ERASMUS MUNDUS EXTERNAL COOPERATION WINDOW (EM ECW)

Call for Proposals: EACEA/13/09 - Lot 19b (Ecuador, Venezuela, Chile and Cuba)

Ánimo, ¡Chévere! – Academic Network for International Mobility: Cuba, Chile, Ecuador, Venezuela and Europe reaching for excellence

Coordinating Institution:

Universidad de Granada
Granada Spain

Members of the partnership:

Universidad de Granada
Granada Spain
Aarhus Universitet
Aarhus Denmark
Karl-Franzens-Universität Graz
Graz Austria
Universitat de Barcelona
Barcelona Spain
Katholieke Universiteit Leuven
Leuven Belgium
Università degli Studi di Padova
Padova Italy
Friedrich-Schiller-Universität Jena
Jena Germany
Alma Mater Studiorum Università di Bologna
Bologna Italy
University of Cambridge
Cambridge United Kingdom
Wfoonstet Jagiellonski
Krakow Poland
Universidad de Santiago de Chile
Santiago de Chile Chile
Universidad Arturo Prat
Iquique Chile
Universidad de La Habana
Ciudad de la Habana Cuba
Inst. Sup. Politécnico José Antonio Echeverría
Ciudad de la Habana Cuba
Universidad Central "Marta Abreu" de Las Villas
Santa Clara Cuba
Universidad de Guayaquil
Guayaquil Ecuador
Universidad Técnica de Manabí
Portoviejo Ecuador
Universidad Nacional de Chimborazo
Riobamba Ecuador
Universidad Simón Bolívar
Caracas Venezuela
Universidad Centroccidental Lisandro Alvarado
Barquisimeto Venezuela

Associates:

Coimbra Group
Brussels Belgium
Ministerio de Educación de Cuba
Ciudad de la Habana Cuba
Universidad de Magallanes
Punta Arenas Chile
Universidad de las Ciencias Informáticas
Ciudad de la Habana Cuba

Project objectives:

The main objective of the project is to set-up an active institution-based academic mobility network between Europe and the Lot 19b countries (Cuba, Chile, Ecuador and Venezuela). The project will produce a pool of well-trained students, post-doctoral fellows or moving staff who will return to their home countries either holding a relevant degree (master or doctorate) or having gained valuable experience, knowledge and contacts. The project focuses strongly on the regional needs of the Lot 19b countries and the development of specific areas such as Agricultural Sciences, Architecture, Urban and Regional Planning, Education, Teacher Training, Engineering, Technology, Geography, Geology, Natural Sciences and Social Sciences. Furthermore, the project will provide improved education and training opportunities for vulnerable groups and socioeconomically disadvantaged students and promote equal access to higher education for students from least developed regions.

The main results that this project is expected to achieve are:

1. an institution-based sustainable Europe - Latin America mobility network focused on regional needs
2. a pool of well-educated and responsible young men and women
3. improved education and training opportunities for vulnerable groups and socioeconomically disadvantaged students
4. equal access to higher education for students from least developed regions
5. reinforcement of the teaching and research skills of the partner universities
6. transfer of knowledge, know-how and experience between Europe and Latin America
7. promotion of Common Spaces of Higher Education
8. alumni network
9. synergies with partner projects

Brief description:

Since the main goal of this proposal is to set up a mobility scheme for exchange of students and academic staff between the European Union and the four Latin American countries concerned by Lot 19b (Cuba, Chile, Ecuador and Venezuela), this project is conceived as a multilateral network of universities that operates on two levels: a global structural and a local operative level. The global structural level concerns the policy of the consortium as a whole and the common rules and standards required for a smooth organization of the mobility flows. The local operative level concerns the implementation of the mobility flows at each partner university and will be dealt with by a Local Operative Unit. The activities to be carried out at the global structural level will be conferred to the Partnership Coordination Board (PCB) consisting of one representative of each partner university including the applicant. For the sake of an increased and simplified operability, the Partnership Coordination Board will elect two committees among its members: An Advisory and Selection Committee (ASC) and a Quality Assurance Committee (QAS). The applicant (University of Granada) will establish a Project Management Unit (PMU) at its International Office. Together with the set of Local Operative Units it will be in charge for the implementation and coordination of the project.

