national Technical University named after K.I. Satbayev - Kazakhstan
The L.N. Gumilyov Eurasian National University - Kazakhstan
Ahmed Yasawi International Turkish-Kazakh University - Kazakhstan
Khujand Branch of Technological University of Tajikistan
Kyrgyzskiy Nationalnyi Universitet - Kyrgyzstan
Tashkent Institute of Irrigation and Melioration - Uzbekistan

Project objectives:
This proposal sets up a mobility scheme and an organisational structure for its realisation. 8 European universities are open to receive students and staff from 9 Central Asian universities. Without external funding, like this scholarship scheme program of the EU, the realisation of the proposed mobility scheme would be impossible. The relevance of the underlying proposal is simply the delivering of substantial assistance to universities and young students from Central Asia by offering them a new window to the world, to enable them to get in touch with the international academia and to assist them in finding new approaches that will fit better to the current and future needs of their country. Moreover, they will learn about the European university system, curriculum development, combining research and education, and the benefits of close cooperation between universities on the one side and industrial/public partners on the other side, etc. European universities offers guests from Central Asia high tech laboratories for conducting research projects, nearly unlimited access to literature resources in vast libraries, modern ways of teaching by using multi-media tools, new insights in learning processes and evaluation & quality assurance of courses and study programs.

The capacity building of students and staff will come to effect at the following three levels:
- Firstly, at the individual level through increasing the professional qualities, personal development and language skills, global awareness; this all will contribute positively to their competitiveness in a ‘global knowledge society’.
- Secondly, at the institutional level through structural contacts and cooperation with European partner universities (double or joint degrees, quality assurance, etc.); being involved in the proposed mobility program will stimulate international awareness.
- Thirdly, at the country level through enabling mobility activities for groups such as academicians, civil servants, vulnerable groups, etc.

It will be certain that as the system scale increases from individual, institution to country, the needed time scale for observing clear progress in capacity building will increase as well. The proposal, once fully implemented, will certainly contribute to all the objectives of the program.
Brief description:

This proposal sets up a mobility scheme and an organisational structure for its realisation. The main purpose is to foster mobility and cooperation between a consortium of 8 universities from 7 different European eligible countries on the one side and 9 universities from Kazakhstan, Kyrgyzstan, Uzbekistan, Tajikistan and Turkmenistan on the other side. The consortium already has a lot of experience. Mobility is foreseen for 106 individuals, distributed over 5 categories: Undergraduates, Master Students, Ph.D. Students, Post-docs and Academic Staff. Also supporting activities for university administrators are taken into account.

Due to apparent difficulties associated with Central Asian countries, priority is given to universities which already have existing links with EU partners and experience in international projects (like with METU, Ljubljana and other international organizations). Moreover, in most cases preference was given to institutions that are leading in their home country and/or are meeting the thematic fields (priority fields) of interest most.

Turkmen State University and Turkmen Polytechnic Institute (both from Ashgabat) are included as associate partners for the time being, because a full partnership appeared to be impossible to arrange before the deadline of the call. Cooperation with foreign universities needs decision-making at the highest governmental levels, which creates some inertia and slows down processes. In order not to loose the effect of all efforts being undertaken to establish contacts the consortium decided to stay in touch with these possible future partners. Both partners together are covering a broad range of relevant thematic fields and are leading in their country.

Information about the program and online application for candidates can be found on the current project's website www.erasmusmunduslot8.com

Number of Individual Mobility Activities foreseen

<table>
<thead>
<tr>
<th>Type of Mobility</th>
<th>Europeans</th>
<th>Third-Country nationals</th>
<th>TOTAL</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Target Group 1</td>
<td>Ctry code</td>
<td>Target Group 2</td>
</tr>
<tr>
<td>Undergraduates</td>
<td>KZ, KG, TJ, UZ, TM</td>
<td>25</td>
<td>6</td>
</tr>
<tr>
<td>Masters</td>
<td>DE, ES, NL, PT, SE, SI, TR, KZ, KG, TJ, UZ, TM</td>
<td>14</td>
<td>6</td>
</tr>
<tr>
<td>Doctorates</td>
<td>DE, ES, NL, PT, SE, SI, TR, KZ, KG, TJ, UZ, TM</td>
<td>17</td>
<td>3</td>
</tr>
<tr>
<td>Post-doctorates</td>
<td>KZ, KG, TJ, UZ, TM</td>
<td>8</td>
<td>2</td>
</tr>
<tr>
<td>Teaching staff</td>
<td>DE, ES, NL, PT, SE, SI, TR, KZ/ KG/TJ/ UZ</td>
<td>15</td>
<td>21</td>
</tr>
<tr>
<td>TOTAL</td>
<td>9</td>
<td>79</td>
<td>11</td>
</tr>
</tbody>
</table>

Address: Den Dolech 2, 5612 AZ Eindhoven, The Netherlands
University website: http://www.tue.nl/en
Contact Person: (1) Dr. Karen S. Ali and (2) Mrs. Inge Adriaans
E-mail: k.s.ali@tue.nl and g.e.r.i.adriaans@tue.nl
ERASMUS MUNDUS EXTERNAL COOPERATION WINDOW - LOT 9
PROJECT FACT SHEET

Kazakhstan, Kyrgyzstan, Uzbekistan, Tajikistan and Turkmenistan

Coordinating Institution:
Erasmus Hogeschool, Brussels, Belgium

Members of the partnership:
Magdeburg University, Germany
University of Chemical and Technonogy and Metallurgy, Bulgaria
Vilnius University, Lithuania
University of Lapland, Finland
Life Sciences University of Warsaw, Poland
Universidad Santiago de Compostela, Spain
Anadolu University, Turkey
Masaryk University, Czech Republic
Gumilyov Eurasian National University, Kazakhstan
Kazakh National Agrarian University, Kazakhstan
Karaganda Economical University after Kazpotrebsoyuz, Kazakhstan
Kyrgyz Agrarian University, Kyrgyzstan
Talas State University, Kyrgyzstan
Issykul State University, Kyrgyzstan
Urgench State University, Uzbekistan
Taskhent Chemical Institute, Uzbekistan
Khujand Branch Technological University, Tajikistan
Tajik University of Commerce, Tajikistan
Turkmen State University after Magtymguly, Turkmenistan

Project objectives:
The overall goal is to sustain and maintain a sustainable network and to support the participation of Central Asia in the modernisation of higher education with curriculum development and quality assurance. Supported by a Tempus project, Canqa, particular actions and guidance in the organization of the mobility should guarantee better adaptation of curriculum to the needs of a knowledge-based society. The project fosters likewise inter-human contacts and cross-cultural communication, which should lead to a closer cooperation in sciences and technology, science and education.

Brief description:
The project aims at spin-of activities and sustainable impact. The implementation of the mobility scheme is supported by an strategic national plan: information sessions are to be given within each respective national education ministry, authorities and embassies are widely informed about the project objectives and outcomes, contacts with other universities – ministries – NGOs – public and private associations, counselling sessions for interested applicants, meetings with teaching staff of the involved faculties/departments, regular reports published on the project website, specific actions and strategy to reach Target Groups 2 and 3, regular publications and information sessions for the media (regional and national).
Number of Individual Mobility Activities foreseen

<table>
<thead>
<tr>
<th>Type of Mobility</th>
<th>Ctry code</th>
<th>Europeans</th>
<th>Third-Country nationals</th>
<th>TOTAL</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Group 1</td>
<td>Group 1</td>
<td>Group 2</td>
<td>Group 3</td>
</tr>
<tr>
<td>Undergraduates</td>
<td>KG</td>
<td>9</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>KZ</td>
<td>9</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>TJ</td>
<td>6</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>UZ</td>
<td>6</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>TKM</td>
<td>3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Masters</td>
<td>KG</td>
<td>1</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>KZ</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>TJ</td>
<td>1</td>
<td></td>
<td>2</td>
</tr>
<tr>
<td></td>
<td>UZ</td>
<td>1</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>TKM</td>
<td>2</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Doctorates</td>
<td>KG</td>
<td>3</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>KZ</td>
<td>3</td>
<td></td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>TJ</td>
<td>2</td>
<td></td>
<td>2</td>
</tr>
<tr>
<td></td>
<td>UZ</td>
<td>2</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>TKM</td>
<td>2</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Post-doctorates</td>
<td>KG</td>
<td>1</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>KZ</td>
<td>1</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>TJ</td>
<td>1</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>UZ</td>
<td>1</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>TKM</td>
<td>2</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Teaching staff</td>
<td>KG</td>
<td>3</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>KZ</td>
<td>3</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>TJ</td>
<td>2</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>UZ</td>
<td>2</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>TKM</td>
<td>2</td>
<td></td>
<td></td>
</tr>
<tr>
<td>TOTAL</td>
<td>20</td>
<td>60</td>
<td>24</td>
<td>6</td>
</tr>
</tbody>
</table>

Address: IRMO Pleinlaan, 2 1050 Ixelles Belgium
University website: http://www.ehb.be
Contact Person: Dr. Jean Pierre Roose & Carlos Machado
E-mail: Jean.pierre.roose@ehb.be, carlos.machado@ehb.be
ERASMUS MUNDUS EXTERNAL COOPERATION WINDOW – LOT 10

Albania, Bosnia & Herzegovina, the former Yugoslav Republic of Macedonia, Kosovo, Montenegro, Serbia

Coordinating Institution:
Ghent University, Belgium

Members of the partnership:

University of Nice Sophia Antipolis- France
Lund University- Sweden
University of Rome La Sapienza- Italy
University of Ljubljana- Slovenia
Sofia University St. Kliment Ohridski- Bulgaria
University of Zagreb- Croatia
University of Heidelberg- Germany
“Fan S Noli” University Korce- Albania
University of Skhodra- Albania
University of Sarajevo- Bosnia & Herzegovina
Ss. Cyril and Methodius University Skopje- the former Yugoslav Republic of Macedonia
University St. Kliment Ohridski Bitola- the former Yugoslav Republic of Macedonia
South East European University Tetovo- the former Yugoslav Republic of Macedonia
University of Prishtina- Kosovo (as defined by UNSCR 1244)
University of Montenegro- Montenegro
University of Belgrade- Serbia
University of Kragujevac- Serbia
University of Niš- Serbia
University of Novi Sad- Serbia

Project objectives:

a. The Basileus project is conceived as a pilot project for the Western Balkans to prepare their future participation in the Lifelong Learning Programme. Through exchanging students and setting up procedures which are very similar to the Erasmus procedures, the Western Balkan partners have the chance to build up expertise in this field. The EU partners will share knowledge and good practices through meetings and trainings in specific topics (ECTS, mobility management, academic recognition).

b. The project strives for structured long-term cooperation between all partners, resulting in a sustainable network. The project offers the perfect platform to boost the exchange of know-how for curriculum development, new teaching methods, international relations and university management. Our associate partner King Baudouin Foundation gives extra funding for additional staff in internationalisation and for extra dissemination activities.

c. The project aims to build bridges between the EU and the Western Balkans by offering opportunities to young people to come to the EU and build up contacts. Likewise the project aims to convince EU students and staff of the potential the less known Western Balkan region has to offer for further cooperation.

d. The core of the project is mobility, but extra attention is given to the transparency and recognition of studies and qualifications: the further implementation of ECTS and Diploma Supplement. All countries involved are signatories to the Bologna Process and thus part of the European Higher Education Area. Workshops for academics with EU experts are organized at the partner universities in several topics such as academic recognition.

e. There are 15 scholarships reserved for students from vulnerable groups in the Western Balkans (specifically for refugees, internally displaced populations, disabled students, economically disadvantaged students). In this way the project contributes to disseminating EU social and democratic values.
f. The project will enhance the skills of staff, who can in their turn contribute to the improvement of the education system in their home country: 14% of the scholarships are reserved for staff exchange. Professors applying will have to argument how their stay will contribute to structural reforms in their home universities in the Western Balkans, and this will be evaluated.

g. The consortium has planned 38 mobility flows for target group 2, which will focus on Master and post-doctorate activities (capacity-building) and which will strengthen university-enterprise cooperation. The 4 business start-up centres from associate partner SPARK in the region play an important role.

h. The future of the Western Balkans lies within Europe. This project contributes to improving mutual understanding between the EU and WB, by enabling personal contacts.

**Brief description:**

The Basileus project will build further on the expertise built up the past academic year. All procedures and tools are in place to continue the cooperation and to improve the project in the next academic year. The following results will contribute to the objectives:

1. Undergraduate and graduate curricula in the priority fields are modularized in line with the Bologna Process and courses measured with ECTS (via mobility of post-doctorate students and staff, and check-ups will be done through site-visits of academic staff in spring 2010).
2. 313 mobility flows on all 5 levels are executed and evaluated, also in the long term: impact and reform in the home institution for post-doc and staff, employability for Ba-Ma-PhD. All study periods undertaken abroad are fully recognized and are an integral part of the study programme. In this way there is capacity-building and development of skills. Partners will work towards a long-term structural cooperation (sustainability via bilateral agreements, LLP, Tempus, Erasmus Mundus).
3. Staff exchange will have the aim to initialise and strengthen contacts, to develop curricula and new teaching methods, to give guest lectures, to improve quality assurance mechanisms and to discuss further cooperation. Staff with high interest in research and post-doctorate students will be involved in the development of doctoral schools and technology transfer offices. Trainings for administrative staff of international offices and/or university services in the context of internationalisation and university – enterprise cooperation will be foreseen to exchange good practices.
4. Mobility for target group 2 will lead to an improved university – enterprise cooperation, using e.g. the extensive network of SPARK.
5. Two consortium meetings are planned (September 2009 and February 2010) in order to guarantee an efficient management and monitoring system and to plan activities and finances.
6. Site visits by EU academics will take place in the period February – May 2010, to ensure academic quality. Their visit will be combined with workshops or seminars and meetings with management of the universities.
7. The project results and experiences will be disseminated through various communication channels (website, flyers, posters to be distributed during events organised by partners and associates, publications in journals and magazines, info sessions) to all (non)academic stakeholders involved: universities, embassies, ministries, NGO’s, enterprises, social organisations.
8. Five additional staff members will be paid by the associate partner KBF who will serve as an infopoint and helpdesk for students interested in studying abroad. They will be contact persons for Basileus and included in the project, but will also give information about other opportunities. The KBF will also finance additional material, information days, a student ambassador programme and an online tool to give an overview of all scholarships for students from the Western Balkans. A website consultant will advise universities on how to improve their websites.
### Number of Individual Mobility Activities foreseen

<table>
<thead>
<tr>
<th>Type of Mobility</th>
<th>Europeans</th>
<th>Third-Country nationals</th>
<th>TOTAL</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Target Group 1</td>
<td>Ctry code</td>
<td>Target Group 1</td>
</tr>
<tr>
<td>Undergraduates</td>
<td>2</td>
<td>AL</td>
<td>8</td>
</tr>
<tr>
<td>(EU: 23)</td>
<td>3</td>
<td>BA</td>
<td>11</td>
</tr>
<tr>
<td></td>
<td>5</td>
<td>MK</td>
<td>18</td>
</tr>
<tr>
<td></td>
<td>2</td>
<td>Kosovo*</td>
<td>6</td>
</tr>
<tr>
<td></td>
<td>2</td>
<td>ME</td>
<td>8</td>
</tr>
<tr>
<td></td>
<td>9</td>
<td>RS</td>
<td>36</td>
</tr>
<tr>
<td>Masters</td>
<td>2</td>
<td>AL</td>
<td>3</td>
</tr>
<tr>
<td>(EU: 16)</td>
<td>2</td>
<td>BA</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td>3</td>
<td>MK</td>
<td>7</td>
</tr>
<tr>
<td></td>
<td>1</td>
<td>Kosovo*</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>2</td>
<td>ME</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>6</td>
<td>RS</td>
<td>14</td>
</tr>
<tr>
<td>Doctorates</td>
<td>1</td>
<td>AL</td>
<td>3</td>
</tr>
<tr>
<td>(EU: 9)</td>
<td>1</td>
<td>BA</td>
<td>5</td>
</tr>
<tr>
<td></td>
<td>2</td>
<td>MK</td>
<td>7</td>
</tr>
<tr>
<td></td>
<td>1</td>
<td>Kosovo*</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>0</td>
<td>ME</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>4</td>
<td>RS</td>
<td>15</td>
</tr>
<tr>
<td>Post-doctorates</td>
<td>0</td>
<td>AL</td>
<td>1</td>
</tr>
<tr>
<td>(EU: 3)</td>
<td>1</td>
<td>BA</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>0</td>
<td>MK</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>1</td>
<td>Kosovo*</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>0</td>
<td>ME</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>1</td>
<td>RS</td>
<td>2</td>
</tr>
<tr>
<td>Teaching staff</td>
<td>1</td>
<td>AL</td>
<td>3</td>
</tr>
<tr>
<td>(EU: 9)</td>
<td>1</td>
<td>BA</td>
<td>5</td>
</tr>
<tr>
<td></td>
<td>2</td>
<td>MK</td>
<td>7</td>
</tr>
<tr>
<td></td>
<td>0</td>
<td>Kosovo*</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>1</td>
<td>ME</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>4</td>
<td>RS</td>
<td>15</td>
</tr>
<tr>
<td>TOTAL</td>
<td>60 (19%)</td>
<td>200 (64%)</td>
<td>38 (12%)</td>
</tr>
</tbody>
</table>

**Address:** Onderbergen 4 a-d. 9000 Gent  
**University website:** http://www.ugent.be  
**Contact Person:** Valère Meus  
**E-mail:** Valere.Meus@Ugent.be
Coordinating Institution:

University of Graz, Austria

Members of the partnership:

Middle East Technical University Ankara- Turkey
University of Bologna- Italy
University of Granada- Spain
University of Groningen- The Netherlands
University of Latvia- Latvia
Catholic University of Leuven- Belgium
Masaryk University of Brno- Czech Republic
University of Turku- Finland
University of Vilnius- Lithuania
University of Belgrade- Serbia
University of Montenegro- Montenegro
University of Mostar- Bosnia-Herzegovina
University of Novi Sad- Serbia
University of Sarajevo- Bosnia-Herzegovina
University of Skopje- The Former Yugoslav Republic of Macedonia
University of Prishtina- Kosovo (as defined under UNSCR 1244/99)
University of Tirana- Albania
University of Tuzla- Bosnia-Herzegovina

Project objectives:

The proposal aims at fulfilling the overall and specific programme objectives.
Through the mobility and the thereby resulting transfer of knowledge, qualifications and skills, the implementation of the Bologna Process’ reforms will be facilitated and beneficiaries as well as their institutions will profit from the mutual experience in academic, cultural and economic respects. This will contribute to the capacity building in the higher education institutions as well as in the public and private sector through the inclusion of all target groups.

The alumni of the programme will care for a multiplier effect and enhance the links between the single partner institutions and their countries. An established network of beneficiaries from this “JoinEU-SEE” network in the frame of Erasmus Mundus External Cooperation Window will see to the further enhancement of the individual student, researcher or teacher in order to improve not only their knowledge, qualifications and skills but also to strengthen the cooperation between WB countries and the EU and contribute to the development of the societies.

Brief description:

The exchange programme developed by the consortium composed of the above mentioned partners offers a wide choice of the thematic fields of studies and opens up chances for undergraduates, masters, doctorates, post-doctorates and academic staff to get further qualifications into their specific academic field.

The consortium selects the participants of the programme from the three target groups according to their academic performance, their personal motivation, their socio-economically status and their commitment to contribute to the academic network of the consortium and to prevent brain drain from their home countries in order to guarantee the academic quality of this programme.

Participants will receive the possibility to benefit from the programme for a shorter period of six months resp. one month for academic staff up to the opportunity to complete a full master study programme.
Upon completion of their study period within this Erasmus Mundus External Cooperation Window the alumni will contribute to the objectives of the programme.

### Number of Individual Mobility Activities foreseen

<table>
<thead>
<tr>
<th>Type of Mobility</th>
<th>Europeans</th>
<th>Third-Country nationals</th>
<th>TOTAL</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Target Group 1</td>
<td>Target Group 1</td>
<td>Target Group 2</td>
</tr>
<tr>
<td>Target code</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Undergraduates</td>
<td>50</td>
<td>AL, BA, Kosovo, MK, ME, RS, Total WB</td>
<td>14</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Masters</td>
<td>20</td>
<td>AL, BA, Kosovo, MK, ME, RS, Total WB</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Doctorates</td>
<td>4</td>
<td>AL, BA, Kosovo, MK, ME, RS, Total WB</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Post-doctorates</td>
<td>4</td>
<td>AL, BA, Kosovo, MK, ME, RS, Total WB</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Teaching staff</td>
<td>10</td>
<td>AL, BA, Kosovo, MK, ME, RS, Total WB</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>TOTAL</td>
<td>88</td>
<td>195</td>
<td>33</td>
</tr>
</tbody>
</table>
ERASMUS MUNDUS EXTERNAL COOPERATION WINDOW – LOT 11
Afghanistan, Bhutan, Nepal, Pakistan, Bangladesh, India, Indonésia

Coordinating Institution:
Vrije Universiteit Brussel, Belgium

Members of the partnership:
University of Chemical Technology and Metallurgy, Bulgaria
Politecnico di Milano, Italy
University of Cyprus, Cyprus
University of Deusto, Spain
Fontys Hogescholen, The Netherlands
Sabanci University, Turkey
Flensburg U, Germany
Erasmushogeschool Brussel, Belgium
Uniwersytet Warszawski, Poland
University of Liechtenstein, Liechtenstein
Kabul University, Afghanistan
The Royal University of Bhutan, Bhutan
Tribhuvan University, Nepal
International Islamic University, Pakistan
Hajvery University, Pakistan
University of Dhaka, Bangladesh
Airlangga University, Bangladesh
Institute of Management Technology, India
Bangladesh University of Engineering and Electronic Engineering, Indonesia

Project objectives:
The EMECW Project “Lot11.emecw.com” aims at 240 individual mobility flows with partners from the EU, Turkey, Liechtenstein and Afghanistan, Bhutan, Nepal, Pakistan, Bangladesh, India, Indonesia.
Starting from a regional strategy to stimulate entrepreneurship, good governance and leadership, we combine mobility for studies professionally oriented fields of studies and sciences with modules in business, management, leadership, law, ethics and a selection of social sciences. Internships are also offered as part of a study period abroad. For this we can count on the participation of highly specialized and committed business institutes and departments of the universities, and many associate partners.
We not only aim at an impact at individual level, through the cultural, linguistic and educational benefit, which we mainly aim at with the mobility of 55 undergraduates and 60 master students. Through the mobility of more than 52 academic staff members, 23 postdoctoral researchers and 50 PhD students, we mainly aim at an impact at institutional level:
- in the perspective of a sustainable character of the EMECW programme itself, and more specific exchanges between universities from Afghanistan, Bhutan, Nepal, Pakistan, Bangladesh, India, Indonesia and EU institutions 52 academic staff and 23 postdoctoral researchers become EMECW coordinators at their institution and will promote the EMECW scheme and exchanges with Europe. They will guard administrative and quality assuring procedures and foster transparency in credit transfer.
- the capacity and level of services of international offices increases; good practices are shared;
- even in TG2, through an open call, we aim at initiating institutional bonds as fundaments for further cooperation with institutions in the region involved.
- in the perspective of the increased research and managerial capacity of the institutions involved, through the formation of doctorates, the professionalization of academic staff, the involvement of a cohort of postdoctoral researchers.
- in the perspective of the increased educational capacity of the institutions involved, through the introduction at Asian universities of modules in leadership, entrepreneurship and management for students others than those in business studies.

