



ERASMUS MUNDUS COORDINATORS' CONFERENCE
Brussels, 22-23 October 2009

**PROJECT MANAGEMENT AND ORGANISATION
THE EXAMPLE OF**

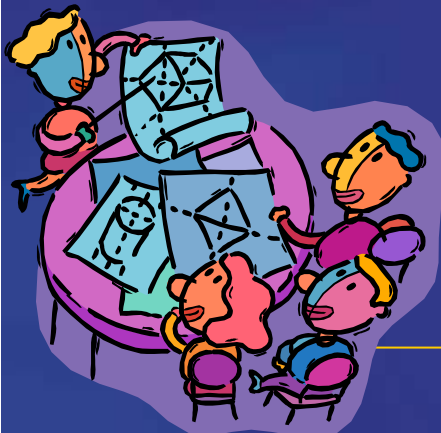
**EURO CULTURE – EUROPE IN THE WIDER
WORLD**

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Euroculture: Europe in the Wider World**

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Director of Undergraduate and Graduate Programmes



**university of
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OUTLINE OF PRESENTATION

1. Main characteristics of the EM MA Programme

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2. Project Partnership in an International Context

3. Managing Partnership with Third Country Partners

4. Mobility Management: Action 3 and beyond

5. Challenges



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EU-supported Master Programme of Excellence

Erasmus Mundus
Master Programme
Euroculture
Europe in the Wider World

Euroculture Consortium Universities

- Georg-August-Universität Göttingen, Germany
- Rijksuniversiteit Groningen, the Netherlands
- Universidad de Deusto (Bilbao), Spain
- Univerzita Palackého v Olomouci, Czech Republic
- Uniwersytet Jagielloński w Krakowie, Poland
- Uppsala Universitet, Sweden

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Education and Culture
Erasmus Mundus

1. MAIN CHARACTERISTICS

- 3 semester programme (90 ECTS-credits)
- Learning Outcomes based
- Interdisciplinary programme
- 90 – 100 students per cohort
- Two tracks:
 - Research track
 - Professional track
- 6 European Partner Universities
- 4 Third Country Partner Universities:
 - Indiana University (US)
 - Osaka University (Japan)
 - University of Pune (India)
 - UNAM (Mexico)



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First semester			Location
Acquisition of competences 30 ECTS	Core fields of European (political) culture	25 ECTS	Home university
	Eurocompetence I	5 ECTS	
Second semester			Location
Deepening and applying competences 30 ECTS	Eurocompetence II	10 ECTS	Host university
	Research Seminar: Europe in the Wider World	10 ECTS	
	MA thesis proposal	5 ECTS	
	Intensive programme (IP)	5 ECTS	
Third semester			Location
Exercising competences in practice 30 ECTS	MA thesis	15 ECTS	Home university
	Internship or research seminars (Choice based on selected profile)	15 ECTS	

Based on relevant theories, approaches and methods in social, political, historical and cultural sciences.

Current topics:

- EU Treaty and breaking up of political loyalties and identities
- Regional, national, supranational dimensions of the European democratic development
- Mobility, migration and interculturality in the multicultural society
- The fading away of inner frontiers; the formation of new borders



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Main structure:

First semester:

- comparable modules in all six EU universities

Second semester:

- specialization in one of EU-partner institutions



Third semester:

- Professional track; work placement
- Research track: research modules taken at
 - home institution
 - third country partner institution



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2. Project partnership in an international context

Curriculum integration

- Skills: Euroculture competence modules (problem based)
 - Consortium readers for modules 1 and 2 (produced by staff involved)

 - Knowledge: Content based modules
 - Consortium introductory reader
 - Agreed common topics: mobility, transfer, intervention, co-operation
 - Consortium guidelines for work placement and final thesis (requirements, supervision and grading)
 - Yearly topic/ thematic focus: Intensive Programme (IP) (June)
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Recognition

- Automatic recognition course units by partners offering their degree
- Programme has been formally accredited by all EU countries involved
- Work in progress: consortium wide on-line student and staff evaluation system (at present organized per institution and commonly evaluated by all partners)

Organisational structure

- Programme coordinator / Director of Consortium
 - One Management Committee (Directors of Studies + Assistants)
 - Three MC meetings per year: all aspects discussed in detail
 - Cooperation based on a Consortium Agreement
 - Financial arrangements: tuition fees
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3. Managing Partnership with Third Country Partners

- Cooperation based on existing links (cooperation agreements / centres)
 - Action 3: excellent basis for integration third country partners
 - Selection of partners based on world wide spread, manageable number, added value
 - Preparation phase: use of detailed questionnaire to be completed by third country partners / site visits
 - Agreement on third country contribution: 15 ECTS-credits programme – detailed description of course units / use of ECTS: Credits / Learning outcomes / Transcript of Records
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4. Mobility Management: Action 3 and beyond

- 4/5 Student places per third country institution
 - Student selection based on language abilities and motivation (1/5th of students involved in programme)
 - No legal constraints of Visa problems (length of studies up to 3 months)
 - Mobility period is evaluated by Third country institution / students / European Consortium representative (present during stay of students)
 - Yearly Consortium meeting involving European and Third Country Partners
 - Return to Third Country institutions: EM staff mobility grants / waiving of student fees up to five students up to one year each
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5. Challenges

- Common tuition fee
 - Developing common quality standards: requirements and grading (different grading cultures / role ECTS grading table)
 - Thesis supervision by experts from two institutions
 - Integration of third country institutions
 - Keeping programme sustainable (higher costs than average MA-programme)
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