ERASMUS MUNDUS coordinators meeting 16 February 2009

WORKSHOP Course Management and Integration
EM I Achievements in the Bologna context
The recognition of qualifications falls within the competence of each country. In most cases, this means that higher education institutions are responsible for the recognition of qualifications for the purpose of further study whereas professional bodies or employers are responsible for recognition for the purposes of the labour market.

Tools that facilitate the recognition of qualifications are the European Credit Transfer and Accumulation System (ECTS) and the Diploma Supplement (DS).
Bologna action line on recognition of ECTS

- EM foresees the use of ECTS in the EMMC (min. and max.)
- Did all partners work with ECTS at the beginning of the MC?
- ECTS only to facilitate the credit transfer?
- Use of ECTS with the non-EU, non Bologna countries
- How did the students experience the use of ECTS?
- Are Learning Outcomes used?
- What about the grading scale?
Bologna action line on recognition
DS

- Did all the partners use DS?
- Was it easy to get a comprehensive final document?
Bologna action line on Joint Degrees

- The Bologna Process has paved the way for increasingly innovative, cooperative, cross border study programmes. The so called "joint degree" has recently become one of the most cited examples, and such joint degree programmes are springing up across Europe.
Bologna action line on Joint Degrees

- At the start in 2003 not all countries allowed JD
- Rapidly the situation changed, and now only a minority is left to change the legislation (see next Stocktaking!)
- An overarching accreditation is still not fully operational, but the Agencies are working together for the Register
Bologna action line on Joint Degrees

• Transparency of the degree of an EMMC not always not always the best ...  
  – Double + joint or multiple degrees?
  – For students
  – For future employers
  – ...

• The JOIMAN project (EM action 4, coord U Bologna) aims at mapping ‘joint degrees’ in all its aspects
Bologna action line on Mobility

• "Mobility of staff, students and graduates is one of the core elements of the Bologna Process, creating opportunities for personal growth, developing international cooperation between individuals and institutions, enhancing the quality of higher education and research, and giving substance to the European dimension".

Bologna action line on Mobility

- **Targets:**
  - Non-Europeans
  - EU- students

- Visa and the course mobility options
- Placements/ work permits