Through the involvement of Ministries of HE, it is the objective to come to broader terms of agreement concerning credit transfer with the EU.

**Brief description:**

The operational management of this project is mainly based on the good practices that have been developed by the coordinator and some of its partners in the management of other EMECW projects, Tempus Projects and Asia Link projects. Also Asian partners have developed relevant expertise through the participation in Asia Link projects and exchange schemes, mainly with Asian partners. The strength of the associate partners is a great asset in the implementation of this project, involving in total 240 mobility flows.

As a matter of fact, all disciplines are included, but we have the participants combine their study abroad period in their discipline with modules in business, management, leadership and entrepreneurship. This is what we call technological entrepreneurship. It is becoming a common practice in EU universities to offer to e.g. engineers this kind of subjects to prepare them better for their personal careers, but also to foster local economies and innovation. It is mainly the latter that we want to strengthen at Asian side. Students in all kinds of disciplines will be guided in the world of doing business, like writing a business plan, how to get fundings for an own business, how to develop a marketing strategy etc. The context of the student’s field of study and home country will be taken into account in these classes. This action is complemented by the opportunity to do an internship after the study period.

Through the 240 mobility flows, we not only work on personal development, but we mainly strive for institutional spin-offs of these mobility actions. Academic staff and postdoctoral researchers are expected to transfer the good practices in this domain towards their home universities also to foster a context of technological and scientific entrepreneurship at home too.

At EU side, students and researchers can participate in business-related programmes, and they can complement this with an internship in India or Indonesia.
### Number of Individual Mobility Activities foreseen

<table>
<thead>
<tr>
<th>Type of Mobility</th>
<th>Europeans</th>
<th></th>
<th>Third-Country nationals</th>
<th></th>
<th>TOTAL</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Ctry code</td>
<td>Target Group 1</td>
<td>Target Group 2</td>
<td>Target Group 3</td>
<td></td>
</tr>
<tr>
<td>Undergraduates</td>
<td></td>
<td>BT</td>
<td>8</td>
<td></td>
<td>8</td>
</tr>
<tr>
<td></td>
<td></td>
<td>NP</td>
<td>8</td>
<td></td>
<td>8</td>
</tr>
<tr>
<td></td>
<td></td>
<td>PK</td>
<td>10</td>
<td></td>
<td>10</td>
</tr>
<tr>
<td></td>
<td></td>
<td>BD</td>
<td>13</td>
<td></td>
<td>13</td>
</tr>
<tr>
<td></td>
<td></td>
<td>IN</td>
<td>3</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td></td>
<td></td>
<td>ID</td>
<td>2</td>
<td></td>
<td>2</td>
</tr>
<tr>
<td>Masters</td>
<td>17</td>
<td>AF</td>
<td>2</td>
<td>9</td>
<td>11</td>
</tr>
<tr>
<td></td>
<td></td>
<td>BT</td>
<td>4</td>
<td></td>
<td>4</td>
</tr>
<tr>
<td></td>
<td></td>
<td>NP</td>
<td>4</td>
<td></td>
<td>4</td>
</tr>
<tr>
<td></td>
<td></td>
<td>PK</td>
<td>10</td>
<td></td>
<td>10</td>
</tr>
<tr>
<td></td>
<td></td>
<td>BD</td>
<td>10</td>
<td></td>
<td>10</td>
</tr>
<tr>
<td></td>
<td></td>
<td>IN</td>
<td>2</td>
<td></td>
<td>2</td>
</tr>
<tr>
<td></td>
<td></td>
<td>ID</td>
<td>2</td>
<td></td>
<td>2</td>
</tr>
<tr>
<td>Doctorates</td>
<td>2</td>
<td>AF</td>
<td>3</td>
<td>2</td>
<td>5</td>
</tr>
<tr>
<td></td>
<td></td>
<td>BT</td>
<td>4</td>
<td>2</td>
<td>5</td>
</tr>
<tr>
<td></td>
<td></td>
<td>NP</td>
<td>4</td>
<td>2</td>
<td>6</td>
</tr>
<tr>
<td></td>
<td></td>
<td>PK</td>
<td>9</td>
<td>2</td>
<td>11</td>
</tr>
<tr>
<td></td>
<td></td>
<td>BD</td>
<td>9</td>
<td>2</td>
<td>11</td>
</tr>
<tr>
<td></td>
<td></td>
<td>IN</td>
<td>4</td>
<td></td>
<td>4</td>
</tr>
<tr>
<td></td>
<td></td>
<td>ID</td>
<td>3</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Post-doctorates</td>
<td></td>
<td>AF</td>
<td>4</td>
<td>2</td>
<td>6</td>
</tr>
<tr>
<td></td>
<td></td>
<td>BT</td>
<td>2</td>
<td></td>
<td>2</td>
</tr>
<tr>
<td></td>
<td></td>
<td>NP</td>
<td>2</td>
<td></td>
<td>2</td>
</tr>
<tr>
<td></td>
<td></td>
<td>PK</td>
<td>3</td>
<td>2</td>
<td>5</td>
</tr>
<tr>
<td></td>
<td></td>
<td>BD</td>
<td>2</td>
<td>2</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td></td>
<td>IN</td>
<td>2</td>
<td></td>
<td>2</td>
</tr>
<tr>
<td></td>
<td></td>
<td>ID</td>
<td>2</td>
<td></td>
<td>2</td>
</tr>
<tr>
<td>Teaching staff</td>
<td>6</td>
<td>AF</td>
<td>5</td>
<td></td>
<td>5</td>
</tr>
<tr>
<td></td>
<td></td>
<td>BT</td>
<td>5</td>
<td></td>
<td>5</td>
</tr>
<tr>
<td></td>
<td></td>
<td>NP</td>
<td>5</td>
<td></td>
<td>5</td>
</tr>
<tr>
<td></td>
<td></td>
<td>PK</td>
<td>12</td>
<td></td>
<td>12</td>
</tr>
<tr>
<td></td>
<td></td>
<td>BD</td>
<td>12</td>
<td></td>
<td>12</td>
</tr>
<tr>
<td></td>
<td></td>
<td>IN</td>
<td>4</td>
<td></td>
<td>4</td>
</tr>
<tr>
<td></td>
<td></td>
<td>ID</td>
<td>3</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>TOTAL</td>
<td>36</td>
<td>173</td>
<td>20</td>
<td>11</td>
<td>240</td>
</tr>
</tbody>
</table>

**Address:** Vrije Universiteit Brussel, Pleinlaan 2, 1050 Brussels, Belgium  
**University website:** [http://www.vub.ac.be/](http://www.vub.ac.be/)  
**Contact Person:** Mr Filip Callewaert  
**E-mail:** [fcallewa@vub.ac.be](mailto:fcallewa@vub.ac.be)
ERASMUS MUNDUS EXTERNAL COOPERATION WINDOW - LOT 11
Afghanistan, Bhutan, Nepal, Pakistan, Bangladesh, India, Indonésia

Coordinating Institution:
Aalborg University, Denmark

Members of the partnership:
Universität Flensburg, Germany
Technische Universiteit Delft, The Netherlands
Università degli Studi di Roma “Tor Vergata”, Italy
Institute of Communication & Computer Systems of NTUA, Greece
Fakultet elektrotehnike i računarstva Sveučilišta u Zagrebu, Croatia
Universidade de Aveiro, Portugal
Universidad de Málaga, Spain
Bangladesh University of Engineering and Technology, Bangladesh
Asian University for Women, Bangladesh
Chittagong University, Bangladesh
The Royal University of Bhutan, Bhutan
Tribhuvan University, Nepal
Mehran University of Engineering and Technology, Pakistan
Kabul University, Afghanistan
University of Calcutta, India
Sinhgad Institute of Technology, Lonavala, India
Institut Teknologi Bandung, Indonesia
Mae Fah Luang University, Thailand

Project objectives:
The main goal of the project lies in the cross-fertilization and exchange of teaching and research experience which can become a platform for continued and extended collaboration in the future between Asia and Europe. While also including bachelor mobility, the project focuses on Masters, PhD, postdoc and staff mobility as part of the strategic development of the specified masters and research programs in Asia. Transparency and mutual accreditation will be a major part of the work required to facilitate Asian-European mobility. Best practice will be shared with associated institutions.

Brief description:
The partner consortium covers 7 universities in the first Group A countries (Afghanistan, Bangladesh, Bhutan, Nepal, Pakistan) and 4 universities from the Group B countries: India, Indonesia and Thailand, as well as 8 European universities (Denmark, Germany, Netherlands, Spain, Portugal, Italy, Greece, Croatia). The project covers the following of the Lot 11 thematic areas: Engineering and technology, Geography and Geology (Environmental Management), Architecture, Urban and Regional Planning, Business Studies, Management Sciences, Education, Teaching Training, Medical Sciences (Pharmacy), Social Sciences (Human-centered Informatics), Other (primarily Tourism, Gender studies). Within these areas, however, the particular focus is on electronic engineering and telecommunications (wired and wireless), environmental management, energy management and engineering, urban and regional planning, human-centered communication and informatics, business and management, women's/gender studies, teacher training and tourism. Sustainability, innovation and entrepreneurship are a red thread.
Much of the mobility from Asia to Europe and Europe to Asia will be within teacher training and the implementation of problem-based learning, which is a learner-centered rather than teacher-centered pedagogy. The merit of PBL is that moves students from being passive listeners to active problem-solvers. It teaches students how to identify and define a problem worth studying and solving, thinking in an interdisciplinary and creative way, thinking independently and critically, and applying theory to practical real-life problems. This approach engages students in peer-teaching and peer-learning and makes them truly able to cope with rapid societal and technological changes which characterize the Asian countries.
At some of the European universities, the professional areas mentioned above are being taught through
the PBL method. Thus the studies will be even more relevant to the Asian countries. PBL has shown in numerous developing countries that it is an effective means to combat brain drain. Another special characteristic of this project is the focus on women, who represent a tremendous untapped potential in the Asian countries. The Asian University for Women AUW is dedicated to the education of rural, economically disadvantaged, and/or refugee women. AUW serves women only, so AUW is directly addressing gender imbalance in the countries they recruit from in South and Southeast Asia where young women’s access to higher education is extremely limited. Besides AUW, the project focuses on women in other ways. As one of the thematic areas, Women’s/Gender Studies will help attract women candidates as well as set a focus on gender issues in society. Particular attention will be given to the issues of gender balance and social equity in the process of attracting and selecting qualified students. The planned mobility for 212 persons covers all levels from bachelor to post-doc and staff. There is a strong emphasis on the Master level, because both Asian and European universities wanted to strengthen that level of teaching and integrate the international experience at that period in the student’s academic career. The European mobility will be limited to ca. 15% in order to give the Asian partners an advantage.

### Number of Individual Mobility Activities foreseen

<table>
<thead>
<tr>
<th>Type of Mobility</th>
<th>Target Group</th>
<th>Target Group</th>
<th>Target Group</th>
<th>Target Group</th>
<th>TOTAL</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Europeans</td>
<td>Third -Country nationals</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Undergrad</td>
<td>5</td>
<td>6</td>
<td>2</td>
<td>8</td>
<td></td>
</tr>
<tr>
<td></td>
<td>BD</td>
<td>BT</td>
<td>NP</td>
<td>PK</td>
<td>AF</td>
</tr>
<tr>
<td></td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>2</td>
<td>0</td>
</tr>
<tr>
<td></td>
<td>IN</td>
<td>ID</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>12</td>
<td>6</td>
<td>2</td>
<td>4</td>
<td></td>
</tr>
<tr>
<td>Masters</td>
<td>10</td>
<td>10</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>BD</td>
<td>BT</td>
<td>NP</td>
<td>PK</td>
<td>AF</td>
</tr>
<tr>
<td></td>
<td>7</td>
<td>5</td>
<td>5</td>
<td>3</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>ID</td>
<td>IN</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>6</td>
<td>5</td>
<td>12</td>
<td>4</td>
<td>7</td>
</tr>
<tr>
<td>Doctorates</td>
<td>0</td>
<td>8</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>BD</td>
<td>BT</td>
<td>NP</td>
<td>PK</td>
<td>AF</td>
</tr>
<tr>
<td></td>
<td>6</td>
<td>2</td>
<td>2</td>
<td>3</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>IN</td>
<td>ID</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>6</td>
<td>4</td>
<td>6</td>
<td>1</td>
<td>8</td>
</tr>
<tr>
<td>Post-doctorates</td>
<td>0</td>
<td>2</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>BD</td>
<td>BT</td>
<td>NP</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>2</td>
<td>0</td>
<td>3</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>IN</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>6</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>ID</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>4</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>TH</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>0</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### Address:

Aalborg University, Niels Jernes Vej 12
9220, Aalborg - Denmark

**University website:** http://www.aau.dk

**Contact Person:** Professor Ramjee Prasad

**E-mail:** prasad@es.aau.dk
ERASMUS MUNDUS EXTERNAL COOPERATION WINDOW – LOT 12

Mongolia, Vietnam, Laos, Cambodia, Myanmar, Indonesia, Malaysia, Thailand, China

Coordinating Institution:
University of Trento, Italy

Members of the partnership:
University of Innsbruck - Austria
Technische Universität Dresden - Germany
Universidad de Murcia - Spain
University of Kuopio - Finland
Universidade do Minho - Portugal
Atılım University - Turkey
Mongolian University of Science and Technology - Mongolia
National University of Mongolia - Mongolia
Hanoi University of Technology - Vietnam
National University of Laos - Laos
University Muhammadiyah Malang - Indonesia
Universiti Sains Malaisia - Malaysia
Asian Institute of Technology (AIT) - Thailand
Burapha University - Thailand
Hunan Normal University - China
Jilin University - China

Project objectives:
The project aims at improving exchanges and knowledge to develop Human capital in relevant thematic fields in order to promote sustainable development, natural resources exploitation, technology transfer and business regulation and administration of the above countries.

By implementing overall partnership capacity to establish common quality control procedures and models for running international programmes the project will stimulate future joint teachings and cooperation between Asian and EU countries.

Brief description:
Asian countries are coping with rapid growth and changes. Recent international crisis is associate with invasive forms of local development that is often chaotic, fragmented or dominated by global economy interests often irrespective less of their specific needs, particularities, culture and history. Cultural and natural resources, focal for prosperity of involved countries, are enhanced in the project to promote a sustainable development, that is a worldwide need, by merging innovation and technological initiatives, and original organizational models development, able to overcome gender and social differences issues and the brain-drain.

The educational and training activities wish to address this particular need in all the covered thematic fields. For this reason, the project education and training pathway is centred on educational activities dealing with sustainable development and technological transfer, as tools to guide or overcome social needs and to promote a less fragmented and global economy oriented local development.

The issues of transparency and equal access to the selection procedures have been carefully considered and guaranteed through the promotion activities and the establishment of planning and control bodies, such as the Partners Central coordination board, the Steering Committee and the Evaluation Committee.

The consortium starts from established bi and multilateral collaboration already existing among most of the partners and counts on a few associate partners’ networks/associations as tools for involving the wider community in a more effective cooperation between EU and Asian countries.
## Number of Individual Mobility Activities foreseen

<table>
<thead>
<tr>
<th>Type of Mobility</th>
<th>Europeans</th>
<th>Third-Country nationals</th>
<th>TOTAL</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Target Group 1</td>
<td>Ctry code</td>
<td>Target Group 1</td>
</tr>
<tr>
<td>Undergraduates</td>
<td>19</td>
<td>KH MM MN VN LA Group B ID CH MY TH</td>
<td>12</td>
</tr>
<tr>
<td>Master</td>
<td>21</td>
<td>KH MM VN LA Group B ID CH MY TH</td>
<td>8</td>
</tr>
<tr>
<td>Doctorates</td>
<td>14</td>
<td>KH MM VN LA Group B ID CH MY TH</td>
<td>6</td>
</tr>
<tr>
<td>Post-doctorates</td>
<td>6</td>
<td>MN VN LA Group B ID CH MY TH</td>
<td>4</td>
</tr>
<tr>
<td>Teaching staff</td>
<td>22</td>
<td>MN VN LA Group B ID CH MY TH</td>
<td>8</td>
</tr>
<tr>
<td></td>
<td>TOTAL 82</td>
<td>172</td>
<td>28</td>
</tr>
</tbody>
</table>

Address: University of Trento - Via Verdi, 6 38100 Trento - Italy
University website: http://portale.unitn.it
Contact Person: Prof. Claudio Migliaresi
E-mail: claudio.migliaresi@unitn.it
ERASMUS MUNDUS EXTERNAL COOPERATION WINDOW – LOT 12
Lao PDR, Cambodia, Viet Nam, Thailand, Indonesia

Coordinating Institution:
University of Borås- Sweden

Members of the partnership:
Chalmers University of Technology- Sweden
Politecnico di Torino- Italy
Universidade do Minho- Portugal
Université de Savoie- France
Universidad de Alcalá- Spain
National University of Laos- Lao PDR
Institute of Technology of Cambodia- Cambodia
Ho Chi Minh City University of Technology- Vietnam
Asian Institute of Technology- Thailand
Gadjah Mada University- Indonesia

Project objectives:
To increase and improve human and social capital between European and Asian institutions of higher learning in order for these individuals and institutions to contribute positively in reducing economic, political and socio-cultural gaps.

Brief description:
Eleven (11) institutions of higher learning from Europe and Asia entered into a partnership to facilitate exchange of a total of 221 students and staff for study, training, teaching and research between their institutions with a budget of 4,962,125 EUR. The partnership will be implemented for 36 months and will be coordinated by the University of Borås in Sweden with membership from Sweden, Italy, France, Spain, Portugal, and Cambodia, Vietnam, Lao PDR, Thailand and Indonesia. The cooperation will cover various disciplines with strong focus on business, science, engineering, and technology. The partnership is building on the strength of programs of study from these partners in order to respond to the needs of countries especially the Third country partners who are developing nations and emerging economies in the region.
### Number of Individual Mobility Activities foreseen

<table>
<thead>
<tr>
<th>Type of Mobility</th>
<th>Europea</th>
<th>Third-Country nationals</th>
<th>TOTAL</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Target</td>
<td>Ctry code</td>
<td>Target</td>
</tr>
<tr>
<td></td>
<td>Group 1</td>
<td>KH</td>
<td>Group 1</td>
</tr>
<tr>
<td>Undergraduates</td>
<td>15</td>
<td>KH</td>
<td>15</td>
</tr>
<tr>
<td></td>
<td></td>
<td>VN</td>
<td>10</td>
</tr>
<tr>
<td></td>
<td></td>
<td>LA</td>
<td>10</td>
</tr>
<tr>
<td></td>
<td></td>
<td>ID</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td></td>
<td>TH</td>
<td></td>
</tr>
<tr>
<td>Masters</td>
<td>15</td>
<td>KH</td>
<td>0</td>
</tr>
<tr>
<td></td>
<td></td>
<td>VN</td>
<td>10</td>
</tr>
<tr>
<td></td>
<td></td>
<td>LA</td>
<td>0</td>
</tr>
<tr>
<td></td>
<td></td>
<td>ID</td>
<td>7</td>
</tr>
<tr>
<td></td>
<td></td>
<td>TH</td>
<td></td>
</tr>
<tr>
<td>Doctorates</td>
<td>10</td>
<td>KH</td>
<td>0</td>
</tr>
<tr>
<td></td>
<td></td>
<td>VN</td>
<td>10</td>
</tr>
<tr>
<td></td>
<td></td>
<td>LA</td>
<td>0</td>
</tr>
<tr>
<td></td>
<td></td>
<td>ID</td>
<td>8</td>
</tr>
<tr>
<td></td>
<td></td>
<td>TH</td>
<td></td>
</tr>
<tr>
<td>Post- doctorates</td>
<td>6</td>
<td>KH</td>
<td>0</td>
</tr>
<tr>
<td></td>
<td></td>
<td>VN</td>
<td>6</td>
</tr>
<tr>
<td></td>
<td></td>
<td>LA</td>
<td>0</td>
</tr>
<tr>
<td></td>
<td></td>
<td>ID</td>
<td>5</td>
</tr>
<tr>
<td></td>
<td></td>
<td>TH</td>
<td></td>
</tr>
<tr>
<td>Teaching staff</td>
<td>15</td>
<td>KH</td>
<td>5</td>
</tr>
<tr>
<td></td>
<td></td>
<td>VN</td>
<td>5</td>
</tr>
<tr>
<td></td>
<td></td>
<td>LA</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td></td>
<td>ID</td>
<td>7</td>
</tr>
<tr>
<td></td>
<td></td>
<td>TH</td>
<td></td>
</tr>
<tr>
<td>TOTAL</td>
<td>61</td>
<td>0</td>
<td>12</td>
</tr>
</tbody>
</table>

**Address:** Högskolan i Borås, SE-50190 Borås, SWEDEN

**University website:** [http://www hb.se](http://www.hb.se)

**Contact Person:** Daniela Ölmunger (Mrs)

**E-mail:** daniela.olmunger@hb.se
ERASMUS MUNDUS EXTERNAL COOPERATION WINDOW – LOT 13

India

Coordinating Institution:
Ecole Centrale Nantes - France

Members of the partnership:
Ecole Centrale Paris- France
Supelec- France
Politecnico di Milano- Italy
Università degli Studi di Padova- Italy
Universidad de Se villa- Spain
Universitat Politecnica de Catalunya- Spain
Université Libre de Bruxelles- Belgium
Technische Universität München- Germany
Politechnika Warszawska- Poland
Indian Institute of Science Bangalore- India
Anna University Chennai- India
IIT MADRAS - India
University of Delhi- India
IIT Guwahati- India
IIT Kanpur- India
IIT Rajasthan- India

Project objectives:
The general objective of the Window India Learning Link Power (WILLPower) programme is to strengthen the existing network of co-operation among Indian and European universities by expanding their experience in student and staff exchanges and disseminating good practice regarding academic harmonisation, organisation and management of mobility (Top Industrial Managers for Europe Network (TIME) in accordance with the Bologna Process / Credit transfer). The main objective of the project is to contribute to the improvement of innovation, education and research capabilities, and collaboration between India and Europe in various subjects. WILLPower should improve access to high-level education to a large number of young female and male professionals to experience the benefits of studying abroad and of being introduced to other methods. The programme should create a pool of well-qualified, open-minded and internationally experienced women and men able to meet societal challenges of the XXIst century. This project aims at implementing sustainable structures and relationships.

