Erasmus Mundus conference 2009

Workshop

“Course Management and Integration”

February 16, 2009

CoDe - JOINT EUROPEAN MASTER IN COMPARATIVE LOCAL DEVELOPMENT
Set-up of the programme

- **Initial investment** linked to research;
- **Matching** the partners’ capabilities and recipients’ requirements;
- **Gradual** accretion of inputs;
- **Evolution** from specific target to broader programme;
- **Shared** academic interests and close collaboration;
- **Personal engagement** from a core group of scholars also linked to research interests.
Management of the CoDe consortium

- Network of four Partners with **equal rights and duties**;
- Unity and consistency of **activities** implementation and **budget** management;
- **Trust building**: making decisions on the basis of shares rules;
- **Coordination** of the different activities and among teachers and administrators;
- **Continuous assessment** and adjustment.
Management of the CoDe consortium

- **Regular consultation** and coordination among core teachers;
- Building opportunities for **interaction** (e.g. workshops);
- **Embeddedsness** in the Partner Universities;
- Positive collaboration with **administrative offices**;
- **Information** and advertising;
- Management of the **Joint degree**.
Student management

• Academic support offered throughout the programme by Tutors;
• Information, communication and feedback;
• Rules and enforcement: plagiarism, meeting deadlines.
Student management

- **Support activities** make a difference:
  - Personalised welcome activities (visa, accommodation, stay permit);
  - Language courses;
  - Facilities;

- The **human and social** sides of the programme.
Alumni

- Continuous contact and support: the **Alumni Association**;
- Alumni **career**: questionnaire surveys;
- Involvement in **workshops**;
- **Newsletter**.
Scholars

• Involvement in teaching activities;
• Workshops, conferences and cooperation in research;
• Working papers;
• Supervision of dissertations;
• Technical advice to the programme;
• Networking and future (institutional) cooperation;
• Additional visitors.
Cooperation, coordination and leadership

- **Innovation, routine and standard** in the programme, incremental adaptation to requirements and problems;
- Division of labour and **coordination**: the principle and practice of **rotation**;
- **Long-term** planning;
- **Leadership** based on shared vision and rules, common activities and shared responsibility.
Long-term perspective

- **Institutional commitment** and support;
- Definition of **long term goals** linking together research and teaching activities beyond the EM programme:
  - Organisation of international joint activities such as **Academic Workshops and conferences**;
  - Establishment of a **Graduate School on Local Development**;
  - **Doctoral programme** involving the four partner universities

LONG-TERM SUSTAINABILITY