Call for Proposals: EACEA/35/08- L18 (Argentina, Bolivia and Peru)

**Coordinating Institution:**

Universidad de Deusto (University of Deusto)- Spain

**Members of the partnership:**

Université des Sciences et Technologies de Lille - France
Universität Heidelberg- Germany
Università di Bologna- Italy
Universidad Politécnica de Valencia- Spain
Rijksuniversiteit Groningen- The Netherlands
University of Bath- United Kingdom
Universidad de Buenos Aires- Argentina
Universidad Nacional de Rosario- Argentina
Universidad Nacional del Nordeste - Argentina
Universidad Nacional de Jujuy - Argentina
Universidad Nacional del Sur - Argentina
Universidad Mayor de San Simón- Bolivia
Universidad Autónoma Tomás Frias- Bolivia
Universidad Técnica de Oruro - Bolivia
Universidad Nacional Mayor de San Marcos- Peru
Universidad Nacional de San Cristóbal de Huamanga - Peru
Universidad Nacional de San Antonio Abad de Cusco- Peru
Universidad Nacional de Piura - Peru

**Associates:**

Universidad Nacional de Tucumán - Argentina
Universidad Nacional de Lanús - Argentina
Universidad Tecnológica Nacional - Argentina
Council of Regional Planning for Higher Education dependent on the Ministry of Education (CPRES) - Argentina
National Institute of Indigenous Affairs dependent on the Social Development Ministry of Argentina (INAI) - Argentina
Network of International Cooperation of the National Universities (REDCIUN) - Argentina
Universidad Mayor de San Andrés- Bolivia
Universidad Autónoma Gabriel René Moreno- Bolivia
Executive Committee of the Bolivian University (CEUB)- Bolivia
Confederation of Indigenous Peoples of Bolivia (CIDOB)- Bolivia
Universidad Nacional de San Martín de Tarapoto- Peru
Universidad Nacional del Altiplano Puno- Peru
National Assembly of Rectors (ANR)- Peru
National Organization of the Indigenous Amazonian Peoples of Peru (AIDESEP)- Peru
Coordinator of the Indigenous Organizations of the Amazonian Basin (COICA)- Bolivia and Peru

**Project Objectives:**

This proposal is focused in **four critical issues (4 Rs)** which give identity and strength to this proposal:

- **Representation** of the variety of the higher educational systems in the countries involved and the possibility to act towards its integration. In each country we have identified large, medium and small universities, so as to have a distribution not merely geographically but also as regards the
size of the institutions, which contribute different perspectives to the partnership. In addition, we also include traditional, centuries-old universities and recently created universities. The intention is to propose a heterogeneous partnership, representative of the existing heterogeneity in the higher education systems of the countries.

- **Recognition** of degrees and periods abroad is one of the crucial issues in which the universities involved have been working for the last years. The EU Universities that play an important role in the implementation of the Bologna Process will fortify the initiatives already undertaken by ABP universities around the processes of curricular reform and particularly as regards implementing a credit system. The consortium intends to use the ECTS as a common tool for recognize periods of study abroad. The introduction of a credit system has been discussed in detail as part of the Tuning LA project. Synergy will be aimed for between the Tuning LA project and this proposed project.

- **Relevance** in connection to the development of the priorities and their involvement of the call. This proposal is high relevant since it counts on the backing of the institutions responsible of higher education in the countries.

- **Regional Commitment** due to their specific role in the regions in which they are located. The empowerment and institutional building in the universities in Argentina, Bolivia and Perú is one of the most relevant objectives set up in the call. This specific action will contribute to bring new elements of integration, social cohesion and equity specifically mentioned in these countries priorities. It is important to emphasise that since the actions developed are linked with national and regional needs and are relevant to the objectives of cooperation, the results reached have a great impact and extend beyond the project.

**Brief description:**

This project proposes a partnership of 7 European and 13 universities from Argentina, Bolivia and Perú with ample experience in international co-operation and academic exchange. The mobility scheme proposed for the project foresees an exchange of students and academic staff of 160 persons within the consortium. The exchanges will be organised for:

- **Undergraduates:** the mobility of undergraduates from LA to EU will be focused on long periods (10 months). This is to obtain a significant impact in international exposure, language proficiency and deeper training in the fields of study they undertake. This will contribute to the growth of people able to react open-mindedly to challenges in the rapidly changing knowledge economy, thereby encouraging improvement of socio-economic conditions for these countries.

- **Masters and Doctorates:**
  a) complete degree at a partner university;  
  b) a complete degree in two universities in two European countries with a joint or double degree;  
  c) a co-tutelage between an EU and a LA university with the possibility of a joint and a double degree. The relevance of these outcomes is creating people which is able to enrich both cultural and educational environment and who be very important for future research joint projects.

- **Post docs and academic staff** will be on knowledge and research in their areas of interest and in Bologna “acquis”. It has extended the participation of staff mobility to maximum numbers and has agreed on comparatively short, well structured visits in order extend the relationship to as many members of the staff as possible. The presence of visiting professors in host universities represents a key factor in the improvement of the curricula of the host University; it also offers the opportunity to benefit from an international environment to those students who cannot enjoy the mobility schemes (Internalization at Home).

Since the exchange will be organized in both directions, an important outcome is the enrichment of cohort of EU academic staff obtaining with this experience broader perspectives from other regions of the word further revitalization, and understanding of new challenges, possibilities and perspectives. The partnership will focus on the vulnerable groups, generally with little access to conventional means of calls for mobility, due to their difficult social and economic circumstances, through their partner institutions and the networks to which they belong, and very especially the 8 associated institutions, which will focus on the diffusion of the program.

On the level of institutions and universities, the proposal has a significant contribution:

- 50% of the universities involved in this proposal have already participated and developed the Tuning system at theoretical level. This proposal offers the opportunity to all the involved universities to develop Tuning at the practical level. This will mean an important improvement in the universities related to the quality of degree delivered, adequacy of their profile, for employability and citizenship, university relevance to society, the recognition of studies, the
possibility of easier participation in joint EU masters and doctorates, as well and the development of joint clusters of regional growth.

- The consortium will cooperate for the creation of solid basis for an effective and lasting international cooperation and will share common procedures in the organisation of the mobility.
- The proposal also offers to the institutions involved either as members and associates as well as universities in the different countries two Workshops linked to the Consortium meetings.

### Number of Individual Mobility Activities foreseen

<table>
<thead>
<tr>
<th>Type of Mobility</th>
<th>Europeans</th>
<th>Third-Country nationals</th>
<th>TOTAL</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Target Group 1</td>
<td>Ctry code</td>
<td>Target Group 1</td>
</tr>
<tr>
<td>Undergraduates</td>
<td>11</td>
<td>39</td>
<td>0</td>
</tr>
<tr>
<td>Masters</td>
<td>7</td>
<td>14</td>
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<tr>
<td>Doctorates</td>
<td>8</td>
<td>22</td>
<td>5</td>
</tr>
<tr>
<td>Post-doctorates</td>
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<td>8</td>
<td>5</td>
</tr>
<tr>
<td>Teaching staff</td>
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<td>13</td>
<td>0</td>
</tr>
<tr>
<td>TOTAL</td>
<td>32</td>
<td>96</td>
<td>17</td>
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</tbody>
</table>

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