Brief description:
The project will contribute to increase human capital in the following subject areas: Architecture, Urban and Regional Planning, Business Studies and Management Sciences, Engineering, Technology, Natural Sciences, Education and Social Sciences.
### Number of Individual Mobility Activities foreseen

<table>
<thead>
<tr>
<th>Type of Mobility</th>
<th>Europeans</th>
<th></th>
<th>Third-Country nationals</th>
<th></th>
<th>TOTAL</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Target</td>
<td>Ctry</td>
<td>Target Group 1</td>
<td>Target Group 2</td>
<td>Target Group 3</td>
</tr>
<tr>
<td></td>
<td>Group 1</td>
<td>code</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Undergraduates</td>
<td>8</td>
<td>IN</td>
<td>15</td>
<td>0</td>
<td>23</td>
</tr>
<tr>
<td>Masters</td>
<td>17</td>
<td>IN</td>
<td>30</td>
<td>12</td>
<td>59</td>
</tr>
<tr>
<td>Doctorates</td>
<td>24</td>
<td>IN</td>
<td>38</td>
<td>4</td>
<td>66</td>
</tr>
<tr>
<td>Post-doctorates</td>
<td>4</td>
<td>IN</td>
<td>21</td>
<td>4</td>
<td>29</td>
</tr>
<tr>
<td>Teaching staff</td>
<td>10</td>
<td>IN</td>
<td>23</td>
<td></td>
<td>33</td>
</tr>
<tr>
<td>TOTAL</td>
<td>63</td>
<td></td>
<td>127</td>
<td>20</td>
<td>210</td>
</tr>
</tbody>
</table>

**Address:**
1, Rue de la Noe, BP 92101 44321 Nantes, FRANCE

**University website:** [http://www.ecn.fr](http://www.ecn.fr)

**Contact Person:** Prof. Bennis FOUAD

**E-mail:** [Fouad.Bennis@ec-nantes.fr](mailto:Fouad.Bennis@ec-nantes.fr)
ERASMUS MUNDUS EXTERNAL COOPERATION WINDOW – LOT 13

India

Coordinating Institution:
Lunds Universitet- Sweden

Members of the partnership:
Albert-Ludwigs-University of Freiburg – Germany
Freie Universität Berlin– Germany
International Institute for Geo-Information Science and Earth Observation- The Netherlands
Karolinska Institutet- Sweden
Norges teknisk-naturvitenskapelige Universitet- Norway
Politecnico di Milano- Italy
Universiteit van Amsterdam- The Netherlands
Universidad de Deusto- Spain
Katholieke Universiteit Leuven- Belgium
Université Pierre et Marie Curie- France
Vilniaus universitetas- Lithuania
Anand Agricultural University- India
Indian Institute of Technology Kanpur- India
Jadavpur University- India
Pravara Institute of Medical Sciences, Deemed University- India
Tata Institute of Social Sciences- India
University of Dehli- India
University of Kerala- India
University of Pune- India

Project objectives:
The objective is to foster institutional cooperation in the field of higher education between the European Union and India through a mobility scheme addressing student and academic exchanges for the purpose of studying, teaching, training and research.

Brief description:
Eight universities in India and twelve in Europe, supported by two developmental associations in India and two developmental associations in Europe, will participate in the mobility scheme in order to, among other things: enhance and develop cooperation between higher-education institutions in India and the EU; develop the educational capacities of Indian students and researchers in areas closely related to their regional needs; and provide students from vulnerable groups with the opportunity to further their educational and professional development.
### Number of Individual Mobility Activities foreseen

<table>
<thead>
<tr>
<th>Type of Mobility</th>
<th>Europeans</th>
<th>Third-Country nationals</th>
<th>TOTAL</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Target Group 1</td>
<td>Ctry code</td>
<td>Target Group 1</td>
</tr>
<tr>
<td>Undergraduates</td>
<td>12</td>
<td>14</td>
<td>0</td>
</tr>
<tr>
<td>Masters</td>
<td>7</td>
<td>12</td>
<td>14</td>
</tr>
<tr>
<td>Doctorates</td>
<td>9</td>
<td>32</td>
<td>17</td>
</tr>
<tr>
<td>Post-doctorates</td>
<td>1</td>
<td>9</td>
<td>3</td>
</tr>
<tr>
<td>Teaching staff</td>
<td>5</td>
<td>14</td>
<td>0</td>
</tr>
<tr>
<td>TOTAL</td>
<td>34</td>
<td>81</td>
<td>34</td>
</tr>
</tbody>
</table>

**Address:**
Lunds Universitet, Internationella Relationer, Box 117
221 00 Lund. SWEDEN

**University website:**
http://www.lu.se

**Contact Person:**
Dr. Hansson Sidsel

**E-mail:**
Sidsel.Hansson@intsek.lu.se
ERASMUS MUNDUS EXTERNAL COOPERATION WINDOW – LOT 13

India

Coordinating Institution:
Politecnico di Torino, Italy

Members of the partnership:
KTH - Royal Institute of Technology of Stockholm-Sweden
Politecnico di Milano-Italy
RTWH – Aachen University-Germany
UPM – Technical University of Madrid-Spain
Alma Mater Studiorum- Università di Bologna-Italy
INPG – Grenoble Institute of Technology-France
University of Trento-Italy
TKK - Helsinki University of Technology-Finland
Amrita University - Coimbatore-India
Anna University – Chennai-India
IIT – Indian Institute of Technology Delhi-India
Indian Statistical Institute Kolkata-India
Jadavpur University-India
Kakatiya University-India
University of Pune-India
CEPT- Centre of Environmental Planning and Technology-India

Project objectives:

The proposal presented by this partnership focuses principally on the promotion of cooperation and on the enhancing of a mutual recognition between European and Indian Universities, in particular through a transfer of know-how and good practices in the field of student and academic staff mobility. Nearly all the thematic fields required for lot 13 are covered by the partnership, as requested by the call. Nevertheless, Science and Technology (in particular Engineering) have been chosen as core subjects by most of the partners and therefore, a higher share of the grants will be allocated to applicants from these fields. The European members of the Consortium have been selected in order to offer a great experience in academic studies and of cultural exchange, carrying an open-minded vision of the new Global Knowledge Society to share with those who will take part to the EMECW. Not only the sharing of educational and linguistic culture will be enhanced, but also the experience of the international administrative staff, empowering the strength of the Indo-European relations and the possibility to continue these exchanges in the future, through the creation of joint research and teaching activities between the sending and the host universities. A special attention will be paid to an equal and fair treatment to all students, selecting those coming in particular from disadvantaged groups (for gender, handicap, economical or political reasons).

Brief description:

The Indian students and academic staff by participating in the EMECW will return to their countries after having experienced the European culture and having obtained a high level training in top-level European universities. In the same time, the European students and partners staff will experience a real contact with their Indian colleagues, establishing with them strong relations that will increase the understanding and the mutual collaboration in the field of top-level instruction. This will improve also diplomatic and economical relations. The interest of our partners is focused not only on education, but also on the research sector. The expected results will extend from the building up of professional capabilities to perspectives technical applications and development of prototypes in much needed fields, with obvious positive follow-ups.

The Consortium will assure a wide coverage of all disciplines thank to the presence of comprehensive universities. Nevertheless, a special focus will be represented by Engineering programmes according to
the request and expressions of interest provided by the Indian counterparts. Due to the fact that
language might represent a problem to some candidates from both sides, it has been decided to give
priority to master of Science and PhD Programmes since most of the European partners are able to
offer a wide range of programmes at this level in English. In any case, intensive language courses will
be offered to all students by all the partner universities. The flows have been well balanced in order
to ensure that all study levels would be represented and students of all ages from both geographical areas
would have access to the mobility. For what concerns Post Doc activities, all students will be admitted in
specializing courses.

About the share among the different target groups, a 79% has been allocated to group 1 because it
concerns the category of beneficiaries (those enrolled at the partner institutions) that the partners will be
able to better identify, assess and for whom the success of the academic activities and subsequent
recognition can be better ensured. A 11,5% of the flows has been allocated to the individuals belonging to
target group 2 because this percentage has been considered as the most appropriate one in order to
both allow a reasonable representation of other Indian institutions in the activities and at the same time
it represents a number of mobile individuals that reasonably the Consortium foresees to be able to
involve and manage in order to guarantee the best services and assistance for them to successfully
complete the study period abroad. At any extent, these specific scholarships will be promoted by each
European member of the Consortium with their own Indian partners not participating to the current
proposal. Moreover, the European partners will take actions in order to promote the initiatives
addressed to this target group within the different university Networks they belong to and in all the
Student Fairs they will visit in India during 2009. As far as target group 3 is concerned, a 9,5% of the
total flows have been allocated to individuals with this specific profile because this percentage leads to
both a realistic number of flows that the European members plan to be able to successfully manage and
to accomplish the desire to give concrete help to individuals belonging to disadvantaged categories.
Within Target Group 3 particular attention will be paid to refugees and disabled. The same amount of
budget allocated to TG1 has been allocated to TG2 and TG3 together. This derives from the fact that for
beneficiaries of TG2 and TG3 longer scholarships have been foreseen. The Consortium thought that, as
they are people in specific situations, it is important to ensure them the possibility to spend their whole
period abroad and not only a part. This strategy will allow them to efficiently develop their skills and to
succeed in their studies.

### Number of Individual Mobility Activities foreseen

<table>
<thead>
<tr>
<th>Type of Mobility</th>
<th>Europeans</th>
<th>Third-Country nationals</th>
<th>TOTAL</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Target Group 1</td>
<td>Ctry code</td>
<td>Target Group 1</td>
</tr>
<tr>
<td>Undergraduates</td>
<td>5 IN</td>
<td>15</td>
<td>--</td>
</tr>
<tr>
<td>Masters</td>
<td>15 IN</td>
<td>23</td>
<td>7</td>
</tr>
<tr>
<td>Doctorates</td>
<td>15 IN</td>
<td>30</td>
<td>5</td>
</tr>
<tr>
<td>Post-doctorates</td>
<td>10 IN</td>
<td>20</td>
<td>11</td>
</tr>
<tr>
<td>Teaching staff</td>
<td>9 IN</td>
<td>16</td>
<td>--</td>
</tr>
<tr>
<td>TOTAL</td>
<td>54</td>
<td>104</td>
<td>23</td>
</tr>
</tbody>
</table>

Address: Corso Duca degli Abruzzi, 24
10129 Torino, ITALY

University website: [http://www.polito.it](http://www.polito.it)

Contact Person: Prof. Carlo Naldi

E-mail: emecw@polito.it
ERASMUS MUNDUS EXTERNAL COOPERATION WINDOW – LOT 13

India

Coordinating Institution:
KTH, Royal Institute of Technology- Sweden

Members of the partnership:
EGE Üniversitesi, Bornova-IZMIR – Turkey
Ghent University, Ghent – Belgium
Institute of Chemical Technology, Prague - Czech Republic
Karlsruhe University of Applied Sciences, Karlsruhe - Germany
Katholieke Universiteit Leuven, Leuven – Belgium
Politecnico di Torino, Torino- Italy
TU Delft, Delft- The Netherlands
Universitat de Girona, Girona - Spain
Universität Göttingen, Göttingen - Germany
Anna University, Chennai, Tamil Nadu - India
Anugrah Narayan College- Patna, Bihar - India
IIT Guwahati, Assam - India
IIT Roorkee, Uttarakhand - India
National Law school of India University, Bangalore, Karnataka - India
Tamil Nadu Agricultural University, Coimbatore, Tamil Nadu - India
University of Kalyani, Chhattisgarh, West Bengal - India
University of Pune, Maharashtra - India

Project objectives:
The understanding of the challenges facing India is advancing and there is a growing commitment to improve the social and environmental situation in the country. Challenges to be addressed include for example diversifying the economic base and reducing unemployment, increasing capabilities and outputs of the workforce, reversing inefficiencies in public administration, combating environmental degradation, solving health care problems, meeting the infrastructure needs, enhancing the participation of women in the economy, and the development of rural India. In Europe, there is a growing awareness to partake in the increasing dynamism in India due to globalisation. Academy and industries in Europe feel the great need to align to such dynamism to enjoy mutual benefits. The implementation of the proposed project has the following objectives to satisfy needs from Europe and India for mutual enrichment:

• To develop higher education teaching and learning capacities of Third countries and regions in areas of policy and practice closely linked to their development priorities, thus contributing to bridge the gap between developing and developed countries, including poverty reduction aspects;
  To provide good students from vulnerable groups (i.e., low caste persons, refugees, Internally Displaced Persons (IDPs)) with further education and professional development and empowerment for leadership; this is essential especially for low caste Indian students to get away with inferiority complex that is deeply rooted due to the well established caste system.
• To promote cooperation between sending and hosting institutions, thus mutually enriching the educational environment of both to share responsibility and accountability for their joint efforts in partnership by facilitating transfer of know-how and good practices;
• To establish enduring sustainability even after the end of the project based on the competence and expertise that can be capitalized on promoting dynamic joint ventures.
Brief description:

The consortium ‘EURINDIA’ will establish mobility of 201 individuals from reputed Indian Higher Education institutions and research centres to the European partner universities and vice versa. The ten European partners are located in seven different EU nations (Belgium, Czech Republic, Germany, Italy, the Netherlands, Spain and Sweden) and one candidate country (Turkey). The eight partners in India are located in seven different states (Tamil Nadu, Uttrakhand, Karnataka, Maharashtra, West Bengal, Assam, Bihar and Chhattisgarh) of which the latter three are less developed ones. There are two associates from India (Hyderabad and Pune) one from Italy (Rende). There is good geographical spread of the partner universities in India among seven states, from Tamil Nadu in the South to Uttrakhand in the North, West Bengal in the east to Maharashtra in the west.

The strong focus on the issues prioritized in this call, Agricultural Sciences, Architecture, Urban and Regional Planning, Business Studies and Management Sciences, Education, Teacher Training, Engineering, Technology, Geography, Geology, Law, Medical Sciences, Natural Sciences and Social Science will be reflected in the mobility programmes to be set up. In this world of globalisation, students need international and intercultural knowledge in order to be prepared for the global labour market. Students will in the future work in a multicultural atmosphere and the universities need to handle this new demand. Teachers and other staff members have important roles in the process and we will show different examples of what can be done.

The mobility activities have been decided upon with regards to the education and research offered within the partnership. The broad thematic expertise within the consortium enables applicants to select among several universities in Europe or India. It is the aim of the partnership that the participating universities will have mobility activities with as many partners as possible. It is foreseen that the activities within the ECW framework will lead to future exchange agreements and deeper collaboration where such agreements exist today. The mobility flows are balanced and evenly distributed among the participating universities.

We intend to have a balanced participation of female students/staff as well as individuals from different disadvantaged groups. The construction of the call clearly emphasises these issues which the partners will strive to fulfill. This mobility programme will only be the beginning of a long-lasting cooperation between the partners with the aims also to start-up joint research projects also including industry.

### Number of Individual Mobility Activities foreseen

<table>
<thead>
<tr>
<th>Type of Mobility</th>
<th>Target Group 1</th>
<th>Target Group 2</th>
<th>Target Group 3</th>
<th>TOTAL</th>
</tr>
</thead>
<tbody>
<tr>
<td>Undergraduates</td>
<td>8</td>
<td>0</td>
<td>2</td>
<td>32</td>
</tr>
<tr>
<td>Masters</td>
<td>16</td>
<td>11</td>
<td>2</td>
<td>48</td>
</tr>
<tr>
<td>Doctorates</td>
<td>7</td>
<td>8</td>
<td>5</td>
<td>48</td>
</tr>
<tr>
<td>Post -doctorates</td>
<td>9</td>
<td>7</td>
<td>2</td>
<td>33</td>
</tr>
<tr>
<td>Teaching staff</td>
<td>20</td>
<td>0</td>
<td>0</td>
<td>40</td>
</tr>
<tr>
<td>Total</td>
<td>60</td>
<td>104</td>
<td>26</td>
<td>111</td>
</tr>
</tbody>
</table>

Address: International Office
Drottning Kristinas väg 6
SE – 100 44 Stockholm - Sweden

University website: http://www.kth.se

Contact Person: Alphonsa Lourdudoss

E-mail: alphonsa@kth.se
ERASMUS MUNDUS EXTERNAL COOPERATION WINDOW – LOT 14

China

Coordinating Institution:
University of Antwerp – Belgium

Members of the partnership:
University of Bologna - Italy
Masaryk University - Czech Republic
University of Graz - Austria
University of Ljubljana - Slovenia
University Complutense de Madrid - Spain
University of Iceland - Iceland
University of Antwerp Management School - Belgium
Northwest University - China
Graduate School, Chinese Academy of Social Sciences - China
Beijing Forestry University - China
Chongqing University - China
Xi’an Technological University - China
Huazhong Normal University - China
Huazhong University of Science and Technology - China

Associates:
Province of Antwerp - Belgium
A.S.A.M - Spain
Morning Tears - China
Shaanxi Province - China

Project Objectives:
Training and capacity building by offering mobility opportunities to Chinese HE students and staff that will enable them to up-date and up-grade their skills and knowledge abroad addressing their needs.
Promoting the intercultural dialogue and international cooperation between the involved higher education institutions in Europe and China.

Brief description:
Main activities of the project “Connecting Europe and China through intercultural exchange” are: the preparation, implementation and evaluation of a well functioning and quality focused mobility scheme between European and Chinese partners. 8 European and 7 Chinese higher education institutions are committed to cooperate, to exchange good practices, share knowledge and expertise at various levels and in various fields. Talented students from different regions and different social economic backgrounds (the project includes target group 3) will receive the unique opportunity to spend a period abroad and benefit linguistically, culturally and socially from this intercultural experience in a new learning environment. Staff will be given a wide variety of training opportunities. Inspired by the Erasmus mobility scheme all selected candidates will be well prepared before departure, from an academically and administrative point of view. The consortium will develop a common set of standards, instruments and documents to raise transparency and guarantee academic recognition. The success rate of this initiative is subject to good management and clear communication between all partners involved. The proposed organisational and management structure (different committees consisting of representatives of all partner institutions) and joining decision making process will enhance good cooperation.

Number of Individual Mobility Activities foreseen
<table>
<thead>
<tr>
<th>Type of Mobility</th>
<th>Europeans</th>
<th>Third-Country nationals</th>
<th>TOTAL</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Target Group 1</td>
<td>Ctry code</td>
<td>Target Group 1</td>
</tr>
<tr>
<td>Undergraduates</td>
<td>6</td>
<td>20</td>
<td>20</td>
</tr>
<tr>
<td>Masters</td>
<td>9</td>
<td>30</td>
<td>30</td>
</tr>
<tr>
<td>Doctorates</td>
<td>6</td>
<td>30</td>
<td>30</td>
</tr>
<tr>
<td>Post-doctorates</td>
<td>4</td>
<td>20</td>
<td>20</td>
</tr>
<tr>
<td>Teaching staff</td>
<td>10</td>
<td>20</td>
<td>20</td>
</tr>
<tr>
<td>TOTAL</td>
<td>35</td>
<td>120</td>
<td>50</td>
</tr>
</tbody>
</table>

Address: Gratiekapelstraat 10  
2020 Antwerpen  
BELGIUM

University website: [http://www.ua.ac.be](http://www.ua.ac.be)  
Contact Person: Inge Caenen  
E-mail: [inge.caenen@ua.ac.be](mailto:inge.caenen@ua.ac.be)
ERASMUS MUNDUS EXTERNAL COOPERATION WINDOW – LOT 14

China

Coordinating Institution:
Ecole Centrale Paris-France

Members of the partnership:
Ecole Centrale de Lille- France
Ecole Centrale de Lyon- France
Ecole Centrale de Marseille- France
Ecole Centrale de Nantes France
Kungliga TekniskaHögskolan- Sweden
Politecnico di Milano- Italy
Supélec- France
Technnische UniversitätMünchen- Germany
Université Libre deBruxelles- Belgium
Universidad Politecnica de Madrid- Spain
Beihang University- China
Ocean University of China- China
North Western Polytechnical University- China
Shanghai Jiaotong University- China
Southwest Jiaotong University- China
Tongji University- China
Tsinghua University- China
Xi’An Jiaotong University- China
Zhejiang University- China

Project Objectives:
TANDEM Alliance aims to bring closer Europe and China in the field of higher education and research, and their management. By working and cooperating together TANDEM Alliance may contribute to the development of friendly Sino-European relationships and help the promotion of economical, cultural, scientific and political exchanges, and the sharing of international recognized values. Facing a huge increase of student number, The TANDEM alliance will help Chinese universities to develop and maintain a high quality level in education and research. Cooperating all together should promote enrichment and mutual recognition of all the partners and enhance their teaching, learning and researching capacities and their internationalisation.

