Call for Proposals: EACEA/35/08 - Lot 11 (Afghanistan, Bhutan, Nepal, Pakistan, Bangladesh, India, Indonesia)

Coordinating Institution:
Vrije Universiteit Brussel, Belgium

Members of the partnership:
University of Chemical Technology and Metallurgy, Bulgaria
Politecnico di Milano, Italy
University of Cyprus, Cyprus
University of Deusto, Spain
Fontys Hogescholen, The Netherlands
Sabanç University, Turkey
Flensburg U, Germany
Erasmushogeschool Brussel, Belgium
Unwersytet Warszawski, Poland
University of Liechtenstein, Liechtenstein
Kabul University, Afghanistan
Tribhuvan University, Nepal
International Islamic University, Pakistan
Hajvery University, Pakistan
University of Dhaka, Bangladesh
Airlangga University, Bangladesh
Institute of Management Technology, India
Bangladesh University of Engineering and Electronic Engineering, Indonesia

Associates:
Erasmus Student Network, Belgium
UNICA Network of the Universities in the Capital Cities of Europe
Research In Brussels ASBL, Belgium
SOP Hilmbauer & Mauberger GmbH & CoKG, Austria
Vlaamse Interuniversitaire Raad – Universitaire Ontwikkelingssamenwerking, Belgium
AISEC Istanbul, Turkey
Universitair Centrum voor Ontwikkelingssamenwerking vzw, Belgium
Close the Gap International VZW, Belgium
AIESEC VUB vzw, Belgium
Top Industrial Managers for Europe (T.I.M.E. Association), France
Ministry of Education Bhutan, Bhutan
METID, Italy
Brussels Institute for Contemporary China Studies, Belgium
Flemish Refugee Fund, Belgium
Institute for European Studies, Belgium

Project objectives:
The EMECW Project “Lot11.emecw.com” aims at 240 individual mobility flows with partners from the EU, Turkey, Liechtenstein and Afghanistan, Bhutan, Nepal, Pakistan, Bangladesh, India, Indonesia.
Starting from a regional strategy to stimulate entrepreneurship, good governance and leadership, we combine mobility for studies professionally oriented fields of studies and sciences with modules in business, management, leadership, law, ethics and a selection of social sciences. Internships are also
offered as part of a study period abroad. For this we can count on the participation of highly specialized and committed business institutes and departments of the universities, and many associate partners.

We not only aim at an impact at individual level, through the cultural, linguistic and educational benefit, which we mainly aim at with the mobility of 55 undergraduates and 60 master students. Through the mobility of more than 52 academic staff members, 23 postdoctoral researchers and 50 PhD students, we mainly aim at an impact at institutional level:

- in the perspective of a sustainable character of the EMECW programme itself, and more specific exchanges between universities from Afghanistan, Bhutan, Nepal, Pakistan, Bangladesh, India, Indonesia and EU institutions 52 academic staff and 23 postdoctoral researchers become EMECW coordinators at their institution and will promote the EMECW scheme and exchanges with Europe. They will guard administrative and quality assuring procedures and foster transparency in credit transfer.
- the capacity and level of services of international offices increases; good practices are shared;
- even in TG2, through an open call, we aim at initiating institutional bonds as fundamentals for further cooperation with institutions in the region involved.
- in the perspective of the increased research and managerial capacity of the institutions involved, through the formation of doctorates, the professionalization of academic staff, the involvement of a cohort of postdoctoral researchers.
- in the perspective of the increased educational capacity of the institutions involved, through the introduction at Asian universities of modules in leadership, entrepreneurship and management for students others than those in business studies.

Through the involvement of Ministries of HE, it is the objective to come to broader terms of agreement concerning credit transfer with the EU.

**Brief description:**

The operational management of this project is mainly based on the good practices that have been developed by the coordinator and some of its partners in the management of other EMECW projects, Tempus Projects and Asia Link projects. Also Asian partners have developed relevant expertise through the participation in Asia Link projects and exchange schemes, mainly with Asian partners. The strength of the associate partners is a great asset in the implementation of this project, involving in total 240 mobility flows.

As a matter of fact, all disciplines are included, but we have the participants combine their study abroad period in their discipline with modules in business, management, leadership and entrepreneurship. This is what we call technological entrepreneurship. It is becoming a common practice in EU universities to offer to e.g. engineers this kind of subjects to prepare them better for their personal careers, but also to foster local economies and innovation. It is mainly the latter that we want to strengthen at Asian side. Students in all kinds of disciplines will be guided in the world of doing business, like writing a business plan, how to get fundings for an own business, how to develop a marketing strategy etc. The context of the student’s field of study and home country will be taken into account in these classes. This action is complemented by the opportunity to do an internship after the study period.

Through the 240 mobility flows, we not only work on personal development, but we mainly strive for institutional spin-offs of these mobility actions. Academic staff and postdoctoral researchers are expected to transfer the good practices in this domain towards their home universities also to foster a context of technological and scientific entrepreneurship at home too.

At EU side, students and researchers can participate in business-related programmes, and they can complement this with an internship in India or Indonesia.
### Number of Individual Mobility Activities foreseen

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<thead>
<tr>
<th>Type of Mobility</th>
<th>Europeans</th>
<th>Third-Country nationals</th>
<th>TOTAL</th>
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<tbody>
<tr>
<td></td>
<td>Target Group 1</td>
<td>Target Group 1</td>
<td>Target Group 2</td>
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<tr>
<td>Undergraduates</td>
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<tr>
<td>Masters</td>
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<td>Doctorates</td>
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<tr>
<td>Post-doctorates</td>
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<tr>
<td>Teaching staff</td>
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<tr>
<td>TOTAL</td>
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