The partnership will put into practice a common visibility, awareness rising and promotion strategy for the project and its mobility scheme. Based on the structure of the different target groups, a twofold approach will be followed: A local visibility campaign in order to increase the awareness for intra-consortium mobility flows and a nationwide campaign with a special focus on less favoured regions and social strata. The Project Management Unit will, furthermore, pay personalized promotion visits to selected partner universities, embassies of participating European Countries and the EU delegations in Cuba, Chile, Ecuador and Venezuela. A project website will contain all the basic information about the project and its partners, an explication of the scholarship scheme, the call for applications containing clear information about the entry requirements and the selection mechanism, access to newsletters, a section with frequently asked questions, etc.

An impartial and transparent selection process is one of the cornerstones of the project. It is designed to work exclusively on the basis of merit and equal opportunities for all the targeted students and scholars taking into account also the cross-cutting requirements of gender-balance and real participation of socioeconomically disadvantaged people.

The International Offices at each partner university will play a key role managing the in and outgoing mobility flows for this project. They will help and guide the incoming students and scholars and provide assistance for obtaining visa and residence permits. They will give all the necessary administrative support and orientation. The Local Operative Units at the host universities will assign a supervisor or contact person to each incoming student or scholar. They will organize regular individual and joint meetings with the grantees that will allow arising problems to be detected and possibly avoided at a very early stage.

The quality assurance policy will be defined by the Partnership Coordination Board and entrusted to the Quality Assurance Committee for implementation and monitoring. The quality of the project will be assessed on a strategic and an operative level. The strategic level refers to the achievement of the general objectives and the specific goals. The quality control on an operative level will address the performance of the project during its life time and focus on the detection of weak points and possibilities for improvements. A final global evaluation will be performed by an external expert provided by one of the associates.

The partnership will identify international projects that target academic cooperation between Latin America and Europe (Alfa, Alban, @LIS, etc.) and invite them to become a “partner project”, to determine synergies and possible ways of collaboration. Mutual support will benefit all the partner projects gaining not only additional visibility and dissemination channels but also increased operability and effectiveness.

Transfer of know-how and, of course, the expertise gained will be enhanced through a series of workshops and seminars that will be organized in connection with the annual Partnership Coordination Board meetings. A tentative list of topics include (a) good practices in student and staff mobility, (b) bi- and multilateral recognition of study periods and degrees, (c) quality assurance in mobility, (d) academic cooperation: joint and multiple degree programmes, etc. On request of the partners, these seminars may also be included in the awareness rising campaigns.
In order to avoid brain drain, the project has adopted a series of measures and agreements for any type of mobility and target group. In particular, the project partners agreed to encourage long-term academic collaboration through joint research, teaching and other cooperation activities that will open up an additional window for a prosperous future to the scholars after having returned to their home institutions.

**Number of Individual Mobility Activities foreseen**

<table>
<thead>
<tr>
<th>Type of Mobility</th>
<th>Europeans</th>
<th>Third-Country nationals</th>
<th>TOTAL</th>
</tr>
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<tbody>
<tr>
<td></td>
<td>Ctry code</td>
<td>Target Group 1</td>
<td>Target Group 2</td>
</tr>
<tr>
<td>Undergraduates</td>
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<td>CL:12</td>
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<tr>
<td>Masters</td>
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<tr>
<td>Doctorates</td>
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<tr>
<td>Post-doctorates</td>
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<tr>
<td>Teaching Staff</td>
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<td>CL:2</td>
<td></td>
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<tr>
<td>TOTAL</td>
<td>47</td>
<td>97</td>
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