The programme will allow the most talented students to benefit of a mobility period supported by European scholarships without any resource criteria. It will allow them to be in contact with new pedagogy and environment, will develop their skills and will widen their mind; it should make them more innovative in their activities, active in their educational path and their carrier plan. Staff mobility is a key point for sharing good practices and for developing long-term cooperation. Sharing pedagogy, teaching points of view, research activities and the management of such a programme may contribute to a higher quality in the partner institutions.

Finally the TANDEM alliance will enable the mutual esteem and recognition, stressed by the Bologna Process and will contribute to the Lisbon objectives of a common higher education space and the knowledge society with a clear target to the poverty reduction.

Brief description:
The TANDEM alliance will establish a mobility of 245 individuals from leading Chinese and European universities. Doctorates, post-doctorates and staff exchange are predominant with 56% of the total mobility flow. The TANDEM alliance focuses on the priority subject areas like Agricultural Sciences, Architecture, Urban and Regional Planning, Engineering, Technology, Mathematics, Informatics, Natural Sciences and a few others.
The TANDEM programme will implement equal opportunity, open and public recruitment campaign. It will promote and encourage female and disabled applications by awarding bonus points and will give support for socially disadvantaged populations.

The TANDEM alliance will set up a sound methodology to manage the partnership and implement the mobility activities with:
- A coordination office located in Central Paris, with an assistance in China;
- 4 working groups devoted to the main aspects of the programme in order to strengthen partner commitment and support;
- A general assembly composed by the programme local coordinator of each partner;
- An evaluation committee, made up of associate members and external experts, to control and evaluate the quality of the programme.

### Number of Individual Mobility Activities foreseen

<table>
<thead>
<tr>
<th>Type of Mobility</th>
<th>Europeans</th>
<th>Third-Country nationals</th>
<th>TOTAL</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Target Group 1</td>
<td>Target Group 2</td>
<td>Target Group 3</td>
</tr>
<tr>
<td>Undergraduates</td>
<td>6</td>
<td>CN 25</td>
<td></td>
</tr>
<tr>
<td>Masters</td>
<td>21</td>
<td>CN 41</td>
<td>14</td>
</tr>
<tr>
<td>Doctorates</td>
<td>13</td>
<td>CN 38</td>
<td>6</td>
</tr>
<tr>
<td>Post-doctorates</td>
<td>8</td>
<td>CN 19</td>
<td>6</td>
</tr>
<tr>
<td>Teaching staff</td>
<td>22</td>
<td>CN 26</td>
<td></td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td><strong>70</strong></td>
<td><strong>149</strong></td>
<td><strong>26</strong></td>
</tr>
</tbody>
</table>

**Address:**
Grande Voie des Vignes  
92295 Chatenay Malabry  
FRANCE

**University website:**
http://www.ecp.fr

**Contact Person:**
Prof. Marc Zolver

**E-mail:**
marc.zolver@ecp.fr
ERASMUS MUNDUS EXTERNAL COOPERATION WINDOW - LOT 14

China

**Coordinating Institution:**
Universiteit Gent- Belgium

**Members of the partnership:**
- Georg-August-Universität Göttingen -Germany
- Université de Lille-France
- University of Kent-United Kingdom
- Rijksuniversiteit Groningen-The Netherlands
- Vrije Universiteit Brussel- Belgium
- Uppsala Universitet- Sweden
- Università di Roma la Sapienza- Italy
- Universidad Politécnica de Valencia- Spain
- Univerza v Ljubljani- Slovenia
- Peking University- China
- Zhejiang University- China
- Nanjing University- China
- Wuhan University-China
- Liaoning University- China
- South West University of Political Science and Law- China
- Tongji University- China
- University of Science and Technology of China- China
- Xi’an Jiaotong University- China
- Sichuan University- China

**Project Objectives:**
This project wants, in accordance with the general objectives of the EMECW call,

to enhance the international cooperation capacity of Chinese universities: EU partners will share know-how and best practices through meetings and specific training on topics such as academic recognition, joint PhDs, mobility management, ...

to promote cooperation between the EU and China: by building together towards a structural long-term cooperation between all partners, and thus resulting in a sustainable network. The project presents itself as a perfect opportunity to boost the exchange of know-how for curriculum development, new teaching methods, international relations and university management.

to enable students and staff to benefit from a study/research period abroad and thus develop a pool of well-qualified, open-minded and internationally experienced young women/men as future leaders: the project is a link between EU and China allowing short and long-term mobility for young people to build up contacts and gain experience from each other.

to improve the transparency and recognition of studies and qualifications: this project wants to introduce the successful outcomes of the Bologna process to China, and show them that through the creation of a transparent recognition mechanism for credits, a very solid basis is formed for international cooperation.

to contribute to provide good students from vulnerable groups equal chances and thus disseminating EU social and democratic values: TG3 = 14% of total mobility; cross-cutting issues such as gender equality, … are built in throughout the entire project.

to enhance the skills of staff, who can in their turn contribute to the improvement of the education system in their home country: almost 10% of mobility flows is reserved for staff exchange. In order to be eligible for mobility grants, staff have to argument how their stay will contribute to structural reforms in China. After the mobility, an evaluation will be organised.

to build the capacity of the administration and public/private sector in China: this is covered by the TG2 mobility, especially from MA – post-doc level (capacity building). Also, in general, the long-time PhD mobility will foster greater trust and friendship, diminish technology transfer problems, and strengthen university – enterprise cooperation.

to enhance in the medium term the political, cultural, educational and economic links between the EU and China: apart from the obvious deepening and expansion of personal contacts, the very structure and content of the project will contribute to this: in addressing common problems such as climate change, environmental issues, and energy issues , ties between EU and China will strengthen and mutual understanding will prosper.
Brief description:
This project reflects the very complex and multi-faceted nature of contemporary Chinese society: When it comes to research, science and technology, China has got to be considered as a (highly) developed country, an equal to the EU. Within this context, this project wants to address first and foremost those problems that are common between the EU and China; because we feel that there the outcomes of the collaboration will yield the highest results for all the partners involved. To name these common challenges: climate change, environmental issues, energy issues. To address these common challenges, we have opted for a focus on long term PhD mobility, resulting in joint PhDs as much as possible, to ensure that the outcomes of the joint education and research is shared on a basis of equality between all the partners involved. Also, this will lead to a more profound basis of trust, so that technology transfer issues are less problematic than they sometimes tend to be now. In total, 88 flows for PhD students (35%), are reserved. All disciplines for Lot 14 are offered, but thematic fields especially targeted are: 01, 06, 07, 12 and 13.

However, on equally important issues, China can still be labelled according to OECD-DAC criteria as a "lower middle income country", which makes it still eligible for ODA. This is not limited to the so-called "less-developed" provinces of inner China, but can be felt throughout all layers of Chinese society: social inequality is skyrocketing as fast as economic growth. In this view, it makes sense to allow for a very broad Chinese audience to experience on a first hand basis what the merits are of the European Higher Education Area, and vice-versa, give a chance for European students and scholars to experience China first hand. The project will accomplish this by focussing on short term exchanges on all levels, but especially on BA and MA levels. In total, 99 flows are reserved for BA-MA mobility (40%). All disciplines for Lot 14 are offered, but thematic fields especially targeted are: 02, 04, 05, 14, 16. Within this dual approach several cross-cutting issues are built in: the project takes into account certain core EU social and democratic values in an open and constructive dialogue which can be shared to make the transition to a "harmonious society" (as stipulated in the 11th FYP) in China a reality: tackling gender issues, promoting good governance, establish rule of law, capacity-building,.

In total, 250 mobility flows are incorporated: 43 BA and 56 MA (together 40%); 88 PhD, 41 post-doc and 22 staff (together 60%). TG1: 175 mobility flows (70%), TG2 39 flows and finally TG3 36 flows (together 30%).

Number of Individual Mobility Activities foreseen

<table>
<thead>
<tr>
<th>Type of Mobility</th>
<th>Europeans</th>
<th></th>
<th></th>
<th>TOTAL</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Target Group 1</td>
<td>Ctry code</td>
<td>Target Group 2</td>
<td>Target Group 3</td>
</tr>
<tr>
<td>Undergraduates</td>
<td>10 CN</td>
<td>24</td>
<td>9</td>
<td>43</td>
</tr>
<tr>
<td>Masters</td>
<td>19 CN</td>
<td>18</td>
<td>12</td>
<td>7</td>
</tr>
<tr>
<td>Doctorates</td>
<td>22 CN</td>
<td>31</td>
<td>21</td>
<td>14</td>
</tr>
<tr>
<td>Post-doctorates</td>
<td>13 CN</td>
<td>16</td>
<td>6</td>
<td>6</td>
</tr>
<tr>
<td>Teaching staff</td>
<td>10 CN</td>
<td>12</td>
<td></td>
<td></td>
</tr>
<tr>
<td>TOTAL</td>
<td>74</td>
<td>101</td>
<td>39</td>
<td>36</td>
</tr>
</tbody>
</table>

Address: Onderbergen 4 a-d
9000 Gent
BELGIUM

University website: http://www.ugent.be

Contact Person: Valère Meus
E-mail: Valere.Meus@UGent.be
ERASMUS MUNDUS EXTERNAL COOPERATION WINDOW – LOT 14

China

Coordinating Institution:
Lund University- Sweden

Members of the partnership:
Freie Universität Berlin- Germany
Universidad de Deusto- Spain
International Institute for Geo-Information Science and Earth Observation- The Netherlands
University College Dublin, National University of Ireland- Ireland
University College (London)- Great Britain
Universidad Autónoma de Madrid- Spain
Université Pierre et Marie Curie- France
Universität Wien- Austria
Uniwersytet Warszawski- Poland
Beijing Normal University- China
Fudan University- China
Harbin Technology Institute- China
Peking University- China
Shanghai Jiao Tong Univ.- China
Tsinghua University.- China
Univ. Science and Technology of China- China
Wuhan University- China
Xiamen University- China
Zhejiang University- China

Project Objectives:
This EMECW project, involving twenty prestigious European and Chinese universities (10+10), aims at sharing knowledge and understanding between Europe and China. The objective is to create a partnership in research and education that will strengthen ties between the two regions. The Consortium was formed and its members selected in relation to the thematic fields for the programme. Priority will be given to environmental issues, public health, social security, innovation, and human rights, as these fields are of special importance in China today. The goal for the project is to establish long-lasting structures such as research cooperation, joint programmes, and cooperation in innovation processes. During the mobility periods, students and staff will take an active part in both academic and social activities of the host institution. This will create inter-cultural encounters and enrich the participating institutions and their wider environment, both during and after the mobility period.

Brief description:
The Consortium will establish mobility of 203 individuals from leading Chinese and European universities. The ten European partners are located in nine different countries throughout Europe (Austria, France, Germany, Great Britain, Ireland, Netherlands, Poland, Spain, and Sweden). The ten Chinese partners are distributed across that country, covering seven provinces (Beijing, Shanghai, Zhejiang, Anhui, Hubei, Fujian, and Heilongjiang), with slightly greater concentrations in the Beijing and Shanghai areas, where some of the best institutions in China are located.

In choosing partners in China, we have used excellence in education and research as the main criteria. Outstanding capability with regard to the different thematic fields prioritised in the programme has also governed our selection, as has to some degree regional distribution. We have focused on the top universities in China because they are nationally most influential and therefore have the greatest impact on Chinese education and research, as well as on developments in other areas of Chinese society and politics.
The members of the Consortium have taken an active part in preparing this proposal and have established a strong network in the process. If the proposal is approved, a first Consortium meeting will be held at Lund University in order to plan activities, make financial arrangements, and set uniform guidelines for the selection process. A Steering Committee will be chosen and a Management Group appointed to send out the first Call for Applications. The Steering Committee will consist of three representatives from Europe, three from China, and one from the coordinating university (LU). Responsibilities will be assigned at the Consortium meeting. Workshops on the Bologna process, ECTS, joint degrees, and other issues related to the mobility scheme will be scheduled. The Learning Agreement will be the foundation of all student mobility transactions to ensure mutual understanding and recognition of results. Academic quality assurance will be an integral part of the project and will be introduced at its inception.

### Number of Individual Mobility Activities foreseen

<table>
<thead>
<tr>
<th>Type of Mobility</th>
<th>Europeans</th>
<th>Third-Country nationals</th>
<th>TOTAL</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Target Group 1</td>
<td>Ctry code</td>
<td>Target Group 1</td>
</tr>
<tr>
<td>Undergraduates</td>
<td>11 CN</td>
<td>9</td>
<td>0</td>
</tr>
<tr>
<td>Masters</td>
<td>10 CN</td>
<td>26</td>
<td>15</td>
</tr>
<tr>
<td>Doctorates</td>
<td>15 CN</td>
<td>32</td>
<td>5</td>
</tr>
<tr>
<td>Post-doctorates</td>
<td>9 CN</td>
<td>14</td>
<td>5</td>
</tr>
<tr>
<td>Teaching staff</td>
<td>15 CN</td>
<td>25</td>
<td>0</td>
</tr>
<tr>
<td>TOTAL</td>
<td>60</td>
<td>106</td>
<td>25</td>
</tr>
</tbody>
</table>

---

Address: Box 117  
SE- 221 00 Lund  
SWEDEN  

University website:  [http://www.lu.se](http://www.lu.se)  
Contact Person: Sofi Shen  
E-mail: Sofi.shen@intsek.lu.se
ERASMUS MUNDUS EXTERNAL COOPERATION WINDOW – LOT 14

China

Coordinating Institution:
Vrije Universiteit Brussel- Belgium

Members of the partnership:
Universiteit Gent- Belgium
European University Institute- Italy
University of Lodz- Poland
University College Cork- Ireland
Universität Duisburg-Essen- Germany
Hochschule Liechtenstein- Liechtenstein
Sabanci University- Turkey
University of Granada - Spain
Tongji University (Shanghai) - China
Shenyang Normal University (Liaoning Province)- China
Sichuan University (Sichuan Province)- China
Renmin University (Beijing)- China
Communication University of China (Beijing)- China
Shanxi University (Shanxi Province)- China
Xi’an Jiaotong University – Social Sciences (Xi’an)- China
Yanshan University (Hebei Province)- China
Northwestern Polytechnical University (Shanxi Province)- China
China University of Political Science and Law (Beijing)- China
Harbin Institute of Technology (Harbin)- China

Project Objectives:
The EMECW Project “Lot14.emecw.com” aims at 235 individual mobility flows with partners from the EU, Turkey, Liechtenstein and China.

Starting from the EU’s objectives in its relationship with China as well as the priorities of the Chinese government and the Chinese Ministry of Education.

Europe and China both face daunting social challenges. Particularly in the last few years Chinese scholars have actively debated how the Chinese government should respond to issues like ageing society, inequality, the development of a middle class, and welfare. Europe’s experience in this field is possibly one of the main sources of influence that it can exert on China. This is not so much a matter of imposing conditionalities, but rather of creating the opportunities of Chinese students and scholars to explore European practices, to familiarize with the lessons learned, and to formulate conclusions for the future socio-economic reforms in their own country. In many ways there is a congruence between China’s “harmonious society” thinking and Europe’s social policies. Academic exchanges will contribute that European experiences and concepts will be lifted up to the different levels of the public debate and policy making. All the members of this consortium have a strong track record in studying these issues.

A total of 235 mobility flows is planned in this project, of which 44 at Ba-level, 49 at Ma-level, 55 at PhD-level, 39 at Postdoc level and 48 at Academic staff level. 18 mobility flows are planned to China at Ba and Ma-level. 6 PhD scholarships and 6 Postdoc scholarships of 6 months each are planned from the EU to China. 10 Academic staff scholarships are planned from the EU to China for 1 month each. This ensures all allocations are within the prescribed quota’s and it brings EU to China mobility to 19%.

We not only aim at an impact at individual level, through the cultural, linguistic and educational benefit, which we mainly aim at with the mobility of 52 undergraduates and 61 master students. Through the mobility of 48 academic staff members, 23 postdoctoral researchers and 49 Phd students, we mainly aim at an impact at institutional level:
- in the perspective of a sustainable character of the EMECW programme itself, and more specific exchanges between universities from China and EU institutions, 38 academic staff and 33 postdoctoral researchers become EMECW coordinators at their institution and will promote the EMECW scheme and exchanges with Europe. They will guard administrative and quality assuring procedures and foster transparency in credit transfer.

- the capacity and level of services of international offices increases; good practices are shared;

- even in TG2, through an open call, we aim at initiating institutional bonds as fundamentals for further cooperation with institutions in the region involved.

- in the perspective of the increased research and managerial capacity of the institutions involved, through the formation of doctorates, the professionalization of academic staff, the involvement of a cohort of postdoctoral researchers.

- in the perspective of the increased educational capacity of the institutions involved, through curriculum development in social sciences and related disciplines at Chinese universities.

Through the involvement of Chinese Mission to the EU, it is the objective to come to broader terms of agreement concerning credit transfer with the EU.

**Brief description:**

The operational management of this project is mainly based on the good practices that have been developed by the coordinator and some of its partners in the management of other EMECW projects, Tempus Projects and Asia Link projects. Also Asian partners have developed relevant expertise through the participation in Asia Link projects and exchange schemes, mainly with Asian partners. The strength of the associate partners is a great asset in the implementation of this project, involving in total 235 mobility flows.

As a matter of fact, the core is social science disciplines with an extension to disciplines that have a relevance for the objectives as described.

Through the 235 mobility flows, we not only work on personal development, but we mainly strive for institutional spin-offs of these mobility actions. Academic staff and postdoctoral researchers are expected to transfer the good practices in this domain towards their home universities.

**Number of Individual Mobility Activities foreseen**

<table>
<thead>
<tr>
<th>Type of Mobility</th>
<th>Europeans Target Group 1 Ctry code</th>
<th>Third-Country nationals Target Group 1</th>
<th>Target Group 2</th>
<th>Target Group 3</th>
<th>TOTAL</th>
</tr>
</thead>
<tbody>
<tr>
<td>Undergraduates</td>
<td>8 CN</td>
<td>36</td>
<td></td>
<td></td>
<td>44</td>
</tr>
<tr>
<td>Masters</td>
<td>12</td>
<td>37</td>
<td></td>
<td></td>
<td>49</td>
</tr>
<tr>
<td>Doctorates</td>
<td>6</td>
<td>49</td>
<td></td>
<td></td>
<td>55</td>
</tr>
<tr>
<td>Post-doctorates</td>
<td>6</td>
<td>19</td>
<td>10</td>
<td>4</td>
<td>39</td>
</tr>
<tr>
<td>Teaching staff</td>
<td>10</td>
<td>38</td>
<td></td>
<td></td>
<td>48</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td><strong>42</strong></td>
<td><strong>179</strong></td>
<td><strong>10</strong></td>
<td><strong>4</strong></td>
<td><strong>235</strong></td>
</tr>
</tbody>
</table>

**Address:** Vrije Universiteit Brussel, Pleinlaan 2
1050 Brussels, BELGIUM

**University website:** [http://www.vub.ac.be/](http://www.vub.ac.be/)

**Contact Person:** Mr Filip Callewaert

**E-mail:** [International.relations@vub.ac.be](mailto:International.relations@vub.ac.be)
ERASMUS MUNDUS EXTERNAL COOPERATION WINDOW –LOT 15

Brazil

Coordinating Institution:

Polytechnic of Turin- Italy

Members of the partnership:

Polytechnic of Milan- Italy
KTH - Royal Institute of Technology of Stockholm- Sweden
CTU - Czech Technical University in Prague- Czech Republic
IST - UTL Higher Technical Institute of Lisbon- Portugal
UPM – Technical University of Madrid- Spain
INPG – Grenoble Institute of Technology- France
UPC – Technical University of Catalonia- Spain
USP - University of São Paulo- Brazil
UFSC - Federal University of Santa Catarina- Brazil
UFMG -Federal University of Minas Gerais- Brazil
UNICAMP – State University of Campinas- Brazil
Pontificia Universidade Catolica do Paranã- Brazil
UFPE - Federal University of Pernambuco- Brazil
UFPA - Universidade Federal do Para- Brazil
UFMS – Universidade Federal do Mato Grosso do Sul- Brazil
UFRJ - Federal University of Rio de Janeiro- Brazil
UFRGS -Federal University of Rio Grande do Sul- Brazil
UNB – University of Brasilia- Brazil

Associates:

Magalhaes Network- Spain
CLUSTER- Sweden
FAUBAI - Forum Das Assessorias Das Universidades Brasileiras Para Assuntos Internacionais. (Forum of Brazilian Universities Offices For International Relations)

Project Objectives:

The EU-Brazil START UP (Student Teaching And Research Training) project matches all partners Internationalization Policy that attempts to improve the quality of the students’ educational level, offering to its undergraduate, post-graduate students and academic staff several opportunities to participate in international research networks, diversifying knowledge approaches, approaching scientific cooperation and multicultural experience, allowing the higher education field to be part of the international reciprocity.

A better mutual cultural and social understanding between Europe and Brazil will be obviously reached through the improvement of international relations activities and especially through well defined and structured mobility actions. Exchange activities are considered by all partners, even more on the Brazilian side, a very important issue in the actual international cooperation sphere, contributing to the knowledge and technology transfer in engineering and all related fields, and promoting the competitiveness, visibility and reputation of the institutions in the international scenario. Connected with this aspect, another result that this project is willing to achieve is a higher employability rate of European and Brazilian young graduates, PhD and post-doc in the global market. One of the points in which European institutions have decided to focus their attention is the promotion of Brazilian destinations as high-level academic opportunities for European students, especially for what it concerns students exchanges at undergraduate level.

The proposal also allows the amplification and democratization of the students’ mobility, since it assures resources that will grant opportunities for the participation in international academic education to more students who would be otherwise excluded. The project supports as well the consolidation and
intensification of the teaching staff exchanges in research activities in which all the partners have already expertise, developing new shared scientific practices. Brazilian partners of the consortium are also focalized in assisting the decrease of the regional and national needs, in terms for example of reduction of poverty and violence.

**Brief description:**

Academic mobility activities between the European and the Brazilian partners of the consortium do not represent a new issue at all, considering the high number of cooperation agreements signed, students exchanged and the joint participation in several EU projects in all fields. Moreover, most of the European partners are members of the most important University networks operating in the field of higher education (CLUSTER, EUA, IAESTE, Magalhães, Columbus, and TIME). This guarantees a sound reciprocal knowledge of the partners and a huge experience in joint activities, mobility of students, well tested recognition mechanisms and joint project management.

