Agenda

- Aims and methods of the Graduate Impact Survey
- Graduate Impact Survey 2007-2008
  - Participants
  - Results
- Graduate Impact Survey 2008-2009
  - Research overview
- Challenges and cooperation potential
GIS modules

1. Interview Study with Students and Alumni

2. Online Survey with Students and Alumni

Impact of Erasmus Mundus on Graduates (GIS)

Recognition of Diplomas

3. Interview Study with Course Coordinators

General Programme Evaluation
Aims of the Graduate Impact Survey

- Another dimension of evaluating the EM performance: in-depth analysis
- Short and long-term effects of the EM study on alumni
  - personality
  - academic development
  - work and employment
  - social engagement
  - contacts with Europe.
- Longitudinal approach - Are the effects constant?
Methodological Approach

- Comparison of first-year students and graduates
  - Same Population; Differ only in terms of EMMC
- Alumni’s subjective estimation and retrospective reflection
- Access key method of traceability
Benefits of GIS

- Qualitative and quantitative statements
- In-depth analysis of estimation of students and graduates
- Possibility to compare „the generations“
- Possibility to trace the participants of a certain EMMC
- Visual instrument for promotion purposes
Who took part in our online survey?

Sample represents EMMC Students

- Number of Participants: 817
  - First-year students: 617
  - Graduates of 2007: 180
  - Graduates of 2005/6: 20
- Response rate of 26%
  - Among first-year students: 29%
  - Among graduates of 2007: 21%
  - Among graduates of 2005/06: 11%
- 60% male, 40% female
Survey participants
Europe welcomes the world

Sample participants come from 92 different countries

Participants' region of origin
- 53.71% Europe/ non EU countries
- 11.44% Asia
- 6.24% Africa
- 12.35% South America and Caribbean
- 11.18% Europe/ EU countries
- 5.07% Australia and North America
Impact of Erasmus Mundus in various fields
Erasmus Mundus makes a difference

Where do graduates see the greatest impact of EM?

When correlated with their initial motives it turns out that students reach their goals (according to their subjective estimation)
Hard Facts on Graduates‘ Career Situation

Occupation of graduates at time of inquiry

Months Passed since Students’ Graduation

- N=93
  - <=2: 59.1%
  - 3-4: 37.5%
  - >5: 21.0%

- N=32
  - <=2: 40.9%
  - 3-4: 37.5%
  - >5: 21.0%

- N=62
  - <=2: 59.1%
  - 3-4: 62.5%
  - >5: 79.0%

Present Occupation
- Looking for a job/PHD/internship
- Working/doing a PHD/another Master
Hard Facts on Graduates' Career Situation

How internationally operating is/was the company/organisation you are/were working for?
Erasmus Mundus fosters graduates’ career prospects

How do you rate the promotion prospects of your current/previous job?
Graduates State a Positive Shift of Their Attitudes towards Europe and the EU

How has your attitude towards Europe and the EU changed due to your Erasmus Mundus experience?

- 30.50% in a very positive way
- 49.00% in a fairly positive way
- 17.00% no changes
- 2.50% in a fairly negative way
- 0.00% in a very negative way
Improvement of Language Skills

How do you rate the improvement in your language skills due to your EMMC?
How do you rate the improvement of subject related skills due to your EMMC?

- Very high: 22%
- Rather high: 42%
- Fair: 29%
- Rather low: 4%
- Very low: 2%
Erasmus Mundus Fosters Travelling

“How often do you travel abroad for private reasons?”

- First Year Students: 28.3% travel once or less than once a year, 71.7% travel two and more times a year.
- Graduates: 49.5% travel once or less than once a year, 50.5% travel two and more times a year.
Major Impact of EM on Students’ Personality

Results from the online study

In what areas do you see the influence of the EM programme on your personality?

- Inter-cultural Awareness: 66%
- Communication Skills: 27%
- Self-Confidence: 24%
- Social Skills: 22%
- Flexibility: 20%
- Self-Management Competence: 19%
- Problem Solving Skills: 13%
- None: 6%
Graduate Impact Survey 2008-2009
Graduate Impact Survey 2008-2009

Structure
- Interviews (qualitative)
- Online survey (first year students)
- Online survey (graduates)

Time-table
- September-October 2008
- November 2008-January 2009
- February 2009

New features and components
- Teaching staff survey
- Interviews with potential employees

Final report
- available from July 2009 onwards
Graduate Impact Survey

Partners and co-operation potential

- Joint work with Ecotec
  - Raise of response rate by reducing the number of surveys
  - Teaching staff survey
  - GIS as a part of the EM General Evaluation
- Cooperation potential with EMMC coordinators
  - Sample data acquisition (EU citizens, alumni)
  - EMA promotion
  - Use of GIS for internal EM promotion
Final report GIS 2007-2008

Erasmus Mundus Students and Alumni Association -> About Erasmus Mundus -> GIS

Thank You for Your Attention!