The partnership has been carefully selected in order to ensure a fair geographical balance within Europe and academic excellence proved by the position covered in national and international ranking by the represented Universities. The dimension of the consortium is also balanced between the number of European and Brazilian participants, to guarantee an optimization in the mobility offer.

Most of the partners (especially on the European side) are technical universities or institutions in which the excellence is represented by their technical Schools and/or Departments. Therefore, since Engineering and Technology is one of the priorities for the concerned LOT, the consortium decided to focus mainly on Engineering and Technology programmes. Anyway, also other related fields will also be covered, when available, in order to extend as much as possible the mobility activities among the partners’ population (Architecture, Management, Natural sciences, Design). This focused choice will allow a more efficient management of the activities (just few schools or department will be involved in each programme) and a higher success rate since engineering and architecture (and related technical fields) are those areas in which all the partners are already involved for what concerns the existing cooperation activities.

All levels of education will be covered by the consortium (BS, PhD, post doc, academic staff) and each partner is committed in offering as many programmes as possible at all levels. Mobility at Master of Science level is not present in LOT 15 due to the integrated programmes run by Brazilian institutions. This academic structure does not represent an obstacle in academic exchange between Brazil and Europe, thanks to the well established relations among the members of the consortium, through the different cooperation agreements worked out between partners and with the help of the above mentioned Networks.

Concerning the share of the mobility flows from and towards the two geographical areas concerned, the planned mobility flows towards Europe have been slightly increased if compared to the 70 % minimum requested by the EMECW call. The reason for this is again based on the past experience of the beneficiaries: a financial support is more required by Brazilian students than by European ones and the request for mobility towards the geographical areas involved is higher in Brazil than in Europe.

Considering the existing tight links between the partners and their participation in university networks, it is evident that the project will be sustainable. Therefore the recognition issues for study periods abroad is already a consolidate fact for most of the partners and the rules established bilaterally between the most experience institutions and within the existing exchange programmes will represent a sound basis to be shared with the few new partners which will surely benefit of this past experience and exchange mechanism (including all the related issues from administration of the flows down to recognition, evaluation and credit transfer).
### Number of Individual Mobility Activities foreseen

<table>
<thead>
<tr>
<th>Type of Mobility</th>
<th>Europeans</th>
<th>Third-Country nationals</th>
<th>TOTAL</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Target Group 1</td>
<td>Ctry code</td>
<td>Target Group 1</td>
</tr>
<tr>
<td>Undergraduates</td>
<td>54</td>
<td>BR</td>
<td>23</td>
</tr>
<tr>
<td>Masters</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Doctorates</td>
<td>50</td>
<td>BR</td>
<td>19</td>
</tr>
<tr>
<td>Post-doctorates</td>
<td>2</td>
<td></td>
<td>1</td>
</tr>
<tr>
<td>Teaching staff</td>
<td>11</td>
<td>BR</td>
<td>8</td>
</tr>
<tr>
<td>TOTAL</td>
<td>117</td>
<td></td>
<td>51</td>
</tr>
</tbody>
</table>

Address: Politecnico di Torino  
Department of International Affairs  
Corso Duca degli Abruzzi, 24 – 10129 TORINO  
Italy  
University website: http://www.polito.it  
Contact Person: Prof. Carlo Naldi (Vice Rector for International Relations)  
E-mail: emecw@polito.it

---

1 Please find the list of codes for European countries and Third-Countries at section H of this application form
ERASMUS MUNDUS EXTERNAL COOPERATION WINDOW –LOT 15

Brazil

Coordinating Institution:
Universidade do Porto-Portugal

Members of the partnership:
Budapesti Műszaki és Gazdaságtudományi Egyetem- Hungary
Institut Polytechnique de Grenoble- France
Lunds Universitet- Sweden
Tecnische Universität Dresden- Germany
Tecnische Universität Eindhoven- The Netherlands
Universidad de Deusto- Spain
Universitat Politècnica de Catalunya- Spain
Universitat Politècnica de Valencia- Spain
Universiteit Gent- Belgium
Universidade de São Paulo- Brazil
Universidade Estadual de Campinas- Brazil
Universidade Federal de Minas Gerais- Brazil
Universidade Federal de Pernambuco- Brazil
Universidade Federal de Santa Catarina- Brazil
Universidade Federal do Amazonas- Brazil
Universidade Federal do Mato Grosso- Brazil
Universidade Federal do Pará- Brazil
Universidade Federal do Rio de Janeiro- Brazil
Universidade Federal do Rio Grande do Sul- Brazil

Project Objectives:
The main objective of this project is to promote cooperation between EU and Brazil in Higher Education. In particular, this project aims to promote the socio-economic development of Brazil through Higher Education with emphasis in the thematic areas of engineering and technology, education and teacher training, and social sciences, which were defined as priority areas. This project also aims to promote knowledge transfer and capacity building gained by European HEIs during their 20 years of experience, within the scope of the Erasmus Program, in benefit of Brazilian Higher Education Institutions. Finally, we sought to ensure that all this will be implemented in full respect and safeguard of Brazil's cultural identity and idiosyncratic traits and characteristics.

Brief description:
To attain the objectives above mentioned we are creating a consortium of 20 HEIs: 10 from 8 EU countries (Northern, Western, Central, Southern and Eastern Europe) and 10 from all 5 regions of Brazil (North, Northeast, Central-West, Southeast and South). 200 mobility flows have been designed to meet the project goals: 160 from Brazil to EU (72 undergraduates, 69 doctorates, 3 post-doc and 16 teaching staff) and 40 from Europe to Brazil (18 undergraduates, 17 doctorates, 1 post-doc and 4 teaching staff). These flows were determined in accordance with Brazil's priorities, and the selection of institutions in Europe was based on their quality and on the thematic areas on offer; the institutions in Brazil were selected regarding their profile and development stage and the country socioeconomic development.
### Number of Individual Mobility Activities foreseen

<table>
<thead>
<tr>
<th>Type of Mobility</th>
<th>Europeans</th>
<th>Third-Country nationals</th>
<th>TOTAL</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Target Group 1</td>
<td>Country code</td>
<td>Target Group 1</td>
</tr>
<tr>
<td>Undergraduates</td>
<td>18 BR</td>
<td>72</td>
<td></td>
</tr>
<tr>
<td>Masters</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Doctorates</td>
<td>17 BR</td>
<td>69</td>
<td></td>
</tr>
<tr>
<td>Post-doctorates</td>
<td>1 BR</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Teaching staff</td>
<td>4 BR</td>
<td>16</td>
<td></td>
</tr>
<tr>
<td>TOTAL</td>
<td>40</td>
<td>160</td>
<td></td>
</tr>
</tbody>
</table>

Address: Praça Gomes Teixeira  
4099-002 Porto  
PORTUGAL  
University website: [http://www.up.pt](http://www.up.pt)  
Contact Person: Prof. António Marques  
E-mail: sri@reit.up.pt; bcosta@reit.up.pt
Coordinating Institution:
Universidade de Santiago de Compostela- Spain

Members of the partnership:
Masarykova Univerzita- Czech Republic
Erasmushogeschool Brussel- Belgium
Université Sorbonne Nouvelle – Paris 3- France
Universidade do Minho- Portugal
Università degli Studi di Napoli Federico II- Italy
Universidad de Castilla – La Mancha- Spain
Université de Nantes- France
Universidade de Vigo- Spain
Universidade Estadual Paulista "Júlio de Mesquita Filho"- Brazil
Universidade de São Paulo- Brazil
Universidade Federal de Mato Grosso- Brazil
Universidade Federal do Pará- Brazil
Universidade Federal da Bahia- Brazil
Universidade do Estado do Amazonas- Brazil
Universidade de Passo Fundo- Brazil
Universidade Federal Fluminense- Brazil
Universidade Federal Ceará- Brazil
Universidade Federal de Goiás- Brazil
Universidade Federal de São Paulo- Brazil

Project Objectives:
The project objective is to develop cooperation among Latin American and European higher education institutions, through the exchange of students and staff. As the consortium offers a wide range of thematic fields, any individual mobility demand will find the right educational programme or the right research team.

Brief description:
The project proposal foresees a wide consortium of 11 Brazilian universities belonging to the different regions of Brazil (North, Northeast, South, Midwest and Southwest) and 9 European Higher Education Institutions (Spain, Portugal, France, Belgium and Czech Republic). The consortium will implement 171 mobility flows.
## Number of Individual Mobility Activities foreseen

<table>
<thead>
<tr>
<th>Type of Mobility</th>
<th>Europeans</th>
<th>Ctry code</th>
<th>Third-Country nationals</th>
<th>TOTAL</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Target Group 1</td>
<td></td>
<td>Target Group 1</td>
<td>Target Group 2</td>
</tr>
<tr>
<td>Undergraduates</td>
<td>10</td>
<td>65</td>
<td></td>
<td>75</td>
</tr>
<tr>
<td>Masters</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Doctorates</td>
<td>10</td>
<td>66</td>
<td></td>
<td>76</td>
</tr>
<tr>
<td>Post-doctorates</td>
<td>1</td>
<td>3</td>
<td></td>
<td>4</td>
</tr>
<tr>
<td>Teaching staff</td>
<td>5</td>
<td>11</td>
<td></td>
<td>15</td>
</tr>
<tr>
<td>TOTAL</td>
<td>26</td>
<td></td>
<td>145</td>
<td>171</td>
</tr>
</tbody>
</table>

**Address:**
Officina de Relacións Exteriores  
C/ Casas Reais, 8  
E-15782 Santiago de Compostela

**University website:**
http://www.usc.es

**Contact Person:** Enrique López Veloso  
**E-mail:** ore@usc.es
ERASMUS MUNDUS EXTERNAL COOPERATION WINDOW – LOT 16

Argentina

**Coordinating Institution:**
Univerità di Bologna- Italy

**Members of the partnership:**
University of Antwerpen - Belgium
Katholieke Universiteit Leuven- Belgium
Universite de Lille 1- France
Karl-Franzens-Universität Graz- Austria
Universidad de Valladolid- Spain
Università degli Studi di Padova - Italy
Friedrich-Schiller-Universität Jena- Germany
Universidade de Coimbra- Portugal
Universidad de Granada- Spain
Universidad de Buenos Aires- Argentina
Universidad Nacional del Centro de la Provincia de Buenos Aires- Argentina
Universidad Nacional de Quilmes- Argentina
Universidad Nacional de San Luis- Argentina
Universidad Nacional de Tucuman- Argentina
Universidad Nacional de Rosario- Argentina
Universidad Nacional del Comahue- Argentina
Universidad Nacional del Litoral - Argentina
Universidad Nacional de Salta- Argentina
Universidad Tecnologica National- Argentina

**Project Objectives:**
The wider objective of the EADIC project is to offer important opportunities for upgrading and reinforcing capacities on issues relevant for the economic and social agenda of Argentinean development. EADIC aims at reinforcing the educational environment and promoting strategic disciplinary cooperation between European and Argentinean partner universities, at both academic staff and PhD/Post doc scholar level. The project will strengthen scientific cooperation on strategic issues like natural resources management; sustainable agriculture; biotechnology; renewable energies; hydraulic and bio-engineering; climate change and ICT development. Finally, EADIC aims at promoting academic staff mobility as a way to reinforce institutional relations among universities.

**Brief description:**
The project consists in the creation of a mobility scheme among the consortium of EU and Argentinean Universities involved. 102 mobility flows will take place during the 40 month project at PhD, Post doc and Academic Staff level. The project schedules mobility flows from Argentina to Europe only. Scholars at PhD level will move on a sandwich base (6/10) or will enrol in a full doctoral programme at the European Universities, participating in a set of Doctoral Programmes selected as “critical” for the socio-economic development of Argentina and as “vehicular” to the mutual enrichment in terms of cultural and economical relations. Post doc and Academic staff will move from Argentinean Universities in order to encourage the transfer of expertise and know-how and also to reinforce the mutual understanding of the role played by higher education institutions in different contexts. They will be hosted by the European Research Departments relevant to the thematic priority fields (Agricultural Sciences; Engineering, Technology; Geography, Geology; Mathematics, Informatics; Natural Sciences) and involved in the research and didactic activities according to the proposed research and activities plan submitted in the application phase. Ahead of the implementation of the exchanges, a crucial activity of organisation of mobility will take place in each of the consortium European universities. These preparatory activities will consists in the strengthening of international visiting scholars services such as welcoming services, academic tutoring and research facilities offered.
### Number of Individual Mobility Activities foreseen

<table>
<thead>
<tr>
<th>Type of Mobility</th>
<th>Europeans</th>
<th>Third-Country nationals</th>
<th>TOTAL</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Ctry code</td>
<td>Target Group 1</td>
<td>Target Group 2</td>
</tr>
<tr>
<td>Undergraduates</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Masters</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Doctorates</td>
<td>AR 34</td>
<td>29</td>
<td></td>
</tr>
<tr>
<td>Post-doctorates</td>
<td>AR 12</td>
<td>12</td>
<td></td>
</tr>
<tr>
<td>Teaching staff</td>
<td>AR 15</td>
<td></td>
<td></td>
</tr>
<tr>
<td>TOTAL</td>
<td>61</td>
<td>41</td>
<td></td>
</tr>
</tbody>
</table>

**Address:**
Via Zamboni, 33
40126 Bologna
Italy

**University website:** [http://www.unibo.it](http://www.unibo.it)

**Contact Person:** Filippo Sartor

**E-mail:** filippo.sartor@unibo.it
ERASMUS MUNDUS EXTERNAL COOPERATION WINDOW - LOT 17

Brazil, Paraguay and Uruguay

**Coordinating Institution:**
Universidade do Porto

**Members of the partnership:**
Georg-August- Universität Göttingen – Germany
Justus Liebig University Giessen- Germany
Universidad de Valladolid- Spain
Università degli Studi di Milano- Italy
Universitat de Barcelona- Spain
Universitat Politècnica de Valencia- Spain
Université de Sciences et Technologies de Lille- France
Universiteit Gent- Belgium
Pontificia Universidade Católica de Sao Paolo- Brazil
Universidade Federal da Bahia- Brazil
Universidade Federal da Paraiba- Brazil
Universidade Federal de Alagoas- Brazil
Universidade Federal de Sao Paolo- Brazil
Universidade Federal do Acre- Brazil
Universidade Federal do Ceara- Brazil
Universidad Nacional de Asuncion – Paraguay
Universidad Nacional de Itapua- Paraguay
Universidad Católica del Uruguay- Uruguay
Universidad de la Republica- Uruguay

**Associates:**
Santander Group- Spain
ANDIFES- Associação Nacional dos Dirigentes das Instituições Federais de Ensino Superior- Brazil
FAUBAI- Fórum das Assesorias das Universidades Brasilerias para Asuntos Internacionais - Brazil
Pontificia Universidade Católica do Rio Grande do Sul- Brazil
Universidades Estadual Paulista " Júlio de Mesquita Filho"- Brazil
Universidade Federal do Maranhão - Brazil
Universidade Federal do Paraná – Brazil
Asociación de Universidades Grupo Montevideo- Uruguay

**Project Objectives:**
The main objective of this project is to promote cooperation between EU and Brazil, Paraguay and Uruguay in Higher Education. In particular, this project aims to promote the socio-economic development of these countries through Higher Education cooperation with emphasis in the thematic areas of agricultural sciences, engineering and technology, education and teacher training, medical sciences, natural sciences and social sciences, which were defined as priority areas. This project also aims to promote knowledge transfer and capacity building gained by European HEIs during their 20 years of experience within the scope of the Erasmus Program, in benefit of these countries' Higher Education Institutions. Finally, we sought to ensure that all this will be implemented in full respect and safeguard of these countries' cultural identity and idiosyncratic traits and characteristics.

**Brief description:**
To attain the objectives above mentioned we are creating a consortium of 20 HEIs: 9 from 6 EU countries (BE, DE, ES, FR, IT, PT) and 11 from Brazil, Paraguay and Uruguay (7 BR, 2 UY and 2 PY),
including HEIs with campuses in 15 less developed regions. 154 mobility flows have been designed to meet the project goals: 56 undergraduate for 6 months, 31 master for 20 months, 37 doctorate (17 full docs for 34 months, and 20 sandwich-14 for 6 months and 6 for 10 months), 15 post-docs (8 for 6 months and 7 for 10 months) and 15 TS for 1 month. We are planning 127 (44 undergrad, 31 master, 30 doc, 11 post-doc and 11 TS) from EU to BPU. These flows were determined in accordance with Brazil, Paraguay and Uruguay's priorities, and the selection of institutions in Europe was based on their quality and on the thematic areas on offer. The institutions in Brazil, Paraguay and Uruguay were selected regarding their profile and development stage and the country socioeconomic development, not forgetting less developed regions.

**Number of Individual Mobility Activities foreseen**

<table>
<thead>
<tr>
<th>Type of Mobility</th>
<th>Europeans</th>
<th>Third-Country nationals</th>
<th>TOTAL</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Target Group 1</td>
<td>Country code&lt;sup&gt;2&lt;/sup&gt;</td>
<td>Target Group 1</td>
</tr>
<tr>
<td>Undergraduates</td>
<td>12</td>
<td>BR+PY+UY</td>
<td>29+4+4</td>
</tr>
<tr>
<td>Masters</td>
<td>0</td>
<td>BR+PY+UY</td>
<td>0+16+12</td>
</tr>
<tr>
<td>Doctorates</td>
<td>7</td>
<td>BR+PY+UY</td>
<td>20+2+5</td>
</tr>
<tr>
<td>Post-doctorates</td>
<td>4</td>
<td>BR+PY+UY</td>
<td>7+1+3</td>
</tr>
<tr>
<td>Teaching staff</td>
<td>4</td>
<td>BR+PY+UY</td>
<td>9+1+1</td>
</tr>
<tr>
<td>TOTAL</td>
<td>27</td>
<td></td>
<td>114</td>
</tr>
</tbody>
</table>

Address: Praça Gomes Texeira
4099-002 Porto
Portugal

University website: www.up.pt

Contact Person: Prof. Antonio Manriques
E-mail: sri@reit.up.pt / bcosta@reit.up.pt
ERASMUS MUNDUS EXTERNAL COOPERATION WINDOW - LOT 17

Brazil, Paraguay and Uruguay

Coordinating Institution:

Universidad de Granada- Spain

Members of the partnership:

Universidad de Deusto- Spain
Karl-Franzens-Universität Graz- Austria
Katholieke Universiteit Leuven- Belgium
Vrije Universiteit Brussel- Belgium
Alma Mater Studiorum -Università di Bologna- Italy
Università degli Studi di Padova- Italy
Universidade de Coimbra- Portugal
Universiteit Leiden- The Netherlands
Wageningen Universiteit- The Netherlands
Universidade Federal de Goiás- Brazil
Universidade Federal de Minas Gerais- Brazil
Universidade Estadual da Paraíba- Brazil
Universidade Federal de Piauí- Brazil
Universidade Federal de Santa Maria- Brazil
Universidade Federal de Sergipe- Brazil
Universidad Nacional de Asunción- Paraguay
Universidad Nacional del Este- Paraguay
Universidad Católica del Uruguay- Uruguay
Universidad de la República- Uruguay

Project Objectives:

The main objective of the project is to set-up an active institution-based academic mobility network between Europe and the Lot 17 countries (Brazil, Paraguay and Uruguay). The project will produce a pool of well-trained students, post-doctoral fellows or moving staff who will return to their home countries either holding a relevant degree (master or doctorate) or having gained valuable experience, knowledge and contacts. The project focuses strongly on the regional needs of the Lot 17 countries and the development of specific areas such as Agriculture, Education, Teacher Training, Engineering and Technology, Medical, Natural and Social Sciences. Furthermore, the project will provide improved education and training opportunities for vulnerable groups and socio-economically disadvantaged students and promote equal access to higher education for students from least developed regions. The main results that this project is expected to achieve are:

1. an institution-based sustainable Europe-Latinamerica mobility network focused on regional needs
2. a pool of well-educated and responsible young men and women
3. improved education and training opportunities for vulnerable groups and socio-economically disadvantaged students
4. equal access to higher education for students from least developed regions
5. reinforcement of the teaching and research skills of the partner universities
6. transfer of knowledge, know-how and experience between Europe and Latin-America
7. promotion of Common Spaces of Higher Education
8. alumni network
9. synergies with partner projects
Brief description:

Since the main goal of this proposal is to set up a mobility scheme for exchange of students and academic staff between the European Union and the three Latin-American countries concerned by Lot 17 (Brazil, Paraguay and Uruguay), this project is conceived as a multilateral network of universities that operates on two levels: a global structural and a local operative level. The global structural level concerns the policy of the consortium as a whole and the common rules and standards required for a smooth organization of the mobility flows. The local operative level concerns the implementation of the mobility flows at each partner university and will be dealt with by a Local Operative Unit. The activities to be carried out at the global structural level will be referred to the Partnership Coordination Board (PCB) consisting of one representative of each partner university including the applicant. For the sake of an increased and simplified operability, the Partnership Coordination Board will elect two committees among its members: An Advisory and Selection Committee (ASC) and a Quality Assurance Committee (QAS). The applicant (University of Granada) will establish a Project Management Unit (PMU) at its International Office. Together with the set of Local Operative Units it will be in charge for the implementation and coordination of the project.

The partnership will put into practice a common visibility, awareness rising and promotion strategy for the project and its mobility scheme. Based on the structure of the different target groups, a twofold approach will be followed: A local visibility campaign in order to increase the awareness for intra-consortium mobility flows and a nationwide campaign with a special focus on less favoured regions and social strata. The Project Management Unit will, furthermore, pay personalized promotion visits to selected partner universities, embassies of participating European Countries and the EU delegations in Brazil, Paraguay and Uruguay. A project website will contain all the basic information about the project and its partners, an explication of the scholarship scheme, the call for applications containing clear information about the entry requirements and the selection mechanism, access to newsletters, a section with frequently asked questions, etc.

An impartial and transparent selection process is one of the cornerstones of the project. It is designed to work exclusively on the basis of merit and equal opportunities for all the targeted students and scholars taking into account also the cross-cutting requirements of gender-balance and real participation of socioeconomically disadvantaged people.

The International Offices at each partner university will play a key role managing the in and outgoing mobility flows for this project. They will help and guide the incoming students and scholars and provide assistance for obtaining visa and residence permits. They will give all the necessary administrative support and orientation. The Local Operative Units at the host universities will assign a supervisor or contact person to each incoming student or scholar. They will organize regular individual and joint meetings with the grantees that will allow arising problems to be detected and possibly avoided at a very early stage.

The quality assurance policy will be defined by the Partnership Coordination Board and entrusted to the Quality Assurance Committee for implementation and monitoring. The quality of the project will be assessed on a strategic and an operative level. The strategic level refers to the achievement of the general objectives and the specific goals. The quality control on an operative level will address the performance of the project during its life time and focus on the detection of weak points and possibilities for improvements. A final global evaluation will be performed by an external expert provided by one of the associates.

The partnership will identify international projects that target academic cooperation between Latin-America and Europe (Alfa, Alban, @LIS, etc.) and invite them to become a "partner project", to determine synergies and possible ways of collaboration. Mutual support will benefit all the partner projects gaining not only additional visibility and dissemination channels but also increased operability and effectiveness.

Transfer of know-how and, of course, the expertise gained will be enhanced through a series of workshops and seminars that will be organized in connection with the annual Partnership Coordination Board meetings. A tentative list of topics include (a) good practices in student and staff mobility, (b) bi- and multilateral recognition of study periods and degrees, (c) quality assurance in mobility, (d) academic cooperation: joint and multiple degree programmes, etc. On request of the partners, these seminars may also be included in the awareness rising campaigns.

In order to avoid brain drain, the project has adopted a series of measures and agreements for any type of mobility and target group. In particular, the project partners agreed to encourage long-term academic
collaboration through joint research, teaching and other cooperation activities that will open up an additional window for a prosperous future to the scholars after having returned to their home institutions.

### Number of Individual Mobility Activities foreseen

<table>
<thead>
<tr>
<th>Type of Mobility</th>
<th>Europeans</th>
<th></th>
<th>Third-Country nationals</th>
<th></th>
<th>TOTAL</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Target Group 1</td>
<td>Ctry code</td>
<td>Target Group 1</td>
<td>Target Group 2</td>
<td>Target Group 3</td>
</tr>
<tr>
<td>Undergraduates</td>
<td>16</td>
<td>BR 20</td>
<td>0</td>
<td>1</td>
<td>21</td>
</tr>
<tr>
<td></td>
<td></td>
<td>PY 7</td>
<td>0</td>
<td>2</td>
<td>9</td>
</tr>
<tr>
<td></td>
<td></td>
<td>UY 7</td>
<td>0</td>
<td>2</td>
<td>9</td>
</tr>
<tr>
<td>Masters</td>
<td>9</td>
<td>BR 6</td>
<td>6</td>
<td>1</td>
<td>13</td>
</tr>
<tr>
<td></td>
<td></td>
<td>PY 2</td>
<td>2</td>
<td>1</td>
<td>5</td>
</tr>
<tr>
<td></td>
<td></td>
<td>UY 2</td>
<td>2</td>
<td>1</td>
<td>5</td>
</tr>
<tr>
<td>Doctorates</td>
<td>11</td>
<td>BR 11</td>
<td>3</td>
<td>0</td>
<td>14</td>
</tr>
<tr>
<td></td>
<td></td>
<td>PY 4</td>
<td>2</td>
<td>1</td>
<td>7</td>
</tr>
<tr>
<td></td>
<td></td>
<td>UY 4</td>
<td>2</td>
<td>1</td>
<td>7</td>
</tr>
<tr>
<td>Post-doctorates</td>
<td>4</td>
<td>BR 5</td>
<td>0</td>
<td>1</td>
<td>6</td>
</tr>
<tr>
<td></td>
<td></td>
<td>PY 1</td>
<td>1</td>
<td>0</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td></td>
<td>UY 1</td>
<td>1</td>
<td>0</td>
<td>2</td>
</tr>
<tr>
<td>Teaching staff</td>
<td>5</td>
<td>BR 6</td>
<td>0</td>
<td>0</td>
<td>6</td>
</tr>
<tr>
<td></td>
<td></td>
<td>PY 2</td>
<td>0</td>
<td>0</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td></td>
<td>UY 2</td>
<td>0</td>
<td>0</td>
<td>2</td>
</tr>
<tr>
<td>TOTAL</td>
<td>45</td>
<td>80</td>
<td>19</td>
<td>11</td>
<td>155</td>
</tr>
</tbody>
</table>

**Address:**
Vicerectorate for International Relations  
Complejo Administrativo Triunfo  
Cuesta del Hospicio s/n  
E-18071 Granada (Spain)

**University website:** [http://www.ugr.es](http://www.ugr.es)  
**Contact Person:** Prof. Dr. Artur Schmitt  
**E-mail:** dirinternational@ugr.es, intlprojects@ugr.es
ERASMUS MUNDUS EXTERNAL COOPERATION WINDOW – LOT 17

Brazil, Paraguay and Uruguay

Coordinating Institution:

Universidade de Santiago de Compostela-Spain

Members of the partnership:

Masarykova Univerzita- Czech Republic
Erasmushogeschool Brussel- Belgium
Université Sorbonne Nouvelle – Paris 3- France
Universidade do Minho- Portugal
Università degli Studi di Napoli Federico II- Italy
Université de Nantes- France
Universidade de Vigo- Spain
Universidad de Castilla – La Mancha- Spain
Georg-August-Universität Goettingen Stiftung Öffentlichen Rechts- Germany
Universidad Nacional de Asunción- Paraguay
Universidad Autónoma de Asunción- Paraguay
Universidade Federal do Maranhão- Brazil
Universidade Federal da Bahia- Brazil
Universidade Federal do Paraíba- Brazil
Universidade Federal do Piauí- Brazil
Universidade Federal Ceará- Brazil
Universidade Federal de Pernambuco- Brazil
Universidad Católica del Uruguay- Uruguay
Universidad de la República- Uruguay

Project Objectives:

The project objective is to develop cooperation among Latin American and European higher education institutions, through the exchange of students and staff. As the consortium offers a wide range of thematic fields, any individual mobility demand will find the right educational programme or the right research team.

Brief description:

The project proposal foresees a wide consortium of 10 Latin American universities (6 from Brazil, 2 from Uruguay, 2 from Paraguay) and 9 European Higher Education Institutions (Spain, Portugal, France, Belgium, Germany and Czech Republic). The consortium will implement 176 mobility flows
### Number of Individual Mobility Activities foreseen

<table>
<thead>
<tr>
<th>Type of Mobility</th>
<th>Europeans</th>
<th>Third-Country nationals</th>
<th>TOTAL</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Target Group 1</td>
<td>Target Group 1</td>
<td>Target Group 2</td>
</tr>
<tr>
<td>Undergraduates</td>
<td>10</td>
<td>44</td>
<td>3</td>
</tr>
<tr>
<td>Masters</td>
<td></td>
<td>32</td>
<td>3</td>
</tr>
<tr>
<td>Doctorates</td>
<td>10</td>
<td>29</td>
<td>3</td>
</tr>
<tr>
<td>Post-doctorates</td>
<td></td>
<td>18</td>
<td></td>
</tr>
<tr>
<td>Teaching staff</td>
<td>2</td>
<td>16</td>
<td></td>
</tr>
<tr>
<td>TOTAL</td>
<td>22</td>
<td>139</td>
<td>6</td>
</tr>
</tbody>
</table>

**Address:**
Oficina de Relacións Exteriores  
C/ Casas Reais, 8  
E-15782 Santiago de Compostela

**University website:**
http://www.usc.es

**Contact Person:**
Enrique López Veloso

**E-mail:**
ore@usc.es
ERASMUS MUNDUS EXTERNAL COOPERATION WINDOW – LOT 18
Argentina, Bolivia and Peru

Coordinating Institution:
Universidad de Deusto (University of Deusto)- Spain

Members of the partnership:
Université des Sciences et Technologies de Lille - France
Universität Heidelberg- Germany
Università di Bologna- Italy
Universidad Politécnica de Valencia- Spain
Rijksuniversiteit Groningen- The Netherlands
University of Bath- United Kingdom
Universidad de Buenos Aires- Argentina
Universidad Nacional de Rosario- Argentina
Universidad Nacional del Nordeste - Argentina
Universidad Nacional de Jujuy - Argentina
Universidad Nacional de San Luis - Argentina
Universidad Mayor de San Simón- Bolivia
Universidad Autónoma Tomás Frías- Bolivia
Universidad Técnica de Oruro - Bolivia
Universidad Nacional Mayor de San Marcos- Peru
Universidad Nacional de San Cristóbal de Huamanga - Peru
Universidad Nacional de San Antonio Abad de Cusco- Peru
Universidad Nacional de Piura - Peru

Project Objectives:
This proposal is focused in four critical issues (4 Rs) which give identity and strength to this proposal:

- **Representation** of the variety of the higher educational systems in the countries involved and the possibility to act towards its integration. In each country we have identified large, medium and small universities, so as to have a distribution not merely geographically but also as regards the size of the institutions, which contribute different perspectives to the partnership. In addition, we also include traditional, centuries-old universities and recently created universities. The intention is to propose a heterogeneous partnership, representative of the existing heterogeneity in the higher education systems of the countries.

- **Recognition** of degrees and periods abroad is one of the crucial issues in which the universities involved have been working for the last years. The EU Universities that play an important role in the implementation of the Bologna Process will fortify the initiatives already undertaken by ABP universities around the processes of curricular reform and particularly as regards implementing a credit system. The consortium intends to use the ECTS as a common tool for recognize periods of study abroad. The introduction of a credit system has been discussed in detail as part of the Tuning LA project. Synergy will be aimed for between the Tuning LA project and this proposed project.

- **Relevance** in connection to the development of the priorities and their involvement of the call. This proposal is high relevant since it counts on the backing of the institutions responsible of higher education in the countries.

- **Regional Commitment** due to their specific role in the regions in which they are located. The empowerment and institutional building in the universities in Argentina, Bolivia and Perú is one of the most relevant objectives set up in the call. This specific action will contribute to bring new elements of integration, social cohesion and equity specifically mentioned in these countries priorities. It is important to emphasise that since the actions developed are linked with national and regional needs and are relevant to the objectives of cooperation, the results reached have a great impact and extend beyond the project.

Brief description:
This project proposes a partnership of 7 European and 13 universities from Argentina, Bolivia and Perú with ample experience in international co-operation and academic exchange. The mobility scheme proposed for the project foresees an exchange of students and academic staff of 160 persons within the consortium. The exchanges will be organised for:

- **Undergraduates**: the mobility of undergraduates from LA to EU will be focused on long periods (10 months). This is to obtain a significant impact in international exposure, language proficiency and deeper training in the fields of study they undertake. This will contribute to the growth of people able to react open-mindedly to challenges in the rapidly changing knowledge economy, thereby encouraging improvement of socio-economic conditions for these countries.
Masters and Doctorates: a) complete degree at a partner university; b) a complete degree in two universities in two European countries with a joint or double degree; c) a co-tutelage between an EU and a LA university with the possibility of a joint and a double degree. The relevance of these outcomes is creating people which is able to enrich both cultural and educational environment and who be very important for future research joint projects.

Post docs and academic staff will be on knowledge and research in their areas of interest and in Bologna “acquis”. It has extended the participation of staff mobility to maximum numbers and has agreed on comparatively short, well structured visits in order extend the relationship to as many members of the staff as possible. The presence of visiting professors in host universities represents a key factor in the improvement of the curricula of the host University; it also offers the opportunity to benefit from an international environment to those students who cannot enjoy the mobility schemes (Internalization at Home).

Since the exchange will be organize in both directions, an important outcome is the enrichment of cohort of EU academic staff obtaining with this experience broader perspectives from other regions of the word further revitalization, and understanding of new challenges, possibilities and perspectives. The partnership will focus on the vulnerable groups, generally with little access to conventional means of calls for mobility, due to their difficult social and economic circumstances, through their partner institutions and the networks to which they belong, and very especially the 8 associated institutions, which will focus on the diffusion of the program.

On the level of institutions and universities, the proposal has a significant contribution:

- 50% of the universities involved in this proposal have already participated and developed the Tuning system at theoretical level. This proposal offers the opportunity to all the involved universities to develop Tuning at the practical level. This will mean an important improvement in the universities related to the quality of degree delivered, adequacy of their profile, for employability and citizenship, university relevance to society, the recognition of studies, the possibility of easier participation in joint EU masters and doctorates, as well and the development of joint clusters of regional growth.
- The consortium will cooperate for the creation of solid basis for an effective and lasting international cooperation and will share common procedures in the organisation of the mobility.
- The proposal also offers to the institutions involved either as members and associates as well as universities in the different countries two Workshops linked to the Consortium meetings.

### Number of Individual Mobility Activities foreseen

<table>
<thead>
<tr>
<th>Type of Mobility</th>
<th>Europeans</th>
<th>Third-Country nationals</th>
<th>TOTAL</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Target Group 1</td>
<td>Ctry code</td>
<td>Target Group 1</td>
</tr>
<tr>
<td>Undergraduates</td>
<td>11</td>
<td></td>
<td>39</td>
</tr>
<tr>
<td>Masters</td>
<td>7</td>
<td></td>
<td>14</td>
</tr>
<tr>
<td>Doctorates</td>
<td>8</td>
<td></td>
<td>22</td>
</tr>
<tr>
<td>Post-doctorates</td>
<td>3</td>
<td></td>
<td>8</td>
</tr>
<tr>
<td>Teaching staff</td>
<td>3</td>
<td></td>
<td>13</td>
</tr>
<tr>
<td>TOTAL</td>
<td>32</td>
<td>96</td>
<td>17</td>
</tr>
</tbody>
</table>

Address: Av. de las Universidades 24
Bilbao CP 48007, Spain
University website: http://www.deusto.es
Contact Person: Pablo Javier Beneitone
E-mail: pbeneito@relint.deusto.es
Coordinating Institution:

Università degli Studi di Padova- Italy

Members of the partnership:

Universitat de Barcelona- Spain
Université Bordeaux 1- France
Universidade de Coimbra- Portugal
Universidad de Granada- Spain
Karl-Franzens-Universitat Graz- Austria
Friedrich-Schiller-Universitat Jena- Germany
Universiteit Leiden- The Netherlands
Katholieke Universiteit Leuven- Belgium
Universidad Autonoma Juan Misael Saracho- Bolivia
Univ Mayor, Real, y Pontificia de San Francesco Xavier de Chuquisaca- Bolivia
Universidad Publica de El Alto- Bolivia
Universidad Nacional de Catamarca- Argentina
Universidad Nacional de Cordoba- Argentina
Universidad Nacional de la Plata- Argentina
Universidad Nacional del Litoral- Argentina
Universidad Nacional de Salta- Argentina
Pontificia Universidad Catolica del Perù- Peru
Universidad Nacional de Trujillo- Peru
Universidad Nacional de Amazonia Peruana- Peru

Project Objectives:

This Erasmus Mundus Mobility with Bolivia, Argentina, Perù (BAPE) proposal addresses the question of mobility between Europe and the countries of the America Latina region on a variety of academic levels. This proposal addresses all the objectives of the call for proposals and intends to ensure a balanced emphasis on each of these objectives. The partnership already has an extensive track record in international education and cooperation that facilitates the enhancement of international cooperation and the sharing of know-how and good practice through student mobility and staff exchange.

Brief description:

The Erasmus Mundus Mobility with Bolivia, Argentina, Perù (BAPE) project brings together 20 higher education institutions (9 from Europe and 11 from Latin America), with the common purpose of pursuing the development of the concerned countries, in a global arena in which a crisis of still unknown magnitude seems to impair the goals of welfare and security already reached. The project foresees 153 individual mobility flows, of which nearly 80 % for third countries nationals (122 mobilities) and 20% for Europeans (31 mobilities). 87.58% of the total number of mobilities for target group 1 (134 of which 31 from Europe and 103 from third-countries), 6.6% of mobilities for target group 2 (10 mobilities), and 5.6 % for target group 3 (9 mobilities). Concerning flows from third countries, Mobilities at Master and Doctorate level are well represented (respectively 26 and 27 mobilities for the 3 countries) and undergraduate mobilities are implemented (45 for the 3 countries). Full Master and Doctorates will be proposed to students from all Target groups (22 months for masters, 34 for doctorates).

For Doctorate, some mobilities will last 9 months. For TG3, full mobilities have been decided for two levels (master: 22 months; doctorate: 34 months) so that students could achieve a full degree in Europe.
Concerning European mobilities, masters, doctorates, post-doctorates and academic staff mobilities have been favoured, in order to facilitate the transfer of know-how on:
- the upholding of a high level of knowledge and research (through doctorates and post-doctorates mobility)
- the implementation of trainings responding to the new skills required by the international labour market (through teaching staff mobility)
- the building of administration capacities relative to quality assurance, implementation of ECTS (through administrative staff mobility).

The partnership responds to all the priority thematic fields of the call by offering high quality, higher education opportunities in all thematic fields covered by the call.

The selection will be based on the training offered in each university and academic merits. During the selection process, special attention will be paid to the personal situation and the gender of the candidates.

**Number of Individual Mobility Activities foreseen**

<table>
<thead>
<tr>
<th>Type of Mobility</th>
<th>Europeans</th>
<th>Third-Country nationals</th>
<th>TOTAL</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Target Group 1</td>
<td>Target Group 2</td>
<td>Target Group 3</td>
</tr>
<tr>
<td></td>
<td>Ctry code</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Undergraduates</td>
<td>8</td>
<td>21</td>
<td>0</td>
</tr>
<tr>
<td></td>
<td>AR BO PE</td>
<td>12</td>
<td>0</td>
</tr>
<tr>
<td>Masters</td>
<td>4</td>
<td>8</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>AR BO PE</td>
<td>5</td>
<td>0</td>
</tr>
<tr>
<td>Doctorates</td>
<td>11</td>
<td>10</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>AR BO PE</td>
<td>5</td>
<td>1</td>
</tr>
<tr>
<td>Post-doctorates</td>
<td>5</td>
<td>2</td>
<td>0</td>
</tr>
<tr>
<td></td>
<td>AR BO PE</td>
<td>2</td>
<td>0</td>
</tr>
<tr>
<td>Teaching staff</td>
<td>3</td>
<td>6</td>
<td>0</td>
</tr>
<tr>
<td></td>
<td>AR BO PE</td>
<td>4</td>
<td>0</td>
</tr>
</tbody>
</table>

**TOTAL** 31 103 10 9 153

**Address:** Via del Santo, 77
35100 Padova - Italy

**University website:** [http://www.unipd.it](http://www.unipd.it)

**Contact Person:** Dr. Francisco Leita

**E-mail:** Francisco.leita@unipd.it
Coordinating Institution:

Universidad de Santiago de Compostela- Spain

Members of the partnership:

Masarykova Univerzita – Czech Republic
Vrijie Universiteit Brussels – Belgium
Université Sorbonne Nouvelle – Paris 3
Universidade do Minho – Portugal
Università degli Studi di Napoli – Italy
Université de Nantes – France
Georg-August-Universitat Goettingen Stiftung Öffentlichen Rechts – Germany
Universidad Publica de Navarra – Spain
Universidad Nacional de Tucuman – Argentina
Universidad Nacional del Nordeste – Argentina
Universidad Nacional de Formosa – Argentina
Universidad Autonoma Tomas Frias – Bolivia
Universidad Mayor de San Andres – Bolivia
Universidad Mayor, Real y Pontificia de San Francisco Xavier de Chuquisaca – Bolivia
Universidad Tecnica de Oruro
Universidad Nacional de Huancavelica – Peru
Universidad de San Antonio Abad del Cusco – Peru
Universidad Nacional de la Amazonia Peruana – Peru

Project Objectives:

The project objective is to develop cooperation among Latin American and European higher education institutions, through the exchange of students and staff. As the consortium offers a wide range of thematic fields, any individual mobility demand will find the right educational programme or the right research team.

Brief description:

The project proposal foresees a wide consortium of 11 Latin American universities (4 from Peru, 4 from Bolivia, 3 from Argentina) and 9 European Higher Education Institutions (Spain, Portugal, France, Belgium, Germany and Czech Republic). The consortium will implement 157 mobility flows.
### Number of Individual Mobility Activities foreseen

<table>
<thead>
<tr>
<th>Third-Country name</th>
<th>Undergraduates</th>
<th>Masters</th>
<th>Doctorates</th>
<th>Post-doctorates</th>
<th>Teaching staff</th>
<th>TOTAL</th>
</tr>
</thead>
<tbody>
<tr>
<td>Argentina</td>
<td>13</td>
<td>10</td>
<td>10</td>
<td>5</td>
<td>3</td>
<td>41</td>
</tr>
<tr>
<td>Peru</td>
<td>16</td>
<td>11</td>
<td>12</td>
<td>5</td>
<td>4</td>
<td>48</td>
</tr>
<tr>
<td>Bolivia</td>
<td>16</td>
<td>11</td>
<td>12</td>
<td>5</td>
<td>4</td>
<td>48</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td><strong>45</strong></td>
<td><strong>32</strong></td>
<td><strong>34</strong></td>
<td><strong>15</strong></td>
<td><strong>11</strong></td>
<td><strong>137</strong></td>
</tr>
</tbody>
</table>

**Address:**

Oficina de Relacions Exteriores  
c/ Casas Reais, 8  
E- 15782- Santiago de Compostela  
Spain

**University website:**

http://www.usc.es

**Contact Person:**  
Enrique Lopez Veloso

**E-mail:**  
ore@usc.es
ERASMUS MUNDUS EXTERNAL COOPERATION WINDOW – LOT 19

Venezuela, Ecuador, Chile, Cuba

Coordinating Institution:
University of Valladolid- Spain

Members of the partnership:
University of Bologna- Italy
University of Cantabria- Spain
University of Deusto- Spain
University of Gent- Belgium
National Technical University Norway- Norway
University of Minho- Portugal
Universidad Austral- Chile
Universidad de Chile- Chile
Universidad de Santiago- Chile
Universidad de Tarapacá- Chile
Universidad de la Frontera- Chile
Universidad de la Habana- Cuba
Universidad de Oriente- Cuba
Universidad Estatal de Bolivar- Ecuador
Universidad Central de Ecuador- Ecuador
Universidad Laica Eloy Alfaro de Manabi- Ecuador
Universidad Central de Venezuela- Venezuela
Universidad de Los Andes- Venezuela
Universidad Experimental Simón Rodríguez- Venezuela

Project Objectives:
The objective of the programme is the promotion of the International cooperation capacity between European universities and HE institutions from Chile, Venezuela, Ecuador and Cuba through the mobility at undergraduate, master, doctoral, postdoctoral and teaching staff level and through the improvement of the transparency and recognition of studies and qualifications. It will promote the establishment of a permanent and sustainable relationship among partners by the development of double degrees, co-tutelles and joint research projects, thus contributing to the sustainability of cooperation among partners and improving university staff skills and qualifications. This project will focus on students who come from socially and economically vulnerable groups and will contribute to the development of the LA higher education institutions.

Brief description:
The consortium is formed by 5 Chilean, 3 Venezuelan, 3 Ecuadorian, 2 Cuban and 7 European institutions, carefully selected according to their social commitment, academic excellence, geographical coverage and thematic needs. A total of 149 students (80% from the LA countries involved) at undergraduate, master, doctoral and postdoctoral level and academic staff in the areas of Agriculture, Architecture, Urban and Regional Planning, Engineering and Technology, Education and Teacher Training, Geography and Geology, Natural Sciences and Social Sciences will be carried out through this project. The consortium has designed a full strategy for the implementation of these activities, such as project webpage, joint on-line application, selection procedures and criteria and recognition and credit transfer. Around half of the doctoral students will do a PhD thesis co-tutelated by two universities of the consortium. A chronogram has also been agreed in order to guarantee the success of the project as well as measures for the participation of target groups 2 and 3, for preventing brain-drain and for assuring gender balance and equal opportunities.
<table>
<thead>
<tr>
<th>Type of Mobility</th>
<th>Target Group 1</th>
<th>Ctry code</th>
<th>Target Group 1</th>
<th>Target Group 2</th>
<th>Target Group 3</th>
<th>TOTAL</th>
</tr>
</thead>
<tbody>
<tr>
<td>Europeans</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Undergraduates</td>
<td>10</td>
<td>BE, IT NO, ES, PT EC, VE, CL</td>
<td>38</td>
<td>0</td>
<td>7</td>
<td>55</td>
</tr>
<tr>
<td>Masters</td>
<td>7</td>
<td>BE, IT NO, ES, PT EC, VE, CL</td>
<td>11</td>
<td>7</td>
<td>6</td>
<td>31</td>
</tr>
<tr>
<td>Doctorates</td>
<td>8</td>
<td>BE, IT NO, ES PT, EC, CU VE, CL</td>
<td>25</td>
<td>5</td>
<td>1</td>
<td>39</td>
</tr>
<tr>
<td>Post-doctorates</td>
<td>1</td>
<td>BE, IT NO, ES PT, EC, CU VE, CL</td>
<td>7</td>
<td>2</td>
<td>2</td>
<td>10</td>
</tr>
<tr>
<td>Teaching staff</td>
<td></td>
<td>BE, IT ES, PT EC, CU VE, CL</td>
<td>12</td>
<td>0</td>
<td>0</td>
<td>14</td>
</tr>
<tr>
<td>TOTAL</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>149</td>
</tr>
</tbody>
</table>

Address: Casa del Estudiante, Real de Burgos s/n, 47011 Valladolid, Spain
University website: http://www.uva.es
Contact Person: Mar Fernández Sáinz
E-mail: mariamar.fernandez@uva.es
ERASMUS MUNDUS EXTERNAL COOPERATION WINDOW (EM ECW) – LOT 19b

Ecuador, Venezuela, Chile and Cuba

Coordinating Institution:

Universidad de Granada – Spain

Members of the partnership:

Universidad de Granada – Spain
Aarhus Universitet – Denmark
Karl-Franzens-Universität Graz – Austria
Universität de Barcelona – Spain
Katholieke Universiteit Leuven – Belgium
Università degli Studi di Padova – Italy
Friedrich-Schiller-Universität Jena – Germany
Alma Mater Studiorum Università di Bologna – Italy
University of Cambridge – United Kingdom
Universytet Jagiellonski – Poland
Universidad de Santiago de Chile – Chile
Universidad Arturo Prat – Chile
Universidad de La Habana – Cuba
Inst. Sup. Politécnico José Antonio Echeverría – Cuba
Universidad Central "Marta Abreu" de Las Villas – Cuba
Universidad de Guayaquil – Ecuador
Universidad Técnica de Manabí – Ecuador
Universidad Nacional de Chimborazo – Ecuador
Universidad Simón Bolívar – Venezuela
Universidad Centroccidental Lisandro Alvarado – Venezuela

Associates:

Coimbra Group – Belgium
Ministerio de Educación de Cuba – Cuba
Universidad de Magallanes – Chile
Universidad de las Ciencias Informáticas -Cuba

Project objectives:

The main objective of the project is to set-up an active institution-based academic mobility network between Europe and the Lot 19b countries (Cuba, Chile, Ecuador and Venezuela). The project will produce a pool of well-trained students, post-doctoral fellows or moving staff who will return to their home countries either holding a relevant degree (master or doctorate) or having gained valuable experience, knowledge and contacts. The project focuses strongly on the regional needs of the Lot 19b countries and the development of specific areas such as Agriculture, Education, Teacher Training, Engineering and Technology, Medical, Natural and Social Sciences. Furthermore, the project will provide improved education and training opportunities for vulnerable groups and socioeconomically disadvantaged students and promote equal access to higher education for students from least developed regions.

The main results that this project is expected to achieve are:

1. an institution-based sustainable Europe - Latin America mobility network focused on regional needs
2. a pool of well-educated and responsible young men and women
3. improved education and training opportunities for vulnerable groups and socioeconomically disadvantaged students
4. equal access to higher education for students from least developed regions
5. reinforcement of the teaching and research skills of the partner universities
6. transfer of knowledge, know-how and experience between Europe and Latin America
In order to avoid brain drain, the project has adopted a series of measures and agreements for any type of mobility and target group. In particular, the project partners agreed to encourage long-term academic collaboration through joint research, teaching and other cooperation activities that will open up an additional window for a prosperous future to the scholars after having returned to their home institutions.

**Number of Individual Mobility Activities foreseen**

<table>
<thead>
<tr>
<th>Type of Mobility</th>
<th>Europeans</th>
<th>Third-Country nationals</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Target 16</td>
<td>TOTAL 16</td>
</tr>
<tr>
<td></td>
<td>Ctry code</td>
<td>Target Group 1</td>
</tr>
<tr>
<td>Undergraduate</td>
<td>CL 12</td>
<td>7</td>
</tr>
<tr>
<td></td>
<td>CU</td>
<td>12</td>
</tr>
<tr>
<td>Masters</td>
<td>CL 2</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>CU 5</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>EC</td>
<td>5</td>
</tr>
<tr>
<td></td>
<td>VE 2</td>
<td>3</td>
</tr>
<tr>
<td>Doctorates</td>
<td>CL 4</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td>CU 11</td>
<td>5</td>
</tr>
<tr>
<td></td>
<td>EC 6</td>
<td>6</td>
</tr>
<tr>
<td></td>
<td>VE 4</td>
<td>2</td>
</tr>
<tr>
<td>Post-doctorates</td>
<td>CL 2</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td>CU 4</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>EC 2</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td>VE 2</td>
<td>2</td>
</tr>
<tr>
<td>Teaching Staff</td>
<td>CL CU EC VE</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td></td>
<td>6</td>
</tr>
<tr>
<td></td>
<td></td>
<td>2</td>
</tr>
<tr>
<td></td>
<td>TOTAL 47</td>
<td>97</td>
</tr>
</tbody>
</table>

**Address:**

Prof. Dr. Dorothy Kelly  
Vicerectorate for international Relations  
Complejo Administrativo Triunfo  
Cuesta del Hospicio s/n  
E-18071 Granada (Spain)  
Tel.: (+34) 958 241990  
FAX: (+34) 958 243009  
E-mail: vrinternacional@ugr.es

University website: http://www.ugr.es

Contact Person:  Prof. Dr. Artur Schmitt  
E-mail: dirinternational@ugr.es, intlprojects@ugr.es
ERASMUS MUNDUS EXTERNAL COOPERATION WINDOW – LOT 20
Honduras, Guatemala, Nicaragua, El Salvador and Mexico

Coordinating Institution:
University of Groningen- Netherlands

Members of the partnership:
Universidad Nacional Autónoma de Honduras- Honduras
Universidad Pedagógica Nacional Francisco Morazán- Honduras
Universidad de San Carlos de Guatemala- Guatemala
Universidad Rafael Landívar- Guatemala
Universidad Nacional Autónoma de Nicaragua - UNAN – Managua- Nicaragua
Universidad Nacional Autónoma de León - UNAN – León- Nicaragua
Universidad de El Salvador- El Salvador
Universidad Centroamericana José Simeón Cañas- El Salvador
Universidad Autónoma de Chiapas- Mexico
Benemérita Universidad Autónoma de Puebla- Mexico
Universidad Autónoma del Estado de Hidalgo- Mexico
Universidad de Guadalajara- Mexico
Universidad Nacional Autónoma de México- Mexico
Université des Sciences et Technologies de Lille 1- France
Technische Universität München- Germany
Università degli Studi di Padova - Italy
Universidade do Porto- Portugal
Universidad de Deusto- Spain
Universidad Autónoma de Madrid- Spain

Project Objectives:
The main objective of the project is to establish long standing cooperation of 13 key universities from Mexico and Central American countries, that is El Salvador, Honduras, Guatemala and Nicaragua and 7 high level universities from EU Countries, that is France, Germany, Italy, Netherlands, Portugal and Spain. The cooperation should be instrumental to contribute to the identified country needs and constraints, in particular social cohesion and sustainable development. Key words in this respect are: employability and citizenship. Objectives derived from the main aim are: 1) development of a strong international network of universities; 2) interuniversity and transnational cooperation within the region; 3) to develop human capital through a cohort of people who have studied in institutions of different European countries and are able to work in different languages and cultures: 4) an intense period of internalization, particularly for a number of universities, among them located in least developed areas; 5) attainment of levels of internationalization in a significant number of universities and organisations, including associate partners; 6) further development of systems of recognition; 7) attainment of methods of social commitment and development of the social dimension as part of the mission of universities -both EU and LA. 8) development of a number of joint degrees, particularly at master level; 9) development of international cooperation at Doctoral School level. The relevance of incorporating the academics and researchers into specific lines of research and training them in research abilities could be one of the actions with the highest impact.

Brief description:
Promoting and enhancing cooperation between universities from El Salvador, Honduras, Guatemala, Mexico and Nicaragua and European universities is the main purpose of this project. Mobility of students and young researchers involves all levels: bachelors, masters, doctorate and post-doctoral studies. A total mobility of 152 persons - 80% Latin Americans - is scheduled during the 48 months running period of the project: 122 students and scholars from Mexico and Central American countries to Europe and 30 students and scholars from Europe to Latin America.

Another objective is to promote and enhance recognition of periods of studies as well as qualifications. The project should have an impact on the main academic fields identified, through cooperation not only in the field of education but also in the field of research. The development of joint degrees – in particular at master level – and international doctoral schools in three of the priority areas should reflect that the universities involved in this project are looking for a sustainable relationship.

Special emphasis is laid on cooperation with less favoured areas in the countries involved, which should result in advancing the quality of universities in those regions. This is underpinned with a clear policy for equal
opportunities, assuring gender balance and preventing brain-drain. The project should also contribute to the social cohesion of the Mexican and Central American societies involved by offering education to vulnerable groups and by raising awareness among European universities about the importance of the social dimension in higher education.

The universities have been selected on the basis of a set of criteria: academic excellence, profile, identified academic priority areas and geographical spread both in Mexico/Central America and in Europe. From the 13 LA universities five are located in Mexico. Three of those Mexican universities belong to less favoured zones (BUAP, UNACH and UAEH) and the other two (UNAM and UdG) are among the largest, most prestigious and oldest universities in the country. In the case of the other LA countries, two universities were identified in each case. The universities chosen are the most representative, traditional, and prestigious in the higher education system. Of the thirteen universities selected, seven belong to the Network of Macro-Universities (BUAP, UNAM, UdG, UNAN-Managua, UES; USCG and UNAH). A balance was made between Mexico’s participation (with five institutions) and that of the other countries of Central America. Given the size of the Mexican higher education system it was considered appropriate to include five institutions geographically distributed and respecting the criteria of less favoured zones (three universities) and wide coverage of matriculation (the UNAM and the UdG). All universities involved train large number of students from less prosperous backgrounds.

The project is coordinated by the Mexican Studies Centre of the University of Groningen in the Netherlands.

Number of Individual Mobility Activities foreseen

<table>
<thead>
<tr>
<th>Type of Mobility</th>
<th>Europeans</th>
<th>Third-Country nationals</th>
<th>TOTAL</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Target Group 1</td>
<td>Ctry code</td>
<td>Target Group 1</td>
</tr>
<tr>
<td>Undergraduates</td>
<td>11 HN GT NI SV MX</td>
<td>39</td>
<td></td>
</tr>
<tr>
<td>Masters</td>
<td>6 HN GT NI SV MX</td>
<td>14</td>
<td>4</td>
</tr>
<tr>
<td>Doctorates</td>
<td>7 HN GT NI SV MX</td>
<td>20</td>
<td>5</td>
</tr>
<tr>
<td>Post-doctorates</td>
<td>3 HN GT NI SV MX</td>
<td>7</td>
<td>4</td>
</tr>
<tr>
<td>Teaching staff</td>
<td>3 HN GT NI SV MX</td>
<td>12</td>
<td></td>
</tr>
<tr>
<td>TOTAL</td>
<td>30</td>
<td>92</td>
<td>13</td>
</tr>
</tbody>
</table>

Address: University of Groningen
Faculty of Arts, Dept of Romance Studies
Oude Kijk in ‘t Jatstraat 26
P.O. Box 716 - 9700 AS Groningen - The Netherlands

University website: [http://www.rug.nl](http://www.rug.nl)
Contact Person: Hub. L.M. HERMANS
E-mail: H.L.M.Hermans@rug.nl
ERASMUS MUNDUS EXTERNAL COOPERATION WINDOW (EM ECW) – LOT 20b
El Salvador, Guatemala, Honduras, Mexico and Nicaragua

Coordinating Institution:
University of the Basque Country (Leioa-Spain)

Members of the partnership:
- Universidad de El Salvador (San Salvador-El Salvador)
- Universidad Don Bosco (Soyapango-San Salvador-El Salvador)
- Universidad San Carlos (Guatemala-Guatemala)
- Universidad Rafael Landívar (Ciudad de Guatemala-Guatemala)
- Universidad Nacional Autónoma de Honduras (Tegucigalpa-Honduras)
- Universidad Pedagógica Nacional Francisco Morazán (Tegucigalpa-Honduras)
- Instituto Politécnico Nacional (México D.F.-México)
- Universidad Pedagógica Nacional (México D.F.-México)
- Universidad de Monterrey (San Pedro Garza García-México)
- Universidad Nacional Autónoma de Nicaragua-León (León-Nicaragua)
- Universidad de las Regiones Autónomas de la Costa Caribe Nicaragüense (Bilwi,RAAN-Nicaragua)
- University of Santiago de Compostela (Santiago de Compostela-Spain)
- Public University of Navarra (Pamplona-Spain)
- University of Antwerp (Antwerp-Belgium)
- Vrije University of Brussels (Brussels-Belgium)
- University of Bourdeaux (Bourdeaux-France)
- University of Milan (Milan-Italy)
- University of Oulu (Oulu-Finland)
- Silesian University of Technology (Gliwize-Poland)

Associates:
- Portal Universia S.A. (Boadilla del Monte-Madrid)
- Fundación Nacional para el Desarrollo, FUNDE (San Salvador-El Salvador)
- Universidad Nacional de Agricultura (Catacamas-Honduras)
- Fundación Universidad de las Américas Puebla (San Andrés Cholula-México)
- Polytechnic University of Nicaragua (Managua-Nicaragua)
- Grupo Compostela de Universidades (Santiago de Compostela-España)
- Central American University Superior Council (Ciudad de Guatemala-Guatemala)

Project objectives:
The general objective is to facilitate access to European Higher Education Area for LA students and university professionals in order to increase their employability skills and opportunities in their country by means of the organisation and implementation of individual mobility between Europe and Central American countries. The overall aim is to implement student and teaching staff exchanges with the maximum respect to quality indicators (academic and management). Those indicators must guarantee the positive impact of the mobility, the sustainability of the results and the dissemination of the expertise gained by the consortia members in previous bilateral agreements and joint cooperation and research projects. Therefore the combination of expected results and the objective will definitely contribute to the main objective of the Call in all aspects at present and in the future actions.
Brief description:

The project proposal, as it is presented, should lead to a permanent cooperation structure between the eleven higher education Institutions of Central America and the European partners described. Due to the wide range of locations of universities in third countries the mobility scheme of students and teaching staff expects the following results:

1. More frequent, more diversified and easier sectored dialogues between EU and Central American Institutions, resulting in organisation of events (conferences, seminars), production of sectorial or thematic studies, provision of technical assistance, specific agreements, effective exchanges of best practices including technical visits, transfer of knowledge and improved capabilities to design and implement adequate policies and programmes.
2. Reinforcement of the expertise and qualification of Central American academic staff, and increase of research collaboration, both in bilateral joint research projects and through multilateral research networks as well as the Central American universities’ institutional networking capacity and visibility.
3. Enhanced cooperation between Central American and European institutions, civil society organisations and other relevant stakeholders, resulting in specific initiatives to develop common undertakings (i.e. the promotion of double, joint or multiple degrees).
4. Consistent and sustainable increase in the number of exchanges of post-graduate students, teachers and researchers and of partnership agreements between European and Central American universities.
5. Regular dissemination of relevant information on the European Union among Central American society.
6. Development of European studies in Central America, in cooperation with Central American universities and other higher education institutions.

Number of Individual Mobility Activities foreseen

<table>
<thead>
<tr>
<th>Type of Mobility</th>
<th>Incoming</th>
<th>Outgoing</th>
<th>TOTAL</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Europeans</td>
<td>Third-Country nationals</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Target Group 1</td>
<td>Ctry. code</td>
<td>Target Group 1</td>
</tr>
<tr>
<td>Undergraduates</td>
<td>HN 2</td>
<td>HN</td>
<td>NIC 6</td>
</tr>
<tr>
<td></td>
<td>NIC 2</td>
<td>NIC</td>
<td>GT 6</td>
</tr>
<tr>
<td></td>
<td>SV 2</td>
<td>SV</td>
<td>MEXICO</td>
</tr>
<tr>
<td></td>
<td>MEXICO 4</td>
<td>MEXICO</td>
<td>4</td>
</tr>
<tr>
<td>Masters</td>
<td>NIC 1</td>
<td>HN 2</td>
<td>NIC 2</td>
</tr>
<tr>
<td></td>
<td>GT 1</td>
<td>GT 2</td>
<td>GT 2</td>
</tr>
<tr>
<td></td>
<td>SV 1</td>
<td>SV 2</td>
<td>SV 2</td>
</tr>
<tr>
<td></td>
<td>MEXICO 1</td>
<td>MEXICO</td>
<td>1</td>
</tr>
<tr>
<td>Doctorates</td>
<td>NIC 2</td>
<td>HN 2</td>
<td>NIC 2</td>
</tr>
<tr>
<td></td>
<td>SV 2</td>
<td>GT 2</td>
<td>GT 2</td>
</tr>
<tr>
<td></td>
<td>MEXICO 6</td>
<td>MEXICO</td>
<td>6</td>
</tr>
<tr>
<td>Post-doctorates</td>
<td>HN</td>
<td>HN 1</td>
<td>NIC 1</td>
</tr>
<tr>
<td>Teaching staff</td>
<td>GT SV MEXICO</td>
<td>GT 1 SV 1 MEXICO 6</td>
<td></td>
</tr>
<tr>
<td>----------------</td>
<td>--------------</td>
<td>-------------------</td>
<td>---</td>
</tr>
<tr>
<td>HN 1 NIC 1 SV 1 MEXICO 3</td>
<td>HN NIC GT SV MEXICO</td>
<td>HN 2 NIC 2 GT 2 SV 2</td>
<td></td>
</tr>
<tr>
<td>TOTAL</td>
<td>30</td>
<td>79</td>
<td>28</td>
</tr>
</tbody>
</table>

Address: Universidad del País Vasco/Euskal Herriko Unibertsitatea Vicerrectorado de Proyección Internacional Bº Sarriena, S/N 48940 Leioa Spain

University website: http://www.relaciones-internacionales.ehu.es

Contact Person: Miriam Peñalba Otaduy

E-mail: vicerrectora.internacional@ehu.es; maria.romero@ehu.es
ERASMUS MUNDUS EXTERNAL COOPERATION WINDOW – LOT 21

Colombia, Costa Rica and Panama

**Coordinating Institution:**
Universitat Autonoma Barcelona- Spain

**Members of the partnership:**
University of Pavia - Italy
Instituto Politecnico de Bragança - Portugal
Opole University of Technology - Poland
Jyväskylä University - Finland
Universidad Tecnológica de Panamà - Panama
Universidad de Panamà - Panama
Università di Costa Rica - Costa Rica
Universidad del Nariño- Colombia
Universidad de Quindio- Colombia
Instituto Tecnológico de Costa Rica- Costa Rica

**Project Objectives:**
The objective of the project is to enhance the understanding (linguistically, culturally, socially and educationally) and the international cooperation capacity in the field of science, education and culture between Europe and Latin-America. The project aims at contributing to enhance the social cohesion within partner countries and tighten relationships between Europe and the target countries, in sector areas that will definitively contribute to promote social, economic and political stability.

Main activities will be:
1) Organisation of mobility of students and staff between the Lot 21 universities and the EU universities in the Consortium.
2) Implementation of mobility for teaching, training and research assignments as part of the process of strengthening and developing institutional co-operation.
3) Evaluation and follow up of the mobility through development and implementation of systematic quality assurance procedures and effective dissemination to enhance the sustainability of the project outcome.

There will be a total of 148 mobility flows, 134 (91%) from Lot 21 countries to Europe and 14 (9%) from Europe to Lot 21 universities, covering a great number of subjects and all levels of studies (Undergraduates, Masters, Doctorates, Post-Doctorates) and Teaching Staff.

**Brief description:**
E²NHANCE (Educational Exchange Network for Higher Academia gap Narrowing between Central/south america and Europe) project proposes a framework for mutual exchange in a wide number of disciplines between partner universities in three countries in Europe and partners, as well as for mobility of individuals who have already finished a level of education and want to complete their education in Europe. This includes good students from vulnerable groups in partner countries (i.e. refugees, displaced population, disabled foreign students etc.). High academic quality, transparency and academic recognition is guaranteed by the choice of partners and their institutional commitment to the project. Efficient organisation, high class preparation, reception, introduction and integration of participants in mobility as well as the availability of good facilities and services are characteristics of the project. Application of effective use of ICT in all academic activities and increased intercultural competence will be included in all mobilities. The operational and academic capacity as well as the experience and commitment to development of international activities of the EU partners are very high.

Third-country partners are all prestigious universities which have demonstrated, through their willingness and interest in co-operation programmes, that they understand the importance of integration in the knowledge society and that they accept the challenge of globalization and the process of change that it implies. The consortium members have discussed, designed and planned a mobility scheme, using the guiding principles of the call that will allow the establishment of more systematic, transparent
and effective approach for collaboration with the aim of an even and fair distribution of mobility between all partners in Third countries and Europe.

Number of Individual Mobility Activities foreseen

<table>
<thead>
<tr>
<th>Type of Mobility</th>
<th>Europeans</th>
<th>Third-Country nationals</th>
<th>TOTAL</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Target Group 1</td>
<td>Target Group 1</td>
<td>Target Group 2</td>
</tr>
<tr>
<td>Ctry code</td>
<td>Target Group 1</td>
<td>Target Group 2</td>
<td>Target Group 3</td>
</tr>
<tr>
<td>Undergraduates</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>CO</td>
<td>13</td>
<td>13</td>
<td>5</td>
</tr>
<tr>
<td>CR</td>
<td>13</td>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td>PA</td>
<td>13</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Masters</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>CO</td>
<td>7</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>CR</td>
<td>7</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>PA</td>
<td>7</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Doctorates</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>4</td>
<td>CO</td>
<td>12</td>
<td>2</td>
</tr>
<tr>
<td>CR</td>
<td>12</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>PA</td>
<td>12</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Post-doctorates</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>5</td>
<td>CO</td>
<td>3</td>
<td>1</td>
</tr>
<tr>
<td>CR</td>
<td>3</td>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td>PA</td>
<td>3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Teaching staff</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>5</td>
<td>CO</td>
<td>3</td>
<td>1</td>
</tr>
<tr>
<td>CR</td>
<td>3</td>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td>PA</td>
<td>3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>TOTAL</td>
<td>14</td>
<td>114</td>
<td>3</td>
</tr>
</tbody>
</table>

Address: Escola Tècnica Superior d'Enginyeria
Campua UAB – 08193 Bellaterra. Spain
University website: http://www.uab.cat
Contact Person: Dr. Ramon Vilanova
E-mail: Ramon.Vilanova@uab.cat
Coordinating institution:

Erasmus University Medical Center Rotterdam (Erasmus MC)
Rotterdam, The Netherlands

Members of the partnership:

Latin American partners:

Unidad Autónoma de Centro América. San José, Costa Rica
Universidad de Costa Rica - Sede del Atlántico. Cartago, Atlántico, Costa Rica
Universidad de Panamá - Centro Regional Universitario de Veraguas. Santiago, Veraguas, Panamá
Universidad del Cauca. Popayán, Cauca, Colombia
Universidad de Rosario. Bogotá, Cundinamarca, Colombia
Universidad Latina de Panamá. Ciudad de Panamá, Panamá

European partners:

Erasmus University Medical Center Rotterdam (Erasmus MC)
– Rotterdam, The Netherlands
Karolinska Institutet, Stockholm, Sweden
Katholieke Universiteit Leuven, Leuven, Belgium
Universitat Pompeu Fabra, Barcelona, Spain
University of Torino, Turin, Italy

Associates:

Agència de Salut Pública de Barcelona (ASPB), Barcelona, Spain
Centre de Recerca en Epidemiologia Ambiental (CREAL), Barcelona, Spain
Colciencias, Administrative Department of Science, Technology and Innovation, Bogotá, Colombia
Department of Health Policy and Management, Erasmus MC, Rotterdam, The Netherlands
Embajada de Panamá, Bruxelles, Belgique
Embassy of Costa Rica, Oslo, Norway
Embassy of Panamá, Stockholm, Sweden
Fundación Gabriel Lewis Galindo, Panamá, Panamá
GGD Rotterdam-Rijnmond, Rotterdam, The Netherlands
Global International Studies, Bogotá, Colombia
Royal Netherlands Embassy in Bogotá, Colombia
Universitat Autònoma de Barcelona, Barcelona, Spain
University of Tartu, Tartu, Estonia

Project objectives:

ERACOL (Erasmus-Columbus 2013) aims at mutual enrichment and better understanding between the EU and Latin-American countries. The major objectives are:

- Excellently trained students in the health sciences at undergraduate, master, doctorate and post-doctorate levels, who are able to confront local and regional public health problems and the increasing need of global health developments;
- Sustained improvement of the knowledge, teaching and research skills in the field of public health sciences in Third countries
- Enhanced transnational research potential to address local, regional and global public health challenges, with a strong social commitment, enhancing the value of previously EU-funded projects
- Increased participation of the most disadvantaged groups of Third countries and including the public health needs of those groups in the agenda of research and intervention development and implementation in the field of health sciences.
- Lasting links between the European and Latin-American partner universities, within and between the EU and Latin-America
- Improved language and cultural skills of participants resulting in general mutual enrichment and understanding between the peoples

**Brief description:**

**Partners and fields of study**

The ERACOL consortium covers 6 universities in three countries of Lot 21b in Latin America (Colombia, Costa Rica, Panama) as well as 5 universities in 5 European countries (Netherlands, Belgium, Italy, Spain, and Sweden). The project covers the following thematic fields of study:

- **Education, Teacher Training (05** - Teacher training, Vocational and Technical Education, Adult Education)
- **Mathematics, Informatics (11** – Statistics, Informatics, Computer Sciences, others)
- **Medical Sciences (12** - Medicine, Psychiatry, Public Health, Medical Technology)
- **Natural Sciences (13** – Biology)
- **Social Sciences (14** – Sociology, Psychology and Behavioural Sciences, Development Studies, International Studies)

Within these areas, the particular focus is on improving health and health care and reducing socio-economic inequalities. Teaching and research topics include topics of particular relevance for international health and the health situation in the Latin-American countries involved, such as socio-economic differences in health and access to care; infectious disease management and tropical medicine; genetic and environmental determinants of health (dementia, glaucoma, stroke, cardiovascular diseases, cancer, myopia, neuropsychiatric diseases, pediatric diseases, chronic respiratory diseases); reduction of deaths due to preventable causes, sexually transmitted diseases, occupational and behavioural health-risk factors, and clinical management.

**Mobility**

The planned mobility of 139 persons covers all levels from undergraduates to post-doc and staff members, and offers a unique opportunity for all partners to teach and inspire each other. The proposal follows the distribution of the mobility flow stated in the EMECW guidelines:

- 48 students for the undergraduate programme, being 35% of the total mobility flow
- 26 students for the master programme, being 19% of the total mobility flow
- 36 students for the doctorate programme, being 26% of the total mobility flow
- 14 students for the post-doctorate programme, being 10% of the total mobility flow
- 15 teachers for the staff programme, being 11% of the total mobility flow

Most mobility from Latin-America to Europe will involve the training of students at undergraduate, Master’s and PhD levels. Staff mobility will focus mainly on teacher training and faculty building between the various institutions. A special characteristic of this project is the focus on students from vulnerable groups (Target group 3: defined either by socio-economic indicators, gender, physical disability or ethnic backgrounds), who are currently underrepresented in the Latin-American institutions for higher education, and therefore represent a tremendous untapped potential in Latin America. The proposal includes mobility of 38 students from vulnerable groups, 27% of all mobility. Students from these groups will be selected based on a list of criteria (still to be defined by the partners in the consortium agreement) and will be particularly encouraged to participate in the mobility schemes. As well, a substantial part of the foreseen research and intervention projects will be aimed at improving the health and living circumstances of these vulnerable populations.

**Good organisation, management and communication**

In order for such a large consortium to function smoothly, it is of utmost importance to have a good internal and external communication structure, good agreement on the distribution of activities and responsibilities and a clear description of the selection process to ensure an impartial and merit-based selection of participants in the mobility scheme, taking into account the importance of selecting students from vulnerable groups from the participating Third Countries. The proposed management structure is designed to support the operation of the project and ease communication.
The internal communication is ensured by regular conference calls in which each partner will be represented by 2 persons in order to ensure continuity in case of (temporary) absence. A consortium agreement will be drafted and signed by each of the participants and will include the mobility numbers, the planning of the programme, the communication and marketing plan and measures to be taken in case of problems. Each partner university will ensure the existence of an office (most partners already have such an office) in order to manage the in- and outgoing mobility flows of the project, providing information regarding the project and assistance in issues like visa, housing, and orientation in the host institution and country. Incoming beneficiaries of the project will be assigned a local contact person or tutor in order to facilitate communication and to detect any problems at an early stage. Progress of the project in terms of quality and achievement of the targets set will be monitored at three levels: (1.) the Executive Committee (in which representatives from each partner university will participate) which will oversee the exchange activities, learning objectives and curricula; (2.) the Local University Quality Control Units which will execute and evaluate the mobility scheme within each university; and (3.) the Audit Unit, which will evaluate compliance with project procedure and guidelines by all partners involved.

The external communication involves publicity campaigns to ensure visibility of the mobility scheme, visibility of the external actions of the EU, communication between the students, researchers and staff, the partners, the associates and other important institutions that are either important to the mobility itself or to the research and education topics covered in the project. Press releases and information on websites and relevant public events in the various countries are the key activities for the publicity campaigns, whereas the contacts with the associates and other (local) organisations will take place in a tailor-made manner, depending on the specific needs and interests of the stakeholders.

**Respond to thematic needs and to issues like equity and brain-drain**

ERACOL addresses the thematic fields of Education, Mathematics, Health Sciences, Natural and Social Sciences, all centred around (public) health. Through the training programmes offered by the consortium, participants will get an excellent training preparing them for a career in clinical, biomedical, public health and/or applied research. This will enable them to study and confront the challenges in the field of natural, health and social sciences and policy that are facing us worldwide today. Furthermore, an international perspective is of vital importance in this field of study, as most health threats are of an international nature.

We pay special attention to equal opportunities, gender balance and social equity by incorporating these issues as important items in the selection mechanism. Within the education and research topics included in the programme, socio-economic differences in health are important. For people with low socio-economic resources, health is only one of their worries while financial means and knowledge regarding health are often lacking. Improving the health of these populations will stimulate social participation, open opportunities to pursue different careers, give more equal chances and improve social equity.

ERACOL has specified a number of measures and agreements in order to prevent brain-drain. Firstly, in order to obtain a degree, participants should comply with three requirements which will be acknowledged in a written agreement prior to the mobility: to commit to the specific period of study/training/research abroad, to successfully complete the course/programmes agreed and to return to their home countries after this period. Participants have the possibility to receive a double title, but will only receive the title from their university of origin upon return to the host country. Secondly, the exchange period foreseen in the project is shorter than the total duration of an undergraduate or postgraduate program, ensuring that a substantial part of the education or research will be received in the home countries upon return. Thirdly, the research topics covered in the project are closely related to Third Countries' needs, ensuring that participants return to their home country with knowledge and skills that will help ensure successful professional opportunities in their countries. Last, tutors and academic staff in host universities will exclusively agree with students to the academic periods offered by the project without further educational or labour possibilities.
## Number of Individual Mobility Activities foreseen

<table>
<thead>
<tr>
<th>Type of Mobility</th>
<th>Europeans</th>
<th>Third-Country nationals</th>
<th>TOTAL</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Target Group 1</td>
<td>Ctry code</td>
<td>Target Group 1</td>
</tr>
<tr>
<td>Undergraduates</td>
<td>13</td>
<td>CO</td>
<td>7</td>
</tr>
<tr>
<td></td>
<td></td>
<td>CR</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td></td>
<td>PA</td>
<td>3</td>
</tr>
<tr>
<td>Masters</td>
<td>5</td>
<td>CO</td>
<td>5</td>
</tr>
<tr>
<td></td>
<td></td>
<td>CR</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td></td>
<td>PA</td>
<td>1</td>
</tr>
<tr>
<td>Doctorates</td>
<td>10</td>
<td>CO</td>
<td>5</td>
</tr>
<tr>
<td></td>
<td></td>
<td>CR</td>
<td>5</td>
</tr>
<tr>
<td></td>
<td></td>
<td>PA</td>
<td>1</td>
</tr>
<tr>
<td>Post-doctorates</td>
<td>8</td>
<td>CO</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td></td>
<td>CR</td>
<td>0</td>
</tr>
<tr>
<td></td>
<td></td>
<td>PA</td>
<td>0</td>
</tr>
<tr>
<td>Teaching staff</td>
<td>3</td>
<td>CO</td>
<td>6</td>
</tr>
<tr>
<td></td>
<td></td>
<td>CR</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td></td>
<td>PA</td>
<td>3</td>
</tr>
<tr>
<td>TOTAL</td>
<td>39</td>
<td></td>
<td>46</td>
</tr>
</tbody>
</table>

- Target group 1: Students and staff of the universities that are members of the partnership
- Target group 2: Nationals of Third countries not registered at a university that is a member of the partnership, but fulfils eligibility criteria
- Target group 3: Nationals of Third countries who belong to a vulnerable group and fulfil eligibility criteria

Address: Dr Molewaterplein 50, Rotterdam, the Netherlands

University website: www.erasmusmc.nl

Contact Person: Prof. dr. Albert Hofman

E-mail: a.hofman@erasmusmc.nl
ERASMUS MUNDUS EXTERNAL COOPERATION WINDOW (EM ECW) – LOT 21b

Colombia, Costa Rica and Panamá

COOPEN PROJECT
Erasmus Mundus External Cooperation Window for Colombia, Costa Rica, Panamá and Europe Network

Coordinating Institution:

Universidad Politécnica de Valencia (UPV) - SPAIN

Members of the partnership:

Technische Universität München (TUM) – GERMANY
Ghent University (GENT) – BELGIUM
University of Deusto (UD) – SPAIN
Universidad de Granada (UGR) – SPAIN
Politecnico di Torino (POLITO) – ITALY
Universidade do Porto (PORTO) – PORTUGAL
Malmö University (MAH) – SWEDEN
Universidad Nacional (UNC) – COLOMBIA
Universidad de Antioquia (UDEA) – COLOMBIA
Universidad del Valle (UV) – COLOMBIA
Universidad Tecnológica del Chocó (UTCH) – COLOMBIA
Universidad del Cauca (UC) – COLOMBIA
Universidad del Quindío (UQ) – COLOMBIA
Universidad de Santander (UDES) – COLOMBIA
Universidad Tecnológica de Bolívar (UTB) – COLOMBIA
Universidad Nacional (UNA) – COSTA RICA
Instituto Tecnológico de Costa Rica (ITCR) – COSTA RICA
Universidad de Panamá (UP) – PANAMÁ
Universidad Tecnológica de Panamá (UTP) – PANAMÁ

Associates:

Asociación Universitaria Iberoamericana de Postgrado (AUIP) – IBEROAMÉRICA
Santander GROUP (Santander GROUP) – IBEROAMÉRICA
Asociación Colombiana de Universidades (ASCUN) – COLOMBIA
Red de Universidades por la Innovación en el Valle del Cauca (RUPIV) – COLOMBIA
Asociación Red Universitaria de Tecnología Avanzada del Caribe (RUTA) – COLOMBIA
Red Universidades Públicas del Eje Cafetero (RED ALMA MATER) – COLOMBIA
Universidad de Sucre (UNISUCRE) – COLOMBIA
Universidad de Atlántico (UniAtlántico) – COLOMBIA
Fundación Universidad Jorge Tadeo Lozano (TADEO LOZANO) – COLOMBIA
Universidad de los Llanos (UNILLANOS) – COLOMBIA
Universidad de Ibagué (Udi) – COLOMBIA
Universidad Industrial de Santander (UIS) – COLOMBIA
Parque Industrial y Tecnológico Carlos Vélez Pombo (PIT-CVP) – COLOMBIA
Asociación de mujeres Afrocolombianas Hijas de Yemayá (AMAIHIJAS) – COLOMBIA
Parque Tecnológico del Caribe (PTC) – COLOMBIA
Centro de Productividad y Desarrollo Tecnológico del Tolima (CPT) – COLOMBIA
Sociedad Portuaria del Chocó (SOPOCHOCO) – COLOMBIA
Universidad del Magdalena (UNIMAG) – COLOMBIA
Alcaldía de Bucaramanga – COLOMBIA
Fundación Cooperación y Desarrollo – COLOMBIA
National Council of Rectors / Consejo Nacional de Rectores (CONARE) – COSTA RICA
Ministry of Science and Technology / Ministerio de Ciencia y Tecnología (MICIT) – COSTA RICA
Mesa Nacional Indígena (MNICR) – COSTA RICA
Mesa Nacional Migrante (MENAMI) – COSTA RICA
Council o Rectors of Panama / Consejo de Rectores de Panamá (CRP) – PANAMÁ
**Project objectives:**
The main objective of COOPEN is to promote higher education cooperation between the European Union and Latin America (Lot 21b: Colombia, Costa Rica and Panama) through student and academic mobility for the purpose of studying, teaching, training and researching. COOPEN aims at providing improved education and training opportunities for vulnerable groups and socioeconomically disadvantaged students. COOPEN’s proposal and expected results fully comply with the objectives of the Call by enhancing relationships within partner countries and meeting the particular needs and constraints of the target groups and the regional needs of Third-countries.

**Brief description:**
According to the cooperation policies of the European Union and Lot 21b countries, and to the experience and capacity of the European and Latin-American Partners, COOPEN’s proposal establishes the criteria, mechanisms, documents, schedule and all those conceptual and organisational aspects which guarantee the success of this proposal for higher education cooperation through 180 student and academic mobility flows for the purpose of studying, teaching, training and researching.

COOPEN proposes a sound methodology run on two levels: an internal level within each partner’s organisation of mobility and a common and shared level within the consortium. It will be capable of covering different types of education areas due to composition of the partnership and the broad offer of study programmes available and the thematic regional needs identified within the consortium with always more than 12 partners offering high quality courses (undergraduate and postgraduate) and training in those areas. All target groups are covered according to the percentages established in the Call. Allocation of 31% of the scholarships to TG2 and TG3 (vulnerable groups) will guarantee the participation of other institutions, public and private sector and prioritised Less Developed Regions. The COOPEN partnership agreed common standards to guarantee an impartial and transparent selection process based on merit and equal opportunities. The creation of the Steering Committee (SC) will assure a solid internal management and communication within the consortium as well as guaranteeing high quality academic standards on individual mobility. UPV-Coordination Office will ensure a rigorous follow-up of the scholarships awarded by permanently monitoring their progress and impact. Close supervision from local coordination offices and report to the UPV CO will help to deal with difficulties arising during the students’ stays.

The expected results are:
1) 180 mobility flows, 140 (78%) from Lot 21b countries to Europe and 40 (22%) from Europe to Lot 21b universities covering a great number of subjects (focused on regional needs) and all levels of studies (undergraduates, masters, doctorates, postdoctorates and teaching staff)
2) A strong and sustainable international mobility network capable of reinforcing the teaching and research skills in partner universities and providing long-term relationships, academic recognition and synergies between the partners.
3) A pool of well-trained alumni with improved education and connected by an alumni network
4) 26 mobility flows (14%) for TG3: vulnerable groups, providing equal access to higher education for students from LDRs.

COOPEN major outcome will be providing excellent training, increased knowledge, advanced research skills and higher education qualifications so students and staff will enjoy high employability rates, being greatly valued and able to take advantage of their capacity for leadership and entrepreneurship on return to their home countries.

### Number of Individual Mobility Activities foreseen

<table>
<thead>
<tr>
<th>Type of Mobility</th>
<th>Incoming</th>
<th>Outgoing</th>
<th>TOTAL</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Europeans</td>
<td>Third-Country nationals</td>
<td></td>
</tr>
<tr>
<td>Target Group 1</td>
<td>Ctry code3</td>
<td>Target Group 1</td>
<td>Target Group 2</td>
</tr>
<tr>
<td>Undergraduates</td>
<td>8</td>
<td>CO 24</td>
<td>8</td>
</tr>
</tbody>
</table>

3 Please find the list of codes for European countries and Third-Countries at section H of this application form
<table>
<thead>
<tr>
<th></th>
<th>PA</th>
<th>CO</th>
<th>CR</th>
<th>TOTAL</th>
</tr>
</thead>
<tbody>
<tr>
<td>Masters</td>
<td>4</td>
<td>18</td>
<td>2</td>
<td>40</td>
</tr>
<tr>
<td></td>
<td>4</td>
<td>2</td>
<td>2</td>
<td>12</td>
</tr>
<tr>
<td>Doctorates</td>
<td>2</td>
<td>8</td>
<td>18</td>
<td>40</td>
</tr>
<tr>
<td></td>
<td>2</td>
<td>4</td>
<td>1</td>
<td>7</td>
</tr>
<tr>
<td>Post-doctorates</td>
<td>2</td>
<td>3</td>
<td>2</td>
<td>7</td>
</tr>
<tr>
<td></td>
<td>1</td>
<td>1</td>
<td>1</td>
<td>6</td>
</tr>
<tr>
<td>Teaching staff</td>
<td>2</td>
<td>3</td>
<td>2</td>
<td>5</td>
</tr>
<tr>
<td></td>
<td>1</td>
<td>1</td>
<td>1</td>
<td>3</td>
</tr>
<tr>
<td>TOTAL</td>
<td>40</td>
<td>84</td>
<td>30</td>
<td>180</td>
</tr>
</tbody>
</table>

Project contact person:
Juan Miguel Martínez Rubio, Oficina de Acción Internacional
Edificio 6-G, NEXUS, 4ª Planta; UPV, Camino de Vera s/n
dai@upvnet.upv.es

University website: http://www.upv.es